### AUGSBURG UNIVERSITY
**MASTERS of SOCIAL WORK PROGRAM**  
**MULTICULTURAL CLINICAL PRACTICE**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**LAST COMPLETED ON (Apr 2019)**

**Form AS4 (M)**

<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
</tr>
</thead>
</table>
| Demonstrate Ethical and Professional Behavior | Student Learning Agenda and Assessment  
(Scale 1-5\(^1\))  
Benchmark: 80% \((M_{(1…n)} \geq 4)^2\) | Student Learning Agenda and Assessment  
N= 54  
\(M = 4.3\)  
\(\% \geq 4 = 97\%\) |
| Engage Diversity and Difference in Practice | Student Learning Agenda and Assessment  
(Scale 1-5)  
Benchmark: 80% \((M_{(1…n)} \geq 4)\) | Student Learning Agenda and Assessment  
N= 54  
\(M = 4.2\)  
\(\% \geq 4 = 93\%\) |
| Advance Human Rights and Social, Economic, and Environmental Justice | Student Learning Agenda and Assessment  
(Scale 1-5)  
Benchmark: 80% \((M_{(1…n)} \geq 4)\) | Student Learning Agenda and Assessment  
N= 54  
\(M = 4\)  
\(\% \geq 4 = 87\%\) |
| Engage in Practice-informed Research and Research-informed Practice | Student Learning Agenda and Assessment  
(Scale 1-5)  
Benchmark: 80% \((M_{(1…n)} \geq 4)\) | Student Learning Agenda and Assessment  
N= 54  
\(M = 3.9\)  
\(\% \geq 4 = 82\%\) |

\(^1\) Student learning agenda and assessment scale: 1 = Not yet completed; 2 = Unsatisfactory: May be unsuitable for profession; areas of significant concerns; 3 = Basic: Needs more training; student progressing as expected; 4 = Proficient: Ready for practice; 5 = Distinguished  
\(^2\) 80% or more students will score 4 or higher on the scale
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| Engage in Policy Practice                      | Student Learning Agenda and Assessment (Scale 1-5) Benchmark: 80% \( (M_{1\ldots n} \geq 4) \) | Student Learning Agenda and Assessment N= 54  
\( M = 4 \) 
\( \% \geq 4 = 90\% \) |
| Engage with Individuals, Families, Groups, Organizations, and Communities | Student Learning Agenda and Assessment (Scale 1-5) Benchmark: 80% \( (M_{1\ldots n} \geq 4) \) | Student Learning Agenda and Assessment N= 54  
\( M = 4.2 \)  
\( \% \geq 4 = 92\% \) |
| Assess Individuals, Families, Groups, Organizations, and Communities | Student Learning Agenda and Assessment (Scale 1-5) Benchmark: 80% \( (M_{1\ldots n} \geq 4) \) | Student Learning Agenda and Assessment N= 54  
\( M = 4.1 \)  
\( \% \geq 4 = 87\% \) |
| Intervene with Individuals, Families, Groups, Organizations, and Communities | Student Learning Agenda and Assessment (Scale 1-5) Benchmark: 80% \( (M_{1\ldots n} \geq 4) \) | Student Learning Agenda and Assessment N= 54  
\( M = 4.2 \)  
\( \% \geq 4 = 90\% \) |
| Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Student Learning Agenda and Assessment (Scale 1-5) Benchmark: 80% \( (M_{1\ldots n} \geq 4) \) | Student Learning Agenda and Assessment N= 54  
\( M = 4 \)  
\( \% \geq 4 = 85\% \) |