

## K-12 English as a Second Language (B.A.) 2016-2017 catalog

Student Name:					ID Number:
Major Requirements					
All classes must be completed  Term Completed/Planned	with a 2.0 g	rade or bett <b>Credit</b>	er.	Course #	Title
Term completed/Tidinied	Grade	3	Ť	EDC200	Orientation to Education in an Urban Setting
		_ 2		EDC220	Educational Technology
		3		EDC310	Learning and Development in an Educational Setting
		3		EDC410	Learners with Special Needs
		3		EED325	K-6 Methods: Literacy
	-	1		EED326	Elementary Reading K-6 Field Experience
		3		ESE325	Creating Learning Environments
	-	2		ESL310	Second Language Acquisition
		2		ESL320	Introduction to Linguistics
		3		ESL330	History and Structure of the English Language
	-	3		ESL340	ESL Literacy
	-	2		ESL410	ESL Testing and Evaluation
	-	3		ESL420	ESL Methods
		3		ESL490	Language, Culture, and Schools (KC)
Complete either EDC206 or h	oth EDC210	- and EDC211	/first	· vear studen	its may take EDC110 instead of EDC210)
complete citiler EDC200 of B	Otti LDC210	3	(11130	EDC206	Diversity/Minnesota American Indians
		<u>.</u> 4			viversity in the School and EDC211: Minnesota American Indians
			\ <u> </u>	_	
Complete student teaching (E	:SL481, 483,		). The		teaching credits required will depend on a student's licensure program
		2	-	ESL489	Teacher Performance Assessment and Student Teaching Seminar
		-		Student te	aching credits:
Supporting Courses				_	
		4		ENL111	Effective Writing
		2		HPE115	Chemical Dependency Education
		=		Either 2 ye	ears of high school language study or 1 year of college language
Abbraviation Kay: MI - Modern I	anguago: SC =	Signaturo Cu	ırriculı	ım: EM – Engs	aging Minneapolis; AE = Augsburg Experience; KC = Senior Keystone Course; NSM =
		_		_	s-with lab; SBS = Social & Behavioral Science; FA = Fine Arts; HUM = Humanities
	,				
Student Signature				ate	Faculty Adviser Signature Date
Studer	nt and facu	lty signatui	re are	e required f	or submission with the Intent to Graduate form.