Jeff Kolnick joins Department of History for Spring ’07 Term

Jeff Kolnick, an Associate Professor of History at Southwest Minnesota State University in Marshall, Minnesota, will be teaching at Augsburg for the spring semester. Some of his course offerings are meant to substitute for those normally taught by Associate Professor Bill Green, who is on leave as acting Superintendent of the Minneapolis Public Schools.

Kolnick has BA and MA degrees in US history from UCLA and a PhD from UC Davis. Kolnick’s scholarship ranges over the areas of labor history, rural history, African American history, and political history. Kolnick has received five teaching awards from Southwest State University. He has published on Minnesota History and African American History. Kolnick is a dedicated teacher and combines a dedication to discipline of history with a firm commitment to the principles of citizenship and democracy.

Kolnick is a founder and core faculty member of the Fannie Lou Hamer National Institute on Citizenship and Democracy. For nearly ten years The Hamer Institute has received numerous grants to provide educational programming on the African American Freedom Struggle. As a member of the Hamer Institute, Kolnick was awarded the Mississippi Humanities Educator of the Year for 2005.

Kolnick is currently at work on a project concerning the Mission San Lucas Toliman, in Guatemala. With more than 15 oral histories on the mission already conducted and transcribed, Kolnick is exploring the ongoing relationship between thousands of rural Guatemalans who work with the mission and the many hundreds of Minnesotans who perform service there. He is particularly interested in how missionary service from the developed to the developing world impacts spiritual and political perspectives. Kolnick’s first paper on this project will be delivered at the next Agricultural History Association meetings.

Kolnick will teach three courses while at Augsburg: HIS 241: African Freedom Movement, and HIS 331: Vietnam, both in the day school, as well as HIS 234: Minnesota History, in Spring WEC.
WHAT WE’RE UP TO

Our faculty ...

Phil Adamo received the Augsburg's 2006 award for Outstanding Contributions to Teaching and Learning. This summer he held a camp, Medieval Minnesota, in which high school students (left) imagined life in the Middle Ages. The camp concluded with a backstage tour of the Minnesota Renaissance Fair. His "Medieval Connections" course (HUM 120) is featured in the November Issue of Renaissance magazine.

Jacqueline devries gave a presentation on teaching the Return of Martin Guerre at the "Teach for Democracy" roundtable, one of the central events at the inauguration of Paul C. Pribenow as Augsburg’s 11th president. She will present a paper at the North American Conference on British Studies and the American Historical Association, and is also working on a history of the Westminster Presbyterian Church, the congregation to which she belongs.

Bill Green continues to serve as interim Superintendent of the Minneapolis Public Schools. He recently brought a public roundtable to campus entitled "Augsburg's Commitment to Public Education," which included Paul C. Pribenow, President of Augsburg College; Joseph Erickson, Associate Professor of Education and President of the Minneapolis School Board; and Principals from the Cedar-Riverside and Seward neighborhood schools.

Don Gustafson celebrates his 46th year with the history department. He recently hosted members of the department at his farm in St. Peter, for our annual departmental retreat. We enjoyed the fine cooking and hospitality of Gus’s wife, Bev, and even met Gus’s mother, Edna, now 101 years old.

Michael Lansing presented a paper titled “An American Daughter in Africa: Era Bell Thompson on Race, Human Rights, and African American Identity in the 1950s” at the Organization of American Historians Midwest Regional Conference in Lincoln, NE, 8 July 2006. He also presented a paper titled “Forestry, Prosthetics, and Manhood in World War I” and sat on a panel titled “Where is the Western History Association: Report on a Survey” at the Western History Association Conference, St. Louis, MO, 12 October 2006.

History Club ...

Child to give Chrislock Lecture

The Augsburg History Society is pleased to announce that this year’s Chrislock lecturer is Brenda Child. The lecture will take place February 15, 2007, in the Marshall Room at 7:00PM, with a short reception to follow.

Brenda Child is Associate Professor of American Indian Studies at the University of Minnesota and a tribal member of the Red Lake Ojibwe. Author of Boarding School Seasons: American Indian Families (1998), which won the North American Indian Prose Award, she serves on the Executive Council of the Minnesota Historical Society and the Board of Editors of Ethnohistory. In 2003, Child received the President’s Outstanding Community Service Award from the University of Minnesota.


Study abroad: Greece & Turkey

Phil Adamo is once again offering “Travel in the Ancient World” (HIS 440), a study abroad course that takes place in Greece and Turkey, next May and June. This course is paired with Phil Quanbeck’s “Journeys of Paul” (REL 410). The course begins in Athens and ends in Istanbul, with many visits to important sites like Corinth and Ephesus, includes two days working at an archaeological excavation.

Space is limited. For more info, contact Phil Adamo at 330-1199, or adamo@augsburg.edu.
## COURSE OFFERINGS

### SPRING SEMESTER 2007

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101A</td>
<td>The Beginning of Western Culture</td>
<td>TR</td>
<td>9:40 a.m. - 11:10 a.m.</td>
<td>P. Adamo</td>
</tr>
<tr>
<td>HIS 103A</td>
<td>The Modern World</td>
<td>TR</td>
<td>11:50 a.m. - 1:20 p.m.</td>
<td>D. Gustafson</td>
</tr>
<tr>
<td>HIS 104A</td>
<td>The Modern Non-Western World</td>
<td>TR</td>
<td>1:30 p.m. - 3:00 p.m.</td>
<td>D. Gustafson</td>
</tr>
<tr>
<td>HIS 122A</td>
<td>20th Century U.S. History</td>
<td>MWF</td>
<td>11:00 a.m. - 12:00 p.m.</td>
<td>M. Lansing</td>
</tr>
<tr>
<td>HIS 122B</td>
<td>20th Century U.S. History</td>
<td>MWF</td>
<td>3:40 p.m. - 4:40 p.m.</td>
<td>M. Lansing</td>
</tr>
<tr>
<td>HIS 241A</td>
<td>Topics: African Freedom Movement</td>
<td>MWF</td>
<td>9:10 a.m. - 10:10 a.m.</td>
<td>J. Kolnick</td>
</tr>
<tr>
<td>HIS 331A</td>
<td>Topics: Vietnam</td>
<td>W</td>
<td>6:30 p.m. - 9:30 p.m.</td>
<td>J. Kolnick</td>
</tr>
<tr>
<td>HIS 335A</td>
<td>American Urban History</td>
<td>MWF</td>
<td>9:10 a.m. - 10:10 a.m.</td>
<td>STAFF</td>
</tr>
<tr>
<td>HIS 354A</td>
<td>Modern Britain and Ireland</td>
<td>MWF</td>
<td>1:20 p.m. - 2:20 p.m.</td>
<td>J. deVries</td>
</tr>
<tr>
<td>HIS 361A</td>
<td>Hellenistic Greece and Rome</td>
<td>TR</td>
<td>1:30 p.m. - 3:00 p.m.</td>
<td>P. Adamo</td>
</tr>
<tr>
<td>HIS 440A</td>
<td>Monks and Heretics</td>
<td>R</td>
<td>6:00 p.m. - 9:00 p.m.</td>
<td>P. Adamo</td>
</tr>
<tr>
<td>HIS 480A</td>
<td>History Senior Seminar</td>
<td>T</td>
<td>6:30 p.m. - 9:30 p.m.</td>
<td>M. Lansing</td>
</tr>
<tr>
<td>HUM 120A</td>
<td>Medieval Life 12th Century Europe</td>
<td>W</td>
<td>6:30 p.m. - 9:30 p.m.</td>
<td>P. Adamo</td>
</tr>
</tbody>
</table>

### WEC WINTER TRIMESTER 2007 COURSE OFFERINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 122R</td>
<td>20th Century U.S. History</td>
<td>M</td>
<td>6:00 p.m. - 10:00 p.m.</td>
<td>C. Israelson</td>
</tr>
<tr>
<td>HIS 280A</td>
<td>The History Workshop</td>
<td>S</td>
<td>8:00 a.m. - 12:00 p.m.</td>
<td>J. deVries</td>
</tr>
<tr>
<td>HIS 282H</td>
<td>History of Women Since 1870</td>
<td>M</td>
<td>6:00 p.m. - 10:00 p.m.</td>
<td>J. deVries</td>
</tr>
<tr>
<td>HIS 440A</td>
<td>Monks and Heretics</td>
<td>R</td>
<td>6:00 p.m. - 9:00 p.m.</td>
<td>P. Adamo</td>
</tr>
<tr>
<td>HIS 462A</td>
<td>20th Century South Asia</td>
<td>W</td>
<td>6:30 p.m. - 9:30 p.m.</td>
<td>D. Gustafson</td>
</tr>
<tr>
<td>HIS 480A</td>
<td>History Senior Seminar</td>
<td>T</td>
<td>6:30 p.m. - 9:30 p.m.</td>
<td>M. Lansing</td>
</tr>
</tbody>
</table>

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## REGISTRATION INFO

**Registration Dates For Spring Semester (Day Students)**

- Nov. 13-14: Seniors (24 or more credits)
- Nov. 15-16: Juniors (16 – 23.99 credits)
- Nov. 17-20: Sophomores (7 – 15.99 credits)
- Nov. 21-22: Freshmen (0-6.99 credits)
- Nov. 23 - Dec. 21: Open enrollment for all students

*Be sure to contact your advisor to discuss your schedule for Spring Semester.*

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## Featured course...

**HIS 331: Vietnam**

**Wednesdays, 6:30-9:30 PM**

This course will focus on the policy of the American War in Vietnam as well as the experiences of the people who endured it as soldiers, civilians, and reporters. There will be written exams and a typed journal. Students will read secondary and primary sources and see movies.

*Taught by visiting professor Jeff Kolnick.*

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### Gender in Twentieth-Century America — HIS 480, taught by Michael Lansing

Drawing on the insights of feminist history and theory, this class focuses on the formation and propagation of various forms of femininity and masculinity in the United States from 1900-1980. Internalized, promoted, or prescribed, diverse visions of womanhood and manhood structured social, cultural, economic, and ecological relationships across the nation. Gender, intricately woven into social and material relations alongside race, class, and sexuality, shaped historical events as well as the lived experiences of every American.

After exploring the methods, questions, and problems at the heart of writing gender history, we will read four monographs in twentieth-century U.S. gender history. We will also examine the life story of one historian of women and gender (as well as your own) in order to illuminate the relationship between the study of history and vocation.
HONORS

Got a GPA of 3.6 in the major (3.0 overall)? Plan to take the equivalent of two years of a foreign language? Consider pursuing an honors degree in history! The following timeline can help you plan ahead. Usually, honors students enroll in an independent study (HIS 499) during the fall or winter semesters of their senior year. For more information, talk to any history department faculty member.

**Junior Year:**
- Fall -- indicate your interest to your history advisor
- Spring -- choose a topic and a professor with whom to work

**Senior Year:**
- October 1 -- submit a project proposal to the department
- November 1 -- receive feedback from the department on your proposal
- February 1 -- present draft of the project to your supervising professor (and receive feedback within 2 weeks)
- March 15 -- submit completed essay
- April 15 -- oral presentation completed
- May 1 -- final revisions submitted

HECUA. The Higher Education Consortium for Urban Affairs, or HECUA, offers student programs that focus on changing the world, one student at a time. Ideal for students of peace and justice, sociology, political science, social sciences, history, philosophy, and language, Semester-long programs. Deadline for spring abroad programs is 11/1, for spring domestic programs is 12/1, and for summer is 4/15. More info at: [www.hecua.org](http://www.hecua.org)

**HISTORY DAY.** Each year, the Minnesota Historical Society hires an intern to work on various aspects of History Day. The History Day Research Intern position is from mid-January 2007 – early May 2007. A stipend of $1500 will be paid. Interns are required to work 11-16 hours per week for a total of 200 project hours. More info at: [www.mnh.org/school/historyday](http://www.mnh.org/school/historyday)

**INternshipS**

**Minnesota Historical Society**
(Various internships)
Tim Hoogland,
Institutional Outreach
Programs Coordinator
Tim.hoogland@mhs.org
651.297.20081

Brian Horrigan, Exhibits Curator
Brian.horrigan@mhs.org
651.297.8228

David Grabitske, Grants Assistant,
State Historic Preservation Office
David.grabitske@mhs.org
651.297.4416

Wendy Jones,
Interpretive Programs Manager
Wendy.jones@mhs.org
651.296.9393

Erik Holland, Historic Sites
Erik.Holland@mhs.org

Anna Anderhagen,
Schools Programs Supervisor
Anna.anderhagen@mhs.org
651.284.4177

**Bell Museum of Natural History**
(Public Programs, Natural and Environmental History)
Peggy Korso-Kennon,
Head of Public Programs
Peggy.Korso-Kennon@bellmuseum.org
612.626.3858

**Nicollet County Historical Society**
(General Public History)
Ben Leonard, Executive Director
ben@nchsm.org
507.934.2160

**American Swedish Institute and Minnesota Association of Museums**
(Museum Studies, Public Programs)
Nina Clark, Education Coordinator (and MAM membership chair)
ninac@americanswedishinst.org
612.870.3374

**Minnehaha Creek Watershed District**
(Historical Research)
Michael Pressman,
Land Conservation Specialist
mpressman@minnehahacreek.org
952.471.0590, ext. 203

**North Star Chapter of the (Minnesota) Sierra Club**
(Historical Research, Public Programs, Forest History)
Scott Elkins, State Director
Scott.elkins@northstar.sierraclub.org
612.659.9124

Heather Cusick,
Conservation Director
heather.cusick@sierraclub.org
612.659.9124

**City of Minneapolis**
(Historical Research)
Gene Ranieri, Director,
Intergovernmental Relations
Office: 612.673.2051
gene.ranieri@ci.minneapolis.mn.us

**Other internship contact possibilities ...**
The following an excerpt from Michael Lansing’s longer essay, which is scheduled to appear in the Spring edition of the Lilly Center’s Till and Keep.

I may be the luckiest first-year faculty member in Augsburg College’s history. In 2006, the Lily Endowment on Vocation paid for not one, but two study-abroad experiences in which I explored professional and personal aspects of vocation. The first trip involved accompanying students to Nicaragua in January, where we studied women’s grassroots movements and recent political history. Meeting with activists, priests, diplomats, scholars, politicians, workers, and campesinas, we returned with new visions of struggle, dignity, and ourselves. The second venture, to Germany and the Czech Republic with fellow Augsburg faculty in May, focused on examining vocation through travel to sites crucial in the formation of modern Lutheranism. From Luther’s home to the concentration camp at Terezin to the churches that gave rise to the peace movement in Leipzig that toppled state socialism in the 1980s, we engaged enlightening and sometimes troubling facets of the faith traditions in which Augsburg is rooted. My time in Nicaragua and Central Europe have convinced me that we here at Augsburg need to understand vocation in historical as well as theological terms. Indeed, grafting historical experiences of vocation in a variety of contexts onto the guidance proffered by theological understandings of vocation could shape a more productive institutional conversation—and help Augsburg reach out to internal constituencies and its neighbors in new and more flexible ways.

Discussions about vocation at Augsburg, as one might expect at a college of the Evangelical Lutheran Church in America (ELCA), remain rooted in theology. The careful study and thoughtful regard of Luther’s vision of vocation lie at the heart of our current understandings of vocation and how it works. In The Augsburg Vocation: Access and Excellence, Mark Engebretson and Joan Griffin chart a future for the college outlined in the concepts of “grace, vocation, caritas, paradox, and freedom.” In this “theological basis of Augsburg’s model of Lutheran education...vocation represents the Lutheran view of the congruence between one’s being and one’s doing,” serving God by serving others. On this basis, Augsburg’s institutional “vocation is enacted in service to the community.” In a similar fashion, Mark Tranvik depends on theology as he ably teases apart the meaning of vocation in Martin Luther’s time and how that might translate to “the various dimensions of vocation in the life of the college.” With Luther’s context in mind, he argues that the realms of “self, community, and God” must overlap in the understanding of individual vocation at Augsburg.

While he admits that “the third part of the vocational triad is undoubtedly the most controversial,” he asserts the primacy “of a Christian understanding of vocation” at Augsburg in order to avoid the squishiness found in broader understandings centered on general spirituality.

This all makes good sense. Why not turn to Luther to understand vocation? His redefinition of the concept not only undid earlier Christian understandings but also proved crucial to the theological underpinnings of the entire Reformation. It sits, though oft-ignored, at the heart of Protestant definitions of how to serve God in a world without cloisters. Reclaiming Luther’s theology of vocation and applying it to a twenty-first century Lutheran college offers us a way to unify and clarify our actions in the present with a mission and purpose that connects us to our past. And don’t forget our ELCA affiliation. That gives us the right, even the duty, to plant ourselves firmly in the Lutheran tradition on this and other matters.

Yet connecting our past with our present through the reclamation of vocation requires more than the study of Luther’s vision of the concept. It also demands historical analysis. How have various individuals or communities in the modern era—in our time—practiced vocation? Inadvertently, a myopic focus on theology as the way to define and understand vocation limits our ability to find answers to the more complex questions posed by putting vocation at the center of our diverse experiences at Augsburg. In fact, a dependence on theological understandings of vocation frames a monologue instead of creating a dialogue. Surely we can draw on the many talents in our community and understand vocation through multiple lenses instead of just one.
Stay in touch ...

Please send your alumni news, or other history related activities to adamo@augsburg.edu.

We have many opportunities for you to support our students through the following scholarships:

- The Carl H. Chrislock (formerly H.N. Hendrickson) Memorial History Scholarship
- The John R. Jenswold Memorial History Scholarship
- The Dr. Bernhardt Kleven Memorial History Scholarship
- The Theodore and Lucille Nydahl Memorial History Scholarship

To support these scholarships, or to find out about other opportunities, please contact Annie Sarver-Bodoh, Director of Development, at sarver@augsburg.edu, or 612-338-6536.

CALENDAR (Check A-Mail for updates.)

Sundays in November, 6 PM — Room TBA
Lord of the Rings Film Fest
“The Fellowship of the Rings” (November 5)
Discussion led by History professor Phil Adamo
“The Two Towers” (November 12)
Discussion led by Religion professor Mary Lowe
“The Return of the King” (November 19)
Discussion led by Sociology professor Lars Christensen
Pizza and pop — Sponsored by the Goliard Society of Medievalists

Thursday, November 16, 7 PM — SCI 123
“Thirteen Days” — film about Cuban missile crisis.
Discussion led by History professor Michael Lansing
Pizza and pop — Sponsored by the Augsburg History Society

Thursday, November 30, 7 PM — Old Main 18
“What to do with a history major?” Meet a doctor, an IT wizard, and others who have taken non-traditional routes to put their history degrees to good use. — Sponsored by the Department of History

Thursday, February 15, 7 PM, Marshall Room, CC
Chrislock Lecture: Brenda Child, Associate Professor of American Indian Studies at the University of Minnesota will speak. Refreshments — Sponsored by the Augsburg History Society

Tuesday, February 20, 6:30 to 10 PM — Hoversten Chapel
Mardi Gras Madrigals, a medieval feast, complete with song, story and plenty of good food — Sponsored by the Goliard Society of Medievalists