Interdisciplinary Studies (B.A.)
2020-2021

Student Name: ____________________________  ID Number: ____________________________

Major Requirements
• At least 40 credits, including at least 24 credits of 300- and 400-level courses.
• One concentration area which includes a minimum of 20 credits in one discipline (as denoted by course prefix, for example AIS, or courses typically found in that major), and at least 12 credits of 300- and 400-level courses. Concentrations will be noted on your transcript.
• You must have one concentration but can elect to choose two.
• Complete one quantitative reasoning course: GST200 Quantitative Reasoning/Statistical Literacy, MAT145 Calculus I (NSM) 4 MAT146 Calculus II (NSM), MAT163 Introductory Statistics (NSM), PHI 230 Logic (HUM) or an approved QR course from any department.
• Courses that fulfill capstone and keystone requirements: A capstone/keystone course in one of their concentration disciplines; an internship or faculty mentored research and KEY 490; or an independent study capstone experience and KEY 490.
• To declare this major, please submit this completed and signed form to the Registrar’s Office in the Enrollment Center.

Concentration 1: __________________________________________________________

Department Chair Signature ____________________________ Date ________________

Term Completed/Planned | Grade | Credit | Course # | Title
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At least 20 credits in one discipline (as denoted by course prefix, for example AIS), and at least 12 credits of 300- and 400-level courses

Concentration 2 (If applicable): ______________________________________________________

Department Chair Signature ____________________________ Date ________________

Term Completed/Planned | Grade | Credit | Course # | Title
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At least 20 credits in one discipline (as denoted by course prefix, for example AIS), and at least 12 credits of 300- and 400-level courses

Additional Courses (If only One Concentration is elected)

Term Completed/Planned | Grade | Credit | Course # | Title
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Courses that Emphasize Writing (at least 1):
________________________________________________________________________

Courses that Emphasize Speaking (at least 1):
________________________________________________________________________

Courses that Emphasize Critical Thinking (at least 1):
________________________________________________________________________

Quantitative Reasoning Course: ________________________ Capstone Course/Experience: ________________________

Keystone Course: ________________________ Augsburg Experience: ________________________

Total Credits from 300- and 400-Level Courses: ___________ Total Credits Overall: ________________________

Major Learning Outcomes: Select at least 3 of the institutional learning outcomes align with the proposed major.

Students are learning to:

☐ use appropriate methods to gather and analyze evidence, identify underlying assumptions, and evaluate competing claims

☐ construct coherent, polished and persuasive arguments, narratives and explications in written, oral and other formats

☐ critically engage their own beliefs and articulate their gifts and goals for meaningful life and work in a pluralistic context

☐ identify the broad foundations for sustainable living and apply them in demonstrable ways

☐ employ the fundamental principles of quantitative literacy to arrive at thoughtful judgments articulate and solve problems in creative, analytical, and integrative ways

☐ engage their communities and demonstrate a sense of agency to create change in ethical and informed ways

☐ explain diverse positions and collaborate effectively across social, cultural and geographic differences in local and global contexts

All Interdisciplinary Studies majors will include the following learning outcome.

☐ demonstrate the ability to apply, analyze, synthesize, and evaluate theories and/or concepts from one or more fields studied in depth

__________________________________ ____________
Student Signature                  Date

__________________________________ ____________
Faculty Advisor Signature          Date

__________________________________ ____________
Dean Signature                     Date

Student, Department Chair (see opposite side), Faculty Advisor, and Dean signatures are required for submission with the Intent to Graduate form.