

*Mind
Working
for the
Designed*



AUGSBURG COLLEGE

WEEKEND COLLEGE

**Augsburg
Weekend
College**

Bulletin
1986-1987
fall
winter
spring

AUGSBURG WEEKEND COLLEGE 1986-1987 CALENDAR

FALL TRIMESTER 1986

August 18	Application Deadline
September 6	Orientation and Registration
September 12-14, 26-28	
October 10-12, 24-26	
November 7-9, 21-23	
December 5-7	
December 12-14	Finals

WINTER TRIMESTER 1987

December 8	Application Deadline
December 30	New Student Orientation
January 3	Registration
January 2-4, 16-18, 30-February 1	
February 13-15, 27-March 1	
March 13-15, 27-29	
April 3-5	Finals

SPRING TRIMESTER 1987

March 9	Application Deadline
April 9	New Student Orientation
April 11	Registration
April 10-12, 24-26	
May 8-10, 15-17, 29-31	
June 5-7, 19-21	
June 26-28	Finals

AUGSBURG COLLEGE (USPS #490-310) is published four times a year in Spring, Summer, Fall and Winter by Augsburg College, 731 21st Avenue South, Minneapolis MN 55454. Second class postage rates paid at Minneapolis, Minnesota.

INFORMATION SESSIONS

Adults who are interested in Augsburg Weekend College are encouraged to attend one of the information sessions that are scheduled throughout the year. These information sessions are free of charge and are approximately two hours in length. Please call the Weekend College Office (330-1782) to receive further details on these information sessions or to sign up for one of the following dates:

For Fall Trimester, 1986

Saturday, May 17	9:00 am
Saturday, June 7	9:00 am
Saturday, June 21	9:00 am
Saturday, July 12	9:00 am
Tuesday, July 29	6:00 pm
Saturday, August 9	9:00 am

For Winter Trimester, 1987

Saturday, October 11	9:00 am
Saturday, November 8	9:00 am
Saturday, December 6	9:00 am

For Spring Trimester, 1987

Saturday, January 17	9:00 am
Saturday, February 14	9:00 am
Tuesday, March 10	6:00 pm

For more information write or call:

Augsburg Weekend College Office
Augsburg College
731 21st Avenue South
Minneapolis, MN 55454

612 / 330-1782

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This bulletin is a supplement to the Augsburg College Catalog and is published for the convenience of Augsburg Weekend College students. Weekend College is a program of Augsburg College and is subject to the policies and provisions as stated in the Augsburg College Catalog.

INTRODUCTION TO AUGSBURG WEEKEND COLLEGE

PURPOSE

Augsburg Weekend College provides an educational alternative to adults who desire college experience but who work or have other commitments during the week. It is a means by which men and women may earn a bachelor's degree, gain skills for professional advancement, prepare for career change, or pursue a personal interest in one or more areas of the liberal arts.

THE ADULT AS STUDENT

The Augsburg Weekend College program is designed to meet the needs and preferences of adult learners. The program is based on the assumption that the men and women who enroll in Weekend College will be mature, self-disciplined and well-motivated adult learners who seek a balance of classroom experience and individualized study. Each course is therefore divided into periods of concentrated on-campus study separated by time for independent study and class preparation.

ALTERNATE WEEKENDS

To accommodate this format for learning, classes meet on alternate weekends for three and a half hours on either Friday evening, Saturday morning, Saturday afternoon, or Sunday afternoon. Each class selected by the student involves commitment to one of these four class periods. Weekend College students may take from one to four different courses by attending class every other weekend.

COMMUNITY OF LEARNERS

Essential to the goals of Augsburg Weekend College is participation in a community of adult learners. Learning can be enhanced when the student is involved in a stable community that provides opportunity and encouragement to become involved in interaction both in and out of the classroom. This community will be enriched by the presence of both men and women with a variety of work and life experiences.

To facilitate this kind of community interaction, Augsburg encourages Weekend College students to make use of college facilities such as the library and college center, to take the opportunity of having shared meals and coffee breaks, to participate in optional chapel services and lunchtime seminars, and to attend other college activities such as music and dramatic presentations and athletic events.

CHARACTERISTICS OF THE EDUCATIONAL PROGRAM

EDUCATIONAL MISSION

For over a century Augsburg College has emphasized intellectual freedom in the search for knowledge. Our academic program builds on a liberal arts foundation to help students understand the past, interpret the present, and plan for the future.

As in the weekday program, Augsburg Weekend College offers students a unique combination of the liberal arts disciplines and professional education. Our goals are to help students develop the intellectual skills and attitudes to be life-long learners, increase their competence in selected areas of professional work, and accomplish a higher level of personal growth.

ACCREDITATION AND AFFILIATIONS

Augsburg College is fully accredited by the North Central Association of Colleges and Secondary Schools and The National Council for the Accreditation of Teacher Education (Secondary and Elementary). Our programs are approved by The American Chemical Society, The Council on Social Work Education and the National League for Nursing. We are a member of the Associated Colleges of the Twin Cities (ACTC), Lutheran Education Council in North America, Minnesota Private College Council, National Association for Music Therapy, Inc., and are registered with the Minnesota Higher Education Coordinating Board (HECB).

FACULTY

Augsburg College prides itself on its highly qualified faculty. Members of the faculty serve as academic advisers to students who are in the pre-major stage of planning as well as to students in declared major fields.

LIBRARY

Students and faculty use a carefully selected library of some 138,000 volumes plus audio-visual materials, with access to over 5,000,000 volumes through the Twin Cities private college consortium and Minitex.

INTERNSHIPS

Internships on and off campus are an established part of most academic programs, helping students make career choices and develop experience in their chosen fields.



DEGREES AND MAJORS

Augsburg Weekend College allows adults to begin a bachelor's degree program or to continue their education after beginning at another time or institution. It also enables adults to add a second major to an already completed college degree. The following information outlines what is involved in completing a degree or major in Augsburg Weekend College. (For more detailed information regarding graduation requirements, please refer to the Augsburg College Catalog.)

BACHELOR'S DEGREE

The bachelor's degree program in Augsburg Weekend College is essentially the same as the weekday program. A total of 35 semester courses are required to graduate and may be fulfilled through transfer of previous work, assessment of previous learning experience, or Weekend College coursework. (Augsburg semester courses are valued at 4 semester credits and 6 quarter credits.) Included in the 35 total courses must be an approved major program, eleven upper division courses, and courses selected from the following liberal arts spectrum (transfer courses and courses taken in the major may also be counted for distribution requirements):

One approved course from each of seven areas:

Art — Music
History — Philosophy
Economics — Political Science
English — Speech, Communication and Theater Arts
(devoted to the study of literature)
Psychology — Sociology
Chemistry — Biology
Mathematics — Physics

A course in writing (English 111) or demonstrated proficiency

Two courses or demonstrated competence in a foreign language

Three courses (or one course per year of study) in religious studies

One course in the area of urban concerns, women's studies, or minority studies

Demonstrated proficiency in two lifetime sports

MAJORS

Augsburg Weekend College students may select from four separate majors, each with a number of career concentrations. A minor is available in each of these academic areas.

■ BUSINESS ADMINISTRATION

This major prepares students in the areas of management, financial accounting, finance, and marketing. To provide a combination of applied skills and theoretical background, each of these majors is interdisciplinary in approach, including an average of ten business administration courses and six courses from supporting fields such as economics, computer programming, communications, philosophy, and mathematics. Majors in Business Administration are candidates for the Bachelor of Arts degree.

CORE COURSES

All students who pursue a major in Business Administration will complete the following core courses:

BUS 175 Computers in Business and Economics
BUS 221 Principles of Financial Accounting
BUS 222 Principles of Managerial Accounting
BUS 242 Fundamentals of Management
BUS 252 Fundamentals of Marketing
BUS 279 Quantitative Methods for Macroeconomics
BUS 331 Fundamentals of Finance
BUS 391 Business Law
ECO 112 Principles of Macroeconomics
ECO 113 Principles of Microeconomics
ECO 311 Public Finance
or 312 Intermediate Macroeconomics
or 315 Money and Banking
ECO 313 Intermediate Microeconomics

ACCOUNTING CONCENTRATION

Students who wish to pursue a Business Administration major with a concentration in accounting will complete the following courses in addition to the core:

BUS 322 Intermediate Accounting I
BUS 323 Intermediate Accounting II
BUS 324 Managerial Cost Accounting
BUS 326 Tax Accounting
or 423 Auditing
or 425 Advanced Accounting

Students in this major should seriously consider one or more courses from the following list:

BUS 399 Internship
ENG 223 Writing for Business and the Professions
PHI 120 Ethics

Those planning a career in accounting are strongly encouraged to complete the remaining courses in the 326, 423 and 425 sequence.

FINANCE CONCENTRATION

Students wishing to pursue a Business Administration major with a concentration in finance will complete the following courses in addition to the core:

- BUS 322 Intermediate Accounting I
- BUS 433 Financial Management: Theory and Cases
- BUS 438 Investments and Financial Institutions
- ECO 310 Managerial Decision Making
- or 415 Managerial Economics
- or 479 Intermediate Quantitative Methods

Students in this major should seriously consider one or more courses from the following list:

- BUS 324 Managerial Cost Accounting
- BUS 326 Tax Accounting
- BUS 399 Internship
- ENG 223 Writing for Business and the Professions
- PHI 120 Ethics

MANAGEMENT CONCENTRATION

Students wishing to pursue a Business Administration major with a concentration in management will complete the following courses in addition to the core:

- BUS 340 Personnel Management
- BUS 440 Operations Management
- ECO 310 Managerial Decision Making
- PSY 373 Organizational Psychology

Students in this major should seriously consider one or more courses from the following list:

- BUS 399 Internship
- ENG 223 Writing for Business and the Professions
- PHI 120 Ethics
- PSY 371 Psychology of the Individual
- SOC 241 Introduction to Cultural Anthropology
- SOC 375 Social Psychology
- SOC 383 Racial and Minority Group Relations
- SPC 111 Beginning Speech
- SPC 354 Interpersonal Communications

MARKETING CONCENTRATION

Students wishing to pursue a Business Administration major with a concentration in marketing will complete the following courses in addition to the core:

- BUS 352 Marketing Research and Analysis
- BUS 450 Marketing Management
- ECO 415 Managerial Economics
- SPC 353 Advertising

(continued on next page)

Students in this major should seriously consider one or more courses from the following list:

- BUS 399 Internship
- ENG 223 Writing for Business and the Professions
- PHI 120 Ethics
- SPC 351 Argumentation
- SPC 352 Persuasion

BUSINESS MINOR

- BUS 221 Principles of Financial Accounting
- BUS 242 Fundamentals of Management
- BUS 252 Fundamentals of Marketing
- BUS 331 Fundamentals of Finance
- ECO 112 Principles of Macroeconomics
- ECO 113 Principles of Microeconomics

Other configurations of the Business Administration minor may be permitted on consultation with department chairperson.

■ COMMUNICATION

Communication is an interdisciplinary major which is broad in scope and practical in application. The program consists of 15 courses; five in related supporting fields such as psychology, sociology, speech, and philosophy. Included is at least one course of internship experience in a work setting serving the career goals of individual students. Students may focus their lecture courses toward the development of career skills in public relations and advertising, human relations, or supervisory management. Majors in communication are candidates for the Bachelor of Arts degree.

REQUIRED COMMUNICATIONS CORE

- ENG 223, 225, 226 or 227: An Advanced Writing Course
- SPC 342 Mass Communications in Society
- SPC 351 Argumentation
- or 352 Persuasion
- SPC 354 Interpersonal Communication
- SPC 399 Internship

Required supporting courses:

- PHI 130 Logic
- PSY 105 General Psychology
- SOC 121 Principles of Sociology
- or 241 Introduction to Cultural Anthropology
- SOC 375 Social Psychology
- SPC 113 Public Speaking

COMMUNICATION ELECTIVES

With the help of an academic advisor, the student will select five (5) elective courses designed to meet additional background and skill requirements in the career areas of public relations and advertising, human relations, or supervisory management.

The following are some of the electives recommended in each area:

PUBLIC RELATIONS AND ADVERTISING

Students interested in the Public Relations emphasis are required to take ENG 227 (Journalism) in addition to the advanced writing course required in the Communications core.

- BUS 242 Fundamentals of Management
- BUS 252 Introduction to Marketing
- BUS 279 Quantitative Methods for Economics and Business
- ENG 226 Creative Writing
- ENG 227 Journalism
- PSY 373 Organizational Psychology
- SOC 301 Complex Organizations
- SPC/ART 132 Photography
- SPC/ART 225, 230 Visual Communications I, II
- SPC 353 Advertising
- SPC 480 Public Relations/Promotional Communications

HUMAN RELATIONS

- PSY 373 Organizational Psychology
- PSY 485 Counseling Psychology
- SOC 231 Sociology of the Family
- SOC 301 Complex Organizations
- SOC 383 Racial and Minority Group Relations
- SPC 329 Intercultural Communication
- SPC 353 Small Group Communication
- SPC 480 Public Relations Promotional Communications

SUPERVISORY MANAGEMENT

- BUS 175 Computers in Business and Economics
- BUS 242 Fundamentals of Management
- BUS 279 Quantitative Methods for Economics and Business
- BUS 340 Personnel Administration
- BUS 440 Operations Management
- ECO 310 Managerial Decision Making
- PSY 373 Organizational Psychology
- SOC 301 Complex Organizations
- SPC 353 Advertising
- SPC 355 Small Group Communication
- SPC 480 Public Relations Promotional Communications

COMMUNICATION MINOR

Five courses approved by the department.

■ MANAGEMENT INFORMATION SYSTEMS (MIS)

This MIS major prepares students to work in the growing field of information management. The major combines courses and skills from both the business and computer science majors to help students learn about the identification, organization, analysis and processing of information in a business setting.

MIS MAJOR

- BUS 175 Computers in Business and Economics
- BUS 221 Principles of Financial Accounting
- BUS 222 Principles of Managerial Accounting
- BUS 242 Fundamentals of Management
- BUS 252 Fundamentals of Marketing
- BUS 279 Quantitative Methods for Economics and Business
- BUS 331 Fundamentals of Finance
- ECO 112 Principles of Macroeconomics
- ECO 113 Principles of Microeconomics
- ECO 313 Intermediate Microeconomics
- CSC/MAT 174 Math Algorithms for Computer Science
- CSC 240 Elementary Computer Science
- CSC 352 Data Bases
- BUS 375 Information Systems in the Organization
- BUS 475 Information Systems Analysis
- BUS 476 Structured Systems Analysis and Design
- BUS 479 Intermediate Quantitative Methods
- ECO 310 Managerial Decision Making

Students in this major should seriously consider one or both of the following courses:

- BUS 399 Internship
- CSC 340 Digital Communications and Computer Networks
- ENG 223 Writing for Business and the Professions
- PHI 120 Ethics

MIS MINOR

- BUS 221 Principles of Financial Accounting
- BUS 242 Fundamentals of Management
- or 252 Fundamentals of Marketing
- BUS 375 Information Systems in the Organization
- BUS 475 Information Systems Analysis
- ECO 113 Principles of Microeconomics
- CSC/MAT 174 Math Algorithms for Computer Science

AUGSBURG WEEKEND COLLEGE

APPLICATION FOR ADMISSION

Personal Data

please print

Name last

first/middle initial

other surname under which
you were registered at
college/university

Present Address

city/state/zip

county

Telephone home

work

Social Security Number

Citizen of U.S.

Yes ☐ No ☐

Sex M ☐

F ☐

Age

Birthdate

Birthplace

Marital Status

Optional

Religious Affiliation

denomination

congregation

Current Occupation

employer

SOCIAL WORK

Accredited by the Council on Social Work Education in its day school program and a candidate for accreditation in its Weekend College program, the Bachelor of Science in Social Work degree program at Augsburg College is built on a solid liberal arts foundation, on theory-based training, and on professionally directed field experiences. As important, social work education at Augsburg is built on an appreciation for the needs, concerns, and values of the individuals and groups who constitute today's multi-cultural society. The Social Work major in Augsburg Weekend College includes nine courses from the departments of psychology, biology, and sociology. Concentrations are possible in the areas of aging, chemical dependency, corrections, social ministries, and youth work. Field work is an important component of the program.

SOCIAL WORK COURSES*

- SWK 257 Exploring Human Services
- SWK 260 Humans Developing
- SWK 361 Social Response to Human Needs
- SWK 363 Methods and Skills of Social Work
- SWK 364 Field Work I
- SWK 461 Advanced Methods and Skills in Social Work
- SWK 462 Field Work II
- SWK 463 Community Development and Organization
- SWK 465 Social Policy: Analysis and Development
- SWK 466 Field Work III (1/2 course)
- SWK 467 The Social Worker as Professional
- SWK 469 Field Work IV

Required supporting courses:

- BIO 101 Human Biology
- PSY 105 General Psychology
- SOC 121 Principles of Sociology
- SOC 231 Sociology of the Family
- SOC 365 Quantitative Analysis and Program Evaluation
- SOC 375 Social Psychology
- SOC 383 Racial and Minority Group Relations

*Students interested in Social Work should begin their program with the required supporting courses. The professional sequence will be offered when a sufficient number of students are ready for that portion of the program.

SOCIAL WORK MINOR

6 courses including 257 or department approved alternative internship, 361, 463; Psychology 351 or Sociology 375; Sociology 383; and Political Science 121 or 158 or 325, or Social Work 465.

Educational Goals**When do you plan to
enter Augsburg
Weekend College?**☐ Fall Trimester 19 ____☐ Winter Trimester 19 ____☐ Spring Trimester 19 ____**Anticipated
Educational Goal**☐ Baccalaureate
Degree☐ Second Major
(baccalaureate level)☐ Classes for work
Competency (non-degree)☐Classes for personal
interest (non-degree)**Planned Major or Area of Academic Interest****Anticipated number
of Courses per Term****Additional Information****Do you wish to
apply for financial
aid?**☐ Yes ☐ No**Do you need
Assistance in
locating lodging
for the weekends
that classes are held?**☐ Yes ☐ No**Do you need
assistance in
arranging daycare
for the time periods
that classes are held?**☐ Yes ☐ No

Please summarize your reasons for wanting to attend Augsburg Weekend College. How did Augsburg Weekend College gain your attention and why have you come to seriously consider it? In this summary please include a description of your tentative educational objectives and previous work, school, military, or community activities which may be of interest to us.

Date

Signature

When completed, return this application to the Augsburg Weekend College Office, Augsburg College, 731 21st Avenue South, Minneapolis, MN 55454. Include with it an application fee of \$15.00. This is a one-time fee for processing your application and will not be refundable or applied to your bill. If you have questions about the application process or about the programs of Augsburg Weekend College, please call 330-1782.



MINORS

In addition to minors offered in Business, Communication, MIS and Social Work (listed under each respective major), Weekend College students are able to complete minors in the following areas:

ENGLISH MINOR

5 courses above 111 including one course in British literature and one writing course (223, 225, 226 or 227).

PSYCHOLOGY MINOR

5 courses including 105, with a minimum of 2 courses at Augsburg. Not more than one course from 299, 399 and 499 may be counted toward the minor.

RELIGION MINOR

5 courses approved by the department.

SOCIOLOGY MINOR

5 courses including 121 and two upper division courses (numbered 300 and above).

DEAN'S LIST

The Dean's List is compiled after each semester, listing students whose grade point average for a semester is 3.5 or better, based on a minimum of two full courses, or equivalent, graded on the traditional grading system, with no incompletes in courses offered for credit.

PROBATION AND DISMISSAL

A student will be placed on scholastic probation at the end of the term if his or her achievement is unsatisfactory. A student who has been on probation two or more consecutive semesters is subject to dismissal at the end of the term. Dismissal from the College is not automatic. Each case is reviewed by the Committee on Student Standing. A student who has a poor academic record may be strongly advised to withdraw before the end of the term. A student who has been on probation for two terms and withdraws from the College voluntarily must have special permission to re-enroll.

Previous Education

Please list in chronological order all schools attended *starting with high school* (if you have attended 2 years of college, we do not need high school transcripts). Indicate the approximate number of credits earned (quarter or semester) at all post-secondary institutions. Please request that official copies of your transcripts be sent directly to the Augsburg Weekend College Office.

Predominant Ethnic
Background

☐ Caucasian

☐ Chicano (Mexican-
American)

☐ Black/Afro
American

☐ Other Spanish
surname

☐ American Indian

☐ Asian American

☐ Other

School

Location

From To (dates)

Degrees or Credits Earned

Have You Previously
Applied to

☐ Augsburg Day School (dates)

☐ Augsburg Weekend
College (dates)

Have you ever been dropped or dismissed from a post-secondary institution?
(if yes, please explain the circumstances on a separate sheet of paper and include it with your application.)

☐ Yes ☐ No

STUDENT SUPPORT SERVICES

Augsburg Weekend College provides a number of student services to assist adults in making educational and career plans, accomplishing the academic tasks of a college education, working on their own personal development, and participating in activities beyond the classroom. Some of these services are:

ACADEMIC PLANNING

All Augsburg Weekend College students will have access to expert academic advising services on an on-going basis to provide for efficient, effective planning. Students enrolling in Weekend College who have had college experience will have their previous work evaluated early in the admissions process.

CAREER PLANNING SERVICES

Staff from the Career Planning and Placement Office will assist adults in assessing their career goals and personal abilities. This service, in combination with sound academic advising from faculty in a chosen major field, can result in an appropriate and manageable educational and career plan for the individual involved.

ACADEMIC SKILLS CENTER

This center exists to help students enhance their skills in the areas of writing, reading, math, time management, and study skills. Academic tutors in specialized course areas are also available through the center.

COUNSELING/SUPPORT GROUPS

Individual and group activities are available to students who wish to work on a personal growth interest or concern or who simply want to have the experience of being in a support group of people who share some similar characteristics and/or interests.

VETERANS OF MILITARY SERVICE

Augsburg is approved by the State Approving Agency for Veterans Training. Veterans should consult with the Office of the Registrar about completion of the enrollment certificate and the forwarding of other information to the Veterans Administration. (Please refer to the Augsburg College Catalog for more detailed information.)

ASSESSMENT OF PREVIOUS LEARNING (APL) PROGRAM

Augsburg College recognizes that learning can and does take place in many life situations. Some of this learning may be appropriate for credit recognition within the disciplines that compose the academic programs of a liberal arts college. The APL program (Assessment of Previous Learning) at Augsburg provides a means by which a student's previous learning, other than that which is transferred from another accredited institution, may be presented for examination for possible credit toward the completion of a bachelor's degree.

Not all learning from life experience, however, is appropriate for credit recognition at a liberal arts college. Such learning must meet two essential criteria: (1) it is relevant to coursework in a field of study within the Augsburg liberal arts curriculum and (2) it can be objectively demonstrated either by comprehensive examination or committee evaluation.

The APL program at Augsburg provides several means by which students may have their previous learning assessed for credit recognition:

CLEP (COLLEGE LEVEL EXAMINATION PROGRAM)

Students who achieve acceptable scores in CLEP exams may receive academic credit in Augsburg College. CLEP exams are available in a variety of general and specific subject areas. For more information, contact the Admissions Office (330-1002)

DEPARTMENTAL ASSESSMENT

Students who wish to receive credit for a specific academic course and do not have transcript evidence of completed work may request a departmental assessment of previous learning. This will most often include an examination that covers the essential components of the course involved. For more information, contact the Registrar's Office (330-1036).

CAP (CREDIT ASSESSMENT PROCESS)

This is a credit assessment alternative in which a faculty committee completes a credit evaluation of a learning portfolio submitted by the student. Informal meetings and consultation are provided for students who wish to prepare a portfolio of previous learning for credit assessment. Students may apply for CAP after completing at least four courses of academic work at Augsburg College with a cumulative GPA of at least 2.5. For more information, contact the Registrar's Office (330-1036).

FEES AND PAYMENT SCHEDULE

Application Fee (payable once, non-refundable)	\$ 15.00
Tuition (per trimester course) (one course = 6 quarter credits or 4 semester credits)	\$ 540.00
Tuition (per summer course) (tuition charge for 1986 summer terms)	\$ 360.00
Lifetime Sports:	
Fee for course	\$ 50.00
Fee for assessment of previous learning	\$ 20.00

REFUND SCHEDULE

A per course tuition refund will be made on the following basis: (Students are responsible for cancelling courses with the Registrar's Office in order to be eligible for the tuition refund.)

- Prior to the first scheduled class meeting — 100%
- Prior to the second scheduled class meeting — 80%
- Prior to the third scheduled class meeting — 60%
- No refund after the third scheduled class meeting.

The refund schedule is effective whether or not a student has attended classes.

SPECIAL GRADING PROCEDURES

Most courses are offered with grading options - traditional grading on a 4.0 to 0.0 scale or the Pass/No Credit system, in which "P" means a grade of 2.0 or better and "N" means no credit and a grade of less than 2.0. A student may not take more than 8 courses on a P/N grading system, with only 2 courses in the major. Students are cautioned to use the P/N grade option with care since some graduate and professional schools do not look favorably on a large number of P-graded courses.

An incomplete grade may be given only in the case of extreme emergency. To receive it, a student must file a petition with the Committee on Student Standing stating the reasons for the request, the plan and date for removing it, and comments from the instructor. If permission is granted, the incomplete must be removed during the following trimester, or it becomes the grade submitted by the teacher along with the incomplete.

WITHDRAWAL FROM COLLEGE

Students are urged not to abandon courses for which they are registered, since this results in a failing grade on the official record. Cancellation of courses or withdrawal from College must be done in the Registrar's Office. Withdrawal from college cannot occur during final examination week unless a petition is approved by the Student Standing Committee. Withdrawal from college and resulting adjustments in accounts are effective as of the date the completed Withdrawal from College form is returned to the Registrar's Office.

FINANCIAL AID

There are a number of ways in which students may receive assistance in meeting the costs of Augsburg Weekend College. The Financial Aid Office will assist adults in assessing financial need and constructing an aid/payment program from the following alternatives:

COMPANY TUITION ASSISTANCE PROGRAMS

Many companies, agencies, and corporations offer full or partial tuition assistance to employees who participate in work-related or degree-oriented college programs. Augsburg provides several payment plans by which employees may handle tuition reimbursement.

PELL GRANT

This is a federal aid program, based on need, that is available to students who take at least one course in Weekend College.

MINNESOTA PART-TIME STUDENT GRANT PROGRAM

The State of Minnesota provides an aid program, based on need, for state residents who take a part-time load in an eligible Minnesota institution such as Augsburg College.

AUGSBURG TUITION GRANT

Augsburg College will provide grants and scholarships to Weekend College students who show academic potential and have financial need.

GUARANTEED STUDENT LOAN/MINNESOTA STATE STUDENT LOAN PROGRAM

Students must carry at least one-half the normal full-time load. Eligibility for the loan is determined by the Office of Student Financial Services. When repayment begins, the student pays the full interest at 8%. The maximum loan is \$2,500 per year or the cost of education, whichever is less, and the aggregate undergraduate maximum is \$12,500. Loan applications are available at Augsburg, some banks, and the Minnesota State Loan Office.

TO APPLY FOR FINANCIAL AID

- 1) Complete the Application for Admission and indicate your desire to also apply for financial aid.
- 2) The Financial Aid Office will send you the necessary application forms (or you may pick them up at the Financial Aid Office, 152 Science Hall).
- 3) Complete and return the financial aid forms by the deadlines indicated.
- 4) Accept the financial aid offered, in whole or in part, within the deadline stated.



ADMISSIONS PROCEDURE

WHO MAY APPLY

Men or women who have:

- 1) Graduated from high school or have earned a G.E.D. Certificate.
- 2) Demonstrated academic ability with satisfactory performance in high school or previous college work.

ADMISSIONS PROCESS

- 1) Complete the attached application form and return it along with \$15.00 to the Augsburg Weekend College Office.
- 2) Have official transcripts from all previously attended post-secondary institutions sent to the Augsburg Weekend College Office. Applicants with less than one year of previous college work should include their high school transcripts or G.E.D. Certificates.
- 3) The Augsburg Weekend College Admissions Committee will review the application materials and notify students regarding acceptance and registration procedures. The Admissions Committee may request that the student have a personal interview with a Weekend College faculty/staff member or submit letters of recommendation to the Committee.
- 4) Students who are transferring previous college work to their Augsburg Weekend College degree program will be informed with their acceptance notification as to the number of courses and degree requirements that remain to be completed for the bachelor's degree.
- 5) Students who wish to apply for financial aid please refer to that section of this bulletin.

APPLICATION DEADLINES

Fall Trimester 1986 — August 18, 1986

Winter Trimester 1987 — December 8, 1986

Spring Trimester 1987 — March 9, 1987

ABOUT AUGSBURG COLLEGE

HISTORY

Augsburg College was founded in 1869 in Marshall, Wisconsin and moved to Minneapolis in 1872. The name Augsburg College and Seminary changed in 1963 when the Lutheran Free Church merged with The American Lutheran Church.

LOCATION

Augsburg's 23 acre campus is in the heart of the Twin Cities metropolitan area, only blocks from downtown Minneapolis and the intersection of Interstate Highways 94 and 35W. Adjacent to the campus are Fairview and St. Mary's hospitals, the West Bank campus of the University of Minnesota and the Mississippi River parkways.

CAMPUS

Skyways, tunnels and elevators provide accessible connection between 9 of the 14 major buildings — student housing towers, College Center, main academic and administrative halls, the Library and Music building.

ACCESSIBILITY

We have made a major effort to become one of the most accessible campuses in the region. Our skyway-tunnel system lets you reach any of the nine major buildings without going outside. In addition to building changes, we have a student-run program to increase awareness and provide extra help for students with disabilities.

CHURCH AFFILIATION

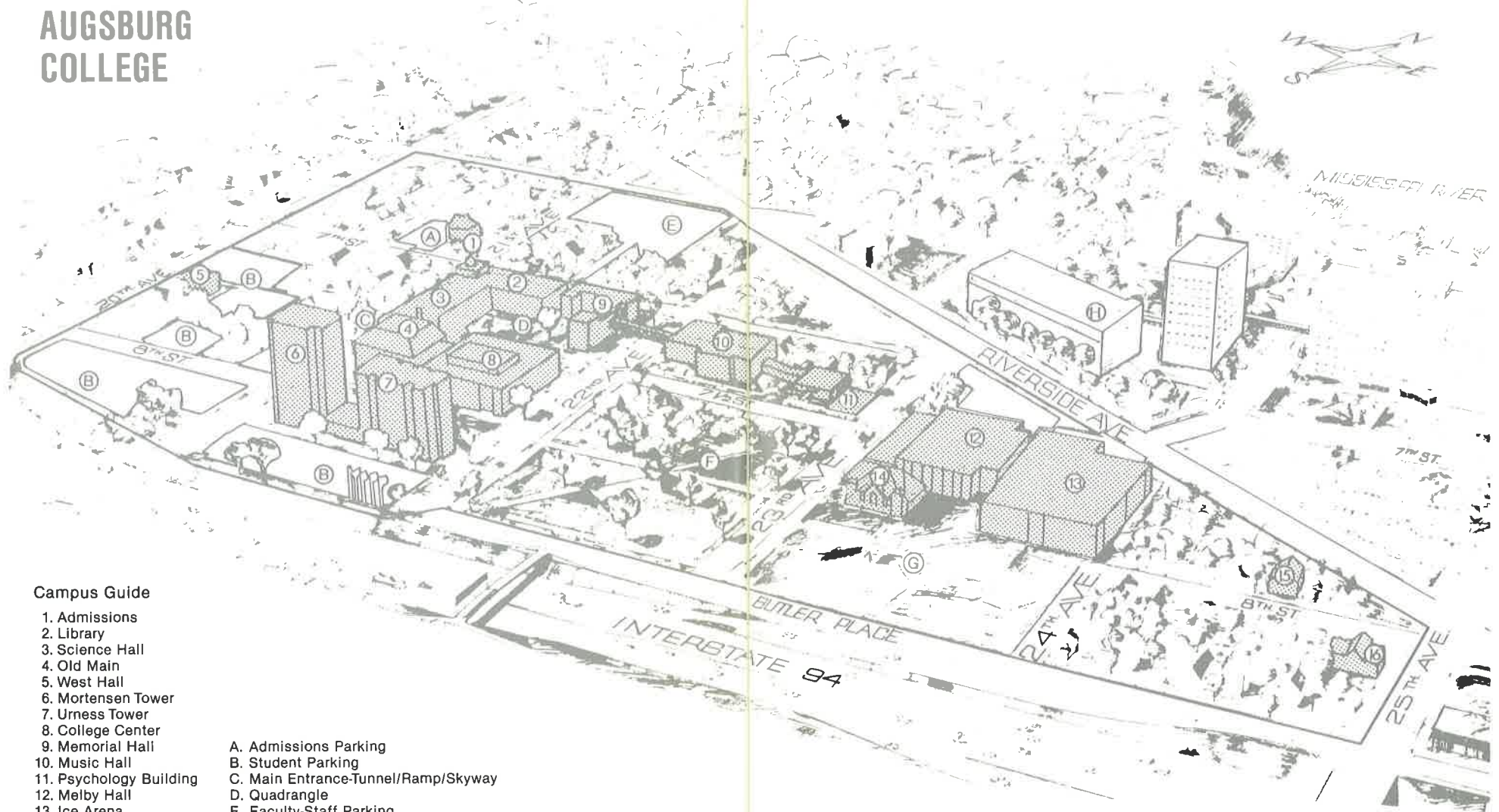
Augsburg is a college of The American Lutheran Church. About 51% of the students are Lutheran, 15% other Protestant and 15% Roman Catholic. Several other affiliations are represented among students and faculty.

NON-DISCRIMINATION POLICY

Augsburg College does not discriminate on the basis of race, creed, national or ethnic origin, age, marital status, sex or handicap as required by Title IX of the 1972 Educational Amendments or Section 504 of the Rehabilitation Act of 1973 as amended in its admission policies, educational programs, activities, and employment practices.

CAMPUS MAP

AUGSBURG COLLEGE



Campus Guide

1. Admissions
2. Library
3. Science Hall
4. Old Main
5. West Hall
6. Mortensen Tower
7. Urness Tower
8. College Center
9. Memorial Hall
10. Music Hall
11. Psychology Building
12. Melby Hall
13. Ice Arena
14. Stage 2 Theater
15. Little Theater
16. East Hall

- A. Admissions Parking
- B. Student Parking
- C. Main Entrance-Tunnel/Ramp/Skyway
- D. Quadrangle
- E. Faculty-Staff Parking
- F. Murphy Square
- G. Practice Field
- H. Fairview-St. Mary's Parking Ramp

CAMPUS LOCATION



CAMPUS LOCATION

From Minneapolis: Interstate 94 east to 25th Avenue exit, left to Riverside Avenue, left to 21st Avenue South, left at Augsburg sign.

From St. Paul: Interstate 94 west to Riverside exit, right on Riverside to 21st Avenue South, left at Augsburg sign.

Parking: All posted Augsburg College parking lots are free and open for student use from 4:30 pm Friday through Sunday evening. Lots are located on 7th Street between 21st and 22nd Avenues and south of 8th Street on 21st Avenue.

NOTES

NOTES

1986-87

ERIN Paulsen

*Mind
Working
for the
Designed*



AUGSBURG COLLEGE
WEEKEND COLLEGE

**Augsburg
Weekend
College**

Class
Schedule
and
Course
Descriptions

AUGSBURG WEEKEND COLLEGE 1986-1987 CALENDAR

FALL TRIMESTER 1986

August 18	Application Deadline
September 6	Orientation and Registration
September 12-14, 26-28	
October 10-12, 24-26	
November 7-9, 21-23	
December 5-7	
December 12-14	Finals

WINTER TRIMESTER 1987

December 8	Application Deadline
December 30	New Student Orientation
January 3	Registration
January 2-4, 16-18, 30-February 1	
February 13-15, 27-March 1	
March 13-15, 27-29	
April 3-5	Finals

SPRING TRIMESTER 1987

March 9	Application Deadline
April 9	New Student Orientation
April 11	Registration
April 10-12, 24-26	
May 8-10, 15-17, 29-31	
June 5-7, 19-21	
June 26-28	Finals

AUGSBURG COLLEGE (USPS #490-310) is published four times a year in Spring, Summer, Fall and Winter by Augsburg College, 731 21st Avenue South, Minneapolis MN 55454. Second class postage rates paid at Minneapolis, Minnesota.

Important Academic Dates

	Fall Trimester	Winter Trimester	Spring Trimester
Orientation	Sep 6, '86	Dec 30, '86	Apr 9, '87
Registration	Sep 6, '86	Jan 3, '87	Apr 11, '87
Classes Begin	Sep 12-14, '86	Jan 2-4, '87	Apr 10-12, '87
Last day to register and/or drop class without record notation	Sep 14, '86	Jan 4, '87	Apr 12, '87
Last day to designate grade option	Oct 26, '86	Feb 15, '87	May 17, '87
Last day to withdraw from class	Nov 23, '86	Mar 15, '87	Jun 7, '87
Classes end	Dec 7, '86	Mar 29, '87	Jun 21, '87
Final exams	Dec 12-14, '86	Apr 3-5, '87	Jun 26-28, '87
Final grades due	Dec 28, '86	Apr 12, '87	Jul 5, '87

Class Attendance

Most Weekend College classes meet seven times during a trimester. It is expected that students attend every class. If a student needs to miss one class period, the instructor should be contacted.

Fees and Payment Schedule

Application Fee (payable once, non-refundable)	\$ 15.00
Tuition (per trimester course) (one course = 6 quarter credits or 4 semester credits)	\$ 540.00
Tuition (per summer course) (tuition charge for 1986 summer terms)	\$ 360.00
Lifetime Sports:	
Fee for course	\$ 50.00
Fee for assessment of previous learning	\$ 20.00

Refund Schedule

A per course tuition refund will be made on the following basis: (Students are responsible for cancelling courses with the Registrar's Office in order to be eligible for the tuition refund.)

- Prior to the first scheduled class meeting — 100%
Prior to the second scheduled class meeting — 80%
Prior to the third scheduled class meeting — 60%
No refund after the third scheduled class meeting.

The refund schedule is effective whether or not a student has attended classes.

Special Grading Procedures

Most courses are offered with grading options - traditional grading on a 4.0 to 0.0 scale or the Pass/No Credit system, in which "P" means a grade of 2.0 or better and "N" means no credit and a grade of less than 2.0. A student may not take more than 8 courses on a P/N grading system, with only 2 courses in the major. Students are cautioned to use the P/N grade option with care since some graduate and professional schools do not look favorably on a large number of P-graded courses.

An incomplete grade may be given only in the case of extreme emergency. To receive it, a student must file a petition with the Committee on Student Standing stating the reasons for the request, the plan and date for removing it, and comments from the instructor. If permission is granted, the incomplete must be removed during the following trimester, or it becomes the grade submitted by the teacher along with the incomplete.

Withdrawal From College

Students are urged not to abandon courses for which they are registered, since this results in a failing grade on the official record. Cancellation of courses or withdrawal from College must be done in the Registrar's Office. Withdrawal from college cannot occur during final examination week unless a petition is approved by the Student Standing Committee. Withdrawal from college and resulting adjustments in accounts are effective as of the date the completed Withdrawal from College form is returned to the Registrar's Office.

FALL TRIMESTER, 1986 Class Schedule

Friday Evening 6:00 - 9:30	BUS	242	Fundamentals of Management
	ECO	122	Macroeconomics
	ENG	240/340	The Short Story
	PHY	106	Introduction to Weather*
	SOC	383	Racial and Minority Group Relations
Saturday Morning 8:30 - 12:00	SPC	353	Advertising
	SWK	260	Humans Developing
	BIO	105	Biology and Society
	BUS	175	Computers in Business and Economics
	BUS	221	Principles of Financial Accounting
	BUS	242	Fundamentals of Management
	BUS	423	Auditing
	BUS	479	Intermediate Quantitative Methods
	CHM	109	General Chemistry*
	CSC/	174	Math Algorithms for Computer Science*
	MAT		
	ECO	113	Microeconomics
	ECO	313	Intermediate Microeconomics
	ENG	111	Effective Writing
	NUR	403	Contemporary Nursing III: Families
	PHI	120	Ethics
	POL	342	Mass Communications in Society
	SOC	121	Principles of Sociology
	SPC	113	Public Speaking
	SWK	361	Social Response to Human Needs
Saturday Afternoon 1:15 - 4:45	ART	352	Women's Art History
	BUS	221	Principles of Financial Accounting
	BUS	252	Introduction to Marketing
	BUS	322	Intermediate Accounting I
	BUS	324	Cost Accounting
	BUS	391	Business Law
	BUS	440	Operations Management
	CSC	352	Data Base Management*
	ECO	312	Intermediate Macroeconomics
	ENG	111	Effective Writing
	ENG	225	Advanced Writing
	HIS	222	U.S. History Since 1877
	NUR	305	Contemporary Nursing I: Community & Process
	PSY	105	General Psychology
	REL	215	Archaeology and the Bible
	SOC	231	Sociology of the Family
	SPA	111	Beginning Spanish I*
	SPC	354	Interpersonal Communication
Sunday Afternoon 1:15 - 4:45	ART	132	Photography
	BUS	279	Quantitative Methods
	BUS	331	Fundamentals of Finance
	BUS	375	Information Systems in the Organization
	NUR	306	Contemporary Nursing II: Paradigms in Nursing
	REL	486	Psychology of Religion and Theology

*Extra class or lab sessions required.

Courses may be added to or subtracted from the class schedule on the basis of enrollment.

WINTER TRIMESTER, 1987 Class Schedule

Friday Evening 6:00 - 9:30	BUS	242	Fundamentals of Management
	PHY	111	Physics, Computers & Society
	PSY	373	Organizational Psychology
	REL	111	Introduction to Theology
	SOC	383	Racial and Minority Group Relations
Saturday Morning 8:30 - 12:00	SPC	113	Public Speaking
	BIO	101	Human Biology
	BUS	221	Principles of Financial Accounting
	BUS	222	Principles of Managerial Accounting
	BUS	340	Personnel Administration
	BUS	433	Financial Management
	CHM	110	Organic and Biological Chemistry*
	CSC/	175	Math Algorithms for Computer Science II*
	MAT		
	ECO	112	Macroeconomics
	ENG	111	Effective Writing
	ENG	209	Grow Old Along With Me
	NUR	310	Community Health I
	NUR	423	Nursing Practicum I* **
	POL	342	Mass Communication
	SOC	375	Social Psychology*
	SPC	329	Intercultural Communication
	SPC	354	Interpersonal Communication
	SWK	363	Methods and Skills of Social Work
Saturday Afternoon 1:15 - 4:45	BUS	175	Computers in Business and Economics
	BUS	221	Principles of Managerial Accounting
	BUS	323	Intermediate Accounting II
	BUS	326	Tax Accounting
	BUS	352	Marketing Research and Analysis
	ECO	113	Microeconomics
	ECO	415	Managerial Economics
	ENG	223	Writing for Business and the Professions
	ENG	296/396	Highlights of British Literature
	HIS	219/419	Myths and Myth Making
	MAT	104	Basic Math II*
	PHI	130	Logic
	PSY	356	Environment and Behavior
	REL	483	Christian Ethics
	SOC	121	Principles of Sociology
	SPA	112	Beginning Spanish II*
	SPC	352	Persuasion
	SWK	364	Field Work I
Sunday Afternoon 1:15 - 4:45	ART	106	Calligraphy
	BUS	475	Information Systems Analysis and Design
	ECO	315	Money and Banking
	FRE	111	Beginning French I*
	NOR	111	Beginning Norwegian I*
	NUR	330	Trends and Issues in Nursing

*Extra class or lab sessions required.

**Additional lab fee charged.

Courses may be added to or subtracted from the class schedule on the basis of enrollment.

SPRING TRIMESTER, 1987 Class Schedule

Friday Evening	BIO	231	The Biology of Women
	BUS	252	Introduction to Marketing
	BUS	340	Personnel Administration
	PHY	103	Physics for the Life Sciences
6:00 - 9:30	SPC	480	Public Relations/Promotional Communications
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Saturday Morning	BIO	108	Microbiology*
	BUS	221	Principles of Managerial Accounting
	BUS	279	Quantitative Methods
	BUS	391	Business Law
8:30 - 12:00	CSC	145	Introduction to Computers
	CSC	240	Elementary Computer Science*
	ECO	113	Microeconomics
	ECO	310	Managerial Decision Making
	ENG	111	Effective Writing
	ENG	351	American Literature Since 1920
	NUR	311	Community Health Nursing II* **
	NUR	404	Contemporary Nursing IV: Leadership & Management
	PSY	355	Brain and Behavior*
	REL	263	World Justice and Hunger: Developing a New World View
	SOC	375	Social Psychology*
	SPC	352	Persuasion
	SWK	461	Advanced Methods & Skills
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Saturday Afternoon	BIO	103	Anatomy and Physiology*
	BUS	242	Fundamentals of Management
	BUS	331	Fundamentals of Finance
	BUS	370	Advanced Personal Computing
1:15 - 4:45	BUS	425	Advanced Accounting
	BUS	438	Investments
	BUS	450	Marketing Management
	ECO	112	Macroeconomics
	ECO	311	Public Finance
	ENG	227	Journalism
	MAT	114	College Algebra and Trigonometry*
	NUR	330	Trends and Issues in Nursing
	NUR	350	Introduction to Nursing Research*
	PHI	130	Logic
	POL	461	Topics in International Politics: Challenges for American Foreign Policy
	PSY	105	General Psychology
	REL	481	Contemporary Theology
	SOC	301	Complex Organizations
	SPC	355	Small Group Communication
	SWK	462	Field Work II
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Sunday Afternoon	ART	107	Drawing
	BUS	476	Structured Systems Analysis and Design
	ECO	313	Intermediate Microeconomics
	FRE	112	Beginning French II*
1:15 - 4:45	NOR	112	Beginning Norwegian II*

*Extra class or lab sessions required.

**Additional lab fee charged.

Courses may be added to or subtracted from the class schedule on the basis of enrollment.

COURSE DESCRIPTIONS

ART 102	Environmental Aesthetics Fine arts in the urban and world setting. Concern for the visual content of experience in the environment leading toward appreciation and criticism. Individual and group projects exploring design problems in representation, symbolism and abstraction. Distribution: Urban Concerns
ART 106	Calligraphy Study of the art and craft of calligraphy. Development of calligraphic skills in pen and brush with ink and paint. Distribution: Art/Music
ART 107	Drawing Drawing in pencil, charcoal, ink, and pastels. Subjects include still-life, figures, building interiors and exteriors and experimental work. Distribution: Art/Music
ART 132	Photography The camera used as a tool for visual creativity and expression with attention to black and white photography process. Need access to 35mm camera. Distribution: Art/Music
ART 225	Visual Communications I The theory and practice of visual perception and communication using elements such as color, line, shape, texture, and pictorial images. Distribution: Art Major: Elective in Public Relations/Advertising Major
ART 240	Art History Survey A survey of art from prehistoric to modern times. Includes reading, research, viewing of slides, and visits to museums. Distribution: Art
ART 250	Ceramics An introduction to the making of pottery with an emphasis on handbuilding and glazing. Distribution: Art
ART 352	Women's Art History A study of women's image in the visual arts in relationship to women's place within the cultural, economic, and sociological environment of each period. Distribution: Art, Urban Concerns/Minority Studies, (upper division)

- BIO 101 Human Biology**
Basic biological concepts from an anthropocentric point of view. An attempt to answer such questions as: What makes man just another member of the biotic fold? Does man have a niche in the ecosystem? What influence does man have on the environment? What influence does the environment, especially the urban environment, have on man? (Does not apply to the major or minor).
Distribution: Biology
Major: Required supporting course in Social Work
- BIO 103 Anatomy and Physiology**
A professional course in the structure and function of the human body. Lecture and laboratory. (A student may not receive credit for both 101 and 103. Does not apply to the major or minor.)
Distribution: Chemistry/Biology
Major: Required prerequisite for BSN major
- BIO 105 Biology and Society**
What are some of the biologically-based problems with which our society must deal? What threats are posed by pollution, the prospect of war, and by shortages of food, water and non-renewable resources? What are the implications of genetic research, scientific racism, sociobiology, and inequities in the delivery of health care? (3 hour lecture. Does not apply to the major or minor.)
Distribution: Biology or Urban Concerns
- BIO 108 Microbiology**
Basic microbial features are considered as well as applications of microbiology to the field of medicine and sanitation. For student nurses, health majors or consent of the instructor. (Prereq: Chem 109 and concurrent registration in Chem 110 or consent of instructor. Does not apply to major or minor).
Distribution: Biology
Major: Prerequisite for the BSN major
- BIO 231 The Biology of Women**
The objective of this course is to provide a basic understanding of the structure and functioning of the female human organism as well as to evaluate misconceptions about women that have arisen in the history of biology.
Distribution: Chemistry/Biology or Women & Minority Studies

- BUS 175 Computers in Business and Economics**
Introduction to COBOL and other non-scientific programming languages, software applications in Business.
Major: Required in Business Administration core and MIS major; elective in Supervisory Management major
- BUS 221 Principles of Financial Accounting**
Introduction to business activities, basic concepts, and fundamentals of accounting, the accounting cycle and preparation of financial statements.
Major: Required for Business Administration and MIS major
- BUS 222 Principles of Managerial Accounting**
Introduction to business activities, basic concepts and fundamentals of managerial accounting. Planning and controlling processes, decision-making and behavioral considerations. (Prereq: 221).
Major: Required for Business Administration core and MIS major
- BUS 242 Fundamentals of Management**
Development of the theory of management, organization, staffing, planning and control. The nature of authority, accountability and responsibility, analysis of the role of the professional manager.
Major: Required for Business Administration core and MIS major, elective in Public Relations/Advertising and Supervisory Management majors in Communication
- BUS 252 Introduction to Marketing**
Principles of basic policy and strategy issues in marketing. Legal, ethical, competitive, behavioral, economic and technological factors as they affect product, promotion, marketing channel and pricing decisions.
Major: Required in the Business Administration core, elective in Public Relations/Advertising major
- BUS 279 Quantitative Methods for Economics and Business**
An introduction to quantitative reasoning, descriptive measures, probability, sampling distributions, inference and estimation with emphasis on their use in applied problems in business and economics. (Prereq: Math Placement III or a grade of 2.0 or better in MAT 104)
Major: Required in the Business Administration core and MIS major (upper division)
- BUS 322 Intermediate Accounting I**
An analysis of accounting theory pertaining to financial statements, income concepts, capital stock and surplus account, current and long-term assets. (Prereq: 221, 222)
Major: Required in the Accounting and Finance majors (upper division)

- BUS 323 Intermediate Accounting II**
An analysis of accounting theory pertaining to investments, tangible and intangible fixed assets, liabilities and reserved, actuarial topics. Additional emphasis on income determination considering price level changes. (Prereq: 322)
Major: Required in the Accounting major (upper division)
- BUS 324 Managerial Cost Accounting**
Accounting tools for planning and control of economic activities. Planning, budgeting, standard cost systems, as well as other quantitative and behavioral topics. (Prereq: 221, 222)
Major: Required in the Accounting major (upper division)
- BUS 326 Tax Accounting**
The more common and important provisions of federal income taxes for individuals and various forms of business enterprises. (Prereq: 221, 222, Junior or Senior, or consent of instructor)
Major: One of a choice of 3 required courses in the Accounting major (upper division)
- BUS 331 Fundamentals of Finance**
Theory of acquisition, allocation and management of funds within the firm; sources and uses of long and short term funds, cost of capital, capital budgeting, leverage, dividend policy, and related topics. (Prereq: 221, 222)
Major: Required for Business Administration core and MIS major (upper division)
- BUS 340 Personnel Administration**
Personnel function in business, acquisition and utilization of human resources, desirable working relationships; effective integration of the worker with the goals of the firm and society. (Prereq: 242 or consent of instructor)
Major: Required for Business Management major, elective in Supervisory Management major (upper division)
- BUS 352 Marketing Research and Analysis**
Research process as an aid to decision-making in marketing management; research methodology; marketing research results; evaluation of the effectiveness of research in marketing. (Prereq: 252 or consent of instructor)
Major: Required in the Marketing major (upper division)
- BUS 370 Advanced Personal Computing**
The object of this course will be to study advanced personal computing applications and their business uses. The course will cover topics such as advanced word processing; advanced spread sheet techniques; advanced data base features; business graphics and integrated packages. (Prereq: 175) (upper division)
- BUS 375 Information Systems in the Organization**
Design and implementation of organizational structure and structural change. An informational processing point of view to examine design of communication, decision making and task systems. (Prereq: 175)
Major: Required in the MIS major (upper division)

- BUS 391 Business Law**
Legal rules relating to contracts, agency, negotiable instruments, property and business organizations under the Uniform Commercial Code.
Major: Required for Business Administration core (upper division)
- BUS 423 Auditing**
Internal and external auditing procedures. Emphasis on internal checks and control for accounting systems. (Prereq: 323, Junior or Senior or consent of instructor)
Major: One of a choice of 3 required courses in the Accounting major (upper division)
- BUS 425 Advanced Accounting**
Accounting for business combinations, governmental accounting, partnership accounting and fund accounting. (Prereq: 323, Junior or Senior or consent of instructor)
Major: One of a choice of 3 required courses in the Accounting major (upper division)
- BUS 433 Financial Management: Theories and Cases**
Advanced financial theory; a systems approach to financial structure and policy. Emphasis on decision-making, presentation through literature, readings, lectures and case material. (Prereq: 331)
Major: Required in Finance major (upper division)
- BUS 438 Investments and Financial Institutions**
Appraisal of the risk/return relationships of various types of securities from the viewpoint of both individual and institutional investors. Extensive coverage of capital markets and portfolio management. (Prereq: 331. ECO 315 is strongly recommended)
Major: Required in Finance major (upper division)
- BUS 440 Operations Management**
Concepts and principles related to the management of operating functions. Examples from service industries, non-profit organizations and manufacturing. Taught from a managerial point of view. Topics include: an overview of operations, planning operation processes, productivity measurement, standards, forecasting, concepts of quality, inventory management, principles of scheduling, and operational control information systems. (Prereq: 242, Junior or Senior or consent of instructor)
Major: Required in the Business Management major and an elective in the Supervisory Management major (upper division)
- BUS 450 Marketing Management**
Integration of marketing with other business functions; marketing management and decision making, planning marketing programs, channels of distribution, pricing, product selling and promotion policies. (Prereq: 352 or consent of instructor)
Major: Required in the Marketing major (upper division)

- BUS 475 Information Systems Analysis and Design**
The process of defining information requirements, construction of a logical model of information system and the preparation of a general design. Discussion of the procedures to define program specifications, documentation, and plan implementation.
Major: Required in the MIS major (upper division)
- BUS 476 Structured Systems Analysis and Design**
Continuation of BUS 475.
- BUS/ECO 479 Intermediate Quantitative Methods**
Provides the opportunity to become familiar with statistical research methods through use of the electronic computer. This course stresses the understanding of statistical methods and computer programming techniques. The materials to be presented in the course are: Computer Programming Techniques; Statistical Methods: General Linear Models, Analysis of Variance, etc. (Prereq: 279 or equivalent, Junior or Senior or consent of instructor)
Major: Required for MIS major and one of a choice of 3 required courses in the Finance major (upper division)
- CHM 109 General, Organic and Biological Chemistry**
Designed for students who need a survey of the fundamentals of general, organic and biological chemistry for careers in allied health areas such as nursing (including Augsburg's upper division program). Open also to other students. First term, general chemistry principles and an introduction to organic chemistry. Will include arranged time for laboratory work. This course does not apply toward the major or minor in chemistry.
Distribution: Chemistry
Major: Required prerequisite for Nursing major
- CHM 110 General, Organic and Biological Chemistry**
Continuation of Chemistry 109. Organic and biological chemistry with special applications to human physiological chemistry. Will include arranged time for laboratory work. Does not apply toward the major or minor in chemistry.
Distribution: Chemistry
Major: Required prerequisite for Nursing major
- CSC 145 Introduction to Computers**
An introduction to computers and computer applications. Programming in a general higher level language. Primarily for students in non-science areas. Does not count toward the computer science major or minor.
- CSC/MAT 174 Mathematical Algorithms for Computer Science I**
A study of discrete and continuous mathematics with applications to computer science, integrated with learning a higher level programming language.
- CSC/MAT 175 Mathematical Algorithms for Computer Science II**
A continuation of CSC/MAT 174.

- CSC 240 Elementary Computer Science**
An introduction to computer organization and structure, assembly and machine languages, computer logic design, number and character representations, and functions of components of computer systems. Continued development of structured programming concepts. (Prereq: CSC/MAT 175)
Major: Required in the MIS major
- CSC 340 Digital Communication and Computer Networks**
Principles and methods of data communications, distributed processing systems, network protocols and security, and general computer interfacing. (Prereq: 240)
Major: Elective for MIS major (upper division)
- CSC 352 Database Management and Design**
Structure of database management systems, query facilities, file organization and security, including the development of an elementary database system. (Prereq: 240)
Major: Required for MIS major (upper division)
- ECO 112 Principles of Economics (Macro)**
An introduction to macroeconomics; national income analysis, monetary and fiscal policy, international trade, economic growth. Application of elementary economic theory to current economic problems. May be taken independently of ECO 113. ECO 112 and 113 may be taken in either order.
Distribution: Economics
Major: Required for Business Administration core
- ECO 113 Principles of Economics (Micro)**
An introduction to microeconomics, the theory of the household, firm, market structures and income distribution. Application of elementary economic theory to market policy. May be taken independently of ECO 112. ECO 112 and 113 may be taken in either order.
Distribution: Economics
Major: Required for Business Administration core
- ECO 310 Managerial Decision Making**
Provides a sound conceptual understanding of the modern techniques of management science to prepare students to make better business and economic decisions. Emphasis is on applications, which are taken from the areas of transportation, marketing, portfolio selection, environmental protection, the shortest route, inventory models, information systems, etc. (Prereq: ECO 113, BUS 221 and high school algebra or equivalents)
Major: Required for Business Management major and MIS major and one of a choice of 3 required courses for the Finance major, elective in Supervisory Management major (upper division)
- ECO 311 Public Finance**
Analysis of the principles of taxation and public expenditures; the impact of fiscal policy on economic activity; debt policy and its economic implications. (Prereq: 112, 113)
Major: One of a choice of three required courses in the Business Administration core (upper division)

- ECO 312 Intermediate Macroeconomics**
Determinants of national income, employment and price level analyzed via macromodels. Attention paid to areas of monetary-fiscal policy, growth and the business cycle. (Prereq: 112)
Major: One of a choice of three required courses in the Business Administration core (upper division)
- ECO 313 Intermediate Microeconomics**
Theory of resource allocation, analysis of consumer behavior, firm and industry; the pricing of factors of production and income distribution; introduction to welfare economics. (Prereq: 113)
Major: Required for Business Administration core (upper division)
- ECO 315 Money and Banking**
Functioning of the monetary and banking systems, particularly commercial banks, the Federal Reserve System and its role in relation to aggregate economic activity. Emphasis placed on monetary theory and policy. (Prereq: 112)
Major: One of a choice of three required courses in the Business Administration core (upper division)
- ECO 415 Managerial Economics**
Integrates economic theory and corresponding practices in business. Among the topics considered are theories and practices in forecasting, estimation of demand and cost functions, price and non-price competition, production and cost considerations, and an analysis of economic problems of relevance to management. (Prereq: 313 or equivalent or consent of instructor)
Major: Required in the Marketing major and one of a choice of 3 required courses in the Finance major (upper division)
- ENG 101 Developmental Writing**
A preparatory course for effective writing for students who need additional preparation. Instruction and practice in basic writing skills will be given. Students will write short papers based on their own observation, experience and thought. The course counts as an elective toward graduation but does not meet the writing requirement.
- ENG 111 Effective Writing**
The study of composition with emphasis on expository writing. Attention to correct usage, logical organization, and the research paper. The grading system for this course is either P/N or 2.0 - 4.0/N.
Distribution: Required for graduation
- ENG 209 Grow Old Along With Me**
This course will focus on what poets, dramatists, and novelists have to say about the aging process. Students will be expected to interview older people to discover how they feel society regards the aging.
Distribution: English/Speech

- ENG 223 Writing for Business and the Professions**
A practical course designed with emphasis on expository writing skills for those preparing for business and professional careers. The writing of reports, letters, and proposals will be emphasized. Students will be encouraged to use the material from their own areas of specialization. (Prereq: 111 or equivalent)
Major: Recommended elective for Business Administration major
- ENG 225 Advanced Expository Writing**
The development of essays in a variety of rhetorical modes, which may include identification, definition, classification, illustration, comparison and contrast, and analysis. Particular attention will be given to stylistic and organizational matters through the course's workshop format, in which students' papers are read and discussed. (Prereq: 111)
Major: Required for Communications core
- ENG 227 Journalism**
An introduction to newswriting, with secondary emphasis on the feature and the news feature. The student is first introduced to the principles of writing the news story, what constitutes news, copy preparation, and editing practices, then goes on to write real and imagined obituaries, press releases, speech stories, and community news stories. A unit on the feature and the news feature concludes the course. Throughout the trimester, attention is paid to ethics, comparisons and contrasts with the electronic media, and stylistic trends inside and outside the journalism establishment.
Major: Required for Public Relations major, one of four required choices in the Communication core
- ENG 240/340 The Short Story**
The course will involve practice in ways of approaching literature and will include study of the basic critical terminology, so it would be an appropriate course for students who have not yet studied literature at the college level. Effective Writing is not a prerequisite but students will be expected to write with clarity.
Distribution: English/Speech
- ENG 282 Women in Fiction**
Reading and discussion of works by women writers of the nineteenth and twentieth centuries.
Distribution: English/Speech
- ENG 296/396 Highlights of British Literature**
Works by major British authors including Chaucer, Shakespeare, Donne, Swift, Wordsworth, Austen, Dickens, and Woolf.
- ENG 351 American Literature Since 1920**
A study of some recent and contemporary writers and literary movements. Attention is given to the dynamics of American society and its intricate relationship to the literature. Special emphasis is given to the city as setting and symbol in modern American literature.
Distribution: English/Speech, Urban Concerns (upper division)

- FRE 111 Beginning French**
Designed to introduce the student with no previous background in French to the language and to French culture. The pronunciation system and basic sentence structures are taught to enable understanding and expression on a rudimentary level.
Distribution: Foreign Language
- FRE 112 Beginning French**
Continuation of FRE 111.
Distribution: Foreign Language
- GER 111 Beginning German**
Course 111 is for students with no previous background. Aims at developing basic skills. Classroom practice in speaking, understanding and reading basic German. Goals; ability to read extended narratives in simple German, insights into German culture and participation in short conversations. Laboratory materials available.
Distribution: Foreign Language
- GER 112 Beginning German**
Continuation of GER 111.
Distribution: Foreign Language
- HIS 103 The Modern World**
A study of the main currents in western civilization from the time of Napoleon to the present.
Distribution: History
- HIS 219/419 Myths and Myth Making**
A myth is not something patently false or absurd, although popular usage has emphasized its fictional quality. Myth is the means by which people and cultures explain themselves to others and to themselves. In this course we will examine mythopoeic thought and the myths which that process evolved in the ancient Near East.
Distribution: History/Philosophy
- HIS 222 U.S. History Since 1877**
An assessment of the century which precedes our modern day.
Distribution: History
- MAT 104 Basic Math II**
A review of basic arithmetic concepts and a study of algebraic expressions including exponents, radicals, and rational expressions; algebraic processes including factoring; solving equations and inequalities in one variable, including linear and quadratic; and graphs of linear and quadratic equations and linear inequalities in two variables. Does not satisfy the general education requirement in mathematics. (Math placement test required. Student must achieve a Level 2 ranking in order to enroll in this class.)

- MAT 114 College Algebra and Trigonometry**
Fundamental operations, factoring, fractions, functions, and graphs, linear equations, exponents and radicals, quadratic equations, ratios and variation, progression, binomial theorem, logarithms and trigonometric functions. (Math placement test required. Student must achieve a Level 3 ranking in order to enroll in this class.)
Distribution: Math
Major: Strongly recommended for Business Administration major prior to taking BUS 279
- MUS 130 Introduction to the Fine Arts**
Relationship between music of each period and the other fine arts. For non-music majors.
Distribution: Music
- NOR 111 Beginning Norwegian**
Introduction of the four basic language skills: speaking, listening, reading and writing. Stress on spoken rather than literary Norwegian. Laboratory work expected.
Distribution: Foreign Language
- NOR 112 Beginning Norwegian**
Continuation of NOR 111.
Distribution: Foreign Language
- NUR 305 Contemporary Nursing I**
This is a transitional course that begins the socialization process of the student to the professional role. Communication and the nursing process are emphasized as the means by which the nurse and the client interact to complete a framework of assessment, planning and evaluation to meet negotiated health goals. The students will learn to develop their own framework for the nursing process based on theoretical models and communication theory.
Major: Required for BSN major (upper division)
- NUR 306 Contemporary Nursing II: Paradigms in Nursing**
This course introduces theory and conceptual thinking of theory in the process of professional development. The function of theory in guiding nursing practice is emphasized. Systems theory, group theory and selected nursing theoretical models are examined.
Major: Required for BSN major (upper division)
- NUR 310 Community Health Nursing I**
This course focuses on community health delivery systems and the practice of nursing within them. Concepts of health are examined as they apply to current community health problems and issues. Clinical application of course content will involve making a health related assessment and exploring a community health issue. Ethical issues related to community health decision making with aggregate groups are explored.
Major: Required for BSN major (upper division)

NUR 311

Community Health Nursing II

This course provides a knowledge base for understanding community characteristics and cultural diversity related to health care. The nurse's role as a generalist and as a member of the health team is explored. This course is primarily a clinical course. The student will demonstrate knowledge of community health concepts in providing care to a selected caseload of clients. (Prereq: 303, 310, 325, PSY 355)

Major: Required for BSN major (upper division)

** This course involves an additional clinical fee

NUR 325

Nursing Process

In this course the student learns approaches to assessment and the use of assessment tools in the nursing process. The student uses communication skills to obtain a health history and negotiate health goals. Clinical experiences provide the student with an opportunity to make a holistic health assessment within a developmental framework. (Junior year. Prereq: Acceptance into the Nursing major)

Major: Required for BSN major (upper division)

NUR 330

Trends and Issues in Nursing

This course is designed to investigate the current responsibilities of the professional nurse. Contemporary social and professional trends and issues are explored in light of their implications for nursing practice.

Major: Required for BSN major (upper division)

NUR 350

Introduction to Nursing Research

The research process and methods appropriate to nursing are the focus of this course. Issues of ethics in nursing research are explored. Students critique nursing research for its applicability to nursing practice. (Junior year. Prereq: Acceptance into the Nursing major, MAT 121 or a course in descriptive statistics)

Major: Required for BSN major (upper division)

NUR 403

Contemporary Nursing III

This course provides a theoretical basis for family nursing care. Content includes family as a group, family and group dynamics in light of situational and developmental events. Consideration is given to the emerging role of the nurse in family health care. (Prereq: 304, 311, 325, 330, 350. To be taken prior to or concurrently with 423)

Major: Required for BSN major (upper division)

NUR 404

Contemporary Nursing IV

This course relates leadership and management theories and emerging professional nurse roles to primary nursing. Concepts of change, conflict, communication, and system dynamics are explored. Ethics, accountability and advocacy provide the basis for role development and professionalism. (Prereq: 403. To be taken prior to or concurrently with 427)

Major: Required for BSN major (upper division)

NUR 423

Practicum in Nursing I

This course is a clinical practicum offering the student an opportunity to apply content from 403 in providing complex nursing care to families in a selected practice setting. (Prereq: To be taken concurrently with or following 403)

Major: Required for BSN major (upper division)

** This course involves an additional clinical fee

PHI 120

Ethics

Sometimes you say that a certain action is right or condemn it as wrong. Why do you think it is right? Because you like it? Are there better reasons for thinking something right or wrong? This course takes a long, hard look at possible grounds for making moral decisions, and at the moral judgements about personal and social issues resulting from them.

Distribution: Philosophy

Major: Recommended elective in Business Administration major

PHI 130

Logic

Suppose someone gives you reasons, and then says you must accept a particular conclusion. Must you? When does a conclusion validly follow from premises? Here we examine the rules which govern valid arguments and work to develop your ability to recognize and construct sound arguments.

Distribution: Philosophy

Major: Required supporting course for Communication major

PHI 380

Ethics of Medicine and Health Care

Application of ethical principles to problems which arise in the areas of health care and delivery, human experimentation, human engineering, abortion, care for the dying and euthanasia.

Distribution: Philosophy (upper division)

Major: Recommended for BSN major

PHY 101

Astronomy

A descriptive course requiring elementary algebra. Our solar system stars and galaxies. The necessary optical instruments are explained and use is made of a 12-inch reflecting telescope, and eight-inch Celestron, and a 3-inch Questar. Occasional night viewing.

Distribution: Physics

PHY 103

Physics for the Life Sciences

An introductory course in which the applications, problems and experiments are selected not only to illustrate fundamental principles, but also to demonstrate the relevance of physics to the life sciences. The course is designed to serve students in biology, psychology, physical education (therapy programs), medical technology and other health science programs. The course is also a very suitable elective or distribution requirement for the liberal arts student. (Prereq: elementary algebra)

Distribution: Physics

PHY 106**Introduction to Weather**

A study of the science of meteorology which will provide a working knowledge of the principles of atmospheric science. Attention will be given to four basic areas: observing the weather (including state of the art instrumentation), understanding weather patterns, forecasting weather changes and understanding the world's climate. (Prereq: high school algebra.)

Distribution: Math/Physics

PHY 111**Physics, Computers, and Society**

A study of the historical development of selected topics in physical science. Attention will be given to the interaction of physics and its associated technology with philosophy, religion, and culture. Study of mechanics, electricity, and digital electronics will lead up to discussion of the meaning of twentieth century physics and of the role of electronics and computers in modern society. Microcomputers will be used extensively in the laboratory.

Distribution: Math/Physics

POL 160**World Politics**

Introduction to the processes of international politics, including the dynamics of the international system, theories of international relations, and a focus on recent problems.

Distribution: Political Science

POL 170**Law in the United States**

A survey of American law and legal process. Theories of law; law and society; roles of courts, police, lawyers, and juries; the United States Constitution as "supreme" law, law as politics; historic and contemporary legal issues.

Distribution: Political Science

POL 326**Political Parties and Behavior**

The political behavior of the electorate emphasizing public opinion and political parties in the electoral process. Field work with political parties and interest groups and media in presidential elections. (Prereq: 1 course in Political Science or consent of instructor)

Distribution: Political Science (upper division)

POL 342**Mass Communications in Society**

Effects of mass communications on individual behavior; the uses and control of mass media for political and social purposes including a study of censorship, newsmaking, entertainment and public affairs programming.

Distribution: Urban Concerns (upper division)

Major: Required for the Communication major

POL 461**Topics in International Politics: Challenges for American Foreign Policy**

Examines foreign policy strategies, analyzes how foreign policy decisions are made, and looks at major issues being debated by American leaders in a changing world economy.

Distribution: Urban Concerns (upper division)

PSY 105**General Psychology**

An introduction to the methods and approaches used in psychology for the purpose of understanding behavior. The structure of the field of psychology, including its major sub-areas, is emphasized.

Distribution: Psychology

Major: Required supporting course for the Communication majors and Social Work major, a prerequisite for advanced courses in psychology

PSY 355**Brain and Behavior**

A survey of the functions of the nervous system which are responsible for behavior in animals and human beings. Major topics include: sleep and wakefulness, motivation and emotion, learning and memory and mental disorders. (Prereq: 105 and one course in biology)

Major: Required prerequisite course for BSN major (upper division)

PSY 356**Environment and Behavior**

A study of the influence which the environment, both natural and man-made, has on behavior. Major topics include: overcrowding and environmental stress, territoriality, defensible space and crime, and built environments such as rooms, buildings and cities.

Major: Urban Concerns (upper division)

PSY 373**Organizational Psychology**

Theoretical conceptualizations of organizational behavior. Factors and practices such as management styles, evaluation and maintenance of work effectiveness, and social influences. An organizational field experience. (Prereq: 105)

Major: Required course for Business Management major and elective for all Communications majors (upper division)

PSY 485**Counseling Psychology**

Principles, methods, and attitudes involved in the counseling process. Consideration given to goals and ethical guidelines for a counseling relationship.

Major: Elective in Communication major (upper division)

- REL 111 Introduction to Theology**
An introduction to the academic discipline of theology and to the dialogue between the church and the world which concerns Christian doctrine.
Distribution: Religion
- REL 215 Archaeology and the Bible**
Discussion of archaeological method, problems in biblical archaeology, and review of some current findings.
Distribution: Religion
- REL 221 Biblical Studies**
The origin, literary character, and transmission of the Biblical documents. The task of biblical interpretation. The history of Israel and the emergence of the church.
Distribution: Religion
- REL 263 World Justice and Hunger: Developing a New World View**
The course will survey the most recent reports and analysis of the current holocaust of global hunger including the root causes, the inter-connectedness of other issues, the biblical mandate and the role of justice education. Attitudes toward poverty and wealth, justice and charity, oppression and liberation will be discussed. The purpose will be to build greater global awareness, become sensitized to ethical choices, energize us for action and responsible living, and explore pedagogical principles for social justice.
Distribution: Religion
- REL 356 History of Religions**
An introductory survey of some of the major living religions of the world, including Hinduism, Buddhism, Confucianism, Taoism, Shinto and Islam. Lectures plus some discussion of primary documents from these religious communities.
Distribution: Religion (upper division)
- REL 363 Religion in America**
A study of the development of religion in America. Special attention to the rise of religious liberty, revivalism, denominations and the responses of religion to the challenges of its envioning culture.
Distribution: Religion (upper division)
- REL 481 Contemporary Theology**
An introduction to some representative trends in Christian theological thought today, as seen from the systematic perspective, in the light of the continuing theological task of the Christian Church.
Distribution: Religion (upper division)

- REL 483 Christian Ethics**
The basis of Christian social responsibility, in terms of theological and sociological dynamics. Emphasis on developing a constructive perspective for critical reflection upon moral action.
Distribution: Religion (upper division)
- REL 486 Psychology of Religion and Theology**
A study of current psychological views of religion in the context of the traditional Christian view of human nature. Special attention will be given to the classics in the field by Freud, Jung, and William James, and to those Christian theologians who have been influenced by them.
Distribution: Religion (upper division)
- SOC 121 Principles of Sociology**
Sociology as a mode of analysis or way of knowing. Its application to an understanding of basic aspects of society; socialization, family life, social inequalities, large-scale institutions, etc. Sociology as an academic discipline and profession.
Distribution: Sociology
Major: Required supporting course for Communication major and Social Work major
- SOC 231 Sociology of the Family**
An examination of the family as a social institution. The process of dating, mate selection, marital adjustment and divorce. The relationship of the family to its institutional and cultural context.
Major: Required supporting course in Social Work major and an elective in the Human Relations major
- SOC 241 Introduction to Cultural Anthropology**
The concept of culture examined in anthropology and in the way we see and live in the world. An analysis of basic assumptions underlying the ideas of "primitive," "civilized," and "progress." The person's relation to culture. An analysis of selected aspects of Western culture.
Major: An alternative in the core of the Communication major, recommended elective in Business Management major
- SOC 301 Complex Organizations**
There is little in contemporary American life that is not somehow effected by organizations. This course sociologically examines (both theoretically and empirically) how organizations survive as entities and what life is like for people within those organizations. Through lecture, discussion, guest speakers, and participation we will explore the topics of organizational goals, technology, structure and process; as well as corporate and white collar deviance, gender issues, and organizational change.
Major: Recommended elective in Public Relations/Advertising; Human Relations; and Supervisory Management majors (upper division)

SOC 375

Social Psychology

An examination of the idea of "group", its relationship to individual behavior and society. An analysis of the ideas of "self" and "identity" and what part they play in understanding interpersonal relations and human behavior. A sociological view of mental health. A look at the major assumptions and processes underlying our everyday life — a look at the trivial, the ordinary and the taken-for-granted. "Symbolic interaction", an important orientation in social psychology, will be used as a way of dealing with the major issues in the course. (Prereq: 121 or PSY 105)

Major: Required supporting course for Communication majors and Social Work major, elective supporting course for Business Management major (upper division)

SOC 383

Racial and Minority Group Relations

The dimensions of racial and minority group relations. Major attention is focused upon prejudice, racism, and the role of self-understanding. (P/N grading only)

Distribution: Minority Studies

Major: Required supporting course for Social Work major and elective supporting course in the Business Management major (upper division)

SPA 111

Beginning Spanish

Aims to develop the four basic skills: understanding, speaking, reading and writing of elementary Spanish. Introduction to culture of Spanish-speaking world. Laboratory work is an integral part of the course.

Distribution: Foreign Language

SPA 112

Beginning Spanish

Continuation of SPA 111.

SPC 113

313

Public Speaking

Basic problems of effective speaking and listening. May be taken for lower and upper division credit upon consultation with instructor.

Major: Required supporting course for Communication major, elective supporting course in Business Management major

SPC 329

Intercultural Communication

This course will explore both the problems and the potential of communication between persons of different cultural groups. Factors such as ethnocentrism, stereotyping, prejudice, role expectations, values, and non-verbal symbols will be examined in this course.

Major: Recommended supporting course in Human Relations major (upper division)

SPC 352

Persuasion

Theory of persuasion and propaganda, practical work in speech and promotional projects.

Major: Required for Communications major, elective supporting course in Marketing major (upper division)

SPC 353

Advertising

An introduction to print and broadcast advertising and promotion as important elements in modern marketing and communication.

Major: Required supporting course in Marketing major, elective in Public Relations/Advertising and Supervisory Management majors (upper division)

SPC 354

Interpersonal Communication

A study of the dynamics of human interaction through verbal and non-verbal messages; emphasis on factors that build relationships and help to overcome communications barriers.

Major: Required for Communication core, elective supporting course in Business Management major (upper division)

SPC 355

Small Group Communication

A study of group dynamics and leadership with emphasis on factors involved in effective functioning within small groups and organizations.

Major: Recommended supporting course in the Business Management, Human Relations and Supervisory Management majors (upper division)

SPC 361

Theater History and Criticism

Overview of theater history; examination of plays from various periods. Attendance at local theater productions. Introduction to theories of drama, dramatic production, and dramatic criticism.

Distribution: English/Speech (upper division)

SPC 480

Public Relations/Promotional Communications

Public Relations in the modern world of communication, marketing and business. An overview of public relations as a career and a survey of basic promotional communication in profit and non-profit organizations.

Major: Elective in all Communication majors (upper division)

SWK 257

Exploring Human Services

With faculty approval, student selects a placement for 30 hours per week as a volunteer in a social agency or institution. Opportunity to know human service professionals, social service delivery systems, and career aspects of the helping vocations. Independent study with a term paper report and weekly review conferences. Especially recommended for freshmen and sophomores.

Major: Required in the Social Work major

SWK 260

Humans Developing

This course provides the knowledge basic to an understanding of human growth through the life cycle, and of the interplay of sociocultural, biological, and psychological factors which influence the growth of individuals and families in contemporary American society. Emphasized is the role of the "nurturing environment" in relation to human growth, the impact of "sustaining environment" factors, and other special stresses relevant to growth. Growth related to populations and groups which represent ethnic and/or life-style diversity is also a focus. Students will gain self-understanding through use of their own experiences.

Major: Required in the Social Work major

SWK 361

Social Responses to Human Needs

This course describes the historical and contemporary systems of human service. The major assumptions and social movements which have contributed to the charitable and governmental responses to human needs will be emphasized. Guest speakers and agency visits highlight the course. (Prereq: Sophomore or consent of instructor)

Major: Required in the Social Work major. (upper division)

SWK 363

Methods and Skills of Social Work

Basic features of the helping process; theoretical foundations, principles and techniques of social work interventive methods, and practical experience necessary for social work practice with individuals and small groups; development of the student's repertoire of relationship building skills. Course taken as a half course in each of two consecutive Weekend College terms. (Prereq: 361)

Major: Required in the Social Work major. (upper division)

SWK 364

Field Work I

Beginning supervised professional experience in a social work agency focusing on interviewing experience and relationship building. Ten hours per week, plus one small group supportive/discussion seminar per week. (Prereq: 361, Junior, concurrent with 363)

Major: Required in the Social Work major (upper division)

SWK 461

Advanced Methods and Skills

Enlargement and refinement of practice skills through lecture, classroom exercise and regular class work. Enlargement of social group work skills, emphasis on development of generalist practice skills and eclectic approaches. Lectures and/or laboratory exercises each week. (Prereq: 2.0 in 363 and 364, candidacy status. Concurrent with 462.)

Major: Required in the Social Work major (upper division)

SWK 462

Field Work II

Progressively responsible supervised professional social work experience including work with individuals, families, groups and/or communities in a social service agency. Ten hours per week, plus one supportive/discussion seminar per week. (Prereq: completion and 2.0 in 361, 363, 364, candidacy status; concurrent with 461 and 467)

Major: Required in the Social Work major (upper division)

SWK 463

Community Development and Organization

Locality development and social change through community organization, social planning, and social action. Emphasis on: 1) survey of historical forms of social change, 2) understanding the basic issues and strategies relevant to social protest and change, 3) examination of the role of staff, and of the functions and interrelationships of community organizations, and 4) knowledge of and actual practice in the essential principles and techniques of organizing. (Prereq: Senior or consent of instructor)

Major: Required in the Social Work major (upper division)

SWK 464

Field Work IV

Continuation of 466 during the spring term. (Prereq: candidacy status, 2.0 in 466, concurrent with 467)

Major: Required in the Social Work major (upper division)

SWK 466

Field Work III

Continuation of 462. (Prereq: candidacy status, 2.0 in 461, 462, 463)

Major: Required in the Social Work major (upper division)

NOTES
