Central Location
Low Tuition
Convenient Class Time
Augsburg College is a four-year, fully accredited liberal arts college affiliated with The Evangelical Lutheran Church of America. Located in the heart of Minneapolis and St. Paul, the small college environment, about 2100 students during the academic year, is enriched by the many cultural, sport and recreational activities found in this vibrant metropolitan area. An active summer combining classes and participation in metropolitan events is a delightful and broadening experience.

Augsburg in the Summer

Augsburg College provides a diverse summer curriculum including regular courses, internships, independent studies and student teaching over two terms. Term I runs from May 30 - June 23, Term II runs from June 26 - August 4. This brochure presents the Summer School Program and was correct at the time of publication.

Calendar

<table>
<thead>
<tr>
<th>Summer 1989</th>
<th>Term I</th>
<th>Term II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preregistration with Tuition Discount</td>
<td>April 12</td>
<td>April 12</td>
</tr>
<tr>
<td>Confirmation of Registration</td>
<td>May 30</td>
<td>June 26</td>
</tr>
<tr>
<td>Classes Begin</td>
<td></td>
<td></td>
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<tr>
<td>Balance of Tuition Due</td>
<td></td>
<td></td>
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<tr>
<td>Last Day to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Change Grading Option</td>
<td>June 1</td>
<td>June 28</td>
</tr>
<tr>
<td>Drop Class Without Notation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Register with a Late Fee of $10 (no registrations will be accepted after this date)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Holiday</td>
<td>None</td>
<td>July 3 &amp; 4</td>
</tr>
<tr>
<td>Last Day to Withdraw from Class (W)</td>
<td>June 13</td>
<td>July 17</td>
</tr>
<tr>
<td>Classes End</td>
<td>June 23</td>
<td>August 4</td>
</tr>
<tr>
<td>Grades Due in Registrar's Office</td>
<td>June 28</td>
<td>August 9</td>
</tr>
</tbody>
</table>
Summer Students may take one course during Term I and two courses during Term II. Unless otherwise indicated, all courses carry a value of one course credit, the equivalent of four semester credits or six quarter credits. Courses fulfilling Augsburg distribution requirements are so noted in the course descriptions.

Course Levels are indicated by the first digit of the three digit course number: 1 or 2, lower division, primarily for freshmen and sophomores; 3 or 4, upper division, primarily for juniors and seniors; and 5, graduate level.

Courses Regularly Taught during the academic year are more fully described in the Augsburg College Catalog. If you need more information about a special summer offering, please contact the Summer School Office.

Independent Study and Internships, in addition to those listed, may be pursued during the summer in a number of departments. Internships involve work experience related to the academic program in an agency, government, or industry. Consult the Summer School Office for information.

Students Needing Housing may obtain information from the Director of Housing.

Persons Planning to Attend Summer School are advised to preregister as soon as possible, since courses without substantial demand may be dropped.

The College Reserves the Right to cancel listed courses.

Information and Forms
Additional information and registration forms may be obtained from the Summer School Office. Write or call:

AUGSBURG COLLEGE
SUMMER SCHOOL OFFICE
Murphy Place
731 21st Avenue South
Minneapolis, MN 55454

(612) 330-1786
Elizabeth VanderSchaff
Director

Financial Aid
Financial Aid is limited to the Guaranteed Student Loan. Any student taking 1 course is regarded as a half-time student for the summer and is eligible to apply for a Guaranteed Student Loan. Contact the Financial Aid Office to make loan arrangements (330-1046).

Eligibility
Persons in Good Standing at regionally accredited colleges and universities, graduates of such institutions, and students admitted for the next Fall Term are eligible to attend Augsburg Summer School. Good standing implies that the student has been admitted and not subsequently dropped by that institution.

Other Persons wishing to take summer school work should contact the Director of Summer School to ascertain eligibility under special circumstances.

Acceptance as a summer student does not imply admission as a regular student of Augsburg College. Those wishing to begin a degree program at the College should apply for admission through the Office of Admission.
Term I Summer School students are required to confirm their registrations on May 30. Term II registrations must be confirmed on June 26. This procedure includes confirmation of all preregistered courses and applies to internships and independent studies as well as to regularly scheduled courses.

Confirmation of Registration will take place at the Registrar’s Office, 114 Science Hall, between the hours of 8:30 a.m. and 6:30 p.m. on May 30 and June 26.

The Balance Owning for tuition must be paid before registration is confirmed. Augsburg students please note: Balance due on Augsburg account from previous term/s must be paid in full before confirmation of registration.

A Late Fee of $10.00 will be assessed for Term I registrations completed on May 31 and June 1. A late fee of $10.00 will be assessed for Term II registrations completed on June 27 and June 28. Registrations will not be accepted after these dates.

To Change Your Registration, cancel your registration, add a course, or drop a course and enroll in another course, fill out a Cancel/Add form at the Registrar's Office. There is a charge of $5.00 for changing a registration after the first day of each term. This must be done by 3:30 p.m. on June 1 for Term I courses and by 3:30 p.m. on June 28 for Term II courses. This procedure applies to internships and independent studies as well as scheduled courses. Any refund or adjustment of fees is determined according to the “Tuition Refund Policy.”

Fees

The Tuition Charge for 1989 Summer School courses is as follows. $450.00 for full-credit courses, $320.00 for half-credit courses, and $160.00 for fourth-credit courses. Audits are charged at the tuition rates listed above. Laboratory and special fees, including those pertaining to student teaching, are given with the individual course descriptions.

A Tuition Discount is available to students who preregister on April 12 for Term I and Term II Summer School courses. Courses that you sign up for on this date are billed at the following rates: $420.00 for full-credit courses, $310.00 for half-credit courses, and $150.00 for fourth-credit courses. To receive this tuition discount, a deposit of $50.00 per course is required. Please note: This tuition discount applies only to courses so designated on April 12. The $50.00 per course deposit is non-refundable except when a course is cancelled due to low enrollment. When this happens, you may elect to receive a deposit refund or substitute another course without loss of discount.

After April 12 you may preregister for Summer School courses at the Registrar’s Office on an ongoing basis during regular office hours. Each course preregistration must be accompanied by a $50.00 tuition deposit. This deposit is applied to designated course tuition and is non-refundable and non-transferable except when a course is cancelled.

To Avoid Disappointment in course selection, preregistration is recommended. Some courses with limited enrollment fill early. Conversely, courses with low preregistration enrollment may be cancelled before the first day of the term.
Tuition Refund Policy

The $50.00 per course deposit is not refundable. Refund of all or part of the remaining fee is calculated from the first day of the term to the date of the student’s official course cancellation at the Registrar’s Office.

Schedule of Refunds (No refund after the dates listed.)

<table>
<thead>
<tr>
<th>Refund</th>
<th>Term I</th>
<th>Term II</th>
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</thead>
<tbody>
<tr>
<td>100%</td>
<td>May 30</td>
<td>June 26</td>
</tr>
<tr>
<td>90%</td>
<td>May 31</td>
<td>June 27</td>
</tr>
<tr>
<td>80%</td>
<td>June 1</td>
<td>June 28</td>
</tr>
<tr>
<td>70%</td>
<td>June 2</td>
<td>June 29</td>
</tr>
<tr>
<td>60%</td>
<td>June 5</td>
<td>June 30</td>
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</tbody>
</table>

Campus Location

35W from the North —
Take Washington Avenue exit and turn left on Washington (turns right onto Cedar Avenue), turn left at Riverside, right at 21st Avenue S.

I-94 East from Minneapolis —
Take 25th Avenue exit, turn left at 25th Avenue, turn left at Riverside, turn left at 21st Avenue S.

35W from the South —
Follow I-94 St. Paul signs (move right lane after each of two mergers). Take 25th Avenue exit and turn left on 25th Avenue, turn left at Riverside, turn left at 21st Avenue S.

Nondiscrimination Policy

Augsburg College does not discriminate on the basis of race, creed, national or ethnic origin, age, marital status, sex or handicap as required by Title IX of the 1972 Educational Amendments or Section 504 of the Rehabilitation Act of 1973, as amended, in its admission policies, educational programs, activities and employment practices.
May 30-June 23, 1989

ART

ART 107-8155
DRAWING
Williamson
Drawing in pencil, charcoal, ink, pastels. Subjects include still-life, figures, building interiors, exteriors, experimental work. Dist.: Yes. 5:00-6:30 p.m. M, T, W, Th, F OM17

ART 352-8156
WOMEN'S ART HISTORY
K. Anderson
Study of women's role in the visual arts in relationship to women's place within the cultural, economic, and sociological environment of each period. Dist.: Yes. 12:00-3:00 p.m. M, T, W, Th OM12

BUSINESS ADMINISTRATION

BUS 221-8014
PRINCIPLES OF ACCOUNTING I
Stoller
Introduction to business activities, basic concepts and fundamentals of accounting, the accounting cycle and preparation of financial statements. Dist.: No. 8:30-10:30 a.m. M, T, W, Th, F OM23

BUS 252-8159
PRINCIPLES OF MARKETING
Meziou
Basic policy and strategy issues in marketing. Legal, ethical, competitive, behavioral, economic and technological factors as they affect product, promotion, marketing channel and pricing decisions. Dist.: No. 5:30-8:30 p.m. M, T, W, Th OM12

BUS 322-8160
ACCOUNTING THEORY AND PRACTICE I
Kader
Analysis of accounting theory pertaining to financial statements, income concepts, current and non-current assets. Dist.: No. Prerequisites: BUS 221, ECO 113. 6:00-9:00 p.m. M, T, W, Th OM22

BUS 340-8220
HUMAN RESOURCE MANAGEMENT
Cerrito
Personal function in business, acquisition and utilization of human resources, desirable working relationships, effective integration of the worker with the goals of the firm and society. Dist.: No. Prerequisites: BUS 242. 6:00-9:00 p.m. M, T, W, Th OM11

BUS 495-8221
BUSINESS ETHICS: CORPORATE CRIME AND VIOLENCE
Herzog
A study of business responsibility to society including some problems business and business persons face in a world of competing value systems. Explores the moral foundation of capitalism and the use of reason to systematically study business conduct and behavior. Dist.: No. 1:00-4:00 p.m. M, T, W, Th OM13

BUS 199-8019
INTERNSHIPS
Kader
Arranged with individual faculty in the Department of Business Administration & Economics. Arranged

ECO 110-8028
ECONOMICS OF URBAN ISSUES
Sabella
Study of economic implications of problems facing a metro-urban environment. By independent study. Dist.: Yes. Arranged

ECO 112-8029
PRINCIPLES OF MACROECONOMICS
Gupta
Introduction to macro-economics; national income analysis, monetary and fiscal policy, international trade, economic growth. Dist.: Yes. 9:30-11:30 a.m. M, T, W, Th, F OM11

EDUCATION

EDE 253-8033
EDS 264-8163
ORIENTATION TO EDUCATION IN AN URBAN SETTING
Germundsen
Study and investigation of various aspects of the teaching profession. Dist.: Yes, when combined with EDE 363 or EDS 352. (1/2 course) 6:00-9:00 p.m. M, W OM16

EDE 351-8034
EDS 351-8131
TECHNIQUES OF TEACHING READING
Struss
Study and utilization of a variety of techniques and resources in the teaching of reading and the diagnosis and correction of reading difficulties. Dist.: No. 6:00-9:00 p.m. M, W, Th OM12

EDE 375-8036
DISCOVERY IN THE WORLD OF KINDERGARTEN
Endorf
Curriculum, materials, teaching approaches. Lab. arr. Prerequisite to student teaching at kindergarten level and to obtaining a license for teaching at that level. Dist.: No. (1/2 course) Prerequisite: Consent of instructor 9:30-12:30 noon M, T, Th OM16

EDE 379-8182
KINDERGARTEN-ELEMENTARY CURRICULUM: ART
Scott
Examination and preparation of materials and resources for art at the kindergarten and elementary levels. Lab. experiences. Dist.: No. (1/4 course) 2:00-5:00 p.m. W L1

EDE 382-8183
KINDERGARTEN-ELEMENTARY CURRICULUM: MATHEMATICS
Drewlow
Examination and preparation of materials and resources for mathematics instruction at the kindergarten and elementary levels. Lab. experiences. Dist.: No. (1/2 course) 6:00-9:00 p.m. M, T, Th OM16

EDE 383-8184
KINDERGARTEN-ELEMENTARY CURRICULUM: PHYSICAL EDUCATION, HEALTH
Lindow
Examination and preparation of materials and resources for physical education and health at the kindergarten and elementary levels. Lab. experiences. Dist.: No. (1/2 course) 9:30-11:50 a.m. M, T, W, Th, F (May 30-June 9) OM13

EDE 388-8185
EDS 388-8201
HUMAN RELATIONS
Mueller
Emphasis on the study of values, of communication techniques, and of the major minority groups in Minnesota for the development of interpersonal relations skills applicable to teaching and other professional vocations. Open to all. Dist.: No (1/2 course) Required for all Elementary and Secondary Education majors. 5:00-8:00 p.m. M, W OM18
EDS 350-8202
READING IN THE CONTENT AREAS
Heikkila
Study and utilization of a variety of techniques and resources to assist students in teaching reading through the content areas. Dist.: No. (1/2 course)
6:00-9:00 p.m. M, W OMB

EDS 352-8203
CLINICAL EXPERIENCE (SECONDARY) Staff
Involves 70 hours in-school experiences, seminars. Membership in one of the professional teacher organizations required. Dist.: Yes, when combined with EDS 264. (1/2 course)
Prerequisite: Consent of instructor.
Arranged.

SPECIAL EDUCATION

EDS 282-8204
INTRODUCTION TO SPECIAL EDUCATION
Heikkila
Introduction to the field of special education. An examination of the nature, causes, and educational intervention, physical disability, hearing and vision impairment, learning disabilities, behavior disorders and giftedness. Dist.: No.
1:00-4:00 p.m. M, T, W, T, F OMB

ENGLISH

ENG 261-8167
MODERN FICTION
B. Andersen
Significant works of selected prose writers, chiefly European, of the twentieth century. Some non-western writers will be included. Dist.: Yes.
2:00-5:00 p.m. M, T, W, T, F OMB

ENG 282-8168
ENCHANTMENT OF EVIL
Griffin
Evil, thought the poet Edmund Spenser, is a sort of enchantment. In literature, evil is often interesting, charming, witty, and even admirable. Evil is also a liar. Behind the magical facade lies emptiness and despair. Where evil is the most self-important, it is likely to be the most ridiculous or trivial. The theme, "the enchantment of evil," will begin with a study of Renaissance writers like Shakespeare, Marlowe and Milton and conclude with works of 20th century writers like C.S. Lewis, Tolkien, and Iris Murdoch. Dist.: Yes.
8:30-10:50 a.m. M, T, W, T, F OMB

FOREIGN LANGUAGES

GER 111-8169
BEGINNING GERMAN I
Steinmetz
Classroom practice speaking, understanding and reading basic German for students with no previous background in German. Dist.: Yes.
8:30-10:50 a.m. M, T, W, T, F OMB

SPA 111-8044 BEGINNING SPANISH I (Section I)
SPA 111-8170 BEGINNING SPANISH I (Section II)
Kingsley
Aims to develop four basic skills: Understanding, speaking, reading and writing of elementary Spanish. Introduction to culture of Spanish-speaking world. Dist.: Yes.
8:30-10:50 a.m. M, T, W, T, F (Section I) OMB
5:30-7:30 p.m. M, T, W, T, F (Section II) OMB

HEALTH EDUCATION AND PHYSICAL EDUCATION

HEP 114-8041
HEALTH AND SAFETY EDUCATION
Enos
Principals and practices of safety education in school and community life. Includes information about school health programs and prevalent health needs and problems of school age children, and American Red Cross First Aid course. Dist.: No (1/2 course)
12:00-3:00 p.m. T, Th OMB

HPS 410-8040
ADMINISTRATION AND SUPERVISION OF SCHOOL HEALTH PROGRAM
Borstad
Historical background, legal bases, school health services, and relationships to community health program and resources. Dist.: No.
Prerequisite: HPE 320
5:30-8:00 p.m. M, T, W, T, F OMB

DEVELOPMENTAL AND ADAPTIVE PHYSICAL EDUCATION to be added.
Consult Summer School Office for details.

HISTORY

HIS 239-8186/339-8195
EASTERN EUROPE IN THE 20TH CENTURY
S. Anderson
Examines the nationality problem in Austria, Russia and Germany, and the creation of new "national states" after the war. World War II Nazi occupation to postwar Soviet domination, the start of the Cold War over Eastern Europe, and more recent events. Dist.: Yes.
Additional work required for upper division credit.
9:30-11:50 a.m. M, T, W, T, F OMB

INTERDISCIPLINARY

INS 399-8046
INTERNSHIPS
Hesser
Arranged.

MUSIC

MUS 218-8205
MUSIC FOR SPECIAL NEEDS
For students and professionals interested in learning to develop recreational music activities for people with special needs. Basic Music Therapy techniques; also Orff Schulwerk and non-traditional guitar. Open to all interested students. Dist.: No. (1/2 course)
6:00-9:00 p.m. T, Th OMB

NURSING

NUR 432-8172
HEALTH AND HUMAN DEVELOPMENT
Enos
The course will focus on gaining a better understanding of one's own health and development as a human being; it will also deal with ways of supporting others in their growth in these areas. Writings of Christie-Seeley, Cordova, Erickson, Kolberg, Neuman, and Rogers included. Open to non-nursing students as well as nursing students. Dist.: No.
9:30-11:50 a.m. M, T, W, T, F OMB

PHYSICS

PHY 111-8208
PHYSICS, COMPUTERS, AND SOCIETY
Arge
A study of the historical development of selected topics in physical science. Attention will be given to the inter-action of physics and its associated technology with philosophy, religion, and culture. Study of mechanics, electricity, and digital electronics will lead up to discussion of the meaning of twentieth century physics and of the role of electronics and computers in modern society. Microcomputers will be used extensively in the laboratory. Prerequisite: Math Placement Group II Dist.: Yes.
6:00-9:00 p.m. M, T, W, T, F OMB
POLITICAL SCIENCE

POL 121-8211 AMERICAN GOVERNMENT AND POLITICS
Morris
The politics of American government including the forms of political ideas, the pattern of participation, the dynamics of congressional, presidential and bureaucratic policymaking, and current issues in American society. Dist.: Yes. 9:30-11:50 a.m. M, T, W, Th, F

POL 455-8212 ANATOMY OF THE USSR
Noonan
The course will analyze the politics, economics and social change of the contemporary Soviet Union. Close examination of glasnost, perestroika, new thinking and democratization as political processes of the Gorbachev era. Dist.: Yes. Independent seminar that spans Terms I and II. Four seminar-discussion/lecture sessions, independent written assignments, short papers. Seminar dates: May 31, June 14, July 5, and July 26. (Students must attend all seminars.) 10:00-12:10 noon.

SPEECH, COMMUNICATION AND THEATRE ARTS

SPC 111-8178 PUBLIC SPEAKING
Bart
Theory and practice of effective speaking and critical listening. Students give several speeches and receive feedback from the class and the instructor. The course focuses on such topics as developing self-confidence, speech preparation and organization, audience analysis and adaptation, effective delivery, style and language, and critical thinking and listening. Dist.: No. 9:30-11:50 a.m. M, T, W, Th, F

SOCIOLOGY

SOC 121-8075 PRINCIPLES OF SOCIOLOGY
B. Johnson
Sociology as a mode of analysis or way of knowing. Its applications to an understanding of basic aspects of society; socialization, family life, social inequalities, large-scale institutions, etc. Dist.: Yes. 6:30-9:00 p.m. M, T, W, Th, F

POL 199-8052 INTERNSHIPS
Hedblom
Arranged

SOC 231-8076 SOCIOLOGY OF THE FAMILY
B. Johnson
An examination of the family as a social institution. The processes of dating, mate selection, marital adjustment and divorce. The relationship of the family to its institutional and cultural context. Dist.: No. 9:30-11:50 a.m. M, T, W, Th, F

SOC 199-8078 SOC 399-8080 INTERNSHIPS
Hesser
Arranged

RELIGION

REL 369-8218 RELIGIOUS IMAGINATION IN MODERN LITERATURE
Skibbe
Particularities of religious discernment, symbolism and world view. Reading and discussion of nine works (novels, poetry, etc.) Class meets approximately every other class day. Dist.: Yes. 9:30-11:50 a.m. M, T, W, Th, F
ART 118-9001
ART 335-9005
PAINTING I AND II  Bollman
Watercolor — Acrylic; translating the visual world of nature, landscapes, still-life, using design concepts, developing personal expression and exploring variety of techniques. Weekly critiques. Dist.: Yes.
5:30-9:00 p.m. T, Th.  OM17

ART 132-9006
PHOTOGRAPHY (SECTION D) Friederichsen
The camera used is a tool for visual creativity and expression; black and white, color and photographic processes. Need access to a 35mm camera. Dist.: Yes. Estimated cost of film, etc.: $125.00-$150.00. (Class size limited.)
2:00-5:30 p.m. M, W (Section I)
6:00-9:30 p.m. M, W (Section II)

ART 223-9002
ART 366-9004
PRINTMAKING I AND II  Bollman
Principles and methods of print making in a variety of media including etching, silkscreen and woodcut.
Dist.: Yes.
5:30-9:00 p.m. T, Th

BUS 175-9015
COMPUTERS FOR BUSINESS AND ECONOMICS  Herzog
Introduction to computerized data processing: BASIC, LOTUS, DBASE, word processing, computerized business graphics. Dist.: No.
Prerequisite: High school algebra.
6:00-9:30 p.m. M, W  S112

BUS 222-9016
PRINCIPLES OF ACCOUNTING II  Solnick
Introduction to business activities, accounting for corporations. Basic concepts and fundamentals of managerial accounting, planning and controlling processes, decision-making and behavioral considerations. Dist.: No.
Prerequisite: BUS 221.
8:30-9:55 a.m. M, T, W, Th, F  OM11

BUS 242-9014
PRINCIPLES OF MANAGEMENT  Cerrito
Development of the theory of management, organization, staffing, planning and control. The nature of authority, accountability and responsibility, analysis of the role of the professional manager. Dist.: No.
6:00-9:30 p.m. M, W  OM11

BUS 315-9013
MONEY & BANKING  Gupta
Monetary and banking systems, particularly commercial banks, and the Federal Reserve System; monetary theory and policy. Dist.: No.
Prerequisites: ECO 112, 113.
6:00-9:30 p.m. M, W  OM13

BUS 323-9012
ACCOUNTING THEORY AND PRACTICE II  Kader
An analysis of accounting theory pertaining to investments, tangible and intangible fixed assets, liabilities and reserves, actuarial topics. Additional emphasis on income determination, considering price level changes. (Prerequisite: BUS 322) Dist.: No.
6:00-9:30 p.m. T, Th

BUS 199-9019
INTERNSHIPS  Kader
Arranged with individual faculty in the Department of Business Administration and Economics.

ECO 110-9030
ECONOMICS OF URBAN ISSUES  Sabella
Study of economic implications of problems facing a metro-urban environment. By independent study only. Dist.: Yes.
Arranged

ECO 113-9031
PRINCIPLES OF MICROECONOMICS  Sabella
Introduction to micro-economics, the theory of the household, firm, market structures and income distribution. Application of elementary economic theory to market policy. Dist.: Yes.
6:00-9:30 p.m. M, W  OM23

EDUC 341-9132
EDS 341-9133
MEDIA TECHNOLOGY  Staff
Psychological and philosophical dimensions of communication through the use of instructional technology. Selection, preparation, production, and evaluation of effective audiovisual materials for teaching-learning situations. Dist.: No. (1/2 course)
9:30-12:30 noon M, W  (June 26-July 10 - in class on July 3)  OM23

EDU 237-9155
KINDERGARTEN - ELEMENTARY CURRICULUM: SOCIAL SCIENCES  Endorf
Examination and preparation of materials and resources for social studies at the kindergarten and elementary levels. Lab. experiences. Dist.: No. (1/4 course)
9:30-12:30 noon M, W  (June 26-July 10 - in class on July 3)  OM23

EDU 386-9136
KINDERGARTEN-ELEMENTARY CURRICULUM: CHILDREN'S LITERATURE  V. Olsen
Examination and preparation of materials and resources for children's literature at the kindergarten and elementary levels. Lab. experiences. Dist.: No (1/2 course)
9:30-11:30 a.m. T, Th  L1
ENGLISH

ENG 225-9160 INTERMEDIATE EXPOSITORY WRITING J. Anderson
Development of essays in a variety of rhetorical modes, which may include identification, definition, classification, illustration, comparison and contrast, and analysis. Particular attention to stylistic and organization matters through a workshop format, in which students' papers are read and discussed. Dist.: No. Prerequisite: ENG 111.
11:40 a.m. - 1:25 p.m. M, T, W, Th OM18

ENG 264-9161 UNDERSTANDING AMERICA THROUGH LITERATURE AND FILM Palosaari
Introduction to significant works of American literature and film. Selections studied as cultural documents as well as works of art. Dist.: Yes.
Prerequisite: ENG 111
Taught at Camp Norway, Sanduate, Norway. See Dr. Palosaari.

ENG 428-9138 SHAKESPEARE Griffin
Study of ten or twelve major plays — comedies, histories, tragedies — with attention to the development of Shakespeare's dramatic and poetic art. Additional plays assigned for reading analysis. Dist.: Yes.
6:00-9:30 p.m. M, W OM10

FOREIGN LANGUAGES

GER 112-9139 BEGINNING GERMAN I Steinmetz
Classroom practice in speaking, understanding and reading basic German. Lab. Dist.: Yes.
8:10-9:55 a.m. M, T, W, Th OM13

SPA 112-9045 BEGINNING SPANISH II (Section I) Kingsley
Aims to develop the four basic skills: understanding, speaking, reading, and writing of elementary Spanish. Dist.: Yes.
8:10-9:55 a.m. M, T, W, Th (Section I) OM10
5:30-7:15 p.m. M, T, W, Th (Section II) OM16-

HEALTH EDUCATION AND PHYSICAL EDUCATION

HPE 114-9162 HEALTH AND SAFETY EDUCATION Borstad
Principles and practices of safety education in school and community life. Includes information about school health programs and prevalent health needs and problems of school age children, and American Red Cross First Aid course. Dist.: No. (1/2 course)
6:30-9:30 p.m. M, W (June 26-July 12) OM29

HPE 320-9163 SCHOOL HEALTH CURRICULUM Borstad
Techniques for developing a course of study based upon growth and development for grades K-12, special work units in nutrition and diseases. Dist.: No. Prerequisite: Consent of instructor.
Arranged.

DEVELOPMENTAL AND ADAPTIVE PHYSICAL EDUCATION to be added. Consult Summer School Office for details.

HISTORY

HIS 331-9140 A TALE OF TWIN CITIES: MINNEAPOLIS-ST. PAUL, 1833-1983 Jonswold
A local history course using the Minneapolis-St. Paul metropolitan area as a case study for examining large themes and issues in U.S. urban history. Topics considered include frontier urbanism, industrialization and economic trends, transportation, immigration and ethnicity, urban politics and reform. Field trips included. Dist.: Yes. (Topics course in U.S. History)
6:00-9:30 p.m. M, W OM25

INTERDISCIPLINARY

INS 399-9054 INTERNSHIPS Hesser
Arranged

NURSING

NUR 432-9141 THE TEACHING COMPONENT IN A HELPING RELATIONSHIP Enos
How to identify a "need to know" in a client and how to make an individualized plan for each situation. In- cludes attention to methodology involved. While the course is prepared to meet the needs of students intending to work in human services fields, students preparing for managerial roles will also find it helpful.
Dist.: No.
10:05-11:30 a.m. M, T, W, Th, F OM10

PHILOSOPHY

PHI 120-9165 ETHICS Creswell
Sometimes you say that a certain action is right or con- demn it as wrong. Why do you think it is right? Because you like it? Are there better reasons for thinking something right or wrong? This course takes a long, hard look at possible grounds for making moral decisions, and at the moral judgements about personal and social issues resulting from them. Dist.: Yes.
8:30-9:55 a.m. M, T, W, Th, F OM16

PHI 130-9166 LOGIC Creswell
Suppose someone gives you reasons, and then says you must accept a particular conclusion. Must you? When does a conclusion validly follow from premises? Here we examine the rules which govern valid arguments and work to develop your ability to recognize and construct sound arguments. Dist.: Yes.
6:30-9:30 p.m. T, Th OM29

PHYSICS

PHY 101-9060 ASTRONOMY Arge
Study solar system, stars, galaxies. Explain optical in- struments; use 12-inch reflecting telescope, 8-inch Celestron, 3-inch Questar. Dist.: Yes. Prerequisite: Math Placement Group II
6:00-9:30 p.m. T, Th OM27
POLITICAL SCIENCE

POL 342-9153
SPC 342-9150
MASS COMMUNICATIONS IN SOCIETY Hedblom
Effects of mass communications on individual behavior; the uses and control of mass media for political and social purposes including a study of censorship, newsmaking, entertainment and public affairs programming. Dist.: Yes. 6:00-9:30 p.m. T, Th
S319

POL 199-9027
POL 399-9067
INTERNSHIPS Hedblom
Arranged

POL 499-9028
INDEPENDENT STUDY Hedblom
Arranged

SOCIAL WORK

SWK 260-9171
HUMANS DEVELOPING Peters
Provides knowledge of human growth through the life cycle, and of the interplay of sociocultural, biological, and psychological factors which influence the growth of individuals and families in contemporary American families. Growth related to populations and groups which represent ethnic and/or life-style diversity. Dist.: No. 1:30-3:15 p.m. M, T, W, Th
OM13

SWK 399-9023
INTERNSHIPS Brown
Arranged

SWK 499-9148
INDEPENDENT STUDY Brown
Arranged

PSYCHOLOGY

PSY 105-9167
GENERAL PSYCHOLOGY Jesness
An introduction to the methods and approaches used in psychology for the purpose of understanding behavior. The structure of the field of psychology, including its major sub-areas, is emphasized. Dist.: Yes. 11:40 a.m.-1:25 p.m. M, T, W, Th
OM10

PSY 351-9169
DEVELOPMENTAL PSYCHOLOGY: CHILD Jesness
Emphasis on normal child development and behavior. Consideration of theoretical systems used for viewing the developmental sequence and process. Inquiry into practical implications and applications of data and theory in respect to the development of children. Dist.: No. Prerequisite: PSY 105 8:30-9:55 a.m. M, T, W, Th, F
OM25

PSY 371
PSYCHOLOGY OF THE INDIVIDUAL: MALE AND FEMALE Bakker
A study involving knowledge of materials bearing on the development of sex differences and roles, the effect of society upon values and goals, differential legal status of each sex and psychophysiological data bearing upon these differences. Dist.: No. Prerequisite: PSY 105 5:30-9:00 p.m. T, Th
OM12

REligion

REL 373-9169
RELIGIONS OF CHINA AND JAPAN Benson
A study of the chief traditions of China and Japan that are usually associated with "religion," including the "popular" religious traditions of China, Confucianism, Taoism, Buddhism, and Japanese Shintoism. Interrelation of religion and culture. Dist.: Yes. 8:30-9:55 a.m. M, T, W, Th, F
OM23

REL 486-9170
PSYCHOLOGY OF RELIGION AND THEOLOGY Benson
A study of current psychological views of religion in the context of the traditional Christian view of human nature. Special attention will be given to the classics in the field by Freud, Jung, and William James, and to those Christian theologians who have been influenced by them. Dist.: Yes. 6:00-9:30 p.m. T, Th
OM25

Speaking, COMMUNICATION AND THEATRE ARTS

SPC 342-9150
MASS COMMUNICATIONS IN SOCIETY Hedblom
(See course description under POL/SPC 342). 6:00-9:30 p.m. T, Th
S319

SPC 367-9085
THEATER IN THE TWIN CITIES Cole
Studying, viewing, and critiquing the acting and production of five plays. Dist.: No. 6:00-9:30 P.M. T, Th 2815 41st Avenue South, Mpls., MN 55406 (Tel.: 721-2565)

SPC 325-9178
PLAYWRITING Poole
Playwriting is an introductory course in writing for the stage. Students will learn the basics of dramatic structure, methods of script analysis, and techniques for the development of playscripts from idea to finished product.