History Majors in the World

In this issue, we feature students and alums who are studying abroad, with stories told in their own words.

**Mallori Hanson in Ireland:** I have always wanted to live in Ireland and when the opportunity came I took it. I chose to study at University College Dublin. It has been an amazing journey so far. I was scared when I came here that the work would be very hard and I would spend most of my time in the library. Though I have spent a lot of time in the library I have also been able to travel and see not only Dublin but other parts of Europe as well.

Being able to step outside of my comfort zone has been one of the most rewarding parts of being here in Ireland. I have been able to try something new and be something else. Taking a step back and seeing what life could be like if I had chosen a different path has shown me that I have picked the right one. It has been an amazing time in my life to see how far I can go and push myself in new directions. I have really found a new love for what I do at home but I also know that I can change what I do and still be the person I want to be in life. Studying abroad has not only changed how I see the world but also how I see myself within the world around me.

**Krystal Mattison in Korea:** I think I truly am an activist. I've become so involved with the "Comfort Women." One of them adopted me as her own granddaughter. I'm allowed to see them whenever I want, they invite me to dinner, and make me lunch. Plus, I hangout at the Korean Council for Women Drafted By Japan's Military During WW2. I've become very close to a woman named Hanna. She left graduate school in order to help build a museum for the Halmonis and women's rights. She works at the Council and we call each other sisters. She decided today that no one is allowed to talk to me in English because she wants me to work harder on my Korean.

**Katie LaGrave '08 in Greece:** After graduating, I moved to Greece and got TEFL certified in Corinth, I was approached by schools to teach English, but decided to commit to the school I'm at after I visited the town. Fyli is nestled at the foothills of the Parnitha mountains and immediately charmed me. The town has about 3,000 people, and while I am the only foreigner living there, I was very quickly welcomed into the community. I love teaching.
Our faculty ...

Phil Adamo has been on sabbatical this semester, during which time he is writing a book about the 13th-century Caulite monastic order. As part of a research trip to Europe, he spent time at Plucarden Abbey in Scotland, one of the monasteries built by the Caulites in the 1230s. He was greeted by the Pluscarden monks as something of a minor celebrity. The current monks at Pluscarden are Benedictine, but they are intensely interested in the history of their monastery. Phil was surprised to discover that they had read his articles on the Caulites. The librarian at Pluscarden, Br. Augustine Holmes, OSB, is also an historian, and has invited Phil to write the introductory chapter on a book about the Caulites in Scotland. Phil also spent time in London, where he and former Monty Python member Terry Jones discussed medieval history over several pints of ale. Phil has also served as historical consultant on a children’s adventure book about the Middle Ages, as well as the Torch Theater’s recent production of Macbeth.

Jacqueline deVries, in October, made her first trip to New Orleans to give a paper at the Southern Conference on British Studies. She is also finishing a commissioned review essay on the British women’s suffrage movement for the online journal History Compass, as well as a chapter for her book, co-edited with Sue Morgan, entitled Women, Gender and Religious Cultures in Britain, 1800-1950 (Routledge, forthcoming 2009.) Her essay “Challenging Traditions: Denominational Feminism in Britain” was selected as one of twenty classic articles on the history of feminism and will be republished in Globalizing Feminisms Before 1945, edited by Karen Offen (Routledge, 2009).

Bill Green is still superintendent of Minneapolis schools.

Don Gustafson continues to surprise us with his hallway postings of old newspapers and posters from his personal archives, which often lead many of us to wonder if history doesn’t indeed repeat itself.

Michael Lansing finished the history of Mount Olive Lutheran Church, Minneapolis. He also designed a new course, HIS 331: Public History. (See description on the page with the course schedule). Michael also reviewed an article manuscript for the Western Historical Quarterly and had an article accepted for publication in Environmental History. Over Labor Day weekend, he earned his motorcycle endorsement and he now rides his scooter (which gets 105 miles-per-gallon) whenever possible. [Editor’s note: Consider this fair warning!]

Visiting faculty ...

Brie Swenson Arnold received her B.A. in History, English Literature, and French from Concordia College in Moorhead, Minnesota, and her M.A. and Ph.D. in American history from the University of Minnesota (2008). Brie’s research interests center on issues of gender and race in the nineteenth-century United States. She teaches introductory survey courses in the history of early and nineteenth-century America, and upper-division courses on the American Civil War and African American history. She has also taught American women’s history and modern U.S. history courses. Brie also enjoys working with K-12 history education programs, including Minnesota History Day, a federal Teaching American History grant, and guest lecturing in area high schools.

Martin Lorenz-Meyer is teaching a section of HIS 122—20th-century U.S. He received his B.A. from the University of Hamburg and his M.A. (1995) and Ph. D. in History from the University of Kansas (2004). He has taught classes in U.S. Foreign Relations at the University of Minnesota and American History at the College of Saint Catherine. He is the author of Safehaven: The Allied Pursuit of Nazi Asset Abroad (University of Missouri Press, 2007) and his articles have appeared in the Yearbook of German-American Studies and The Report: A Journal of German-American History. He is currently researching the implications of the U.S. occupation of the German Rhineland after World War I. In his spare time he enjoys cooking Italian, German, and Mexican food.
Sean Stanhill ’08 with the Peace Corp in the Philippines

Hello beautiful people,

I'm still alive although this tropical diet is making me lose weight. Fish, rice and fruit don't put weight on I guess.

Anyway, on my way today to the internet cafe, I passed a parade celebrating the 104th anniversary of one of the universities here in town. It seems as though there is a parade here every five minutes or so. Filipinos love parades. Anyway, as I was walking by, I became the center of attention for a lot of the participants and their attentions were averted to me, waving, yelling "hey Joe" or "hey Kano!" I am ang usa kang puting parade (a one white man parade); I was the center of attention for the parade. I mean, really?

My training is slowing down, in the throes of its final death rattles. I am finished with my practicum site, having co-facilitated a teacher in-service workshop with my fellow PCT's last week. This week I have my LPI exam, my language test, on Wednesday. If you think about it, think of me. Otherwise, just waiting on our one-week trip to Bacolod for the counterparts' conference and swear-in when I become a real volunteer. Swear-in is on the 7th. I'll have to wear a tie. After the conference I will be off to my little village of San Juan. I am very excited.

Life in Dumaguete has been good to me. I have made some excellent friends here (both American PCT's and Filipinos). To name a few, Jess and Cassie, PCT's who my host aunt refers to as my angels as they talked me out of the doldrums of homesickness more often than not. It's hot here still. saw on the news that the States is already getting snow in some places. It's difficult not to see the seasons change; I guess there is a season change coming up - it won't be the rainy season anymore. My mom sent me some leaves in a care package. You're the best mom and Jane! I'll fill y'all in sooner or later. Until then, I miss you all. —Sean

Chris Shockey at the Minnesota Historical Society

I started my internship at the Minnesota History Center (MHS) in the middle of this past September. I was very excited when my advisor, Michael Lansing, told me earlier in the summer that I would have a chance to work at MHS. My job is working with Augsburg grad Ali Kappes ’07 on the History Day program in Minnesota. It's a great program that gets students involved in various aspects of public history, from research papers and poster boards to performances and websites.

I found out on my first day that this wasn’t going to be the kind of internship where you just type data into computers and make copies. After finding a day that fit my schedule, I agreed to go with Ali to a middle school in Elk River and give the students our planned routine on History Day, which is affectionately called the “dog and pony show.” I watched a training video, practiced a bit, and then we were on our way. The day went great; we gave our presentation six times and got all of the students really excited for History Day. I’ll be going back to Elk River a couple more times in the next few months to give the students individual help on their research and projects.

This is a very exciting opportunity and is really a full immersion experience. On a day-to-day basis, I work on a variety of things: helping kids in the classroom, developing worksheets for children on tours, and even entering data and making copies (hey, someone has to do it). But most importantly, I get to use the skills that I have been learning at Augsburg for the last three and a half years in a real world situation. I would highly recommend similar opportunities for any history major that is interested in the actual practice of history.
## COURSE OFFERINGS

### SPRING SEMESTER 2009

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 101A</td>
<td>The Beginning of Western Culture</td>
<td>TR</td>
<td>9:40 a.m. - 11:10 a.m.</td>
<td>P. Adamo</td>
</tr>
<tr>
<td>HIS 103A</td>
<td>The Modern World</td>
<td>TR</td>
<td>11:50 a.m. - 1:20 p.m.</td>
<td>J. deVries</td>
</tr>
<tr>
<td>HIS 104A</td>
<td>The Modern Non-Western World</td>
<td>TR</td>
<td>1:30 p.m. - 3:00 p.m.</td>
<td>D. Gustafson</td>
</tr>
<tr>
<td>HIS 121A</td>
<td>19th Century U.S. History</td>
<td>MWF</td>
<td>9:10 a.m. - 10:10 a.m.</td>
<td>B. Swenson-Arnold</td>
</tr>
<tr>
<td>HIS 122A</td>
<td>20th Century U.S. History</td>
<td>MWF</td>
<td>11:00 a.m. - 12:00 p.m.</td>
<td>M. Lansing</td>
</tr>
<tr>
<td>HIS 122B</td>
<td>20th Century U.S. History</td>
<td>MWF</td>
<td>1:20 p.m. - 2:20 p.m.</td>
<td>M. Lansing</td>
</tr>
<tr>
<td>HIS 242A</td>
<td>African American Civil Rights 1619-1915</td>
<td>MWF</td>
<td>12:10 p.m. - 1:10 p.m.</td>
<td>B. Swenson-Arnold</td>
</tr>
<tr>
<td>HIS 282A</td>
<td>History of Women Since 1870</td>
<td>R</td>
<td>6:30 p.m. - 9:30 p.m.</td>
<td>J. deVries</td>
</tr>
<tr>
<td>HIS 331A</td>
<td>Topics: Public History</td>
<td>T</td>
<td>6:00 p.m. - 9:00 p.m.</td>
<td>M. Lansing</td>
</tr>
<tr>
<td>HIS 360A</td>
<td>Ancient Egypt and Classical Greece</td>
<td>TR</td>
<td>1:30 p.m. - 3:00 p.m.</td>
<td>P. Adamo</td>
</tr>
<tr>
<td>HIS 480A</td>
<td>History Senior Seminar</td>
<td>W</td>
<td>6:00 p.m. - 9:00 p.m.</td>
<td>D. Gustafson</td>
</tr>
<tr>
<td>HUM 120A</td>
<td>Medieval Life 12th Century Europe</td>
<td>W</td>
<td>6:00 p.m. - 9:00 p.m.</td>
<td>P. Adamo</td>
</tr>
</tbody>
</table>

### WEC WINTER TRIMESTER 2009

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 122RB</td>
<td>20th Century U.S. History (Rochester Campus)</td>
<td>M</td>
<td>5:45 p.m. - 9:45 p.m.</td>
<td>Staff</td>
</tr>
<tr>
<td></td>
<td></td>
<td>S</td>
<td>1:00 p.m. - 5:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>HIS 242A</td>
<td>African-American Civil Rights 1619-1915</td>
<td>S</td>
<td>8:00 a.m. - 12:00 p.m.</td>
<td>B. Swenson Arnold</td>
</tr>
<tr>
<td>HIS 282A</td>
<td>History of Women Since 1870</td>
<td>R</td>
<td>6:30 p.m. - 9:30 p.m.</td>
<td>J. deVries</td>
</tr>
<tr>
<td>HIS 282H</td>
<td>History of Women Since 1870 (United Hospital Campus)</td>
<td>M</td>
<td>4:00 p.m. - 8:30 p.m.</td>
<td>J. deVries</td>
</tr>
<tr>
<td>HIS 331B</td>
<td>Topics: Public History</td>
<td>T</td>
<td>6:00 p.m. - 9:00 p.m.</td>
<td>M. Lansing</td>
</tr>
<tr>
<td>HIS 480A</td>
<td>History Senior Seminar</td>
<td>W</td>
<td>6:00 p.m. - 9:00 p.m.</td>
<td>D. Gustafson</td>
</tr>
</tbody>
</table>

### REGISTRATION INFO

Registration dates for Spring Semester (day):
- November 10 and 11 - Seniors only
- November 12 - Juniors only
- November 13 - Seniors and Juniors
- November 14 - Sophomores only
- November 17 - Seniors, Juniors and Sophomores
- November 18 - First Years only
- November 19 - January 8 - All students

**New Course…**

**HIS 331: Public History**

This course explores the interpretation of history for a broader public. Together, we will explore the components of public history, many of its venues, and current issues in the field. What is public history? How is it practiced? How is history presented to the public? How does public history shape public memory? To answer these questions, the course examines archives, local history, documentaries, museum exhibits, historic preservation, and historic sites. Through meetings with public history professionals, site visits, and hands-on activities, this class offers an experiential window into an important and often overlooked profession.

(Prof. Michael Lansing, Tuesdays 6-9 pm)

**HIS 480 Seminar, Spring 2009**

**Che, Castro, And Cuba**

Taught by Don Gustafson

The seminar will explore the idea of revolution, the impact of the charismatic individual, and when the practical confronts the idealistic. Fulfills AugCore Keystone Requirement.

**HIS 480 Seminar, Fall 2009**

“1968”—taught by Jacqueline deVries
Got a GPA of 3.6 in the major (3.0 overall)? Plan to take the equivalent of two years of a foreign language? Consider pursuing an honors degree in history! The following timeline can help you plan ahead. Usually, honors students enroll in an independent study (HIS 499) during the fall or winter semesters of their senior year. For more information, talk to any history department faculty member.

Junior Year:
- Fall -- indicate your interest to your history advisor
- Spring -- choose a topic for your project and a professor with whom to work

Senior Year:
- October 1 -- submit a project proposal to the department
- November 1 -- receive feedback from the department on your proposal
- February 1 -- present draft of the project to your supervising professor (and receive feedback within 2 weeks)
- March 15 -- submit completed essay
- April 15 -- oral presentation completed
- May 1 -- final revisions submitted

"Handbook for History Majors" on MOODLE...

The department's newly-launched "Handbook for History Majors," is now available on moodle. Not only that, any student signed up for any history course now has access to the handbook during that semester. This means that nifty web resources and writing guidelines are now available to all history students, when they need them, not just history majors.

The handbook lists requirements for the major and minor; the departmental writing style sheet; resources for conducting research; internship and study-abroad possibilities, links to the History and Medieval Studies websites, and info on the Augsburg History Society and the Alpha Mu Lambda chapter of Phi Alpha Theta. And it's all on line!

If you're already a major, this should have shown up automatically on your moodle page. If for some reason you're not enrolled, please contact Heather Hultquist at hultquis@augsburg.edu.

Chrislock Memorial History Lecture

The Augsburg History Society is pleased to announce that this year's Chrislock lecturer is Paul Maccabee.

Paul Maccabee is President of Maccabee Group, a public relations firm in the Twin Cities. As a journalist and historian, he is best known for his close study of organized crime in Minneapolis and St. Paul. His John Dillinger Slept Here: A Crooks' Tour of Crime and Corruption in Saint Paul, 1920-1936 (Minnesota Historical Society Press, 1995) draws on hundreds of interviews and FBI files to examine the complicated history of one of the most significant centers of American crime during the Prohibition era.

The Carl H. Chrislock Memorial History Lecture, honors the memory of Carl H. Chrislock, former Professor of History at Augsburg College and author of The Progressive Era in Minnesota.

February 2009—Place and Time: TBA
Stay in touch ...

Please send your alumni news, or other history related activities to adamo@augsburg.edu.

We have many opportunities for you to support our students through the following scholarships:

- The Carl H. Chrislock (formerly H.N. Hendrickson) Memorial History Scholarship
- The John R. Jenswold Memorial History Scholarship
- The Dr. Bernhardt Kleven Memorial History Scholarship
- The Theodore and Lucille Nydahl Memorial History Scholarship

To support these scholarships, or to find out about other opportunities, please contact Jeremy Wells, VP for Advancement, at wells@augsburg.edu, or 612-338-1177.

CALENDAR

Mid-December — Memorial Hall
“Deck the Halls” (of Memorial) Christmas Party
Families and children welcome. Catered by your profs in History, Political Science, and Economics.

Tuesday, February 24, 6:30 PM, Hoversten Chapel
Goliard Society of Medievalists
Mardi Gras Madrigals, medieval style banquet. Tickets: $20. All are welcome.

Mid-February — On campus
Augsburg History Society
Paul Maccabee, Chrislock Memorial Lecture

Mid-May to early June — Travel to EGYPT!
HIS 195: Ethnicity and Identity in Ancient Egypt
Study abroad course
More info: adamo@augsburg.edu