Augsburg in the Summer

Augsburg College offers a varied summer curriculum that includes courses in more than 16 academic disciplines as well as internships and independent studies. Term I runs from May 30 to June 23. Term II runs from June 26 to August 3. A detailed listing of courses begins on page 8.

Term One
May 30 to June 23

Term Two
June 26 to August 3

About Augsburg

Augsburg College is a four-year, liberal arts college located in the heart of Minneapolis, and affiliated with the Evangelical Lutheran Church in America. Augsburg is accredited by the North Central Association of Colleges and Schools.* The small college environment, about 3,000 students during the academic year, is enriched by the many opportunities found in this vibrant metropolitan area. Augsburg's setting allows students to participate in a host of cultural and recreational activities.

Summer Session Info

Course Loads in Summer Session:
Students may take one course credit during Term I and up to two course credits during Term II. Unless otherwise indicated, all courses carry a value of one course credit. One Augsburg course credit is the equivalent of four semester credits and six quarter credits.

Augsburg General Education:
Courses fulfilling Augsburg's Liberal Arts Perspectives and Graduation Skills requirements are so noted along with the description of the course.

Course Levels:
The first digit of the three-digit course number indicates the course level. Course numbers beginning with a "1" or "2" are lower division courses and are intended primarily for freshmen and sophomores; course numbers beginning with a "3" or "4" are upper division and are primarily for juniors and seniors.

Independent Study:
Independent studies may be arranged in consultation with individual faculty members.

Internships:
In addition to those listed, internship opportunities may be arranged individually during the summer. Academic internships are carefully planned work-based learning experiences, supervised and evaluated by a faculty member. Consult the Center for Service, Work, and Learning at (612) 330-1148 for more information.

Employer Reimbursement:
Students who qualify for reimbursement by their employers may use their reimbursement to pay for Summer Session courses.

Housing:
Students who need housing may contact the Residence Life Office at (612) 330-1488.

The College reserves the right to cancel listed courses.

Information

Additional information may be obtained from:
Summer Coordinator
Augsburg College
Campus Box #144
2211 Riverside Avenue
Minneapolis, MN 55454
(612) 330-1787
www.augsburg.edu/summer

Eligibility

Persons in good standing at regionally accredited colleges and universities, graduates of such institutions, and students admitted for the next fall term are eligible to attend Augsburg Summer Session. Good standing implies that the student has been admitted and not subsequently dropped by that institution.

Other Persons wishing to take summer courses should contact the coordinator of summer school to ascertain eligibility under special circumstances.

Students accepted for Summer Session are not automatically granted admission as regular students of Augsburg College. Those wishing to begin a degree program at Augsburg should apply to the Office of Undergraduate Admissions, (612) 330-1001, or the Weekend College Admissions Office, (612) 330-1743.

Beginning April 10, you may schedule Summer Session courses at the Enrollment and Financial Services Center between 9:00 a.m. and 5:00 p.m. A $100 tuition deposit must be paid at that time for each course scheduled. This deposit will be applied to your summer school tuition and is not refundable unless the course is canceled. If a course that you have scheduled is canceled, you may elect to receive a refund or apply the deposit to the tuition for another course. We recommend that you schedule your courses as early as possible. Many courses fill early, and courses with low enrollments will be canceled one week before the first day of the term. Tuition must be paid in full at the Enrollment and Financial Services Center (see deadlines below), or you will be dropped from your course(s).

Summer registration may be confirmed beginning May 10. Students taking courses during Term I must complete their registration by May 31. Term II registration must be completed by June 27. This procedure applies to all summer classes, including internships and independent studies. The Enrollment and Financial Services Center is located in the Science Hall, Room 152 and is open from 9:00 a.m. to 5:00 p.m. Monday through Friday. It will be open until 6 p.m. on May 30 and May 31 and on June 26 and 27. The center is also open on Saturdays between 10:00 a.m. and 1:30 p.m. when Weekend College is in session. Tuition must be paid in full in order for your registration to be complete.

A late fee of $75 will be assessed for students who register after the second day of the term. No Term I registrations will be accepted after June 2nd, and Term II registrations will not be accepted after June 30th.

To change your registration you will need to fill out an add/drop form at the Enrollment and Financial Services Center. There is a charge of $75 for changing a course after 3:30 p.m. on the second scheduled day of each term. This procedure applies to internships and independent studies as well as scheduled courses. Refunds and adjustments to fees are outlined in the "Tuition Refund Policy" section of this brochure.

Augsburg College, as affirmed in its mission, does not discriminate on the basis of race, color, creed, religion, national or ethnic origin, age, gender, sexual orientation, marital status, status with regard to public assistance, or disability in its education policies, admissions policies, scholarship and loan programs, athletic and other school administered programs, except in those instances where tuition is a bona fide occupational qualification. Augsburg College is committed to providing reasonable accommodations to its employees and its students.

Any questions concerning Augsburg's compliance with federal or state regulations implementing equal access and opportunity can be directed to Lori Stid, affirmative action coordinator, Office of Human Resources, CB 79, Augsburg College, 2211 Riverside Ave., Minneapolis, MN 55454. She can be reached by telephone, (612) 330-1023; or by e-mail, <lori@augsburg.edu>.
fees

The tuition charge for 2000 Summer Session courses:
- $950 for full-credit courses
- $475 for half-credit courses
- $240 for quarter-credit courses.
Audits are charged at the tuition rates listed above.

 tuition refund policy

The $100.00 per course deposit is not refundable. A refund of all or part of the remaining fee is calculated from the date of the student's official course cancellation at the Enrollment and Financial Services Center.

Schedule of refunds:
- Prior to the first scheduled class meeting—100% of the refundable portion of the fee.
- Prior to the second scheduled class meeting—75% of the refundable portion of the fee.
- Prior to the third scheduled class meeting—50% of the refundable portion of the fee.

Courses with fewer than 12 scheduled class sessions will use a prorated version of the schedule of refunds.

financial aid

Eligibility for Summer Session attendees

Financial aid is available to students enrolled or accepted for enrollment in Augsburg day or weekend programs. Students who maintain half-time status (as defined by the program in which they are enrolled) are eligible to apply for financial aid.

Day program

Students enrolled in summer Terms I and II combined or only Term II may be eligible to apply for the Federal Stafford Loan, Federal Pell Grant, or the Minnesota State Grant.

WEC program

No aid is given for summer Term I as it runs concurrently with the WEC spring trimester.

Students enrolled in summer Term II may be eligible for the Federal Stafford Loan, Federal Pell Grant, or the Minnesota State Grant.

To apply

The financial aid deadline for the Summer Session is April 15, 2000. Contact the Enrollment and Financial Services Center at (612) 330-1046 for application materials and additional assistance. Early application is advised.

map of augsburg

campus location

35W from the North—
Take Washington Avenue exit and turn left on Washington (turn right onto Cedar Avenue), turn left at Riverside Avenue, right at 21st Avenue South.

I-94 East from Minneapolis—
Take 25th Avenue exit, turn left at 25th Avenue, turn left at Riverside Avenue, turn left at 21st Avenue South.

I-94 West from St. Paul—
Take Riverside exit, turn right at Riverside Avenue, turn left at 21st Avenue South.

35W from the South—
Follow the I-94 St. Paul signs (move to right lane after each of two mergers). Take 25th Avenue exit and turn left at Riverside Avenue, turn left at 21st Avenue South.
term one may 30 to june 23

ART

ART 100/300 (with HIS 195/331)
Topics: Designed Environment Anderson
This course addresses the designed environment, the intentionally designed places in which we live. We will investigate architecture, landscape architecture, and urban design, both in class and in site visits to prominent local examples of design excellence.

City of Aesthetics
9-11:20 am  M, T, W, R, F Science 123

BUSINESS ADMINISTRATION/MIS

ACC 221-S Principles of Accounting I Stoller
Introduction to business activities, basic concepts and fundamentals of accounting, the accounting cycle, and preparation of financial statements.
9-11:20 am  M, T, W, R, F Old Main 18

ACC 322-S Accounting Theory & Practice I Kader
An analysis of financial accounting with emphasis on accounting theory pertaining to financial statements, income concepts, valuation concepts, FASB statements, and other relevant issues as applied to assets. (Prereq.: ACC 222)
6-8 pm  M, T, W, R Old Main 29

BUS 242-S Principles of Management Cerrito
Development of the theory of management, organization, staffing, planning, and control. The nature of authority, accountability, and responsibility; analysis of the role of the professional manager.
6-8 pm  M, T, W, R Svedrup 202

BUS 331 Financial Management Kapoor
Topics related to theory acquisition, fund allocation and management, sources and uses of long and short-term funds, capital costs/budgeting, leverage, and dividend policy. (Prereq.: ECO 113, ACC 222, MIS 379, and MFG 3).
6-8 pm  M, T, W, R Foss 43

EDUCATION

EDC 220-S Educational Technology Erickson
You will be exposed to basic theories of communication, selection, evaluation and research. Become skilled in some of the digital tools used in today’s schools. Learn how to choose appropriate applications of theories and techniques for educational settings.
9-11:20 am  M, T, W, R, F Foss Mac

ENGLISH

ENG 245-S Introduction to Literature Swanson
An initiation into the formal study of fiction, poetry, and drama, drawing on works from several periods, different cultures and races, and male and female writers. This course aims in particular to develop students' critical and analytical skills as the prerequisite for all upper level courses in literature.
3-6 pm  M, T, W, R Old Main 10

HISTORY

HIS 195/331 (with ART 100/300)
Topics: Designed Environment Kimball
This course addresses the designed environment, the intentionally designed places in which we live. We will investigate architecture, landscape architecture, and urban design, both in class and in site visits to prominent local examples of design excellence.
9-11:20 am  M, T, W, R, F Science 123

INTERDISCIPLINARY

INS 105 Introduction to American Indian Studies Rowe
An overview of the American Indian study curriculum-history and literature, federal Indian policy, land issues, reservation and urban issues, cross-cultural influences, art, music, and language. (Required for American Indian Studies minor)
6-8 pm  M, T, W, R Old Main 18

INS 120 PalaDea Seminars June 19-30, 2000
Students will participate in a series of seminar discussions following the PalaDea seminar format as developed by Mortimer Adler. Seminar topics emphasize selections that help students to think critically, understand timeless ideas, listen carefully, and question thoughtfully.
Graduation Skill: Critical Thinking.
This Institute is also open to current teachers.
June 19-23 seminars
6:30 am - 4:30 p.m.  Foss 21

MUSIC

MUS 155 Class Piano (2.5 cr) Dawe
This course is designed for music majors/minors whose primary applied area is an instrument other than piano, and who have had little or no piano training prior to college. The course will teach the skills needed to meet the Augsburg Music Department piano proficiency requirement.
6-8:20 pm  M, T, W, R, F Music 20

MODERN LANGUAGES

SPA 111-S Beginning Spanish 1 Farrell
Aims to develop four basic skills: understanding, speaking, reading, and writing of elementary Spanish. Introduction to the culture of the Spanish-speaking world. Laboratory work is an integral part of this course.
9-11:20 am  M, T, W, R, F Science 206

POLITICAL SCIENCE

POL 241 Environmental and River Politics Underhill-Cady
The course explores the relationship between urban development, government policy, and the river environment. Students will critically examine historical developments, the changing relationship between society and the environment, and current policy debates about the river. Students will undertake service-learning projects relating to the Mississippi River and explore the river by boat.
Graduation Skill: Critical Thinking.
Pert: Social World (pending). Lab fee: $50
9-11:20 am  M, T, W, R, F Old Main 18

PSYCHOLOGY

PSY 362-S Abnormal Psychology Hanson
An introduction to psychological disorders. (Prereq.: PSY 102 or 105)
6-8 pm  M, T, W, R Old Main 25

RELIGION

REL 357-S Giants of the Faith Tranvik
A study of the lives and theology of well-known Christian thinkers. Included are figures like Augustine, Bonhoeffer, and Dorothy Day.
Pert: Christian Faith 2 or 3.
9-11:20 am  M, T, W, R Old Main 10

SOCIAL WORK

SWK 260 Humans Developing Link
This course provides an understanding of human growth through life and of the sociocultural, biological, and psychological factors that influence the growth of individuals and families. Growth related to diverse populations and groups or special stresses is also a focus.
Pert: Human Identity 6-8 pm  M, T, W, R Science 206

SOCIOLGY

SOC 121-S Introduction to Human Society Pippert
What is society and how does it make us who we are? Course study focuses on an understanding of culture, social structure, institutions, and our interactions with each other.

SPEECH, COMMUNICATION, AND THEATRE ARTS

SPA 111-S Public Speaking Groven
The course focuses on speech preparation, organization, audience analysis, style, listening, and overcoming speech fright.
Pert: Grad Skill: Speaking. (Note: Students may take either SPC 111 or SPC 112 for credit, but not both).
9-11:20 am  M, T, W, R, F Old Main 29
term two june 26 to august 3

ART

ART 107-S
Drawing
Bollman
This is a first level drawing course. Students work with a variety of traditional and non-traditional drawing media and explore important concepts of drawing. Slide lectures, demonstrations, and critiques complete the learning experience. Persp.: Aesthetics
6-9 pm T, R Old Main 17

ART 118-S
Painting I
Bollman
In this first level painting course, students learn important concepts of painting. Most class time is spent painting. Slide lectures, demonstrations, and critiques complete the learning experience. Persp.: Aesthetics
6-8 pm T, R Old Main 17

ART 132-S
Photography
Raschke
The camera will be used as a tool for visual creativity and expression using black and white photographic processes. Students need access to a 35mm single-lens reflex camera. Estimated cost of film, etc.: $200-225. Persp.: Aesthetics
6-6 pm M, W Old Main 4
Limit: 14 students

BUSINESS ADMINISTRATION/MIS

ACC 222-S
Principles of Accounting II
Kader
A continuation of ACC 221. Introduction to business activities, accounting for corporations. Basic concepts and fundamentals of managerial accounting, planning and controlling processes, decision-making, and behavioral considerations. (Prereq.: ACC 221)
9-10:45 am M, T, W, R Music 24

BUS 340-S
Human Resource Management
Cerrito
Personnel function in business, acquisition, and utilization of human resources; desirable working relationships; effective integration of the worker with the goals of the firm and society. (Prereq.: BUS 242)
6-9 pm T, R Music 24

BUS 440-S
Operations Management
Cerrito
Concepts and principles related to the management of operating functions taught from a managerial viewpoint with examples from various industries and sectors. (Prereq.: BUS 242 or consent of instructor)
6-9 pm M, W Music 24

MIS 175-S
Principles of Computing for Business
Braun
Course teaches PC skills using Windows 98 and business related problem solving using the Microsoft Office Suite (Word, Excel, Access, PowerPoint). Computing concepts and Internet access are also covered. The hands-on classroom approach is supplemented with computer-based training and software for use in and out of class. (Prereq.: MPG 3 or a "Pass" in MAT 103)
6-8:30 pm T, R Foss 42

MIS 379-S
Quantitative Methods for Business and Economics
Kaminsky
The course is an introduction to quantitative reasoning to assist students in reading and interpreting data. Topics include descriptive measures, probability, sampling distributions, estimation, and hypothesis testing with emphasis on applied problems in business and economics. (Prereq.: MIS 175 or 370 and MPG 3 or a grade of 2.0 in MAT 105)
6-9 pm M, W Foss 43

EDUCATION

EED 330-S
K-6 Mathematics Methods
Stevens
Examination and preparation of materials and resources for mathematics at the kindergarten and elementary levels. (Prereq.: PPS and admission to teacher education program)
9-10:45 am T, R Sverdrup 17

EED 340-S
Kindergarten-Elementary Curriculum: Science (0.5 credits)
Stangel
Examination and preparation of materials and resources for science at the kindergarten and elementary level. (Prereq.: PPS and admission to teacher education program)
6-30:8:30 pm T, R Old Main 4

EED 350-S
Communication Skills in the English Classroom
LaDuca
This course is for English-education majors who plan to teach high school English. It is designed to improve students' skills in public speaking, oral interpretation, listening, and small group discussions, as well as to explore methodologies for teaching and incorporating these skills in the high school English curriculum. (Prereq.: PPS and admission to teacher education program)
6-9:30 pm T, R Sverdrup 20

EDS 390-S
Teaching Mass Media (50 credits)
LaDuca
This course is for English-education majors who plan to teach high school English. Explore the nature of media as "consciousness industries," examine the whys of teaching media, how to go about it effectively, what assumptions media education was based on in the past, and how to incorporate media education into the curriculum. (Prereq.: PPS and admission to teacher education program)
6-9:30 pm M Sverdrup 201

ENGLISH

ENG 361-S
Studies in Modern Fiction
Clayton
The course focuses on contemporary 20th century prose works. It includes Native American and European writers, with an emphasis on non-Western (Asian and African) fiction. (Prereq.: ENG 245 or consent of instructor)
Persp.: Intercultural Awareness I

HEALTH AND PHYSICAL EDUCATION

HPE 115
Health and Chemical Dependency Education (70 credits)
Klauber
An analysis of chemical abuse and what can be done for the abuser. Includes information about school health education and services.
6-8:40 pm M Murphy 111

HISTORY

HIS 103
Modern World
Anderson
A study of the main currents in Western civilization from the French Revolution to the present.
6-8 pm T, R Old Main 13

INTERDISCIPLINARY

INS 105
Introduction to American Indian Studies
Rowe
An overview of the American Indian studies curriculum-history and literature, federal Indian policy, land issues, reservation and urban issues, cross-cultural influences, art, music, and language. (Required for American Indian Studies minor)
Persp.: Intercultural Awareness I
term two june 26 to august 3

INS 199-S/399-S
Internship
Olson
A work-based learning experience in which students design a learning agreement plan that links the opportunities and responsibilities found in the placement with specific learning objectives that are evaluated for academic credit. The internship placement must be approved by the faculty supervisor prior to registration. (Note: Internships may also be arranged with individual faculty in the specific majors. Contact the academic department directly to make arrangements.)

INS 225-S
Introduction to Islam
Kader
This course is designed by a practicing Muslim to present his perception of Islam to non-Muslims. The course will cover the ideological foundations of Islam, its basic concepts and tenets, Islamic law (Shari'a), Islamic economic and political systems, and Islamic patterns of life.
Persp.: Intercultural Awareness 1
1-2:45 pm T, R
Music 23

MUS 295-S
Topics in Performance Studio Theory & Techniques (0.50 credit)
Mudge
This course includes introduction to basic audio theory, microphones, understanding musical instruments, signal flow, studio operating procedures, recording techniques for instruments, and recording techniques. Contact the music department at (612) 330-1265 for further details.
6-9 pm W
Music 27

MAT 173-S
Math of Interest
Kaminsky
Learn how to determine the monthly payments on a house or car. Find out how much you need to be stockng away now to have a million when you retire. Learn how annuities, perpetuities, and life insurance work, and more. Evaluation will be based on classroom participation, quizzes, and a final examination. (Prereq.: MP 3) Graduation Skill: Quantitative Reasoning
6-9 pm T, R
Science 108

MODERN LANGUAGES

SPA 112-S
Beginning Spanish II
Farrell
Aims to develop the four basic skills: understanding, speaking, reading, and writing of elementary Spanish. Introduces the culture of the Spanish-speaking world. Laboratory work is an integral part of the course.
Persp.: Intercultural Awareness 1
1-2:45 pm M, T, W, R
Old Main 29

POLITICAL SCIENCE

POL 421-S
The New American Politi cs: Race, Ethnicity, and Politics in a New Century
Aoki
This course examines the consequences of the waves of immigration of the past three decades, we look at the ways in which immigrants are influencing American politics and society, and the ways in which immigrants are being transformed. We examine current issues and the history of the politics of race and ethnicity. Prereq.: Jr or Sr status or at least one course in political science.
Graduation Skill: Critical Thinking
Persp.: Social World 1 and 2
6-9 pm M, W
Music 23

PSYCHOLOGY

PSY 352
Adolescent and Young Adult Development
Hanson
Consideration of research and theory related to development during the adolescent and young adult years. (Prereq.: PSY 103 or 105)
6-9 pm M, W
Old Main 25

RELIGION

REL 472-S
Paul the Apostle
Quanbeck II
A study of the Apostle Paul, including appropriate historical background, Paul's relationship with the early church, major themes in his writings, and reflection concerning the reasons Paul remains an important figure and thinker in Christian theology.
Persp.: Christian Faith 1 or 3
Graduation Skill: Critical Thinking
6:30-7:45 pm M-R
Old Main 16

SOCIAL WORK

SWK 560
Mental Health Practice
Boisen
This course examines psychopathology, mental disorders and intervention methods. Emphasis is placed on understanding mental health disorders from a systems and ecological perspective as well as understanding biopsychosocial influences on incidence, course and treatment. Prereq.: Advanced standing/2nd yr. MSW/ Post MSW
6-9 pm M, W
Sverdrup 206

SOCIOLOGY

SOC 356-S
Crime and Community
Bloom
Analysis of correctional programs and community responses. Lecture, discussion, and site visits to prisons, courts, and community agencies. Special attention to concepts of restorative justice.
(Prereq.: Soc 121)
1-4:30 pm T, R
Old Main 18

SPENCE, COMMUNICATION, AND THEATRE ARTS

SPE 329-S
Intercultural Communication
Lapakko
This course explores cultural differences and their implications for communication, including differences in values, norms, social interaction, and code systems.
Persp.: Intercultural Awareness 1
6-9 pm M, W
Foss 21
other summer study
summer term abroad

Department of Religion and
Augsburg Youth and Family Institute

May 24-June 9, 2000 in Bergen, Norway
REL 316 Church and Culture in Context Anderson
This course provides a study of Norwegian culture, church life, and the contemporary religious situation in Norway. Participants will meet for a one-day course orientation May 22 at Augsburg College. (Prereq.: REL 111, 221 or 331) Christian Faith 3.
For information contact David Anderson at (612) 330-1569.

center for global education

upcoming programs:

Cultural Conflict and Social Change in Mexico
May 15-26, 2000

Human Rights and Indigenous Issues in Guatemala
May 16-25, 2000

Haiti and Cuba: Distinct Neighbors
May 28 - June 12, 2000

Elections 2000: Shaping Mexico's Future
June 26 to July 3, 2000

Guatemala Odyssey: Challenges and Opportunities for Spiritual Solidarity
July 9-17, 2000

Mexico 2000: Daunting Challenges, Wellspring of Hope
July 17-25, 2000

The Maya of Guatemala: Spirituality, Culture and Resistance to Oppression
August 1-9, 2000

Food & Justice: Examining Hunger and Debt in Nicaragua
September 2-9, 2000

For information and other possible educational opportunities, contact the Center for Global Education at (612) 330-1159 or e-mail, <globaled@augsburg.edu>.