Augsburg College offers an elementary teaching license program in three formats: **undergraduate day courses, undergraduate weekend courses, and graduate weekend courses.**

Our **undergraduate weekend program** is for those seeking to complete their bachelor’s degree or for those seeking post-baccalaureate undergraduate credits to earn an initial teaching license. Students seeking these courses may already have a master’s degree, be looking to increase their cumulative GPA to the Minnesota minimum required level of 2.5 or have previously taken several education courses in their BA studies.

Our **graduate weekend program** is for those seeking post-baccalaureate courses to earn an initial teaching license, to apply from 12-21 graduate semester credits towards a master’s degree, and to be eligible for the Master of Arts in Education degree completion program. Students seeking these courses may be looking for the most economical way to earn a teaching license and a master’s degree at the same time. Graduate level courses are numbered as a 500 series and are available to students who hold a bachelor’s degree and meet MAE admissions criteria.

**Secondary Teaching**

Secondary licenses prepare teachers for various ranges of grades according to specific content areas. Art, music and physical education are K-12 licenses. Health, math, communication arts and social studies are 5-12 licenses. General science is a 5-8 middle school license. Biology, chemistry, and physics are 9-12 high school licenses. The MTLE Basic Skills test is not a pre-requisite for entry into the secondary license program but will be taken during the first term of study.

**Secondary License Core Education Courses: Undergraduate and Graduate Levels**

**EDC 200/522 Orientation to Education in an Urban Setting (3 credits, 20 field experience hours)**
Career exploration and overview of the teaching profession. Emphasis on historical and philosophical foundations of the American school system.

**EDC 206/566 Diversity/Minnesota American Indians (3 credits)**
Examines human diversity and relations. Provides an awareness and critical analysis of how prejudice, discrimination, and stereotypes impact us personally, impact our schools and impact our communities.

**EDC 310/533 Learning and Development in an Educational Setting (3 credits, 20 field experience hours)**
A survey of educational psychology topics as applied to teaching and learning. Special emphasis is placed on classroom applications.

**EDC 410/544 Learners with Special Needs (3 credits, 20 field experience hours)**
The study of students with disability, special needs, and giftedness. Emphasis on techniques and resources to help all students achieve maximum outcomes and special focus on needs of urban students.

**EDC 490/580 School and Society (3 credits)**
Emphasis on the role of school in modern society, relationships with parents and community, collaborative models, leadership, and professional development. Serves as final theoretical preparation for student teaching.

**ESE 300/500 Reading and Writing in the Content Area (3 credits, 20 field experience hours)**
The study and use of a variety of middle school and secondary techniques and resources to teach reading and writing through the content areas.

**ESE 325/525 Creating Learning Environments (3 credits, 20 field experience hours)** An introduction to assessment, lesson planning, and classroom organization based in the Minnesota Graduation Rule, state testing, and national standards. Emphasis on creating environments conducive to learning.
Secondary License Courses: Undergraduate Level

HPE 115 Chemical Dependency Education (2 credits)
An analysis of chemical use and abuse and what can be done for the abuser. Includes information about school health education and services.

EDC 220 Educational Technology (2 credits)
Psychological and philosophical dimensions of communication through the use of instructional technology. Selection, preparation, production, and evaluation of effective audio and/or visual technology.

ESE 301 Supplemental Field Experience (1 credit)
Introduction to the teaching of the license topic in the appropriate school environment. Emphasis on instructional strategies and curriculum development.

ESE 3XX K-12 or 5-12 Special Methods (3 credits, 20 field experience hours)
Introduction to the teaching of the license topic in the appropriate school environment. Emphasis on instructional strategies and curriculum development.

Secondary License Content Courses: Undergraduate Level

Content courses typically equal a full major or more in the subject area. Course listings are available in the Education Department. Students who have previously majored in a field in which they are seeking licensure must have their coursework evaluated by the major department at Augsburg. Two or more content area courses tied to Minnesota licensure standards are generally required, even with a completed academic major.

Secondary License Student Teaching: Undergraduate Level

- It is required that the MTLE Methods and Content licensing test be taken during a student’s first term at Augsburg College.

ESE 481, 483, 485, 488 Student Teaching and ed TPA Seminar (8-12 credits + 2 credits, usually 12-14 weeks)
Full-time with supervised classroom experience.

Core education, methods and content courses may be pursued simultaneously during the licensure program. Augsburg’s curriculum gives teachers the background and leadership skills necessary to become change agents in their schools.