

Verification Addendum

Emotional Support Animal

Augsburg University
Center for Learning and Accessible Student Services (CLASS)

2211 Riverside Avenue, CB 57, Minneapolis, MN 55454
612-330-1053 (main desk), 612-330-1137 (fax), class@augsborg.edu

Please also submit a Verification of Disability form if you have not already documented your disability with our office.

The completed form can be emailed to class@augsborg.edu, faxed to (612)330-1137, or mailed to the CLASS Office,
2211 Riverside Ave, CB#57, Minneapolis, MN 55454.

Student's Name: _____

Re: Proposed ESA

Type of animal (if known): _____ Age of animal (if known): _____

The above-named student has indicated that having an Emotional Support Animal (ESA) in the residence hall at Augsburg University will be helpful in alleviating one or more of the identified symptoms or effects of the student's disability. Providers completing this form should be treating the student and should be from the same state as the student (either Minnesota or the student's home state). The information in the questionnaire will be used to determine the appropriateness of the request for an ESA.

Certifying Professional

(This section is to be completed by a qualified professional)

Print Name: _____

Professional Title: _____

License/Certification Number and Issuing State: _____

Agency: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Phone: _____ Fax: _____

Signature: _____ **Date:** _____

Information about the Proposed ESA

Is this a new animal that you specifically recommend as part of the student's treatment plan?

Or

Is it a current pet you believe will have a beneficial effect for the student while in residence on campus?

If it is a new animal, what symptoms will be reduced by having the ESA? Please explain.

If the student already has the animal, how has it helped alleviate their symptoms? Please explain.

Have you discussed the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in campus housing? Do you believe those responsibilities might exacerbate the student's symptoms in any way?

Is the animal necessary for the student to fully participate in residential life on campus?