

## **Interdisciplinary Studies (B.A.)** 2018-2019

Student Name:			ID Number:		
Major Requirements					
	- at laast 2	4 cradite o	£ 200 and 40	20. January 20. 10. 10. 10. 10. 10. 10. 10. 10. 10. 1	
At least 40 credits, including One concentration areas w				edits in one discipline (as denoted by course prefix, for example AIS, or	
				of 300- and 400-level courses. Concentrations will be noted on your	
You must have one concent	ration but	can elect t	n choose two	n	
<ul> <li>Complete one quantitative MAT146 Calculus II (NSM),</li> </ul>	reasoning	course: GS	ST200 Quanti	itative Reasoning/Statistical Literacy, MAT145 Calculus I (NSM) 4 ISM), PHI 230 Logic (HUM) or an approved QR course from any	
				apstone/keystone course in one of their concentration disciplines; an ndependent study capstone experience and KEY 490.	
-				ned form to the Registrar's Office in the Enrollment Center.	
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Concentration 1:					
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Department Chair Signatu	re			Date	
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Term Completed/Planned	Grade	Credit		Title	
At least 20 credits in one disc	pline (as d	enoted by	course prefix	x, for example AIS), and at least 12 credits of 300- and 400-level courses	
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Concentration 2 (If application	hla).				
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Department Chair Signatu	re			Date	
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Term Completed/Planned	Grade	Credit	Course #	Title	
At least 20 credits in one disc	pline (as d	enoted by	course prefix	x, for example AIS), and at least 12 credits of 300- and 400-level courses	
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Additional Courses (If only	<i>I</i> One Co	ncentrat	ion is elect	tea)	
Term Completed/Planned	Grade	Credit	Course #	Title	
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## Interdisciplinary Studies (B.A.)

Courses that Emph	asize Writing (at least 1):							
Courses that Emph	asize Speaking (at least 1): _							
Courses that Emph	asize Critical Thinking (at leas	t 1):						
Quantitative Reasoning Course:			Capstone Course/Experience:					
Keystone Course:			Augsburg Experience:					
Total Credits from 300- and 400-Level Courses:			Total Credits Overall:					
	Outcomes: Select at least 3 s are learning to:	3 of the institutio	nal learning outcomes align with the p	roposed major.				
	use appropriate methods to gather and analyze evidence, identify underlying assumptions, and evaluate competing claims							
	construct coherent, polished and persuasive arguments, narratives and explications in written, oral and other formats							
	critically engage their own beliefs and articulate their gifts and goals for meaningful life and work in a pluralistic context							
	identify the broad foundations for sustainable living and apply them in demonstrable ways							
	employ the fundamental principles of quantitative literacy to arrive at thoughtful judgments articulate and solve problems in creative, analytical, and integrative ways							
	engage their communities and demonstrate a sense of agency to create change in ethical and informed ways							
	explain diverse positions and collaborate effectively across social, cultural and geographic differences in local and global contexts							
<b>All</b> Inter	disciplinary Studies majors	s will include the	following learning outcome.					
•	demonstrate the ability to or more fields studied in o		synthesize, and evaluate theories and,	or concepts from one				
Student Signature		Date	Faculty Advisor Signature	Date				
Dean Signature		Date						

Student, Department Chair (see opposite side), Faculty Advisor, and Dean signatures are required for submission with the Intent to Graduate form.