



The Magazine of Augsburg College Augsburg as a Citizen Dr. Amit Ghosh '12 MBA What is the Commons? Norwegian Royal Visit Homecoming 2011 Annual Report to Donors

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from President Pribbenow

On politics and informed citizens

he creation of the Sabo Center for Citizenship and Learning a few years ago allowed us a wonderful opportunity to celebrate the life and work of our distinguished alumnus, Martin Olav Sabo '59, whose life-long commitment to public service is an inspiration to all of us. As we live out our mission and vision here at Augsburg, we, of course, are deeply engaged in helping our students to understand the electoral political process, which Congressman Sabo so ably served. In addition, our students are closely involved in local political and advocacy efforts, in public service internships, in get-out-the-vote campaigns, and in helping our many new U.S. neighbors to participate in U.S. electoral politics.

At the same time, we also are deeply committed to the ideas and practices of a broader public claim-a claim that calls on all citizens to "get political"-to follow the call of our Augsburg colleague, Harry Boyte, director of the Center for Democracy and Citizenship, who suggests that "Despite its bad reputation, politics is the way people in any setting deal with differences to get something done. Politics means creating alliances, negotiating, engaging people around self interests, using levers of change in a strategic way. Politics is how diverse groups of people build a future together ... Politics is from the Greek root, politikos, 'of the citizen.'" As Boyte reminds us, "For over two thousand years politics meant not parties or vertical relations with the state but rather horizontal engagement among citizens." In other words, politics and getting political is the authentic and important work of citizenship, claimed by all of us as our birthright and moral obligation.

One of my heroines in U.S. history is the great social reformer, Jane Addams, who lived and worked at Hull-House in Chicago for almost 50 years, helping her immigrant neighbors to practice citizenship—not because of a political system but because democracy is a social ethic, a way of living together in community, neighborhood, country, some of us think even, the world. She described democracy as a "mixed and thronged road" on which we all are travelers together, navigating our lives together. Surely, Miss Addams illustrated in her own life and work the ways in which mature citizenship—genuine politics—is meeting the needs of our neighbors, building stronger and healthier neighborhoods, finding common purpose and then the will to make it real, and learning to be what political philosopher and ethicist Jean Bethke Elshtain has called "chastened patriots," those who love a cause or community or country but love it in ways that make it stronger, more responsible, and more faithful to common purpose. This is politics as common, public work.

The great Illinois senator, Adlai Stevenson, who ran for president against Dwight Eisenhower in 1952, was once said to have responded at a whistle stop to a supporter who shouted out, "All thoughtful Americans are with you, Adlai," with this great line, "That won't be enough." For those of us committed to the public and civic roles of higher education, we know that one of our great challenges is to educate more informed and thoughtful citizens-work that is a central claim of Augsburg's mission-and to challenge our students to help others become the same as they reclaim a sense that politics is not simply about who is in power and who is not, not simply about ideology and partisanship, not simply about winners and losers, but instead that politics is the work we all are called to do to ensure that our common purposes will be realized.

Please enjoy the many stories in this issue of *Augsburg Now* that illustrate Augsburg's commitment to educating informed citizens—a commitment that has implications for our work on campus, in our neighborhood, and around the world.

PAUL C. PRIBBENOW, PRESIDENT

Assistant Vice President of Marketing and Communication Rebecca John rjohn@augsburg.edu

Creative Associate-Editorial Wendi Wheeler '06 wheelerw@augsburg.edu

Creative Director Kathy Rumpza '05 MAL rumpza@augsburg.edu

Creative Associate-Design Jen Nagorski '08 nagorski@augsburg.edu

Photographer Stephen Geffre geffre@augsburg.edu

Director of News and Media Services Stephanie Weiss weisss@augsburg.edu

Webmaster/Now Online Bryan Barnes barnesb@augsburg.edu

Sports Information Director Don Stoner stoner@augsburg.edu

Director of Alumni and Constituent Relations Kim Stone stonek@augsburg.edu

www.augsburg.edu

Augsburg Now is published by Augsburg College 2211 Riverside Ave. Minneapolis, MN 55454

Opinions expressed in *Augsburg Now* do not necessarily reflect official College policy.

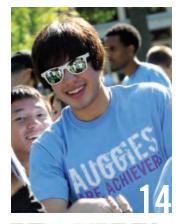
ISSN 1058-1545

Send address corrections to: Advancement Services CB 142 Augsburg College 2211 Riverside Ave. Minneapolis, MN 55454 langemo@augsburg.edu

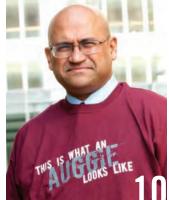
E-mail: now@augsburg.edu

AUGSBURG NOW

fall 2011











On the cover

Banners along Murphy Square, part of the commons Augsburg shares with the neighborhood, reflect the College's commitment to service.

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All photos by Stephen Geffre unless otherwise indicated.

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Correction: The Summer 2011 issue of *Augsburg Now* reported that the Metropolitan Regional Arts Council awarded two \$10,000 grants to Augsburg College. The awards were granted to Medieval Minnesota and OverExposure. Both programs work in partnership with the College. The grant to Medieval Minnesota was funded, in part, by the Minnesota Arts and Cultural Heritage Fund as appropriated by the Minnesota State Legislature with money from the vote of the people of Minnesota on November 4, 2008. The grant to OverExposure, which worked in partnership with Centro Youth Workshop and Augsburg, was an Arts Learning Grant from the Metropolitan Regional Arts Council.





NEWSNOTES

U.S.News & World Report names Augsburg College a 2011 Best Regional College

This fall, Augsburg was named to the 2011 top 30 "Best Regional Midwest Universities" by *U.S.News & World Report*. The ranking is based on assessment in 16 areas related to academic excellence.



To find out more about the U.S.News & Word Report ranking, go to www.augsburg.edu/now.

Augsburg one of six to win Washington Center Higher Education Civic Engagement Award

For its commitment to public service and community involvement, Augsburg was selected by The Washington Center for Internships and Academic Seminars to receive the Higher Education Civic Engagement Award.

The College is one of six higher education institutions in the nation to receive the honor, which was awarded October 3 at The Washington Center's annual luncheon, held at the National Press Club in Washington, D.C. Last May, the College was also one of six schools—and the first in Minnesota—to win the Presidential Award for Community Service, the highest federal honor available for service learning.



PA students complete a unit on working with older adults by hosting a community health fair for residents of Augustana Apartments in downtown Minneapolis.

Physician Assistant program is granted accreditation

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Continued Accreditation to the Physician Assistant Program sponsored by Augsburg College. Continued accreditation is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA *Standards*.

Continued Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the *Standards*. The approximate date for the next comprehensive review of the program by the ARC-PA will be September 2018.

The Augsburg program went from a three-year accreditation cycle to seven—the longest that a program can receive. Dawn Ludwig, Augsburg PA program director, said, "Obtaining seven years of accreditation is a welcome reward and recognizes the dedication of the PA faculty and staff who work to make our program one of the best in the country."

Board of Regents MEMBERS ELECTED

At their fall meeting in September, the Augsburg Corporate Governing Board elected four new members to the Augsburg Board of Regents and re-elected three members to second terms.

NEW REGENTS:

Karen (Miller) Durant '81, Vice President and Controller, Tennant Company

Matt Entenza, Founder and Senior Fellow, Minnesota 2020

Jeffrey Nodland '77, President and CEO, KIK Custom Products

Gary Tangwall '80, Wealth Advisor, Thrivent Financial for Lutherans™

RE-ELECTED REGENTS:

Andra Adolfson, Business Development Director, Adolfson & Peterson Construction, Inc.

Rolf Jacobson, Associate Professor, Luther Seminary

Bonnie Wallace, Scholarship Director, Fond du Lac Reservation, and Founder of The Bearheart Women's Foundation

CSBURG COLLE

Also appointed to three-year terms on the board, *ex officio*, are Bishop Peter Rogness, Saint Paul Area Synod of the ELCA, and Bishop Harold Usgaard, Southeastern Minnesota Synod of the ELCA.

Norwegian royalty VISIT AUGSBURG

Their Majesties King Harald V and Queen Sonja of Norway visited Augsburg College during October as part of their first trip to the United States since 1995. President Paul Pribbenow said the visit was an honor, particularly given the College's deep commitment to peacemaking and global citizenship, and was a chance to provide the royal couple with a firsthand experience of the deep relationship between Norway and the College. The king and queen attended a worship service with Norwegian students from the region and guests, including the 28 Norwegian students attending Augsburg this semester through the International Partners program. The king and queen also visited Luther and St. Olaf colleges.

To commemorate this visit, Augsburg installed a peace pole near the main entrance to the Foss Center. The peace pole celebrates the College's Norwegian heritage, its relationship with the country and people of Norway, and its work with the Norwegian Nobel Institute to support peacemaking through the annual Nobel Peace Prize Forum.

The Augsburg College peace pole is constructed of stainless steel and

copper, reflecting the College's urban setting. Inscribed on two of the five sides of the peace pole are statements in Norwegian and in English: Må fred herske på Jorden and May peace prevail on Earth.

The other three sides of the pole display the word "peace" or an equivalent word, reflecting the diverse populations that make up Augsburg's communities in Minneapolis and around the world.



Queen Sonja with Abigail Pribbenow, Maya Pribbenow, and Olivia Szaj, daughter of Vice President and Chief of Staff Chris Szaj.



President Paul Pribbenow and his family dedicate a peace pole outside of Foss Center in honor of King Harald V and Queen Sonja of Norway.



The MAL Integrated Graduate Studies cohort explores responsible leadership in downtown Minneapolis.

New graduate program offerings

This year, Augsburg launched new offerings for graduate students in leadership, social work, and business.

INTEGRATED MAL

The first cohort of the Master of Arts in Leadership (MAL) Integrated Graduate Studies program began meeting in August. This two-year hybrid program uses a combination of online and intensive on-campus learning. Students met in August with Professor Garry Hesser for a one-week intensive session that included neighborhood excursions and visits with local business and community leaders, including Minneapolis city council member Cam Gordon.

SOCIAL ENTREPRENEURSHIP

Augsburg also added a certificate in social entrepreneurship, a program that combines courses in the master of business administration, social work, and leadership programs. The curriculum is designed for students interested in obtaining the skills and competencies necessary for the entrepreneurial pursuit of social impact, and recognizes the unique challenges, opportunities, and qualities associated with trying to create social value. For more information about this certificate, go to the Augsburg MBA website at www.augsburg.edu/mba.



Summer construction on campus







Two capital projects were completed this summer on the Minneapolis campus: the **Gage Center for Student Success** on the link level of Lindell Library, and the creation of new offices for **Undergraduate/Graduate Admissions** on the lower level of Christensen Center.

The Gage Center was made possible through a \$900,000 gift from the Gage Family Foundation and the Carlson Foundation. This generous gift allows the College to co-locate critical academic student services in a new learning commons at the heart of campus—further demonstrating Augsburg's commitment to equipping all students for success. The Gage Center project involved relocation of a portion of the library collection from the link level to new, high-density shelving in the lower level of Lindell Library—a solution that enhances the efficiency of the College's existing space in supporting student academic needs.

Also during the summer, improvements were made to the locker rooms and public spaces in Si Melby Hall. Mortensen Hall, one of Augsburg's oldest residence halls, received extensive upgrades to its student living and common spaces, including new flooring, plumbing and bathroom upgrades, kitchen cabinetry, shelving, light fixtures, and paint.

To see a slideshow of more construction photos, go to **www.augsburg.edu/now**

GAGE CENTER FOR STUDENT SUCCESS UNDERGRADUATE/GRADUATE ADMISSIONS OFFICES

Nobel Prize winners visit Augsburg

Festival of the Commons

In early October, Elinor Ostrom, winner of the 2009 Nobel Prize in Economics, spoke at Augsburg for the Festival of the Commons. This event was a joint project of Augsburg's Sabo Center for Citizenship and Learning, the Center for Democracy and Citizenship, and On the Commons, a commons movement strategy center that connects organizations, community leaders, and individuals in



In a master class held at Augsburg, Elinor Ostrom gives advice to area college students about commons-related work they are doing on their campuses and in their communities.

developing approaches for sharing our commons sustainably and equitably. The two-day event explored the concept of the commons (see story, page 17) and included a social gathering in Murphy Square, Minneapolis' oldest public park, as well as a walking tour of the neighborhood and a bike tour of the commons in Minneapolis.

2012 Nobel Peace Prize Forum (March 1-3)



This spring, Nobel Peace Prize laureate and former president of South Africa, F.W. de Klerk, will keynote the 2012 Nobel Peace Prize Forum on March 2. The Nobel Peace Prize Forum is an annual event that inspires students and other citizens to become active participants in peacemaking efforts around the world. For nearly 24 years, it has been the Norwe-

gian Nobel Institute's only such program or academic affiliation outside of Norway.

De Klerk, who won the 1993 Nobel Peace Prize with Nelson Mandela, is known for his work to end apartheid, a systemic policy of racial segregation. De Klerk supported the transformation of South Africa into a multiracial democracy and in recent years has continued his work on peacemaking efforts. Learn more about the Nobel Peace Prize Forum at www.peaceprizeforum.org.

STUDENTS TAKE ON *interfaith community service challenge*

This summer, Augsburg was chosen by the White House and the U.S. Department of Education to participate in the **President's Inter-***faith and Community Service Campus Challenge*. Throughout this academic year, students representing the Muslim Student Association, Campus Ministry youth ministry teams, ALAS (Allied Latinas/os), Interfaith Scholars, the Pan-Afrikan Student Union (PASU), the women's track and field team, Campus Kitchen, and the Bonner Leader program will participate in service projects centered on Somali youth in the Cedar-Riverside neighborhood.

In addition, the Interfaith Scholars program, which began formally last spring, will explore and develop the roles of students as public leaders around interfaith literacy and action at Augsburg.

President Paul Pribbenow expressed the importance of the College's commitment to this initiative. He wrote, "As we consider our interfaith work, we are convinced that dialogue and service must be interwoven in all we do. We believe that what we learned through re-



Interfaith Scholars team members: Front [L to R] Halimo Abdulkarim '13, Mai Yang '13, Luis Hernandez '14, Miriam Medina '13, Macha Shatonova '13, Megan Holm '12. Back [L to R] Lonna Field, Augsburg Center for Faith and Learning project coordinator; Jorge Mondragon '13, Pastor Sonja Hagander. Not pictured: Salma Ahmed '12, Fardosa Hassan '13, Griffith Orman '15.

cent efforts to encourage interfaith dialogue with our neighbors is something we must do each day. We must seek to live side-by-side, day-by-day, within our neighborhood. Interfaith living is what we must—and do—aspire to teach our students."

AUGGIES on the court

Hard work shapes Auggie Honors student, athlete

Shelby Vogel stands out in the classroom and on the volleyball court. The Auggie a pre-med honors student double majoring in chemistry and physics—chalks it up to elbow grease. "I get good grades because I work hard," Vogel said. "And I don't feel good unless I work hard. I think that same mindset transferred to sports."

Although she's a first-year student, she earned enough college credits during high school to enter Augsburg as a sophomore. Vogel was in the National Honor Society during high school and received two of Augsburg's highest merit-based scholarships—the Regents' Scholarship and the Courtland Agre Scholarship, which is awarded to incoming first-year students with exceptional academic achievements in science and who meet standards for national test scores and grade point average.

Professor Larry Crockett, Vogel's honors adviser, said that Vogel is setting some of the agenda for discussions in the Honors Scholar Citizen class. "She engages well and raises good questions, which is the heart of the honors academic enterprise," Crockett said. "It's what I like to call 'academic jazz.'"

Outside the classroom, Vogel excels on the court. She is a high school all-conference and Junior Olympic volleyball player and was team captain. One of Vogel's favorite high school memories was going to the state championship during her senior year where she and her teammates beat their rival in the semifinal round. "It was happy and sad," Vogel said. "We all had played together since sixth grade, and we beat our rivals in the semifinals. But we lost the championship to a big school, and it was our last game as a team."

Augsburg's head volleyball coach, Jane Becker, said she's had her eye on Vogel since Vogel was a high school sophomore. "Shelby brings a maturity to the court that is rare in any athlete, let alone a first-year athlete," Becker said. "Her priority on the court is that the team succeed. Her work ethic and team attitude have already earned her the respect of her teammates and will serve her as she enters the medical profession. We're grateful Shelby is an Auggie on the court and in the classroom."

On the court as an Auggie, Vogel hopes to play at the NCAA Division III Tournament.

Vogel visited a number of private colleges—most of them in rural settings like her home city of Sheldon, lowa—before selecting Augsburg. "I wanted to be in the city. I graduated with 89 people in a town of about 5,000," Vogel said. "I like it here because I'm in a big city on a small campus."

STEPHANIE WEISS

WILLEY DALLS



HOMECOMING

HOMECOMING 2011 HAS COME AND GONE, but it has left lasting memories for the more than 1,200 Augsburg alumni, students, parents, and friends who participated in the festivities. Several events during the week

sparked the homecoming spirit. A student/alumni networking reception provided students an edge in navigating their career paths as they met with alumni already seasoned in their professions. Sports enthusiasts reunited

around an alumni baseball game at Parade Stadium. Athletic Hall of Fame inductees were celebrated and awards presented at a special induction ceremony. The Eye-Opener Breakfast featuring Brad Hewitt, president and CEO of Thrivent Financial for Lutherans™, provided alumni and friends time to network and learn about community issues.

Friday and Saturday came alive with a rich pastiche of "remember when" conversations as reunion classes each gathered to reconnect with one another and the College, including members of the class of 1961 who were inducted into the 50-Year Club. The Friday morning convocation honored six Auggies, and the celebration continued over a lunch, which featured Martha Stortz, Bernhard M. Christensen Professor of Religion and Vocation.

Saturday morning featured the "Best of Augsburg" mini-lectures from three outstanding professors: Garry Hesser, David Murr, and robert tom. A 5K Fun Run Saturday drew alumni, students, and friends, all decked out in their Auggie gear for a morning run through the neighborhood. In the Gage Family Art Gallery and the Christensen Center Art Gallery, artwork from 23 alumni was on display, including ceramics, painting, drawing, multi-media, sculpture, photography, book arts, fiber arts, and printmaking.

On Saturday in Murphy Square, more than 30 vendors at the Taste of Augsburg event served up a variety of inviting vittles. The weekend's centerpiece was, of course, the football game against St. Olaf, and Auggie spirit was at a fever pitch. The celebration continued after the game at the Block Party where more than 600 Auggies gathered to enjoy live music and more fellowship.

The crowning touch for an already unforgettable week was the Saturday evening Hognander Music Scholars reunion concert featuring some of Augsburg's finest musicians from the past 12 years.

CHERYL CROCKETT

Save the date for Homecoming 2012, September 23 to 29. To nominate an Augsburg alumnus or alumna for the 2012 Distinguished Alumni Award, contact the Office of Alumni and Constituent Relations at alumni@augsburg.edu.



















To see more photos of Homecoming 2011, go to www.augsburg.edu/now









2011 ALUMNI AWARDS

Distinguished Alumni Awards Corky Hall '71

Founder and CEO of Stellus Consulting



I didn't come to college for reading, writing, and arithmetic; I came for the three Es: Edor Nelson, Ernie Anderson, and Ed

Saugestad. But I learned that it's not about winning and losing on the field; it's how you win, and lose, every day. Augsburg showed me how to live—how to win and how to lose—which makes us all champions in life.

Wayne Jorgenson '71

Senior Vice President of Investments at UBS Financial Services



In high school, I knew I wanted to be a stockbroker—an ethical one. When you do what's right for the client, they become

more than clients; they become friends. Whatever you choose to do in life, do what's right. In your heart you will know what that is.

Judith Schaubach '68

President of Education Minnesota, retired



Education always seems to be a passion of mine. I know how important education was for me; I learned so many values here at

Augsburg. Part of my success was being open to new things. You never know what door will open for you as you go through life. Take advantage of those opportunities.

First Decade Award

Vice President, Astra Ventures Inc.



Giving to others, thinking about others, thinking less about oneself—this has been the key to my success. The less I think about

myself, the happier I am. Augsburg taught me to manage in life without focusing on myself. It's given me everything I have today.

Athletic Hall of Fame

Congratulations to the alumni who have been inducted into the Augsburg Athletic Hall of Fame:

- Mike Burkhardt '81, men's hockey/ baseball
- Carrie (Lind) Cabe '01, women's track and field
- Stu Engen '86, men's basketball
- Mitch Hegland '91, wrestling
- Kara (Seibel) Hoard '96, women's soccer
- Matt Kretlow '91, wrestling
- Pat Piepenburg '69, women's basketball
- Angie Rieger '01, women's hockey/ volleyball
- Don Skoy '73, football

Spirit of Augsburg Awards Arlin Gyberg

Chemistry Professor, Augsburg College

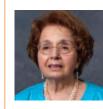


One of the values that stands out at Augsburg is the community of learning experienced here. What has been most rewarding [over

the years] are the alumni who stop by to visit, who are still connected. The strong alumni support has been important in the success of the College. I thank you, "family of Augsburg."

Norma Noonan

Professor and former Director of the Master's of Arts in Leadership, Augsburg College



After 45 ¹/₂ years at Augsburg, I still believe it is a special place to work. The Augsburg spirit inspires our work and

encourages our success. It nourishes us daily. The Augsburg community continues to be a place of learning, discovery, and collaboration.



For biographies and more information about this year's alumni award winners, go to **www.augsburg.edu/now**





This is what an Auggie looks like: Dr. Amit Ghosh '12 MBA

At first glance, it might seem surprising that an accomplished physician and educator, one whose office walls are lined with plaques highlighting his achievements, would count an MBA program as one of the most valuable experiences of his career. But give him a few minutes, and Dr. Amit Ghosh will offer many reasons why the Augsburg MBA has been a highlight for him.

As the director of the Mayo Clinic international program, a full professor in the Mayo College of Medicine, and the recipient of the 2010 Distinguished Mayo Educator award, Ghosh had established a successful career as a physician and a diagnostician. "But what I could never do was see what was going on add depth to classroom discussions. "We ask all kinds of questions from all angles, and without any trouble the professor answers them." After class, Ghosh said his professors often send additional articles and materials to continue the discussions.

Ghosh also likes the team-based cohort model and the opportunity to learn from classmates who he said bring valuable and diverse points of view to the program. "I have learned so many things about business from the stu-

dents in my cohort," he said. Ghosh appreciates how his classmates challenge him. "They have forgotten I am a physician, and they really ing an organizational diagnostician. He said the program has changed not only how he approaches his work as a physician but also how he teaches at Mayo.

"I teach a whole spectrum of learners from students to faculty and use the things I have learned in business school to highlight relevant areas related to service-delivery that I think are not stressed or are missing from medical education," he said.

Ghosh will complete the Augsburg MBA in



"My life journey would not be what it is without the Augsburg MBA program. It is one of the highlights of my career."

around me in the business world," he said.

So in 2009, Ghosh's colleague, Augsburg College regent Dr. Paul Mueller '84, suggested the MBA program. Now Ghosh is learning, through connections with both the faculty and the students in his Rochester MBA cohort, to become what he calls an "organizational diagnostician."

"At every point in our lives we define ourselves," Ghosh said. "I thought in my journey with my career I needed to redefine myself, and my Augsburg education has helped me do that."

An esteemed educator in his own field, Ghosh holds the Augsburg faculty in high regard and appreciates the rigor of the curriculum. "I work in a world-class institution, and I can assess quality," Ghosh said. "The professors at Augsburg are amazing."

Ghosh said his Augsburg MBA professors bring real world experience to the classroom, which is helpful because their experiences give me a run for my money."

In addition to the faculty and his fellow students, Ghosh said Augsburg staff members have enhanced his experience. He related a story about Ron Kurpiers, a librarian at the Minneapolis campus, who helped Ghosh with a paper.

Kurpiers took time on a Sunday, while he was caring for a sick family member, to lead

Ghosh step-by-step through the process of finding articles to write a paper. "He thinks like a student, but he works like a librarian," Ghosh said. "It was as if he were sitting with me."

Perhaps Kurpiers' extraordinary dedication is one reason why Ghosh now says looking at the library website to find articles is one of his favorite pastimes.

His Augsburg education has helped Ghosh grow professionally toward his goal of becom-

March 2012, and though he said he looks forward to finishing, it is clear that he does not want his Augsburg experience to end. Maybe, he said, as he matures as a manager, he could consider becoming a part of the Augsburg MBA faculty.

Whatever the future holds for Dr. Ghosh, it is clear that he is proud to call himself an Auggie. "My life journey would not be what it is without the Augsburg MBA program. It is one of the highlights of my career."

WENDI WHEELER '06

THE MISSION STATEMENT that Augsburg College launched last year begins with a statement of educational outcomes: Augsburg College educates students to be informed citizens, thoughtful stewards, critical thinkers, and responsible leaders.

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There is a reason, President Paul Pribbenow said, that "informed citizens" appears first on that list. "It is a part of our legacy to equip our students to think of themselves as citizens in a democracy," he said. "And this shapes our work through our statement of vocation: we believe we are called to serve our neighbor. That is faith, learning, and service linked."

AUGSBURG AS A

BUILDING RELATIONSHIPS THROUGH THE SABO CENTER FOR CITIZENSHIP AND LEARNING

ANJ Citizenshif

SABO CENTER For Citizenship and Learning

The Sabo Center for Citizenship and Learning provides venues for Augsburg students and the community to learn from local and national civic leaders and connects students with civic engagement and service-learning opportunities. The components of the center are highlighted here.

THE SABO PROFESSOR, SABO SENIOR FELLOWS, AND

SABO SCHOLARS uphold Congressman Martin Sabo's '59 abiding faith in the role government can play in improving the lives of citizens. Sociology professor Garry Hesser, the Sabo Professor for Citizenship and Learning, is aided in his work by the Sabo Fellows: Senior Fellow for Academic Civic Engagement, Lars Christiansen, associate professor of sociology; Senior Fellow for Civic Agency, Harry Boyte, director of the Center for Democracy and Citizenship; Senior Fellow for Leadership and Change, Bill Green, associate professor of history; and Sabo Center Senior Fellow, Jay Walljasper, editor of OnTheCommons.org.

The 10 Sabo Scholars collaborate with Congressman Sabo and Hesser to create opportunities for Augsburg students to engage more fully in civic and public life. See page 20 for more about the Sabo Scholars. (See story, page 13.)

THE CENTER FOR DEMOCRACY AND CITIZENSHIP collabo-

rates with a variety of partners to promote active citizenship and public work by people of all ages. The center's work is grounded in the belief that a healthy democracy requires everyone's participation and that each of us has something to contribute. The center is involved in projects such as the Jane Addams School for Democracy, Public Achievement, the American Commonwealth Project, Twin Cities Teacher Collaborative, and more. (See story, page 13.)

COURSE-BASED SERVICE-LEARNING is an integral part of an Augsburg College education. More than 35 courses per year include a service-learning component, bringing students into the community. The Engaging Minneapolis and Augsburg Experience curricular requirements reinforce this commitment to experiential learning. (See story, page 14.)

THE CAMPUS KITCHEN program served 23,000 meals last year to residents of the community. Campus Kitchen sponsors a farmers' market on campus during the growing season, provides growing space in the community garden, and also uses the garden to teach neighborhood youth. **THE AUGSBURG BONNER LEADER** program provides financial support through work study jobs, leadership development, and practical skill development for students who are dedicated to integrating community and civic engagement into their college learning experience. (See story, page 15.)

Through participation in academic competitive debate programs, the **MINNESOTA URBAN DEBATE LEAGUE** empowers junior high and high school students in Minneapolis and St. Paul to become engaged learners, critical thinkers, and active citizens who are effective advocates for themselves and their communities.

THE MINNESOTA HIGH SCHOOL MATHEMATICS LEAGUE

identifies more than 3,000 Minnesota high school students with unusual mathematical ability and brings them together for study, competition, and recognition.

MINNESOTA CAMPUS COMPACT leverages the collective assets of higher education institutions and communities, building partnerships and educating students to develop creative solutions to pressing public issues. The coalition brings together all types of higher education institutions dedicated to the civic purposes of higher education. It is also affiliated with the national Campus Compact network, which includes more than 1,100 campuses in all 50 states.

As a college in the city, the role of Augsburg's director of **COMMUNITY RELATIONS** is vital to establishing and maintaining quality relationships with community members and organizations. (See story, page 16.)



SABC SABC CENTER EDUCATING CITIZENS AND LEADERS



Perhaps one of Augsburg's most important contributors to educating informed citizens is the Sabo Center for Citizenship and Learning. Established officially in 2009 and named for Martin Olav Sabo '59, Minnesota's Fifth Congressional District representative in the U.S. House for 28 years, the Sabo Center serves to connect the Col-

The Sabo Center is the College's hub for public outreach with Campus Kitchen and Augsburg Reads as well as with the Minnesota Urban Debate League, the Minnesota High School Mathematics League, and Minnesota Campus Compact.

lege to the greater community.

Also, through community service-learning classes and projects, and programs like Bonner Leader, Sabo Scholars, and the Center for Democracy and Citizenship (CDC), the Sabo Center gives voice to the College's mission of educating students to be informed citizens, thoughtful stewards, critical thinkers, and responsible leaders.

And finally, with the support of the Sabo Center staff and College leadership, the director of community relations fulfills the center's third purpose: to ensure Augsburg's position in the community.

The fact that Augsburg received the 2010 Presidential Award for Community Service is due in great part to the programs and partnerships of the Sabo Center. This is the highest honor in the annual President's Higher Education Community Service Honor Roll, and Augsburg was one of only six colleges and universities to receive this distinction.

Harry Boyte, director of the CDC, articulates the role of the Sabo Center as a platform for interaction and relationships between the campus and the community. He said, "It's a way to develop working relationships and engagement and a thematic and philosophical way to address the mission of the College. The public work at the Sabo Center allows serious conceptual thinking about citizenship—being a citizen is about more than being a 'good person,' and this provides the public frame to break it open and talk about it."



At the Festival of the Commons, groups discuss how the principles of the commons can be used to address today's cultural, economic, political, and social divides.

CENTER FOR EMOCRACY AND CITIZENSHIP

HIGHER EDUCATION FOR THE PUBLIC GOOD

The Center for Democracy and Citizenship initiated two major projects this fall to help reinforce the role of higher education in promoting active citizenship.

THE AMERICAN COMMONWEALTH PROJECT fosters civic learning, public engagement, and stewardship in higher education. The project is a partnership among the Center for Democracy and Citizenship at Augsburg College, the U.S. Department of Education, and the White House Office of Public Engagement. It will deepen connections and relationships and create policies, initiatives, and practices in public engagement efforts across higher education.

THE FESTIVAL OF THE COMMONS, co-hosted October 7 and 8 by Augsburg College and On The Commons, focused on how society creates, uses, and manages the commons—things we all share and own together. The event featured keynote speaker Elinor Ostrom, the first woman to receive the Nobel Prize in Economics.

COURSE-BASED SERVICE-LEARNING LEARNING BEYOND THE CLASSROOM

The community service-learning component of the Augsburg curriculum provides significant opportunities for Augsburg students and faculty to interact with the community and develop mutually beneficial relationships.

Mary Laurel True, director of servicelearning, emphasized that service-learning is more than community service; it is part of the College's commitment to the community. "This is about sharing our resources in all areas, asking what the community needs that we can provide," she said. "It's not just the courses, it's the institution as a citizen."

The curricular aspect of service-learning begins at the summer orientation program for undergraduate students in the day program. Throughout their orientation experience, groups explore the neighborhoods and begin to learn about opportunities to engage with and learn from Augsburg's neighbors.

An Augsburg tradition for more than 15 years, City Service Day gives first-year day students an opportunity to serve in and learn about the community through service projects on the day before fall semester classes begin. This September, more than 400 students and their faculty leaders contributed 1,200 hours of service at local schools, community service centers, churches, and theaters.

Students continue building neighborhood relationships in their first-year seminar called "AugSem." AugSem groups are determined by a student's anticipated major area of study, so AugSem courses and service-learning opportunities engage students in ways that often continue after their first semester at Augsburg.

Every year, more than 35 service-learning courses include an experiential education component, which involves an average of 25 hours of off-campus service-learning in a semester. More importantly, True noted, students must reflect on their experiences. "They get credit for their reflection, not the time they spend in the community," she said.

One example of how service-learning enhances the educational experience is found in the Education Department, where a field service experience is included in all major methods courses. In fact, education majors at Augsburg will complete at least 120 hours of service-learning in different elementary or secondary classrooms before student teaching, according to Jeanine Gregoire, associate professor of education.

Augsburg teacher candidates have opportunities to work with schools such as Seward Montessori and the Cedar-Riverside Community School. In cooperation with the classroom teachers, candidates learn how to build a curriculum to address the needs of all learners, including many who are English language learners from the Somali, Hmong, and Korean communities. "It's a great experiential program for them to see how teaching and learning play out in the classroom," Gregoire said.

Gregoire added that some teacher candidates come to Augsburg with little experience in diverse schools, so service-learning provides a broader perspective on the classroom. "It takes them out of their comfort zone and forces them to think critically about the issues affecting the curriculum," Gregoire said, "and they get an understanding about the complexities of teaching to eager, bright students who have a huge range of abilities."

Service-learning is an integral part of sociology professor James Vela-McConnell's upper-division course on social problem



analysis. Vela-McConnell chooses a social problem for the class to focus on, and students learn about the issue through traditional research, service in organizations, and intensive interviews with lay people and those who work in social service organizations. The goal, Vela-McConnell said, is to combine all the students' work into a complete examination of a social problem.

"By doing this as a class project and not an individual project," Vela-McConnell said, "I emphasize that I am not the expert and I become part of the collective learning experience." He sees this role as valuable for the students because it allows professor and students to connect as equals and to work together.

These examples highlight how the learning experience can be enriched for students through service and show how Augsburg can benefit the community by sharing resources. True noted that many of the organizations involved in service-learning relationships with Augsburg have a small group of staff, so Augsburg students provide dedicated volunteer support that helps these organizations succeed and grow.

"I think what we have going here is thick and deep and grassroots," True said. "It's a reciprocal relationship with the community. It's a long-term commitment."



To see a video about James Vela-McConnell's class, go to **www.augsburg.edu/now**

SERVICE LEARNING





The College's commitment to the community has been extended through the Bonner Leader program. Now in its fourth year at Augsburg, the Bonner program connects 40 students to local partners including schools, community centers, churches, and other nonprofit organizations. Bonner students commit 10 to 12 hours per week working with the organizations as well as three to five volunteer hours per month.

Kristin Farrell, director of the Bonner Leader program, said she believes the program affects students in multiple ways. "It changes the way they see themselves and their communities, and it changes the way they do academics. They see their education as a way to make change in the world," she said.

Bonner students meet as a group with Farrell three times monthly for training and enrichment, giving them a chance to reflect with their peers and to make connections to their classes. Through these experiences, Farrell said students uncover their gifts, and this discovery can lead to new direction in their education or career paths.



ARIANNA GENIS

Working with Urban Ventures creating a leadership

"Bonner has taught me the importance of being a part of a community and going out and really getting to know people. The people I have worked with in my placements have given me much more than I have to them."





Because Bonner students often make a long-term commitment to an organization, Farrell said the partners tend to expect more from the students than they would from a short-term intern or a volunteer. This provides opportunities for students to become deeply engaged in the work of the organization.

Farrell added that the program shapes community leaders who are sought after by employers. "I think being in the Bonner Leader program gives students a leg up as they leave Augsburg," she said. "Organizations want people who are knowledgeable about communities."

"The Bonner program provides a deep level of relationships to community partners and a very purposeful way of getting students immersed in the community," Farrell said. It also connects Augsburg students to a network of more than 10,000 Bonner alumni-students focused on social justice issues who help connect Augsburg grads to opportunities beyond college and in communities outside of the Minneapolis-St. Paul area.



MALLORY CARSTENS

Assisting with the school social worker and afterschool programs at the FAIR magnet school in downtown Minneapolis

"I was undecided in my major, and Bonner really helped me grow into what I consider my vocation. It led me to social work and to a whole new set of values and interests. It really shaped my Augsburg experience."



CLAIRE BERGREN A community organizer at the Harrison neighborhood

association in North Minneapolis

"I came to Augsburg thinking I wanted to be a lawyer because I wanted to help people in some way. Now I realize that is not the best way for me, but I can help people through direct interaction with them. I am attracted to doing community organizing because you are so immersed in the experience and in the communities, and you become part of people's lives."



To read about Bonner Leader Andy Rodriguez '12 or view a video about the program, go to www.augsburg.edu/now

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COMMUNITY RELATIONS THE COLLEGE AS AN ANCHOR

Augsburg's engagement in the community is deepened by its commitment to becoming an "anchor institution"—an organization that thinks and behaves as a citizen and contributes to community wealth building and local economies.

The College serves as an anchor institution not only through service-learning and outreach programs but also through Steve Peacock, director of community relations. He sees his work as a complement to other Sabo Center programs, playing the behind-

the-scenes role of representing Augsburg and developing relationships with community organizations.

For more than three years, Augsburg has been a member of the Cedar-Riverside Partnership, which is currently chaired by Augsburg President Paul Pribbenow. The partnership, which includes the City of Minneapolis, the University of Minnesota, Fairview Health Services, and Pillsbury United Communities, provides a venue for neighborhood issues to be addressed in creative ways.

One example is the road construction on Riverside Avenue, which began this summer. The members of the partnership saw this as an opportunity to change the character of the area and provide a welcoming, safe gateway to the neighborhood. Working with the City of Minneapolis, the partnership advocated for lighting, new green spaces, and other improvements to the Riverside corridor that would enhance the vitality of the neighborhood.

"As an anchor institution, we have a responsibility to 'place.' It is in our self interest to ensure that the neighborhood is healthy, vibrant, and safe," Peacock said. "But we also have a responsibility to strengthen our shared values."

Part of an anchor institution's role is to support workforce development within a community. Augsburg has been involved in one such initiative as a host for the Urban Scrubs Camp, which is presented by HealthForce Minnesota with support from Boston Scientific.

This one-week camp gives more than 70 inner city high school students a hands-on opportunity to learn about healthcare careers. It also helps to educate area youth, addresses the need for work-force development for local hospitals, and strengthens relation-ships with community partners. In 2011, nearly all of the students attending received a scholarship to the camp through the Cedar-Riverside Partnership.

Augsburg also works closely with the Seward and Cedar-Riverside business associations to promote local businesses to the College community. "As a consumer and investor in the community, we are sensitive to neighborhood businesses and are helping to strengthen them as much as possible," Peacock said.



In the past, Augsburg marketing courses have developed promotional campaigns for local businesses aimed at students, staff, and faculty. Last spring, a group of marketing students promoted the local restaurant, the Wienery, with a "wiener walk."

This year Cedar-Riverside restaurants, including the recently opened Afro Deli, participated in the Taste of Augsburg event during Homecoming, and Augsburg will be involved in the "Franklin Frolic" to support Franklin Avenue businesses in early December.

Because the College has a strong commitment to and sees itself as part of the community, Peacock finds his work very gratifying. "Augsburg is a really exciting place to do this kind of work. Building upon strong relationships and taking them to another level improves not only our opportunities but our neighbors' as well."



At the September 2011 Augsburg Corporation meeting, President Paul Pribbenow described the College's vision of neighborhood well-being related to the anchor institution movement. He said, "In major urban areas, higher education institutions have begun to think of themselves differently, not as places that have all the answers ... but in fact places that want to enter into mutual conversation and mutual benefit for each other, for the sake of the city, for the sake of the neighborhood."

Pribbenow makes clear that the College's role in the community is reciprocal. "We are moving away from a charity model," he said. "It's not what we can do for them but what we can do together."

In Augsburg's mission, in its academic programs, in the common life of the College and its neighbors, and in outreach to the community, Augsburg lives out its commitment to service. Guided by the work of the Sabo Center, the College will continue its deep and lasting commitment to the community as it educates informed citizens who will build and sustain the communities in which they live and work.

WHAT IS THE OVER ON S

AND WHY DOES IT MATTER TO US RIGHT NOW?

Editor's Note: On October 7 and 8, the Sabo Center for Citizenship and Learning hosted a "Festival of the Commons" in partnership with On the Commons, a commons movement strategy center. This article, written by Jay Walljasper, editor of OnTheCommons.org and senior fellow of the Sabo Center, provides an explanation and examples of the concept of the commons in our world today.

It's an old idea—the chief organizing principle for human society for most of history—that's now being rediscovered and reinvigorated all around the world.

The commons means what belongs to all of us—and the many diverse ways we share it equitably and sustainably among each other and coming generations. It describes a sweeping set of practices that range from the intricate social structures of indigenous people to the ever-evolving networks of connection fostered by the Internet. And everything in between—natural and human-made.

The commons is essential to our survival and happiness, touching our lives all day long—from the water with which we brush our teeth in the morning to the fairy tales we tell children at bedtime. The natural commons makes life itself possible thanks to air, water, biodiversity, and DNA. The cultural commons makes human civilization possible through the sharing of knowledge, language, inventions, stories, and art. The social commons makes our modern way of life possible through educational institutions, medical expertise, engineering know-how, and communication tools. Even the market economy depends on the commons for the natural resources and human capital that drive its profits, as well as the legal and regulatory systems without which it would fall apart.

Unfortunately, the commons today is under assault. The natural environment continues to suffer devastation, including the specter of global climate disruption. BY JAY WALLJASPER, Senior Fellow of Augsburg's Sabo Center for Citizenship and Learning

Privatization policies fence us out of resources that once could be used by everyone, and budget-squeezed governments and civic institutions scale back on services upon which we depend. Meanwhile, many people are convinced their security and well being depend entirely on what they can possess individually, to the detriment of the common good.

But the good news is that people everywhere are standing up to protect and promote what we all share. Some, inspired by the work of Nobel Prize winner Elinor Ostrom (who visited Augsburg this fall; see page 5), are launching a movement to draw attention to all the ways that the spirit and practice of the commons can help solve the pressing problems of our time, including economic inequity, environmental decline,

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social isolation, and political alienation.

Many others are not familiar with the term at all but continue to roll up their sleeves to do crucial work in their communities, guided by their instincts for the common good. They are commoners, too.

At this tumultuous moment in history, the commons provides us with a compelling vision of a society where "we" matters as much as "me."

THE WEALTH ALL AROUND US

Examples of the commons in our daily lives

- Air and water
- Parks, libraries, streets, and sidewalks
- Social Security, the National Weather Service, police protection, and other public services
- · Wilderness preserves and national forests
- Wikipedia and open source initiatives
- Musical styles, dance steps, and fashion trends
- Biodiversity
- The Hebrew Bible, New Testament, Koran, Zen Koans, Hindu Upanishads, Norse sagas, and indigenous tales of creation
- Blood banks, soup kitchens, 12-step groups, museums, and other civic efforts
- Oceans, Antarctica, and outer space

GOOD NEWS ABOUT YOUR NET WORTH

We are all co-owners of some very valuable assets

Let me offer some good news about the state of your wealth. Sure, real estate values and the stock market look shaky these days, and no one's job appears safe anymore. But what you possess individually accounts for only part of your true net worth. Each of us also owns a stake in some extremely valuable assets: clean air, fresh water, national parks, the internet, civic institutions, cultural traditions, and more.

Just like personal property, these things enhance our lives in countless ways—roads we travel, public spaces where we gather, medical and scientific breakthroughs we take advantage of, and accumulated human knowledge we use for free many times each day. In fact, without these commonly held resources, our modern society and market economy would never have gotten off the ground.

When the economy appeared to be booming, many of us didn't care about the commons; it hardly seemed to matter that the local recreation center was in disrepair and Social Security in trouble. Private health clubs and IRAs would meet those needs. But today, Americans are increasingly grateful for services and opportunities provided for us beyond profit-making ventures.

But the news about our common wealth is not all good. It faces major threats. The financial crisis has created new pressures for federal, state, and local governments to slash critical services and programs that we depend on. Transit, public schools, libraries, medical assistance, social services, and parks have been on the chopping block in many communities.

Fortunately, there's a new movement of "commoners" from all walks of life who are standing up to protect things that we all share. More than just an activist cause, the commons is becoming a model for thinking differently about how we make decisions, manage resources, and think about responsibilities.

BUSINESS BASED ON WHAT WE SHARE

_ _ _ _ _ _ _ _ _

Latino entrepreneur—and Augsburg grad returns to his roots with a local food project

"Common sense" is a term entrepreneur Reginaldo Haslett-Marroquin '03, uses with ever increasing enthusiasm to describe the local food initiative he is creating with immigrant Latino farmers in Minnesota.

"I come from the commons," said Haslett-Marroquin, who grew up in Guatemala, where his family still farms communal lands. "And I am going back to the commons."

Haslett-Marroquin, who graduated from Augsburg with a degree in business administration, is the co-founder of the fair trade Peace Coffee Company. In 2006, he founded the Rural Enterprise Center in Northfield, Minn., which, like many Midwestern communities, has attracted growing numbers of Latin American immigrants.

In times of economic stagnation, many people worry that immigrants are taking jobs needed by native-born Americans. These fears are especially keen in small towns, where the impact of the continuing economic crisis hits hard. Haslett-Marroquin, however, sees an opportunity that can benefit both immigrants and the community as a whole.

He noticed that many people around Northfield were eager to eat more locally raised, healthy food but were unable to afford it or sometimes even find it. At the same time, he saw that Latino immigrants had lifelong experience as sustainable farmers but lacked the financial means to take up farming. The solution was obvious. Find a way to get Latino farmers back on the land and connect them with consumers seeking wholesome food. This is exactly what Haslett-Marroquin did in launching a free-range poultry cooperative, market garden, and family farmer training program, all designed to put good food on local dinner tables and income into the pockets of family farmers.

"Agripreneurship" is how Haslett-Marroquin described this effort to revive family farming for local markets by taking advantage of immigrants' first hand knowledge of small-scale sustainable agriculture practices. "Commons sense," he said, is another word for what he and his colleagues are doing.

This small-farmer training center and

coop is a shining example of an emerging co-op idea known as commons-based development—a strategy that strengthens the commons by making sure that economic expansion projects help the community as a whole.

While commons work is often seen as an activist or community cause more than a business model, Hasslett-Marroquin's projects embody fundamental commons principles: a commitment to future generations, a focus on sustaining the earth, and a means of providing a benefit to everyone.

As Haslett-Marroquin said, "The commons is a very straightforward commonsense approach to creating systems that sustain society and sustain life on the planet."

COOPERATION IS NO TRAGEDY

First woman to win Nobel Prize in Economics proves that common ownership does not inevitably lead to ruin

Many people view the commons as a tragedy rather than a fresh new worldview to help us move toward greater economic fairness, environmental harmony, and democratic participation.

This notion was popularized by wildlife biologist Garrett Hardin in a 1968 essay in *Science* magazine, "The Tragedy of the Commons," in which he described how people who share common resources will inevitably degrade them. Although Hardin later qualified his theory as applying only in specific situations, the phrase is still widely invoked to argue that privatized property is the only practical method for managing land, resources, or other valuable assets. The message is clear: Any kind of cooperative ownership will lead to ruin.

But that blanket assertion was debunked two years ago when Indiana University political scientist Elinor Ostrom won the Nobel Prize in Economics. Through the decades, Ostrom (who spoke at Augsburg in October as part of a Festival of the Commons, organized by the Sabo Center for Citizenship and Learning) has documented how communities around the world equitably and sustainably manage common resources such as grazing lands, forests, irrigation waters, and fisheries over the long term.

A classic example is her field research in a Swiss village where farmers tend private plots for crops but share a communal meadow to graze their cows. While this would appear a perfect model to prove the tragedy-of-the-commons theory, Ostrom discovered that in reality there were no problems with overgrazing. That is because of a common agreement among villagers that no one is allowed to graze more cows on the meadow than they can care for over the winter-a rule that dates back to 1517. Ostrom has documented similar effective examples of "governing the commons" in her research in Kenya, Guatemala, Nepal, Turkey, and Los Angeles.

YOU MAY ALREADY BE A COMMONER Ten ways to find out

You may be a commoner if you:

- **1.** Question the prevailing myth that all problems have private, individualized solutions.
- Notice how many of life's pleasures exist outside the money economy—gardening, fishing, conversing, playing music, playing ball, praying, watching sunsets.
- Take time to appreciate and enjoy what the commons offers. (As the visionary Brazilian educator Paulo Freire once declared during an Augsburg College visit, "We are bigger than our schedules.")
- **4.** Keep in mind that security and satisfaction are more easily acquired from family and friends than from money.
- Offer a warm smile or greeting to people you pass. The commons begins with connecting, even in brief, spontaneous ways.
- 6. Treat common spaces in your community

as if you own them (which, actually, you do). Tidy things up. Report problems, or repair things yourself. Initiate improvement campaigns.

- 7. Are interested in exploring ways that things you now pay for could be acquired in more cooperative ways—checking out DVDs at the library, perhaps, or quitting the health club and forming a morning jogging club.
- 8. Watch where your money goes. How do the stores, companies, and financial institutions you use help or harm the commons? This includes their impact on the environment and on poor communities around the world.
- 9. Share your knowledge ideas with online commons such as Wikipedia, online communities open-education projects, and open-access journals. Or you could form your own online community around what matters to you.
- **10.** Think of yourself as a commoner and share your enthusiasm. Raise the subject in conversation, around the neighborhood and at work. Stand up against threats to the commons in your community and around the world. Speak out in favor of opportunities to expand the commons.

These articles are updated from All That We Share: A Field Guide to the Commons (*The New Press, 2011*) and a flyer handed out at the Festival of the Commons on the *Augsburg College campus October 7 and 8.*

Jay Walljasper, former editor of Utne Reader, is author/editor of All That We Share and editor of www.OnThe Commons.org. On The Commons, a commons movement strategy center, co-sponsored the Festival of the Commons at Augsburg. Walljasper was recently named a Senior Fellow of Augsburg's Sabo Center for Citizenship and Learning.



A continuing legacy of public service

It is hard to imagine a career more dedicated to public service and civic engagement than that of Martin Sabo '59. One year after graduating from Augsburg College, Sabo was elected to the Minnesota House of Representatives. More than 45 years later, he retired from a distinguished 28year career in the U.S. House of Representatives. During that time, Sabo also served for 12 years as a regent for the College, was named an Augsburg Distinguished Alumnus, and received the first honorary degree, a Doctor of Humane Letters (*Honoris Causa*), conferred by the College.

Today, Martin and his wife, Sylvia Sabo—parents of Auggies Karin Mantor '86 and Julie Sabo '90—continue their public service work by support-

ing the Augsburg College Sabo Center for Citizenship and Learning, the Sabo Scholars program, and the annual Sabo Symposium.

As the stories on the previous pages show, the Sabo Center encompasses a wide-ranging set of programs that include the College's civic engagement, community-based involvement, and service-learning programs. Through the work of the center, Augsburg has earned national recognition as a college with a strong commitment to education for service.

In addition, each year the Sabos, along with Sabo Professor Garry Hesser, work directly with 10 Augsburg juniors and seniors chosen as Sabo Scholars for their interest in and commitment to engagement in the political process, public policy, or careers in



2011-12 SABO SCHOLARS Front Row [L to R]: Rachael Okerlund '12, Angela Bonfiglio '13, Katherine DeKrey '12, Sylvia Sabo, Martin Sabo '59, Katie Radford '12; Back Row [L to R]: Adam Spanier '12, Rachel Svanoe '13, Eli Grobel '12, Claire Bergren '12, Sabo Professor Garry Hesser, Arianna Genis '13, Andrew Rodriguez '13.

public service. By engaging these students in conversation about public service, the Sabo Scholars program carries forward the Sabos' abiding faith in the role that government can play in improving the lives of citizens.

The Sabo Center also annually convenes the Sabo Public Policy Symposium. Last year's event was "2010 Healthcare Reform: What Will It Mean for You (and The Nation)?" This year, in place of the public policy symposium, the Sabo Center hosted the Festival of the Commons, featuring 2009 Nobel Laureate Elinor Ostrom, discussing how society creates, uses, and manages "the commons" things we all share (see story, page 5).

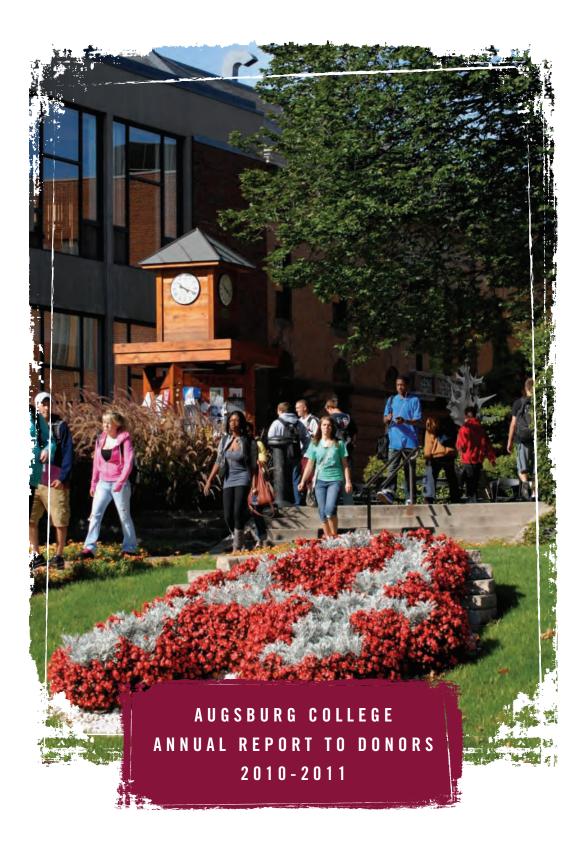
Through these programs, supported by the generous gifts and

engagement of the Sabos and others, Augsburg creates opportunities for civic experiences and skill-building inside and outside the classroom—for students, faculty, staff, alumni, and community members—and carries on the Sabos' and the College's important commitment to public service.

REBECCA JOHN

The 2011-12 Sabo Scholars kick off the academic year with conversation and dinner at the home of Sylvia and Martin Sabo. The Sabo Scholars meet monthly with Representative Sabo, Sabo Professor Garry Hesser, local alumni, and other leaders engaged in public service, policy-related work, and the political process.







DEAR FRIENDS,

It is no accident that the first four words of our mission statement are, "Augsburg College *educates* students..." I put the emphasis on the word "educates" because our academic program is at the heart of what we do as a college. The quality of that program—its innovative core curriculum rooted in vocational exploration, its focus on interdisciplinary inquiry, its commitment to student learning, its excellence and national recognition in several different disciplines—has been deeply influenced by private philanthropic support over the years, and this year is no exception.

In fiscal year 2011, the College received nearly \$9.3 million dollars in external financial support. Daily, we are reminded of this generous philanthropic investment on our campus: the buildings that house our academic programs,

our offices, and our students; our ability to entice academically gifted students to enroll, to aid students who wouldn't otherwise be able to afford a college education, and to support students who show intellectual promise but may be lacking social or personal support structures that ensure success; and the talented faculty and staff who teach and guide the next generation of leaders.

But this philanthropy—your philanthropy—has not only paid for buildings, scholarships, salaries, and resources; it has also advanced and continues to enhance and grow the quality of teaching and learning at Augsburg.

- The impact of your gifts is realized in the remarkable number of students undertaking annual research projects that are funded through the Sundquist Science Scholars program, the Undergraduate Research and Graduate Opportunities (URGO) office, and the McNair Scholars program, among others.
- It is exemplified in our robust Honors program that challenges students to think critically and perform to the very best of their abilities.
- It is illustrated by the national recognition for Augsburg's notable achievement of embedding service learning into our core curriculum and by the recognition of our graduates who successfully compete for the highest international academic honors and awards such as the Fulbright, Gilman, Goldwater, Rhodes, Rossing, Rotary, and Udall scholarships.
- It is embodied in the Clair and Gladys Strommen Center for Meaningful Work, which guides and supports students as they seek to discern their vocations and in the Gage Center for Student Success, the College's newest learning commons, which houses critical academic enrichment services in Lindell Library, at the heart of campus.

The long and meaningful history of private investment in Augsburg makes a difference not only in resources but also in the quality of outcomes of our academic program. Our generous donors matter, your gifts matter, and we are grateful and humbled every day because you have been willing to translate your commitment to education, your love for this place, and your belief in our mission into financial support for our work. We believe that philanthropy is a place where your values and passions intersect—it is part of your vocation—and we celebrate the fact that you have found Augsburg a worthy recipient of your generosity and partner in your vocational journey. Thank you.

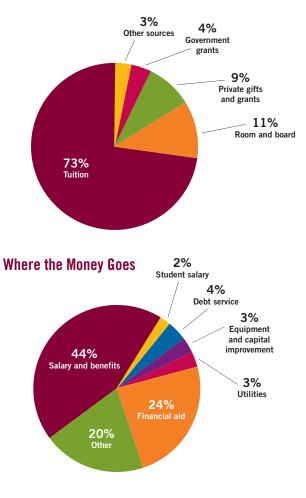
Sincerely,

- 6 -

PAUL C. PRIBBENOW PRESIDENT

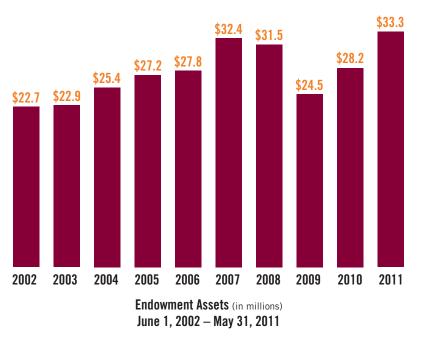
2010-2011 FINANCIAL HIGHLIGHTS

Where the Money Comes From



2011 Endowment Market Value May 31, 2011 \$33,268,034

As of May 31, 2011, we have annual realized and unrealized gains of 17.01% on our endowment. Our five-year average annual return on the endowment is 3.44%, and the 10-year average annual return is 3.08%. We are committed to maintaining the value of principal gifts and to provide support to the College in perpetuity.



WHY I GIVE

I had such a wonderful education at Augsburg, and I think my whole philosophy of life and giving was developed here and in my family. I have given since I graduated ... and I continue, I suppose, because I see the ongoing mission of education to serve others, and what I am most thrilled about these years is that Augsburg welcomes everyone I'm proud of the strides in everything from community service to Rhodes Scholars to you name it.

GWe're just getting better and better, and more diverse and wonderful.

Leann Hanson Lake '67

C I give to Augsburg because somebody else had given before me and that allowed me to attend a four-year private school that met all the needs I had. Hopefully my giving will do the same for another student.

Marie Odenbrett '01

"It's our conviction, Kathy's and mine, that God gives gifts that they might be used in the world. We started giving to Augsburg when we were seniors in Augsburg ... way back in 1976. Augsburg has grown; we have seen it over the decades just become a better and better school, and we're happy to be a part of that so that more and more people might be educated under the auspices of the church ... that they might be better servants of the world."

Norman Wahl '76, Kathy (Anderson) Wahl '76



AUGGING RE CHANGING HE WORLD



AUGSBURG RECOGNIZES DONORS with event series

This summer Augsburg launched a new event series to recognize contributions at all levels and methods of giving. The series began in August with the **Celebration of Philanthropy** to recognize a broad range of annual, lifetime, and deferred gift donors. At this evening of activity and fellowship, guests had their photo taken with Auggie Eagle, shared why they support Augsburg in a video booth and on a large display board, and met student researchers. The evening ended with dessert and discussion and the presentation of a video showing how Auggies and donors are changing the world.

The series continued with a September **boat cruise on Lake Minnetonka** for recent alumni donors to The Augsburg Fund. Upcoming events include a **holiday dinner and Advent Vespers service** in December for the College's leadership and major gift donors, the annual **Scholarship Donor Brunch** for benefactors in April, and a class party for the winners of the **2012 student philanthropy** competition. Individual invitations will be sent closer to the events.



To see the video featured at the Celebration of Philanthropy, go to **www.augsburg.edu/now**

celebration of philanthropy















LIFETIME GIVING

The following list recognizes alumni and friends of Augsburg College, living and deceased, who have generously given a minimum of \$100,000, including planned gifts, over a lifetime. We are immensely grateful for their examples of loyalty and commitment to the College.

Anonymous (6)

Helen and Ernest† Alne Brian Anderson '82 and Leeann Rock '81 Catherine and Charles Anderson Daniel '65 and Alice Anderson Donald '60 and Violet Anderson Oscar† '38 and Leola† Anderson Steven and Stephanie Anderson Leona Radman Antholz '41† Clarette† '29 and Luther† '29 Arnold Earl and Doris Bakken Loren and Mary Quanbeck '77 Barber Elizabeth '82 and Warren Bartz Paul '63 and LaVonne Olson '63 Batalden Sidney '57 and Lola Lidstrom '50 Berg Barbara and Zane Birky Carl Blegen† Roy '50 and Ardis Bogen Joyce and John[†] Boss Donald Bottemiller and Shellie Reed Rodney and Barbara Burwell **Bush Foundation** Carlson Companies The Curtis L. Carlson Family Foundation Judith Christensen Richard '74 and Nancy Colvin Mary Brandt '79 Croft and David Croft Oliver Dahl '45 Michael '86 and Dorothy Darling Theodore and Pamala Deikel Deluxe Corporation Foundation Darrell '55 and Helga Egertson Tracy Elftmann '81 Fuad and Nancy El-Hibri Raymond Erickson '50† Malcolm[†] and Maybelle[†] Estrem Ever Cat Fuels, LLC Philip and Laverne Fandrei Jerome '37† and Winifred Helland '37† Formo Jerry and Jean Foss Julian Foss '30t William and Anne Frame Paul† '42 and Maxine† Fridlund Barbara and Edwin Gage

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GIFTS RECEIVED JUNE 1, 2010 TO MAY 31, 2011

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GIFTS RECEIVED JUNE 1, 2010 TO MAY 31, 2011

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SVEN OFTEDAL SOCIETY, Supporting Augsburg's mission into the future

The following list recognizes individuals who have documented planned gifts to Augsburg College.

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The following list recognizes alumni and friends of Augsburg College who have generously given for 10 or more consecutive fiscal years.

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25-29 years

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Bettye and Howard Olson Joyce Opseth Schwartz '45 Jacqueline '80 and John Teisberg Mary Wick Fred '60 and Janet Engelmann John '82 and Joan Moline '83 Evans Sonia Overmoen '62 Gullicks and Milton Gullicks Arvin '55 and Twila Halvorson Dr. Ruth E. Johnson '74 and Philip Quanbeck II Wavne Johnson '58 Daniel '70 and Ingrid Kloster '69 Koch Donna McLean Bonnie Johnson '67 Nelson and Bryce Nelson Margaret Nelson Foss Nokleberg '48 Jonathan Nye James '64 and Rose Parks David Proctor '63 Judith Sandeen '72 Robert Wick '81

20-24 years

Charles '63 and Lois Luthard '65 Anderson Birgit Birkeland '58 Allen '64 and Lenice Hoversten Susan Lageson '77 Lundholm and Mark Lundholm Ronald '56 and Christine Munson '56 Main Kristin Settergren '86 McGinness and Steve McGinness Eugene '59 and Paula Peterson Edward '50 and Margaret Alberg Ray Anderson '49 Mary Twiton '59 Bosben and Robert Bosben Rachel Rohde '76 Gilchrist and Chris Gilchrist Norman and Ilene Holen Duane and Ruth Johnson James Kottom '52 Joanne Stiles '58 Laird and David Laird Brent Lofgren '88 Leroy Nyhus '52 Eileen Quanbeck '46 Pauline Sateren La Vone Studlien '58 Lois Richter '60 Agrimson and Russell Agrimson Wayne '69 and Pamela Bjorklund '69 Carlson Addell Halverson Dahlen '43 Thomas '57 and Arlene Hofflander Robert '56 and Mary Erickson '58 Lockwood Norm '85 and Kim Asleson '84 Okerstrom

Elizabeth Mortensen '56 Swanson and James Swanson Alexander '90 and Simone Gonzalez Rodney '59 and Arlene Selander '59 Hill E. Milton Kleven '46 Victor '42 and Rhoda Miller LaWayne '51 and D. LaRhea Johnson '51 Morseth Ruth Pousi '54 Ollila Jack '62 and Nina Osberg Daniel '51 and Lois Pearson Leeann Rock '81 and Brian Anderson '82 Gary '68 and Janice Bell '70 Schmidt Dorothy Swanson '51 Gary and Barbara Glasscock Glenda† and Richard Huston Audrey Nagel Sander '51 Ronnie '62 and Karen Scott

15-19 years

Suzanne Overholt '67 Hampe and John Hampe Christopher Haug '79 and Karl Starr Rosemary Jacobson '69 Janet Batalden '61 Johnson and Dennis Johnson '61 Daniel '65 and Mary Tildahl '65 Meyers Elizabeth Pushing '93 Allan '53 and Eunice Nystuen '50 Sortland Paulette Nelson Speed '67 Jeffrey '79 and Melissa Swenson Karla Morken '81 Thompson and Thomas Thompson Mark '79 and Janelle Tonsager Lawrence '69 and Susan Turner Robert '77 and Katherine Anderson Luther '68 and Joanne Kendrick Millard '52 and Dorothy Knudson Quentin '50† and Lucille Quanbeck Nora Anderson '83 Sillerud and Jon Sillerud John '79 and Rebecca Lundeen '79 Aune Michael Burden '85 Ann Erkkila Dudero '86 Norma Noonan Betsey and Alan Norgard Rebecca '88 Pfabe and Maurice Higgins Joyce Romano and Walker Brents Glen and Anna Skovholt Beverly and Thomas Stratton Donald '89 and Melinda Mattox '91 Wichmann Janet Cooke '59 Zitzewitz and Donald Zitzewitz Christine Pieri '88 Arnold and James '88 Arnold Dorothy Bailey Daniel and Irene Brink Joseph '53 and Connie Cleary

Avis Ellingrod Dean '68 and Diana Olson '69 Ersfeld H. Theodore '76 and Michele Grindal Burton Haugen '72 Leanne Phinney '71 and Mark Schultz Gordon '52 and Gloria Parizek '53 Thorpe Michael '64 and Carla Quanbeck '64 Walgren Ordelle Aaker '46 Sidney '57 and Lola Lidstrom '50 Berg Roxanne Raunschnot '82 Buchanan and Jim Buchanan Rev. Dr. Herbert '54 and Rev. E Corrine Chilstrom Julie Edstrom '90 Judy Thompson Eiler '65 Ellen Stenberg Erickson '51 Bruce and Jean Inglis Doris Wilkins '63 Johnson and Charles Johnson John '52 and Mary Peterson '54 Leak Jack '53 and Darlene Lundberg Douglas '76 and Rebecca Nelson Steven '64 and Rebecca '64 Nielsen James '57 and Shirley Norman Sandra Larson '69 Olmsted and Richard '69 Olmsted Roger '62 and Jean Schwartz Richard '70 and Linda Seime Ronald '58 and Naomi Stave Brian Swedeen '92 and Terri Burnor '92 Betty and Paul Tveite

10-14 years

Anonymous (2) Scott '76 and Lisa Anderson Gertrude Ness Berg '51 Hans '56 and Donna Dumpys Daniel '77 and Patricia Eitrheim Rona Quanbeck '48 Emerson and Victor Emerson William and Anne Frame Kermit '50 and Ruth Hoversten Bruce Johnson '68 Richard '69 and Cheryl Nelson '70 King George '50 and Vivian Lanes Roger '50 and Donna Wang '52 Leak Jacqueline Kniefel '69 Lind Marie Hafie '65 MacNally and Thomas MacNally John '59 and De Anne Martinsen Paul '84 and Nancy Mackey '85 Mueller Edor '38 and Dorathy Nelson Larry '65 and Marilyn Nelson Ronald '68 and Mary Kay Nelson James Plumedahl '57 Mark '53 and Jean Raabe

Mary Mether '69 Sabatke and Bruce Sabatke John '50 and Norma Shelstad Roger '54 and Bonnie Stockmo Mark and Ann Tranvik Leif Anderson Arlin Becker '88 Gary '65 and Jean Blosberg Jeff Christenson '82 Janet Niederloh '58 Christeson and John Christeson Laura Bower '91 Cunliffe and Wavne Cunliffe Sally Hough Daniels '79 Mark and Lynette Engebretson Steven '81 and Kathy Grinde Jean Venske '87 Guenther and Stephen Guenther Sylvia Hjelmeland Glen and Marlys Johnson Rob '80 and Lori LaFleur Patrick '72 and Nancy Marcy Carlos Mariani Rosa Meca Sportswear Inc Terry '70 and Vicki Nygaard Howard '53 and Vicki Skor '59 Pearson Richard Sandeen '69 Heidi Wisner '93 Staloch and Mark Staloch Marlys Holm '57 Thorsgaard and Arlen Thorsgaard Edmund '53 and Rose Youngquist Paul '59 and Pearl Almguist Margaret Anderson LeRoy '52 and Carole Anenson Catherine Berglund '73 Becker and Charles Becker Anthony and Kathy Bibus Richard and Nancy Borstad Bruce '64 and Nancy Braaten William Capman Peggy and John Cerrito Judith Christensen C. Lee Clarke Larry and Cheryl Crockett Lois Mackey Davis '58 Suzanne Doree Helga and Darrell '55 Egertson Curtis '84 and Jody Eischens Duane Esterly '75 Terry '67 and Pauline Frovik Ann Garvey John '69 Harden and Barbara Hoganson Gerald '59 and Maxine Hendricks Peter '92 and Becky Hespen John '70 and Lynn Benson '69 Hjelmeland Dean '57 and Jane Holmes James '59 and Joanne Horn

Every effort has been made to ensure that all names are included and spelled correctly. If you notice an error, please contact Kevin Healy at 1-800-273-0617 or healyk@augsburg.edu. Donald '65 and Delores Hoseth Jeffrey '80 and Jacqui Jarnes Joan '94 and Mark Johnson Martha Johnson Theodore '68 and Michelle Johnson Benjamin and Christine Kent Linda King '78 Joan Kunz James '67 and Laurie Lindell Marissa Hutterer Machado '99 Raymond Makeever Jon '58 and Judith Matala Tara Cesaretti 1997 McLeod and Christopher '00 McLeod Michael Navarre Vicki and Daniel Olson Steven O'Tool '74 Patricia Solum Park '02 Patricia Parker Peace Lutheran Church of Plymouth Dale '70 and Patti Pederson Drew '89 and Molly Privette Jerry '83 and Susan Warnes '88 Quam Donavon '52 and Ardis Roberts Philip Rowberg '41 Michael Schock and Leslie Baken Frankie and Jole Shackelford Charles Sheaffer Steven '65 and Chynne Strommen Barbara and Eugene Thompson Richard (Porkchop) '61 and Jane Thompson Sue Thompson '85 Richard '56 and Darlene Thorud Michael '85 and Rhonda Riesberg '84 Tjaden Sharon and Stephen Wade

Norman '76 and Kathryn Anderson '76 Wahl Lois '76 Wattman and Douglas Shaw William '86 and Kelly Anderson Thomas '56 and Bernadine Benson Warren '69 and Carolyn Bey Carolyn Burfield '60 Orla Christensen '56 and Joan Englund Wayne '63 and Bernadine Christiansen Connie Arndt '96 Clausen and Andrew Clausen Janet Braaten '68 DeGaetano and Frank DeGaetano Doran Edwards Lois Hofstad '58 Esselstrom and Michael Esselstrom Marvin '74 and Lana Felderman Katharine Kuchera '84 Gruber and Craig Gruber David '76 and Lorna Halaas Wayne '68 and Lois Batalden '69 Hansen Duane '68 and Diane Ilstrup Carol Rubbelke Jernberg '75 Karen Johnson '66 Helen Johnson-Nelson and Robert Nelson '44 Randall '76 and Susan Lundell Terry Marguardt '98 and Gary Donahue Erika Staub '51 Niemi and Wayne Niemi Cynthia Peterson Frances Roller Rockey Thomas Ruffaner '98 Donohue '56 and Marilyn Sarff Michael '71 and Bonnie Scott Gertrude Egeland '48 Sundsted and Jens Sundstad Kenneth and Jane Syverson Paul '87 and Tracey Morris '87 Terrio Charleen and Donald Weidenbach Lyndon '65 and Diane West Kurt Clark '94 Deborah Fredrickson Crowley '76

George '72 and Janet Dahlman Dianne Detloff Arvid '52 and Sylvia Ostergaard '62 Dixen Stanley '51 and Joyce Erickson Norman Ferguson Muriel Ruud '45 Frosch and Gerald Frosch Diane and Bradley Glorvigen Michael '71 and Ann Good Muriel Hagen Smith and Wade Kilgore Smith James '53 and Corrine Hamre Evelyn Green '49 Harris and Edward Harris Robert '55 and Karin Herman Joseph Hsieh '61 and E. Mei Shen Hsieh Robert '54 and Marilyn Ingman Alice Jacobsen '53 Carol Knutson '85 Christine Lanoue '00 Landherr and Jeff Landherr J. David '62 and Kathleen Lystig Jennifer and Richard Martin Jane Ann Nelson Douglas '66 and Randvig Norvold Gordon Odegaard '52 Linda Wichmann '70 Oja and James Oja Kristen Olsrud '80 Arnold '52 and Betty Paulson Bonnie Carlson Pehrson '62 Kathryn and Daniel Schwalbe Sandra Phaup '64 Sharon Johnson Sullivan '70 loan and Charles Threet Bonnie Jamieson '69 Wedel and John Wedel The Whitney Foundation William Wittenbreer

ALUMNI GIVING BY CLASS YEAR

The following list indicates the percentage of alumni from the traditional day program in each class year who made a gift during 2010-11.

Total participation for all class years is 17.39%.

1004	22.220/	1047	00.070/	1000	20 440/	1070	06 600/	1000	10 500/	1000	6 000/
1934	33.33%	1947	29.27%	1960	39.44%	1973	26.62%	1986	10.59%	1999	6.22%
1935	0.00%	1948	40.68%	1961	42.02%	1974	23.68%	1987	7.62%	2000	7.41%
1936	0.00%	1949	46.34%	1962	36.05%	1975	19.90%	1988	13.85%	2001	6.02%
1937	50.00%	1950	38.93%	1963	39.22%	1976	19.26%	1989	11.16%	2002	6.16%
1938	22.22%	1951	37.14%	1964	30.77%	1977	19.92%	1990	10.96%	2003	5.76%
1939	36.36%	1952	45.65%	1965	29.17%	1978	22.79%	1991	7.14%	2004	6.58%
1940	36.36%	1953	39.42%	1966	31.58%	1979	19.24%	1992	11.31%	2005	6.60%
1941	33.33%	1954	37.27%	1967	34.58%	1980	17.52%	1993	10.04%	2006	5.34%
1942	34.62%	1955	32.56%	1968	32.91%	1981	17.69%	1994	11.90%	2007	8.12%
1943	25.00%	1956	38.98%	1969	24.56%	1982	15.11%	1995	8.75%	2008	4.38%
1944	21.43%	1957	38.53%	1970	21.20%	1983	11.07%	1996	6.81%	2009	6.69%
1945	22.58%	1958	43.00%	1971	24.80%	1984	13.50%	1997	8.26%	2010	5.94%
1946	30.43%	1959	48.72%	1972	26.39%	1985	10.71%	1998	10.89%		

ALUMN news

FROM THE ALUMNI BOARD PRESIDENT



Dear fellow alumni,

ou will be happy to know that the Augsburg spirit of serving the community is still alive and well. President Obama honored Augsburg College with the 2010 Presidential Award for Community Service. Augsburg was one of only six colleges in the U.S. to receive this award—and

with more than 850 schools in competition, this is no small accomplishment! Augsburg's community involvement has focused on students giving back their time, both on the day before each new school year begins, and on projects throughout the year. This commitment to service is not new to Augsburg and is something that alumni experienced as students.

The Alumni Association works to continue providing opportunities for alumni to give back by organizing events like Feed My Starving Children and Habitat for Humanity, plus partnering with Big Brothers Big Sisters on the recent "Annie" event at the Children's Theater. I enjoy this model so much that at our November meeting, the Alumni Board participated in a Campus Kitchen project preparing food for our surrounding neighbors!

In this spirit of giving, the Alumni Association has added a philanthropic component to many of our favorite annual events. This summer at Auggie Night at the Races at Canterbury Park, alumni donated hundreds of supplies and pairs of new socks to the Augsburg Central Nursing Center, a free drop-in community health service in downtown Minneapolis. The Canterbury donation drive was such a success that we are having another donation drive at Advent Vespers in December. Attendees are encouraged to bring non-perishable food items or supplies such as soap, toothpaste, adult socks, diapers, Tylenol, ibuprofen, cold medication, ointments, or Band-Aids to the Vespers services to help out the needy during the holidays.

Our alumni continue to give their time to the College and to students by serving as mentors, speaking in the classroom, serving on committees, volunteering at events, and assisting with special projects. If you would like to get involved and serve as an Augsburg volunteer, please contact Pat Grans, volunteer coordinator, at gransp@augsburg.edu or 612-330-1329.

Sincerely,

ROBERT WAGNER II '02 ALUMNI BOARD PRESIDENT

Volunteer opportunities at Augsburg

There are a number of ways to get involved, and being involved is a great way to stay connected to your college and fellow alumni.

A-Club

The organization of former and current Augsburg College athletes and supporters promotes a quality athletic experience by supporting Augsburg student-athletes and the Athletic Department.

ABC (Augsburg Builds Connections) Mentoring Program

Augsburg Builds Connections mentoring program enables alumni professionals to provide information, encouragement, and support to students. This flexible volunteer program allows mentors to connect with students via e-mail, phone, or face-to-face meetings and assist them in navigating their career path and achieving their professional goals.

Alumni Board

The Alumni Board is a governing body of the Alumni Association. Together with the Office of Alumni and Constituent Relations, it provides resources and opportunities to engage alumni with the College and each other through consistent communication, inclusive programming, and intentional relationship building.

Auggie in Residence

This program is a way for our alumni to come back to the College and share their career expertise with students, faculty, and staff. This flexible program creates a unique opportunity for alumni to speak about their vocation.

Augsburg Associates

The Associates support Augsburg through fundraising events, including estate sales and Velkommen Jul food and craft sales. The group supports special projects and scholarships.

Augsburg Women Engaged

Augsburg Women Engaged (AWE) nurtures and strengthens alumnae engagement with Augsburg, cultivating interest and passions through connecting, learning, and giving. Join an AWE Action Team or support an AWE Inspired event for an awesome experience.

Parent and Family Council

This committee includes parents and family members of current and former Augsburg students. The Parent and Family Council will help you stay up-to-date with campus events and feel more closely connected with your son or daughter and the College.

Young Alumni Council

This volunteer committee plans and coordinates events for alumni who graduated within the last 10 years and serves as an advisory group to the Office of Alumni and Constituent Relations.

For more information about these and other volunteer opportunities contact Pat Grans, Volunteer Coordinator

612-330-1329 or gransp@augsburg.edu volunteer@augsburg.edu

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ALUNAN news

Connect with Auggies on the

Maroon Pages

Augsburg's alumni webpage now includes a new opportunity for Auggies to promote their products and services to other Auggies through networking. The success of the new service, called Maroon Pages, depends on user participation. When you enter your own industry, profession, position, and location in the profile form online, a link to your information will be available to others seeking your products or services.

To join this network, go to www.augsburg.edu/alumni, click on "Maroon Pages," create your account, and click again on the "Maroon Pages" box. You can enter and update your profile information at the link for your name, and help assure that Augsburg's alumni records are current. The profile page also includes the search form that will yield ever-increasing detail about potential business connectionsespecially as more and more Auggies complete their profiles. Please spread the word to other Auggies about this exciting new tool.

In addition to promoting your product or services in the new Auggie Maroon Pages, attend one of the many upcoming networking events that provide an opportunity for professional development and to connect with other Auggies. Strommen Executive Leader Speaker Series featuring Steven Wehrenberg '78, CEO, Campbell Mithun

THURSDAY, NOVEMBER 17, 2011, 5 p.m. Sateren Auditorium, Augsburg College

Eye-Opener Breakfast featuring Pat Peterson, Vice President of Research and Development, Aveda Corporation

THURSDAY, JANUARY 26, 2012, 7 a.m. Town and Country Club, St. Paul

Strommen Executive Leader Speaker Series featuring Keith Wyche, CEO, Cub Foods

THURSDAY, FEBRUARY 9, 2012, 5 p.m. Sateren Auditorium, Augsburg College

Student and Alumni Networking Reception

THURSDAY, FEBRUARY 9, 2012, 6-8 p.m. Oren Gateway Center, Augsburg College

Strommen Executive Leader Speaker Series featuring Jim Owens, President and CEO, H.B. Fuller

THURSDAY, MARCH 29, 2012, 5 p.m. Sateren Auditorium, Augsburg College

Sverdrup Visiting Scientist Lecture presenting Brian J. Anderson '82, Mercury MESSENGER deputy project scientist, Johns Hopkins University Applied Physics Laboratory

MONDAY, APRIL 16, 2012, 7:30 p.m. Hoversten Chapel, Augsburg College

To register for these and more events, go to www.augsburg.edu/alumnievents.



Members of the Young Alumni Council enjoyed bowling at Pinstripes in June. [L to R] Rob Wagner '02, Cory Allen '07, David Lange '08, and John MacCormick '10.



Young Alumni enjoyed a boat cruise on Lake Minnetonka in September. [L to R] Angie Neuhaus '08, Felicia Faison '09, Shannon Olson '07, Emily Anderson '07, and Agnes Kigwana '09.

Huge Success for the 2011 YOUNG ALUMNI SUMMER SERIES

With an attendance of more than 600, this year's Young Alumni Summer Series provided alumni with unique opportunities to connect with other Auggies and explore the greater Twin Cities. The series included dueling pianos at the Shout! House, bowling at Pinstripes, and a beautiful evening boat ride on Lake Minnetonka. The series is supported by the outstanding leadership of the Young Alumni Council, which is dedicated to providing dynamic social and personal enrichment opportunities for Auggies and to keeping them engaged with their alma mater.



By popular demand, the Young Alumni Council is pleased to announce a Winter 2011 event. Save the date of December 9! Details to follow.

The ABCs of Networking

Recent Auggie graduates who are seeking employment in a challenging economy are discovering a new resource these days. Augsburg's new mentoring program, Augsburg Builds Connections (ABC), puts parents, alumni, and friends of the College in touch with students or graduates who are in the process of navigating their career path. Through ABC, students and graduates can receive information about an organization or learn how to pursue a career in an industry.

When **Ben Krouse-Gagne '11** confronted the work world after graduating with a political science degree, he considered what direction his career ought to take and how to gain some "real world experience." He knew he wanted to stay in higher education and was pleased to get some interviews, but, like many other job seekers, he heard lots of "no's" in the process.

With an interest in fundraising, he decided to reach out to the Augsburg development office for suggestions, and they told him about the ABC program. Krouse-Gagne called Pat Grans, the volunteer coordinator, and mentioned an interest in fundraising, which he had thoroughly enjoyed as a student caller for The Augsburg Fund. Grans checked her database for matches and put him in touch with **Carmela Kranz '84**, an alumna who works for the Minnesota Medical Foundation at the University of Minnesota. Through meetings and e-mails, they have worked to build their mentoring relationship.

With more than 25 years' experience in the fundraising/advance-



Ben Krouse-Gagne '11 with mentor Carmela Kranz '84 of the Minnesota Medical Foundation at the University of Minnesota.

ment industry, Kranz said she has a strong urge to "give back" because she feels fortunate to have worked for organizations that provided opportunities for professional and personal growth. She sees the mentor program as a "nice way to reconnect with Augsburg" and a way to pass along "snippets of information and advice" to those just entering the field. She sees networking and relationships as key, and is pleased that she was able to assist Krouse-Gagne in finding a job as an annual fund assistant at St. Catherine University. When they celebrated over lunch, they decided to stay in touch and to meet as needed.

Krouse-Gagne is pleased that there was no pressure from the ABC program with regard to time commitment or answering lots of questions, and he encourages other students and graduates to take advantage of this opportunity as well. "There is no promise that it will get you a job," he said, "but it sure helped me."

CHERYL CROCKETT, ALUMNI VOLUNTEER

Auggie Admissions Liaisons Help Attract Potential Students

A new volunteer opportunity provides a chance for Auggie alumni, parents, and friends of the College across the country to connect with prospective students attending college fairs. Dozens of these fairs are held each year, giving high school students and their families an opportunity to



survey the college scene and find the best fit for them. Now, with the help of volunteers, Augsburg is able to have a presence at even more of these important events.

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Kathleen Boggess '66 and Terry Lindstrom '73 agreed to staff the Augsburg table at an

> Indianapolis college fair in September. There they related their own personal stories about Augsburg and responded to questions about the College. Boggess said she and Lindstrom enjoyed

swapping stories from their Augsburg days and added that potential students enjoyed hearing from them about "learning for service" in Augsburg's unique urban setting.

If you are interested in serving as a volunteer at one of these events, contact Pat Grans, volunteer coordinator, at gransp@augsburg.edu or 612-330-1329. Volunteers receive a packet of information in advance, including answers to frequently asked questions, a list of available classes, a Fast Facts sheet, and an Augsburg polo shirt to wear at the fair.

2 HOME COMING





10-YEAR REUNION—CLASS OF 2001

Front Row [L to R]: Skylar Hanson, Marie (Eddy) Odenbrett, Anne (Osberg) Moore. Back Row [L to R]: Mike Reed, Adam Perkins, Erin Moore, Maggie Tatton, Sarah Grans, Merry-Ellen Krcil Schwan, Ann Peterson, Katie Koch.



25-YEAR REUNION—CLASS OF 1986

Front Row [L to R]: Steve Olsson, Leslie (Gilberson) Bonshire, Vickie (Ruud) Frazier, Corey (Greeder) Johnson, Lynn (Pendergast) Fering, Craig Fering, Diana (Wilkie) Buffie. Back Row [L to R]: Margaret Rog, Thomas Ott, Karin (Sabo) Mantor, Barb (Niesen) McGlynn, Debra Balzer-Plagemann, Patrick Guernsey, Terry Koenck, Gretchen (Luehrs) Marble, Michelle (Swift) Steen, guest, Mitch Porter.



40-YEAR REUNION— CLASS OF 1971

1. Mary Bjerke Stacke, 2. Sally Carlson Bredehoft, 3. Pat Ellinger, 4. Leanne Phinney, 5. Stephanie (Johnson) Sulzbach, 6. Pam Petersen Nungesser, 7. Kay (Hendrickson) Owen, 8. Darrell Skogen, 9. Sue Casey, 10. Nancy Hedstrom Simonetti, 11. Jane Catlin Bracken, 12. Marilyn Buschbom Lueth, 13, Illa Monda Alexander, 14, Christy Larsen Branes, 15. Pamela (Rinehart) Albu, 16. Susan Drake King, 17. Paula (Jones) Iverson, 18. Bonnie (Board) Niles, 19. Barb Mikelson, 20. Sherry Roach Corwin, 21. Joan Youngren Palm, 22. Tim Casey, 23. Wayne Jorgenson, 24. John Jenneke, 25. Dennis Hendrickson, 26. Bill Eggers, 27. Corky Hall, 28. Thom Berkowitz, 29. Bob Martin, 30. Mike Scott, 31. Nancy Paddock Brenny, 32. David Benson, 33. Philip Hoversten, 34. Sue Scott Swanson, 35. Rachel Hendrickson Julian, 36. Gary Hagen, 37. Mark Ellinger, 38. Bruce Nelson, 39. David Benzel, 40. Ruth Schroeder Duffy, 41. Art Scheunemann.



REUNION GLASSES



50-YEAR REUNION—CLASS OF 1961

First Row [L to R]: Judy Fosse Snider, Mary Lou Baker Christenson, Karen (Egesdal) Trelstad, Leola Dyrud Furman, Pat Swanson Kreuziger, Joan Gibson Labs, Pat Eide Ponto, Oscar Blegen. Second Row [L to R]: Ted Botten, K. Duane Larson, Carol Oversvee Johnson, Winnie Nordlund Anderson, Pat Nordlund Toussaint, Marie (Gjerde) Schlink, Agnette Duncan, Carol (Anderson) Geldert. Third Row [L to R]: Jim Holden, Lloyd Bakke, Dennis Kalpin, Verna Stokke Tweiten, Phyllis Acker, Berna (Nelson) Hanson. Fourth Row [L to R]: Arlan E. Johnson, Larry Gallagher, Keith Leiseth, Dick "Porkchops" Thompson, Cameron Liebenow, Ken Nelson, Bruce Westphal, Marilyn Saure Breckenridge.



SILVER AUGGIES—CLASS OF 1960 AND EARLIER

First Row [L to R]: Ruth Aaskov '53, Margaret Moe Sannerud '50, Joyce Hanson '56, Grace Sulerud '58, Lorie Christianson '59, Inez Schwarzkopf '59, Marolyn Halverson '51, Bev Omdahl Nelson '55, Dolores Flaa Bjerga '51, Dora Quanbeck '49, Joan Baxter Larson '51. Second Row [L to R]: E. W. (Bill) Anderson '56, Ellen Erickson '51, Leola Johnson '51, Arvin Halvorson '55, Garfield Hoversten '50, Bill Halverson '51, Ruth (Ysteboe) Engelstad '56, Lillian (Ysteboe) Ose '51, Mabeth Saure Gyllstrom '58, Eunice (Nystuen) Sortland '50, Morris Vaagenes '51, Herbert Hanson '51. Third Row [L to R]: Dan Pearson '51, Wallace Pratt '51, Quentin Johnson '51, Leroy Nyhus '52, Jeroy Carlson '48, Bill Anderson '56, Robert Paulson '50, Philip Quanbeck '50, Allan Sortland '53. Fourth Row [L to R]: Don Gilberg '60, Neal Snider '57, Glen Gilbertson '52, Orval Moren '57, Loren Woolson '51.



56 The V. Benson Pavilion at Methodist Stone Oak Hospital in San Antonio, Tex., was dedicated on March 9 in recognition of **Vernon L. Benson, MD**, the founding chief of staff.

GOLowell "Zeke" Ziemann (Athletic Hall of Fame 1986) has begun a new career writing classic Western short stories in his semi-retirement. Several have been published at bookstogonow.com. Look for "The Last Manhunt" and "Duel in Springfield."

GGDarryl Torrin retired as pastor of his congregation in Denver, lowa, in 2010. He and his wife have moved to Cedar Falls and are enjoying their retirement and new neighbors. **G9**Mark Lund was recognized by Luther College for 25 years of service at a faculty recognition dinner on May 12. Lund has been on the Luther faculty since 1978; he has served as a professor of economics and international studies and director of international education.

8Jane Helmke, long-time KARE ning news journalist, was promoted to be the station's news director in September. During her 28-year career with the station, she has worked in almost every department in the newsroom, including production, news and sports, and special projects. She has served as managing editor, where she worked primarily with digital platforms, including overseeing KARE11.com, Metromix.com, MomsLikeMe.com, highschoolsports.net, and mobile ventures.

Dan Schueller, a member of the Gopher Wheelmen team, qualified to race in the UCI Track Cycling Masters World Championships in Manchester, England, in October. He raced in the Men's 50-54 category. A few more riders from Minnesota raced along with him, and his wife, **Carolyn Schueller '90**, traveled with him.

8 9 After more than 21 years, **Glenn Quanbeck** retired from the U.S. Air Force as a lieutenant colonel and was hired as a civil service employee for the U.S. Army working in Brussels, Belgium. **90** Heather Muir earned her PhD in sport management from the University of Northern Colorado in Greeley, Colo. Her dissertation examined the television coverage of the 2010 Winter Olympic ice hockey games, looking for differential portrayals based on the players' gender. This fall she will teach at Bowling Green State University in Ohio.

9 1 Kristof Nordin and his wife, in 1997 to work on issues of HIV/AIDS prevention. They are now teaching about sustainable agricultural methods and linking them to better nutrition. Stacia currently works with the Ministry of Education to implement sustainable garden practices into the more than 5,000 primary schools in the country, and Kristof has become a fulltime trainer to the hundreds of



EVELOPED Swere among 25 racers who participated in the dystrophy) Race for the Cure in St. Paul on August 6. Pictured are [L to R] Karsten Nelson '83, Jared Sundvall '14, Katie Nelson '14, Jenna Leahy '14, and Lauren Haberman '14. They helped Cure CMD raise \$9,000 for research to find treatments for people affected by CMD.



7 David Siedlar and **Ray Yip '72** reconnected in Beijing in early August after 40 years. The two didn't know they were both in China until Ray did some research and found his friend.



O 5 Melissa Kapellen Dvo-Trak PA and Matthew Dvorak welcomed their first son, Thomas Anthony Dvorak, on June 7.



O 7 Maria (Mitchell) Helgerson and **Erik Helgerson** welcomed Adam James Helgerson on May 5.



9 7 Andrea (Kaul) Naab married Jesse Naab '06 on May 21 in Edina, Minn.



97 Maggie Grage married Jake Hockenberry on June 25 in Hopkins, Minn. The couple resides in West Des Moines, Iowa, where Maggie works as a teacher in the Urbandale Community School District and Jake works as manager and trainer of the customer service department at an anime licensing/distributing company in Grimes.



people who visit their demonstration plot each year (www.neverendingfood.org). Their four-year-old daughter Khalidwe, which means "good characteristics of a person" in the local language of Chichewa, was born in Malawi.

Corey Davison joined Tenet Healthcare Corporation as senior director of government relations based in Dallas, Tex. He will lead Tenet's state government relations activities and oversee core government relations programs such as Tenet-PAC and grassroots advocacy.

92. Larry Anderson completed the seventh revision of his book *Raptured Alive: Return of a Prodigal Son.*

94 Anthony Weeks MSW was selected as a winner for the 38th Student Academy Awards for his film *Imaginary Circumstances*, made at Stanford University.

9.5 Dee Ann Sibley was awarded a McKnight Artist Grant to study the high key process in photography.

98 Angela Ahlgren is a visiting assistant professor in the School of Theater at Ohio University in Athens, Ohio. She recently completed her PhD in theatre history with an emphasis in performance as public practice at the University of Texas at Austin.

O In May, **Ross Murray '09 MBA** was hired as the director of religion, faith, and values at GLAAD (Gay and Lesbian Alliance Against Defamation).

O The Minnesota Brass Drum and Bugle Corps from St. Paul, Minn., an all-ages drum and bugle corps that competes in the Drum Corps Associates circuit, won the World Championships in Rochester, N.Y., in August. This is the first time that the corps was honored with this distinction. In addition, the horn line was named the top horn line in the competition. **Michael Reed**, director of bands at Cedarcrest Academy and Beacon Academy in Maple Grove, Minn., is a music tech with the Corps brass line. **O 3 Kristen Opalinski** was ac-Cepted in 2009 into the ELCA

Young Adults in Global Mission (YAGM) program. Kristen served in eastern South Africa, working at the Lutheran diocese offices, coaching soccer (with AIDS awareness), painting murals in the children's ward at the local hospital, and working with retreats. At the end of that YAGM year, she became a media specialist for the Lutheran Communion of Southern Africa (LUCSA), uniting 15 churches in 10 countries. She created a communications network to connect member churches, designed and maintains the LUCSA website, designed logos for their programs and ministries, and travels extensively, primarily dealing with AIDS and anti-malaria initiatives.

O G Rachel (Quick) Pennig and Matt Pennig welcomed Jack Alexander Pennig on June 18.

O7-Laura Henry married Huck Tate on September 9 in St. Paul. Laura is the daughter of Chuck and Lavon Emerson-Henry '74 and the granddaughter of Victor Emerson '48 and Rona (Quanbeck) Emerson '48. The couple will make their home in Vadnais Heights, Minn.

Vocation for Life Explore Your Life's Calling

Tom Morgan, executive director of the Augsburg Center for Faith and Learning, recently hosted a conference with representatives from seven area Lutheran colleges. Following the conference, a common awareness emerged about exploring one's vocation as a defining feature of Lutheran higher education. From this conference came *Vocation for Life*, a workshop designed to nurture the vocations of alumni through discovery of gifts, ongoing exploration, and promotion of calling in all stages of their lives.

This fall Morgan, in partnership with other Lutheran colleges, collaborated on the design and delivery of the *Vocation for Life* programs and activities. Pilot workshops took place in Rochester, Minn., and Rockford, III.

Watch for information on future opportunities in your area to participate in this exciting self-exploration.

In Memoriam



Robert Arnold Karlén, Augsburg professor emeritus of music, passed away peacefully of natural causes on August 19.

Professor Karlén joined the music faculty at Augsburg College where he taught his entire 42-year career. He served as chair of the Music Department from 1973 to 1982 and again from 1986 to 1989. He was instrumental in expanding course offerings and creating three new degree programs for the Music Department: music performance, music education, and music therapy. He also founded and conducted the Augsburg Orchestra and played a key role in the design and completion of the Augsburg College Music Hall in 1977.

Memorials may be given to the Robert Karlén Chamber Music Scholarship. This fund was established in 2002 and is awarded annually to a music student, with preference given to students who demonstrate exceptional promise as woodwind and/or brass chamber music performers.

In Memoriam James G. "Jim" Lindell, Sr. '46



James G. "Jim" Lindell, loyal Augsburg alumnus, former member of the Augsburg College Board of Regents, and generous benefactor of the Lindell Library, passed away on August 25.

Lindell attended Augsburg College in 1942-43. He enlisted in the U.S. Navy

from 1943-46, serving in World War II in the Pacific, and attained the rank of petty officer second class. Jim began his employment with West Publishing in 1947 and worked there 44 years. In the 1960s he was an Alumni Association board member, and from 1970-82 he served as a regent of the College. His relationship with Augsburg grew into a family legacy spanning 50 years, with seven members of his family attending and graduating from Augsburg.

The Augsburg library, which opened in 1997, was named for the Lindell family through the generosity of James and Jean Lindell. When the family made the decision to fund the library project, Lindell expressed pride in the spirit of Augsburg, saying, "My personal feelings from the first days I visited Augsburg were shaped by students showing their good attitudes toward each other and the closeness of belonging to the school. This feeling still prevails for me...."

Augsburg College President Paul Pribbenow, in his message to the campus community following Lindell's passing, wrote this about Lindell: "Jim's passion for Augsburg and for ensuring that our students, faculty, and staff might have one of the finest small college libraries in the country leaves a legacy that will shape an Augsburg education for decades to come. Even as the Lindell Library is transformed through additions of the learning commons and the Gage Center for Student Success, Jim's legacy is proving its relevance to the future of teaching, learning, and scholarship at Augsburg."

Augsburg's library, opened in 1997, is named for the James G. Lindell family.



In Memoriam

E. Margaret (Sateren) Trautwein '37, Brooklyn Center, Minn., age 95, on September 10. Einar M. Cannelin '38, Homewood-Flossmoor, III., age 97, on June 26. Gerald "Gerry" Philip Benson '39, Ft. Collins, Colo., age 96, on July 8. Elwood J. Lundeen '42, St. Paul, age 90, on May 28. Rev. LuVerne L. "Red" Nelson '43, Westby, Wisc., age 91, on June 24. James "Jim" G. Lindell Sr. '46, Woodbury, Minn., age 87, on August 25. Merle Arthur Weflen '47, Spicer, Minn., age 84, on July 12. Doris C. (Frojen) Bretheim '51, Minneapolis, age 83, on June 1. Kenneth R. Hansen '51, Bloomington, Minn., age 80, on April 18. Merle T. Knutson '51, Lakefield, Minn., age 87, on June 16. Gloria Ruth (Ostrem) Sawai '53, Edmonton, Alberta, age 81, on July 19. Mary Lee (Peterson) Leak '54, Edina, Minn., age 78, on June 17. Sheldon Lee Nascene '58, Pine City, Minn., age 75, on October 15, 2010. Stanley L. West '60, Racine, Wisc., age 73, on May 28. Darold D. Kamrath '61, Litchfield, Minn., age 73, on January 31. Rev. Orville "O.K." Anderson '64, Sioux Falls, S.Dak., age 68, on August 1, 2010. John T. Clawson '67, Minneapolis, age 66, on August 17. Mark A. Jensen '68, Annandale, Minn., age 65, on June 13. Joyce J. (Gronli) Clark '72, Spicer, Minn., age 60, on November 17, 2010. David G. Langness '75, Saint Charles, Miss., age 56, on April 25. Marjorie A. (Seeger) Ramsey '85, Isanti, Minn., age 47, on June 5. Jerry Ann Black '85, age 77, on July 16. Janice L. Phinney '98, St. Paul, age 58, on July 30. Jason Stevens '15, Rochester, Minn., age 19, on September 20. Professor Emeritus Robert A. Karlén, Bethesda, Md., age 87, on August 19.

Send us your news and photos

Please tell us about the news in your life, your new job, move, marriage, and births. Don't forget to send photos! (Digital photos must be at least 300 dpi or a 1MB file.)

For news of a death, printed notice is required, e.g., an obituary, funeral notice, or program from a memorial service.

Send your news items, photos, or change of address by mail to: *Augsburg Now* Class Notes, Augsburg College, CB 146, 2211 Riverside Ave., Minneapolis, MN 55454, or e-mail alumni@augsburg.edu. You can also submit news at www.augsburg.edu/alumni.

Full name
Maiden name

Class year or last year attended

Street address

City, State, ZIP code

Is this a new address? 🗅 Yes 🗅 No

Home telephone

E-mail

Okay to publish your e-mail address? 🗅 Yes 🗅 No

Employer

Position

Work telephone

Is spouse also a graduate of Augsburg College? If yes, class year _____

Spouse's name

Maiden name

Your news:

I know a student who is interested in attending Augsburg.

AUGGIE voices

Neighborhood resource broker: Mary Laurel True

Mary Laurel True conducts business wherever she goes—whether she's headed to lunch at the Afro Deli on Riverside and 20th avenues, walking across campus for a meeting with a faculty member, or on the way home in her bumper-sticker-clad car. That's because True's "business" is connecting with the community, and as a 20-year resident of the Seward neighborhood, she has a lot of contacts.

True's relationship with the neighborhood and Augsburg began when she was still a college student at St. Catherine University. In 1979, she traveled to Cuernavaca, Mexico through the Center for Global Education. She later moved to the West Bank and became involved in local politics, and then she returned to Seward in 1989 after graduate school.

True was hired by Augsburg in 1990 as the coordinator of community service learning. "At the time," she said, "nobody really knew what that meant for a college." Her job began by finding ways to add service-learning experiences to the curriculum, but she said it has morphed into much more. "I see myself, and I think the College does too, as someone who sees what's going on in the community and brings that to campus but also sees what the College has and brings it to the community."

Today, True calls herself a "resource broker" between Augsburg and the community. Her role as director of community service-learning involves connecting faculty to people and organizations where students can not only be involved in service but also meet their professors' learning objectives.

To that end, True partners with faculty in departments including athletics, biology, education, English, environmental studies, mathematics, physics, religion, sociology, social work, and studio art. She connects them to organizations such as Bethany Lutheran Church, Brian Coyle Community Center, Mixed Blood Theatre, Minnesota Indian Women's Resource Center, Our Saviour's Housing, and the Seward Montessori School.

"If you spend most of your time in the community that you are going to be engaged with, then not only do you understand it deeply but you're also much more accountable."

True said she sees her role as a partner to the faculty, helping them become engaged with the community. "They use the community as a text," she said. She noted that the faculty's commitment to engaging with the world makes her work easy and enjoyable. "Our faculty come here because they want to be in the city. They believe we have a lot to learn from the community," she said.

As a Seward resident, True has become deeply involved with neighborhood organizations and causes. Because she is a neighbor

to the organizations with which Augsburg partners, she feels it is important that she be trustworthy and committed. "If you spend most of your time in the community that you are going to be engaged with, then not only do you understand it deeply but you're also much more accountable."

True demonstrates her commitment through volunteer work with local organizations, including Bedlam Theatre, the People's Center, the East African Women's Center, and the Somali American Education Center. As an artist, she is also interested in the local music and arts scene, and she and her husband are involved with the Seward Co-Op.

"I really love this institution," True said. "I believe in the work that I do because I think Augsburg really walks its talk. I feel so proud of this place and of how the community values who we are and what we do here."

So if you see Mary Laurel True out talking to Somali women from the neighborhood resource center or stopping into the Afro Deli for lunch, she isn't out of the office avoiding work. She is simply doing her job.

WENDI WHEELER '06



THE NOBEL PEACE PRIZE FORUM returns to Augsburg

The Nobel Peace Prize Forum is an international event designed to inspire peacemaking. Now in its 24th year, the forum moves to its new Minneapolis-based format and will be co-hosted by Augsburg College in partnership with the Humphrey School of Public Affairs at the University of Minnesota. Augsburg is honored to continue this event with the support of the Norwegian Nobel Institute, our sister Norwegian Lutheran colleges, and our community partners who share our commitment to education for peace.

The 2012 forum is scheduled March 1 to 3, and will welcome former president of South Africa F. W. de Klerk as keynote speaker. President de Klerk, who won the 1993 Nobel Peace Prize with Nelson Mandela, was the last state president of apartheid-era South Africa, serving from 1989 to 1994. He is best known for engineering the end of apartheid and for supporting the transformation of South Africa into a multi-racial democracy. In recent years, his passion for peace continues through his work addressing the complex challenges of the 21st century, such as building multicultural societies, rethinking immigration policy, and understanding global economic forces.

Learn more and sign up for e-mail updates about the 2012 Peace Prize Forum at www.peaceprizeforum.org.

24TH ANNUAL NOBEL PEACE PRIZE FORUM • MARCH 1-3, 2012 • F.W. DE KLERK, KEYNOTE SPEAKER

Erica Salkas '11 performs a dance choreographed by David DeBlieck '88, theater arts instructor, in the opening ceremonies of the 2010 Nobel Peace Prize Forum, hosted at Augsburg College.



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Norwegian Royal Visit

In October, Their Majesties King Harald V and Queen Sonja of Norway attended a worship service at Augsburg College with President Paul and Abigail Pribbenow as well as 300 Norwegian students studying in the U.S. The King and Queen stopped at Augsburg as part of their eight-day visit to Minnesota and Iowa. Following the service, Augsburg dedicated a peace pole in Their Majesties' honor.