

# AUGSBURG WEEKEND COLLEGE 1985-1986 CALENDAR

## **FALL TRIMESTER 1985**

August 12	Application Deadline
August 31	Orientation and Registration
September 13-15, 27-29	
October 11-13, 25-27	
November 8-10, 22-24	
December 6-8	
December 13-15	Finals

#### **WINTER TRIMESTER 1986**

December 9	Application Deadline
January 2	New Student Orientation
January 4	Registration
January 3-5, 17-19	
January 31-February	2, February 14-16
February 28-March 2	2, March 14-16, 21-23
March 30	Easter
April 4-6	Finals

## **SPRING TRIMESTER 1986**

March 10	Application Deadline
April 10	New Student Orientation
April 12	Registration
April 11-13, 25-27	
May 9-11, 16-18, 30-June 1	
June 6-8, 20-22	
June 27-29	Finals

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AUGSBURG COLLEGE (USPS #490-310) is published four times a year in Spring, Summer, Fall and Winter by Augsburg College, 731 21st Avenue South, Minneapolis MN 55454. Second class postage rates paid at Minneapolis, Minnesota.

# **INFORMATION SESSIONS**

Adults who are interested in Augsburg Weekend College are encouraged to attend one of the information sessions that are scheduled throughout the year. These information sessions are free of charge and are approximately two hours in length. Please call the Weekend College Office (330-1782) to receive further details on these information sessions or to sign up for one of the following dates:

#### **FOR FALL TRIMESTER, 1985**

Saturday, May 18	9:00 a.m.
Saturday, June 8	9:00 a.m.
Saturday, June 22	9:00 a.m.
Saturday, July 13	9:00 a.m.
Tuesday, July 30	6:00 p.m.
Saturday, August 10	9:00 a.m.

#### FOR WINTER TRIMESTER, 1986

Saturday, October 12	9:00 a.m.
Saturday, November 9	9:00 a.m.
Saturday, December 7	9:00 a.m.

#### FOR SPRING TRIMESTER, 1986

Saturday, January 18	9:00 a.m.
Saturday, February 15	9:00 a.m.
Tuesday, March 11	6:00 p.m.

For more information write or call:

Augsburg Weekend College Office Augsburg College 731 21st Avenue South Minneapolis, MN 55454

612/330-1782



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This bulletin is published for the convenience of Augsburg Weekend College students. Weekend College is a program of Augsburg College and is subject to the policies and provisions as stated in the Augsburg College catalog.

# INTRODUCTION TO AUGSBURG WEEKEND COLLEGE

#### **Purpose**

Augsburg Weekend College provides an educational alternative to adults who desire college experience but who work or have other commitments during the week. It is a means by which men and women may earn a baccalaureate degree, gain skills for professional advancement, prepare for career change, or pursue a personal interest in one or more areas of the liberal arts.

#### The Adult as Student

The Augsburg Weekend College program is designed to meet the needs and preferences of adult learners. The program is based on the assumption that the men and women who enroll in Weekend College will be mature, self-disciplined and well-motivated adult learners who seek a balance of classroom experience and individualized study. Each course is therefore divided into periods of concentrated on-campus study separated by time for independent study and class preparation.

#### **Alternate Weekends**

To accommodate this format for learning, classes meet on alternate weekends for three and a half hours on either Friday evening, Saturday morning, Saturday afternoon, or Sunday afternoon. Each class selected by the student involves commitment to one of these four class periods. Weekend College students may take from one to four different courses by attending class every other weekend.

## **Community of Learners**

Essential to the goals of Augsburg Weekend College is participation in a community of adult learners. Learning can be enhanced when the student is involved in a stable community that provides opportunity and encouragement to become involved in interaction both in and out of the classroom. This community will be enriched by the presence of both men and women with a variety of work and life experiences.

To facilitate this kind of community interaction, Augsburg encourages Weekend College students to make use of college facilities such as the library and college center, to take the opportunity of having shared meals and coffee breaks, to participate in optional chapel services and lunchtime seminars, and to attend other college activities such as music and dramatic presentations and athletic events.

# CHARACTERISTICS OF THE EDUCATIONAL PROGRAM

#### **Educational Mission**

For over a century Augsburg College has emphasized intellectual freedom in the search for knowledge. Our academic program builds on a liberal arts foundation to help students understand the past, interpret the present, and plan for the future.

As in the weekday program, Augsburg Weekend College offers students a unique combination of the liberal arts disciplines and professional education. Our goals are to help students develop the intellectual skills and attitudes to be life-long learners, increase their competence in selected areas of professional work, and accomplish a higher level of personal growth.

#### **Accreditation and Affiliations**

Augsburg College is fully accredited by the North Central Association of Colleges and Secondary Schools and The National Council for the Accreditation of Teacher Education (Secondary and Elementary). Our programs are approved by The American Chemical Society, The Council on Social Work Education and the National League for Nursing. We are a member of the Associated Colleges of the Twin Cities (ACTC), Lutheran Education Council in North America, Minnesota Private College Council, National Association for Music Therapy, Inc., and are registered with the Minnesota Higher Education Coordinating Board (HECB).

## **Faculty**

Augsburg College prides itself on its highly qualified faculty. Members of the faculty serve as academic advisers to students who are in the premajor stage of planning as well as to students in declared major fields.

## Library

Students and faculty use a carefully selected library of some 138,000 volumes plus audio-visual materials, with access to over 5,000,000 volumes through the Twin Cities private college consortium and Minitex.

## Internships

Internships on and off campus are an established part of most academic programs, helping students make career choices and develop experience in their chosen fields.

# **DEGREES AND MAJORS**

Augsburg Weekend College allows adults to begin a baccalaureate degree program or to continue their education after beginning at another time or institution. It also enables adults to add a second major to an already completed college degree. The following information outlines what is involved in completing a degree or major in Augsburg Weekend College.

# **Baccalaureate Degree**

The baccalaureate degree program in Augsburg Weekend College is essentially the same as the weekday program. A total of 35 semester courses are required to graduate and may be fulfilled through transfer of previous work, assessment of previous learning experience, or Weekend College coursework. (Augsburg semester courses are valued at 4 semester credits and 6 quarter credits.) Included in the 35 total courses must be an approved major program, eleven upper division courses, and courses selected from the following liberal arts spectrum (transfer courses and courses taken in the major may also be counted for distribution requirements):

One approved course from each of seven areas:

Art — Music

History — Philosophy

Economics - Political Science

English — Speech, Communication and Theater Arts (devoted to the study of literature)

Psychology — Sociology

Chemistry — Biology

Mathematics — Physics

A course in writing (English 111) or demonstrated proficiency

Two courses or demonstrated competence in a foreign language

Three courses (or one course per year of study) in religious studies

One course in the area of urban concerns, women's studies, or minority studies

Demonstrated proficiency in two lifetime sports

# **Maiors**

Augsburg Weekend College students may select from five separate majors, each with a number of career concentrations. A minor is available in each of these academic areas except nursing.

#### • BUSINESS ADMINISTRATION

This major prepares students in the areas of management, financial accounting, finance, and marketing. To provide a combination of applied skills and theoretical background, each of these majors is interdisciplinary in approach, including an average of ten business administration courses and six courses from supporting fields such as economics, computer programming, communications, philosophy, and mathematics. Majors in Business Administration are candidates for the Bachelor of Arts degree.

#### **Core Courses**

All students who pursue a major in Business Administration will complete the following core courses:

BUS BUS	-	Principles of Financial Accounting Principles of Managerial Accounting
		, ,
BUS	131	Business Law
BUS	135	Fundamentals of Marketing
BUS	145	Fundamentals of Management
BUS	250	Computers in Business and Economics
BUS	261	Fundamentals of Finance
BUS	379	Quantitative Methods for Economics and Business
ECO	122	Principles of Macroeconomics
ECO	123	Principles of Microeconomics
ECO	251	Intermediate Microeconomics
ECO	258	Intermediate Macroeconomics
or	391	Public Finance

# **Accounting Concentration**

or 392 Money and Banking

Students who wish to pursue a Business Administration major with a concentration in accounting will complete the following courses in addition to the core:

BUS	262	Intermediate Accounting I
BUS	263	Intermediate Accouting II
BUS	381	Managerial Cost Accouting
BUS	382	Tax Accounting
or	483	Auditing
or	484	Advanced Accounting

Students in this major should seriously consider one or more courses from the following list:

PHI	120	Ethics
<b>ENG</b>	223	Writing for Business and the Professions
BUS	399	Internship

Those planning a career in accounting are strongly encouraged to complete the remaining courses in the 382, 483 and 484 sequence.

#### **Finance Concentration**

Students wishing to pursue a Business Administration major with a concentration in finance will complete the following courses in addition to the core:

BUS	262	Intermediate Accounting I
BUS	373	Financial Management: Theory and Cases
BUS	478	Investments and Financial Institutions
ECO	340	Managerial Decision Making
or	445	Managerial Economics
or	479	Intermediate Quantitative Methods
Ctuda	nto in	this major should soriously consider one

Students in this major should seriously consider one or more courses from the following list:

PHI	120	Ethics
ENG	223	Writing for Business and the Professions
BUS	381	Managerial Cost Accouting
BUS	382	Tax Accounting
BUS	399	Internship

## **Management Concentration**

Students wishing to pursue a Business Administration major with a concentration in management will complete the following courses in addition to the core:

BUS 3	840 Pe	ersonnel Management
BUS 4	40 O	perations Management
ECO 3	840 M	anagerial Decision Making
PSY 3	373 O	rganizational Psychology

Students in this major should seriously consider one or more courses from the following list:

PHI	120	Ethics
PSY	371	Psychology of the Individual
SOC	241	Introduction to Cultural Anthropology
SOC	375	Social Psychology
SOC	383	Racial and Minority Group Relations
SPC	111	Beginning Speech
<b>ENG</b>	223	Writing for Business and the Professions
SPC	354	Interpersonal Communications
BUS	399	Internship

#### **Marketing Concentration**

Students wishing to pursue a Business Administration major with a concentration in marketing will complete the following courses in addition to the core:

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BUS	330	Marketing	Research	and Analy	eiev
DUS	550	iviaineurig	nesearch	and Anai	yolo

- BUS 430 Marketing Management
- ECO 445 Managerial Economics
- SPC 353 Advertising

Students in this major should seriously consider one or more courses from the following list:

- PHI 120 Ethics
- SPC 351 Argumentation
- SPC 352 Persuasion
- ENG 223 Writing for Business and the Professions
- BUS 399 Internship

#### **Business Minor**

- BUS 101 Principles of Financial Accounting
- BUS 135 Fundamentals of Marketing
- BUS 145 Fundamentals of Management
- BUS 261 Fundamentals of Finance
- ECO 122 Principles of Macroeconomics
- ECO 123 Principles of Microeconomics

Other configurations of the Business Administration minor may be permitted on consultation with department chairperson.

#### COMMUNICATION

Communication is an interdisciplinary major which is broad in scope and practical in application. The program consists of 15 courses; five in related supporting fields such as psychology, sociology, speech, and philosophy. Included is at least one course of internship experience in a work setting serving the career goals of individual students. Students may focus their lecture courses toward the development of career skills in public relations and advertising, human relations, or supervisory management. Majors in communication are candidates for the Bachelor of Arts degree.

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# **Required Communications Core**

- SPC 342 Mass Communications in Society
- SPC 351 Argumentation
- or 352 Persuasion
- SPC 354 Interpersonal Communication
- SPC 399 Internship
- ENG 225 Advanced Writing

Required Supporting Courses:

- SPC 113 Public Speaking
- PHI 130 Logic
- PSY 105 General Psychology

- SOC 121 Principles of Sociology
  - or 241 Introduction to Cultural Anthropology
- SOC 375 Social Psychology

#### **Communication Electives**

With the help of an academic advisor, the student will select five (5) elective courses designed to meet additional background and skill requirements in the career areas of public relations and advertising, human relations, or supervisory management.

The following are some of the electives recommended in each area:

#### **Public Relations and Advertising:**

- BUS 135 Introduction to Marketing
- BUS 145 Fundamentals of Management
- BUS 379 Quantitative Methods for Economics and Business
- ENG 226 or 227 Creative Writing or Journalism
- PSY 373 Organizational Psychology
- SPC/ART 132 Photography
- SPC/ART 225, 230 Visual Communications I, II
- SPC 353 Advertising
- SPC 480 Public Relations/Promotional Communications

#### **Human Relations:**

- PSY 373 Organizational Psychology
- PSY 485 Counseling Psychology
- SOC 231 Sociology of the Family
- SOC 383 Racial & Minority Group Relations
- SPC 329 Intercultural Communication
- SPC 353 Small Group Communication
- SPC 480 Public Relations Promotional Communications

#### **Supervisory Management:**

- BUS 145 Fundamentals of Management
- BUS 250 Data Processing
- BUS 340 Personnel Administration
- BUS 379 Quantitative Methods for Economics and Business
- BUS 440 Operations Management
- ECO 340 Managerial Decision-Making
- PSY 373 Organizational Psychology
- SPC 353 Advertising
- SPC 355 Small Group Communication
- SPC 480 Public Relations Promotional Communications

#### **Communication Minor**

Five courses approved by the department.

# AUGSBURG WEEKEND COLLEGE APPLICATION FOR ADMISSION

# • MANAGEMENT INFORMATION SYSTEMS (MIS)

This MIS major prepares students to work in the growing field of information management. The major combines courses and skills from both the business and computer science majors to help students learn about the identification, organization, analysis and processing of information in a business setting.

# **MIS Major**

BUS 101	Principles of Financial Accounting
BUS 102	Principles of Managerial Accounting
BUS 135	Fundamentals of Marketing
BUS 145	Fundamentals of Management
BUS 250	Computers in Business and Economics

BUS 261 Fundamentals of Finance

BUS 379 Quantitative Methods for Economics and Business

ECO 122 Principles of MacroeconomicsECO 123 Principles of MicroeconomicsECO 251 Intermediate Microeconomics

# **Major Emphasis**

CSC	170	Introduction to Structured Programming
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CSC 240 Elementary Computer Science

CSC 352 Data Bases

BUS 375 Information Systems in the Organization

BUS 475 Information Systems Analysis

BUS 476 Structured Systems Analysis and Design

BUS 479 Intermediate Quantitative Methods

ECO 340 Managerial Decision Making

Students in this major should seriously consider one or both of the following courses:

PHI 120 Ethics

ENG 223 Writing for Business and the Professions

CSC 340 Digital Communications and Computer Networks

BUS 399 Internship

#### **MIS Minor**

BUS	101	Principles or Financial Accounting
BUS	135	Fundamentals of Marketing

or 145 Fundamentals of Management

BUS 375 Information Systems in the Organization

BUS 475 Information Systems Analysis ECO 123 Principles of Microeconomics

CSC 170 Introduction to Structured Programming

	tional				ase print	
Current Occupation	Religious Affiliation	Sex M F Age	Telephone home	Present Address		
employer	denomination	Birthdate	work			
	congregation	Birthplace	Social Security Number	city/state/zip		
		Marital Status	Citizen of U.S. Yes No	county	you were registered at college/university	

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Educational Goals	When do you plan to enter Augsburg Weekend College?	Fall Trimester 19	Winter Trimester 19	Spring Trimester 19
	Anticipated Educational Goal	Baccalaureate Degree	Second Major (baccalaureate level)	Classes for work Competency (non-degree)
	П			
	Classes for personal interest (non-degree)	Planned Major or Area of Aca	demic Interest	Anticipated number of Courses per Term
Additional Information	Do you wish to apply for financial aid?	Do you need Assistance in locating lodging for the weekends that classes are held?	Do you need assistance in arranging daycare for the time periods that classes are held?	
	Yes No	Yes No	Yes No	
	attention and why have you com objectives and previous work, so	e to seriously consider it? In this s hool, military, or community activit	Veekend College. How did Augsbur summary please include a description ies which may be of interest to us.	on of your tentative educational
				2:
	Company of the company			
	2			· ·
	2			

Signature

Date

		s Education	
Have you ever been droppe	Have You Previously Applied to	Please list in chronological ord need high school transcripts), institutions. Please request the School	Predominant Ethnic Background
Have you ever been dropped or dismissed from a post-secondary institution? Yes No (if ves. please explain the circumstances on a separate sheet of paper and include it with your application.)	(dates) Augsburg Day School	Please list in chronological order all schools attended starting with high school (if you have attended 2 years of college, we do not need high school transcripts). Indicate the approximate number of credits earned (quarter or semester) at all post-secondary institutions. Please request that official copies of your transcripts be sent directly to the Augsburg Weekend College Office.  School Degrees or Credits Earned	Caucasion  Chicano (Mexican- American)
ndary institution? Yes No	Augsburg Weekend College (dates)	high school (if you have attended credits earned (quarter or semeste e sent directly to the Augsburg We From To (dates)	Black/Afro American Other Spanish sumame
ation.)		2 years of college, we do not any at all post-secondary ekend College Office.  Degrees or Credits Eamed	American Indian  Asian American Other

#### NURSING MAJOR

Augsburg Weekend College offers registered nurses an upper division nursing major as a second step toward the completion of the Bachelor of Science degree. Fully accredited by the National League for Nursing, this major is a professional program that is accessible to nurses who work and are unable to attend classes during the weekdays.

## Admissions—Procedures

Admission to the BSN program includes first being accepted into Augsburg Weekend College through the procedures described on page 17. As candidates for the nursing major, RN's must demonstrate evidence of completion of an associate degree or diploma program, current nursing practice, and Minnesota licensure. While an RN may take general education courses and prerequisite courses for the nursing major, further progress in the major is contingent upon:

- 1. Satisfactory completion at a college or university of the prerequisite courses (Anatomy and Physiology, Microbiology, Inorganic Chemistry, Organic or Biochemistry, English Composition, Introductory Sociology and Introductory Psychology).
- 2. A cumulative gradepoint average of at least 2.5.
- 3. Successful completion of validation testing for transfer of credit for basic nursing courses.

# **Required Courses in the Nursing Major**

NUR	305	Contemporary Nursing I: Communication and Process
NUR	306	Contemporary Nursing II: Paradigms in Nursing
NUR	310	Community Health Nursing I
NUR	311	Community Health Nursing II
NUR	330	Trends and Issues in Nursing
NUR	350	Introduction to Nursing Research
NUR	403	Contemporary Nursing III: Nursing with Families
NUR	404	Contemporary Nursing IV: Leadership/Management
NUR	423	Practicum in Nursing I
NUR	427	Practicum in Nursing II

#### **Required Supporting Courses**

380	Ethics of Medicine and Health Care
483	Christian Ethics
	or an approved ethics course
353	
	483



#### SOCIAL WORK

Accredited by the Council on Social Work Education, the Bachelor of Science in Social Work degree program at Augsburg College is built on a solid liberal arts foundation, on theory-based training, and on professionally directed field experiences. As important, social work education at Augsburg is built on an appreciation for the needs, concerns, and values of the individuals and groups who constitute today's multi-cultural society. The Social Work major in Augsburg Weekend College includes nine courses from the departments of psychology, biology, and sociology. Concentrations are possible in the areas of aging, chemical dependency, corrections, social ministries, and youth work. Field work is an important component of the program.

#### Social Work Courses\*

SWK	257	Practicum	in I	Human	Services
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SWK 260 Humans Developing

SWK 361 Systems of Social Welfare

SWK 359/360 Methods and Skills of Social Work

SWK 364 Field Work I

SWK 459/460 Advanced Methods and Skills in Social Work

SWK 462 Field Work II

SWK 463 Community Development and Organization

SWK 464 Field Work IV

SWK 465 Social Policy: Analysis and Development

SWK 466 Field Work III (1/2 course)

SWK 467 The Social Worker as Professional

#### Required Supporting Courses:

BIO 101 Human Biology

PSY 105 General Psychology

SOC 121 Principles of Sociology

SOC 231 Sociology of the Family

SOC 365 Quantitative Analysis and Program Evaluation

SOC 375 Social Psychology

SOC 383 Racial and Minority Group Relations

\*Students interested in Social Work should begin their program with the required supporting courses. The professional sequence will be offered when a sufficient number of students are ready for that portion of the program.

#### Social Welfare Minor

6 courses including 257 or department approved alternative internship, 361, 463; Psychology 351 or Sociology 375; Sociology 383; and Political Science 121 or 158 or 325, or Social Work 465.

## STUDENT SUPPORT SERVICES

Augsburg Weekend College provides a number of student services to assist adults in making educational and career plans, accomplishing the academic tasks of a college education, working on their own personal development, and participating in activities beyond the classroom. Some of these services are:

#### **Academic Planning**

All Augsburg Weekend College students will have access to expert academic advising services on an on-going basis to provide for efficient, effective planning. Students enrolling in Weekend College who have had college experience will have their previous work evaluated early in the admissions process.

# **Career Planning Services**

Staff from the Career Planning and Placement Office will assist adults in assessing their career goals and personal abilities. This service, in combination with sound academic advising from faculty in a chosen major field, can result in an appropriate and manageable educational and career plan for the individual involved.

#### **Academic Skills Center**

This center exists to help students enhance their skills in the areas of writing, reading, math, time management, and study skills. Academic tutors in specialized course areas are also available through the Center.

# **Counseling/Support Groups**

Individual and group activities are available to students who wish to work on a personal growth interest or concern or who simply want to have the experience of being in a support group of people who share some similar characteristics and/or interests.

# **DEAN'S LIST**

The Dean's list is published after each trimester, listing students whose grade point average for the trimester is 3.5 or better, based on a minimum of two full courses, or equivalent, graded on the traditional grading system, with no incompletes in the courses offered for credit.

# ASSESSMENT OF PREVIOUS LEARNING (APL) PROGRAM

Augsburg College recognizes that learning can and does take place in many life situations. Some of this learning may be appropriate for credit recognition within the disciplines that compose the academic programs of a liberal arts college. The APL program (Assessment of Previous Learning) at Augsburg provides a means by which a student's previous learning, other than that which is transferred from another accredited institution, may be presented for examination for possible credit toward the completion of a baccalaureate degree.

Not all learning from life experience, however, is appropriate for credit recognition at a liberal arts college. Such learning must meet two essential criteria: (1) it is relevant to coursework in a field of study within the Augsburg liberal arts curriculum and (2) it can be objectively demonstrated either by comprehensive examination or committee evaluation.

The APL program at Augsburg provides several means by which students may have their previous learning assessed for credit recognition:

#### **CLEP (College Level Examination Program)**

Students who achieve acceptable scores in CLEP exams may receive academic credit in Augsburg College. CLEP exams are available in a variety of general and specific subject areas. For more information, contact the Admissions Office (330-1002).

## **Departmental Assessment**

Students who wish to receive credit for a specific academic course and do not have transcript evidence of completed work may request a departmental assessment of previous learning. This will most often include an examination that covers the essential components of the course involved. For more information, contact the Registrar's Office (330-1036).

# **CAP (Credit Assessment Process)**

This is a credit assessment alternative in which a faculty committee completes a credit evaluation of a learning portfolio submitted by the student. Informational meetings and consultation are provided for students who wish to prepare a portfolio of previous learning for credit assessment. Students may apply for CAP after completing at least four courses of academic work at Augsburg College with a cumulative GPA of at least 2.5. For more information, contact the Registrar's Office (330-1036).

# FEES AND PAYMENT SCHEDULE

Application Fee (payable once, non-refundable)	\$	15.00
Tuition (per trimester course)*	¢	495.00
Tuition	Ψ	493.00
(per summer course)*	\$	340.00**
Lifetime Sports:  Fee for course  Fee for assessment of previous learning	\$ \$	50.00 20.00

# **LATE FEES**

There will be a \$10 additional fee for registration after the regularly scheduled time, and a \$25 late fee for registration after the first class weekend.

# **REFUND SCHEDULE**

A per course tuition refund will be made on the following basis: (Students are responsible for cancelling courses with the Registrar's Office in order to be eligible for the tuition refund.)

Prior to the first scheduled class meeting — 100%

Prior to the second scheduled class meeting — 80%

Prior to the third scheduled class meeting — 60%

No refund after the third scheduled class meeting.

<sup>\*</sup>Augsburg courses are comparatively large blocks of academic credit. One Augsburg course is the equivalent of 6 quarter credits. 35 total courses are needed to graduate.

<sup>\*\*</sup> Tuition charge for 1985 summer terms.

# **FINANCIAL AID**

There are a number of ways in which students may receive assistance in meeting the costs of Augsburg Weekend College. The Financial Aid Office will assist adults in assessing financial need and constructing an aid/payment program from the following alternatives:

# **Company Tuition Assistance Programs**

Many companies, agencies, and corporations offer full or partial tuition assistance to employees who participate in work-related or degree-oriented college programs. Augsburg provides several payment plans by which employees may handle tuition reimbursement.

## **Pell Grant Program**

This is a federal aid program, based on need, that is available to students who take at least a two-course load in Weekend College.

# Minnesota Part-time Student Grant Program

The State of Minnesota provides an aid program, based on need, for state residents who take a part-time load in an eligible Minnesota institution such as Augsburg College.

## **Augsburg Tuition Grant**

Augsburg College will provide grants and scholarships to Weekend College students who show academic potential and have financial need.

# **Guaranteed Student Loan/Minnesota State Student Loan Program**

Students must carry at least one-half the normal full-time load. Eligibility for the loan is determined by the Office of Student Financial Services. When repayment begins, the student pays the full interest; 9% for borrowers after January 1, 1981. The maximum loan is \$2,500 per year or the cost of education, whichever is less, and the aggregate undergraduate maximum is \$12,500. Loan applications are available at Augsburg, some banks, and the Minnesota State Loan Office.

## To Apply for Financial Aid

- 1) Complete the Application for Admission and indicate your desire to also apply for financial aid.
- 2) The Financial Aid Office will send you the necessary application forms (or you may pick them up at the Financial Aid Office, 152 Science Hall).
- Complete and return the financial aid forms by the deadlines indicated.
- Accept the financial aid offered, in whole or in part, within the deadline stated.

# **ADMISSIONS PROCEDURE**

# **Who May Apply**

Men or women who have:

- 1) Graduated from high school or have earned a G.E.D. Certificate.
- 2) Demonstrated academic ability with satisfactory performance in high school or previous college work.

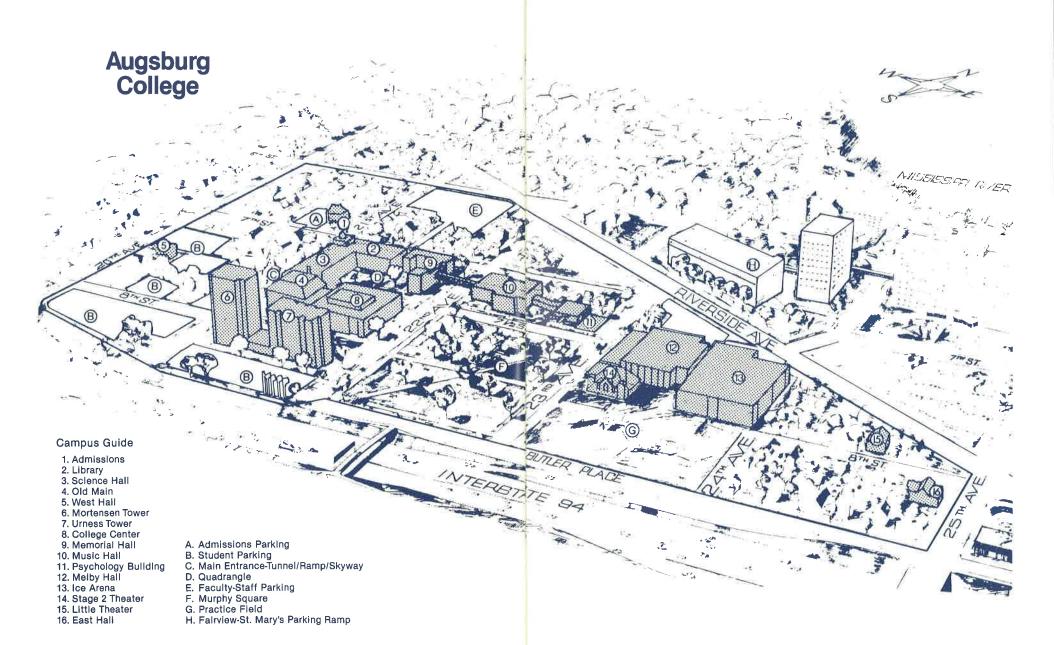
#### **Admissions Process**

- 1) Complete the attached application form and return it along with \$15.00 to the Augsburg Weekend College Office.
- 2) Have official transcripts from all previously attended post-secondary institutions sent to the Augsburg Weekend College Office. Applicants with less than one year of previous college work should include their high school transcripts or G.E.D. Certificates.
- 3) The Augsburg Weekend College Admissions Committee will review the application materials and notify students regarding acceptance and registration procedures.
- 4) Students who are transferring previous college work to their Augsburg Weekend College degree program will be informed with their acceptance notification as to the number of courses and degree requirements that remain to be completed for the baccalaureate degree.
- 5) Students who are accepted and who choose to enroll in one or more Augsburg Weekend College courses are asked to make a \$50.00 tuition deposit prior to registration for that term.
- 6) Students who wish to apply for financial aid please refer to that section of this bulletin.

Augsburg Weekend College students will not be required to take college entrance examinations. The Admissions Committee may, however, request that the student have a personal interview with a Weekend College faculty/staff member or submit letters of recommendation to the Committee. Students who are admitted conditionally may be referred to the Academic Skills Center and encouraged to participate in the developmental skills programs that are available.

#### **Application Deadlines**

Fall Trimester, 1985—August 12, 1985 Winter Trimester, 1986—December 9, 1985 Spring Trimester, 1986—March 10, 1986



#### ABOUT AUGSBURG COLLEGE

#### History

Augsburg College was founded in 1869 in Marshall, Wisconsin and moved to Minneapolis in 1872. The name Augsburg College and Seminary changed in 1963 when the Lutheran Free Church merged with The American Lutheran Church.

#### Location

Augsburg's 23 acre campus is in the heart of the Twin Cities metropolitan area, only blocks from downtown Minneapolis and the intersection of Interstate Highways 94 and 35W. Adjacent to the campus are Fairview and St. Mary's hospitals, the West Bank campus of the University of Minnesota and the Mississippi River parkways.

#### **Campus**

Skyways, tunnels and elevators provide accessible connection between 9 of the 14 major buildings—student housing towers, College Center, main academic and administrative halls, the Library and Music building.

# Accessibility

We have made a major effort to become one of the most accessible campuses in the region. Our skyway-tunnel system lets you reach any of the nine major buildings without going outside. In addition to building changes, we have a student-run program to increase awareness and provide extra help for students with disabilities.

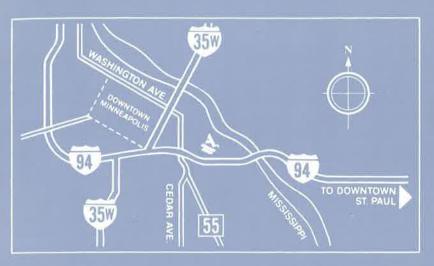
#### **Church Affiliation**

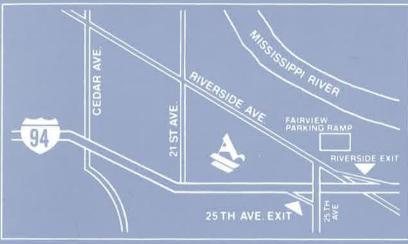
Augsburg is a college of The American Lutheran Church. About 51% of the students are Lutheran, 15% other Protestant and 15% Roman Catholic. Several other affiliations are represented among students and faculty.

# **Nondiscrimination Policy**

Augsburg College does not discriminate on the basis of race, creed, national or ethnic origin, age, marital status, sex or handicap as required by Title IX of the 1972 Educational Amendments or Section 504 of the Rehabilitation Act of 1973 as amended in its admission policies, educational programs, activities, and employment practices.

# **CAMPUS LOCATION**





Interstate 94 east **from Minneapolis** to 25th Ave. exit, left to Riverside Ave., left to 21st Ave. S., left at Augsburg sign.

Interstate 94 west **from St. Paul** to Riverside exit, right on Riverside to 21st Ave. S., left at Augsburg sign.

Parking: All posted Augsburg College parking lots are free and open for student use from 4:30 p.m. Friday through Sunday evening. Lots are located on 7th Street between 21st and 22nd Avenues and south of 8th Street on 21st Avenue.

						85-86	Designed for the Working Mind	
				,	Augsburg Weekend College			
AUGSBURG COLLE	1				Class Schedule + Course			
+ +	+				Descriptions	+	+	+
+ +	+ +				-	+ +	+	+
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+ +	+ +	+ +	+	+ +	+ -	+ +	+	+

# AUGSBURG WEEKEND COLLEGE 1985-1986 CALENDAR

# FALL TRIMESTER 1985

August 12	Application Deadline		
August 31	Orientation and Registration		
September 13-15, 27-29			
October 11-13, 25-27			
November 8-10, 22-24			
December 6-8			
December 13-15	Finals		

## **WINTER TRIMESTER 1986**

December 9	Application Deadline
January 2	New Student Orientation
January 4	Registration
January 3-5, 17-19	
January 31-February 2, February 14-16	
February 28-March 2, March 14-16, 21-23	
March 30	Easter
April 4-6	Finals

# **SPRING TRIMESTER 1986**

Application Deadline
New Student Orientation
Registration
Finals

**Postmaster:** Volume 116, Number 1, Spring 1985 612/330-1782

AUGSBURG COLLEGE (USPS #490-310) is published four times a year in Spring, Summer, Fall and Winter by Augsburg College, 731 21st Avenue South, Minneapoilis MN 55454. Second class postage rates paid at Minneapolis, Minnesota.

# Important Academic Dates

	Fall Trimester	Winter Trimester	Spring Trimester
Orientation	Aug 31, '85	Jan 2, '86	Apr 10, '86
Registration	Aug 31, '85	Jan 4, '86	Apr 12, '86
Classes Begin	Sep 13-15, '85	Jan 3-5, '86	Apr 11-13, '86
Last day to register and/or drop class without record notation	Sep 15, '85	Jan 5, '86	Apr 13, '86
Last day to designate grade option	Oct 27, '85	Feb 16, '86	May 18, '86
Last day to withdraw from class	Nov 24, '85	Mar 16, '86	Jun 8, '86
Classes end	Dec 8, '85	Mar 22, '86	Jun 22, '86
Final exams	Dec 13-15, '85	Apr 4-6, '86	Jun 27-29, '86
Final grades due	Dec 23, '85	Apr 14, '86	Jul 7, '86

# Fees and Payment Schedule

Application Fee (payable once, non-refundable)	\$ 15.00
Tuition (per trimester course)*	\$ 495.00
Tuition (per summer course)*	\$ 340.00**
Lifetime Sports: Fee for course Fee for assessment of previous learning	\$ 50.00 \$ 20.00

#### Late Fees

There will be a \$10 additional fee for registration after the regularly scheduled time, and a \$25 late fee for registration after the first class weekend.

#### Refund Schedule

A per course tuition refund will be made on the following basis: (Students are responsible for cancelling courses with the Registrar's Office in order to be eligible for the tuition refund.)

Prior to the first scheduled class meeting — 100%
Prior to the second scheduled class meeting — 80%
Prior to the third scheduled class meeting — 60%
No refund after the third scheduled class meeting.

<sup>\*</sup>Augsburg courses are comparatively large blocks of academic credit. One Augsburg course is the equivalent of 6 quarter credits. 35 total courses are needed to graduate.

<sup>\*\*</sup>Tuition charge for 1985 summer terms.

# FALL TRIMESTER, 1985 Class Schedule

<b>Friday</b> Evening 6:00 - 9:30	BUS ENG PHY SOC SPC	351	Fundamentals of Management American Literature Since 1920 Physics for the Life Sciences* Racial and Minority Group Relations Advertising
<b>Saturday</b> Morning 8:30 - 12:00	BUS	250 262 479 109 123 251 111 225 124 403 342 241 113 360	Calculus I* Contemporary Nursing III: Families Mass Communications in Society Introduction to Cultural Anthropology Public Speaking
Saturday Afternoon 1:15 - 4:45	BUS BUS BUS BUS CSC ENG ECO HIS MAT NUR	101 131 135 381 440 340 101 258 103 104 305	Cost Accounting Operations Management Digital Communications and Computer Networks* Developmental Writing Intermediate Macroeconomics Modern World Basic Math II* Contemporary Nursing I: Communication and Process General Psychology
<b>Sunday</b> Afternoon 1:15 - 4:45	BUS	261 379 306 325 356	Fundamentals of Finance Quantitative Methods Contemporary Nursing II: Paradigms in Nursing Nursing Process History of Religions

<sup>\*</sup>This class will involve additional class or lab hours to be arranged.

Courses may be added to or subtracted from the class schedule on the basis of enrollment.

# WINTER TRIMESTER, 1986 Class Schedule

<b>Friday</b> Evening 6:00 - 9:30	BUS MUS PSY REL	130 373 341	Fundamentals of Management Introduction to Fine Arts Organizational Psychology Christian Views of Health and Healing
	SOC SPC SWK	383 113 257	Racial and Minority Group Relations Public Speaking Exploring Human Services
<b>Saturday</b> Morning 8:30 - 12:00	BUS	101 102	Human Biology Principles of Financial Accounting Principles of Managerial Accounting Financial Management
72.00	BUS	382	Tax Accounting Organic and Biological Chemistry* Introduction to Structured Programming*
	CSC CSC ENG NUR	352 282 310	Data Base Management* Topics in Literature: Women in Fiction Community Health I*
	NUR PHI PSY SOC	130 485	Nursing Practicum I* ** Logic Counseling Psychology
	SPC		Principles of Sociology Interpersonal Communication
<b>Saturday</b> Afternoon	BUS BUS BUS	263	Principles of Managerial Accounting Intermediate Accounting II Marketing Research and Analysis
1:15 - 4:45	BUS BUS ECO	340 375	Personnel Administration Information Systems in the Organization Microeconomics
	ECO ENG HIS	445 223	Managerial Economics Writing for Business and the Professions Roots of the Western Humanist Tradition
	MAT PHI	114 380	College Algebra and Trigonometry* Ethics of Medicine and Health Care Metropolitan Complex
	POL SOC SPA SPC	375 112 352	Social Psychology* Beginning Spanish II* Persuasion
	SWK	459	Advanced Methods and Skills (.5 Course) Field Work III
Sunday	ART	102 250	Environmental Aesthetics Data Processing*
Afternoon	ECO		Macroeconomics

<sup>\*</sup>This class will involve additional class or lab hours to be arranged.

Courses may be added to or subtracted from the class schedule on the basis of enrollment.

<sup>\*\*</sup>There will be an additional clinical fee for this course.

# SPRING TRIMESTER, 1986 Class Schedule

<b>Friday</b> Evening 6:00 - 9:30	BUS 135 INS 265 PHY 107 SPC 367 SPC 486	5 Women in American Culture 1 Astronomy* 1 Theater History and Criticism
Saturday Morning 8:30 - 12:00	BUS 102 BUS 13	Principles of Managerial Accounting Business Law Fundamentals of Finance Quantitative Methods Introduction to Computers Elementary Computer Science* Managerial Decision Making Effective Writing Modern Paris in History and Literature Community Health Nursing II* ** Contemporary Nursing IV: Leadership and Management Ethics Brain and Behavior* Social Psychology*
Saturday Afternoon 1:15 - 4:45	BIO 103 BUS 344 BUS 437 BUS 477 BUS 478 BUS 488 ECO 122 ENG 223 NUR 3350 NUR 350 POL 160 PSY 103 REL 223 SPC 355	Anatomy and Physiology* Personnel Administration Marketing Management Information Systems Analysis and Design Investments Auditing Macroeconomics Advanced Writing Trends and Issues in Nursing Introduction to Nursing Research* World Politics General Psychology Biblical Studies Small Group Communication Advanced Methods and Skills (.5 Course)
Sunday Afternoon 1:15 - 4:45	ART 250 BUS 48- ECO 25 FRE 11 GER 11	4 Advanced Accounting 1 Intermediate Microeconomics 1 Beginning French*

<sup>\*</sup>This class will involve additional class or lab hours to be arranged.

Courses may be added to or subtracted from the class schedule on the basis of enrollment.

# **Course Descriptions**

#### **ART 102 Environmental Aesthetics**

Fine arts in the urban and world setting. Concern for the visual content of experience in the environment leading toward appreciation and criticism. Individual and group projects exploring design problems in representation, symbolism and abstraction.

Distribution: Urban Concerns

#### ART 225 Visual Communications I

The theory and practice of visual perception and communication using elements such as color, line, shape, texture, and pictoral images.

Distribution: Art

Major: Elective in Public Relations/Advertising Major

#### ART 240 Art History Survey

A survey of art from prehistoric to modern times. Includes reading, research, viewing of slides, and visits to museums.

Distribution: Art

#### ART 250 Ceramics

An introduction to the making of pottery with an emphasis on handbuilding and glazing.

Distribution: Art

#### ART 352 Women's Art History

A study of women's image in the visual arts in relationship to women's place within the cultural, economic, and sociological environment of each period.

Distribution: Art, Urban Concerns/Minority Studies, (upper division)

#### **BIO 101 Human Biology**

Basic biological concepts from an anthropocentric point of view. An attempt to answer such questions as: What makes man just another member of the biotic fold? Does man have a niche in the ecosystem? What influence does man have on the environment? What influence does the environment, especially the urban environment, have on man? (Does not apply to the major or minor).

Distribution: Biology

Major: Required supporting course in Social Work

<sup>\*\*</sup>There will be an additional clinical fee for this course.

BIO 103 Anatomy and Physiology

A professional course in the structure and function of the human body. Lecture and laboratory. (For nursing and certain other paramedical students; Physical Education, Music Therapy and other interested students. A student may not receive credit for both 101 and 103. Does not apply to the major or minor.)

Distribution: Biology

Major: Prerequisite for the BSN major

BIO 105 Biology and Society

What are some of the biologically-based problems with which our society must deal? What threats are posed by pollution, the prospect of war, and by shortages of food, water and non-renewable resources? What are the implications of genetic research, scientific racism, sociobiology, and inequities in the delivery of health care? (3 hour lecture. Does not apply to the major or minor.)

Distribution: Biology or Urban Concerns

BIO 108 Microbiology

Basic microbial features are considered as well as applications of microbiology to the field of medicine and sanitation. For student nurses, health majors or consent of the instructor. (Prereq: Chem 109 and concurrent registration in Chem 110 or consent of instructor. Does not apply to major or minor).

Distribution: Biology

Major: Prerequisite for the BSN major

**BUS 101 Principles of Financial Accounting** 

Introduction to business activities, basic concepts, and fundamentals of accounting, the accounting cycle and preparation of financial statements.

Major: Required for Business Administration and MIS major

**BUS 102 Principles of Managerial Accounting** 

Introduction to business activities, basic concepts and fundamentals of managerial accounting. Planning and controlling processes, decision-making and behavioral considerations. (Prereg: 101).

*Major:* Required for Business Administration core and MIS major

**BUS 131 Business Law** 

Legal rules relating to contracts, agency, negotiable instruments, property and business organizations under the Uniform Commercial Code.

Major: Required for Business Administration core

**BUS 135** Introduction to Marketing

Principles of basic policy and strategy issues in marketing. Legal, ethical, competitive, behavioral, economic and technological factors as they affect product, promotion, marketing channel and pricing decisions.

Major: Required in the Business Administration core, elective in Public Relations/Advertising major

**BUS 145** Fundamentals of Management

Development of the theory of management, organization, staffing, planning and control. The nature of authority, accountability and responsibility, anaylsis of the role of the professional manager.

Major: Required for Business Administration core and MIS major, elective in Public Relations/Advertising and Supervisory Management majors in Communication

**BUS 250 Computers in Business and Economics** 

An introduction to COBOL and other non-scientific programming languages, software applications in Business.

Major: Required in Business Administration core and MIS major; elective in Supervisory Management major

**BUS 261 Fundamentals of Finance** 

Theory of acquisition, allocation and management of funds within the firm; sources and uses of long and short term funds, cost of capital, capital budgeting, leverage, dividend policy, and related topics. (Prereq: 101, 102)

Major: Required for Business Administration core and MIS major

BUS 262 Intermediate Accounting I

An analysis of accounting theory pertaining to financial statements, income concepts, capital stock and surplus account, current and long-term assets. (Prereq: 101, 102)

Major: Required in the Accounting and Finance majors

**BUS 263** Intermediate Accounting II

An analysis of accounting theory pertaining to investments, tangible and intangible fixed assets, liabilities and reserved, actuarial topics. Additional emphasis on income determination considering price level changes. (Prereq: 262)

Major: Required in the Accounting major

BUS 330 Marketing Research and Analysis

Research process as an aid to decision-making in marketing management; research methodology; marketing research results; evaluation of the effectiveness of research in marketing. (Prereq: Bus. Ad. 135 or consent of instructor)

Major: Required in the Marketing major (upper division)

**BUS 340 Personnel Administration** 

Personnel function in business, acquisition and utilization of human resources, desirable working relationships; effective integration of the worker with the goals of the firm and society. (Prereq: Bus. Ad. 145 or consent of instructor)

Major: Required for Business Management major, elective in Supervisory Management major (upper division)

BUS 373 Financial Management: Theories and Cases

Advanced financial theory; a systems approach to financial structure and policy. Emphasis on decision-making, presentation through literature, readings, lectures and case material. (Prereq: 261)

Major: Required in Finance major (upper division)

BUS 375 Information Systems in the Organization

Design and implementation of organizational structure and structural change. An informational processing point of view to examine design of communication, decision making and task systems.

Major: Required in the MIS major (upper division)

BUS 379 Quantitative Methods for Economics and Business

An introduction to quantitative reasoning, descriptive measures, probability, sampling distributions, inference and estimation with emphasis on their use in applied problems in business and economics. (Prereq: high school Algebra)

*Major*: Required for Business Administration core and MIS major (upper division)

**BUS 381** Managerial Cost Accounting

Accounting tools for planning and control of economic activities. Planning, budgeting, standard cost systems, as well as other quantitative and behavioral topics. (Prereq: 101, 102)

Major: Required in Accounting major (upper division)

**BUS 382 Tax Accounting** 

The more common and important provisions of federal income taxes for individuals and various forms of business enterprises. (Prereq: 101,102, junior or senior, or consent of instructor)

**BUS 430 Marketing Management** 

Integration of marketing with other business functions; marketing management and decision making, planning marketing programs, channels of distribution, pricing, product selling and promotion policies. (Prereq: Bus 330 or consent of instructor)

Major: Required in the Marketing major (upper division)

**BUS 440** Operations Management

Concepts and principles related to the management of operating functions. Examples from service industries, non-profit organizations and manufacturing. Taught from a managerial point of view. Topics include: an overview of operations, planning operation processes, productivity measurement, standards, forecasting, concepts of quality, inventory management, principles of scheduling, and operational control information systems. (Prereq: Junior or Senior or consent of instructor)

Major: Required in the Business Management major and an elective in the Supervisory Management major (upper division)

BUS 475 Information Systems Analysis and Design

The process of defining information requirements, construction of a logical model of information system and the preparation of a general design. Discussion of the procedures to define program specifications, documentation, and plan implementation.

Major: Required in the MIS major (upper division)

**BUS 478 Investments and Financial Institutions** 

Appraisal of the risk/return relationships of various types of securities from the viewpoint of both individual and institutional investors. Extensive coverage of capital markets and portfolio management. (Prereq: 261. ECO 392 is strongly recommended)

Major: Required in Finance major (upper division)

**BUS 479 Intermediate Quantitative Methods** 

Provides the opportunity to become familiar with statistical research methods through use of the electronic computer. This course stresses the understanding of statistical methods and computer programming techniques. The materials to be presented in the course are: Computer Programming Techniques; Statistical Methods: General Linear Models, Analysis of Variance, etc. (Prereq: 379 or equivalent, Junior or Senior or consent of instructor)

Major: Required for MIS major

**BUS 483** Auditing

Internal and external auditing procedures. Emphasis on internal checks and control for accounting systems. (Prereq: 263, Junior or Senior or consent of instructor)

**BUS 484 Advanced Accounting** 

Accounting for business combinations, governmental accounting, partnership accounting and fund accounting. (Prereq: 263)

Major: Required in the Accounting major (upper division)

CHM 109 General, Organic and Biological Chemistry

Designed for students who need a survey of the fundamentals of general, organic and biological chemistry for careers in allied health areas such as nursing (including Augsburg's upper division program). Open also to other students. First term, general chemistry principles and an introduction to organic chemistry. Will include arranged time for laboratory work. This course does not apply toward the major or minor in chemistry.

Distribution: Chemistry

Major: Required prerequisite for Nursing major

CHM 110 General, Organic and Biological Chemistry

Continuation of Chemistry 109. Organic and biological chemistry with special applications to human physiological chemistry. Will include arranged time for laboratory work. Does not apply toward the major or minor in chemistry.

Distribution: Chemistry

Major: Required prerequisite for Nursing major

CSC 145 Introduction to Computers

An introduction to computers and computer applications. Programming in a general higher level language. Primarily for students in non-science areas. Does not count toward the computer science major or minor.

CSC 170 Introduction to Structured Programming

An introduction to computer languages and algorithms, including applications from mathematics, science, business, and other areas, programming in a higher level language such as PASCAL. (Prereq: MAT 124)

Major: Required prerequisite for MIS major

CSC 240 Elementary Computer Science

An introduction to computer organization and structure, assembly and machine languages, computer logic design, number and character representations, and functions of components of computer systems. Continued development of structured programming concepts. (Prereq: Math 175 or both Math 124 and Computer Science 170)

Major: Required in the MIS major

CSC 340 Digital Communication and Computer Networks
Principles and methods of data communications, distributed
processing systems, network protocols and security, and
general computer interfacing. (Prereq: 240)

CSC 352 Database Management and Design

Structure of database management systems, query facilities, file organization and security, including the development of an elementary database system. (Prereg: 240)

ECO 122 Principles of Economics (Macro)

An introduction to macroeconomics; national income analysis, monetary and fiscal policy, international trade, economic growth. Application of elementary economic theory to current economic problems. May be taken independently of Economics 123 or 120. Economics 122 and 123 may be taken in either order.

Distribution: Economics

Major: Required for Business Administration core

ECO 123 Principles of Economics (Micro)

An introduction to microeconomics, the theory of the household, firm, market structures and income distribution. Application of elementary economic theory to market policy. May be taken independently of Economics 122 or 120. Economics 122 and 123 may be taken in either order.

Distribution: Economics
Major: Required for Business Administration core

ECO 251 Intermediate Microeconomics

Theory of resource allocation, analysis of consumer behavior, firm and industry; the pricing of factors of production and income distribution; introduction to welfare economics. (Prereg. 123)

Major: Required for Business Administration core

#### ECO 258 Intermediate Macroeconomics

Determinants of national income, employment and price level analyzed via macromodels. Attention paid to areas of monetary-fiscal policy, growth and the business cycle. (Prereg: 122)

Major: One of a choice of three required courses in the Business Administration core

ECO 340 Managerial Decision Making

Provides a sound conceptual understanding of the modern techniques of management science to prepare students to make better business and economic decisions. Emphasis is on applications, which are taken from the areas of transportation, marketing, portfolio selection, environmental protection, the shortest route, inventory models, information systems, etc. (Prerec: Econ. 123, Bus. Ad. 101 and high school algebra or equivalents)

*Major:* Required for Business Management major and MIS major, elective in Supervisory Management major (upper division)

ECO 392 Money and Banking

Functioning of the monetary and banking systems, particularly commercial banks, the Federal Reserve System and its role in relation to aggregate economic activity. Emphasis placed on monetary theory and policy. (Prereq: 122)

*Major:* One of a choice of three required courses in the Business Administration core (upper division)

ECO 445 Managerial Economics

Integrates economic theory and corresponding practices in business. Among the topics considered are theories and practices in forecasting, estimation of demand and cost functions, price and non-price competition, production and cost considerations, and an analysis of economic problems of relevance to management. (Prereq: Eco 251 or equivalent or consent of instructor)

*Major:* Required in the Marketing major (upper division)

ENG 101 Developmental Writing

A preparatory course for effective writing for students who need additional preparation. Instruction and practice in basic writing skills will be given. Students will write short papers based on their own observation, experience and thought. The course counts as an elective toward graduation but does not meet the writing requirement.

**ENG 111 Effective Writing** 

The study of composition with emphasis on expository writing. Attention to correct usage, logical organization, and the research paper. The grading system for this course is either P/N or 2.0 - 4.0/N.

Distribution: Required for graduation

ENG 223 Writing for Business and the Professions

A practical course designed with emphasis on expository writing skills for those preparing for business and professional careers. The writing of reports, letters, and proposals will be emphasized. Students will be encouraged to use the material from their own areas of specialization.

Major: Recommended elective for Business Administration major

ENG 225 Advanced Expository Writing

The development of essays in a variety of rhetorical modes, which may include identification, definition, classification, illustration, comparison and contrast, and analysis. Particular attention will be given to stylistic and organizational matters through the course's workshop format, in which students' papers are read and discussed. (Prereq: 111)

Major: Required for Communications core

**ENG 282** Women in Fiction

Reading and discussion of works by women writers of the nineteenth and twentieth centuries.

Distribution: English

#### ENG 351 American Literature Since 1920

A study of some recent and contemporary writers and literary movements. Attention is given to the dynamics of American society and its intricate relationship to the literature. Special emphasis is given to the city as setting and symbol in modern American literature.

Distribution: English or Urban Concerns (upper division)

#### FRE 111 Beginning French

Designed to introduce the student with no previous background in French to the language and to French culture. The pronunciation system and basic sentence structures are taught to enable understanding and expression on a rudimentary level. (The continuation of Beginning French, FRE 112, will be offered in Summer School)

Distribution: Foreign Language

#### **GER 111 Beginning German**

Course 111 is for students with no previous background. Aims at developing basic skills. Classroom practice in speaking, understanding and reading basic German. Goals, ability to read extended narratives in simple German, insights into German culture and participation in short conversations. Laboratory materials available. (The continuation of Beginning German, GER 112, will be offered in Summer School)

Distribution: Foreign Language

#### HIS 103 The Modern World

A study of the main currents in western civilization from the time of Napoleon to the present.

Distribution: History

# HIS 313 Mesopotamia to Monasticism: The Roots of the Western Humanist Tradition

Through readings, lectures, and visual presentations we will study the basic themes and personalities that have had a profound influence on the development of the introspective being in western culture. Topics will include myth in society, origins of monotheism, concepts of governance, the foundation of Greek thought, the decline of the Roman Empire, and the formation of the medieval Christian Commonwealth.

Distribution: History

## HIS 411 Modern Paris- In History and Literature

Studies in the history of modern Paris (19th and 20th centuries) using several literary classics as source material. An introduction to urban history that will enrich your next European trip.

Distribution: History or Urban Concerns

#### INS 265 Women in American Culture

Through a discussion of works by women historians and selections from women's journals, speeches, articles, short stories, poems, plays and other aesthetic creations, the class will collectively assess the position of black and white women in American culture from the founding of the colonies to the present. Contributions by Indian women, Chicanas and other "invisible" women minorities will be included.

Distribution: Urban Concerns/Minority Studies

#### MAT 104 Basic Math II

A review of basic arithmetic concepts and a study of algebraic expressions including exponents, radicals, and rational expressions; algebraic processes including factoring; solving equations and inequalities in one variable, including linear and quadratic; and graphs of linear and quadratic equations and linear inequalities in two variables. Does not satisfy the general education requirement in mathematics.

#### MAT 114 College Algebra and Trigonometry

Fundamental operations, factoring, fractions, functions, and graphs, linear equations, exponents and radicals, quadratic equations, ratios and variation, progression, binomial theorem, logarithms and trigonometric functions.

Distribution: Math

Major: Strongly recommended for Business Administration major prior to taking Bus 379

#### MAT 124 Calculus I

Topics of plane and solid analytic geometry integrated with differential and integral calculus.

Major: Prerequisite for CSC 170 in MIS major

**MUS 130 Introduction to the Fine Arts** 

Relationship between music of each period and the other fine arts. For non-music majors.

Distribution: Music

NOR 111 Beginning Norwegian

Introduction of the four basic language skills: speaking, listening, reading and writing. Stress on spoken rather that literary Norwegian. Laboratory work expected. (The continuation of Norwegian, NOR 112, will be offered in Summer, 1985)

Distribution: Foreign Language

NUR 305 Contemporary Nursing I

This is a transitional course that begins the socialization process of the student to the professional role. Communication and the nursing process are emphasized as the means by which the nurse and the client interact to complete a framework of assessment, planning and evaluation to meet negotiated health goals. The student will learn to develop their own framework for the nursing process based on theoretical models and communication theory.

Major: Required for BSN major

NUR 306 Contemporary Nursing II: Paradigms in Nursing

This course introduces theory and conceptual thinking of theory in the process of professional development. The function of theory in guiding nursing practice is emphasized. Systems theory, group theory selected nursing theoretical models are examined.

Major: Required for BSN major

NUR 310 Community Health Nursing I

This course focuses on community health delivery systems and the practice of nursing within them. Concepts of health are examined as they apply to current community health problems and issues. Clinical application of course content will involve making a health related assessment and exploring a community health issue. Ethical issues related to community health decision making with aggregate groups are explored.

Major: Required for BSN major

NUR 311 Community Health Nursing II

This course provides a knowledge base for understanding community characteristics and cultural diversity related to health care. The nurse's role as a generalist and as a member of the health team is explored. This course is primarily a clinical course. The student will demonstrate knowledge of community health concepts in providing care to a selected caseload of clients. (Prereq: 303,310, 325, Psy 355)

Major: Required for BSN major

\*\* This course involves an additional clinical fee

**NUR 325 Nursing Process** 

In this course the student learns approaches to assessment and the use of assessment tools in the nursing process. The student uses communication skills to obtain a health history and negotiate health goals. Clinical experiences provide the student with an opportunity to make a holistic health assessment within a developmental framework. (Junior year. Prereq: Acceptance into the Nursing major)

Major: Required for BSN major

NUR 330 Trends and Issues in Nursing

This course is designed to investigate the current responsibilities of the professional nurse. Contemporary social and professional trends and issues are explored in light of their implications for nursing practice.

Major: Required for BSN major

**NUR 350 Introduction to Nursing Research** 

The research process and methods appropriate to nursing are the focus of this course. Issue of ethics in nursing research are explored. Students critique nursing research for its applicability to nursing practice. (Junior year, Prereq: Acceptance into the Nursing major, Math 121 or a course in descriptive statistics)

Major: Required for BSN major

NUR 403 Contemporary Nursing III

This course provides a theoretical basis for family nursing care. Content includes family as a group, family and group dynamics in light of situational and developmental events. Consideration is given to the emerging role of the nurse in family health care. (Prereq: 304, 311, 325, 330, 350. To be taken prior to or concurrently with 423)

Major: Required for BSN major

**NUR 404 Contemporary Nursing IV** 

This course relates leadership and management theories and emerging professional nurse roles to primary nursing. Concepts of change, conflict, communication, and system dynamics are explored. Ethics, accountability and advocacy provide the basis for role development and professionalism. (Prereq: 403. To be taken prior to or concurrently with 427)

Major: Required for BSN major

NUR 423 Practicum in Nursing I

This course is a clinical practicum offering the student an opportunity to apply content from 403 in providing complex nursing care to families in a selected practice setting. (Prereq: To be taken concurrently with or following 403)

Major: Required for BSN major
\*\* This course involves an additional clinical fee

PHI 120 Ethics

Sometimes you say that a certain action is right or condemn it as wrong. Why do you think it is right? Because you like it? Are there better reasons for thinking something right or wrong? This course takes a long, hard look at possible grounds for making moral decisions, and at the moral judgements about personal and social issues resulting from them.

Distribution: Philosophy Major: Recommended elective in Business Administration major

PHI 130 Logic

Suppose someone gives you reasons, and then says you must accept a particular conclusion. Must you? When does a conclusion validly follow from premises? Here we examine the rules which govern valid arguments and work to develop your ability to recognize and construct sound arguments.

Distribution: Philosophy Major: Required supporting course for Communication major

PHI 380 Ethics of Medicine and Health Care

Application of ethical principles to problems which arise in the areas of health care and delivery, human experimentation, human engineering, abortion, care for the dying and euthanasia.

Distribution: Philosophy
Major: Recommended for BSN major

PHY 101 Astronomy

A descriptive course requiring elementary algebra. Our solar system stars and galaxies. The necessary optical instruments are explained and use is made of a 12-inch reflecting telescope, and eight-inch Celestron, and a 3-inch Questar. Occasional night viewing. (3 one-hour lectures)

Distribution: Physics

PHY 103 Physics for the Life Sciences

An introductory course in which the applications, problems and experiments are selected not only to illustrate fundamental principles, but also to demonstrate the relevance of physics to the life sciences. The course is designed to serve students in biology, psychology, physical education (therapy programs), medical technology and other health science programs. The course is also a very suitable elective or distribution requirement for the liberal arts student. (3 one-hour lectures, 2-hour laboratory. Prereq: Elementary Algebra)

Distribution: Physics

POL 122 Metropolitan Complex

Politics in the urban setting, including important issues, actors, and structures influencing public policy in the modern urban complex. Discussion-lecture, simulation, and meetings with political experts and activists.

Distribution: Political Science or Urban Concerns

POL 160 World Politics

Introduction to the processes of international politics, including the dynamics of the international system, theories of international relations, and a focus on recent problems.

Distribution: Political Science

POL 170 Law in the United States

A survey of American law and legal process. Theories of law; law and society; roles of courts, police, lawyers, and juries; the United States Constitution as "supreme" law, law as politics; historic and contemporary legal issues.

Distribution: Political Science

POL 326 Political Parties and Behavior

The political behavior of the electorate emphasizing public opinion and political parties in the electoral process. Field work with political parties and interest groups and media in presidential elections. (Prereq: 1 course in Political Science or consent of instructor)

Distribution: Political Science (upper division)

POL 342 Mass Communications in Society

Effects of mass communications on individual behavior; the uses and control of mass media for political and social purposes including a study of censorship, newsmaking, entertainment and public affairs programming.

Distribution: Urban Concerns (upper division)
Major: Required for the Communication major

PSY 105 General Psychology

An introduction to the methods and approaches used in psychology for the purpose of understanding behavior. The structure of the field of psychology, including its major subareas, is emphasized.

Distribution: Psychology

Major: Required supporting course for the Communication majors and Social Work major, a prerequisite for advanced courses in psychology

PSY 355 Brain and Behavior

A survey of the functions of the nervous system which are responsible for behavior in animals and human beings. Major topics include: sleep and wakefulness, motivation and emotion, learning and memory and mental disorders. (Prereq: 105 and one course in biology)

Major: Required prerequisite course BSN major

PSY 373 Organizational Psychology

Theoretical conceptualizations of organizational behavior. Factors and practices such as management styles, evaluation and maintenance of work effectiveness, and social influences. An organizational field experience. (Prereq: 105)

Major: Required course for Business Management major and elective for all Communications majors (upper division)

PSY 485 Counseling Psychology

Principles, methods, and attitudes involved in the counseling process. Consideration given to goals and ethical guidelines for a counseling relationship.

Major: Elective in Communication major

REL 111 Introduction to Theology

An introduction to the academic discipline of theology and to the dialogue between the church and the world which concerns Christian doctrine.

Distribution: Religion

#### REL 221 Biblical Studies

The origin, literary character, and transmission of the Biblical documents. The task of biblical interpretation. The history of Israel and the emergence of the church.

Distribution: Religion

#### REL 341 Christian Views of Health and Healing

Exploration of health and healing in Christian teaching and practice, including the role of scientific technology and prayer and sacraments in healing.

Distribution: Religion

REL 356 History of Religions

An introductory survey of some of the major living religions of the world, including Hinduism, Buddhism, Confucianism, Taoism, Shinto and Islam. Lectures plus some discussion of primary documents from these religious communities.

Distribution: Religion (upper division)

REL 363 Religion in America

A study of the development of religion in America. Special attention to the rise of religious liberty, revivalism, denominations and the responses of religion to the challenges of its environing culture.

Distribution: Religion (upper division)

SOC 121 Principles of Sociology

Sociology as a mode of analysis or way of knowing. Its application to an understanding of basic aspects of society; socialization, family life, social inequalities, large-scale institutions, etc. Sociology as an academic discipline and profession.

Distribution: Sociology

Major: Required supporting course for Communication major and Social Work major

SOC 231 Sociology of the Family

An examination of the family as a social institution. The process of dating, mate selection, marital adjustment and divorce. The relationship of the family to its institutional and cultural context.

Major: Required supporting course in Social Work major and an elective in the Human Relations major

SOC 241 Introduction to Cultural Anthropology

The concept of culture examined in anthropology and in the way we see and live in the world. An analysis of basic assumptions underlying the ideas of "primitive," "civilized," and "progress." The person's relation to culture. An analysis of selected aspects of Western culture.

Major: An alternative in the core of the Communication major, recommended elective in Business Management major

SOC 375 Social Psychology

An examination of the idea of "group", its relationship to individual behavior and society. An analysis of the ideas of "self" and "identity" and what part they play in understanding interpersonal relations and human behavior. A sociological view of mental health. A look at the major assumptions and processes underlying our everyday life—a look at the trivial, the ordinary and the taken-for-granted. "Symbolic interaction", and important orientation in social psychology, will be used as a way of dealing with the major issues in the course. (Prereq: 121 or Psych 105)

Major: Required supporting course for Communication majors and Social Work major, elective supporting course for Business Management major (upper division)

SOC 383 Racial and Minority Group Relations

The dimensions of racial and minority group relations. Major attention is focused upon prejudice, racism, and the role of self-understanding.

Distribution: Minority Studies
Major: Required supporting course for Social Work major
and elective supporting course in the Business
Management major (upper division)

SPA 111 Beginning Spanish

Aims to develop the four basic skills: understanding, speaking, reading and writing of elementary Spanish. Introduction to culture of Spanish-speaking world. Laboratory work is an integral part of the course.

Distribution: Foreign Language

**SPA 112 Beginning Spanish**Continuation of SPA 111.

SPC 113 Public Speaking

313 Basic problems of effective speaking and listening. May be taken for lower and upper division credit upon consultation with instructor.

Major: Required supporting course for Communication major, elective supporting course in Business Management major

SPC 352 Persuasion

Theory of persuasion and propaganda, practical work in speech and promotional projects.

Major: Required for Communications major, elective supporting course in Marketing major (upper division)

SPC 353 Advertising

An introduction to print and broadcast advertising and promotion as important elements in modern marketing and communication.

Major: Required supporting course in Marketing major, elective in Public Relations/Advertising and Supervisory Management majors (upper division)

SPC 354 Interpersonal Communication

A study of the dynamics of human interaction through verbal and non-verbal messages; emphasis on factors that build relationships and help to overcome communications barriers.

Major: Required for Communication core, elective supporting course in Business Management major (upper division)

SPC 355 Small Group Communication

A study of group dynamics and leadership with emphasis on factors involved in effective functioning within small groups and organizations.

Major: Recommended supporting course in the Business Management, Human Relations and Supervisory Management majors (upper division)

SPC 361 Theater History and Criticism

Overview of theater history; examination of plays from various periods. Attendance at local theater productions. Introduction to theories of drama, dramatic production, and dramatic criticism.

Distribution: English/Speech

SPC 480 Public Relations/Promotional Communications

Public Relations in the modern world of communication, marketing and business. An overview of public relations as a career and a survey of basic promotional communication in profit and non-profit organizations.

Major: Elective in all Communication majors (upper division)

SWK 257 Exploring Human Services

With faculty approval, student selects a placement for 30 hours per week as a volunteer in a social agency or institution. Opportunity to know human service professionals, social service delivery systems, and career aspects of the helping vocations. Independent study with a term paper report and weekly review conferences. Especially recommended for freshmen and sophomores.

Major: Required in the Social Work major

SWK 359 Systems of Social Welfare

360 Basic features of the helping process; theoretical foundations, principles and techniques of social work interventive methods, and practical experience necessary for social work practice with individuals and small groups; development of the student's repertoire of relationship building skills. Course taken as a half course in each of two consecutive Weekend College terms.

*Major:* Required in the Social Work major. (Prereq: 361) (upper division)

SWK 361 Social Responses to Human Needs

This course describes the historical and contemporary systems of human service. The major assumptions and social movements which have contributed to the charitable and governmental responses to human needs will be emphasized. Guest speakers and agency visits highlight the course. (Prereq: Sophomore or consent of instructor) (upper division)

#### SWK 364 Field Work I

Beginning supervised professional experience in a social work agency focusing on interviewing experience and relationship building. Ten hours per week, plus one small group supportive/discussion seminar per week. (Prereq: 361, Junior, concurrent with 363)

Major: Required in the Social Work major (upper division)

SWK 459 Advanced Methods and Skills in Social Work

460 Enlargement and refinement of practice skills through lecture, classroom exercise and regular class work. Enlargement of social group skills, emphasis on development of generalist practice skills and eclectic approaches. Course taken as a half course in each of two consecutive Weekend College terms. (Prereq: 2.0 in 359/360 and 364, candidacy status, or consent of instructor)

Major: Required in Social Work major (upper division)

SWK 462 Field Work II

Progressively responsible supervised professional social work experience including work with individuals, families, groups and/or communitites in a social service agency. Ten hours per week, plus one supportive/discussion seminar per week. (Prereq: completion and 2.0 in 361, 362, 364, candidacy status; concurrent with 461 and 467)

Major: Required in the Social Work major (upper division)

SWK 463 Community Development and Organization

Locality development and social change through community organization, social planning, and social action. Emphasis on: 1) survey of historical forms of social change, 2) understanding the basic issues and strategies relevant to social protest and change, 3) examination of the role of staff, and of the functions and interrelationships of community organizations, and 4) knowledge of and actual practice in the essential principles and techniques of organizing. (Prereq: Senior or consent of instructor)

Major: Required in the Social Work major (upper division)

SWK 464 Field Work IV

Continuation of 466 during the spring term. (Prereq: candidacy status, 2.0 in 466, concurrent with 467)

Major: Required in the Social Work major (upper division)

SWK 466 Field Work III

Continuation of 462 conducted during interim. (Prereq: candidacy status, 2.0 in 461, 462, 463)

Major: Required in the Social Work major (upper division)

