Augsburg College
Online Course Evaluation Project
Recommendations to the Augsburg Faculty Senate March 2009

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Student feedback is part of a comprehensive system of: professional self-analysis, meaningful peer review, and demonstration of the use of evidence-based research in teaching and learning.

We make the following recommendations:

1. Until the revised section 6 is approved and implemented by the faculty, we should continue the current online system. This would be accompanied by a renewed effort to educate faculty and students about a culture of feedback, demonstrate how the results are used to improve the student and faculty experience, and promote and facilitate student response rates.

The following recommendations for getting the greatest value from student feedback will be forwarded to Personnel Policies for consideration.

2. A department level form of evaluation should be added, administered either by paper and pencil or online as the department wishes. This form would be created by the department.
3. Individual faculty members should conduct their own formative and summative evaluation and assessments following recommended professional practices.
4. CTL and IT should offer faculty development support and seminars to facilitate department development of customized forms and interpretation of findings.
5. The evaluation system should be jointly reviewed by Senate and CTL every 4 years once in place.