



## **About Augsburg College**

### **History**

Augsburg College was founded in 1869 in Marshall, Wisconsin and moved to Minneapolis in 1872. The name Augsburg College and Seminary changed in 1963 when the Lutheran Free Church merged with The American Lutheran Church.

### **Location**

Augsburg's 23 acre campus is in the heart of the Twin Cities metropolitan area, only blocks from downtown Minneapolis and the intersection of Interstate Highways 94 and 35W. Adjacent to the campus are Fairview and St. Mary's hospitals, the West Bank campus of the University of Minnesota and the Mississippi River parkways.

### **Campus**

Skyways, tunnels and elevators provide accessible connection between 9 of the 14 major buildings — student housing towers, College Center, main academic and administrative halls, the Library and Music building.

### **Accessibility**

We have made a major effort to become one of the most accessible campuses in the region. Our skyway-tunnel system lets you reach any of the nine major buildings without going outside. In addition to building changes, we have a student-run program to increase awareness and provide extra help for students with disabilities.

### **Church Affiliation**

Augsburg is a college of The American Lutheran Church. About 51% of the students are Lutheran, 15% other Protestant and 15% Roman Catholic. Several other affiliations are represented among students and faculty.

### **Non-Discrimination Policy**

Augsburg College does not discriminate on the basis of race, creed, national or ethnic origin, age, marital status, sex or handicap as required by Title IX of the 1972 Educational Amendments or Section 504 of the Rehabilitation Act of 1973 as amended in its admission policies, educational programs, activities, and employment practices.

## **Introduction to Augsburg Weekend College**

### **Purpose**

Augsburg Weekend College provides an educational alternative to adults who desire college experience but who work or have other commitments during the week. It is a means by which men and women may earn a bachelor's degree, gain skills for professional advancement, prepare for career change, or pursue a personal interest in one or more areas of the liberal arts.

### **The Adult as Student**

The Augsburg Weekend College program is designed to meet the needs and preferences of adult learners. The program is based on the assumption that the men and women who enroll in Weekend College will be mature, self-disciplined and well-motivated adult learners who seek a balance of classroom experience and individualized study. Each course is therefore divided into periods of concentrated on-campus study separated by time for independent study and class preparation.

### **Alternate Weekends**

To accommodate this format for learning, classes meet on alternate weekends for three and a half hours on either Friday evening, Saturday morning, Saturday afternoon, or Sunday afternoon. Each class selected by the student involves commitment to one of these four class periods. Weekend College students may take from one to four different courses by attending class every other weekend.

### **Community of Learners**

Essential to the goals of Augsburg Weekend College is participation in a community of adult learners. Learning can be enhanced when the student is involved in a stable community that provides opportunity and encouragement to become involved in interaction both in and out of the classroom. This community will be enriched by the presence of both men and women with a variety of work and life experiences.

To facilitate this kind of community interaction, Augsburg encourages Weekend College students to make use of college facilities such as the library and college center, to take the opportunity of having shared meals and coffee breaks, to participate in optional chapel services and lunchtime seminars, and to attend other college activities such as music and dramatic presentations and athletic events.

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This bulletin is a supplement to the Augsburg College Catalog and is published for the convenience of Augsburg Weekend College students. Weekend College is a program of Augsburg College and is subject to the policies and provisions as stated in the Augsburg College Catalog.

### Information Sessions

Adults who are interested in Augsburg Weekend College are encouraged to attend one of the information sessions that are scheduled throughout the year. These information sessions are free of charge and are approximately 2 hours in length. Please call the Weekend College Office (330-1782) to receive further details on these information sessions or to sign up for one of the following dates:

#### For Fall Trimester, 1987

Saturday, May 16	9:00 AM
Saturday, June 6	9:00 AM
Saturday, June 20	9:00 AM
Saturday, July 11	9:00 AM
Tuesday, July 28	6:00 PM
Saturday, August 8	9:00 AM

#### For Winter Trimester, 1988

Saturday, October 10	9:00 AM
Saturday, November 7	9:00 AM
Saturday, November 21	9:00 AM

#### For Spring Trimester, 1988

Saturday, January 16	9:00 AM
Saturday, February 13	9:00 AM
Tuesday, March 8	6:00 PM

For more information write or call:  
 Augsburg Weekend College Office  
 Augsburg College  
 731 21st Avenue South  
 Minneapolis, MN 55454  
 612 / 330-1782

### 1987-1988 Weekend College Calendar

	Fall Trimester	Winter Trimester	Spring Trimester
Application Deadline	Aug 17, '87	Nov 30, '87	Mar 7, '88
Orientation	Aug 29, '87	Jan 7, '88	Apr 7, '88
Registration	Aug 29, '87	Jan 9, '88	Apr 9, '88
Classes begin	Sep 11-13, '87	Jan 8-10, '88	Apr 8-10, '88
Last day to register and/or drop class without record notation	Sep 13, '87	Jan 10, '88	Apr 10, '88
Last day to designate grade option	Oct 25, '87	Feb 14, '88	May 15, '88
Last day to withdraw from class	Nov 22, '87	Mar 6, '88	Jun 5, '88
Classes end	Dec 6, '87	Mar 20, '88	Jun 19, '88
Final exams	Dec 11-13, '87	Mar 25-27, '88	Jun 24-26, '88
Final grades due	Dec 21, '87	Apr 4, '88	Jul 5, '88
Classes meet	Sep 11-13 25-27 Oct 9-11 23-25 Nov 6- 8 20-22 Dec 4- 6 11-13	Jan 8-10 15-17 29-31 Feb 12-14 25-27 Mar 4- 6 18-20 25-27	Apr 8-10 15-17 29- 1 May 13-15 20-22 Jun 3- 5 17-19 24-26

Most Weekend College classes meet seven times during a trimester. It is expected that students attend every class. If a student needs to miss one class period, the instructor should be contacted.

# D

## *egrees and Majors*

Augsburg Weekend College allows adults to begin a bachelor's degree program or to continue their education after beginning at another time or institution. It also enables adults to add a second major to an already completed college degree. The following information outlines what is involved in completing a degree or major in Augsburg Weekend College. (For more detailed information regarding graduation requirements, please refer to the Augsburg College Catalog.)

### **Bachelor's Degree**

The bachelor's degree program in Augsburg Weekend College is essentially the same as the weekday program. A total of 35 semester courses are required to graduate and may be fulfilled through transfer of previous work, assessment of previous learning experience, or Weekend College coursework. (Augsburg semester courses are valued at 4 semester credits and 6 quarter credits.) Included in the 35 total courses must be an approved major program, eleven upper division courses, and courses selected from the following liberal arts spectrum (transfer courses and courses taken in the major may also be counted for distribution requirements):

One approved course from each of seven areas:

Art	— Music
History	— Philosophy
Economics	— Political Science
English	— Speech, Communication and Theater Arts (devoted to the study of literature)
Psychology	— Sociology
Chemistry	— Biology
Mathematics	— Physics

A course in writing (English 111) or demonstrated proficiency

Two courses or demonstrated competence in a foreign language

Three courses (or one course per year of study) in religious studies

One course in the area of urban concerns, women's studies, or minority studies

Demonstrated proficiency in two lifetime sports

### **Majors**

Augsburg Weekend College students may select from 7 separate majors, several with a number of career concentrations. A minor is available in each of these academic areas.

# *B*usiness Administration

This major prepares students in the areas of management, financial accounting, finance, and marketing. To provide a combination of applied skills and theoretical background, each of these majors is interdisciplinary in approach, including an average of ten business administration courses and six courses from supporting fields such as economics, computer programming, communications, philosophy, and mathematics. Majors in Business Administration are candidates for the Bachelor of Arts degree.

## **Core Courses**

All students who pursue a major in Business Administration will complete the following core courses:

- BUS 175 Computers for Business and Economics
- BUS 221 Principles of Accounting I
- BUS 222 Principles of Accounting II
- BUS 242 Principles of Management
- BUS 252 Principles of Marketing
- BUS 279 Quantitative Methods for Economics and Business
- BUS 331 Financial Management
- BUS 391 Business Law
- ECO 112 Principles of Macroeconomics
- ECO 113 Principles of Microeconomics
- ECO 311 Public Finance
- or 312 Intermediate Macroeconomics
- or 315 Money and Banking
- ECO 313 Intermediate Microeconomics

## **Accounting Concentration**

Students who wish to pursue a Business Administration major with a concentration in accounting will complete the following courses in addition to the core:

- BUS 322 Accounting Theory and Practice I
- BUS 323 Accounting Theory and Practice II
- BUS 324 Managerial Cost Accounting
- BUS 326 Tax Accounting
- or 423 Auditing
- or 425 Advanced Accounting

Students in this major should seriously consider one or more courses from the following list:

- BUS 399 Internship
- ENG 223 Writing for Business and the Professions
- PHI 120 Ethics

Those planning a career in accounting are strongly encouraged to complete the remaining courses in the 326, 423 and 425 sequence.

### **Finance Concentration**

Students wishing to pursue a Business Administration major with a concentration in finance will complete the following courses in addition to the core:

- BUS 322 Accounting Theory and Practice I
- BUS 433 Financial Theory: Policy and Practice
- BUS 438 Investment Theory
- ECO 318 Management Science
- or 415 Managerial Economics
- or 479 Intermediate Quantitative Methods for Economics and Business

Students in this major should seriously consider one or more courses from the following list:

- BUS 324 Managerial Cost Accounting
- BUS 326 Tax Accounting
- BUS 399 Internship
- ENG 223 Writing for Business and the Professions
- PHI 120 Ethics

### **Management Concentration**

Students wishing to pursue a Business Administration major with a concentration in management will complete the following courses in addition to the core:

- BUS 340 Human Resource Management
- BUS 440 Operations Management
- ECO 310 Management Science
- PSY 373 Organizational Psychology
- or
- SOC 301 Complex Organizations

Students in this major should seriously consider one or more courses from the following list:

- BUS 399 Internship
- ENG 223 Writing for Business and the Professions
- PHI 120 Ethics
- PSY 371 Psychology of the Individual
- SOC 336 Introduction to Cultural Anthropology
- SOC 375 Social Psychology
- SOC 265 Racial and Minority Group Relations
- SPC 111 Beginning Speech
- SPC 354 Interpersonal Communications

### **Marketing Concentration**

Students wishing to pursue a Business Administration major with a concentration in marketing will complete the following courses in addition to the core:

- BUS 352 Marketing Research and Analysis
- BUS 450 Marketing Management
- ECO 415 Managerial Economics
- SPC 353 Advertising



Students in this major should seriously consider one or more courses from the following list:

BUS 399 Internship  
 ENG 223 Writing for Business and the Professions  
 PHI 120 Ethics  
 SPC 351 Argumentation  
 SPC 352 Persuasion

**Business Minor**

BUS 221 Principles of Accounting I  
 BUS 242 Principles of Management  
 BUS 252 Principles of Marketing  
 BUS 331 Financial Management  
 ECO 112 Principles of Macroeconomics  
 ECO 113 Principles of Microeconomics

Other configurations of the Business Administration minor may be permitted on consultation with department chairperson.

# C

## ommunication

Communication is an interdisciplinary major which is broad in scope and practical in application. The program consists of 15 courses; five in related supporting fields such as psychology, sociology, speech, and philosophy. Included is at least one course of internship experience in a work setting serving the career goals of individual students. Students may focus their lecture courses toward the development of career skills in public relations and advertising, marketing communications, human relations, or supervisory management. Majors in communication are candidates for the Bachelor of Arts degree.

**Required Communications Core**

ENG 223/ 225/226 or 227: An Advanced Writing Course  
 SPC 342 Mass Communications in Society  
 SPC 351 Argumentation  
     or 352 Persuasion  
 SPC 354 Interpersonal Communication  
 SPC 399 Internship

Required supporting courses:

PHI 130 Logic  
 PSY 105 General Psychology  
 SOC 121 Principles of Sociology  
     or 336 Introduction to Cultural Anthropology  
 SOC 375 Social Psychology  
 SPC 113 Public Speaking



### **Communication Electives**

With the help of an academic advisor, the student will select five (5) elective courses designed to meet additional background and skill requirements in the career areas of public relations and advertising, marketing communications, human relations, or supervisory management.

The following are some of the electives recommended in each area:

#### **Public Relations and Advertising**

Students interested in the Public Relations emphasis are required to take ENG 227 (Journalism) in addition to the advanced writing course required in the Communications core.

- BUS 242 Principles of Management
- BUS 252 Principles of Marketing
- BUS 279 Quantitative Methods for Economics and Business
- ENG 226 Creative Writing
- ENG 227 Journalism
- PSY 373 Organizational Psychology
- SOC 301 Complex Organizations
- SPC/ ART 132 Photography
- SPC/ ART 225/230 Visual Communications I, II
- SPC 345 Organizational Communication
- SPC 353 Advertising
- SPC 480 Public Relations/Promotional Communications

#### **Marketing Communications**

- BUS 252 Principles of Marketing
- BUS 352 Marketing Research and Analysis
- BUS 450 Marketing Management
- SPC 353 Advertising
- SPC 480 Public Relations/Promotional Communications

#### **Human Relations**

- PSY 373 Organizational Psychology
- PSY 485 Counseling Psychology
- SOC 231 Sociology of the Family
- SOC 265 Racial and Minority Group Relations
- SOC 301 Complex Organizations
- SPC 329 Intercultural Communication
- SPC 345 Organizational Communication
- SPC 355 Small Group Communication
- SPC 480 Public Relations Promotional Communications

**Supervisory Management**

BUS 175	Computers in Business and Economics
BUS 242	Fundamentals of Management
BUS 279	Quantitative Methods for Economics and Business
BUS 340	Human Resource Management
BUS 440	Operations Management
ECO 318	Management Science
PSY 373	Organizational Psychology
SOC 301	Complex Organizations
SPC 345	Organizational Communication
SPC 353	Advertising
SPC 355	Small Group Communication
SPC 480	Public Relations Promotional Communications

**Communication Minor**

Five courses approved by the department.

# *E*ducation

**Licensure in Education**

Teaching licensure programs are offered for Kindergarten-Elementary and selected Secondary fields through Weekend College. Individualized programs are worked out with an advisor in either Elementary or Secondary education. All professional courses with the exception of Clinical Experience and Student Teaching are available in the weekend schedule. In addition to Kindergarten-Elementary, Augsburg Weekend College grants secondary licenses in English-Language Arts and Social Studies. Students may also work individually on the following majors offered in conjunction with day school: French, German, Health, Life Science, Mathematics, Physical Science (Chemistry or Physics), Science (grades 5-9), Spanish, Speech, Theater Arts, and in the special areas of Art (K-12), Band (K-12) and Classroom Music (Grades 5-12), Orchestra (K-12) and Classroom Music (5-12), Vocal and Classroom Music (K-9), Vocal and Classroom Music (5-12), and Physical Education (K-12).

Contact an Education Department advisor for information in your field of study.

**Elementary Education**

EDE 253	Orientation to Education* (½ course)
EDE 341	Media Technology (½ course)
EDE 350	Creating Learning Environments* (½ course)

(continued on next page)



- EDE 351 Techniques of Teaching Reading
- EDE 363 Clinical Experiences (½ course)
- EDE 364 Interdisciplinary Studies (¼ course)
- EDE 376 K-EI Social Studies (¼ course)
- EDE 377 K-EI Science (¼ course)
- EDE 379 K-EI Art (¼ course)
- EDE 380 K-EI Music (¼ course)
- EDE 382 K-EI Math (½ course)
- EDE 386 Children's Literature (½ course)
- EDE 387 Language Arts (½ course)
- EDE 388 K-EI Health (¼ course)
- EDE 389 K-EI Physical Education (¼ course)
- EDE 481- 484 Student Teaching
- EDS 388 Human Relations (½ course)
- HPE 114 Safety Education (½ course)
- HPE 115 Chemical Dependency (½ course)
- SWK 260 Humans Developing

College Level Math Course

Academic Minor or Second Major

\*Field Experience Separate

#### Secondary Education

- EDS 264 Orientation to Education\* (½ course)
- EDS 341 Media Technology (½ course)
- EDS 350 Reading in the Content Areas (½ course)
- EDS 352 Clinical Experience (½ course)
- EDS 353 Creating Learning Environments\* (½ course)
- EDS 388 Human Relations (½ course)
- EDS 477 School and Society Seminar (½ course)
- EDS 481- 484 Student Teaching
- EDS 486 Student Teaching Seminar (½ course)
- HPE 114 Safety Education (½ course)
- HPE 115 Chemical Dependency (½ course)
- PSY 105 General Psychology

Special Methods in Licensure Field

\*Field Work Separate

#### Major for Secondary Teaching Licensure in English-Language Arts

Students preparing to teach English-Language Arts on the secondary level must complete, in addition to the professional requirements to be met within the Department of Education, the courses for the English major including: 9 courses above 111, including 225; one course in American literature; one course in Western literary tradition (271 or 272); and 3 courses in British literature, one on

literature before 1660 (for example, 331 or 438) and one that surveys a number of writers (336, 337, 423). Majors are encouraged to take ENG 245 early in their college work and to consult their departmental advisor regularly.

In addition to the above courses in the English Major, students preparing for licensure in English-Language Arts must complete a course in the English language; 2 Speech courses, one from 111, 351, 352, 354 or 355 and either 360 or 366. Courses in early American literature, Shakespeare and film are recommended. In addition to field experience and student teaching required by the Department of Education, majors will be required to gain practical experience in teaching writing, to be arranged through the department chairperson. Students are encouraged to take courses toward their major during the freshman and sophomore years, enroll in Orientation to Education in the sophomore year and apply for teacher education not later than the fall of their junior year. In addition to planning their courses with the English department chairperson, students should consult an advisor in the Department of Education.

New licensure rules become effective July 1, 1989. Students who seek licensure after that time will be subject to the new licensure rules.

#### **Major for Secondary Teaching Licensure in Social Studies**

Students preparing to teach social studies on the high school level must complete, in addition to the professional requirements to be met within the Department of Education, a competency program designed to provide a broad foundation in the social sciences. Students must complete a major in one of five fields—Economics, History, Political Science, Psychology or Sociology (The History Major is described below) plus 7 courses (ECO 112 or 113, Geography, HIS 222, POL 158, PSY 105, SOC 121 and 336). Students considering a career in social studies education should consult, as soon as possible, the Augsburg Department of Education and the Social Studies Coordinator.

**History Major:** 8 courses plus 1 seminar. At least four of these courses must be upper division. A major must have at least one course (either survey or upper level) from each of the four areas: Ancient and Medieval; Modern Europe; U.S.; and non-Western.

# **E***nglish*

Those who study English believe that an intense concern for words, ideas and images helps us understand who we are and who we can become. Writing helps us clarify and share our thoughts. Literature helps us contemplate the pains and joys of human existence. Through English study we see life's complexity, experience life as some others do, and understand better the world in which we live and work.

English relates closely to other majors. With the other arts, English is concerned with the pleasure that comes from artistic creation and with the contemplation of works of art. With psychology and sociology, English is concerned with individual and group behavior. With philosophy, English is interested in ideas and the relation between meaning and language. With science, English is interested in discovering order and determining structures. With speech and communications, English studies the effective use of language. With history and the other social sciences and humanities, English studies the way people have acted and thought at different times and in different cultures.

**Major:** 9 courses above 111, including 225; one course in American literature; one course in Western literary tradition (271 or 272); and three courses in British literature, one on literature before 1660 (for example, 331 or 438) and one that surveys a number of writers (336, 337, 423). Majors are encouraged to take ENG 245 early in their college work and to consult their departmental advisor regularly. A student with a double major or special program that involves considerable work in the English department should also work closely with an advisor in the department.

# **M***anagement Information Systems (MIS)*

This MIS major prepares students to work in the growing field of information management. The major combines courses and skills from both the business and computer science majors to help students learn about the identification, organization, analysis and processing of information in a business setting.

## **MIS Major**

- BUS 175 Computers for Business and Economics
- BUS 221 Principles of Accounting I
- BUS 222 Principles of Accounting II
- BUS 242 Principles of Management
- BUS 252 Principles of Marketing
- BUS 279 Quantitative Methods for Economics and Business

(continued on next page)

BUS 331 Financial Management  
 ECO 112 Principles of Macroeconomics  
 ECO 113 Principles of Microeconomics  
 ECO 313 Intermediate Microeconomics  
 CSC/ MAT 174 Math for Computing I  
 CSC/ MAT 175 Math for Computing II  
 BUS 370 Advanced Computing for Economics and Business  
 BUS 375 Information Systems in the Organization  
 BUS 475 Information Systems Analysis and Design  
 BUS 476 Information Systems Projects  
 BUS 479 Intermediate Quantitative Methods for Economics and Business  
 ECO 318 Management Science

Students in this major should seriously consider one or both of the following courses:

BUS 399 Internship  
 CSC 340 Digital Communications and Computer Networks  
 ENG 223 Writing for Business and the Professions  
 PHI 120 Ethics

#### **MIS Minor**

BUS 221 Principles of Accounting I  
 BUS 242 Principles of Management  
 or 252 Principles of Marketing  
 BUS 375 Information Systems in the Organization  
 BUS 475 Information Systems Analysis and Design  
 ECO 113 Principles of Microeconomics  
 CSC/ MAT 174 Mathematics for Computing I

# Nursing

Augsburg Weekend College offers registered nurses an upper division nursing major as a second step toward the completion of the Bachelor of Science degree. Fully accredited by the National League for Nursing, this major is a professional program that is accessible on weekends to nurses who are unable to attend classes during the weekdays. Classes are primarily scheduled on alternate weekends, but all courses in the major may have additional class or lab hours beyond the weekend schedule.

### Admissions — Procedures

Admission to the BSN program includes first being accepted into Augsburg Weekend College through the procedures described on page 20. As candidates for the nursing major, RNs must demonstrate evidence of completion of an associate degree or diploma program, current nursing practice, and Minnesota licensure. While an RN may take general education courses and prerequisite courses for the nursing major, further progress in the major is contingent upon:

1. Satisfactory completion at a college or university of the prerequisite courses (Anatomy and Physiology, Microbiology, Inorganic Chemistry, Organic or Biochemistry, English Composition, Introductory Sociology and Introductory Psychology).
2. A cumulative grade point average of at least 2.5
3. Successful completion of validation testing for transfer of credit for basic nursing courses.

### Required Courses in the Nursing Major

NUR 305	Contemporary Nursing I: Communication*
NUR 306	Contemporary Nursing II: Paradigms in Nursing*
NUR 310	Community Health Nursing I*
NUR 311	Community Health Nursing II: Practicum**
NUR 330	Trends and Issues in Nursing*
NUR 350	Introduction to Nursing Research*
NUR 403	Contemporary Nursing III: Families*
NUR 404	Contemporary Nursing IV: Leadership and Management*
NUR 423	Practicum in Nursing I: Nursing of the Family**
NUR 427	Practicum in Nursing II: Leadership and Management**

\*These courses may require extra class or lab sessions.

\*\*These courses require extra time and cost for clinical work.

### Required Supporting Courses

PHI 380	Ethics of Medicine and Health Care
or	
REL 483	Christian Ethics, or an approved ethics course
PSY 353	Brain and Behavior



## **S**ocial Work

Accredited by the Council on Social Work Education in its day school program and a candidate for accreditation in its Weekend College program, the Bachelor of Science in Social Work degree program at Augsburg College is built on a solid liberal arts foundation, on theory-based training, and on professionally directed field experiences. As important, social work education at Augsburg is built on an appreciation for the needs, concerns, and values of the individuals and groups who constitute today's multi-cultural society. The Social Work major in Augsburg Weekend College includes nine courses from the departments of psychology, biology, and sociology. Concentrations are possible in the areas of aging, chemical dependency, corrections, social ministries, and youth work. Field work is an important component of the program.

### **Social Work Courses\***

SWK 257	Exploring Human Services
SWK 260	Humans Developing
SWK 361	Social Response to Human Needs
SWK 363	Methods and Skills of Social Work
SWK 364	Field Work I
SWK 461	Advanced Methods and Skills in Social Work
SWK 462	Field Work II
SWK 463	Community Development and Organization
SWK 465	Social Policy: Analysis and Development
SWK 466	Field Work III (½ course)
SWK 467	The Social Worker as Professional
SWK 469	Field Work IV

### **Required supporting courses:**

BIO 101	Human Biology
PSY 105	General Psychology
SOC 121	Principles of Sociology
SOC 231	Sociology of the Family
SOC 265	Racial and Minority Group Relations
SOC 365	Quantitative Analysis and Program Evaluation
SOC 375	Social Psychology

\*Students interested in Social Work should begin their program with the required supporting courses. The professional sequence will be offered when a sufficient number of students are ready for that portion of the program.

### **Social Work Minor**

6 courses including 257 or department approved alternative internship, 361, 463; Psychology 351 or Sociology 375; Sociology 265; and Political Science 121 or 158 or 325, or Social Work 465.



## ***Minors***

In addition to minors offered in Business, Communication, MIS and Social Work (listed under each respective major), Weekend College students are able to complete minors in the following areas:

### **English Minor**

5 courses above 111 including one course in British literature and one expository writing course (223, 225, 226 or 227).

### **Psychology Minor**

5 courses including 105, with a minimum of 2 courses at Augsburg. Not more than one course from 299, 399 and 499 may be counted toward the minor.

### **Religion Minor**

5 courses approved by the department.

### **Sociology Minor**

5 courses including 121 and two upper division courses (numbered 300 and above).



## *Characteristics of the Educational Program*

### **Educational Mission**

For over a century Augsburg College has emphasized intellectual freedom in the search for knowledge. Our academic program builds on a liberal arts foundation to help students understand the past, interpret the present, and plan for the future.

As in the weekday program, Augsburg Weekend College offers students a unique combination of the liberal arts disciplines and professional education. Our goals are to help students develop the intellectual skills and attitudes to be life-long learners, increase their competence in selected areas of professional work, and accomplish a higher level of personal growth.

### **Accreditation and Affiliations**

Augsburg College is fully accredited by the North Central Association of Colleges and Secondary Schools and The National Council for the Accreditation of Teacher Education (Secondary and Elementary). Our programs are approved by The American Chemical Society, The Council on Social Work Education and the National League for Nursing. We are a member of the Associated Colleges of the Twin Cities (ACTC), Lutheran Education Council in North America, Minnesota Private College Council, National Association for Music Therapy, Inc., and are registered with the Minnesota Higher Education Coordinating Board (HECB).

### **Faculty**

Augsburg College prides itself on its highly qualified faculty. Members of the faculty serve as academic advisors to students who are in the pre-major stage of planning as well as to students in declared major fields.

### **Library**

Students and faculty use a carefully selected library of some 138,000 volumes plus audio-visual materials, with access to over 5,000,000 volumes through the Twin Cities private college consortium and Minitex.

### **Internships**

Internships on and off campus are an established part of most academic programs, helping students make career choices and develop experience in their chosen fields.

## **Admissions Procedure**

### **Who May Apply**

Men or women who have:

- 1) Graduated from high school or have earned a G.E.D. Certificate.
- 2) Demonstrated academic ability with satisfactory performance in high school or previous college work.

### **Admissions Process**

- 1) Complete the attached application form and return it along with \$15.00 to the Augsburg Weekend College Office.
- 2) Have official transcripts from all previously attended post-secondary institutions sent to the Augsburg Weekend College Office. Applicants with less than one year of previous college work should include their high school transcripts or G.E.D. Certificates.
- 3) The Augsburg Weekend College Admissions Committee will review the application materials and notify students regarding acceptance and registration procedures. The Admissions Committee may request that the student have a personal interview with a Weekend College faculty/staff member or submit letters of recommendation to the Committee.
- 4) Students who are transferring previous college work to their Augsburg Weekend College degree program will be informed with their acceptance notification as to the number of courses and degree requirements that remain to be completed for the bachelor's degree.
- 5) Students who wish to apply for financial aid please refer to that section of this bulletin.

### **Application Deadlines**

Fall Trimester 1987 — August 17, 1987

Winter Trimester 1988 — November 30, 1987

Spring Trimester 1988 — March 7, 1988

## **Financial Aid**

There are a number of ways in which students may receive assistance in meeting the costs of Augsburg Weekend College. The Financial Aid Office will assist adults in assessing financial need and constructing an aid/payment program from the following alternatives:

### **Company Tuition Assistance Programs**

Many companies, agencies, and corporations offer full or partial tuition assistance to employees who participate in work-related or degree-oriented college programs. Augsburg provides a payment plan by which employees may handle tuition reimbursement.



#### **Pell Grant**

This is a federal aid program, based on need, that is available to students who take at least one course in Weekend College. Awards range from \$150-2100 per year.

#### **Minnesota Part-time Student Grant Program**

The State of Minnesota provides an aid program, based on need, for state residents who take one course at Augsburg.

#### **Minnesota State Scholarship and Grant Program**

The Minnesota State Scholarship and Grant Program is available to Minnesota residents, attending at least half-time per term, based on financial need. Awards range from \$100 to \$3055 for 1986-87.

#### **Augsburg Tuition Grant**

Augsburg College may provide grants and scholarships to Weekend College students who show academic potential and have financial need.

#### **Guaranteed Student Loan/Minnesota State Student Loan Program**

Students must carry at least one-half the normal full-time load. Eligibility for the loan is determined by the Office of Student Financial Services. When repayment begins, the student pays the full interest at 8%. The maximum loan is \$2625 per year for the first two years of undergraduate study and \$4000 for the remaining years of undergraduate study or the cost of education, whichever is less. The aggregate undergraduate maximum is \$17,250. Loan applications are available at Augsburg, some banks, and the Minnesota State Loan Office.

#### **To Apply for Financial Aid**

- 1) Complete the Application for Admission and indicate your desire to also apply for financial aid.
- 2) The Financial Aid Office will send you the necessary application forms (or you may pick them up at the Financial Aid Office, 152 Science Hall).
- 3) All students transferring from any post secondary institution must have a Financial Aid Transcript on file with Augsburg from each previously attended institution.
- 4) Complete and return the financial aid forms by the deadlines indicated.
- 5) Accept the financial aid offered, in whole or in part, within the deadline stated.

### Fees and Payment Schedule

Application Fee (payable once, non-refundable)	\$ 15.00
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Tuition (per trimester course) (one course = 6 quarter credits or 4 semester credits)	\$ 560.00
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Tuition (per summer course) (tuition charge for 1987 summer terms)	\$ 375.00
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Lifetime Sports:	
Fee for course	\$ 50.00
Fee for Assessment of Previous Learning	\$ 20.00

Nursing Clinical Fee	\$ 150.00
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Education Clinical & Field Experience Fee	\$ 150.00
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Late Fee	\$ 25.00
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*Charged to any student registering after the scheduled registration date.  
Late registration includes incomplete registration as defined:  
a.) Unsigned Registration Form or b.) Unapproved Payment Plan*

Registration change after first class meeting (cancel/add/change grade option, or combination at one time)	\$ 5.00
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Transcript Fee (per copy after first, which is free)	\$ 2.00
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Finance Charge: A finance charge is applied at a simple rate of 1% per month on any account with an open balance of 30 days or more.



### Payment Options

Tuition is set on an annual basis payable in 3 equal installments at the beginning of each Trimester. Registration is permitted only if the student's account for a previous term is paid in full as agreed. Augsburg College will not release Academic transcripts until all student accounts are paid in full or, in the case of student loan funds administered by the College (National Direct Student Loan), are current according to established repayment schedules.

#### Augsburg Offers the Following Payment Options:

- 1) Trimester payments in full on day of Registration.
- 2) Payment Plan - Upon application and after College approval, a 3 month plan is available each trimester.
- 3) Company Reimbursement - Full courses, or equivalent, which are company reimbursed require a deposit of \$100 per course reimbursed, with full payment due within 45 days from the end of the term.

### Refund Schedule

A per course tuition refund will be made on the following basis: (Students are responsible for cancelling courses with the Registrar's Office in order to be eligible for the tuition refund.)

Prior to the first scheduled class meeting — 100% (less a \$75 Administrative Fee)

Prior to the second scheduled class meeting — 80%

Prior to the third scheduled class meeting — 60%

No refund after the third scheduled class meeting.

*The refund schedule is effective whether or not a student has attended classes.*

All refunds of charges will be applied to the account of the student and all adjustments for aid, loans, fines, and deposits, etc. will be made before eligibility for a cash refund of any resulting credit balance is determined.

### **Special Grading Procedures**

Most courses are offered with grading options - traditional grading on a 4.0 to 0.0 scale or the Pass/No Credit system, in which "P" means a grade of 2.0 or better and "N" means no credit and a grade of less than 2.0. A student may not take more than 8 courses on a P/N grading system, with only 2 courses in the major. Students are cautioned to use the P/N grade option with care since some graduate and professional schools do not look favorably on a large number of P-graded courses.

An incomplete grade may be given only in the case of extreme emergency. To receive it, a student must file a petition with the Committee on Student Standing stating the reasons for the request, the plan and date for removing it, and comments from the instructor. If permission is granted, the incomplete must be removed during the following trimester, or it becomes the grade submitted by the teacher along with the incomplete.

### **Withdrawal From College**

Students are urged not to abandon courses for which they are registered, since this results in a failing grade on the official record. Cancellation of courses or withdrawal from College must be done in the Registrar's Office. Withdrawal from college cannot occur during final examination week unless a petition is approved by the Student Standing Committee. Withdrawal from college and resulting adjustments in accounts are effective as of the date the completed Withdrawal from College form is returned to the Registrar's Office.

### **Dean's List**

The Dean's List is compiled after each semester, listing students whose grade point average for a semester is 3.5 or better, based on a minimum of two full courses, or equivalent, graded on the traditional grading system, with no incompletes in courses offered for credit.

### **Probation and Dismissal**

A student will be placed on scholastic probation at the end of the term if his or her achievement is unsatisfactory. A student who has been on probation two or more consecutive semesters is subject to dismissal at the end of the term. Dismissal from the College is not automatic. Each case is reviewed by the Committee on Student Standing. A student who has a poor academic record may be strongly advised to withdraw before the end of the term. A student who has been on probation for two terms and withdraws from the College voluntarily must have special permission to re-enroll.



## **Student Support Services**

Augsburg Weekend College provides a number of student services to assist adults in making educational and career plans, accomplishing the academic tasks of a college education, working on their own personal development, and participating in activities beyond the classroom. Some of these services are:

### **Academic Planning**

All Augsburg Weekend College students will have access to expert academic advising services on an on-going basis to provide for efficient, effective planning. Students enrolling in Weekend College who have had college experience will have their previous work evaluated early in the admissions process.

### **Career Planning Services**

Staff from the Career Planning and Placement Office will assist adults in assessing their career goals and personal abilities. This service, in combination with sound academic advising from faculty in a chosen major field, can result in an appropriate and manageable educational and career plan for the individual involved.

### **Academic Skills Center**

This center exists to help students enhance their skills in the areas of writing, reading, math, time management, and study skills. Academic tutors in specialized course areas are also available through the center.

### **Counseling/Support Groups**

Individual and group activities are available to students who wish to work on a personal growth interest or concern or who simply want to have the experience of being in a support group of people who share some similar characteristics and/or interests.

## **Veterans of Military Service**

Augsburg is approved by the State Approving Agency for Veterans Training. Veterans should consult with the Office of the Registrar about completion of the enrollment certificate and the forwarding of other information to the Veterans Administration. (Please refer to the Augsburg College Catalog for more detailed information.)

### **Assessment of Previous Learning (APL) Program**

Augsburg College recognizes that learning can and does take place in many life situations. Some of this learning may be appropriate for credit recognition within the disciplines that compose the academic programs of a liberal arts college. The APL program (Assessment of Previous Learning) at Augsburg provides a means by which a student's previous learning, other than that which is transferred from another accredited institution, may be presented for examination for possible credit toward the completion of a bachelor's degree.

Not all learning from life experience, however, is appropriate for credit recognition at a liberal arts college. Such learning must meet two essential criteria: (1) it is relevant to coursework in a field of study within the Augsburg liberal arts curriculum and (2) it can be objectively demonstrated either by comprehensive examination or committee evaluation.

The APL program at Augsburg provides several means by which students may have their previous learning assessed for credit recognition:

#### **CLEP (College Level Examination Program)**

Students who achieve acceptable scores in CLEP exams may receive academic credit in Augsburg College. CLEP exams are available in a variety of general and specific subject areas. For more information, contact the Admissions Office (330-1001).

#### **Departmental Assessment**

Students who wish to receive credit for a specific academic course and do not have transcript evidence of completed work may request a departmental assessment of previous learning. This will most often include an examination that covers the essential components of the course involved. For more information, contact the Registrar's Office (330-1036).

#### **CAP (Credit Assessment Process)**

This is a credit assessment alternative in which a faculty committee completes a credit evaluation of a learning portfolio submitted by the student. Informal meetings and consultation are provided for students who wish to prepare a portfolio of previous learning for credit assessment. Students may apply for CAP after completing at least four courses of academic work at Augsburg College with a cumulative GPA of at least 2.5. For more information, contact the Registrar's Office (330-1036).

### Fall Trimester, 1987 Class Schedule

<b>Friday</b>	BUS	242	Principles of Management
	ECO	112	Principles of Macroeconomics
<b>Evening</b>	EDE	253/	EDS 264 Orientation to Education (E/S) (9/11-11/6)
	EDE	379	K-E1 Art (9/11-10/9)
6:00-	EDE	382	K-E1 Math (10/23-12/11)
9:30	ENG	245	Introduction to Literature
	PHY	101	Astronomy*
	SOC	265	Racial and Minority Group Relations
	SPC	353	Advertising
	SWK	260	Humans Developing
<b>Saturday</b>	BIO	185	Biology of Aging
	BUS	175	Computers for Business and Economics*
<b>Morning</b>	BUS	221	Principles of Accounting I
	BUS	242	Principles of Management
8:30-	BUS	324	Managerial Cost Accounting
	CHM	109	General Chemistry*
12:00	CSC/	MAT	174 Math for Computer Science*
	ECO	113	Principles of Microeconomics
	ECO	313	Intermediate Microeconomics
	EDE	263	Clinical Experience Seminar (12/5)
	EDE	350/	EDS 353 Creating Learning Environments (E/S) (9/12-11/7)
	EDE	376	K-E1 Social Studies (10/24-11/21)
	EDE	389	K-E1 Physical Education (9/12-10/10)
	ENG	111	Effective Writing*
	NUR	403	Contemporary Nursing III: Families*
	PHI	130	Logic
	POL	342	Mass Communications in Society
	SPA	111	Beginning Spanish I*
	SOC	121	Principles of Sociology
	SPC	113	Public Speaking
	SPC	345	Organizational Communication
	SWK	257	Exploring Human Services
<b>Saturday</b>	ART	240	Art History Survey
	BUS	221	Principles of Accounting I
<b>Afternoon</b>	BUS	252	Principles of Marketing
	BUS	322	Accounting Theory and Practice I
1:15-	BUS	391	Business Law
	BUS	440	Operations Management
4:45	ECO	113	Principles of Microeconomics
	ECO	312	Intermediate Macroeconomics
	EDE	363/	EDS 352 Clinical Experience Seminar (12/5)
	EDE	386	Children's Literature (9/12-11/7)
	ENG	111	Effective Writing*
	ENG	225	Advanced Writing*
	HIS	162	20th Century South Asia
	HPE	114	Safety Education (E/S) (9/12-11/7)
	MAT	104	Intermediate Algebra
	NUR	305	Cont. Nursing I: Commun. & Process*
	NUR	306	Cont. Nursing II: Paradigms in Nursing*
	PHI	120	Ethics
	PSY	105	General Psychology
	REL	111	Introduction to Theology
	SPA	111	Beginning Spanish I*
	SPC	354	Interpersonal Communication
	SWK	463	Community Development
<b>Sunday</b>	ART	132	Photography
	BUS	279	Quantitative Methods for Economics and Business
<b>Afternoon</b>	BUS	331	Financial Management
	BUS	375	Information Systems in the Organization
1:15-	BUS	423	Auditing
	EDE	351	Techniques for Teaching Reading (9/13-6/13)
4:45	EDE	364	Interdisciplinary Studies (10/25-11/22)
	EDE	388	K-E1 Health (9/13-10/11)
	EDS	364	English Methods (9/13-12/13)*
	EDS	366	Foreign Language Methods (9/13-6/13)
	REL	356	History of Religions

\*Extra class or lab sessions required.

### Winter Trimester, 1988 Class Schedule

<b>Friday</b>	BUS	242	Principles of Management
<b>Evening</b>	EDE	387	K-EI Language Arts (1/8-2/25)
	EDS	350	Reading in the Content Areas (S) (1/8-2/25)
6:00-	PHY	111	Physics, Computers & Society*
9:30	PSY	373	Organizational Psychology
	REL	353	Denominations and Sects in America
	SOC	265	Racial and Minority Group Relations
	SPC	222	Introduction to Theater
	SPC	354	Interpersonal Communication
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<b>Saturday</b>	BIO	101	Human Biology
<b>Morning</b>	BUS	221	Principles of Accounting I
	BUS	222	Principles of Accounting II
8:30-	BUS	279	Quantitative Methods for Economics and Business
12:00	BUS	340	Human Resource Management
	BUS	433	Financial Theory: Policy and Practice
	CHM	110	Organic and Biological Chemistry*
	CSC/ MAT		175 Math for Computer Science II*
	ECO	112	Principles of Macroeconomics
	EDE/ EDS		341 Media Technology (E/S) (1/9-2/26)
	EDE	363/	EDS 352 Clinical Experience Seminar (E/S) (1/30-3/5-19)
	ENG	111	Effective Writing*
	MUS	130	Introduction to Music in the Fine Arts
	NUR	310	Community Health I*
	NUR	423	Nursing Practicum I* **
	POL	342	Mass Communications
	PSY	485	Counseling Psychology
	SOC	375	Social Psychology*
	SPC	113	Public Speaking
	SWK	465	Social Policy
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<b>Saturday</b>	BUS	175	Computers for Business and Economics
<b>Afternoon</b>	BUS	222	Principles of Accounting II
	BUS	252	Principles of Marketing
1:15-	BUS	323	Accounting Theory and Practice II
4:45	BUS	326	Tax Accounting
	BUS	331	Financial Management
	BUS	352	Marketing Research and Analysis
	BUS	479	Int. Quantitative Methods
	ECO	113	Microeconomics
	ECO	415	Managerial Economics
	EDE	377	K-EI Science (1/9-2/13)
	EDS	477	School and Society (1/9-2/26)
	ENG	223	Writing for Business and the Professions*
	ENG	438	Shakespeare
	HIS	222	U.S. History since 1877
	MAT	114	Elementary Functions*
	PHI	380	Ethics of Medicine and Health Care
	REL	360	Religion and Society
	SOC	121	Principles of Sociology
	SPA	112	Beginning Spanish II*
	SPC	352	Persuasion
	SWK	468	Field Work III
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<b>Sunday</b>	ART	118	Painting I
<b>Afternoon</b>	BUS	475	Information Systems Analysis and Design
	ECO	315	Money and Banking
1:15-	EDE	364	Interdisciplinary Studies (2/14-3/6)
4:45	EDE	380	K-EI Music (1/10-31)
	FRE	111	Beginning French*
	GER	111	Beginning German*
	HPE	115	Chemical Dependency Education (E/S) (1/13-3/20)

\*Extra class or lab sessions required.

\*\*Additional lab fee charged.

### Spring Trimester, 1988 Class Schedule

<b>Friday</b> Evening	BUS	252	Principles of Marketing
	BUS	340	Human Resource Management
	HPE	114	Safety Education (E/S) (4/10-5/20)
	INS	233	Women: A Cross-Cultural Perspective
	PHY	103	Physics for the Life Sciences*
6:00- 9:30	SOC	336	Introduction to Cultural Anthropology
	SPC	480	Public Relations/Promotional Communications
<b>Saturday</b> Morning	BIO	108	Microbiology*
	BUS	222	Principles of Accounting II
8:30- 12:00	BUS	391	Business Law
	BUS	279	Quantitative Methods for Economics and Business
	CHM	100	Chemistry for Changing Times
	CSC	145	Computing for the Liberal Arts
	CSC	240	Survey of Computer Science*
	ECO	113	Principles of Microeconomics
	ECO	318	Management Science
	EDE	351	Techniques of Teaching Reading (4/9-6/25)
	ENG	111	Effective Writing*
	ENG	351	American Literature Since 1920
	HIS	341	Topics: European History - Europe in the Era of WWII
	NUR	311	Community Health Nursing II* **
	NUR	404	Contem. Nursing IV: Leadership & Mgmt.*
	POL/	SPC	421 Uses of Mass Communications: Advanced Topics
	PSY	355	Brain and Behavior*
	SOC	375	Social Psychology*
	SPC	351	Argumentation
	SWK	467	The Social Worker as Professional
<b>Saturday</b> Afternoon	BUS	242	Principles of Management
	BUS	331	Financial Management
1:15- 4:45	BUS	370	Advanced Personal Computing
	BUS	425	Advanced Accounting
	BUS	438	Investments
	BUS	450	Marketing Management
	ECO	112	Principles of Macroeconomics
	ECO	311	Public Finance
	EDE	350/	EDS 353 Creating Learning Environments (E/S) (5/14-6/25)
	EDE	363/	EDE 352 Clinical Experience Seminar (E/S) (5/14-6/4)
	EDE	388	K-E1 Health (4/9-30)
	ENG	227	Journalism*
	ENG	272	European Literature
	NUR	330	Trends and Issues in Nursing*
	NUR	350	Introduction to Nursing Research*
	PHI	130	Logic
	POL	160	World Politics
	PSY	105	General Psychology
	REL	240/	440 Christian Spirituality and Ethics
	SOC	301	Complex Organizations
	SPC	355	Small Group Communication
	SWK	462	Field Work II
<b>Sunday</b> Afternoon	ART	250	Ceramics
	BUS	476	Structured Systems Analysis and Design
1:15- 4:45	ECO	313	Intermediate Microeconomics
	EDE	253/	EDS 264 Orientation to Education (E/S) (4/10-5/22)
	EDE	379	K-E1 Art (6/5-26)
	EDE	388	K-E1 Health (4/10-30)
	EDS	366	Foreign Language Methods (4/10-5/22)
	FRE	112	Beginning French II*
	GER	112	Beginning German II*
	REL	221	Biblical Studies

\*Extra class or lab sessions required.

\*\*Additional lab fee charged.

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## ourse Descriptions

- ART 102 Environmental Aesthetics**  
 Fine arts in the urban and world setting. Concern for the visual content of experience in the environment leading toward appreciation and criticism. Individual and group projects exploring design problems in representation, symbolism and abstraction.  
 Distribution: Urban Concerns
- ART 106 Calligraphy**  
 Study of the art and craft of calligraphy. Development of calligraphic skills in pen and brush with ink and paint.  
 Distribution: Art/Music
- ART 107 Drawing**  
 Drawing in pencil, charcoal, ink, and pastels. Subjects include still-life, figures, building interiors and exteriors and experimental work.  
 Distribution: Art/Music
- ART 118 Painting I**  
 Introduction to painting media and techniques in acrylic and oil.  
 Distribution: Art/Music
- ART 132 Photography**  
 The camera used as a tool for visual creativity and expression with attention to black and white photography process. Need access to 35mm camera.  
 Distribution: Art/Music  
 Major: Elective in Public Relations/Advertising Major
- ART 225 Visual Communications I**  
 The theory and practice of visual perception and communication using elements such as color, line, shape, texture, and pictorial images.  
 Distribution: Art  
 Major: Elective in Public Relations/Advertising Major
- ART 240 Art History Survey**  
 A survey of art from prehistoric to modern times. Includes reading, research, viewing of slides, and visits to museums.  
 Distribution: Art
- ART 250 Ceramics**  
 An introduction to the making of pottery with an emphasis on handbuilding and glazing.  
 Distribution: Art
- ART 352 Women's Art History**  
 A study of women's image in the visual arts in relationship to women's place within the cultural, economic, and sociological environment of each period.  
 Distribution: Art, Urban Concerns/Minority Studies, (upper division)
- BIO 101 Human Biology**  
 Basic biological concepts from an anthropocentric point of view. An attempt to answer such questions as: What makes man just another member of the biotic fold? Does man have a niche in the ecosystem? What influence does man have on the environment? What influence does the environment, especially the urban environment, have on man? (A student may not receive credit for both 101 and 103. Does not apply to the major or minor).  
 Distribution: Biology  
 Major: Required supporting course in Social Work

- BIO 103 Human Anatomy and Physiology**  
A professional course in the structure and function of the human body. Lecture and laboratory. (A student may not receive credit for both 101 and 103. Does not apply to the major or minor.)  
Distribution: Chemistry/Biology  
Major: Required prerequisite for BSN major
- BIO 105 Biology and Society**  
What are some of the biologically-based problems with which our society must deal? What threats are posed by pollution, the prospect of war, and by shortages of food, water and non-renewable resources? What are the implications of genetic research, scientific racism, sociology, and inequities in the delivery of health care? (Does not apply to the major or minor.)  
Distribution: Biology or Urban Concerns
- BIO 108 Microbiology**  
Basic microbial features are considered as well as applications of microbiology to the field of medicine and sanitation. For student nurses, health majors or consent of the instructor. (Prereq: Chem 109 and concurrent registration in Chem 110 or consent of instructor. Does not apply to major or minor).  
Distribution: Biology  
Major: Prerequisite for the BSN major
- BIO 185 The Biology of Aging**  
At some time or another in our lives most of us will either directly experience aging or be influenced by people undergoing age-related changes. This course will concentrate on the biological aspects of such changes.  
Distribution: Chemistry/Biology
- BIO 231 The Biology of Women**  
The objective of this course is to provide a basic understanding of the structure and functioning of the female human organism as well as to evaluate misconceptions about women that have arisen in the history of biology.  
Distribution: Chemistry/Biology or Women & Minority Studies
- BUS 175 Computers for Business and Economics**  
An introduction to computerized data processing. Learn a higher-level language (BASIC). Learn about computerized spreadsheets (LOTUS) and data bases (DBASE). Learn about word processing and computerized business graphics. (Prereq.: Math Placement Group II or high school algebra)  
Major: Required in Business Administration core and MIS major; elective in Supervisory Management major
- BUS 221 Principles of Accounting I**  
Introduction to business activities, basic concepts, and fundamentals of accounting, the accounting cycle and preparation of financial statements.  
Major: Required for Business Administration and MIS major
- BUS 222 Principles of Accounting II**  
Introduction to business activities, basic concepts and fundamentals of managerial accounting. Planning and controlling processes, decision-making and behavioral considerations. (Prereq: 221).  
Major: Required for Business Administration core and MIS major
- BUS 242 Principles of Management**  
Development of the theory of management, organization, staffing, planning and control. The nature of authority, accountability and responsibility, analysis of the role of the professional manager.  
Major: Required for Business Administration core and MIS major, elective in Public Relations/Advertising and Supervisory Management majors in Communication

- BUS 252 Principles of Marketing**  
Principles of basic policy and strategy issues in marketing. Legal, ethical, competitive, behavioral, economic and technological factors as they affect product, promotion, marketing channel and pricing decisions.  
Major: Required in the Business Administration core, elective in Public Relations/Advertising and Marketing Communications major
- BUS 279 Quantitative Methods for Economics and Business**  
An introduction to quantitative reasoning, descriptive measures, probability, sampling distributions, inference and estimation with emphasis on their use in applied problems in business and economics. (Prereq: Math Placement III or a grade of 2.0 or better in MAT 104)  
Major: Required in the Business Administration core and MIS major
- BUS 322 Accounting Theory & Practice I**  
An analysis of accounting theory pertaining to financial statements, income concepts, capital stock and surplus account, current and long-term assets. (Prereq: 222, ECO 113)  
Major: Required in the Accounting and Finance majors (upper division)
- BUS 323 Accounting Theory and Practice II**  
An analysis of accounting theory pertaining to investments, tangible and intangible fixed assets, liabilities and reserved, actuarial topics. Additional emphasis on income determination considering price level changes. (Prereq: 322)  
Major: Required in the Accounting major (upper division)
- BUS 324 Managerial Cost Accounting**  
Accounting tools for planning and control of economic activities. Planning, budgeting, standard cost systems, as well as other quantitative and behavioral topics. (Prereq: 222, 242, 252, 279 or consent of instructors)  
Major: Required in the Accounting major (upper division)
- BUS 326 Tax Accounting**  
The more common and important provisions of federal income taxes for individuals and various forms of business enterprises. (Prereq: 221, 331, ECO 112, 113, or consent of instructor)  
Major: One of a choice of 3 required courses in the Accounting major (upper division)
- BUS 331 Financial Management**  
Theory of acquisition, allocation and management of funds within the firm; sources and uses of long and short term funds, cost of capital, capital budgeting, leverage, dividend policy, and related topics. (Prereq: 222, ECO 113)  
Major: Required for Business Administration core and MIS major (upper division)
- BUS 340 Human Resource Management**  
Personnel function in business, acquisition and utilization of human resources, desirable working relationships; effective integration of the worker with the goals of the firm and society. (Prereq: 242)  
Major: Required for Business Management major, elective in Supervisory Management major (upper division)
- BUS 352 Marketing Research and Analysis**  
Research process as an aid to decision-making in marketing management; research methodology; marketing research results; evaluation of the effectiveness of research in marketing. (Prereq: 252, 279, ECO 113, or consent of instructor)  
Major: Required in the Marketing major and an elective in the Marketing Communications major (upper division)



- BUS 370     Advanced Computing for Business and Economics**  
Current topics involving programmable spreadsheets (LOTUS), programmable data bases (DBASE), graphics, information retrieval using telecommunications, and other packages (statistical analysis, project management, expert systems, etc.) Solve common problems in economics, finance and marketing. (Prereq: One computer course such as BUS 175 or CSC 145, 170 or 174. Recommended BUS 279.)
- BUS 375     Information Systems in the Organization**  
Use of systems approach in analyzing the use of information systems in the organization. Analyze business needs and information requirements, identify relevant solutions and communicate recommendations. Emphasis on management consulting skills including written and verbal communications. (Prereq: Two computer courses such as BUS 175 and 370)  
Major: Required in the MIS major (upper division)
- BUS 391     Business Law**  
Legal rules relating to contracts, agency, negotiable instruments, property and business organizations under the Uniform Commercial Code.  
Major: Required for Business Administration core (upper division)
- BUS 423     Auditing**  
Internal and external auditing procedures. Emphasis on internal checks and control for accounting systems. (Prereq: 323)  
Major: One of a choice of 3 required courses in the Accounting major (upper division)
- BUS 425     Advanced Accounting**  
Accounting for business combinations, governmental accounting, partnership accounting and fund accounting. (Prereq: 323)  
Major: One of a choice of 3 required courses in the Accounting major (upper division)
- BUS 433     Financial Theory: Policy and Practice**  
Advanced financial theory; a systems approach to financial structure and policy. Emphasis on decision-making, presentation through literature, readings, lectures and case material. (Prereq: 331)  
Major: Required in Finance major (upper division)
- BUS 438     Investment Theory**  
Appraisal of the risk/return relationships of various types of securities from the viewpoint of both individual and institutional investors. Extensive coverage of capital markets and portfolio management. (Prereq: all core courses or consent of instructor)  
Major: Required in Finance major (upper division)
- BUS 440     Operations Management**  
Concepts and principles related to the management of operating functions. Examples from service industries, non-profit organizations and manufacturing. Taught from a managerial point of view. Topics include: an overview of operations, planning operation processes, productivity measurement, standards, forecasting, concepts of quality, inventory management, principles of scheduling, and operational control information systems. (Prereq: 242)  
Major: Required in the Business Management major and an elective in the Supervisory Management major (upper division)
- BUS 450     Marketing Management**  
Integration of marketing with other business functions; marketing management and decision making, planning marketing programs, channels of distribution, pricing, product selling and promotion policies. (Prereq: 352)  
Major: Required in the Marketing major and an elective in the Marketing Communications major (upper division)

- BUS 475 Information Systems Analysis and Design**  
Analyze information requirements and design systems specifications. Utilize relational data base software to quickly implement several system designs. Utilize project management software to manage the life cycle process including documentation and implementation. (Prereq: all lower level core courses, BUS 375. Recommended: BUS 479)  
Major: Required in the MIS major (upper division)
- BUS 476 Information Systems Projects**  
Using skills developed in BUS 375 and 475, complete information analysis and systems design for several business situations. Utilize both case studies and actual businesses. (Prereq: BUS 375, 475. Recommended: BUS 479)  
Major: Required in the MIS major (upper division)
- BUS/ 479 ECO Intermediate Quantitative Methods for Economics and Business**  
Utilizing computer packages relevant to statistical analysis. Programming tools include spreadsheets, Minitab, SPSS and other statistical packages. Areas of interest include statistical descriptions, analysis of variance and statistical inference plus linear models, queuing models and Monte Carlo simulations. (Prereq: 175, 279, Math Placement Group IV or a grade of at least 2.0 in MAT 114, 121, or 122. Recommended: BUS 370)  
Major: Required for MIS major and one of a choice of 3 required courses in the Finance major (upper division)
- CHM 100 Chemistry for Changing Times**  
This is a non-laboratory chemistry course based on the very popular book by John H. Hill of the same title. It is not a traditional chemistry course and does not assume a science background. Most of the problems we face are molecular in nature. What then but chemistry can help us to understand ourselves, our society, our world, and our universe? Come join us as we take a molecular look at the human condition.  
Distribution: Chemistry/Biology
- CHM 109 General, Organic and Biological Chemistry**  
Designed for students who need a survey of the fundamentals of general, organic and biological chemistry for careers in allied health areas such as nursing (including Augsburg's upper division program). Open also to other students. First term, general chemistry principles and an introduction to organic chemistry. Will include arranged time for laboratory work. This course does not apply toward the major or minor in chemistry.  
Distribution: Chemistry  
Major: Required prerequisite for Nursing major
- CHM 110 General, Organic and Biological Chemistry**  
Continuation of Chemistry 109. Organic and biological chemistry with special applications to human physiological chemistry. Will include arranged time for laboratory work. Does not apply toward the major or minor in chemistry.  
Distribution: Chemistry  
Major: Required prerequisite for Nursing major
- CSC 145 Computing for the Liberal Arts**  
An introduction to computers and computer applications. Programming in a general higher level language. Primarily for students in non-science areas. Does not apply toward the computer science major or minor.
- CSC/MAT 174, 175 Mathematics for Computing I, II**  
A study of discrete and continuous mathematics with applications to computer science, integrated with learning a higher level programming language. (Prereq: 114 or Placement Group IV for 174; 174 for 175)
- CSC 240 Survey of Computer Sciences**  
An introduction to computer organization and structure, assembly and machine languages, computer logic design, number and character representations, and functions of components of computer systems. Continued development of structured programming concepts. (Prereq: CSC/MAT 175; or both 170 and MAT 124; or equivalent of MAT 121, 124 and Pascal Programming Course.)

- CSC 340 Digital Communication and Computer Networks**  
Principles and methods of data communications, distributed processing systems, network protocols and security, and general computer interfacing. (Prereq: 240)  
Major: Elective for MIS major (upper division)
- CSC 352 Database Management and Design**  
Structure of database management systems, query facilities, file organization and security, including the development of an elementary database system. (Prereq: 240 is recommended before 352 is taken.)  
Major: Elective for MIS major (upper division)
- ECO 112 Principles of Macroeconomics**  
An introduction to macroeconomics; national income analysis, monetary and fiscal policy, international trade, economic growth. Application of elementary economic theory to current economic problems. May be taken independently of ECO 113. ECO 112 and 113 may be taken in either order.  
Distribution: Economics  
Major: Required for Business Administration core
- ECO 113 Principles of Microeconomics**  
An introduction to microeconomics, the theory of the household, firm, market structures and income distribution. Application of elementary economic theory to market policy. May be taken independently of ECO 112. ECO 112 and 113 may be taken in either order.  
Distribution: Economics  
Major: Required for Business Administration core
- ECO 311 Public Finance**  
Analysis of the principles of taxation and public expenditures; the impact of fiscal policy on economic activity; debt policy and its economic implications. (Prereq: 112, 113)  
Major: One of a choice of three required courses in the Business Administration core (upper division)
- ECO 312 Intermediate Macroeconomics**  
Determinants of national income, employment and price level analyzed via macromodels. Attention paid to areas of monetary-fiscal policy, growth and the business cycle. (Prereq: 112)  
Major: One of a choice of three required courses in the Business Administration core (upper division)
- ECO 313 Intermediate Microeconomics**  
Theory of resource allocation, analysis of consumer behavior, firm and industry; the pricing of factors of production and income distribution; introduction to welfare economics. (Prereq: 113)  
Major: Required for Business Administration core (upper division)
- ECO 315 Money and Banking**  
Functioning of the monetary and banking systems, particularly commercial banks, the Federal Reserve System and its role in relation to aggregate economic activity. Emphasis placed on monetary theory and policy. (Prereq: 112, 113)  
Major: One of a choice of three required courses in the Business Administration core (upper division)
- ECO 318 Management Science**  
Provides a sound conceptual understanding of the modern techniques of management science to prepare students to make better business and economic decisions. Emphasis is on applications, which are taken from the areas of transportation, marketing, portfolio selection, environmental protection, the shortest route, inventory models, information systems, etc. (Prereq: ECO 313)  
Major: Required for Business Management major and MIS major and one of a choice of 3 required courses for the Finance major, elective in Supervisory Management major (upper division)

- ECO 415 Managerial Economics**  
Integrates economic theory and corresponding practices in business. Among the topics considered are theories and practices in forecasting, estimation of demand and cost functions, price and non-price competition, production and cost considerations, and an analysis of economic problems of relevance to management. (Prereq: 313, BUS 279)  
Major: Required in the Marketing major and one of a choice of 3 required courses in the Finance major (upper division)
- ECO 479 Intermediate Quantitative Methods for Economics and Business**  
(See under Business.)
- EDE 253 Orientation to Education in an Urban Setting (½ course)**  
Study and investigation of various aspects of the teaching profession.
- EDE 341 Media Technology (½ course)**  
Psychological and philosophical dimensions of communication through the use of instructional technology. Selection, preparation, production, and evaluation of effective audio-visual materials for teaching/learning situations.  
Major: Required for Elementary and Secondary Education major.
- EDE 350 Creating Learning Environments: Kindergarten-Elementary (½ course)**  
The study of strategies and methods of teaching and learning in the contexts of educational, psychological, sociological and neuro-scientific theories.  
Major: Required for Elementary Education major.
- EDE 351 Techniques of Teaching Reading (1 course)**  
The study and utilization of a variety of techniques and resources in the teaching of reading and the diagnosis and correction of reading problems.  
Major: Required for Elementary Education major.
- EDE 363 Kindergarten-Elementary Clinical Experiences (½ course)**  
Includes 160 hours in-class experiences. Register for 2 seminar sessions in addition to the 160 hours. A video tape of classroom or simulated teaching will be prepared by each student. Membership in one of the professional teacher organizations is required.  
Major: Required for Elementary Education major.
- EDE 364 Kindergarten-Elementary Curriculum: Interdisciplinary Studies (¼ course)**  
Examination and preparation of materials and resources for integrating specific skill developments through various subjects at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.
- EDE 376 Kindergarten-Elementary Curriculum: Social Studies (¼ course)**  
Examination and preparation of materials and resources for social studies at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.
- EDE 377 Kindergarten-Elementary Curriculum: Science (¼ course)**  
Examination and preparation of materials and resources for science at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.
- EDE 379 Kindergarten-Elementary Curriculum: Art (¼ course)**  
Examination and preparation of materials and resources for art at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.
- EDE 380 Kindergarten-Elementary Curriculum: Music (¼ course)**  
Examination and preparation of materials and resources for music at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.

- EDE 382 Kindergarten-Elementary Curriculum: Mathematics (½ course)**  
Examination and preparation of materials and resources for mathematics at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.
- EDE 386 Kindergarten-Elementary Curriculum: Children's Literature (½ course)**  
Examination and preparation of materials and resources for children's literature at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.
- EDE 387 Kindergarten-Elementary Curriculum: Language Arts (½ course)**  
Examination and preparation of materials and resources for language arts at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.
- EDE 388 Kindergarten-Elementary Curriculum: Health (¼ course)**  
Examination and preparation of materials and resources for health at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.
- EDE 389 Kindergarten-Elementary Curriculum: Physical Education (¼ course)**  
Examination and preparation of materials and resources for physical education at the kindergarten and elementary levels. Laboratory experiences.  
Major: Required for Elementary Education major.
- EDE 481 Student Teaching K-6**  
**482** Observing and facilitating learning at the kindergarten and elementary  
**483** levels under the supervision of college and elementary school personnel.  
**484** Membership in one of the professional teacher organizations is required.  
(Prereq: Admission to student teaching and program approval.)  
Major: Required for Elementary Education major.
- EDS 264 Orientation to Education in an Urban Setting (½ course)**  
Investigates various aspects of the teaching profession. Open to all students. Membership in one of the professional teacher organizations is required.  
Major: Required for Secondary Education major.
- EDS 350 Reading in the Content Areas (½ course)**  
The study and utilization of a variety of techniques and resources to assist students in teaching reading through the content areas.  
Major: Required for Secondary Education major (upper division).
- EDS 352 Clinical Experience (½ course)**  
Includes 70 hours in-school experiences, seminars. Membership in one of the professional teacher organizations is required.  
Major: Required for Secondary Education major (upper division).
- EDS 353 Creating Learning Environments: Secondary (½ course)**  
The mastery of theories and their application for teaching in learning settings. Membership in one of the professional teacher organizations is required.  
Major: Required for Secondary Education major (upper division).
- EDS 364 English Methods (½ course)**  
Materials and methods suitable for students in secondary schools. Emphasis on the preparation of lesson and unit plans. Some teaching experience in a local high school. The study of adolescent literature is included. (Prereq: EDS 264 and 353 or consent of instructor.)  
Major: Required for Secondary Education English Language Arts major (upper division).
- EDS 366 Foreign Language Methods (½ course)**  
Language learning theory. The theory and practice of language teaching. (Consult with the Foreign Language Department.)

- EDS 388 Human Relations (½ course)**  
 Emphasis on the study of values of communication techniques, and of the major minority groups in Minnesota for the development of interpersonal relations skills applicable to teaching and other professional vocations. Open to all.  
 Major: Required for Secondary Education major (upper division).
- EDS 477 School and Society (½ course)**  
 The emphasis in this course is on the school in relation to society with particular attention to urban education. Introduced by a study of educational philosophy and the development of American education, current major issues in education will be studied.  
 Major: Required for Secondary Education major (upper division).
- EDS 481-484 Student Teaching**  
 Observing and directing learning at the secondary level under supervision of college and secondary school personnel. A minimum of two courses, except three courses required of Art, Music, Physical Education majors. (Prereq: admission to student teaching and program approval)  
 Major: Required for Secondary Education major (upper division).
- EDS 486 Student Teaching Seminar (½ course)**  
 Companion course to student teaching. In-depth analysis of teaching effectiveness and problem solving. A video tape of classroom teaching will be prepared by each student. Membership in one of the professional teacher organizations is required.  
 Major: Required for Secondary Education major (upper division).
- ENG 111 Effective Writing**  
 The study of composition with emphasis on expository writing. Attention to correct usage, logical organization, and the research paper. The grading system for this course is either P/N or 2.0 - 4.0/N.  
 Distribution: Required for graduation
- ENG 209 Grow Old Along With Me**  
 This course will focus on what poets, dramatists, and novelists have to say about the aging process. Students will be expected to interview older people to discover how they feel society regards the aging.  
 Distribution: English/Speech
- ENG 223 Writing for Business and the Professions**  
 A practical course designed with emphasis on expository writing skills for those preparing for business and professional careers. The writing of reports, letters, and proposals will be emphasized. Students will be encouraged to use the material from their own areas of specialization. (Prereq: 111 or equivalent)  
 Major: Recommended elective for Business Administration major. One of four required choices in the Communications core.
- ENG 225 Intermediate Expository Writing**  
 The development of essays in a variety of rhetorical modes, which may include identification, definition, classification, illustration, comparison and contrast, and analysis. Particular attention will be given to stylistic and organizational matters through the course's workshop format, in which students' papers are read and discussed. (Prereq: 111)  
 Major: Required for English major, one of four required choices in the Communications core.
- ENG 226 Introduction to Creative Writing**  
 The purpose of this course is to encourage and guide, by means of appropriate models, theories, and criticism, writing in narrative and poetic modes of expression. Short stories, personal narratives, and poems may be selected by students for experimentation and development, according to the students' preference.  
 Major: An elective for Public Relations/Advertising major, one of four required choices in the Communications core.

- ENG 227 Journalism**  
An introduction to newswriting, with secondary emphasis on the feature and the news feature. The student is first introduced to the principles of writing the news story, what constitutes news, copy preparation, and editing practices, then goes on to write real and imagined obituaries, press releases, speech stories, and community news stories. A unit on the feature and the news feature concludes the course. Throughout the trimester, attention is paid to ethics, comparisons and contrasts with the electronic media, and stylistic trends inside and outside the journalism establishment.  
Major: Required for Public Relations major, one of four required choices in the Communication core
- ENG 240/340 The Short Story**  
The course will involve practice in ways of approaching literature and will include study of the basic critical terminology, so it would be an appropriate course for students who have not yet studied literature at the college level. Effective Writing is not a prerequisite but students will be expected to write with clarity.  
Distribution: English/Speech
- ENG 245 Introduction to Literature**  
An introduction to the study of fiction, drama, and poetry. Particular attention will be devoted to developing critical and analytical skills in reading and writing about literature. Strongly recommended for English majors and minors.  
Distribution: English/Speech  
Major: Required for English major
- ENG 250 American Literature to 1920**  
Reading and analysis of some significant works of selected American writers from colonial times to the emergence of literary naturalism. Attention is also given to the writer's contribution to the historical development of American literature.  
Distribution: English/Speech  
Major: An elective for English majors
- ENG 261 Modern Fiction**  
Significant works of selected prose writers, chiefly European, of the twentieth century.  
Distribution: English/Speech  
Major: An elective for English majors
- ENG 271 European Literature: Homer to Dante**  
A study of major works of Greek and Roman literature, for example the epics of Homer and Virgil, the tragedies of Aeschylus, Sophocles, and Euripides, the comedies of Aristophanes and Ovid's *Metamorphoses*. Dante's *Inferno* will be studied as a work in which the Christian and the classical traditions are combined. These works will be studied with reference to their mythological foundations, their cultural background, their influence on later literature, and their enduring relevance.  
Distribution: English/Speech  
Major: One of two required choices for English majors
- ENG 272 European Literature: From the Renaissance to the Modern Period**  
A study of masterpieces of literature, chiefly European, from the medieval to the modern period, including such authors as Moliere, Cervantes, Montaigne, Goethe, Dostoyevsky.  
Distribution: English/Speech  
Major: One of two required choices for the English major.
- ENG 282 Topics in Literature**  
Individual courses designed to investigate specific themes, movements, authors, or works. The subjects selected for study in any year will be listed in the class schedule for that year. Recent offerings have included Scandinavian literature, Twentieth Century Poetry, Comedy, and Women in Fiction.  
Distribution: English/Speech

- ENG 296/396 Highlights of British Literature**  
Works by major British authors including Chaucer, Shakespeare, Donne, Swift, Wordsworth, Austen, Dickens, and Woolf.  
Distribution: English/Speech  
Major: A British Literature elective
- ENG 331 British Literature, Chaucer to the Elizabethans**  
Chaucer and the medieval Milieu will be studied as well as the development of English poetry and drama in the English Renaissance.  
Distribution: English/Speech  
Major: One of three required choices for the English major (upper division)
- ENG 332 Milton and His Age**  
A study of Milton's major poems and selected prose. In addition the Renaissance literary tradition out of which Milton created his works will be examined.  
Distribution: English/Speech  
Major: One of three required choices for the English major (upper division)
- ENG 336 British Literature, Seventeenth and Eighteenth Centuries**  
Reading, analysis and discussion of works of selected writers from the metaphysical poets up to Blake, with attention to the historical, intellectual, and social influences and the major literary movements.  
Distribution: English/Speech  
Major: One of three required choices for the English major (upper division)
- ENG 337 British Literature, the Romantics and the Victorians**  
A study of major writers of the nineteenth century, emphasizing Romantic poetry, Victorian poetry, Victorian prose and two or three novels of the period. Relationships among these writers and their influence on one another will be emphasized as well as their relationship to their own age and their lasting contribution to the forms of poetry and prose.  
Distribution: English/Speech  
Major: One of three required choices for the English major (upper division)
- ENG 351 American Literature Since 1920**  
A study of some recent and contemporary writers and literary movements. Attention is given to the dynamics of American society and its intricate relationship to the literature. Special emphasis is given to the city as setting and symbol in modern American literature.  
Distribution: English/Speech, Urban Concerns  
Major: An elective for the English major (upper division)
- ENG 399 Internship**  
The department offers on-campus internships in teaching, writing and various off-campus internships. Interested students should consult the department chairperson.
- ENG 438 Shakespeare**  
Study of ten or twelve major plays — comedies, histories, tragedies — with attention to the development of Shakespeare's dramatic and poetic art. Additional plays assigned for reading analysis.  
Distribution: English/Speech  
Major: An elective for the English major (upper division)
- FRE 111 Beginning French**  
Designed to introduce the student with no previous background in French to the language and to French culture. The pronunciation system and basic sentence structures are taught to enable understanding and expression on a rudimentary level.  
Distribution: Foreign Language



- FRE 112 Beginning French**  
Continuation of FRE 111.  
Distribution: Foreign Language
- GER 111 Beginning German**  
Course 111 is for students with no previous background. Aims at developing basic skills. Classroom practice in speaking, understanding and reading basic German. Goals; ability to read extended narratives in simple German, insights into German culture and participation in short conversations. Laboratory materials available.  
Distribution: Foreign Language
- GER 112 Beginning German**  
Continuation of GER 111.  
Distribution: Foreign Language
- HIS 103 The Modern World**  
A study of the main currents in western civilization from the time of Napoleon to the present.  
Distribution: History/Philosophy
- HIS 162 20th Century South Asia**  
This geographic area has produced the largest working democracy in the world today; it is a standard example for population crisis and world hunger illustrations. This course is designed for the student who has interest but little or no background in non-western subjects.  
Distribution: History/Philosophy
- HIS 219/419 Myths and Myth Making**  
A myth is not something patently false or absurd, although popular usage has emphasized its fictional quality. Myth is the means by which people and cultures explain themselves to others and to themselves. In this course we will examine mythopoeic thought and the myths which that process evolved in the ancient Near East.  
Distribution: History/Philosophy
- HIS 222 U.S. History Since 1877**  
An assessment of the century which precedes our modern day.  
Distribution: History/Philosophy
- HIS 341 Topics: European History - Europe in the Era of World War II**  
Beginning with the rise of facism in the 1930's, this course will emphasize the unsuccessful attempts at appeasement, the course of the war, and conclude with the development of the cold war to 1950.  
Distribution: History/Philosophy
- HIS 440 20th Century Topics in World History**  
This course emphasizes such topics as Hitler's facism, the collapse of colonial empires and the rise of the third world. The emphasis will be on Western Asia, Europe, and Africa in the last fifty years.  
Distribution: History/Philosophy (upper division)
- HPE 114 Health and Safety Education (½ course)**  
Principles and practices of safety education in school and community life. Includes information about school health programs and prevalent health needs and problems of school age children, and American Red Cross First Aid course.
- HPE 115 Health and Chemical Dependency Education (½ course)**  
An analysis of chemical abuse and what can be done for the abuser. Includes information about school health programs and prevalent health needs and problems of school age children.
- INS 233 Women: A Cross-Cultural Perspective**  
This course will examine a variety of issues concerning the biological, evolutionary and historic origins of women's roles and status in human society. Emphasis will be placed on the comparative roles of women in

(continued on next page)

different cultures. This comparison will include such North American models as the Pygmies and other tribal groups, and the peasant societies of eastern Europe, Mexico, and the middle East and rural China.

Distribution: Urban Concerns/Women's Studies

- MAT 104 Intermediate Algebra**  
A review of basic arithmetic concepts and a study of algebraic expressions including exponents, radicals, and rational expressions; algebraic processes including factoring; solving equations and inequalities in one variable, including linear and quadratic; and graphs of linear and quadratic equations and linear inequalities in two variables. Does not satisfy the general education requirement in mathematics. (Prereq: Placement Group II, P/N grading only)
- MAT 114 Elementary Functions**  
Fundamental operations, factoring, fractions, functions, and graphs, linear equations, exponents and radicals, quadratic equations, ratios and variation, progression, binomial theorem, logarithms and trigonometric functions. (Math placement test required. Student must achieve a Level 3 ranking in order to enroll in this class.)  
Distribution: Math/Physics  
Major: Strongly recommended for Business Administration major prior to taking BUS 279
- MUS 130 Introduction to Music in the Fine Arts**  
Relationship between music of each period and the other fine arts. For non-music majors.  
Distribution: Art/Music
- NOR 111 Beginning Norwegian**  
Introduction of the four basic language skills: speaking, listening, reading and writing. Stress on spoken rather than literary Norwegian. Laboratory work expected.  
Distribution: Foreign Language
- NOR 112 Beginning Norwegian**  
Continuation of NOR 111.  
Distribution: Foreign Language
- NUR 305 Contemporary Nursing I: Communication**  
A transitional course that introduces the components of the professional role and begins the professional socialization process. The communication process is emphasized as one means by which the nurse-client relationship is negotiated. Interactive and group communication theories are explored for the applicability to changing roles and professional practice. (Taken prior to or concurrently with 310)  
Major: Required for BSN major (upper division)
- NUR 306 Contemporary Nursing II: Paradigms in Nursing**  
An introduction to theories and conceptual thinking of theory in the process of professional development. The function of theory in guiding nursing practice is emphasized. Selected nursing conceptual models are studied and their application to practice is examined using the nursing process format.  
Major: Required for BSN major (upper division)
- NUR 310 Community Health Nursing I**  
This course focuses on community health delivery systems and the practice of nursing within them. Concepts of health are examined as they apply to current community health problems and issues. Clinical application of course content will involve making a health related assessment and exploring a community health issue. Ethical issues related to community health decision making with aggregate groups are explored.  
Major: Required for BSN major (upper division)

- NUR 311 Community Health Nursing II: Practicum**  
 This course provides a Practicum basis for understanding community characteristics and cultural diversity related to health care. The nurse's role as a generalist and as a member of the health team is explored. This course is primarily a clinical course. The student will demonstrate knowledge of community health concepts in providing care to a selected case-load of clients. (Prereq: 305, 306 or concurrent enrollment, 310, 330)  
 Major: Required for BSN major (upper division)  
 \*\*This course involves an additional clinical fee.
- NUR 330 Trends and Issues in Nursing**  
 This course is designed to investigate the current responsibilities of the professional nurse. Contemporary economic, social, political and professional trends and issues are explored in relation to their implications for nursing practice.  
 Major: Required for BSN major (upper division)
- NUR 350 Introduction to Nursing Research**  
 The research process and methods appropriate to nursing are the focus of this course. Issues of ethics in nursing research are explored. Students critique nursing research for its applicability to nursing practice. (Prereq: 305, 310, 330)  
 Major: Required for BSN major (upper division)
- NUR 403 Contemporary Nursing III: Families**  
 This course provides a theoretical basis for family nursing care. Content includes family as a primary group and family dynamics in light of situational and developmental events. Consideration is given to the role of the nurse in family health care. (Senior standing to be taken prior to or concurrently with 423)  
 Major: Required for BSN major (upper division)
- NUR 404 Contemporary Nursing IV: Leadership and Management**  
 This course provides a theoretical basis for leadership and management as emerging professional nurse roles. Concepts of change, conflict, communication, and system dynamics are explored. Ethics, accountability and advocacy provide the basis for role development and professionalism. (Prereq: 403.)  
 Major: Required for BSN major (upper division)
- NUR 423 Practicum in Nursing I: Nursing of the Family**  
 A clinical practicum offering the student an opportunity to apply content from 403 in providing complex nursing care to families in a selected practice setting. (Prereq: 403)  
 Major: Required for BSN major (upper division)  
 \*\*This course involves an additional clinical fee
- NUR 427 Practicum in Nursing II: Leadership and Management**  
 This clinical practicum utilizes knowledge and skills from 404. Opportunity is provided to apply leadership and management theory in a selected agency setting. (Prereq: 404)  
 Major: Required for BSN major (upper division)  
 \*\*This course involves an additional clinical fee
- NUR 432 Topics in Nursing**  
 A course designed to provide in-depth exploration of selected topics in nursing. The subjects studied will vary depending upon the needs and interests of the faculty and students. (Prereq: Senior standing or consent of instructor. On demand.)
- NUR 499 Independent Study**  
 This learning experience provides the opportunity for the student to study a selected topic or issue in depth. Students consult with faculty and submit written study proposals, objectives, and methods of evaluation prior to registration.

- PHI 120 Ethics**  
Sometimes you say that a certain action is right or condemn it as wrong. Why do you think it is right? Because you like it? Are there better reasons for thinking something right or wrong? This course takes a long, hard look at possible grounds for making moral decisions, and at the moral judgements about personal and social issues resulting from them.  
Distribution: History/Philosophy  
Major: Recommended elective in Business Administration major
- PHI 130 Logic**  
Suppose someone gives you reasons, and then says you must accept a particular conclusion. Must you? When does a conclusion validly follow from premises? Here we examine the rules which govern valid arguments and work to develop your ability to recognize and construct sound arguments.  
Distribution: History/Philosophy  
Major: Required supporting course for Communication major
- PHI 380 Ethics of Medicine and Health Care**  
Application of ethical principles to problems which arise in the areas of health care and delivery, human experimentation, human engineering, abortion, care for the dying and euthanasia.  
Distribution: History/Philosophy  
Major: PHI 380 or REL 483 required for Nursing major (upper division)
- PHY 101 Astronomy**  
A descriptive course requiring elementary algebra. Our solar system's stars and galaxies. The necessary optical instruments are explained and use is made of a 12-inch reflecting telescope, an 8-inch Celestron, and a 3-inch Questar. Occasional night viewing.  
Distribution: Math/Physics
- PHY 103 Physics for the Life Sciences**  
An introductory course in which the applications, problems and experiments are selected not only to illustrate fundamental principles, but also to demonstrate the relevance of physics to the life sciences. The course is designed to serve students in biology, psychology, physical education (therapy programs), medical technology and other health science programs. The course is also a very suitable elective or distribution requirement for the liberal arts student. (Prereq: elementary algebra)  
Distribution: Math/Physics
- PHY 106 Introductory Meteorology**  
A study of the science of meteorology which will provide a working knowledge of the principles of atmospheric science. Attention will be given to four basic areas: observing the weather (including state of the art instrumentation), understanding weather patterns, forecasting weather changes and understanding the world's climate.  
(Prereq: elementary algebra)  
Distribution: Math/Physics
- PHY 111 Physics, Computers, and Society**  
A study of the historical development of selected topics in physical science. Attention will be given to the interaction of physics and its associated technology with philosophy, religion, and culture. Study of mechanics, electricity, and digital electronics will lead up to discussion of the meaning of twentieth century physics and of the role of electronics and computers in modern society. Microcomputers will be used extensively in the laboratory.  
Distribution: Math/Physics
- POL 160 World Politics**  
Introduction to the processes of international politics, including the dynamics of the international system, theories of international relations, and a focus on recent problems.  
Distribution: Economics/Political Science

- POL 170 Law in the United States**  
A survey of American law and legal process. Theories of law; law and society; roles of courts, police, lawyers, and juries; the United States Constitution as "supreme" law, law as politics; historic and contemporary legal issues.  
Distribution: Economics/Political Science
- POL 326 Political Parties and Behavior**  
The political behavior of the electorate emphasizing public opinion and political parties in the electoral process. Field work with political parties and interest groups and media in presidential elections. (Prereq: 1 course in Political Science or consent of instructor)  
Distribution: Economics/Political Science (upper division)
- POL/ 342 Mass Communications in Society**  
**SPC**  
Effects of mass communications on individual behavior; the uses and control of mass media for political and social purposes including a study of censorship, newsmaking, entertainment and public affairs programming.  
Distribution: Urban Concerns or Economics/Political Science  
Major: Required for the Communication major (upper division)
- POL/ 421 Uses of Mass Communications: Advanced Topics**  
**SPC**  
This course offers advanced study in mass communications. Topics include "Comparison of World Wide Media Systems," "The Role of Government Regulations and Law in Shaping American Mass Media," "The Impact of Media on American Society, Politics, and Culture." (It is desirable to have taken 342, Mass Communications. If not, talk with instructor before registration.)
- POL 461 Topics in International Politics: Challenges for American Foreign Policy**  
Examines foreign policy strategies, analyzes how foreign policy decisions are made, and looks at major issues being debated by American leaders in a changing world economy.  
Distribution: Economics/Political Science (upper division)
- PSY 105 General Psychology**  
An introduction to the methods and approaches used in psychology for the purpose of understanding behavior. The structure of the field of psychology, including its major sub-areas, is emphasized.  
Distribution: Psychology/Sociology  
Major: Required supporting course for the Communication majors and Social Work major, a prerequisite for advanced courses in psychology.
- PSY 355 Brain and Behavior**  
A survey of the functions of the nervous system which are responsible for behavior in animals and human beings. Major topics include: sleep and wakefulness, motivation and emotion, learning and memory and mental disorders. (Prereq: 105 and one course in biology)  
Major: Required prerequisite course for BSN major (upper division)
- PSY 356 Environment and Behavior**  
A study of the influence which the environment, both natural and man-made, has on behavior. Major topics include: overcrowding and environmental stress, territoriality, defensible space and crime, and built environments such as rooms, buildings and cities.  
Major: Urban Concerns (upper division)
- PSY 373 Organizational Psychology**  
Theoretical conceptualizations of organizational behavior. Factors and practices such as management styles, evaluation and maintenance of work effectiveness, and social influences. An organizational field experience. (Prereq: 105)  
Major: Required course for Business Management major and elective for three Communications majors (upper division)

- PSY 485     Counseling Psychology**  
Principles, methods, and attitudes involved in the counseling process. Consideration given to goals and ethical guidelines for a counseling relationship.  
Major: Elective in the Human Relations major (upper division)
- REL 111     Introduction to Theology**  
An introduction to the academic discipline of theology and to the dialogue between the church and the world which concerns Christian doctrine.  
Distribution: Religion
- REL 215     Archaeology and the Bible**  
Discussion of archaeological method, problems in biblical archaeology, and review of some current findings.  
Distribution: Religion
- REL 221     Biblical Studies**  
The origin, literary character, and transmission of the Biblical documents. The task of biblical interpretation. The history of Israel and the emergence of the church.  
Distribution: Religion
- REL 263     World Justice and Hunger: Developing a New World View**  
The course will survey the most recent reports and analysis of the current holocaust of global hunger including the root causes, the interconnectedness of other issues, the biblical mandate and the role of justice education. Attitudes toward poverty and wealth, justice and charity, oppression and liberation will be discussed. The purpose will be to build greater global awareness, become sensitized to ethical choices, energize us for action and responsible living, and explore pedagogical principles for social justice.  
Distribution: Religion
- REL 353     Denominations and Sects in America**  
A study of the beliefs and worship practices of the major denominations and sects. Some contemporary cultic movements will also be considered.  
Distribution: Religion (upper division)
- REL 356     History of Religions**  
An introductory survey of some of the major living religions of the world, including Hinduism, Buddhism, Confucianism, Taoism, Shinto and Islam. Lectures plus some discussion of primary documents from these religious communities.  
Distribution: Religion (upper division)
- REL 360     Religion and Society**  
An examination of the interaction of religion and society in terms of sociological analysis with particular emphasis on contemporary sociological research on religious movements in American society.  
Distribution: Religion (upper division)
- REL 363     Religion in America**  
A study of the development of religion in America. Special attention to the rise of religious liberty, revivalism, denominations and the responses of religion to the challenges of its enviroing culture.  
Distribution: Religion (upper division)
- REL 481     Contemporary Theology**  
An introduction to some representative trends in Christian theological thought today, as seen from the systematic perspective, in the light of the continuing theological task of the Christian Church.  
Distribution: Religion (upper division)

- REL 483 Christian Ethics**  
The basis of Christian social responsibility, in terms of theological and sociological dynamics. Emphasis on developing a constructive perspective for critical reflection upon moral action.  
Distribution: Religion (upper division)  
Major: REL 483 or PHI 380 required for Nursing major
- REL 486 Psychology of Religion and Theology**  
A study of current psychological views of religion in the context of the traditional Christian view of human nature. Special attention will be given to the classics in the field by Freud, Jung, and William James, and to those Christian theologians who have been influenced by them.  
Distribution: Religion (upper division)
- SOC 121 Principles of Sociology**  
Sociology as a mode of analysis or way of knowing. Its application to an understanding of basic aspects of society; socialization, family life, social inequalities, large-scale institutions, etc. Sociology as an academic discipline and profession.  
Distribution: Sociology  
Major: Required supporting course for Communication major and Social Work major
- SOC 231 Sociology of the Family**  
An examination of the family as a social institution. The process of dating, mate selection, marital adjustment and divorce. The relationship of the family to its institutional and cultural context.  
Major: Required supporting course in Social Work major and an elective in the Human Relations major
- SOC 265 Racial and Minority Group Relations**  
The dimensions of racial and minority group relations. Major attention is focused upon prejudice, racism, and the role of self-understanding.  
(P/N grading only)  
Distribution: Minority Studies  
Major: Required supporting course for Social Work major and elective supporting course in the Business Management major (upper division)
- SOC 301 Complex Organizations**  
There is little in contemporary American life that is not somehow effected by organizations. This course sociologically examines (both theoretically and empirically) how organizations survive as entities and what life is like for people within those organizations. Through lecture, discussion, guest speakers, and participation we will explore the topics of organizational goals, technology, structure and process; as well as corporate and white collar deviance, gender issues, and organizational change.  
Major: Recommended elective in Public Relations/Advertising; Human Relations; and Supervisory Management majors (upper division)
- SOC 336 Introduction to Cultural Anthropology**  
The concept of culture examined in anthropology and in the way we see and live in the world. An analysis of basic assumptions underlying the ideas of "primitive," "civilized," and "progress." The person's relation to culture. An analysis of selected aspects of Western culture.  
Major: An alternative in the core of the Communication major, recommended elective in Business Management major (upper division)
- SOC 375 Social Psychology**  
An examination of the idea of "group", its relationship to individual behavior and society. An analysis of the ideas of "self" and "identity" and what part they play in understanding interpersonal relations and human behavior. A sociological view of mental health. A look at the major assumptions and processes underlying our everyday life — a look at the trivial, the ordinary and the taken-for-granted. "Symbolic interaction", an

important orientation in social psychology, will be used as a way of dealing with the major issues in the course. (Prereq: 121 or PSY 105)

Major: Required supporting course for Communication majors and Social Work major, elective supporting course for Business Management major (upper division)

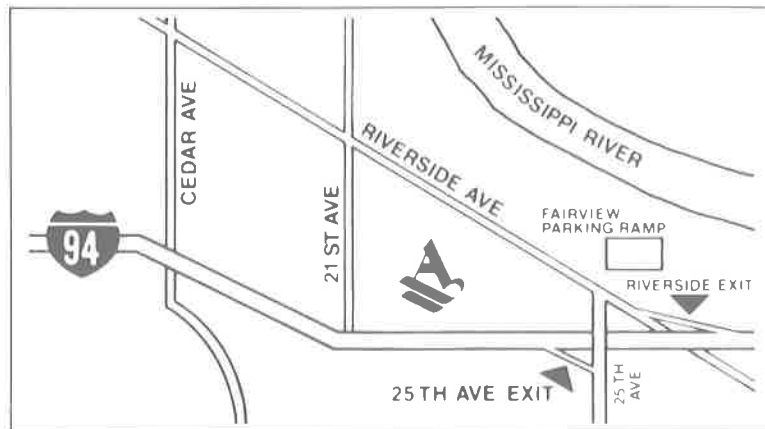
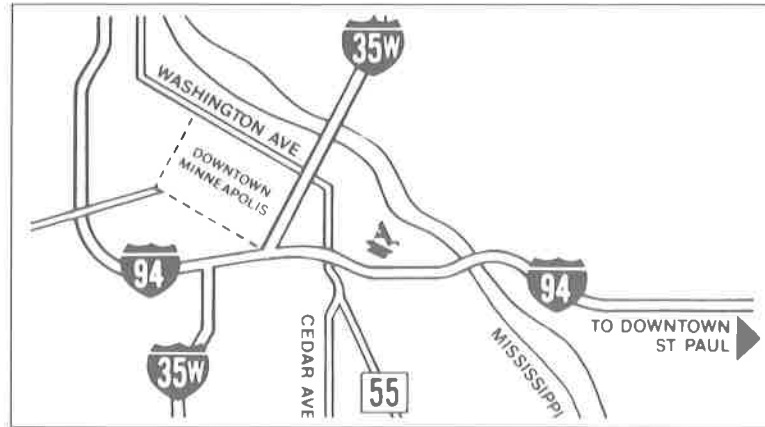
- SPA 111 Beginning Spanish**  
Aims to develop the four basic skills: understanding, speaking, reading and writing of elementary Spanish. Introduction to culture of Spanish-speaking world. Laboratory work is an integral part of the course.  
Distribution: Foreign Language
- SPA 112 Beginning Spanish**  
Continuation of SPA 111.
- SPC 113 Public Speaking**  
313 Basic problems of effective speaking and listening. May be taken for lower and upper division credit upon consultation with instructor.  
Major: Required supporting course for Communication major, elective supporting course in Business Management major
- SPC 222 Introduction to Theatre**  
A survey of dramatic art including dramatic structure, principles, and values with a focus on major historical periods, plays, and artists. This class will discuss the basic concepts of the play production process.  
Major: English/Speech
- SPC 329 Intercultural Communication**  
This course will explore both the problems and the potential of communication between persons of different cultural groups. Factors such as ethnocentrism, stereotyping, prejudice, role expectations, values, and non-verbal symbols will be examined in this course.  
Major: Recommended supporting course in Human Relations major (upper division)
- SPC/ 342 Mass Communications in Society**  
**POL** (See course description under POL/SPC 342)
- SPC 345 Organizational Communication**  
This course will examine the communication aspects of human organizations, focusing on the following three dimensions: sociological (cultures), biological (systems), and psychosociological communication (structures, networks, roles). This course is designed to help students investigate various forms of communication within the boundaries of an organization with an emphasis on communication problems.  
Major: Elective for 3 of the Communication majors (upper division)
- SPC 351 Argumentation**  
Application of logic in public speaking, discussion and debates.  
Major: This course or SPC 352 is required for the Communications core (upper division)
- SPC 352 Persuasion**  
Theory of persuasion and propaganda, practical work in speech and promotional projects.  
Major: This course or SPC 351 is required for the Communications core, elective supporting course in Marketing major (upper division)
- SPC 353 Advertising**  
An introduction to print and broadcast advertising and promotion as important elements in modern marketing and communication.  
Major: Required supporting course in Marketing major, elective in Public Relations/Advertising, Supervisory Management and Marketing Communications majors (upper division)



- SPC 354 Interpersonal Communication**  
A study of the dynamics of human interaction through verbal and non-verbal messages; emphasis on factors that build relationships and help to overcome communications barriers.  
Major: Required for Communication core, elective supporting course in Business Management major (upper division)
- SPC 355 Small Group Communication**  
A study of group dynamics and leadership with emphasis on factors involved in effective functioning within small groups and organizations.  
Major: Recommended for supporting course in the Business Management, Human Relations and Supervisory Management majors (upper division)
- SPC 361 Theater History and Criticism**  
Overview of theater history; examination of plays from various periods. Attendance at local theater productions. Introduction to theories of drama, dramatic production, and dramatic criticism.  
Distribution: English/Speech (upper division)
- SPC/ 421 Uses of Mass Communications: Advanced Topics**  
**POL**  
(See course description under POL/SPC 421)
- SPC 480 Public Relations/Promotional Communications**  
Public Relations in the modern world of communication, marketing and business. An overview of public relations as a career and a survey of basic promotional communication in profit and non-profit organizations.  
Major: Elective in all Communication majors (upper division)
- SWK 257 Exploring Human Services**  
With faculty approval, student selects a placement for 80 hours per term as a volunteer in a social agency or institution. Opportunity to know human service professionals, social service delivery systems, and career aspects of the helping vocations. Independent study with a term paper report and weekly review conferences. Career exploration: open to all students.  
Major: Required in the Social Work major
- SWK 260 Humans Developing**  
This course provides the knowledge basic to an understanding of human growth through the life cycle, and of the interplay of sociocultural, biological, and psychological factors which influence the growth of individuals and families in contemporary American society. Emphasized is the role of the "nurturing environment" in relation to human growth, the impact of "sustaining environment" factors, and other special stresses relevant to growth. Growth related to populations and groups which represent ethnic and/or life-style diversity is also a focus. Students will gain self-understanding through use of their own experiences. Open to all students.  
Major: Required in the Social Work major and Elementary Education Licensure
- SWK 361 Social Responses to Human Needs**  
This course describes the historical and contemporary systems of human service. The major assumptions and social movements which have contributed to the charitable and governmental responses to human needs will be emphasized. Guest speakers and agency visits highlight the course.  
(Prereq: Junior or consent of instructor)  
Major: Required in the Social Work major (upper division)
- SWK 363 Methods and Skills of Social Work**  
Basic features of the helping process; theoretical foundations, principles and techniques of social work interventive methods, and practical experience necessary for social work practice with individuals and small groups; development of the student's repertoire of relationship building skills. Course taken as a half course in each of two consecutive Weekend College terms. (Prereq: 361, Junior)  
Major: Required in the Social Work major (upper division)

- SWK 364 Field Work I**  
Beginning supervised professional experience in a social work agency focusing on interviewing experience and relationship building. Ten hours per week, plus one small group supportive/discussion seminar per week. (Prereq: 361, Junior, concurrent with 363)  
Major: Required in the Social Work major (upper division)
- SWK 461 Advanced Methods and Skills**  
Enlargement and refinement of practice skills through lecture, classroom exercise and regular class work. Enlargement of social group work skills, emphasis on development of generalist practice skills and eclectic approaches. Lectures and/or laboratory exercises each week. (Prereq: 2.0 in 363 and 364, candidacy status. Concurrent with 462.)  
Major: Required in the Social Work major (upper division)
- SWK 462 Field Work II**  
Progressively responsible supervised professional social work experience including work with individuals, families, groups and/or communities in a social service agency. Ten hours per week, plus one supportive/discussion seminar per week. (Prereq: candidacy status; concurrent with 461)  
Major: Required in the Social Work major (upper division)
- SWK 463 Community Development and Organization**  
Locality development and social change through community organization, social planning, and social action. Emphasis on: 1) survey of historical forms of social change, 2) understanding the basic issues and strategies relevant to social protest and change, 3) examination of the role of staff, and of the functions and interrelationships of community organizations, and 4) knowledge of and actual practice in the essential principles and techniques of organizing. Open to all students. (Prereq: Senior or consent of instructor)  
Distribution: Urban Concerns  
Major: Required in the Social Work major (upper division)
- SWK 465 Social Policy: Analysis and Development**  
Includes the study of theories of Social Policy formulation and methods of analysis associated with needs and services, and analysis of the impact of policy on social work practice. Development and implementation will be viewed first hand through work with an elected public policy maker. Readings, analytical paper integration of class concepts with practical experience. (Prereq: 361, 463 and senior or consent of instructor)  
Major: Required in the Social Work major (upper division)
- SWK 466 Field Work III**  
Continuation of 462. (Prereq: candidacy status, 2.0 in 461, 462, 463)  
Major: Required in the Social Work major (upper division)
- SWK 469 Field Work IV**  
Continuation of 466. (Prereq: candidacy status, 2.0 in 466, concurrent with 467)  
Major: Required in the Social Work major (upper division)

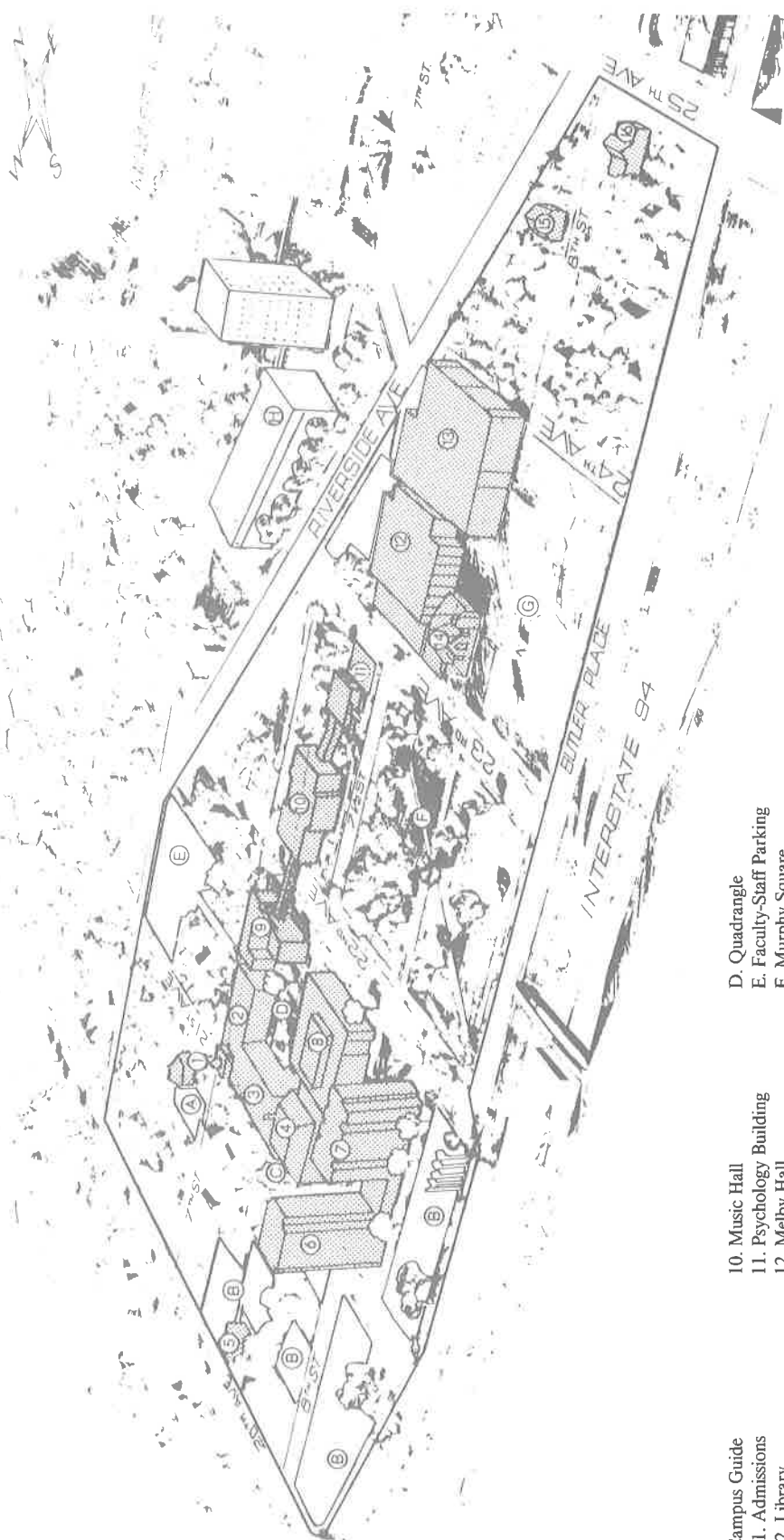
## Campus Location



**From Minneapolis:** Interstate 94 east to 25th Avenue exit, left to Riverside Avenue, left to 21st Avenue South, left at Augsburg sign.

**From St. Paul:** Interstate 94 west to Riverside exit, right on Riverside Avenue to 21st Avenue South, left at Augsburg sign.

**Parking:** All posted Augsburg College parking lots are free and open for student use from 4:30 pm Friday through Sunday evening. Lots are located on 7th Street between 21st and 22nd Avenues and south of 8th Street on 21st Avenue.



#### Campus Guide

1. Admissions
2. Library
3. Science Hall
4. Old Main
5. West Hall
6. Mortensen Tower
7. Urness Tower
8. College Center
9. Memorial Hall

#### 10. Music Hall

11. Psychology Building
12. Melby Hall
13. Ice Arena
14. Stage 2 Theater
15. Little Theater
16. East Hall
- A. Admissions Parking
- B. Student Parking
- C. Main Entrance-Tunnel/Ramp/Skyway

#### D. Quadrangle

- E. Faculty-Staff Parking
- F. Murphy Square
- G. Practice Field
- H. Fairview-St. Mary's Parking Ramp





Profile # \_\_\_\_\_  
 Student ID \_\_\_\_\_  
 Major \_\_\_\_\_  
 Class \_\_\_\_\_  
 App. Fee \_\_\_\_\_

# **Augsburg Weekend College**

## **Application for Admission**

*for office use only*

### *personal*

_____	_____	_____
Last name, <i>please print</i>	first/middle initial	other surname under which you were registered at college/university

_____	_____	_____
Present address	city/state/zip	county

_____	_____	_____
Telephone, home	work	social security number

_____	_____	_____
Birthdate	birthplace, city/state	marital status

_____	_____	_____
Age:	sex: m/f	citizen of U.S.: yes/no

_____	_____	_____
If not a U.S. citizen:	student visa? yes/no	permanent resident? yes/no

_____	_____	_____
Current occupation	employer	address

### *optional*

_____	_____	_____
Religious affiliation	denomination	congregation

Predominant ethnic background	___ Caucasian	___ Black/Afro American
	___ American Indian	___ Chicano (Mexican-American)
	___ other Spanish surname	___ Asian American
	___ other	

### *previous education*

Please list in chronological order all schools attended *starting with high school* (if you have attended 2 years of college, we do not need high school transcripts). Indicate the approximate number of credits earned (quarter or semester) at all post-secondary institutions. Please request that official copies of your transcripts be sent directly to the Augsburg Weekend College Office.

school	location	dates attended	degrees or credit earned
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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Have you previously applied to:      Augsburg Day School      Augsburg Weekend College

\_\_\_\_\_ dates      \_\_\_\_\_ dates

Have you ever been dropped or dismissed from a post-secondary institution?      \_\_\_ yes      \_\_\_ no  
*If yes, please explain the circumstances on a separate sheet of paper and include it with your application.*

When do you plan to enter Augsburg Weekend College?

\_\_\_ fall trimester 19\_\_\_\_      \_\_\_ winter trimester 19\_\_\_\_      \_\_\_ spring trimester 19\_\_\_\_

Anticipated educational goal:

___ baccalaureate degree	___ second major (baccalaureate level)	___ classes for work competency (non-degree)
___ classes for personal interest (non-degree)	_____ planned major or area of academic interest	_____ anticipated number of courses per term

Do you wish to apply for financial aid?	Do you need assistance in locating lodging for the weekends that classes are held?	Do you need assistance in arranging daycare for the time periods that classes are held?
___ yes    ___ no	___ yes    ___ no	___ yes    ___ no

Will you be using the company tuition reimbursement plan? \_\_\_ yes    \_\_\_ no

Please summarize your reasons for wanting to attend Augsburg Weekend College. How did Augsburg Weekend College gain your attention and why have you come to seriously consider it? In this summary please include a description of your tentative educational objectives and previous work, school, military, or community activities which may be of interest to us.

\_\_\_\_\_ date      signature

When completed, return this application to the Augsburg Weekend College Office, Augsburg College, 731-21st Avenue South, Minneapolis, MN 55454. Include with it an application fee of \$15.00. This is a one-time fee for processing your application and will not be refundable or applied to your bill. If you have questions about the application process or about the programs of Augsburg Weekend College, please call 330-1782.



# Augsburg

*Weekend College 1987-1988*

*Business Administration*

*Communication*

*Education*

*English*

*M.I.S.*

*Nursing (BSN)*

*Social Work*

