

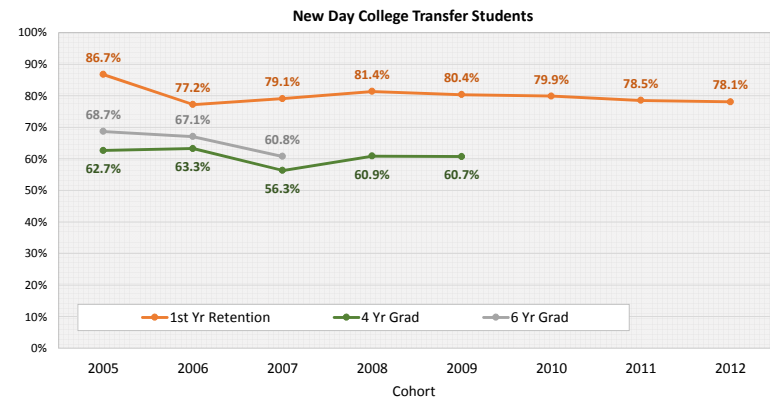
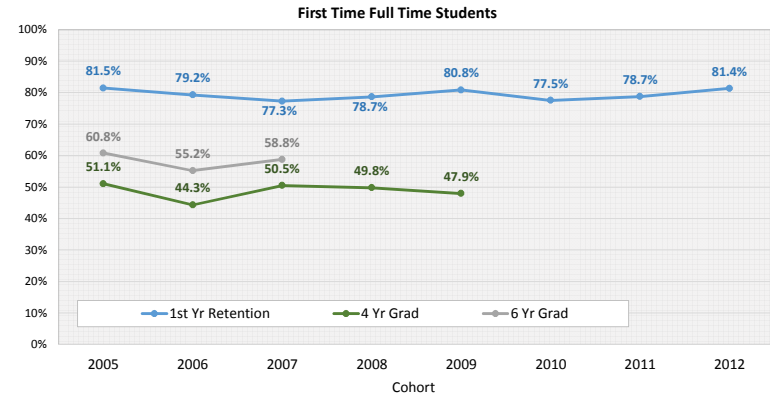
Augsburg College
Retention and Graduation Rates for Cohorts: Fall 2005 to Fall 2013

First Time Full Time ¹													
Year	Cohort	1 Yr		2 Yr		3 Yr		4 Yr		5 Yr		6 Yr	
		Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated
2005	329	268 81.5%	239 72.6%	2 0.6%	221 67.2%	17 5.8%	60 18.2%	149 51.1%	17 5.2%	30 82.0%	1 0.3%	2 60.8%	
2006	395	313 79.2%	282 71.4%	0 0.0%	260 65.8%	16 4.1%	84 21.3%	159 44.3%	19 4.8%	34 74.1%	9 2.3%	9 55.2%	
2007	422	326 77.3%	297 70.4%	0 0.0%	284 67.3%	20 4.7%	74 17.5%	193 50.5%	14 3.3%	30 81.8%	6 1.4%	5 58.8%	
2008	450	354 78.7%	321 71.3%	0 0.0%	293 65.1%	16 3.6%	70 15.6%	208 49.8%	12 2.7%	33 80.1%			
2009	459	371 80.8%	318 69.3%	1 0.2%	286 62.3%	15 3.5%	64 13.9%	204 47.9%					
2010	414	321 77.5%	273 65.9%	2 0.5%	247 59.7%	17 4.6%							
2011	381	300 78.7%	260 68.2%	2 0.5%									
2012	381	310 81.4%											
2013	463												

DAY - Transfer Students ²													
Year	Cohort	1 Yr		2 Yr		3 Yr		4 Yr		5 Yr		6 Yr	
		Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated
2005	166	144 86.7%	96 57.8%	54 32.5%	37 22.3%	37 54.8%	14 8.4%	13 62.7%	5 3.0%	7 66.9%	1 0.6%	3 68.7%	
2006	158	122 77.2%	89 56.3%	43 27.2%	43 27.2%	38 51.3%	7 4.4%	19 63.3%	2 1.3%	5 66.5%	3 1.9%	1 67.1%	
2007	158	125 79.1%	79 50.0%	42 26.6%	25 15.8%	37 50.0%	8 5.1%	10 56.3%	1 0.6%	6 60.1%	1 0.6%	1 60.8%	
2008	161	131 81.4%	93 57.8%	38 23.6%	41 25.5%	40 48.4%	8 5.0%	20 60.9%	2 1.2%	4 63.4%			
2009	163	131 80.4%	102 22.2%	28 17.2%	52 11.3%	55 50.9%	7 1.5%	16 60.7%					
2010	174	139 79.9%	98 23.7%	34 19.5%	41 9.9%	49 47.7%							
2011	205	161 78.5%	103 27.0%	40 19.5%									
2012	178	139 78.1%											
2013	163												

¹First time, full-time students enrolled in the Day and WEC/Adult Undergraduate programs

²New full-time Day transfer students retained in either Day or WEC program



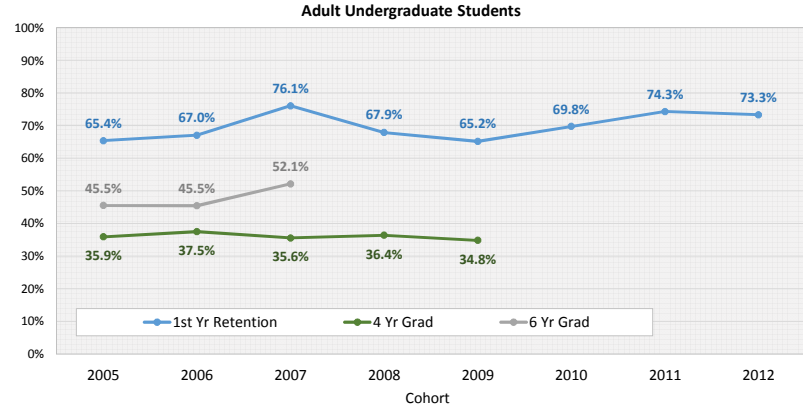
Augsburg College
Retention and Graduation Rates for Cohorts: Fall 2005 to Fall 2013

Adult Undergraduate/Weekend College ^{1,2,3}												
Year	Cohort	1 Yr Retained	2 Yr		3 Yr		4 Yr		5 Yr		6 Yr	
			Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated
2005	156	102 65.4%	80 51.3%	20 12.8%	49 31.4%	22 26.9%	28 17.9%	14 35.9%	21 13.5%	10 42.3%	10 6.4%	5 45.5%
2006	176	118 67.0%	92 52.3%	17 9.7%	47 26.7%	26 24.4%	24 13.6%	23 37.5%	15 8.5%	9 42.6%	8 4.5%	5 45.5%
2007	163	124 76.1%	97 59.5%	14 8.6%	59 36.2%	20 20.9%	34 20.9%	24 35.6%	17 10.4%	18 46.6%	11 6.7%	9 52.1%
2008	162	110 67.9%	93 57.4%	23 14.2%	56 34.6%	18 25.3%	34 21.0%	18 36.4%	20 12.3%	19 48.1%		
2009	155	101 65.2%	73 47.1%	14 9.0%	46 29.7%	20 21.9%	24 15.5%	20 34.8%				
2010	162	113 69.8%	89 54.9%	23 14.2%	49 30.2%	27 30.9%						
2011	148	110 74.3%	76 51.4%	23 15.5%								
2012	135	99 73.3%										
2013	139											

¹Includes new transfer students and part time first time students to the AU/WEC or ROCH UG program.
Does not include adult first time full time freshmen, reflected in first time full time table.

²Includes full time and part time students

³Degree-seeking students only



Augsburg College

Graduate Program Retention

First to Second Year: Fall 2012 Cohort

Doctor of Nursing Practice: 100.0%

MA in Education: 75.0%

MA in Leadership: 76.2%

MA in Nursing: 50.0%

Master of Business Administration: 79.5%

MS in Physician Assistant Studies: 69.4%

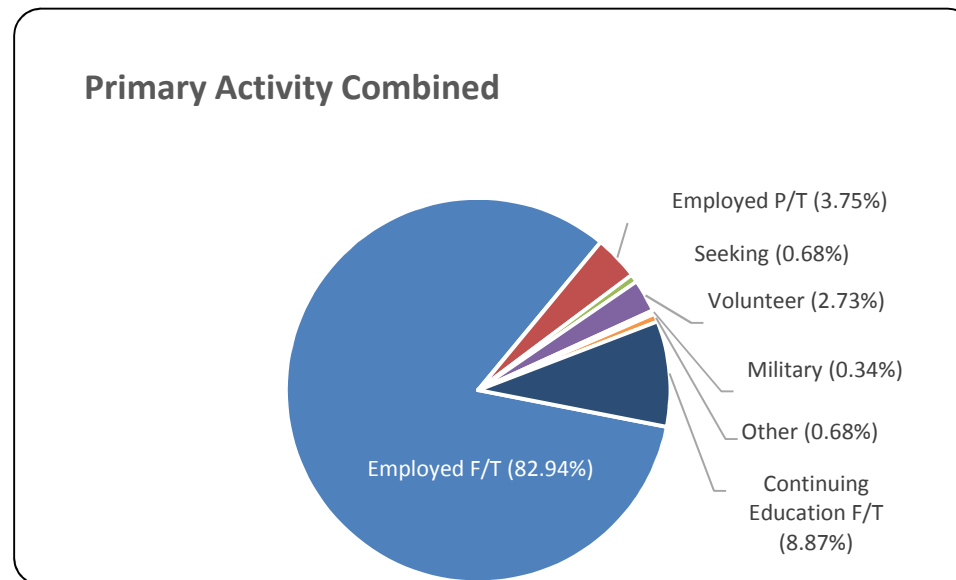
Master of Social Work: 84.6%

Employment Outcomes

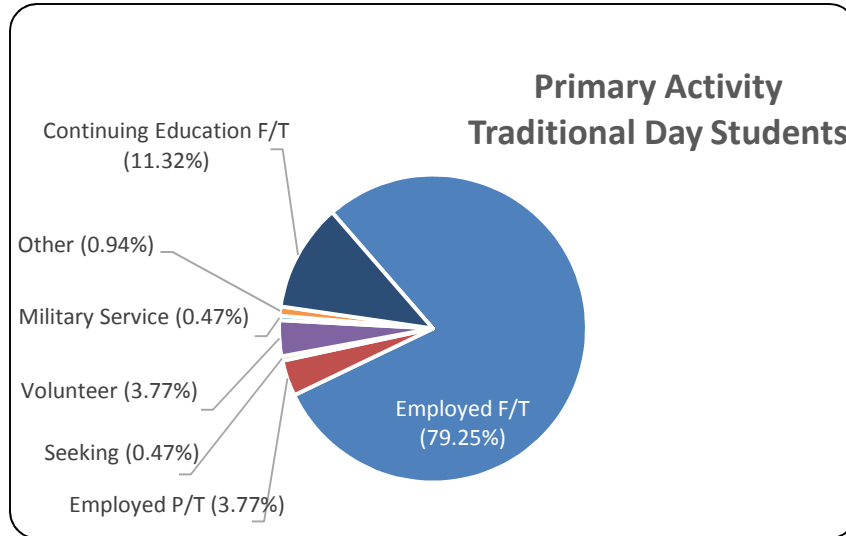
Primary Activity of Undergraduates Following Graduation (2012)

Of ALL the graduates for whom we collected data, 82.94% were employed full-time, 3.75% were employed part-time, and 8.87% were continuing their education. The percentage of graduates that indicated full-time employment increased from 63.6% in 2011, while part-time employment decreased from 12.8% in 2011 to 3.75% in 2012. There was also a decrease in the percentage of respondents indicating they were “still seeking” (3.4% in 2011; .68% in 2012). Lastly, there were decreases in the percentage of graduates entering volunteer services (5.4% in 2011 versus 2.73% in 2012) and Continuing Education (9.5% in 2011; 8.87% in 2012). The decreases in these activities are likely the result of more graduates entering full-time employment.

More adult learners (92.59%) indicated they were employed full-time than traditional day respondents (79.25%). However, traditional day respondents were pursuing a wider variety of activities than adult learners and significantly more traditional day graduates are continuing education than adult learners (11.32% and 2.47% respectively).



For TRADITIONAL DAY students Full-Time Employment (79.25%), Continuing Education (11.32%), Volunteering (3.77%), and Part-Time Employment (3.77%) were the most common activities following graduation.



For ADULT LEARNERS, Full-Time Employment (92.59%) and Part-Time Employment (3.7%) were the most common activities following graduation.

