



Augsburg Weekend College

1988-1989 Calendar

	1988 Fall Trimester	1989 Winter Trimester	1989 Spring Trimester
Application Deadline	Aug 15	Nov 28	Mar 6
New Student Orientation	Aug 30	Jan 5	April 6
Registration	Sept 10	Jan 7	April 8
Classes begin	Sept 9-11	Jan 6-8	April 7-9
Last day to register and/or drop class without record notation	Sept 11	Jan 8	April 9
Last day to designate grade option	Oct 23	Feb 12	May 21
Last day to withdraw from class	Nov 20	Mar 12	June 4
Classes end	Dec 4	Mar 19	June 18
Final exams	Dec 9-11	Mar 31- April 2	June 23-25
Final grades due	Dec 19	April 10	July 3
Classes meet	Sept 9-11 Sept 23-25 Oct 7-9 Oct 21-23 Nov 4-6 Nov 18-20 Dec 2-4 Dec 9-11	Jan 6-8 Jan 13-15 Jan 27-29 Feb 10-12 Feb 24-26 Mar 10-12 Mar 17-19 Mar 31- April 2	April 7-9* April 21-23 May 5-7 May 19-21 June 2-4 June 16-18 June 23-25

*Classes in Spring Trimester will be four hours in length instead of three and one half hours. See page 28 for exact times.

Most Weekend College classes meet seven times during a trimester. It is expected that students attend every class. If a student needs to miss one class period, the instructor should be contacted.

Frequently Called Telephone Numbers

Weekend College Office	330-1782
Director, Rick Thoni	330-1640
Operations, Laurel Orthmeyer	330-1740
Admissions, Sylvia Stasuikonis	330-1792
Data Entry, Robin Sanderson	330-1786
Secretary, Kristi Anderson	330-1782

Other Campus Numbers:

Bookstore, College Center	330-1122
Business Office, Science Hall	
Cashier: 8:30-11:00 a.m., 1:30-3:00 p.m.	330-1028
Billing: 8:00 a.m.-4:30 p.m.	330-1790
Education Department	330-1130
Financial Aid Office, Science Hall	330-1046
Counseling and Career Planning, Memorial Hall	330-1162
Library	330-1017
Nursing Department	330-1209
Registrar (Transcripts, Grades) Science Hall	330-1036
General Information	330-1000

Weekend College Office Hours:

Monday-Friday 8:00 a.m.-4:30 p.m. (evening hours by appointment)

Office Hours on Class Weekends:

Friday — 5:30 p.m.-6:15 p.m. — Old Main 18
Saturday — 8:00 a.m.-1:30 p.m. — Old Main 18 or WEC office
Sunday — 12:30 p.m.-1:30 p.m. — Old Main 18

Weekend College Office Location:

The Weekend College Office is 2222 Murphy Square, located on the corner of 23rd Avenue and 7½ Street on the Augsburg College Campus (number 11 on the map found on page 71).

This bulletin is a supplement to the Augsburg College Catalog and is published for the convenience of Augsburg Weekend College students. Weekend College is a program of Augsburg College and is subject to the policies and provisions as stated in the Augsburg College Catalog.



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General Information

Introduction to Augsburg Weekend College

Purpose

Augsburg Weekend College provides an educational alternative to adults who desire college experience but who work or have other commitments during the week. It is a means by which men and women may earn a bachelor's degree, gain skills for professional advancement, prepare for career change, or pursue a personal interest in one or more areas of the liberal arts.

The Adult as Student

The Augsburg Weekend College program is designed to meet the needs and preferences of adult learners. The program is based on the assumption that the men and women who enroll in Weekend College will be mature, self-disciplined and well-motivated adult learners who seek a balance of classroom experience and individualized study. Each course is therefore divided into periods of concentrated on-campus study separated by time for independent study and class preparation.

Alternate Weekends

To accommodate this format for learning, classes meet on alternate weekends for three and a half hours on either Friday evening, Saturday morning, Saturday afternoon, or Sunday afternoon.* Each class selected by the student involves commitment to one of these four class periods. Weekend College students may take from one to four different courses by attending class every other weekend.

Community of Learners

Essential to the goals of Augsburg Weekend College is participation in a community of adult learners. Learning can be enhanced when the student is involved in a stable community that provides opportunity and encouragement to become involved in interaction both in and out of the classroom. This community will be enriched by the presence of both men and women with a variety of work and life experiences.

To facilitate this kind of community interaction, Augsburg encourages Weekend College students to make use of college facilities such as the library and college center, to take the opportunity of having shared meals and coffee breaks, to participate in optional lunchtime seminars, and to attend other college activities such as music and dramatic presentations and athletic events.

*Laboratory sections or additional class hours may be scheduled on evenings during the week.

Information Sessions

Adults who are interested in Augsburg Weekend College are encouraged to attend one of the information sessions that are scheduled throughout the year. These information sessions are free of charge and are approximately 2 hours in length. Please call the Weekend College Office (330-1782) to receive further details on these information sessions or to sign up for one of the following dates:

For Fall Trimester, 1988

Saturday, May 14	9:00 AM
Saturday, June 4	9:00 AM
Saturday, June 25	9:00 AM
Saturday, July 16	9:00 AM
Thursday, July 28	6:00 PM
Tuesday, August 9	6:00 PM

For Winter Trimester, 1989

Saturday, October 8	9:00 AM
Saturday, November 5	9:00 AM
Saturday, November 19	9:00 AM

For Spring Trimester, 1989

Saturday, January 14	9:00 AM
Saturday, February 11	9:00 AM
Tuesday, March 7	6:00 PM

For more information write or call:
Augsburg Weekend College Office
Augsburg College
731 21st Avenue South
Minneapolis, MN 55454

612/330-1782

Characteristics of the Educational Program

Educational Mission

For over a century Augsburg College has emphasized intellectual freedom in the search for knowledge. Our academic program builds on a liberal arts foundation to help students understand the past, interpret the present, and plan for the future.

As in the weekday program, Augsburg Weekend College offers students a unique combination of the liberal arts disciplines and professional education. Our goals are to help students develop the intellectual skills and attitudes to be life-long learners, increase their competence in selected areas of professional work, and accomplish a higher level of personal growth.

Accreditation and Affiliations

Augsburg College is fully accredited by the North Central Association of Colleges and Secondary Schools and The National Council for the Accreditation of Teacher Education (Secondary and Elementary). Our programs are approved by The American Chemical Society, The Council on Social Work Education and the National League for Nursing. We are a member of the Associated Colleges of the Twin Cities (ACTC), Lutheran Education Council in North America, Minnesota Private College Council, National Association for Music Therapy, Inc., and are registered with the Minnesota Higher Education Coordinating Board (HECB).

Faculty

Augsburg College prides itself on its highly qualified faculty. Members of the faculty serve as academic advisers to students who are in the pre-major stage of planning as well as to students in declared major fields.

Library

Students and faculty use a carefully selected library of some 150,000 volumes plus audio-visual materials, with access to over 5,000,000 volumes through the Twin Cities private college consortium and Minitex.

Internships

Internships on and off campus are an established part of most academic programs, helping students make career choices and develop experience in their chosen fields.

Student Support Services

Augsburg Weekend College provides a number of student services to assist adults in making educational and career plans, accomplishing the academic tasks of a college education, working on their own personal development, and participating in activities beyond the classroom. Some of these services are:

Academic Planning

All Augsburg Weekend College students will have access to expert academic advising services on an on-going basis to provide for efficient, effective planning. Students enrolling in Weekend College who have had college experience will have their previous work evaluated early in the admissions process.

Career Planning Services

Staff from the Career Planning and Placement Office will assist adults in assessing their career goals and personal abilities. This service, in combination with sound academic advising from faculty in a chosen major field, can result in an appropriate and manageable educational and career plan for the individual involved.

Academic Skills Center

This center exists to help students enhance their skills in the areas of writing, reading, math, time management, and study skills. Academic tutors in specialized course areas are also available through the center.

Counseling/Support Groups

Individual and group activities are available to students who wish to work on a personal growth interest or concern or who simply want to have the experience of being in a support group of people who share some similar characteristics and/or interests.

Veterans of Military Service

Augsburg is approved by the State Approving Agency for Veterans Training. Veterans should consult with the Office of the Registrar about completion of the enrollment certificate and the forwarding of other information to the Veterans Administration. (Please refer to the Augsburg College Catalog for more detailed information.)



Academic Information

Degrees and Majors

Augsburg Weekend College allows adults to begin a bachelor's degree program or to continue their education after beginning at another time or institution. It also enables adults to add a second major to an already completed college degree. The following information outlines what is involved in completing a degree or major in Augsburg Weekend College. (For more detailed information regarding graduation requirements, please refer to the Augsburg College Catalog.)

Bachelor's Degree

The bachelor's degree program in Augsburg Weekend College is essentially the same as the weekday program. A total of 35 semester courses are required to graduate and may be fulfilled through combinations of transfer of previous college credit, assessment of previous learning experience, and Weekend College courses. (Augsburg semester courses are valued at 4 semester credits and 6 quarter credits.) Included in the 35 total courses must be an approved major program, eleven upper division courses, and courses selected from the following liberal arts spectrum (transfer courses and courses taken in the major may also be counted for distribution requirements):

One approved course from each of seven areas:

1. Art/Music
2. History/Philosophy
3. Economics/Political Science
4. English - Speech, Communication and Theatre Arts
(devoted to the study of literature)
5. Psychology 105/Sociology 121 (or the equivalent transfer course)
6. Chemistry/Biology
7. Mathematics/Physics

A course in writing (English 111) or demonstrated proficiency

Two courses or demonstrated competence in a second language

Three courses (or one course per year of study) in religious studies

One course in the area of urban concerns, women's studies, or minority studies

In addition to the 35 total courses, a student must demonstrate proficiency in two lifetime sports.

Majors

Augsburg Weekend College students may select from 7 separate majors, several with a number of career concentrations. A minor is available in each of these academic areas as well as economics, psychology, religion and sociology.

Business Administration

This major prepares students in the areas of management, financial accounting, finance, and marketing. To provide a combination of applied skills and theoretical background, each of these majors is interdisciplinary in approach, including an average of ten business administration courses and six courses from supporting fields such as economics, computer programming, communications, philosophy, and mathematics. Majors in Business Administration are candidates for the Bachelor of Arts degree.

Core Courses

All students who pursue a major in Business Administration will complete the following core courses:

BUS 175 Computers for Business and Economics
BUS 221 Principles of Accounting I
BUS 222 Principles of Accounting II
BUS 242 Principles of Management
BUS 252 Principles of Marketing
BUS 279 Quantitative Methods for Economics and Business
BUS 331 Financial Management
BUS 391 Business Law
ECO 112 Principles of Macroeconomics
ECO 113 Principles of Microeconomics
ECO 311 Public Finance
or 312 Intermediate Macroeconomics
or 315 Money and Banking
ECO 313 Intermediate Microeconomics

Accounting Concentration

Students who wish to pursue a Business Administration major with a concentration in accounting will complete the following courses in addition to the core:

BUS 322 Accounting Theory and Practice I
BUS 323 Accounting Theory and Practice II
BUS 324 Managerial Cost Accounting
BUS 326 Tax Accounting
or 423 Auditing
or 425 Advanced Accounting

Students in this major should seriously consider one or more courses from the following list:

BUS 399 Internship
ENG 223 Writing for Business and the Professions
PHI 120 Ethics

Those planning a career in accounting are strongly encouraged to complete the remaining courses in the 326, 423 and 425 sequence.

Finance Concentration

Students wishing to pursue a Business Administration major with a concentration in finance will complete the following courses in addition to the core:

BUS 322 Accounting Theory and Practice I
BUS 433 Financial Theory: Policy and Practice
BUS 438 Investment Theory
ECO 318 Management Science
or 415 Managerial Economics
or 479 Intermediate Quantitative Methods for Economics and Business

Students in this major should seriously consider one or more courses from the following list:

BUS 324 Managerial Cost Accounting
BUS 326 Tax Accounting
BUS 399 Internship
ENG 223 Writing for Business and the Professions
PHI 120 Ethics

Management Concentration

Students wishing to pursue a Business Administration major with a concentration in management will complete the following courses in addition to the core:

BUS 340 Human Resource Management
BUS 440 Operations Management
ECO 318 Management Science
PSY 373 Organizational Psychology
or
SOC 301 Complex Organizations

Students in this major should seriously consider one or more courses from the following list:

BUS 399 Internship
ENG 223 Writing for Business and the Professions
PHI 120 Ethics
PSY 371 Psychology of the Individual
SOC 336 Introduction to Cultural Anthropology
SOC 375 Social Psychology
SOC 265 Racial and Minority Group Relations
SPC 111 Public Speaking
SPC 354 Interpersonal Communications

Marketing Concentration

Students wishing to pursue a Business Administration major with a concentration in marketing will complete the following courses in addition to the core:

BUS 352 Marketing Research and Analysis
BUS 450 Marketing Management
ECO 415 Managerial Economics
BUS 355 Marketing Communications

Students in this major should seriously consider one or more courses from the following list:

BUS 399 Internship
ENG 223 Writing for Business and the Professions
PHI 120 Ethics
SPC 351 Argumentation
SPC 352 Persuasion

Business Minor

BUS 221 Principles of Accounting I
BUS 242 Principles of Management
BUS 252 Principles of Marketing
BUS 331 Financial Management
ECO 112 Principles of Macroeconomics
ECO 113 Principles of Microeconomics

Other configurations of the Business Administration minor may be permitted on consultation with department chairperson.

Communication

Communication is an interdisciplinary major which is broad in scope and practical in application. The program consists of 15 courses; five in related supporting fields such as psychology, sociology, speech, and philosophy. Included is at least one course of internship experience in a work setting serving the career goals of individual students. Students may focus their lecture courses toward the development of career skills in public relations and advertising, marketing communications, human relations, or supervisory management. Majors in communication are candidates for the Bachelor of Arts degree.

Required Communication Core

ENG 223,225,226 or 227: An Advanced Writing Course
SPC 342 Mass Communications in Society
SPC 351 Argumentation
or 352 Persuasion
SPC 354 Interpersonal Communication
SPC 399 Internship

Required supporting courses:

PHI 130 Logic
PSY 105 General Psychology
SOC 121 Principles of Sociology
or 336 Introduction to Cultural Anthropology
SOC 375 Social Psychology
SPC 111 Public Speaking

Major also includes satisfactory performance on competency tests in writing and typing. A literature course may be substituted for SOC 121 or SOC 375.

Communication Electives

With the help of an academic adviser, the student will select five (5) elective courses designed to meet additional background and skill requirements in the career areas of public relations and advertising, marketing communications, human relations, or supervisory management.

The following are some of the electives recommended in each area:

Public Relations and Advertising

Students interested in the Public Relations emphasis are strongly urged to take ENG 227 (Journalism) as part of the major.

BUS 242 Principles of Management
BUS 252 Principles of Marketing
BUS 279 Quantitative Methods for Economics and Business
BUS 355 Marketing Communications
ENG 226 Creative Writing
ENG 227 Journalism
PSY 373 Organizational Psychology
SOC 301 Complex Organizations
SPC/ ART 132 Photography
SPC/ ART 224 Publication Design
SPC/ ART 225/230 Visual Communications I, II
SPC 345 Organizational Communication
SPC 480 Public Relations/Promotional Communications

Marketing Communications

BUS 252 Principles of Marketing
BUS 352 Marketing Research and Analysis
BUS 355 Marketing Communications
BUS 450 Marketing Management
SPC 480 Public Relations/Promotional Communications

Human Relations

PSY 373 Organizational Psychology
PSY 485 Counseling Psychology
SOC 231 Sociology of the Family
SOC 265 Racial and Minority Group Relations
SOC 301 Complex Organizations
SPC 329 Intercultural Communication
SPC 345 Organizational Communication
SPC 355 Small Group Communication
SPC 480 Public Relations Promotional Communications

Supervisory Management

BUS 175 Computers in Business and Economics
BUS 242 Principles of Management
BUS 279 Quantitative Methods for Economics and Business
BUS 340 Human Resource Management
BUS 355 Marketing Communications
BUS 355 Operations Management
PSY 373 Organizational Psychology
SOC 301 Complex Organizations
SPC 345 Organizational Communication
SPC 355 Small Group Communication
SPC 480 Public Relations/Promotional Communications

Communication Minor

Five courses approved by the department.

Education

Teaching Licensure

Teaching licensure programs are offered for Kindergarten-Elementary and selected Secondary fields through Weekend College. Individualized programs are worked out with an adviser in either Elementary or Secondary education. To be admitted to the Education Department the student will have achieved an overall 2.5 G.P.A. plus a 2.5 G.P.A. in his/her major field. All professional courses with the exception of Clinical Experience and Student Teaching are available in the weekend schedule. In addition to Kindergarten-Elementary, Augsburg Weekend College grants secondary licenses in English-Language Arts and Social Studies. Students may also work individually on the following majors offered in conjunction with day school: French, German, Health, Life Science, Mathematics, Physical Science (Chemistry or Physics), Science (grades 5-9), Spanish, Speech, Theater Arts, and in the special areas of Art (K-12), Band (K-12) and Classroom Music (Grades 5-12), Orchestra (K-12) and Classroom Music (5-12), Vocal and Classroom Music (K-9), Vocal and Classroom Music (5-12), and Physical Education (K-12).

Contact an Education Department adviser for information in your field of study and for application for admission to the Department of Education.

All students must apply for acceptance into the Education Department before beginning professional courses.

Elementary Education

EDE 253 Orientation to Education in an Urban Setting* (.5 course)
EDE 341 Media Technology (.5 course)
EDE 350 Creating Learning Environments* (.5 course)
EDE 351 Techniques of Teaching Reading
EDE 363 Clinical Experiences (.5 course)
EDE 364 Interdisciplinary Studies (.25 course)
EDE 376 K-El Social Studies (.25 course)
EDE 377 K-El Science (.25 course)
EDE 379 K-El Art (.25 course)
EDE 380 K-El Music (.25 course)
EDE 382 K-El Math (.25 course)
EDE 386 Children's Literature (.5 course)
EDE 387 Language Arts (.5 course)
EDE 388 K-El Health (.25 course)
EDE 389 K-El Physical Education (.25 course)
EDE 481 Student Teaching
EDE 482 Student Teaching
EDE 483 Student Teaching
EDE 484 Student Teaching
EDS 388 Human Relations (.5 course)
HPE 114 Safety Education (.5 course)
HPE 115 Chemical Dependency (.5 course)
SWK 260 Humans Developing
College Level Math Course
Academic Minor or Second Major
*Field Experience Separate

Secondary Education

EDS 264 Orientation to Education in an Urban Setting* (.5 course)
EDS 341 Media Technology (.5 course)
EDS 350 Reading in the Content Areas (.5 course)
EDS 352 Clinical Experience (.5 course)
EDS 353 Creating Learning Environments* (.5 course)
EDS 388 Human Relations (.5 course)
EDS 477 School and Society Seminar (.5 course)
EDS 481 Student Teaching
EDS 482 Student Teaching
EDS 483 Student Teaching
EDS 484 Student Teaching
EDS 486 Student Teaching Seminar (.5 course)
HPE 114 Safety Education (.5 course)
HPE 115 Chemical Dependency (.5 course)
PSY 105 General Psychology
Special Methods in Licensure Field
*Field Experience Separate

Major for Secondary Teaching Licensure in Social Studies

Students preparing to teach social studies on the high school level must complete, in addition to the professional requirements to be met within the Department of Education, a competency program designed to provide a broad foundation in the social sciences. Students must complete a major in one of five fields — Economics, History, Political Science, Psychology or Sociology (the History major is described below) plus 7 courses (ECO 112 or 113, Human Geography, HIS 222, POL 158, PSY 105, SOC 121 and 336). Students considering a career in social studies education should consult, as soon as possible, the Augsburg Department of Education and the Social Studies Coordinator.

History Major: 8 courses plus 1 seminar. At least four of these courses must be upper division. A major must have at least one course (either survey or upper level) from each of the four areas: Ancient and Medieval; Modern Europe; U.S.; and non-Western.

Coaching Endorsement

Students interested in adding a coaching endorsement must complete required courses in the Physical Education program. If interested, please contact the Education Department at 330-1130 for further information.

English

Those who study English believe that an intense concern for words, ideas and images helps us understand who we are and who we can become. Writing helps us clarify and share our thoughts. Literature helps us contemplate the pains and joys of human existence. Through English study we see life's complexity, experience life as some others do, and understand better the world in which we live and work.

English relates closely to other majors. With the other arts, English is concerned with the pleasure that comes from artistic creation and with the contemplation of works of art. With psychology and sociology, English is concerned with individual and group behavior. With philosophy, English is interested in ideas and the relation between meaning and language. With science, English is interested in discovering order and determining structures. With speech and communications, English studies the effective use of language. With history and the other social sciences and humanities, English studies the way people have acted and thought at different times and in different cultures.

Major: 9 courses above 111, including 225; one course in American literature; one course in Western literary tradition (271 or 272); and three courses in British literature, one on literature before 1660 (for example, 331 or 438) and one that surveys a number of writers (336, 337, 423). Majors are encouraged to take ENG 245 early in their college work and to consult their departmental advisor regularly. A student with a double major or special program that involves considerable work in the English department should also work closely with an advisor in the department.

English-Language Arts Teaching Major: 10 courses, including those listed under the major, a course in linguistics, and an internship in the teaching of writing. One course must include a component in non-Western literature. In addition, the ACTC courses Communications Skills in the English Classroom and Teaching Mass Media are required. Courses in early American literature, Shakespeare, and film are recommended. Several of the required courses are not offered on Weekends. Students in this program must work with advisers in the English Department and the Education Department in order to meet the professional requirements within the Education Department as well as requirements in the major.

New licensure rules become effective July 1, 1989. Students who seek licensure after that time will be subject to the new licensure rules.

Minor: 5 courses above 111 including one course in British literature and one writing course above the freshman level (223, 225, 226, or 227).

Management Information Systems (MIS)

This MIS major prepares students to work in the growing field of information management. The major combines courses and skills from both the business and computer science majors to help students learn about the identification, organization, analysis and processing of information in a business setting.

MIS Major

BUS 175 Computers for Business and Economics
BUS 221 Principles of Accounting I
BUS 222 Principles of Accounting II
BUS 242 Principles of Management
BUS 252 Principles of Marketing
BUS 279 Quantitative Methods for Economics and Business
BUS 331 Financial Management
ECO 112 Principles of Macroeconomics
ECO 113 Principles of Microeconomics
ECO 313 Intermediate Microeconomics
CSC/ MAT 174 Math for Computing I
CSC/ MAT 175 Math for Computing II
BUS 370 Advanced Computing for Economics and Business
BUS 375 Information Systems in the Organization
BUS 475 Information Systems Analysis and Design
BUS 476 Information Systems Projects
BUS 479 Intermediate Quantitative Methods for Economics and Business
ECO 318 Management Science

Students in this major should seriously consider one or more of the following courses:

BUS 399 Internship
CSC 340 Digital Communications and Computer Networks
ENG 223 Writing for Business and the Professions
PHI 120 Ethics

MIS Minor

BUS 221 Principles of Accounting I
BUS 242 Principles of Management
or 252 Principles of Marketing
BUS 370 Advanced Computing for Business and Economics
BUS 375 Information Systems in the Organization
BUS 475 Information Systems Analysis and Design
ECO 113 Principles of Microeconomics

Nursing

Augsburg Weekend College offers registered nurses an upper division nursing major as a second step toward the completion of the Bachelor of Science degree. Fully accredited by the National League for Nursing, this major is a professional program that is accessible on weekends to nurses who are unable to attend classes during the weekdays. Classes are primarily scheduled on alternate weekends, but all courses in the major may have additional class or lab hours beyond the weekend schedule.

Admissions Procedures

Admission to the nursing program includes first being accepted into Augsburg Weekend College through the procedures described on page 66. As candidates for the nursing major, RNs must demonstrate evidence of completion of an associate degree or diploma program, current nursing practice, and Minnesota licensure. While an RN may take general education courses and prerequisite courses for the nursing major, further progress in the major is contingent upon:

1. Satisfactory completion at a college or university of the prerequisite courses: Anatomy and Physiology, Microbiology, Inorganic Chemistry, Organic or Biochemistry, English Composition, Introductory Sociology and Introductory Psychology.
2. A cumulative gradepoint average of at least 2.5
3. Successful completion of testing to validate lower division nursing knowledge.

Required Courses in the Nursing Major

NUR 305 Contemporary Nursing I: Communication*
NUR 306 Contemporary Nursing II: Paradigms in Nursing*
NUR 310 Community Health Nursing I*
NUR 311 Community Health Nursing II: Practicum**
NUR 330 Trends and Issues in Nursing*
NUR 350 Introduction to Nursing Research*
NUR 403 Contemporary Nursing III: Families*
NUR 404 Contemporary Nursing IV: Leadership and Management*
NUR 423 Practicum in Nursing I: Nursing of the Family**
NUR 427 Practicum in Nursing II: Leadership and Management**

*These courses may require extra class or lab sessions.

**These courses require extra time and cost for clinical work.

Required Supporting Courses

PHI 380 Ethics of Medicine and Health Care

or

REL 483 Christian Ethics, or an approved ethics course

PSY 353 Brain and Behavior

Social Work

Accredited by the Council on Social Work Education, the Bachelor of Science in Social Work degree program at Augsburg College is built on a solid liberal arts foundation, on theory-based training, and on professionally directed field experiences. As important, social work education at Augsburg is built on an appreciation for the needs, concerns, and values of the individuals and groups who constitute today's multi-cultural society. The Social Work major in Augsburg Weekend College includes seven courses from the departments of psychology, biology, and sociology. Concentrations are possible in the areas of aging, chemical dependency, corrections, social ministries, and youth work. Field work is an important component of the program.

Social Work Courses*

SWK 257 Exploring Human Services
SWK 260 Humans Developing
SWK 361 Social Response to Human Needs
SWK 363 Methods and Skills of Social Work
SWK 364 Field Work I
SWK 461 Advanced Methods and Skills in Social Work
SWK 462 Field Work II
SWK 463 Community Development and Organization
SWK 465 Social Policy: Analysis and Development
SWK 466 Field Work III (.5 course)
SWK 467 The Social Worker as Professional
SWK 469 Field Work IV

Required Supporting Courses*

BIO 101 Human Biology
PSY 105 General Psychology
SOC 121 Principles of Sociology
SOC 231 Sociology of the Family
SOC 265 Racial and Minority Group Relations
SOC 365 Quantitative Analysis and Program Evaluation
SOC 375 Social Psychology

*Students interested in Social Work should begin their program with the required supporting courses. The professional sequence will be offered when a sufficient number of students are ready for that portion of the program.

Social Welfare Minor

6 courses including 257 or department approved alternative internship, 361, 463; Psychology 351 or Sociology 375; Sociology 265; and Political Science 121 or 158 or 325, or Social Work 465.

Minors

In addition to minors offered in Business, Communication, MIS and Social Welfare (listed under each respective major), Weekend College students are able to complete minors in the following areas:

Psychology Minor

5 courses including 105, with a minimum of 2 courses at Augsburg. Not more than one course from 299, 399 and 499 may be counted toward the minor.

Religion Minor

5 courses approved by the department.

Sociology Minor

5 courses including 121 and two upper division courses (numbered 300 and above).

Dean's List

The Dean's List is compiled after each semester, listing students whose grade point average for a semester is 3.5 or better, based on a minimum of two full courses, or equivalent, graded on the traditional grading system, with no incompletes in courses offered for credit.

Probation and Dismissal

A student will be placed on scholastic probation at the end of the term if his or her achievement is unsatisfactory. Dismissal from the College is not automatic. Each case is reviewed by the Committee on Student Standing. A student who has a poor academic record may be strongly advised to withdraw before the end of the term. A student who has been on probation for two terms and withdraws from the College voluntarily must have special permission to re-enroll. See Augsburg College Catalog for complete explanation.

Grading Procedures

Evaluation and Grading

Student achievement in courses is measured primarily by final examinations. Shorter tests, written papers, oral reports, and other types of evaluation also are used.

Most courses are offered with grading options — traditional grading on a 4.0 to 0.0 scale or the Pass/No Credit system, in which P means a grade of 2.0 or better and N means no credit and a grade of less than 2.0. Students are cautioned to use the P/N grade option with care since some graduate and professional schools do not look favorably on a large number of P-graded courses, or rank each as a "C." Transfer students are cautioned that P-graded courses do not count in the requirement that 14 traditionally graded courses be earned at Augsburg in order to be considered for graduation with distinction. See P/N limitations under Graduation Requirements in the Augsburg College Catalog.

Certain courses are offered on one grading system only. Sociology 265 is graded only on the P/N grading system and some education courses are graded only on the P/N system or only on the traditional system. English 111 is graded P or N, or 2.0-4.0/N. Some other courses are graded only P, 1.0, N. Lifetime Sports are graded P/0.0.

In courses where this is a choice, students will be graded on the traditional system unless they indicate on their registration that they wish to use the P/N grading option. Any changes in choice of grading system must be made according to dates published each term. A fee is charged for any changes made after Registration.

Explanation of Grades

Number grades are used with these definitions:

- 4.0 Achieves highest standards of excellence
- 3.5
- 3.0 Achieves above basic course standards
- 2.5
- 2.0 Meets basic standards for the course
- 1.5
- 1.0 performance below basic course standards
- 0.5
- 0.0 Unacceptable performance (no credit for the course)

Grade of P (Pass) or N (No credit) are not computed in the grade point average. A grade of P represents work at or above the 2.0 level; N represents work at the 1.5 or below level.

An incomplete grade may be given only in the case of extreme emergency. To receive it, a student must file a petition with the Committee on Student Standing stating the reasons for the request, the plan and date for removing it, and comments from the instructor. If permission is granted, the incomplete must be removed during the following semester, or it becomes the grade submitted by the teacher along with the incomplete.

Internships, independent studies, and directed studies may sometimes last longer than one term. When this is the case, they must be completed by the grading deadlines within one year from the beginning of the first term of registration. A grade of X is given by the instructor to indicate that the study is extended. It is expected that students given X extensions will continue to communicate with their instructors and demonstrate that satisfactory progress is being maintained. The Registrar's Office will automatically continue the registration in response to an X grade. A final grade will be issued at the end of the term in which the work is completed and evaluated (but not longer than one year). An instructor reserves the discretion of not giving an X where satisfactory progress is not demonstrated. Withdrawal from college, or dropping these continued courses will terminate their registration. Under this circumstance, a re-registration as 1X by the student would be necessary if done during registration periods within one year of initial registration; if done after one year a new registration would be necessary.

Auditing Courses

Students who wish to take courses without credit or grade may do so by registering for Audit (V). The charge for auditing a course is listed under Fees and Payment Schedule. Students who audit a course should confer with the instructor within two weeks of the beginning of the term to determine expectations, attendance and any other requirement. If expectations have been met, the course will be listed on the transcript as having been audited. If expectations have not been met, the course will be listed with a grade of W (Withdrawn).

Grade Point Average

The grade point average (GPA) is based on final grades for all work at Augsburg. It does not include credit and grade points for work transferred from other colleges. Courses taken on the P/N grading option are recorded, but not computed in the GPA.

Classification

Students are classified in August and at the end of fall and winter terms.

Sophomores — 7 courses completed with at least 14 grade points.

Junior — 16 courses completed with at least 32 grade points.

Seniors — 25 courses completed with at least 50 grade points.

Withdrawal from College

Students are urged not to abandon courses for which they are registered, since this results in a failing grade on the official record. Cancellation of courses or withdrawal from college must be done in the Registrar's Office. Withdrawal from college cannot occur during final examination week unless a petition is approved by the Student Standing Committee. Withdrawal from college and resulting adjustments in accounts are effective as of the date the completed Withdrawal From College form is returned to the Registrar's Office.

Graduation with Distinction

Graduation with distinction is determined as follows:

Summa cum laude 3.8 to 4.0 cumulative GPA

Magna cum laude 3.6 up to but not including 3.8 cumulative GPA

Cum laude 3.3 up to but not including 3.6 cumulative GPA

To qualify for graduation with distinction, transfer students must have completed two years (14 traditionally graded courses) of work at Augsburg.

Assessment of Previous Learning (APL)

Augsburg College recognizes that learning can and does take place in many life situations. Some of this learning may be appropriate for credit recognition within the disciplines that compose the academic programs of a liberal arts college. The APL program (Assessment of Previous Learning) at Augsburg provides a means by which a student's previous learning, other than that which is transferred from another accredited institution, may be presented for examination for possible credit toward the completion of a bachelor's degree.

Not all learning from life experience, however, is appropriate for credit recognition at a liberal arts college. Such learning must meet two essential criteria: (1) it is relevant to coursework in a field of study within the Augsburg liberal arts curriculum and (2) it can be objectively demonstrated either by comprehensive examination or committee evaluation. The APL program at Augsburg provides several means by which students may have their previous learning assessed for credit recognition:

CLEP (College Level Examination Program)

Students who achieve acceptable scores in CLEP exams may receive academic credit in Augsburg College. CLEP exams are available in a variety of general and specific subject areas. For more information, contact Weekend College Admissions (330-1792) or the regional CLEP center at the University of Minnesota (624-3323).

Departmental Assessment

Students who wish to receive credit for a specific academic course and do not have transcript evidence of completed work may request a departmental assessment of previous learning. This will most often include an examination that covers the essential components of the course involved. For more information, contact the Registrar's Office (330-1036).

CAP (Credit Assessment Process)

This is a credit assessment alternative in which a faculty committee completes a credit evaluation of a learning portfolio submitted by the student. Informal meetings and consultation are provided for students who wish to prepare a portfolio of previous learning for credit assessment. Students may apply for CAP after completing at least four courses of academic work at Augsburg College with a cumulative GPA of at least 2.5. For more information, contact the Registrar's Office (330-1036).



Class Schedule 1988-89

Fall Trimester, 1988 Class Schedule

Friday Evening (6:00 - 9:30)

BUS 355 Marketing Communications
 BUS 242 Principles of Management
 ECO 112 Principles of Macro-economics
 EDE 253 Orientation to Education (9/9-11/4) (.5)
 EDS 264 Orientation to Education (9/9-11/4) (.5)
 EDE 379 K-El Art (9/9-10/7) (.25)
 EDE 382 K-El Math (10/21-12/9) (.25)
 EDS 350 Reading in the Content Areas (9/9-11/4) (.5)
 ENG 111 Effective Writing*
 ENG 245 Introduction to Literature
 MAT 131 Math for the Liberal Arts*
 NUR 305 Contemporary Nursing I: Communication*
 PHY 101 Astronomy*
 REL 363 Religion in America
 SOC 265 Racial and Minority Group Relations
 SPC 345 Organizational Communication

Saturday Morning (8:30-12:00)

BIO 185 Biology of Aging
 BUS 221 Principles of Accounting I
 BUS 242 Principles of Management
 BUS 324 Managerial Cost Accounting
 BUS 495 Risk Management and Insurance
 CHM 109 General Chemistry*
 CSC/ MAT 174 Math for Computer Science*
 ECO 113 Principles of Microeconomics
 ECO 313 Intermediate Microeconomics
 EDE 350 Creating Learning Environments (9/10-11/5) (.5)
 EDS 353 Creating Learning Environments (9/10-11/5) (.5)
 EDE 376 K-El Social Studies (10/22-11/19) (.25)
 EDE 377 K-El Science (9/10-10/8) (.25)
 EDE 388 K-El Health (9/10-10/8) (.25)
 ENG 227 Journalism*
 ENG 336 British Literature: 17th and 18th Century
 MAT 104 Intermediate Algebra (no credit)
 NUR 306 Contemporary Nursing II: Paradigms in Nursing *
 PHI 110 Introduction to Philosophy
 POL 342 Mass Communications in Society
 SOC 121 Principles of Sociology
 SPC 113 Public Speaking
 SWK 257 Exploring Human Services

Saturday Afternoon (1:15-4:45)

ART 352 Women's Art History
 BUS 221 Principles of Accounting I
 BUS 252 Principles of Marketing
 BUS 322 Accounting Theory and Practice I
 BUS 391 Business Law
 BUS 495 Ethics in Business
 ECO 113 Principles of Microeconomics
 ECO 312 Intermediate Macroeconomics
 EDE 341 Media Technology (9/10-11/5) (.5)
 EDS 341 Media Technology (9/10-11/5) (.5)
 EDE 380 K-El Music (11/19-12/10) (.25)
 EDE 386 Children's Literature (9/10-11/5) (.5)
 ENG 111 Effective Writing*
 ENG 225 Intermediate Expository Writing*
 HIS 104 The Modern Non-Western World
 HPE 114 Safety Education (E/S) (9/10-11/5) (.5)
 NUR 423 Practicum in Nursing II * **
 PHI 130 Logic *
 PSY 105 General Psychology
 PSY 355 Brain and Behavior
 REL 215 Archaeology and the Bible
 SPA 111 Beginning Spanish I*
 SPC 354 Interpersonal Communication
 SWK 361 Social Response to Human Needs

Sunday Afternoon (1:15 - 4:45)

ART 132 Photography
 BUS 175 Computers in Business and Economics
 BUS 279 Quantitative Methods for Economics and Business
 BUS 331 Financial Management
 BUS 375 Information Systems in the Organization
 BUS 423 Auditing
 EDE 351 Techniques for Teaching Reading (9/11-12/11)
 EDE 364 Interdisciplinary Studies (10/23-11/20) (.25)
 EDE 389 K-El Physical Education (9/11-10/9) (.25)
 EDS 364 English Methods (9/11-12/4)
 EDS 366 Foreign Language Methods (9/11-11/6)
 REL 486 Psychology of Religion and Theology
 SOC 265 Racial and Minority Group Relations
 SPA 111 Beginning Spanish I *
 SWK 260 Humans Developing

Student Teaching (Day Schedule Only)

Student teaching courses in elementary and secondary education are available during fall trimester. The Student Teaching Seminar (EDS 486) is available on an arranged basis.

*Extra class or lab sessions required.

**Additional clinical fee required.

Winter Trimester, 1989 Class Schedule

Friday Evening (6:00-9:30)

ART 106 Calligraphy
BUS 242 Principles of Management
EDE 253 Orientation to Education (1/6-2/24) (.5)
EDS 264 Orientation to Education (1/6-2/24) (.5)
EDE 387 K-El Language Arts (1/6-2/24) (.5)
EDE 388 K-El Health (3/10-3/31) (.25)
EDS 350 Reading in the Content Areas (S) (1/6-2/24) (.5)
ENG 282 Topics in Literature: Women in Fiction
NUR 350 Introduction to Nursing Research *
NUR 432 Topics in Nursing: Critical Care Nursing *
PHY 111 Physics, Computers & Society*
PSY 373 Organizational Psychology
REL 111 Introduction to Theology
SPC 354 Interpersonal Communication

Saturday Morning (8:30 - 12:00)

BIO 101 Human Biology
BUS 221 Principles of Accounting I
BUS 222 Principles of Accounting II
BUS 279 Quantitative Methods for Economics and Business
BUS 340 Human Resource Management
BUS 352 Marketing Research and Analysis
BUS 391 Business Law
BUS 433 Financial Theory: Policy and Practice
CHM 110 Organic and Biological Chemistry*
CSC/MAT 175 Math for Computer Science II*
ECO 112 Principles of Macroeconomics
EDE 341 Media Technology (1/7-2/25) (.5)
EDS 341 Media Technology (1/7-2/25) (.5)
EDE 363 Clinical Experience Seminar (3/11-3/18) (.5)
EDS 352 Clinical Experience Seminar (3/11-3/18) (.5)
EDE 379 K-El Art (1/7-1/28) (.25)
EDE 382 K-El Math (1/7-2/11) (.5)
ENG 111 Effective Writing*
NUR 306 Contemporary Nursing II: Paradigms in Nursing*
NUR 310 Community Health I *
NUR 404 Contemporary Nursing IV *
POL 342 Mass Communications
REL 445 The Bible, Language and Interpretation
SOC 375 Social Psychology*
SPC 111 Public Speaking
SPC 329 Intercultural Communication
SWK 363 Basic Methods and Skills

Saturday Afternoon (1:15-4:45)

BUS 175 Computers for Business and Economics
 BUS 222 Principles of Accounting II
 BUS 252 Principles of Marketing
 BUS 323 Accounting Theory and Practice II
 BUS 331 Financial Management
 BUS 479 Intermediate Quantitative Methods
 ECO 113 Microeconomics
 ECO 415 Managerial Economics
 EDE 350 Creating Learning Environments (2/11-4/1) (.5)
 EDS 363 Creating Learning Environments (2/11-4/1) (.5)
 EDE 377 K-El Science (1/7, 1/14, 2/4) (.25)
 EDE 386 Children's Literature (2/11-4/1) (.5)
 EDE 389 K-El Physical Education (1/7-1/28) (.25)
 EDS 477 School and Society (1/7 - 2/25) (.5)
 ENG 223 Writing for Business and the Professions*
 ENG 396 Highlights of British Literature
 HIS 222 U.S. History since 1877
 INS 231 Religion in African American History
 MAT 122 Calculus for the Social and Behavioral Sciences*
 NUR 432 Topics: Critical Care Nursing
 PHI 380 Ethics of Medicine and Health Care
 SOC 121 Principles of Sociology
 SPA 112 Beginning Spanish II*
 SPC 352 Persuasion
 SWK 364 Field Work I

Sunday Afternoon (1:15 - 4:45)

ART 224 Publication Design
 BUS 326 Tax Accounting
 BUS 440 Operations Management
 BUS 475 Information Systems Analysis and Design
 ECO 315 Money and Banking
 EDE 364 Interdisciplinary Studies (2/12-3/12) (.25)
 EDE 376 K-El Social Studies (1/8-1/29) (.25)
 EDE 380 K-El Music (1/8-1/29) (.25)
 EDS 375 Social Studies Methods (1/8-2/26) (.5)
 FRE 111 Beginning French I*
 HPE 115 Chemical Dependency Education (E/S) (1/29-3/19) (.5)
 NOR 111 Beginning Norwegian I*
 REL 475 Judaism
 SPA 112 Beginning Spanish II*
 SWK 260 Humans Developing

Student Teaching (Day Schedule Only)

Student teaching courses in elementary and secondary education are available during winter trimester. The Student Teaching Seminar (EDS 486) is available on an arranged basis.

*Extra class or lab session required.

**Additional clinical fee required.

Spring Trimester, 1989 Class Schedule

Friday Evening (6:00 - 10:00)

BUS 242 Principles of Management
BUS 252 Principles of Marketing
EDE 380 K-El Music (6/2-6/23) (.25)
EDE 382 K-El Math (5/5-6/16) (.5)
ENG 261 Modern Fiction
HPE 114 Safety Education (E/S) (4/7-5/19) (.5)
INS 265 Women in American Culture
MUS 130 Introduction to Music in the Fine Arts
PHY 103 Physics for the Life Sciences*
REL 263 World Justice and Hunger: Dev. a New World View
SPC 480 Public Relations/Promotional Communications

Saturday Morning (8:00 - 12:00)

BIO 108 Microbiology*
BUS 279 Quantitative Methods for Economics and Business
BUS 391 Business Law
CSC 145 Computing for the Liberal Arts
CSC 340 Digital Communication and Computer Networks
ECO 113 Principles of Micro-economics
ECO 318 Management Science
EDE 341 Media Technology (4/8-5/20) (.5)
EDS 341 Media Technology (4/8-5/20) (.5)
EDE 351 Techniques of Teaching Reading (4/8-6/24)
EDE 377 K-El Science (6/3-6/24) (.25)
EDS 477 School & Society (4/8-6/3) (.5)
ENG 111 Effective Writing*
ENG 351 American Literature Since 1920
HIS 440 Topics in World History
HPE 115 Chemical Dependency (4/8-5/20) (.5)
MAT 114 Elementary Functions*
NUR 311 Community Health Nursing II* **
NUR 427 Practicum in Nursing II: Leadership & Management * **
PHI 120 Ethics
REL 483 Christian Ethics
SOC 231 Sociology of the Family
SPC 351 Argumentation
SWK 461 Advanced Methods and Skills

Saturday Afternoon (1:00 - 5:00)

BIO 105 Biology and Society
 BUS 222 Principles of Accounting II
 BUS 252 Principles of Marketing
 BUS 331 Financial Management
 BUS 370 Advanced Personal Computing
 BUS 425 Advanced Accounting
 BUS 438 Investments
 BUS 450 Marketing Management
 ECO 112 Principles of Macroeconomics
 ECO 311 Public Finance
 EDE 350 Creating Learning Environments (5/20-6/24) (.5)
 EDS 363 Creating Learning Environments (5/20-6/24) (.5)
 EDE 363 Clinical Experience Seminar (5/20-6/17) (.5)
 EDS 352 Clinical Experience Seminar (5/20-6/17) (.5)
 EDE 386 Children's Literature (4/8-6/3) (.5)
 EDE 388 K-El Health (4/8-5/6) (.25)
 EDS 468 Student Teaching Seminar (4/8-6/3) (.5)
 ENG 327 Advanced Journalism *
 NUR 330 Trends and Issues in Nursing*
 NUR 350 Introduction to Nursing Research*
 PHI 130 Logic
 POL 158 Political Patterns and Processes
 PSY 105 General Psychology
 REL 369 Religious Imagination in Modern Literature
 SOC 301 Complex Organizations
 SPC 355 Small Group Communication
 SWK 462 Field Work II

Sunday Afternoon (1:00 - 5:00)

ART 107 Drawing
 BUS 340 Human Resource Management
 BUS 476 Structure Systems Analysis and Design
 ECO 313 Intermediate Microeconomics
 EDE 253 Orientation Education (4/9-5/21) (.5)
 EDS 264 Orientation to Education (4/9-5/21) (.5)
 EDE 379 K-El Art (6/4-6/25) (.25)
 EDE 387 K-El Language Arts (5/21-6/25) (.5)
 EDE 389 K-El Physical Education (4/9-5/7) (.25)
 FRE 112 Beginning French II*
 NOR 112 Beginning Norwegian II*
 SOC 365 Quant. Methods & Program Evaluation

Student Teaching (Day Schedule Only)

Student Teaching courses in elementary education are available during spring trimester. The Student Teaching Seminar (EDS 486) is available on an arranged basis.

*Extra class or lab sessions required.

**Additional clinical fee required.



Course Descriptions

- ART 102 Environmental Aesthetics**
Fine arts in the urban and world setting. Concern for the visual content of experience in the environment leading toward appreciation and criticism. Individual and group projects exploring design problems in representation, symbolism and abstraction.
Distribution: Urban Concerns
- ART 106 Calligraphy**
Study of the art and craft of calligraphy. Development of calligraphic skills in pen and brush with ink and paint.
Distribution: Art/Music
- ART 107 Drawing**
Drawing in graphite pencils, pens, and pastel pencils. Subjects include still-life, figures, building interiors and exteriors and experimental work.
Distribution: Art/Music
- ART 118 Painting I**
Introduction to painting media and techniques in acrylic and oil.
Distribution: Art/Music
- ART 132 Photography**
The camera used as a tool for visual creativity and expression with attention to black and white photography process. Need access to 35mm single lens reflex camera (materials will cost \$125-150).
Distribution: Art/Music
Major: Elective in Public Relations/Advertising Major
- ART/SPC 224 Publication Design**
An introduction to traditional design concerns and procedures related to publication design as well as design for desktop publishing. Theory and practice of coordinating visual images and typography with content in publications. Study of design in magazines, newspapers, newsletters, books, and miscellaneous publications. Students design and produce a publication as a group project.
Major: Elective in Public Relations/Advertising major
- ART 225 Visual Communications I**
The theory and practice of visual perception and communication using elements such as color, line, shape, type, and pictorial images. Emphasis will be placed on the creative thought process.
Distribution: Art/Music
Major: Elective in Public Relations/Advertising Major

- ART 240 Art History Survey**
A survey of art from prehistoric to modern times. Includes reading, research, viewing of slides, and visits to museums.
Distribution: Art/Music
- ART 250 Ceramics I**
An introduction to the making of pottery with an emphasis on handbuilding and glazing.
Distribution: Art/Music
- ART 352 Women's Art History**
A study of the place of women in the history of the visual arts — as artists, as subjects, and as patrons.
Distribution: Art/Music, Urban Concerns/Minority Studies, (upper division)
- BIO 101 Human Biology**
Basic biological concepts from an anthropocentric point of view. An attempt to answer such questions as: What makes man just another member of the biotic fold? Does man have a niche in the ecosystem? What influence does man have on the environment? What influence does the environment, especially the urban environment, have on man? (A student may not receive credit for both 101 and 103. Does not apply to the major or minor.)
Distribution: Biology
Major: Required supporting course in Social Work
- BIO 103 Human Anatomy and Physiology**
A professional course in the structure and function of the human body. Lecture and laboratory. (A student may not receive credit for both 101 and 103. Does not apply to the major or minor.)
Distribution: Chemistry/Biology
Major: Required prerequisite for BSN major
- BIO 105 Biology and Society**
What are some of the biologically-based problems with which our society must deal? What threats are posed by pollution, the prospect of war, and by shortages of food, water and non-renewable resources? What are the implications of genetic research, scientific racism, sociobiology, and inequities in the delivery of health care? (Does not apply to the major or minor.)
Distribution: Biology or Urban Concerns

- BIO 108 Microbiology**
Basic microbial features are considered as well as applications of microbiology to the field of medicine and sanitation. For student nurses, health majors or consent of the instructor. (Prereq: CHM 110 or consent of instructor. Does not apply to major or minor.)
Distribution: Biology
Major: Prerequisite for the BSN major
- BIO 185 The Biology of Aging**
At some time or another in our lives most of us will either directly experience aging or be influenced by people undergoing age-related changes. This course will concentrate on the biological aspects of such changes.
Distribution: Chemistry/Biology
- BIO 231 The Biology of Women**
The objective of this course is to provide a basic understanding of the structure and functioning of the female human organism as well as to evaluate misconceptions about women that have arisen in the history of biology.
Distribution: Chemistry/Biology or Women & Minority Studies
- BUS 175 Computers for Business and Economics**
An introduction to computerized data processing. Learn a higher-level language (BASIC). Learn about computerized spreadsheets (LOTUS) and data bases (DBASE). Learn about word processing and computerized business graphics. (Prereq.: Math Placement Group II or high school algebra)
Major: Required in Business Administration core and MIS major; elective in Supervisory Management major
- BUS 221 Principles of Accounting I**
Introduction to business activities, basic concepts, and fundamentals of accounting, the accounting cycle and preparation of financial statements.
Major: Required for Business Administration and MIS major
- BUS 222 Principles of Accounting II**
Introduction to business activities, basic concepts and fundamentals of managerial accounting. Planning and controlling processes, decision-making and behavioral considerations. (Prereq: BUS 221)
Major: Required for Business Administration core and MIS major

- BUS 242 Principles of Management**
Development of the theory of management, organization, staffing, planning and control. The nature of authority, accountability and responsibility, analysis of the role of the professional manager.
Major: Required for Business Administration core and MIS major, elective in Public Relations/Advertising and Supervisory Management majors in Communication
- BUS 252 Principles of Marketing**
Principles of basic policy and strategy issues in marketing. Legal, ethical, competitive, behavioral, economic and technological factors as they affect product, promotion, marketing channel and pricing decisions.
Major: Required in the Business Administration core, elective in Public Relations/Advertising and Marketing Communications major
- BUS/ECO 279 Quantitative Methods for Economics and Business**
An introduction to quantitative reasoning, descriptive measures, probability, sampling distributions, inference and estimation with emphasis on their use in applied problems in business and economics. (Prereq: Math Placement III or a grade of 2.0 or better in MAT 104)
Major: Required in the Business Administration core and MIS major
- BUS 322 Accounting Theory & Practice I**
An analysis of accounting theory pertaining to financial statements, income concepts, capital stock and surplus account, current and long- term assets. (Prereq: BUS 222, ECO 113)
Major: Required in the Accounting and Finance majors (upper division)
- BUS 323 Accounting Theory and Practice II**
An analysis of accounting theory pertaining to investments, tangible and intangible fixed assets, liabilities and reserved, actuarial topics. Additional emphasis on income determination considering price level changes. (Prereq: BUS 322)
Major: Required in the Accounting major (upper division)
- BUS 324 Managerial Cost Accounting**
Accounting tools for planning and control of economic activities. Planning, budgeting, standard cost systems, as well as other quantitative and behavioral topics. (Prereq: BUS 222, 242, 252, 279 or consent of instructor)
Major: Required in the Accounting major (upper division)

- BUS 326 Tax Accounting**
The more common and important provisions of federal income taxes for individuals and various forms of business enterprises. (Prereq: BUS 221, 331, ECO 112, 113, or consent of instructor)
Major: One of a choice of 3 required courses in the Accounting major (upper division)
- BUS 331 Financial Management**
Theory of acquisition, allocation and management of funds within the firm; sources and uses of long and short term funds, cost of capital, capital budgeting, leverage, dividend policy, and related topics. (Prereq: BUS 222, ECO 113)
Major: Required for Business Administration core and MIS major (upper division)
- BUS 340 Human Resource Management**
Personnel function in business, acquisition and utilization of human resources, desirable working relationships; effective integration of the worker with the goals of the firm and society. (Prereq: BUS 242)
Major: Required for Business Management major, elective in Supervisory Management major (upper division)
- BUS 352 Marketing Research and Analysis**
Research process as an aid to decision making in marketing management; research methodology; marketing research results; evaluation of the effectiveness of research in marketing. (Prereq: BUS 252, 279, ECO 113, or consent of instructor)
Major: Required in the Marketing major and an elective in the Marketing Communications major (upper division)
- BUS 355 Marketing Communications**
A look at the communications aspects of marketing by integrating advertising, public relations, sales promotion, and personal selling into a coherent promotion mix. Emphasis will be placed on the design and evaluation of marketing communications programs, particularly advertising; selection of media; copy-creative effort; advertiser-agency relationship; management of the personal selling function including salesforce selection, compensation, territorial design, and performance appraisal. (Prereq: BUS 252)
Major: Required in the Marketing major, elective in Marketing Communication major, Public Relations/Advertising major, or Supervisory Management (upper division)

- BUS 370 Advanced Computing for Business and Economics**
Current topics involving programmable spreadsheets (LOTUS), programmable data bases (DBASE), graphics, information retrieval using telecommunications, and other packages (statistical analysis, project management, expert systems, etc.). Solve common problems in economics, finance and marketing. (Prereq: One computer course such as BUS 175 or CSC 145, 170 or 174. Recommended BUS 279.) Major: Required in the MIS major (upper division)
- BUS 375 Information Systems in the Organization**
Use of systems approach in analyzing the use of information systems in the organization. Analyze business needs and information requirements, identify relevant solutions and communicate recommendations. Emphasis on management consulting skills including written and verbal communications. (Prereq: Two computer courses such as BUS 175 and 370) Major: Required in the MIS major (upper division)
- BUS 391 Business Law**
Legal rules relating to contracts, agency, negotiable instruments, property and business organizations under the Uniform Commercial Code. Major: Required for Business Administration core (upper division)
- BUS 423 Auditing**
Internal and external auditing procedures. Emphasis on internal checks and control for accounting systems. (Prereq: BUS 323)
Major: One of a choice of 3 required courses in the Accounting major (upper division)
- BUS 425 Advanced Accounting**
Accounting for business combinations, governmental accounting, partnership accounting and fund accounting. (Prereq: BUS 323)
Major: One of a choice of 3 required courses in the Accounting major (upper division)
- BUS 433 Financial Theory: Policy and Practice**
Advanced financial theory; a systems approach to financial structure and policy. Emphasis on decision-making, presentation through literature, readings, lectures and case material. (Prereq: BUS 331)
Major: Required in Finance major (upper division)

- BUS 438 Investment Theory**
Appraisal of the risk/return relationships of various types of securities from the viewpoint of both individual and institutional investors. Extensive coverage of capital markets and portfolio management. (Prereq: all core courses or consent of instructor)
Major: Required in Finance major (upper division)
- BUS 440 Operations Management**
Concepts and principles related to the management of operating functions. Examples from service industries, non-profit organizations and manufacturing. Taught from a managerial point of view. Topics include: an overview of operations, planning operation processes, productivity measurement, standards, forecasting, concepts of quality, inventory management, principles of scheduling, and operational control information systems. (Prereq: BUS 242)
Major: Required in the Business Management major and an elective in the Supervisory Management major (upper division)
- BUS 450 Marketing Management**
Integration of marketing with other business functions; marketing management and decision making, planning marketing programs, channels of distribution, pricing, product selling and promotion policies. (Prereq: BUS 352)
Major: Required in the Marketing major and an elective in the Marketing Communications major (upper division)
- BUS 475 Information Systems Analysis and Design**
Analyze information requirements and design systems specifications. Utilize relational data base software to quickly implement several system designs. Utilize project management software to manage the life cycle process including documentation and implementation. (Prereq: all lower level core courses, BUS 375. Recommended: BUS 370)
Major: Required in the MIS major (upper division)
- BUS 476 Information Systems Projects**
Using skills developed in BUS 375 and 475, complete information analysis and systems design for several business situations. Utilize both case studies and actual businesses. (Prereq: BUS 375, 475. Recommended: BUS 479)
Major: Required in the MIS major (upper division)

BUS/ECO 479 Intermediate Quantitative Methods for Economics and Business

Utilizing computer packages relevant to statistical analysis. Programming tools include spreadsheets, Minitab, SPSS and other statistical packages. Areas of interest include statistical descriptions, analysis of variance and statistical inference plus linear models, queuing models and Monte Carlo simulations. (Prereq: BUS 175, 279, Math Placement Group IV or a grade of at least 2.0 in MAT 114, 121, or 122.

Recommended: BUS 370)

Major: Required for MIS major and one of a choice of 3 required courses in the Finance major (upper division)

BUS 495 Topics: Risk Management and Insurance

A study of risk management. Emphasis on the function of (1) determination of exposure to risk; (2) analysis of risk and losses; (3) methods of combating risks; and (4) administration of risk insurance program. How to recognize and evaluate the property liability and personnel risks facing a business, a non-profit organization, a government unit, or an individual or family. How to select and deal with an insurer. Public policy issues such as availability of insurance are examined to identify and evaluate the role of insurance in the financial framework of the economy.

Major: Elective for Business Administration major

CHM 100 Chemistry for Changing Times

This is a non-laboratory chemistry course based on the very popular book by John H. Hill of the same title. It is not a traditional chemistry course and does not assume a science background. Most of the problems we face are molecular in nature. What then but chemistry can help us to understand ourselves, our society, our world, and our universe? Come join us as we take a molecular look at the human condition. This course does not apply toward the major or minor in chemistry nor does it meet any prerequisite chemistry requirements.

Distribution: Chemistry/Biology

CHM 109 General, Organic and Biological Chemistry

Designed for students who need a survey of the fundamentals of general, organic and biological chemistry for careers in allied health areas such as nursing (including Augsburg's upper division program). Open also to other students. First term, general chemistry principles and an introduction to organic chemistry. Will include arranged time for laboratory work. This course does not apply toward the major or minor in chemistry.

Distribution: Chemistry

Major: Required prerequisite for Nursing major

- CHM 110 General, Organic and Biological Chemistry**
Continuation of Chemistry 109. Organic and biological chemistry with special applications to human physiological chemistry. Will include arranged time for laboratory work. Does not apply toward the major or minor in chemistry. Distribution: Chemistry
Major: Required for MIS major
- CSC 145 Computing for the Liberal Arts**
An introduction to computers, programming, and computer applications, as well as some of the social and philosophical issues associated with computers. Primarily for students in non-science areas. Does not apply toward the computer science major or minor.
- CSC/MAT 174,175 Mathematics for Computing I, II**
A study of discrete and continuous mathematics with applications to computer science, integrated with learning structured programming. Primarily for students planning to major in computer science. Meets weekly. (Prereq: MAT 114 or Placement Group IV for MAT 174; MAT 174 for MAT 175)
Major: Required for MIS major
- CSC 240 Survey of Computer Sciences**
An introduction to computer organization and structure, assembly and machine languages, computer logic design, number and character representations, and functions of components of computer systems. Continued development of structured programming concepts. (Prereq: MAT 175; or both 170 and MAT 124 and concurrent registration in MAT 171)
Major: Elective for MIS major
- CSC 340 Digital Communications and Computer Networks**
Principles and methods of data communications, distributed processing systems, network protocols and security, and general computer interfacing. (Prereq: CSC 240)
Major: Elective for MIS major (upper division)
- CSC 352 Database Management and Design**
Structure of database management systems, query facilities, file organization and security, including the development of an elementary database system. (Prereq: CSC 240)
Major: Elective for MIS major (upper division)

- ECO 112 Principles of Macroeconomics**
 An introduction to macroeconomics; national income analysis, monetary and fiscal policy, international trade, economic growth. Application of elementary economic theory to current economic problems. May be taken independently of ECO 113. ECO 112 and 113 may be taken in either order.
 Distribution: Economics/Political Science
 Major: Required for Business Administration core
- ECO 113 Principles of Microeconomics**
 An introduction to micro-economics, the theory of the household, firm, market structures and income distribution. Application of elementary economic theory to market policy. May be taken independently of ECO 112. ECO 112 and 113 may be taken in either order.
 Distribution: Economics/Political Science
 Major: Required for Business Administration core
- ECO 311 Public Finance**
 Analysis of the principles of taxation and public expenditures; the impact of fiscal policy on economic activity; debt policy and its economic implications. (Prereq: ECO 112, 113)
 Major: One of a choice of three required courses in the Business Administration core (upper division)
- ECO 312 Intermediate Macroeconomics**
 Determinants of national income, employment and price level analyzed via macromodels. Attention paid to areas of monetary-fiscal policy, growth and the business cycle. (Prereq: ECO 112)
 Major: One of a choice of three required courses in the Business Administration core (upper division)
- ECO 313 Intermediate Microeconomics**
 Theory of resource allocation, analysis of consumer behavior, firm and industry; the pricing of factors of production and income distribution; introduction to welfare economics. (Prereq: ECO 113)
 Major: Required for Business Administration core (upper division)
- ECO 315 Money and Banking**
 Functioning of the monetary and banking systems, particularly commercial banks, the Federal Reserve System and its role in relation to aggregate economic activity. Emphasis placed on monetary theory and policy. (Prereq: ECO 112, 113)
 Major: One of a choice of three required courses in the Business Administration core (upper division)

- ECO 318 Management Science**
Provides a sound conceptual understanding of the modern techniques of management science to prepare students to make better business and economic decisions. Emphasis is on applications, which are taken from the areas of transportation, marketing, portfolio selection, environmental protection, the shortest route, inventory models, information systems, etc. (Prereq: ECO 313)
Major: Required for Business Management major and MIS major and one of a choice of 3 required courses for the Finance major, elective in Supervisory Management major (upper division)
- ECO 415 Managerial Economics**
Integrates economic theory and corresponding practices in business. Among the topics considered are theories and practices in forecasting, estimation of demand and cost functions, price and non-price competition, production and cost considerations, and an analysis of economic problems of relevance to management. (Prereq: ECO 313, BUS 279)
Major: Required in the Marketing major and one of a choice of 3 required courses in the Finance major (upper division)
- ECO 479 Intermediate Quantitative Methods for Economics and Business**
(See under Business.)
- EDE 253 Orientation to Education in an Urban Setting (.5 course)**
Study and investigation of various aspects of the teaching profession as students evaluate their interest and suitability for a career in teaching. Open to all students. Suggested as first course to be taken.
Major: Required for Elementary major
- EDE/EDS 341 Media Technology (.5 course)**
Psychological and philosophical dimensions of communication through the use of instructional technology. Selection, preparation, production, and evaluation of effective audio-visual materials for teaching/learning situations. Computer training will be included in this course.
Major: Required for Elementary and Secondary Education major (upper division)
- EDE 350 Creating Learning Environments: Kindergarten-Elementary (.5 course)**
The study of strategies and methods of teaching and learning in the contexts of educational, psychological, sociological and neuro-scientific theories.
Major: Required for Elementary Education major (upper division)

- EDE 351 Techniques of Teaching Reading (1.0 course)**
The study and utilization of a variety of techniques and resources in the teaching of reading and the diagnosis and correction of reading problems. Field placement requirement included in this class.
Major: Required for Elementary Education major (upper division)
- EDE 363 Kindergarten-Elementary Clinical Experiences (.5 course)**
Includes 160 hours in-class experiences. Register for 2 seminar sessions in addition to the 160 hours. A video tape of classroom or simulated teaching will be prepared by each student. Membership in one of the professional teacher organizations is required. Students must apply in the Education Department for Clinical at least 2 months prior to date they intend to begin Clinical. Enroll for course approximately half-way through the K-Elementary course sequence.
Major: Required for Elementary Education major (upper division)
- EDE 364 Kindergarten-Elementary Curriculum: Interdisciplinary Studies (.25 course)**
Examination and preparation of materials and resources for integrating specific skill developments through various subjects at the kindergarten and elementary levels.
Major: Required for Elementary Education major (upper division)
- EDE 376 Kindergarten-Elementary Curriculum: Social Studies (.25 course)**
Examination and preparation of materials and resources for social studies at the kindergarten and elementary levels.
Major: Required for Elementary Education major (upper division)
- EDE 377 Kindergarten-Elementary Curriculum: Science (.25 course)**
Examination and preparation of materials and resources for science at the kindergarten and elementary levels.
Major: Required for Elementary Education major (upper division)
- EDE 379 Kindergarten-Elementary Curriculum: Art (.25 course)**
Examination and preparation of materials and resources for art at the kindergarten and elementary levels.
Major: Required for Elementary Education major (upper division)
- EDE 380 Kindergarten-Elementary Curriculum: Music (.25 course)**
Examination and preparation of materials and resources for music at the kindergarten and elementary levels.
Major: Required for Elementary Education major (upper division)

- EDE 382 Kindergarten-Elementary Curriculum: Mathematics (.5 course)**
Examination and preparation of materials and resources for mathematics instruction at the kindergarten and elementary levels. (Prereq: EDE 253 or EDS 264)
Major: Required for Elementary Education major (upper division)
- EDE 386 Kindergarten-Elementary Curriculum: Children's Literature (.5 course)**
Examination and preparation of materials and resources for children's literature at the kindergarten and elementary levels. (Prereq: EDE 253 or EDS 264)
Major: Required for Elementary Education major (upper division)
- EDE 387 Kindergarten-Elementary Curriculum: Language Arts (.5 course)**
Examination and preparation of materials and resources for language arts instruction at the kindergarten and elementary levels. (Prereq: EDE 253 or EDS 264)
Major: Required for Elementary Education major (upper division)
- EDE 388 Kindergarten-Elementary Curriculum: Health (.25 course)**
Examination and preparation of materials and resources for health instruction at the kindergarten and elementary levels.
Major: Required for Elementary Education major (upper division)
- EDE 389 Kindergarten-Elementary Curriculum: Physical Education (.25 course)**
Examination and preparation of materials and resources for physical education instruction at the kindergarten and elementary levels.
Major: Required for Elementary Education major (upper division)
- EDE 481, 482, 483, 484 Student Teaching K, K-6, or 1-6**
Students must apply to student teach at least three months prior to date they intend to student teach. A minimum of three courses (481, 482, 483) unless otherwise advised by the department. Observing and facilitating learning at the kindergarten and elementary levels under the supervision of college and elementary school personnel. Admission into the Education Department is required prior to student teaching placement. Membership in one of the professional teacher organizations is required. (Prereq: All K-Elementary coursework satisfactorily completed or permission of Department for exception.)
Major: Required for Elementary Education major (upper division)

- EDS 264 Orientation to Education in an Urban Setting (.5 course)**
Investigates various aspects of the teaching profession. Open to all students. Suggested as one of the first courses to be taken.
Major: Required for Secondary Education major (upper division)
- EDS 350 Reading in the Content Areas (.5 course)**
The study and utilization of a variety of techniques and resources to assist students in teaching reading through the content areas.
Major: Required for Secondary Education major (upper division)
- EDS 352 Clinical Experience (.5 course)**
Students must apply in the Education Department for Clinical Experience at least 2 months prior to the date they intend to begin Clinical Experience. Students should enroll for course approximately half way through the Secondary course sequence. Includes 70 hours in-school experiences, seminars. Membership in one of the professional teacher organizations is required.
Major: Required for Secondary Education major (upper division)
- EDS 353 Creating Learning Environments: Secondary (.5 course)**
The study of strategies and methods of teaching and learning in the contexts of educational, psychological, sociological and neuroscientific theories.
Major: Required for Secondary Education major (upper division)
- EDS 364 English Methods (1.0 course)**
Materials and methods suitable for students in secondary schools. Emphasis on the preparation of lesson and unit plans. Some teaching experience in a local high school. The study of adolescent literature is included. (Prereq: EDS 264 and 353 or consent of instructor.)
Major: Required for Secondary Education English Language Arts major (upper division)
- EDS 366 Foreign Language Methods (.5 course)**
Language learning theory. The theory and practice of language teaching. (Consult with the Foreign Language Department.)
Major: Required for Secondary Education Foreign Language major (upper division)
- EDS 375 Social Studies Methods (.5 course)**
Introduction to the teaching of social studies and history in secondary classrooms. Emphasis on instructional strategies and curriculum development.
Major: Required for Secondary Education Social Studies major (upper division)

- EDS 388 Human Relations (.5 course)**
 Emphasis on the study of values, of communication techniques, and of the major minority groups in Minnesota for the development of interpersonal relations skills applicable to teaching and other professional vocations. Open to all.
 Major: Required for all Elementary and Secondary Education majors (upper division)
- EDS 477 School and Society (.5 course)**
 The emphasis in this course is on the school in relation to society. Current major issues in education will be studied. Students should enroll as closely as possible to the same term as their student teaching. (Prerequisite: Introduction to Education, Creating Learning Environments and Methods in Subject Area)
 Major: Required for Secondary Education major (upper division)
- EDS 481, 482, 483, 484 Student Teaching**
 Students must apply to student teach through the Education Department at least three months prior to the date they intend to begin student teaching. Observing and directing learning at the secondary level under supervision of college and secondary school personnel. A minimum of two courses, except three courses required of Art, Music, Physical Education majors. Membership in one of the professional organizations is required. (Prerequisite: ALL Secondary Education and major coursework successfully completed or permission of the Department for an exception.)
 Major: Required for Secondary Education major (upper division)
- EDS 486 Student Teaching Seminar (.5 course)**
 Companion course to student teaching. In-depth analysis of teaching effectiveness and problem solving. A video tape of classroom teaching will be prepared by each student. Membership in one of the professional teacher organizations is required.
 Enroll for this course in same term as student teaching.
 Major: Required for Secondary Education major (upper division)
- ENG 111 Effective Writing**
 Emphasis is on exposition, including learning research techniques and writing critical reviews. At least one work of literature is assigned. Attention is given to increasing students' effectiveness in choosing, organizing and developing topics, thinking critically, and revising for clarity and style. A Writing Lab is provided for those needing additional help. The minimum passing grade for this course is 2.0.
 Distribution: Required for graduation

- ENG 209 Grow Old Along With Me**
This course will focus on what poets, dramatists, and novelists have to say about the aging process. Students will be expected to interview older people to discover how they feel society regards the aging.
Distribution: English/Speech
- ENG 223 Writing for Business and the Professions**
A practical course designed with emphasis on expository writing skills for those preparing for business and professional careers. The writing of reports, letters, and proposals will be emphasized. Students will be encouraged to use the material from their own areas of specialization.
(Prereq: ENG 111 or equivalent)
Major: Recommended elective for Business Administration major. Meets writing requirement for Communications major. An elective for English major.
- ENG 225 Intermediate Expository Writing**
The development of essays in a variety of rhetorical modes, which may include identification, definition, classification, illustration, comparison and contrast, and analysis. Particular attention will be given to stylistic and organizational matters through the course's workshop format, in which students' papers are read and discussed. (Prereq: ENG 111)
Major: Required for English major, meets writing requirement for Communication major.
- ENG 226 Introduction to Creative Writing**
The purpose of this course is to introduce students to the process of creative writing and to various genres, emphasizing poetry and short fiction but including journal keeping, drama, and creative prose. (Prereq: ENG 111)
Major: Meets writing requirement for Communications major. An elective for English major.
- ENG 227 Journalism**
This is an introductory newswriting course. Emphasis will be placed on writing for the print media, but students will learn to write for radio and television as well. Students will consider: how to recognize news, how to gather and verify facts, and how to cover basic copy preparation and editing practices. This includes an introduction to legal and ethical questions faced by journalists. (Prereq: ENG 111)
Major: Required for Public Relations major, meets writing requirement for Communications major, an elective for English major

- ENG 240/ 340 The Short Story**
 The course will involve practice in ways of approaching literature and will include study of the basic critical terminology. It is an appropriate course for students who have not yet studied literature at the college level. Effective Writing is not a prerequisite but students will be expected to write with clarity.
 Distribution: English/Speech
 Major: An elective for English major
- ENG 245 Introduction to Literature**
 An introduction to the study of fiction, drama, and poetry. Particular attention will be devoted to developing critical and analytical skills in reading and writing about literature. Strongly recommended for English majors and minors.
 Distribution: English/Speech
 Major: Strongly recommended for English major
- ENG 250 American Literature to 1920**
 Reading and analysis of some significant works of selected American writers from colonial times to the emergence of literary naturalism. Attention is also given to the writer's contribution to the historical development of American literature.
 Distribution: English/Speech
 Major: Meets American literature requirement
- ENG 261 Modern Fiction**
 Significant works of selected prose writers, chiefly European, of the twentieth century. Some non-western writers will be included.
 Distribution: English/Speech
 Major: An elective for English major
- ENG 271 European Literature: Homer to Dante**
 A study of major works of Greek and Roman literature, for example the epics of Homer and Virgil, the tragedies of Aeschylus, Sophocles, and Euripides, the comedies of Aristophanes and Ovid's *Metamorphoses*. Dante's *Inferno* will be studied as a work in which the Christian and the classical traditions are combined. These works will be studied with reference to their mythological foundations, their cultural background, their influence on later literature, and their enduring relevance.
 Distribution: English/Speech
 Major: Meets Western tradition requirement
- ENG 272 European Literature: From the Renaissance to the Modern Period**
 A study of masterpieces of literature, chiefly European, from the medieval to the modern period, including such authors as Moliere, Cervantes, Montaigne, Goethe, Dostoyevsky.
 Distribution: English/Speech
 Major: Meets Western tradition requirement

- ENG 282/ 482 Topics in Literature**
Individual courses designed to investigate specific themes, movements, authors, or works. The subjects selected for study in any year will be listed in the class schedule for that year. Recent offerings have included Scandinavian literature, Twentieth Century Poetry, Comedy, and Women and Fiction. Distribution: English/Speech
Major: An elective for English major
- ENG 327 Advanced Journalism: Interviewing and Editing**
Emphasis is placed first on interviewing and then on organizing and writing the interview story. The second half of the course will concentrate on editing the work of others and learning layout and design. The course will include workshop sessions during which students conduct interviews and critique the interview skills of fellow students. There will also be laboratory sessions devoted to layout and design. (Prerequisite: ENG 227)
Major: An elective for English and Communications majors (upper division)
- ENG 331 British Literature, Chaucer to the Elizabethans**
Chaucer and the medieval milieu will be studied as well as the development of English poetry and drama in the English Renaissance. Distribution: English/Speech
Major: Meets British literature requirement (upper division)
- ENG 336 British Literature, Seventeenth and Eighteenth Centuries**
Reading, analysis and discussion of works of selected writers from the metaphysical poets up to Blake, with attention to the historical, intellectual, and social influences and the major literary movements. Distribution: English/Speech
Major: Meets British literature requirement (upper division)
- ENG 337 British Literature, the Romantics and the Victorians**
A study of major writers of the nineteenth century, emphasizing Romantic poetry, Victorian poetry, Victorian prose and two or three novels of the period. Relationships among these writers and their influence on one another will be emphasized as well as their relationship to their own age and their lasting contribution to the forms of poetry and prose. Distribution: English/Speech
Major: Meets British literature requirement (upper division)

- ENG 351 American Literature Since 1920**
A study of some recent and contemporary writers and literary movements. Attention is given to the dynamics of American society and its intricate relationship to the literature. Special emphasis is given to the city as setting and symbol in modern American literature.
Distribution: English/Speech, Urban Concerns
Major: Meets American literature requirement (upper division)
- ENG 396 Highlights of British Literature**
Works by major British authors such as Chaucer, Shakespeare, Donne, Swift, Wordsworth, Austen, Dickens, and Woolf.
Distribution: English/Speech
Major: Meets British literature requirement (upper division)
- ENG 399 Internship**
The department offers on-campus internships in teaching writing or English as a Second Language and various off-campus internships. Interested students should consult the department chairperson.
(upper division)
- ENG 423 Studies in the British Novel**
A survey of the development of the novel in England from its eighteenth century beginnings up to the twentieth century. Novels studied will be selected from the works of such authors as Defoe, Richardson, Fielding, Sterne, Austen, Dickens, Brontë, Thackeray, Eliot, Hardy and Butler. Attention will be given to the conditions contributing to the rise of the novel and its emergence by the twentieth century as the dominant literary form.
Distribution: English/Speech
Major: Meets British literature requirement (upper division)
- ENG 438 Shakespeare**
Study of ten or twelve major plays — comedies, histories, tragedies — with attention to the development of Shakespeare's dramatic and poetic art. Additional plays assigned for reading analysis.
Distribution: English/Speech
Major: Meets British literature requirement (upper division)
- ENG 499 Independent Study**
Open to junior or senior English majors with a grade of 3.0 or consent of department chairperson. Provides directed independent study in the area of the student's choice.

- FRE 111 Beginning French**
 Designed to introduce the student with no previous background in French to the language and to French culture. The pronunciation system and basic sentence structures are taught to enable understanding and expression on a rudimentary level.
 Distribution: Foreign Language
- FRE 112 Beginning French**
 Continuation of FRE 111.
 Distribution: Foreign Language
- GER 111 Beginning German**
 Course 111 is for students with no previous background. Aims at developing basic skills. Classroom practice in speaking, understanding and reading basic German. Goals: ability to read extended narratives in simple German, insights into German culture and participation in short conversations. Laboratory materials available.
 Distribution: Foreign Language
- GER 112 Beginning German**
 Continuation of GER 111.
 Distribution: Foreign Language
- HIS 103 The Modern World**
 A study of the main currents in western civilization from the time of Napoleon to the present.
 Distribution: History/Philosophy
- HIS 104 The Modern Non-Western World**
 An introduction to various centers of cultural and political power in Asia and Africa of the last 200 years.
 Distribution: History/Philosophy
- HIS 162 20th Century South Asia**
 This geographic area has produced the largest working democracy in the world today; it is a standard example for population crisis and world hunger illustrations. This course is designed for the student who has interest but little or no background in non-western subjects.
 Distribution: History/Philosophy
- HIS 219/419 Myths and Myth Making**
 A myth is not something patently false or absurd, although popular usage has emphasized its fictional quality. Myth is the means by which people and cultures explain themselves to others and to themselves. In this course we will examine mythopoeic thought and the myths which that process evolved in the ancient Near East.
 Distribution: History/Philosophy

- HIS 222 U.S. History Since 1877**
An assessment of the century which precedes our modern day.
Distribution: History/Philosophy
- HIS 341 Topics: European History - Europe in the Era of World War II**
Beginning with the rise of facism in the 1930's, this course will emphasize the unsuccessful attempts at appeasement, the course of the war, and conclude with the development of the cold war to 1950.
Distribution: History/Philosophy (upper division)
- HIS 440 Topics in World History**
This course will investigate topics in world history which are not included in regular course offerings. The specific topics to be offered will be announced prior to registration.
(upper division)
- HPE 114 Health and Safety Education (.5 course)**
Principles and practices of safety education in school and community life. Includes information about school health programs and prevalent health needs and problems of school age children, and American Red Cross First Aid course.
Major: Required for Elementary and Secondary major
- HPE 115 Health and Chemical Dependency Education (.5 course)**
An analysis of chemical abuse and what can be done for the abuser. Includes information about school health programs and prevalent health needs and problems of school age children.
Major: Required for Elementary and Secondary major
- INS 233 Women: A Cross-Cultural Perspective**
This course will examine a variety of issues concerning the biological, evolutionary and historic origins of women's roles and status in human society. Emphasis will be placed on the comparative roles of women in different cultures. This comparison will include such North American models as the Pygmies and other tribal groups, and the peasant societies of eastern Europe, Mexico, and the middle East and rural China.
Distribution: Urban Concerns/Women's Studies
- MAT 103 Basic Mathematics**
A self-paced course for students needing a review of arithmetic and transition to algebra. Topics include integers, fractions, decimal numbers, ratios, percents, metric system, exponents, radicals, and evaluation of algebraic expressions. Counts as one course in semester's load but does not give credit toward graduation. Admission only by Augsburg Mathematics Placement Test. Meets weekly. (Prereq: Placement Group I. P/N grading only.)

- MAT 104 Intermediate Algebra**
A self-paced course for students needing a review of basic algebraic skills and concepts. Topics include operations with polynomials and rational expressions; exponents and radicals; solving linear and quadratic equations and inequalities; and graphing of linear and quadratic functions. Counts as one course in semester's load but does not give credit toward graduation. Admission only by Augsburg Mathematics Placement Exam. Meets weekly. (Prereq: Math Placement Group II. P/N grading only.)
- MAT 114 Elementary Functions**
A study of functions: algebraic, exponential, logarithmic, and trigonometric. For students planning to take 124 or 174. Students who have completed 124 or 174 may register for credit only with consent of instructor. Meets weekly. (Prereq: MAT 104 or Math Placement Group III)
Distribution: Math/Physics
Major: Strongly recommended for Business Administration major prior to taking BUS 279
- MAT 122 Calculus for the Social and Behavioral Sciences**
Differential and integral calculus of a single variable with applications to the social and behavioral sciences. Students who have completed 124 may not register for credit. Meets weekly. (Prereq: MAT 104 or Placement Group III)
Distribution: Math/Physics
- MAT 131 Math for the Liberal Arts**
An examination of the interaction between the development of mathematics and that of civilization. Primarily for students not intending further mathematics. (Prereq: MAT 104 or Placement Group III)
Distribution: Math/Physics
- MUS 130 Introduction to Music in the Fine Arts**
Relationship between music of each period and the other fine arts. For non-music majors.
Distribution: Art/Music
- NOR 111 Beginning Norwegian**
Introduction of the four basic language skills: speaking, listening, reading and writing. Stress on spoken rather than literary Norwegian. Laboratory work expected.
Distribution: Foreign Language
- NOR 112 Beginning Norwegian**
Continuation of NOR 111.
Distribution: Foreign Language

- NUR 305 Contemporary Nursing I: Communication**
A transitional course that introduces the components of the professional role and begins the professional socialization process. A communicative process is emphasized as one means by which the nurse-client relationship is negotiated. Interactive and group theories are explored for their applicability to changing professional roles and practice. (Prereq. or concurrent enrollment: PSY 355)
Major: Required for nursing major (upper division)
- NUR 306 Contemporary Nursing II: Paradigms in Nursing**
An introduction to theories and conceptual thinking in the process of professional development. The function of theory in guiding nursing practice is emphasized. Selected nursing conceptual models are studied and their application to practice is examined using the nursing process format. (Prereq: NUR 305)
Major: Required for nursing major (upper division)
- NUR 310 Community Health Nursing I**
This course focuses on community health delivery systems and the practice of nursing within them. Concepts of health are examined as they apply to current community health problems and issues. Clinical application of course content will involve making a health related assessment and exploring a community health issue. Ethical issues related to community health decision making with aggregate groups are explored. (Prereq: NUR 330)
Major: Required for nursing major (upper division)
- NUR 311 Community Health Nursing II: Practicum****
This course provides a basis for understanding community characteristics and cultural diversity related to health care. The nurse's role as a generalist and as a member of the health team is explored. This course is primarily a clinical course. The student will demonstrate knowledge of community health concepts in providing care to a selected caseload of clients. (Prereq: NUR 310)
Major: Required for nursing major (upper division)
**This course involves an additional clinical fee.
- NUR 330 Trends and Issues in Nursing**
This course is designed to investigate the current responsibilities of the professional nurse. Contemporary economic, social, political and professional trends and issues are explored in relation to their implications for nursing practice. (Prereq: NUR 306, REL 483 or PHI 380, or concurrent enrollment)
Major: Required for nursing major (upper division)

- NUR 350 Introduction to Nursing Research**
The research process and methods appropriate to nursing are the focus of this course. Issues of ethics in nursing research are explored. Students critique nursing research for its applicability to nursing practice. (Prereq: NUR 330, may be taken concurrently with NUR 310)
Major: Required for nursing major (upper division)
- NUR 403 Contemporary Nursing III: Families**
This course provides a theoretical basis for family nursing care. Content includes family as a primary group and family dynamics in light of situational and developmental events. Consideration is given to the role of the nurse in family health care. (Prereq: NUR 311, NUR 350, may be taken prior or concurrently with NUR 423)
Major: Required for nursing major (upper division)
- NUR 404 Contemporary Nursing IV: Leadership and Management**
This course provides a theoretical basis for leadership and management as emerging professional nurse roles. Concepts of change, conflict, communication, and system dynamics are explored. Ethics, accountability and advocacy provide the basis for role development and professionalism. (Prereq: 403)
Major: Required for nursing major (upper division)
- NUR 423 Practicum in Nursing I: Nursing of the Family****
A clinical practicum offering the student an opportunity to apply content from 403 in providing complex nursing care to families in a selected practice setting. (Prereq: NUR 403 or concurrent enrollment)
Major: Required for nursing major (upper division)
**This course involves an additional clinical fee
- NUR 427 Practicum in Nursing II: Leadership and Management****
This clinical practicum utilizes knowledge and skills from 404. Opportunity is provided to apply leadership and management theory in a selected agency setting. (Prereq: NUR 404 or concurrent enrollment)
Major: Required for nursing major (upper division)
**This course involves an additional clinical fee
- NUR 432 Topics in Nursing**
A course designed to provide in-depth exploration of selected topics in nursing. The subjects studied will vary depending upon the needs and interests of the faculty and students. (Prereq: Senior standing or consent of instructor. On demand.)

NUR 499 Independent Study

This learning experience provides the opportunity for the student to study a selected topic or issue in depth. Students consult with faculty and submit written study proposals, objectives, and methods of evaluation prior to registration.

PHI 110 Introduction to Philosophy: Ideas and Method

Though each person has his or her own set of ideas and beliefs, rarely have they been critically analyzed or evaluated for their consistency, adequacy or truth. One reason for this is that individuals lack the needed skills. Another is that they may have had little opportunity to examine critically some of the ideas basic to western culture. The purpose of this course is to provide the student with some experience in examining ideas, and thereby to sharpen the critical and analytical skills required to evaluate and construct a system of ideas and beliefs.

Distribution: History/Philosophy

PHI 120 Ethics

Sometimes you say that a certain action is right or condemn it as wrong. Why do you think it is right? Because you like it? Are there better reasons for thinking something right or wrong? This course takes a long, hard look at possible grounds for making moral decisions, and at the moral judgements about personal and social issues resulting from them.

Distribution: History/Philosophy

Major: Recommended elective in Business Administration major

PHI 130 Logic

Suppose someone gives you reasons, and then says you must accept a particular conclusion. Must you? When does a conclusion validly follow from premises? Here we examine the rules which govern valid arguments and work to develop your ability to recognize and construct sound arguments.

Distribution: History/Philosophy

Major: Required supporting course for Communication major

PHI 380 Ethics of Medicine and Health Care

Application of ethical principles to problems which arise in the areas of health care and delivery, human experimentation, human engineering, abortion, care for the dying and euthanasia.

Distribution: History/Philosophy

Major: PHI 380 or REL 483 required for Nursing major (upper division)

- PHY 101 Astronomy**
A descriptive course covering our solar system, stars and galaxies that requires elementary algebra. The necessary optical instruments are explained and use is made of a 12-inch reflecting telescope, and eight-inch Celestron, and a 3-inch Questar. Occasional night viewing. (Prereq: Math Placement Group II)
Distribution: Math/Physics
- PHY 103 Physics for the Life Sciences**
An introductory course in which the applications, problems and experiments are selected not only to illustrate fundamental principles, but also to demonstrate the relevance of physics to the life sciences. The course is designed to serve students in biology, psychology, physical education (therapy programs), medical technology and other health science programs. The course is also a very suitable elective or distribution requirement for the liberal arts student. (Prereq: Math Placement Group III)
Distribution: Math/Physics
- PHY 106 Introductory Meteorology**
A study of the science of meteorology which will provide a working knowledge of the principles of atmospheric science. Attention will be given to four basic areas: observing the weather (including state of the art instrumentation), understanding weather patterns, forecasting weather changes and understanding the world's climate. (Prereq: Math Placement Group II)
Distribution: Math/Physics
- PHY 111 Physics, Computers, and Society**
A study of the historical development of selected topics in physical science. Attention will be given to the interaction of physics and its associated technology with philosophy, religion, and culture. Study of mechanics, electricity, and digital electronics will lead up to discussion of the meaning of twentieth century physics and of the role of electronics and computers in modern society. Microcomputers will be used extensively in the laboratory. (Prereq: Math Placement Group II)
Distribution: Math/Physics
- POL 160 World Politics**
Introduction to the processes of international politics, including the dynamics of the international system, theories of international relations, and a focus on recent problems.
Distribution: Economics/Political Science

- POL 170 Law in the United States**
A survey of American law and legal process. Theories of law; law and society; roles of courts, police, lawyers, and juries; the United States Constitution as "supreme" law; law as politics; historic and contemporary legal issues.
Distribution: Economics/Political Science
- POL 326 Political Parties and Behavior**
The political behavior of the electorate emphasizing public opinion and political parties in the electoral process. Field work with political parties and interest groups and media in presidential elections. (Prereq: 1 course in Political Science or consent of instructor)
Distribution: Economics/Political Science (upper division)
- POL/SPC 342 Mass Communications in Society**
Effects of mass communications on individual behavior; the uses and control of mass media for political and social purposes including a study of censorship, newsmaking, entertainment and public affairs programming.
Distribution: Urban Concerns or Economics/Political Science
Major: Required for the Communication major (upper division)
- POL/SPC 421 Topics in American Politics: Uses of Mass Communications**
This course offers advanced study in mass communications. Topics include "Comparison of World Wide Media Systems," "The Role of Government Regulations and Law in Shaping American Mass Media," "The Impact of Media on American Society, Politics, and Culture." (It is desirable to have taken 342, Mass Communications. If not, talk with instructor before registration.)
(upper division)
- POL 461 Topics in International Politics: Challenges for American Foreign Policy**
Examines foreign policy strategies, analyzes how foreign policy decisions are made, and looks at major issues being debated by American leaders in a changing world economy. (Prereq: one course in Political Science or consent of instructor)
(upper division)
- PSY 105 General Psychology**
An introduction to the methods and approaches used in psychology for the purpose of understanding behavior. The structure of the field of psychology, including its major sub-areas, is emphasized.
Distribution: Psychology/Sociology
Major: Required supporting course for the Communication majors and Social Work major, a prerequisite for advanced courses in psychology.

- PSY 355 Brain and Behavior**
 A survey of the functions of the nervous system which are responsible for behavior in animals and human beings. Major topics include: sleep and wakefulness, motivation and emotion, learning and memory and mental disorders. (Prereq: PSY 105 and one course in biology)
 Major: Required prerequisite course for nursing major (upper division)
- PSY 356 Environment and Behavior**
 A study of the influence which the environment, both natural and man-made, has on behavior. Major topics include: overcrowding and environmental stress, territoriality, defensible space and crime, and built environments such as rooms, buildings and cities. (Prereq: PSY 105)
 Major: Urban Concerns (upper division)
- PSY 373 Organizational Psychology**
 Theoretical conceptualizations of organizational behavior. Factors and practices such as management styles, evaluation and maintenance of work effectiveness, and social influences. (Prereq: PSY 105)
 Major: Required course for Business Management major and elective for three Communications majors (upper division)
- PSY 485 Counseling Psychology**
 Principles, methods, and attitudes involved in the counseling process. Consideration given to goals and ethical guidelines for a counseling relationship. (Students with 2 or more completed courses in Psychology will have priority in registration. Others may be accepted if space is available AND if they receive consent of the instructor.)
 Major: Elective in the Human Relations major (upper division)
- REL 111 Introduction to Theology**
 An introduction to the academic discipline of theology and to the dialogue between the church and the world which concerns Christian doctrine.
 Distribution: Religion
- REL 215 Archaeology and the Bible**
 Discussion of archaeological method, problems in biblical archaeology, and review of some current findings.
 Distribution: Religion

- REL 221 Biblical Studies**
The origin, literary character, and transmission of the biblical documents. The task of biblical interpretation. The history of Israel and the emergence of the church.
Distribution: Religion
- REL 263 World Justice and Hunger: Developing a New World View**
The course will survey the most recent reports and analysis of the current holocaust of global hunger including the root causes, the interconnectedness of other issues, the biblical mandate and the role of justice education. Attitudes toward poverty and wealth, justice and charity, oppression and liberation will be discussed. The purpose will be to build greater global awareness, become sensitized to ethical choices, energize us for action and responsible living, and explore pedagogical principles for social justice.
Distribution: Religion
- REL 353 Denominations and Religious Groups in America**
A study of the beliefs and worship practices of the major denominations and religious groups. Some contemporary cultic movements will also be considered.
Distribution: Religion (upper division)
- REL 356 History of Religions**
An introductory survey of some of the major living religions of the world, including Hinduism, Buddhism, Confucianism, Taoism, Shinto and Islam. Lectures plus some discussion of primary documents from these religious communities.
Distribution: Religion (upper division)
- REL 360 Religion and Society**
An examination of the interaction of religion and society in terms of sociological analysis with particular emphasis on contemporary sociological research on religious movements in American society.
Distribution: Religion (upper division)
- REL 363 Religion in America**
A study of the development of religion in America. Special attention to the rise of religious liberty, revivalism, denominations and the responses of religion to the challenges of its environing culture.
Distribution: Religion (upper division)

- REL 475 Judaism**
A survey of the history of Judaism from the end of the Old Testament period to modern times, with emphasis placed upon the religious development. A special interest in such modern Jewish thinkers as Buber and Heschel. The Jewish Chataqua Society annually makes a grant to Augsburg College in partial support of this course in Judaism offered in the religion department.
Distribution: Religion (upper division)
- REL 481 Contemporary Theology**
An introduction to some representative trends in Christian theological thought today, as seen from the systematic perspective, in the light of the continuing theological task of the Christian Church.
Distribution: Religion (upper division)
- REL 483 Christian Ethics**
The basis of Christian social responsibility, in terms of theological and sociological dynamics. Emphasis on developing a constructive perspective for critical reflection upon moral action.
Distribution: Religion (upper division)
Major: REL 483 or PHI 380 required for nursing major
- REL 486 Psychology of Religion and Theology**
A study of current psychological views of religion in the context of the traditional Christian view of human nature. Special attention will be given to the classics in the field by Freud, Jung, and William James, and to those Christian theologians who have been influenced by them.
Distribution: Religion (upper division)
- SOC 121 Principles of Sociology**
Sociology as a mode of analysis or way of knowing. Its application to an understanding of basic aspects of society; socialization, family life, social inequalities, large-scale institutions, etc. Sociology as an academic discipline and profession.
Distribution: Sociology
Major: Required supporting course for Communication major and Social Work major
- SOC 231 Sociology of the Family**
An examination of the family as a social institution. The relationship of the family to its institutional and cultural context, from a sociological perspective.
Major: Required supporting course in Social Work major and an elective in the Human Relations major

- SOC 265 Racial and Minority Group Relations**
The dimensions of racial and minority group relations. Major attention is focused upon prejudice, racism, and the role of self-understanding. (P/N grading only)
Distribution: Minority Studies
Major: Required supporting course for Social Work major and elective supporting course in the Business Management major
- SOC 336 Introduction to Cultural Anthropology**
The concept of culture examined in anthropology and in the way we see and live in the world. An analysis of basic assumptions underlying the ideas of "primitive," "civilized," and "progress." The person's relation to culture. An analysis of selected aspects of Western culture. (Prereq: SOC 121 or consent of instructor)
Major: An alternative in the core of the Communication major, recommended elective in Business Management major (upper division)
- SOC 349 Complex Organizations**
There is little in contemporary American life that is not somehow affected by organizations. This course sociologically examines (both theoretically and empirically) how organizations survive as entities and what life is like for people within those organizations. Through lecture, discussion, guest speakers, and participation we will explore the topics of organizational goals, technology, structure and process; as well as corporate and white collar deviance, gender issues, and organizational change. (Prereq: Soc 121 or permission of instructor)
Major: Recommended elective in Human Relations, Public Relations/Advertising, and Supervisory Management majors (upper division)
- SOC 375 Social Psychology**
An examination of the idea of "group," its relationships to individual behavior and society. An analysis of the ideas of "self" and "identity" and what part they play in understanding interpersonal relations and human behavior. A sociological view of mental health. A look at the major assumptions and processes underlying our everyday life — a look at the trivial, the ordinary and the taken-for-granted. "Symbolic interaction," an important orientation in social psychology, will be used as a way of dealing with the major issues in the course. (Prereq: SOC 121)
Major: Required supporting course for Communication major and Social Work major, elective supporting course for Business Management major (upper division)

- SPA 111 Beginning Spanish**
 Aims to develop the four basic skills: understanding, speaking, reading and writing of elementary Spanish, Introduction to culture of Spanish- speaking world. Laboratory work is an integral part of the course.
 Distribution: Foreign Language
- SPA 112 Beginning Spanish**
 Continuation of SPA 111.
 Distribution: Foreign Language
- SPC 111/311 Public Speaking**
 Theory and practice of effective speaking and critical listening. Students have the opportunity to give several speeches and receive feedback about their performance from the class and the instructor. The course focuses on such topics as developing self-confidence, speech preparation and organization, audience analysis and adaptation, effective delivery, style and language, and critical thinking and listening.
 Major: Required supporting course for Communication major, elective supporting course in Business Management major
- SPC 222 Introduction to Theatre**
 A survey of dramatic art including dramatic structure, principles, and values with a focus on major historical periods, plays, and artists. This class will discuss the basic concepts of the play production process.
 Major: English/Speech
- SPC 224 Publication Design**
 See ART 224.
- SPC 329 Intercultural Communication**
 This course will explore both the problems and the potential of communication between persons of different cultural groups. Factors such as ethnocentrism, stereotyping, prejudice, role expectations, values, and non-verbal symbols will be examined in this course.
 Major: Recommended supporting course in Human Relations major (upper division)
- SPC/POL 342 Mass Communications in Society**
 (See course description under POL/SPC 342)

- SPC 345 Organizational Communication**
An examination of the dynamics of communication in organizational settings. Focuses on topics such as superior-subordinate relationships, formal and informal communication networks, management styles, power and authority, motivation of employees, organizational culture, performance appraisal, effective use of meetings, and sources of communication problems in the workplace. Designed to enhance communication skills of both managers and subordinates. Students both investigate the literature on organizational communication and attempt to apply it to their own experiences in organizations.
Major: Elective for 3 of the Communication majors (upper division)
- SPC 351 Argumentation**
Application of standards for sound evidence and reasoning in public speaking, discussion, and debates. Key objectives include increasing skill in analyzing argumentative claims, being able to distinguish between strong and weak arguments, understanding test for evidence and fallacies in reasoning, and learning to apply principles of argumentation to contemporary public issues. Students have the opportunity to enhance their skills in debate and discussion and also learn to analyze and critique arguments they encounter in their daily lives.
Major: This course or SPC 352 is required for the Communications core (upper division)
- SPC 352 Persuasion**
Theory of how people are influenced to change attitudes and behavior. The course deals with a broad range of topics, including obstacles to persuasion, cultural dimensions of persuasion; the use of logical and psychological appeals, empirical research in persuasion; how persuasion is used in politics, sales, advertising, and interpersonal contexts; the nature of mass movements and campaigns; the impact of the mass media on persuasion; and ethical issues related to persuasion. Students analyze persuasive messages in contemporary society, with practical work in speech and promotional projects.
Major: This course or SPC 351 is required for the Communications core, elective supporting course in Marketing major (upper division)

- SPC 354 Interpersonal Communication**
 A study of the dynamics of human interaction through verbal and non-verbal messages; emphasis on factors that build relationships and help to overcome communication barriers. This course combines theory and practice to help the student understand and manage communication problems more effectively.
 Major: Required for Communication core, elective supporting course in Business Management major (upper division)
- SPC 355 Small Group Communication**
 A study of group dynamics and leadership with emphasis on factors related to decision-making, styles of leadership and conflict management. This course combines lecture with practical experience to help the student become a more effective and productive member of a small, task-oriented group.
 Major: Recommended for supporting course in the Business Management, Human Relations and Supervisory Management majors (upper division)
- SPC 361 Theatre History and Criticism I**
 Overview of theater history; examination of plays from various periods. Attendance at local theater productions. Introduction to theories of drama, dramatic production, and dramatic criticism.
 Distribution: English/Speech (upper division)
- SPC/POL 421 Uses of Mass Communications: Advanced Topics**
 (See course description under POL/SPC 421)
- SPC 480 Public Relations/Promotional Communications**
 Public Relations in the modern world of communication, marketing and business. An overview of public relations as a career and a survey of basic promotional communication in profit and non-profit organizations.
 Major: Elective in all Communication majors (upper division)
- SWK 257 Exploring Human Services**
 With faculty approval, student selects a placement for 80 hours per term as a volunteer in a social agency or institution. Opportunity to know human service professionals, minority professionals, social service delivery systems, and career aspects of the helping vocations. Independent study with a term paper report and weekly review conferences. Career exploration: open to all students.
 Major: Required in the Social Work major

SWK 260 Humans Developing

This course provides the knowledge basic to an understanding of human growth through the life cycle, and of the interplay of sociocultural, biological, and psychological factors which influence the growth of individuals and families in contemporary American society. Emphasized is the role of the "nurturing environment" in relation to human growth, the impact of the "sustaining environment" factors, and other special stresses relevant to growth. Growth related to populations and groups which represent ethnic and/or life-style diversity is also a focus. Students will gain self-understanding through use of their own experiences. Open to all students.

Major: Required in the Social Work major and Elementary Education Licensure.

SWK 361 Social Responses to Human Needs

This course describes the historical and contemporary systems of human service and diversity of professionals and client groups. The major assumptions and social movements which have contributed to the charitable and governmental responses to human needs will be emphasized. Guest speakers and agency visits highlight the course. (Prereq: Junior or consent of instructor)

Major: Required in the Social Work major (upper division)

SWK 363 Methods and Skills of Social Work

Basic features of the helping process; theoretical foundations, principles and techniques of social work interventive methods, and practical experience necessary for social work practice with individuals and small groups with a diversity of professionals and client groups; development of the student's repertoire of relationship building skills. (Prereq: SWK 361, Junior)

Major: Required in the Social Work major (upper division)

SWK 364 Field Work I

Beginning supervised professional experience in a social work agency focusing on interviewing experience and relationship building. Ten hours per week, plus one small group supportive/discussion seminar per week. (Prereq: SWK 361, Junior, concurrent with SWK 363)

Major: Required in the Social Work major (upper division)

SWK 461 Advanced Methods and Skills

Enlargement and refinement of practice skills recognizing adaptations of the problem-solving model to diverse populations through lecture, classroom exercise and regular class work. Enlargement of social group work skills, emphasis on development of generalist practice skills and eclectic and client approaches with a focus on diversity of professionals populations. Lectures and/or laboratory exercises each week.

(Prereq: 2.0 in SWK 363 and 364, candidacy status.

Concurrent with SWK 462.)

Major: Required in the Social Work major (upper division)

- SWK 462 Field Work II**
Progressively responsible supervised professional and social work experience including work with individuals, families, groups and/or communities in a social service agency. Ten hours per week, plus one supportive/discussion seminar per week. (Prereq: concurrent with SWK 461, candidacy status)
Major: Required in the Social Work major (upper division)
- SWK 463 Community Development and Organization**
Locality development and social change through community organization, social planning, and social action. Emphasis on: 1) survey of historical forms of community organization and social change, 2) understanding the theories, basic issues and strategies relevant to social protest and change, 3) examination of the role of staff, and of the functions and interrelationships of community organizations, and 4) knowledge of and actual practice in the essential principles and techniques of organizing. Open to all students.
(Prereq: Senior or consent of instructor)
Distribution: Urban Concerns
Major: Required in the Social Work major (upper division)
- SWK 465 Social Policy: Analysis and Development**
Includes the study of theories of Social Policy formulation and methods of analysis associated with needs and services, and analysis of the impact of policy on social work practice. Development and implementation will be viewed first hand through work with an elected public policy maker. Readings and analytical paper integrate class concepts with practical experience.
(Prereq: SWK 361, 463 and senior or consent of instructor)
Major: Required in the Social Work major (upper division)
- SWK 466 Field Work III**
Continuation of SWK 462. (Prereq: candidacy status, 2.0 in SWK 461, 462, 463)
Major: Required in the Social Work major (upper division)
- SWK 467 The Social Worker as a Professional**
Ethical practice, bureaucratic survival, professional job attainment, affirmative action and sexual harassment issues, personnel policies and practices, organizational theory, and resource development will be studied in the course. The field work practice becomes the laboratory for class exercises.
(Prereq: Candidacy status, 2.0 in SWK 461, 462, 463)
- SWK 469 Field Work IV**
Continuation of 466. (Prereq: candidacy status, 2.0 in SWK 466, concurrent with SWK 467)
Major: Required in the Social Work major (upper division)



Admissions and Financial Information

Admissions Requirements and Procedures

Who May Apply

Men or women who have:

1. Graduated from high school or have earned a G.E.D. Certificate.
2. Demonstrated academic ability with satisfactory performance in high school or previous college work.

Admissions Process

1. Complete the application form and return it along with \$15.00 to the Augsburg Weekend College Office.
2. Have official transcripts from all previously attended post-secondary institutions sent to the Augsburg Weekend College Office. Applicants with less than one year of previous college work should include their high school transcripts or G.E.D. Certificates.
3. The Augsburg Weekend College Admissions Committee will review the application materials and notify students regarding acceptance and registration procedures. The Admissions Committee may request that the student submit a personal statement or have a personal interview with a Weekend College faculty/staff member or submit letters of recommendation to the Committee.
4. Students who are transferring previous college work to the Weekend College program will be informed with their acceptance notification as to the number of courses and degree requirements that remain to be completed for the bachelor's degree.
5. Students who wish to apply for financial aid should refer to that section of this bulletin.

Application Deadlines

Fall Trimester 1988 — August 15, 1988

Winter Trimester 1989 — November 28, 1988

Spring Trimester 1989 — March 6, 1989

Financial Aid

There are a number of ways in which students may receive assistance in meeting the costs of Augsburg Weekend College. The Financial Aid Office will assist adults in assessing financial need and constructing an aid/payment program from the following alternatives:

Company Tuition Assistance Programs

Many companies, agencies, and corporations offer full or partial tuition assistance to employees who participate in work-related or degree-oriented college programs. Augsburg provides a payment plan by which employees may handle tuition reimbursement.

Pell Grant

This is a federal aid program, based on need, that is available to students who take at least one course in Weekend College. Awards range from \$150-2100 per year.

Minnesota Part-time Student Grant Program

The State of Minnesota provides an aid program, based on need, for state residents who take one course at Augsburg.

Minnesota State Scholarship and Grant Program

The Minnesota State Scholarship and Grant Program is available to Minnesota residents, attending at least half-time per term, based on financial need. Awards ranged from \$100 to \$3172 for 1987-88.

Augsburg Tuition Grant

Augsburg College may provide grants and scholarships to Weekend College students who show academic potential and have financial need.

Guaranteed Student Loan/Minnesota State Student Loan Program

Students must carry at least one-half the normal full-time load. Eligibility for the loan is determined by the Office of Student Financial Services. When repayment begins, the student pays the full interest at 8%. The maximum loan is \$2625 per year for the first two years of undergraduate study and \$4000 for the remaining years of undergraduate study or the cost of education, whichever is less. The aggregate undergraduate maximum is \$17,250. Loan applications are available at Augsburg.

To Apply for Financial Aid

- 1) Complete the Application for Admission and indicate your desire to also apply for financial aid.
- 2) The Financial Aid Office will send you the necessary application forms (or you may pick them up at the Financial Aid Office, 152 Science Hall or the Weekend College Office).
- 3) All students transferring from any post secondary institution must have a Financial Aid Transcript on file with Augsburg from each previously attended institution even if you did not receive aid.
- 4) Complete and return the financial aid forms by the deadlines indicated.
- 5) Accept the financial aid offered, in whole or in part, within the deadline stated.

Fees and Payment Schedule

Application Fee (payable once, non-refundable)	\$15.00
Tuition (per trimester course) (one course 6 quarter credits or 4 semester credits)	\$595.00
Tuition (per summer course) (tuition charge for 1988 summer terms)	\$390.00
Audit a Course	\$298.00
Lifetime Sports:	
Fee for course	\$50.00
Fee for Assessment of Previous Learning	\$20.00
Nursing Clinical Fee	\$150.00
Education Clinical & Field Experience Fee	\$150.00
Late Fee \$10.00 per day (Five working days after Registration are allowed to complete late registrations)	
Charged to any student registering after the scheduled registration date. Late registration includes incomplete registration as defined: a.) Unsigned Registration Form b.) Unapproved Payment Plan	
Registration change after first class meeting (cancel/add/change grade option, or combination at one time)	\$5.00
Transcript Fee (per copy after first, which is free)	\$2.00
Finance Charge: A finance charge is applied at a simple rate of 1% per month on any account with an open balance of 30 days or more.	

Payment Options

Tuition is set on an annual basis payable in 3 equal installments at the beginning of each Trimester. Registration is permitted only if the student's account for a previous term is paid in full as agreed. Augsburg College will not release diplomas or academic transcripts until all student accounts are paid in full. This also applies for student loan funds administered by the College (Perkins Student Loan). They must be current according to established repayment schedules.

Augsburg Offers the Following Payment Options:

- 1) Trimester payments in full on day of Registration.
- 2) Payment Plan - Upon application and after College approval, a 3-payment plan is available each trimester. Payment plans will be approved only if previous plans have been adhered to.
- 3) Company Reimbursement - Full courses, or equivalent, which are company reimbursed require a deposit of \$100 per course reimbursed, with full payment due within 45 days from the end of the term.

*A non-sufficient fund check used for payment at registration will declare that registration invalid and could affect further credit extended by the college.

Refund Schedule

A per course tuition refund will be made on the following basis:
(Students are responsible for cancelling courses with the Registrar's Office in order to be eligible for the tuition refund.)

Prior to the first scheduled class meeting — 100%
(less a \$75 Administrative Fee if withdrawing from current term entirely)

Prior to the second scheduled class meeting — 80%

Prior to the third scheduled class meeting — 60%

No refund after the third scheduled class meeting.

The refund schedule is effective whether or not a student has attended classes. All refunds of charges will be applied to the account of the student and all adjustments for aid, loans, fines, and deposits, etc. will be made before eligibility for a cash refund of any resulting credit balance is determined. Please allow two weeks for a refund.



About Augsburg College

History

Augsburg College was founded in 1869 in Marshall, Wisconsin and moved to Minneapolis in 1872. The name Augsburg College and Seminary changed in 1963 when the Lutheran Free Church merged with The American Lutheran Church.

Location

Augsburg's 23 acre campus is in the heart of the Twin Cities metropolitan area, only blocks from downtown Minneapolis and the intersection of Interstate Highways 94 and 35W. Adjacent to the campus are Fairview and St. Mary's hospitals, the West Bank campus of the University of Minnesota and the Mississippi River parkways.

Campus

Skyways, tunnels and elevators provide accessible connection between 10 of the 15 major buildings — student housing towers, College Center, main academic and administrative halls, the Library, Music building and Foss Center for Worship, Drama and Communication.

Accessibility

We have made a major effort to become one of the most accessible campuses in the region. Our skyway-tunnel system lets you reach any of 10 major buildings without going outside. In addition to building changes, we have a student-run program to increase awareness and provide extra help for students with disabilities.

Church Affiliation

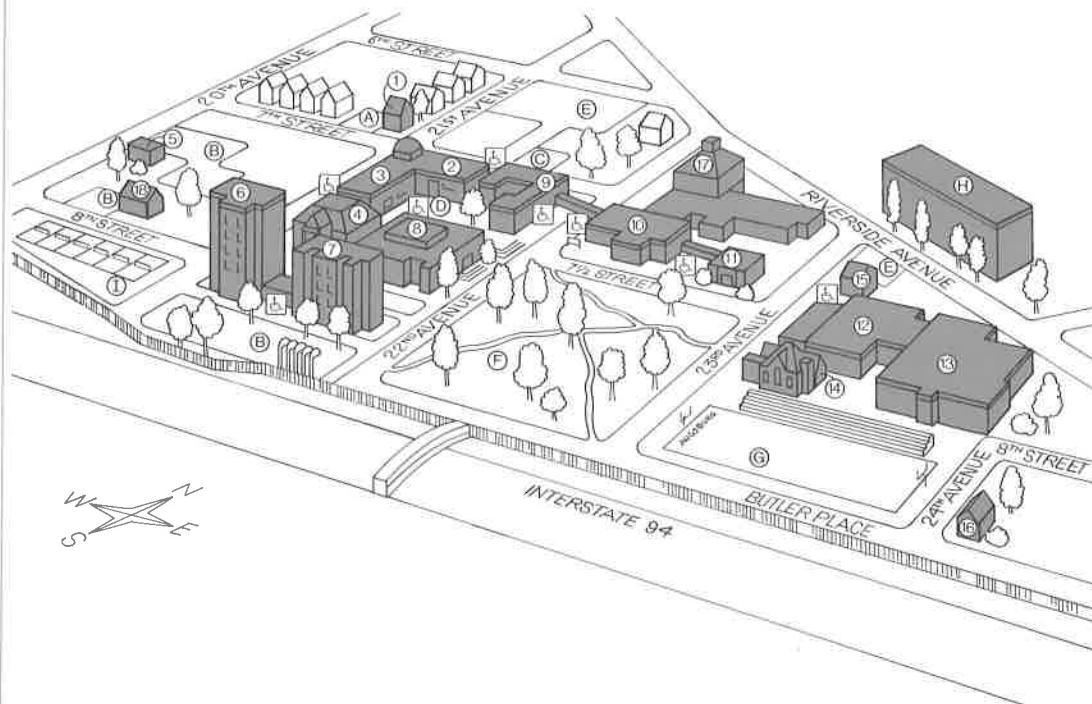
Augsburg is a college of The Evangelical Lutheran Church in America. About 51% of the students are Lutheran, 15% other Protestant and 15% Roman Catholic. Several other affiliations are represented among students and faculty.

Non-Discrimination Policy

Augsburg College does not discriminate on the basis of race, creed, national or ethnic origin, age, marital status, sex or handicap as required by Title IX of the 1972 Educational Amendments or Section 504 of the Rehabilitation Act of 1973 as amended in its admission policies, educational programs, activities, and employment practices.



Campus Guide



Augsburg College

- | | |
|--|--|
| 1. Admissions | 16. Scandinavian Center |
| 2. George Sverdrup Library | 17. Foss, Lobeck, Miles Center for Worship,
Drama and Communication |
| 3. Science Hall | 18. Youth and Family Ministry |
| 4. Old Main | A. Admissions Parking |
| 5. West Hall | B. Student Parking |
| 6. Mortensen Tower | C. Visitor Parking |
| 7. Urness Tower | D. The Quad |
| 8. College Center | E. Faculty/Staff Parking |
| 9. Sverdrup-Oftedal Memorial Hall | F. Murphy Square |
| 10. Music Hall | G. Anderson-Nelson Athletic Field |
| 11. 2222 Murphy Square
(Weekend College Office) | H. Fairview-St. Mary's Parking Ramp |
| 12. Melby Hall | I. Husby-Strommen Tennis Courts |
| 13. Ice Arena | |
| 14. Stage II Theatre | |
| 15. Center for Global Education | |



Accessible Entrance



Campus Location



To Find Augsburg

From Minneapolis

Interstate 94 east to 25th Avenue exit, left to Riverside Avenue, left to 21st Avenue South, left at Augsburg sign.

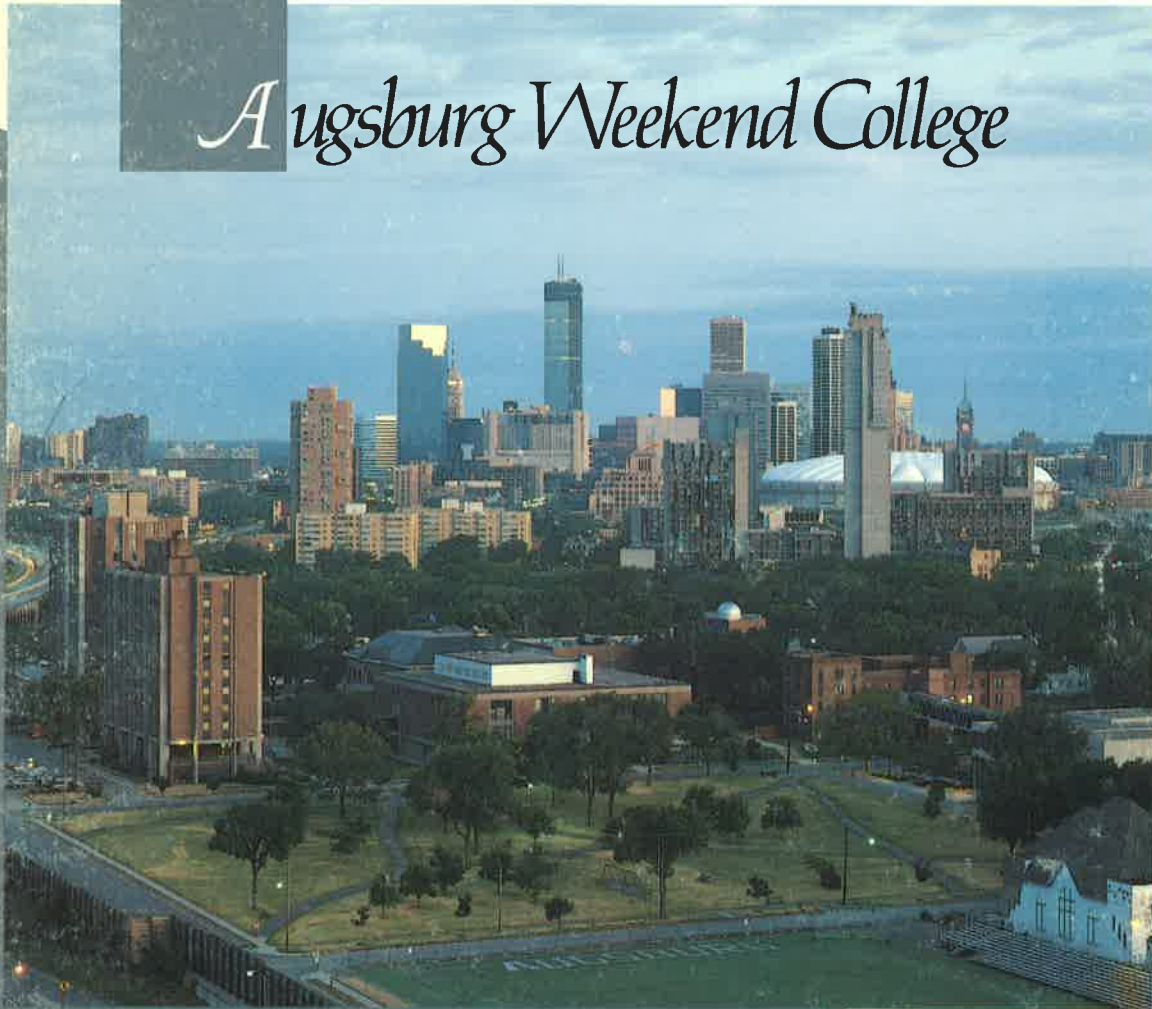
From St. Paul

Interstate 94 west to Riverside exit, right on Riverside Avenue to 21st Avenue South, left at Augsburg sign.

Parking

All posted Augsburg College parking lots are free and open for student use from 4:30 pm Friday through Sunday evening. Lots are located on 7th Street between 21st and 22nd Avenues and south of 8th Street on 21st Avenue. Most street parking is 2 hour parking, seven days a week. Additional parking is available in the St. Mary's Hospital ramp, or U of M parking lots on the north side of Riverside Avenue.

Augsburg Weekend College



AUGSBURG COLLEGE

WEEKEND COLLEGE

Business Administration
Communication
Education
English
M.I.S.
Nursing (BSN)
Social Work

1988-1989