Elementary Teaching License Program

Augsburg College offers an elementary teaching license program in three formats: undergraduate day courses, undergraduate weekend courses, and graduate weekend courses.

Our undergraduate weekend program is for those seeking to complete their bachelor’s degree or for those seeking post-baccalaureate undergraduate credits to earn an initial teaching license. Students seeking these courses may already have a master’s degree, be looking to increase their cumulative GPA to the Minnesota minimum required level of 2.5 or have previously taken several education courses in their BA studies.

Our graduate weekend program is for those seeking post-baccalaureate courses to earn an initial teaching license, to apply from 4-6 credits towards a master’s degree, and to be eligible for the Master of Arts in Education degree completion program. Students seeking these courses may be looking for the most economical way to earn a teaching license and a master’s degree at the same time. Graduate level courses are numbered as a 500 series and are available to students who hold a bachelor’s degree and meet MAE admissions criteria.

Pre-Requisite Courses

Requirements are determined by Minnesota licensure standards of specific college-level coursework in math (usually college Algebra or higher), biology, physics and earth science (usually a science course with a lab component). Transfer credits will be determined through transcript evaluations after application to the program and all necessary courses are available through Augsburg. The MTLE Basic Skills test is not a pre-requisite for entry into the program but will usually be taken during the first trimester of study.

K-6 Elementary License Core Education Courses: Undergraduate/Graduate Levels

EDC 200/522 Orientation to Education in an Urban Setting (3 credits, 20 field experience hours)
Career exploration and overview of the teaching profession. Emphasis on historical and philosophical foundations of the American school system.

EDC 206/566 Diversity/Minnesota American Indians (3 credits)
Examines human diversity and relations. Provides an awareness and critical analysis of how prejudice, discrimination, and stereotypes impact us personally, impact our schools and impact our communities.

EDC 310/533 Learning and Development in an Educational Setting (3 credits, 20 field experience hours)
A survey of educational psychology topics as applied to teaching and learning. Special emphasis is placed on classroom applications.

EDC 410/544 Learners with Special Needs (3 credits, 20 field experience hours)
The study of students with disability, special needs, and giftedness. Emphasis on techniques and resources to help all students achieve maximum outcomes and special focus on needs of urban students.

EDC 490/580 School and Society (3 credits)
Emphasis on the role of school in modern society, relationships with parents and community, collaborative models, leadership, and professional development. Serves as final theoretical preparation for student teaching.

EDD 325/525 K-6 Literacy Methods taken with EED 326 Literacy Field Experience (3 credits + 1 credit, 20 field experience hours)
The study and use of a variety of assessment and teaching techniques and resources for literacy instruction, including the diagnosis and correction of reading difficulties. Students construct an understanding of literacy education from a teacher’s perspective. They analyze school and classroom environments along with the interconnections between assessment, instructional planning, & individual learners.

EED 350/550 K-6 Methods: Mathematics (3 credits, 20 field experience hours)
EED 360/560 K-6 Methods: Science (3 credits, 20 field experience hours)
K-6 Elementary License Courses: Undergraduate Level

HPE 115 Chemical Dependency Education (2 credits)
An analysis of chemical use and abuse and what can be done for the abuser. Includes information about school health education and services.

EDC 220 Educational Technology (2 credits)
Psychological and philosophical dimensions of communication through the use of instructional technology. Selection, preparation, production, and evaluation of effective audio and/or visual technology.

EED 225 Foundations of Literacy (3 credits)
Instruction in and discussion of literacy instruction, development, and assessment. Investigation of theories, research, and practices involved in K-6 literacy instruction. Examination of different methods and approaches for teaching literacy in K-6 classrooms, and the knowledge and theory underlying those approaches.

EED 311 K-6 Methods: Health (1 credit)
EED 312 K-6 Methods: Physical Education (1 credit)
EED 341 K-6: Methods: Visual Arts (1 credit)
EED 342 K-6: Methods: Music (1 credit)
EED 370 K-6 Methods: Social Studies/Thematic Studies (2 credits)
For each course above, there is an examination and preparation of materials and resources for the indicated subject at the kindergarten and elementary levels.

EED 336 Advanced Methods in Literacy (2 credits)
The study and use of differentiated assessment and instructional methods to meet literacy learning needs of a range of students, including students with learning difficulties and first languages other than English.

EED 380 Kindergarten Methods (2 credits, 20 field experience hours)
Study and use of a variety of techniques and resources for teaching kindergarten.

EED 386 Children’s Literature (2 credits)
A review of literature for children and young adolescents. It includes wide reading across the genres represented in children’s literature, to evaluate the quality of the literature read, exploring children’s response to literature, and using children’s literature in teaching and learning.

- It is recommended that the MTLE Methods and Content licensing test be taken after coursework is completed and before student teaching begins.

EED 481, 483, 488 Student Teaching + edTPA (8-12 credits + 2 credits, as required by license, usually 12-14 weeks)
Two to three courses of full-time, supervised classroom experience, and edTPA Seminar.

The elementary program prepares teachers for grades K-6. Optional endorsements may be pursued in middle school specialty areas of math, science, social studies, communication arts and in pre-primary. Core education and methods courses may be pursued simultaneously during the licensure program. It is recommended that only one course with field experience hours be taken per trimester. Augsburg’s curriculum gives teachers the background and leadership skills necessary to become change agents in their schools.

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