Augsburg College offers a varied summer curriculum that includes courses in more than 15 academic disciplines as well as internships and independent studies.

**Term I** runs from May 29 to June 29.

**Term II** runs from July 9 to August 9.

A detailed listing of courses begins on page 8.

### Summer Session Info

**Course loads in Summer Session:**
Students may take up to two course credits during Term I and during Term II. Unless otherwise indicated, all courses carry a value of one course credit. One Augsburg course credit is the equivalent of four semester credits and six quarter credits.

**Augsburg general education:**
Courses fulfilling Augsburg's Liberal Arts Perspectives and Graduation Skills requirements are so noted along with the description of the course.

**Course levels:** The first digit of the three-digit course number indicates the course level. Course numbers beginning with a "1" or "2" are lower division courses and are intended primarily for freshmen and sophomores; course numbers beginning with a "3" or "4" are upper division and are primarily for juniors and seniors.

**Independent study:** Independent studies may be arranged in consultation with individual faculty members.

**Internships:** In addition to those listed, internship opportunities may be arranged individually during the summer. Academic internships are carefully planned work-based learning experiences, supervised and evaluated by a faculty member. Consult the Center for Service, Work, and Learning at (612) 330-1148 for more information.

**Employer reimbursement:** Students who qualify for reimbursement by their employers may use their reimbursement to pay for Summer Session courses. However, a nonrefundable deposit of $100 is required to register for each summer course.

**Housing:** Students who need housing may contact the Residence Life Office at (612) 330-1488.

The College reserves the right to cancel listed courses.

### Information

Additional information may be obtained from:
Augsburg College
Campus Box #56
2211 Riverside Avenue
Minneapolis, MN 55454
(612) 330-1628
www.augsburg.edu/summer

### Eligibility

Persons in good standing at regionally accredited colleges and universities, graduates of such institutions, and students admitted for the next fall term are eligible to attend Augsburg Summer Session. Good standing implies that the student has been admitted and not subsequently dropped by that institution.

Other persons wishing to take summer courses should contact the coordinator of summer school to ascertain eligibility under special circumstances.

Students accepted for Summer Session are not automatically granted admission as regular students of Augsburg College. Those wishing to begin a degree program at Augsburg should apply to the Office of Undergraduate Admissions, (612) 330-1001, or the Weekend College Admissions Office, (612) 330-1743.

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to register

Beginning April 9, you may schedule Summer Session courses at the Enrollment Center between 9 a.m. and 4 p.m. A $100 tuition deposit must be paid at that time for each course scheduled. This deposit will be applied to your summer school tuition and is not refundable unless the course is canceled. If a course that you have scheduled is canceled, you may elect to receive a refund or apply the deposit to the tuition for another course. We recommend that you schedule your courses as early as possible. Many courses fill early, and courses with low enrollments will be canceled one week before the first day of the term. Tuition must be paid in full at the Enrollment Center (see deadlines below), or you will be dropped from your course(s).

Summer registration may be completed beginning May 9. Students taking courses during Term I must complete their registration by May 30. Term II registration must be completed by July 10. This procedure applies to all summer registrations, including internships and independent studies. The Enrollment Center is located in the Svordrup Hall and is open from 9 a.m. to 4 p.m. Monday through Friday. It will be open until 6 p.m. on May 29 and May 30 and on July 9 and 10. The Enrollment Center is also open on Saturdays between 10:15 a.m. to 1:30 p.m. when Weekend College is in session (through July 1). Tuition must be paid in full in order for your registration to be complete. (Augsburg students who have unpaid balances from previous terms must pay these balances before they may complete their summer school registrations.)

A late fee of $75 will be assessed for students who register after the second day of the term. No Term I registrations will be accepted after June 1st, and Term II registrations will not be accepted after July 13th.

To change your registration you will need to fill out an add/drop form at the Enrollment Center. There is a charge of $75 for changing a course after 3:30 p.m. on the second scheduled day of each term. This procedure applies to internships and independent studies as well as scheduled courses. Refunds and adjustments to fees are outlined in the "Tuition Refund Policy" section of this brochure.

calendar

summer 2001  term I  term II
Scheduling begins  April 9  April 9
Balance of tuition due  May 17  June 28
Classes begin  May 29  July 9

Last day to:
- Change grading option  June 8  July 20
- Drop class without notation  June 1  July 13
- Register with late fee of $75  June 1  July 11
(No registrations will be accepted after this date)

Last day to withdraw from class  June 15  July 27
Classes end  June 29  August 9
Grades due in registrar's office  July 9  August 17

schedule of refunds

100% of the refundable portion of the fee...
- Cancellation at the Enrollment Center prior to May 29 (Term I) & July 9 (Term II)
75% of the refundable portion of the fee...
- Prior to May 31 Term I & July 11 (Term II)
50% of the refundable portion of the fee...
- Prior to June 4 (Term I) & July 16 (Term II)
fees

The tuition charge for 2001 Summer Session courses:
- $1100 for full-credit courses
- $650 for half-credit courses
Audits are charged at the tuition rates listed above.

tuition refund policy

The $100.00 per course deposit is not refundable. A refund of all or part of the remaining fee is calculated from the date of the student's official course cancellation at the Enrollment Center. See page 5.

financial aid

Eligibility for Summer Session attendees
Financial aid is available to students enrolled in day or weekend programs. Students who maintain half-time status (as defined by the program in which they are enrolled) are eligible to apply for financial aid.

Day program
Students enrolled in summer Terms I and II combined or in either Term I or Term II may be eligible to apply for the Federal Stafford Loan, Federal Pell Grant, or the Minnesota State Grant.

WEC program
No aid is given for summer Term I as it runs concurrently with the WEC spring trimester.

WEC students enrolled in summer Term II may be eligible for the Federal Stafford Loan, Federal Pell Grant, or the Minnesota State Grant.

To apply
The financial aid deadline for the Summer Session is April 15, 2001. Contact the Enrollment Center at (612) 330-1046 for application materials and additional assistance. Early application is advised.

Augsburg College, as affirmed in its mission, does not discriminate on the basis of race, color, creed, religion, national or ethnic origin, age, gender, sexual orientation, marital status, status with regard to public assistance, or disability in its education policies, admissions policies, scholarship and loan programs, athletic and other school administered programs, except in those instances where religion is a bona fide occupational qualification. Augsburg College is committed to providing reasonable accommodations to its employees and its students.

Any questions concerning Augsburg's compliance with federal or state regulations implementing equal access and opportunity can be directed to Doni Weide, affirmative action coordinator, Office of Human Resources, CB 79, Augsburg College, 2211 Riverside Ave., Minneapolis, MN 55454. She can be reached by telephone, (612) 330-1025; or by e-mail, <dweide@augsburg.edu>.

map of augsburg

35W from the North—
Take Washington Avenue exit and turn left on Washington (turns right onto Cedar Avenue), turn left at Riverside Avenue, right at 21st Avenue South.

I-94 East from Minneapolis—
Take 25th Avenue exit, turn left at 25th Avenue, turn left at Riverside Avenue, turn left at 21st Avenue South.

I-94 West from St. Paul—
Take Riverside exit, turn right at Riverside Avenue, turn left at 21st Avenue South.

35W from the South—
Follow the I-94 St. Paul signs (move to right lane after each of two mergers). Take 25th Avenue exit and turn left at Riverside Avenue, turn left at 21st Avenue South.
term one may 29 to june 29

ART

ART 132-S
Photography
Raschke
The camera is used as a tool for visual creativity and expression using black and white photographic processes. Students need access to a 35 mm, single-lens reflex camera. Estimated cost of film, etc., $200-225. Prereq.: Aesthetics Limit: 14
6:00-9:30 p.m. M W R Old Main 4

BUSINESS ADMINISTRATION/MIS

ACC 322-S
Accounting Theory & Practice 1
Kader
An analysis of financial accounting with emphasis on accounting theory pertaining to financial statements, income concepts, valuation concepts, FASB statements, and other relevant issues as applied to assets. (Prereq.: ACC 222) 8:30 a.m.-12:00 p.m. M & W Science 108

BUS 242-S
Principles of Management
Cerrito
Development of the theory of management, organization, staffing, planning, and control. The nature of authority, accountability, and responsibility; analysis of the role of the professional. 6:00-9:30 p.m. M & W Science 108

BUS 331-S
Financial Management
Kapoor
Topics related to theory acquisition, fund allocation and management, sources and uses of long and short-term funds, capital control/budgeting, leverage, and dividend policy. (Prereq.: ECO 113, ACC 222, MIS 379, and MFO 3). 6:00-9:30 p.m. M, W, Th Sverdrup 206

EDUCATION

EDC 220-S
Educational Technology (0.5 Credit)
Erickson
You will be exposed to basic theories of communication, selection, evaluation and research. Become skilled in one of the digital tools used in today's schools. Learn how to choose appropriate applications of theories and techniques for educational settings. 9:00-11:50 a.m. M & W Sverdrup 204

EDF 331-S
Middle School Methods: Writing
Olsen
The course will focus on writing strategies and processes appropriate to middle level students. Emphasis will include the writing process, types of writing and integrated writing across the curriculum. This course is required for students seeking elementary licensure with a communication arts/literature specialty. (Prereq.: Admission to education dept or permission of instructor) 6:00-9:30 p.m. M Sverdrup 17

ENGLISH

ENG 225-S
Intermediate Expository Writing
Swanson
This course builds on the practices and methods of Effective Writing (ENG 111). Its workshop format stresses style and organization, the process of revision, self and peer evaluation, and the relationship between reading and writing. (Prereq.: ENG 111) 6:00-9:30 p.m. M & W Old Main 10

HISTORY

HIS 103-S
Modern World 1789-Present
Anderson
A study of the main currents in Western civilization from the French Revolution to the present. Prereq.: Western Heritage 6:00-9:30 p.m. M W Th Old Main 13

INTERDISCIPLINARY

INS 199-3/399-S
Internship
Olson
A work-based learning experience in which a student designs a learning agreement plan that links the opportunities and responsibilities found in the placement with specific learning objectives that are evaluated for academic credit. The internship placement must be approved by the faculty supervisor prior to registration. 0.5 credit grading. Arranged
*Note: Internships may also be arranged with individual faculty in the specific majors. Contact the academic department directly to make arrangements.

MODERN LANGUAGES

ASL 211-S
Topics: Intermediate American Sign Language
Mikkelsen
This course continues to build the skills of signing and the ability to listen, to use body language and to use facial expressions. (Prereq.: ASL 102) 6:00-9:30 p.m. T & Th Science 108

SPA 111-S
Beginning Spanish I
Kingsley
Aims to develop four basic skills: understanding, speaking, reading, and writing of elementary Spanish; Introduction to the culture of the Spanish-speaking world. Prereq.: Intercultural Awareness 2 8:30-11:00 a.m. M, T, W, Th Old Main 26

SPA 111-T
Beginning Spanish I
Kingsley
6:00-9:30 p.m. M, T, W, Th Old Main 25

RELIGION

REL 357-S
Giants of the Faith
Transvik
A study of Christian history through the lives and theology of notable figures. thinkers to be studied include Augustine, Luther, C.S. Lewis, Martin Luther King, Jr. and Dorothy Day. (Prereq.: REL 111, 221, or 331) 6:00-9:30 p.m. M, T, W, Th Old Main 18

POLITICAL SCIENCE

POL 241-S
Environmental and River Politics
Underhill-Gady
The course explores the relationship between urban development, government policy, and the river environment. Students will critically examine historical developments, the changing relationship between society and the environment, and current policy debates about the river. Students will undertake service-learning projects relating to the Mississippi River and explore the river by boat. One longer river trip is planned for students able to spend 3-4 days on the river with a group of canoeists coming down the river from Lake Itasca to Minneapolis. Grad. Skill: Critical Thinking, Persp.: Social World. Limit: 20 students 6:00-9:30 p.m. M & W Old Main 16

PSYCHOLOGY

PSY 352-S
Adolescent and Young Adult Development
Hanson
Consideration of research and theory related to development during adolescent and young adult years. (Prereq.: PSY 101 or 105) 6:00-9:30 p.m. M & W Old Main 25

SPEECH, COMMUNICATION, AND THEATRE ARTS

SPC 111-S
Introduction to Public Speaking
Groven
The course focuses on speech preparation, organization, audience analysis, style, listening, and overcoming speech fright. Students may take either SPC 111 or SPC 112 for credit but not both). Grad Skill: Speaking 8:30-12:00 p.m. M & W Sverdrup 202

SPC 351-S
Argumentation
Lapakko
Develops critical thinking skills by study of the theory and practice of argument, evidence, fallacies, and refutation. Includes how to build and analyze public arguments that confront students in their everyday lives. (Prereq.: SPC 111 or consent of instructor) Grad Skill: Critical Thinking 6:00-9:30 p.m. M & W Sverdrup 202
term two  july 9 to august 9

ART

ART 100/300-S (with HIS 195/331)
 Topics: Designed Environment  Anderson
This course addresses the designed environment, the intentionally designed places in which we
live. We will investigate architecture, landscape architecture, and urban design, both in class and
in site visits to prominent examples of design excellence.  Persp.: City or Aesthetics
1:00-4:30 p.m.  M & W  Science 123

ART 107-S
Drawing  Bollman
This is a first level drawing course. Students work
with a variety of traditional and non-traditional
drawing media and explore important concepts of
drawing. Slide lectures, demonstrations, and criti-
tiques complete the learning experience. Persp.:
Aesthetics
6:00-9:30 p.m.  T & Th  Old Main 17

ART 118-S
Painting I  Bollman
In this first level painting course, students learn
important concepts of painting. Most class time is
spent painting. Slide lectures, demonstrations, and
critiques complete the learning experience.
Persp.: Aesthetics
6:00-9:30 p.m.  T & Th  Old Main 17

BUSINESS ADMINISTRATION/MIS/MKT

ACC 222-S
Principles of Accounting II  Kader
A continuation of ACC 221. Introduction to corpo-
rate accounting, planning and controlling processes,
decision making, and behavioral considerations.
(Prereq.: ACC 221)
8:30 a.m.-12:00 p.m.  M & W  Sverdrup 202

BUS 440-S
Strategic Management  Cerrito
Concepts and principles related to the manage-
ment of operating functions taught from a man-
gersial viewpoint with examples from various
industries and sectors. (Prereq.: BUS 247 or con-
sent of instructor)
6:00-9:30 p.m.  T & Th  Sverdrup 202

MKT 252-S
Principles of Marketing  Mesicou
Principles of basic policy and strategy issues in
marketing. Legal, ethical, competitive, behav-
orical, economic and technological factors as they
affect product, promotion, marketing channel,
and pricing decisions.
6:00-9:30 p.m.  T & Th  Sverdrup 206

EDUCATION

EED 495-S
Topics: Elementary Earth Science Subject
Standards  Stang
This workshop course for elementary education
majors includes earth science "hands-on" inquiry
based activities that model the teaching and
learning process of scientific inquiry. Meets basic
earth science subject matter standards for initial
licensure.
5:00-9:00 p.m.  T & R  Science 19

ESE 351-S
5-12 Methods Speaking and Listening  Lapko
The course covers teaching of public speaking,
interpersonal communication, small group com-
munication and listening, as well as directing co-
curricular speech and debate activities.
(Prereq.: PPST I and admission to the education
department)
6:00-9:30 p.m.  T  Science 108

ESE 352-S
Media Literacy  LaDuca
(0.5 credit)  The course presents a theoretical
framework for the critical analysis of media texts and
emphasizes instructional strategies and curriculum
development. Topics include tools for reading print
and electronic messages, perception and literacy, and
the role of electronic media in moral develop-
ment.  Persp.: PPST and admission to teacher education
6:00-9:30 p.m.  M  Science 205

ENGLISH

ENG 361-S
Studies in Modern Fiction  Clayton
The course focuses on contemporary 20th century
prose works. It includes Native American and
European writers, with an emphasis on non-
Western (Asian and African) fiction. (Prereq.: ENG
245 or consent of instructor) Persp.:
Intercultural Awareness I, Grad. Skill: Writing
6:00-9:30 p.m.  T & Th  Old Main 10

HEALTH AND PHYSICAL EDUCATION

HPE 115-S
Chemical Dependency  Brock
An analysis of chemical abuse and what can be
done for the abuser. Includes information about
school health education and services.
6:00-9:30 p.m.  M  Murphy 111

HISTORY

HIS 195/331-S (with ART 100/300)
Topics: Designed Environment  Kimball
This course addresses the designed environment,
the intentionally designed places in which we
live. We will investigate architecture, landscape
architecture, and urban design, both in class and
in site visits to prominent examples of design
excellence.  Persp.: City or Aesthetics
1:00-4:30 p.m.  M & W  Science 123

INTERDISCIPLINARY

INS 105-S
Intro. to American Indian Studies  Jacobson
This course is intended to introduce students to
American Indian Studies. Concepts and topics to
be covered include, among others, history, lan-
guage, culture, literature, policy, images, contem-
porary issues, and the arts. Minnesota
Indians will be emphasized where appropriate.
Persp.: Intercultural Awareness I
6:00-9:30 p.m.  T & Th  Old Main 16

INS 120-S
Paideia Seminars  July 16-20, 2001
Students will participate in a series of seminar dis-
cussions following the Paideia seminar format as
developed by Mortimer Adler. Seminar topics
emphasize selections that help students to think
critically, understand timeless ideas, listen careful-
ly, and question thoughtfully.
Grad Skill: Critical Thinking  Limit: 20
Portfolio is due on July 27. Contact Anne Jensen
for registration (612) 330-1188.
8:00 a.m. - 4:00 p.m.  M-F  Old Main 16 & 11
This Institute is also open to current teachers.

INS 199-S/399-S
Internship  Olson
A work-based learning experience in which stu-
dents design a learning agreement plan that links
the opportunities and responsibilities found in the
placement with specfic learning objectives that are
evaluated for academic credit. The intern-
ship placement must be approved by the faculty
supervisor prior to registration.
Arranged
*Note: Internships may also be arranged with
individual faculty in the specific major. Contact
the academic department directly to make
arrangements.

INS 225-S
Introduction to Islam  Kader
The course covers the ideological foundations of
Islam, its basic concepts and elements, Islamic law
(Shari'ah), Islamic economic and political sys-
tems, and Islamic patterns of life.
Persp.: Intercultural Awareness 1
6:00 p.m.-9:30 p.m.  M & W  Old Main 16
term two  july 9 to august 9

MATHEMATICS

MAT 173-S Math of Interest Dupont
Learn how to determine the monthly payments on a house or car. Find out how much you need to be stocking away now to have a million when you retire. Learn how annuities, perpetuities, and life insurance work, and more. Evaluation will be based on classroom participation, quizzes, and a final examination.
(Prereq.: MFO 3) Grad Skill: Quantitative Reasoning
6:00-9:30 p.m.  T & Th  Science 108

MODERN LANGUAGES

SPA 112-S Beginning Spanish II Kingsley
Aims to develop the four basic skills: understand- ing, speaking, reading, and writing of elementary Spanish. Introduction to the culture of the Spanish-speaking world.
Prereq.: Intercultural Awareness 3
8:30-11:00 a.m. M, T, W, Th  Old Main 26

SPA 112-T Beginning Spanish II Kingsley
6:00-8:30 p.m.  M, T, W, Th  Old Main 26

POLITICAL SCIENCE

POL 170-S Law in the United States Underhill-Cady
An introduction to basic legal concepts in the United States, with a special focus on environmental issues. We will explore the tensions between justice, order, rights, and freedoms in the context of debates over water pollution, wetlands preservation, endangered species, urban brownfields, and global warming. Students will work on individual projects studying current environmental cases and controversies in the Twin Cities.
6:00-9:30 p.m.  M & W  Science 305

POL 421-S (ML 560-S) Developing a Multicultural Perspective: Race and Ethnicity Aoki
This course focuses on the ability to function and lead in culturally diverse and ever changing contexts within the U.S. Improved cultural awareness, communication skills and interpersonal sensitivity and appreciation for the complexity of the racial and ethnic groupings are among the goals of the course. Extensive discussion and several short written assignments with emphasis on applying course material to leadership situations.
6:00-9:30 p.m.  M & W  Swensrud 1

PSYCHOLOGY

PSY 361-S Personality/Cultural Context Hanson
Current scientifically-based approaches to description, dynamics, and development of personality. Includes the study of gender, social position, and cross-cultural behavior. (Prereq.: PSY 102 or 105)
6:00-9:30 p.m.  M & W  Old Main 25

RELIGION

REL 472-S Paul the Apostle Quanbeck II
A study of the Apostle Paul, including appropriate historical background, Paul's relationship with the early church, major themes in his writings, and reflection concerning the reasons Paul remains an important figure and thinker in Christian theology. Prereq.: Christian Faith 1 or 3. Grad Skill: Critical Thinking.
6:00-9:30 p.m.  M & W  Old Main 18

SOCIOLOGY

SOC 356-S Crime and Community Bloom
Analysis of correctional programs and community responses. Lecture, discussion, and site visits to prisons, courts, and community agencies. Special attention given to concepts of restorative justice.
1:45-3:30 p.m.  T, Th  Old Main 18

SPEECH, COMMUNICATION, AND THEATRE ARTS

SPC 329-S Intercultural Communication Lapakko
This course explores cultural differences and their implications for communication, including differences in values, norms, social interaction, and code systems.
Prereq.: Intercultural Awareness 1
6:00-9:30 p.m.  M & W  Swensrud 20
term two july 9 to august 9

MASTER OF SOCIAL WORK

SWK 560 Assessment and Diagnosis in Mental Health Practice
Syers
This course examines assessment and diagnosis of mental health. Emphasis is placed on understanding mental health disorders from a systems and ecological perspective as well as understanding biopsychosocial influences on incidence and course. (Prereq.: Advanced standing/second year MSW/post MSW)
6:00-9:30 p.m. M& W Sverdrup 206

MASTER OF ARTS IN LEADERSHIP

ML 560-S (POL 421-S)
Developing a Multicultural Perspective: Race and Ethnicity
Aoki
This course focuses on the ability to function and lead in culturally diverse and ever changing contexts within the USA. Improved cultural awareness, communication skills and interpersonal sensitivity and appreciation for the complexity of the racial and ethnic groupings are among the goals of the course. Extensive discussion and several short written assignments with emphasis on applying course material to leadership situations.
6:00-9:30 p.m. M& W Sverdrup 1

center for global education

upcoming programs:

Human Rights and Indigenous Issues in Guatemala
May 15-24, 2001

Poverty and Perseverance: Life in Nicaragua
June 9-17, 2001

The Plight of Indigenous People in Countries in Transition
Guatemala and Chiapas, Mexico
June 2-15, 2001

Mexico: Education for Global Citizenship
A Professional Development Seminar for Educators
June 14-21, 2001

Cuba: Our Island Neighbor
July 16-24, 2001

Namibia: International Education
July 13 - 26, 2001

Mexico 2001: Daunting Challenges, Wellsprings of Hope
July 17-25, 2001

Accompanying Our Brothers and Sisters in El Salvador
July 27 to August 7, 2001

South Africa: Racial Justice and Gender Equity
July 28 to August 12, 2001

For information and other possible educational opportunities, contact the Center for Global Education at (612) 330-1159 or e-mail, <globaled@augsburg.edu>. 