

AUGSBURG UNIVERSITY

DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES PHYSICIAN ASSISTANT PROGRAM

Clinical Instructor: Quick Guide for Precepting Students

The General Model – Ambulatory Settings

- Student follows/observes the first 1-2 days
- Student sees patients and formally presents
- Patient then seen by supervising clinical instructor with student - feedback provided by instructor and possibly patient
- Student degree of independence to be governed by student experience and clinical instructor comfort level

The General Model – Inpatient Settings, Medicine, Surgery

- Assigned inpatient teams
- Daily rounds, assigned patients, patient presentations
- Call as is customary, admission H&Ps, admission orders
- Daily progress notes, orders, labs
- Involve student in patient management decisions
- Periodic team educational conferences as is customary
- Grand Rounds if available
- Outpatient clinic duties if applicable
- As much "hands on" training/exposure as possible

What To Expect Of Your Student

- 32 – 60 hours per week (more on certain specialties/surgical rotations)
- On-call time and/or weekends as customary
- NO ABSENCES FROM SCHEDULED HOURS (**If sick/personal/other needs arise they will contact daily**)
- Appropriate dress, attendance, punctuality, attitude, patient confidentiality, and enthusiasm
- Students **must not** substitute for clinical or administrative staff during the rotation.
- Accomplish program objectives
- Accomplish individual goals
- Accomplish clinical instructor goals
- Adhere to host institution's policies

Tips For Precepting

- Have high expectations of your student – they will rise to the occasion!
- Outline very specific duties and your expectations for them
- Give plentiful *daily* feedback
- Give specific "action-oriented" feedback, not generalized "person-oriented" feedback
- Ask student for self-assessment of their strengths/weaknesses/needs
- Give student additional reading, projects, and/or assignments pertinent to your practice or their own goals
- Notify program of any concerns early so that we may intervene, offer support, solutions

CMS Documentation Regulations

- Students may assist with documentation within the medical record during their training when the services are performed in the presence of the teaching clinician
- For full details, please refer to the CMS guidelines:
 - <https://www.cms.gov/Outreach-and-Education/Medicare-Learning-Network-MLN/MLNProducts/Downloads/Teaching-Physicians-Fact-Sheet-ICN006437.pdf>