

## Observation of Teaching

Name of person observed: \_\_\_\_\_

Department: \_\_\_\_\_

Class: \_\_\_\_\_

Type of class (lecture, lab, seminar, etc.): \_\_\_\_\_

Number of students: \_\_\_\_\_

Name of observer: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

**The following format provides a possible framework for your observation. Feel free to alter it in any manner.**

### **I. Structure and Goals**

Does the instructor's presentation show signs of planning and organization? Are the various instructional elements (lecture, blackboard material, video, handouts) effectively integrated? Is the class time used efficiently? Is the material presented effectively?

### **II. Instructor-Student Rapport**

Does the instructor demonstrate fair and equitable concern for all students? Do the students seem receptive to the course material? Are student questions answered clearly? Do students seem engaged? How do they respond to challenging materials? Does there seem to be a balance between academic rigor and social support?

### **III. Subject Matter and Instruction Sequence**

Does the instructor demonstrate command of the subject? Are the transitions between topics effective? Is the course material presented in an accessible manner? Does the instructor demonstrate enthusiasm for the subject and for teaching? Does the instructor provide multiple strategies to support student learning?

### **IV. General**

Assess the overall teaching effectiveness of this instructor. What do you consider to be the strengths of the instruction?

*Strengths of Instructor:*

*Areas for Improvement:*