One of the most compelling moments in the Christian scriptures is the question asked of Jesus by one of his disciples: “And who is my neighbor?” His answer, of course, is the parable of the Good Samaritan.

For me, the disciple’s question is at the heart of the mission and vision of Augsburg College—a question that is at once theological, reflecting our understanding of what God intends for us to be and do, and also educational and practical, helping us to link our learning with service.

So, let’s do some theology! Ask yourself—who is my neighbor? Is it the Somali woman I met this morning on Riverside Avenue struggling to carry her groceries home from the bus stop? Or is it the family in the ravines of Cuernavaca, Mexico, who will offer me both refreshments and life lessons when I meet them on a Center for Global Education trip? Or is it my classmate, who is struggling with balancing school with life at work and home, and who needs my time and comfort? Once the question is asked, we are compelled, as was Jesus himself, to answer with stories and parables—stories of how being educated at Augsburg prepares us to serve our neighbors no matter when or where we encounter them. In that way, the question leads us to think about the links between learning and service.

A central aspect of an Augsburg education is to nurture and sustain the work of civic engagement—the practices of citizenship, negotiating our lives together, navigating what political philosopher and Roman Catholic theologian John Courtney Murray once called the “intersection of conspiracies,” his definition of democracy.

Here at Augsburg, we believe we are called to serve our neighbor. I am so proud of our Augsburg community for its abiding commitment to civic engagement, to meeting the needs of our neighbors—there are abundant examples of ways in which students, staff, faculty, regents, parents, and alumni are modeling for all of us and the rest of the community what it means to be reflective, productive, and responsible citizens of our campus, our neighborhood, and our world.

At the same time, I want to challenge all of us to think at an even deeper level about the work of civic engagement, to see it not simply as acts of service and compassion, but also as the abiding and messy business—the lifelong business—of being educated, of building communities of trust and accountability, and of helping to create a more just and humane world.

The stories in this issue of Augsburg Now about the Center for Global Education (CGE) offer fine examples of how the Augsburg community has answered the question of “Who is my neighbor?” time and again in parts of the world where our neighbors are partners in the work of teaching and learning. We celebrate CGE’s remarkable legacy and promise in Augsburg’s continuing and common work to serve our neighbors.

Yours,

PAUL C. Pribbenow, President
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On the cover
(L to R) Erik Franzen, Mai Lee, and Ben Krouse-Gagne—three of Augsburg’s interns for The Washington Center at the Republican National Convention—each found unexpected discoveries in the experience.

Editor’s note:
Welcome to Augsburg Now’s new look! If you visited us at the State Fair last summer or at our Web site lately, you’ve noticed more vibrancy and energy—with just a touch of edginess. We’re in the city and we’re all about learning by doing—whether it’s in the classroom, on the playing field, around the world, or on the floor of the Republican National Convention. Please let us know what you think, or what you’d like to see in the Now. Auggies are everywhere, and we want to connect with you. E-mail us at now@augsburg.edu or call 612-330-1181. — Betsey Norgard, editor

All photos by Stephen Geffre unless otherwise indicated.
Regents elected and honored

Five new members were elected to four-year terms on the Augsburg Board of Regents at the annual meeting of the Augsburg Corporation Governing Board in September. In addition, Anthony L. Genia Jr., MD ’85, was re-elected to a second four-year term.

Mark A. Eustis, president and CEO of Fairview Health Services.

Alexander J. Gonzalez ’90, senior financial advisor at Thrivent Financial for Lutherans

Eric J. Jolly, president of the Science Museum of Minnesota

Gloria C. Lewis, president and CEO of Big Brothers Big Sisters of the Greater Twin Cities

Marshall S. Stanton, MD, vice president for clinical research and general manager of the cardiac rhythm disease management business of Medtronic, Inc.

Appointed to three-year terms on the board, *ex officio*, are Bishop Craig E. Johnson, Minneapolis Area Synod of the ELCA, and Bishop Duane C. Pederson, Northwest Synod of Wisconsin, ELCA.

At the board’s fall meeting, outgoing regents were honored for their commitment, loyalty, and service. Those leaving the board after serving several years are Michael Freeman and Beverly (Halling) Oren ’55. Regents who retired after two six-year terms are Rev. Gary Benson ’70, Ron Nelson ’68, and former board chair Ted Grindal ’76. In addition, two ELCA bishops completed *ex officio* terms: Rev. Harold Usbaugh, Southeastern Minnesota Synod, and Rev. Peter Rogness, Saint Paul Area Synod.

Three retirees worked closely with students

Darrell Wiese ’59 has always had a knack for finding “diamonds in the rough,” baseball and football players who may not have put up the big numbers in high school, but had the potential to shine. It’s estimated that Wiese, a 1959 Augsburg alumnus, helped to bring literally hundreds of students to Augsburg over the last several decades as a recruiter and assistant coach. For his lifetime of service to Auggie athletics, Wiese was honored with the Distinguished Athletic Service Award this fall.

“I always had a genuine concern for youth and athletics, and something always kept drawing me back to Augsburg over the years,” Wiese said. “I would talk about Augsburg and say it was a great school with friendly people; they’ll give you a chance to succeed and get your degree.”

After Wiese had been scouting for talent as a volunteer for more than 20 years while still owning and operating his family farm in rural Northfield, Minn., he spent more than a decade as an assistant coach for both the football and baseball teams. Several of his football recruits provided the backbone of the Auggies’ 1997 Minnesota Intercollegiate Athletic Conference title team, the school’s first since 1928. Many of his players were key members of the 2005 MIAC baseball playoff team.

“One of the things that strikes me so much about Darrell is his ability to identify potential talent,” said former football coach Jack Osberg, now a football coach and A-Club advancement manager. “… ‘When he recruits, he doesn’t just recruit the athlete, he recruits the family and gets great connections with the families and siblings of the athletes he recruits.’”

Wiese officially retired from coaching after the 2008 baseball season. A baseball team trophy has been named in his honor—the Darrell Wiese Most Respected Player Award.
Karen Sutherland, professor of computer science, came to Augsburg in 1999 and retired at the end of the academic year in May. Often her students would find her in the small lab in Sverdrup surrounded by computer robots roaming the floor—AIBO dog robots used for their ease in teaching basic programming, and search and rescue robots designed to stay in communication with each other during emergency situations. They were all part of National Science Foundation grant research in which Sutherland collaborated.

These projects were at the core of Sutherland’s passion for improving how computer science is taught to non-traditional students, including weekend students, immigrants, women, and first-generation college students. “These students didn’t relate well to computer science and how we were teaching it,” Sutherland said. With the grant funding she could do a better job of both attracting and retaining non-traditional students.

The National Science Foundation CSEMS (Computer Science, Engineering, and Mathematics Scholarship) program enabled her to offer scholarships to non-traditional students. She had upper-class students serve as peer mentors to CSEMS students, encouraging them toward career possibilities in computer science.

“A number of our young people want to do something to make this world better,” Sutherland says. “They don’t see how computer science is going to help that. You have to show them ways it can, and they have to see how they could make a difference, a mark.”

Via e-mail, she keeps in touch with many former students, some who have accepted jobs in industry directly after graduation and others going on to graduate programs.

There is no shortage of plans for her retirement, which center around gardening and travel. Even her gardening will keep her near a computer, as she serves as the webmaster for the Garden Club of Ramsey County. At her lake home, she serves as a board member of the lake association, working to promote shoreline conservation and sustainability.

BETSEY NORGARD

Kenneth N. Erickson ’62, in his nearly 40-year tenure teaching physics, allowed students to see just how vast the world is and just what is possible.

After one year at Augsburg in the 1960s, Erickson returned in 1970 and never left. For much of that time, he held a shared professorship between Augsburg and the University of Minnesota, cooperating with the University’s physics and astronomy faculty in grant-funded research.

“As part of the shared appointment at the “U,” I was able to do a lot of research,” he said. In 1970, Erickson started an active undergrad research program at Augsburg. In 1991, he started the Minnesota Space Grant Consortium, part of a NASA-funded program that provides research and program development grants to students and faculty.

“His satellite studies and rocket experiments in Alaska, often involving other scientists from around the globe, gave his students a window to a much wider and very exciting world,” said Mark Engebretsen, an Augsburg colleague. “He helped many of his students catch the excitement of trying to find out new things about our world.”

The soft-spoken Erickson is reluctant to discuss his achievements, but colleagues and many former students appreciated Erickson’s teaching and mentoring. Stu Anderson ’78, a current member of Augsburg’s physics faculty and a former student, said, “He displayed the art of an excellent teacher—to invite students into the voyage of discovery, to develop an appetite and tolerance for mathematical complexity, and to give students like me the courage to be persistent.”

Matt Broughton ’06, a physics and English major who was awarded a Fulbright grant called Erickson—who has a scholarship established in his name—“the best instructor he had in college.”

Now Erickson is staying busy by growing corn and soybeans and raising cattle on his farm near Cambridge, Minn. “I haven’t done much physics lately,” he joked.

WENDI WHEELER
New President’s Circle recognizes annual giving

During Homecoming Week, President Pribbenow announced the creation of the President’s Circle, a new giving society that recognizes annual gifts of $1,000 or more, at several levels of support. By recognizing all current gifts, the President’s Circle shares the Augsburg story among greater numbers of alumni and donors and builds stronger connections with the College today.

Within the President’s Circle, one of the top funding priorities of the College is the Augsburg Fund, which provides support across a range of critical needs of the College. Most important is the financial support made possible through the Augsburg Fund that helps the College fulfill its promise to a richly diverse student body. Financial support makes an Augsburg education possible for more than 85% of its students.

The Augsburg Fund also provides needed support for current technology to improve teaching and learning, faculty recruitment and retention, facilities maintenance and renovation, and opportunities for community events and services.

“There’s no other way to give to so many priorities—to touch the lives of so many students in so many different ways—than through the Augsburg Fund,” says Jeremy Wells, vice president for institutional advancement. “It’s giving that moves Augsburg forward just as it also honors its past.”

The President’s Circle Challenge, through the generosity of an anonymous donor, will match all increases in gifts to the Augsburg Fund up to $1,000 for those who become charter members of the President’s Circle.

President’s Circle members will receive a special pin and a new members’ e-newsletter plus invitations to special events and other benefits offered for support at higher levels.

Sven Oftedal Society honors Augsburg’s legacy

Augsburg’s Heritage Society, which recognizes donors who have made a future gift commitment to the College, has a new name and identity—the Sven Oftedal Society, named for the second person appointed to Augsburg’s faculty, who became the College’s third president and chaired the Board of Regents for over three decades.

During the 1870s, vast numbers of immigrants flocked to western and northwestern Minnesota. Augsburg’s move to Minneapolis in 1872 placed it closer to the center of Norwegian-American settlement, but by 1877, the College faced a financial crisis that threatened its very existence. Augsburg was heavily in debt; the region was in an economic depression.

Sven Oftedal stepped forward to lead a heroic fundraising effort that saved Augsburg. Oftedal rallied and inspired farmers, merchants, businesses, and churches throughout the region to support Augsburg’s mission, an effort securing gifts from over 30,000 individuals. Augsburg was no longer a school of a select few—Augsburg truly became a school of the people.

Exemplifying Augsburg’s commitment to civic involvement, Oftedal established a community newspaper, was elected to the Minneapolis Board of Education, appointed to the Minneapolis Library Board, and served as the president of Augsburg’s board for 36 years. His legacy of service is honored by Augsburg through the founding of the Oftedal Society to recognize the loyalty and vision of those who make a commitment of future support to the College.

“By renaming the planned giving recognition society in honor of Sven Oftedal, we have a wonderful opportunity to reflect upon the nature of Augsburg’s foundation—its roots,” noted Jeremy Wells, vice president for institutional advancement, “and to reaffirm that those ideals continue to be the core of the College and its mission.”

To learn more about the Sven Oftedal Society or making a gift of future support, contact the Office of Planned Giving at 1-800-273-0617 or via e-mail to development@augsburg.edu.
Another million-dollar year!

- The Augsburg Fund, the College's annual fund, reached its goal of $1 million—for the third time and the first time outside of a campaign year—ending the fiscal year at $1,001,979.

- Important to achieving this goal was the President's Challenge of $100,000, which resulted in additional giving of nearly $69,000 in new or increased gifts, triggering a total of $158,000 in challenge gifts. This was made possible by Don '53 and Bev (Halling) Oren '55 and anonymous donors.

- During this last fiscal year, a 100% participation rate was reached with gifts to the annual fund from all members of the Augsburg Board of Regents, the Alumni Board of Directors, and the President's Cabinet.

It's Augsburg Calling ... Mai Yer Vang '11

Mai Yer Vang was born in Thailand and moved with her family to the U.S. in 1994. When she was in high school, Vang was introduced to Augsburg on a tour with the Upward Bound program. “We had a really good tour guide who showed us everything on campus,” she said.

Vang liked Augsburg’s small campus atmosphere and was intrigued by a presentation given by Richard Webb, a counselor for Augsburg’s TRiO program, a U.S. Department of Education program that helps first-generation college students overcome class, social, and cultural barriers to completing their education.

“My family is on welfare,” Vang said, “but Richard talked about financial aid and told us that we could go to Augsburg if we wanted to. He helped us understand that a college education was possible.” In fact, Vang became the first in her family of eight children to attend college.

She came to Augsburg in the summer, before many of her classmates, for TRiO’s Summer Bridge program, a five-week residential program that introduces students to the college experience with classes, academic support seminars, workshops, and social activities.

As a TRiO scholar, Vang must not only maintain a 3.0 GPA each term, she also meets regularly with her TRiO counselor to discuss her academic progress and financial issues. TRiO students complete all of their financial aid application paperwork on their own, an often-daunting procedure many of her peers delegate to parents. Vang is grateful for this experience because she is now helping one of her older sisters complete college and financial aid applications.

For two years, Vang has worked as a caller for the Augsburg Fund in Augsburg's Office of Institutional Advancement.

Through her conversations with alumni, Vang has received career advice and has learned more about Augsburg traditions and history. “I learned that Homecoming used to be huge here,” she said, “and there were a lot more dances and royalty and parades during the year than we have now.”

To date, Vang and the student caller team have helped raise more than $114,000 for the Augsburg Fund. To learn more about the Augsburg Fund and other ways to support students like Mai Yer Vang, go to www.augsburg.edu/giving.

WENDI WHEELER '06

Mai Yer Vang '11 is one of the student callers of Phonathon and enjoys learning about Augsburg in past years from the alumni she calls.
Jordan Berg: Football, physics, and far more

Division III athletics is more than simply the games. It’s just as much about academics, family friends, and hobbies. Augsburg senior quarterback Jordan Berg understands the importance of balancing.

On the field, the Gaylord, Minn., native is already the most accomplished passer in Augsburg history, owning single-season and career records for passing touchdowns, completions, and yardage. Despite starting his college career at Division II Minnesota-Duluth, Berg is on pace to break the Minnesota Intercollegiate Athletic Conference career passing record of 7,290 yards.

But Berg is more than just a quarterback. He’s also a physics major with a 3.8 GPA. In his time at Augsburg, Berg has taken classes ranging from chemistry to American Sign Language, and Christian Vocation and the Search for Meaning.

“One of the reasons that Jordan is so successful is his preparedness,” says offensive coordinator and quarterbacks coach Drew Privette. “He is prepared on the field, in the classroom, and in his social life. If we have a quarterback’s meeting and Jordan also has a big test in one of his classes, he’ll find a way to reschedule the meeting, so he can take care of his first priority, his academics.”

Berg, a self-described “motor head,” has a variety of other interests. He restored his own Harley-Davidson motorcycle, complete with a custom paint job. He designed t-shirts for the football team. And Berg designed two tattoos for himself and a few others for his teammates.

“Jordan is a unique blend of character, artist, and student-athlete. He is gifted in each of those areas and it is a joy to work with such a colorful and outstanding individual,” said football head coach Frank Haege.

KELLY ANDERSON DIERCKS

For the full story, go to www.augsburg.edu/now
2008 Alumni Awards

DISTINGUISHED ALUMNI

LaRhae (Grindal) Knatterud '70, specialist on aging, Minnesota Department of Human Resources

Dennis Kalpin '61, retired mathematics teacher and coach, Alexandria, Minn.

FIRST DECADE AWARDS

Zach Curtis '98, actor, artistic director, and theatre manager

Jeffery Cameron '96, intellectual property attorney, E.J. Brooks and Associates, PLLC

Save the date for Homecoming 2009—September 28-October 3
Marty Alemán has a passion for public health. She is one of Augsburg’s Rochester Campus nursing faculty, and she believes that “greater community and social awareness make a better citizen and a better nurse, no matter where they work.”

Thus, it seemed fitting that she, along with the Augsburg nursing program, was chosen by the Center Clinic in Dodge Center, Minnesota, a small, rural, volunteer-staffed clinic, to receive their Social Awareness award at their annual appreciation event.

From her office at Olmsted County Public Health, Alemán coordinates a number of the county’s public health nursing positions. As the Community Health II nursing instructor at the Augsburg Rochester Campus, she integrates her knowledge of public health and connections to community health agencies with the course content to be a catalyst for transformation in the lives of most of the Rochester Bachelor of Science in nursing (BSN) students. She loves it. She loves introducing her students to a side of health care that few of them have ever seen.

Community Health II is Augsburg’s only BSN course with significant clinical hours outside of the classroom; all 48 hours must be spent in community health settings. Alemán notes that about 90% of Rochester BSN students are hospital nurses. “Some students have only worked in surgery where they see a very limited view of patient care. Community health nursing is not such a controlled environment,” she says. It stretches and challenges the students.

Alemán helps students to navigate the challenges of a different healthcare culture and to connect the dots of relevance between their work in a large hospital to social justice in the community. To that end, she raises questions within the context of diversity about the uninsured, about poverty and patient needs upon dismissal from the hospital, and about the community resources to meet those needs. She also encourages students to consider health issues in public schools such as drug and alcohol abuse, sexual activity, bullying, and obesity.

Clinical hours bring the questions of the classroom into the realm of experiential knowledge. Students integrate these experiences, comparing them to their currently held beliefs, and seeing things first hand rather than in text. They return to class and talk about the experiences and how their current belief systems

Augsburg nursing student Eileen Johnson confronts poverty and patient needs at the small, volunteer-run Center Clinic in Dodge Center, Minnesota.
are being challenged.

For their clinical hours, students may choose from a number of cultural immersion options or community health settings in Olmsted County or in the county where they reside. Alemán is fluent in Spanish, having spent four years early in her nursing career living and working in Ecuador, and has coordinated and led immersion trips and home stays for students in Nicaragua and Guatemala.

It’s obvious that Alemán has a special place in her heart for arranging student placements in county community health settings. She encourages them to divide their time among a variety of agencies and clinics. Her students can be found at the Good Samaritan Medical Clinic, Migrant Health Clinic, Christ United Methodist Church Health Fair, the county jail, and working with church parish nurses.

The Center Clinic, directed by Jan Lueth, who is also a public health colleague of Alemán, is a favorite placement for Alemán and her students. Lueth welcomes the students and describes the clinic as “a small non-profit agency staffed by volunteer nurses, nurse practitioners, and Mayo doctors and residents that provides family planning and limited healthcare services to the uninsured and underinsured, many of whom are Latino.”

Some of the BSN students have chosen to continue volunteering at the clinic. One student returned for six months as a paid staff member. Since the clinic relies heavily on volunteer hours to stretch their limited revenue, Lueth says their services are invaluable.

“Social awareness is an important part of our mission at the Center Clinic,” says Lueth. “We believe that awareness is the first step toward social change.” Part of the clinic’s motivation for giving Alemán and the nursing program the Social Awareness award was that “always their questions and comments challenge us to clarify what we believe and strengthen our determination to continue our mission,” Lueth says.

When asked about Alemán’s passion for social awareness, Lueth says, “only a professional like Marty, who truly empathizes and appreciates the complicated world in which our clients reside, and the positive effect that nursing students could experience by exposure to this, would have considered the Center Clinic as a possible clinical site for her students.”

She continues, saying the clinic is “a world where, like a messy closet, you can make the conscious choice to close the door, so you don’t have to look at it. But, you still know the mess is there. . . . Marty puts her foot in the door, so you have to look, have to experience the ‘mess’ at least for a moment.”

LIBBY HENSLIN ’06
OPERATIONS AND ADMISSIONS COORDINATOR, ROCHESTER CAMPUS

“Social awareness is an important part of our mission at the Center Clinic.

We believe that awareness is the first step toward social change.”
A student’s passion for research

Brian Krohn originally came to Augsburg to study film, but after only one semester without any science classes, this lifelong scientist felt “so deprived” that he officially changed his major to chemistry.

Even so, he was unsure where the degree would lead him. “I thought with a degree in chemistry, I could only be a teacher or a pharmacist,” he said.

Then in the summer of 2006, Krohn received a grant from Augsburg’s Undergraduate Research and Graduate Opportunity (URGO) program. It was support to conduct research, one of his passions. He and his adviser, chemistry professor Arlin Gyberg, were both interested in biodiesel, so Krohn set out to find a more efficient way to produce the fuel.

Krohn describes the research process as difficult but exciting. “You have to really dig into the whole process and read all the literature to join into the conversation about your topic before you can figure out what you can contribute,” he said. Whereas most undergraduate researchers “do what they are told, like calibrate a machine all day,” according to Krohn, he had more freedom to explore and experiment.

Eventually his work led to the discovery of a process that converts animal feedstock to biodiesel. Gyberg advised Krohn to contact alumnus Clayton McNeff ’91, a chemist and vice president of SarTec, a company specializing in yucca-based products and CEO of ZirChrom Separations, a chromatography company. McNeff, his chief scientist at SarTec Ben Yan, and Gyberg took Krohn’s idea and created the “Mcgyan” Process (from their three names), an efficient and environmentally friendly method that will allow McNeff’s new start-up company, Ever Cat Fuels, to produce more than three million gallons of fuel per year at a first-of-its-kind biodiesel plant in Isanti, Minn.

Krohn says it was his research and connections through Augsburg, not the discovery itself, that opened doors for him. In fact, he said this opportunity might never have been available if not for McNeff’s ties to the College.

“It’s almost unheard of that the vice president of research would sit down with an undergraduate student and his old professor,” he said.
A professor’s connections to industry

It's an event, says chemistry professor Arlin Gyberg, that probably wouldn't have happened anywhere else in the world.

He’s referring to senior Brian Krohn’s research, his relationship with Clayton McNeff ’91, and the partnership that ultimately yielded the invention of the Mcgyan Process. Gyberg, who is beginning his 42nd year teaching at Augsburg, has supervised many student research projects over the years beginning with Richard Olmsted ’69, the husband of current Augsburg chemistry professor Sandra Olmsted ’69, in the summer following their junior year.

Krohn began his research by poring over hundreds of abstracts of research on biodiesel. Eventually he found two examples of projects that had been somewhat successful, which had suggested that solid-state strong acids might be effective catalysts for conversion of plant oils to biodiesel.

Gyberg knew that this material was used as a bonded solid stationary phase in chromatography, so they attempted a conversion using a batch process that had been used since World War II. Gyberg summed up the results: “It didn’t work.”

Then Gyberg recalled a seminar given four years earlier by McNeff on zirconia-based stationary phases used for liquid chromatography and the ease with which it could be bonded with various substances. Gyberg contacted McNeff, and Krohn and Gyberg went to present their research to McNeff at SarTec Corporation. They asked for some bonded strong acid zirconia and again tried a batch process experiment with no success.

“Here is where the confluence of events occurred that would not likely have happened anywhere else,” said Gyberg. McNeff’s ZirChrom Corporation is a world leader on zirconia and its properties. McNeff and fellow scientist Ben Yan had been working on oven-heated zirconia-based high temperature liquid chromatography. It occurred to McNeff that pressurized, heated, continuous column catalysis using solid-state acidified zirconia might work—and it did, the very first time. The Mcgyan Process was born.

“It would appear that this is only the beginning,” Gyberg said. Research continues, with SarTec and Augsburg investigating algae growth as a feedstock source for biodiesel as well as other reactions that are possible for new types of biofuels that have not been possible to synthesize before.

Gyberg is also working on a project with a University of St. Thomas engineering professor who believes that in three years all biodiesel will be made using the Mcgyan Process. They are developing a “pickup bed biodiesel plant” that the individual farmer could use to make his own biodiesel fuel. This would also benefit Third World countries where jatropha, a weedy bush that grows on non-cropland and needs only about eight inches of rain or so a year, is readily available. Jatropha can produce about five times more plant oil a year for biodiesel than soybeans, and the Mcgyan reactor is the only one that can completely convert the oil efficiently and cleanly to biodiesel with virtually no waste and no pollutants.

Rather than spend his summers on the golf course or on the lake, Gyberg supervises research because, he says, “It keeps things interesting and exciting, keeps one up with current science, and keeps the mind sharp.” He adds, “One of the great pleasures over the years is using my background and experience to work with students, some of whom are smarter than I am.” Gyberg says students are fortunate to be able to do research at Augsburg, since faculty there can spend more time working with students than at large research institutions.

Above, left: Senior Brian Krohn and chemistry professor Arlin Gyberg explain the Mcgyan Process, a new, improved method of making biodiesel, at a press conference in March.
A chemist on the cutting edge

In March 2008 at a press conference at Augsburg College, Clayton McNeff became somewhat of a media sensation in the biodiesel world. He is vice president of SarTec Corporation, and together with his chief scientist Ben Yan, his former professor Arlin Gyberg, and Augsburg student Brian Krohn, McNeff announced a discovery they said would revolutionize biodiesel production and lessen or eliminate the country's dependence on fossil fuels.

This was the first public announcement of the Mcgyan Process and the biodiesel fuel it can produce more efficiently, less costly, and without harmful byproducts than existing processes. He went on to announce that the group was already successfully producing 50,000 gallons per year at a pilot plant, and even powering the plant with it. Through a new company, Ever Cat Fuels, a new large-scale production plant is scheduled to open in the first quarter of 2009 that will yield three million gallons per year, using non-food grade corn oil from ethanol plants and free fatty acid waste products from the current conventional biodiesel industry.

In July the Star Tribune described the Mcgyan production process as immensely appealing to countries and companies around the world because “it can be cost effective and environmentally friendly—and it's portable.” The goal is for farmers to be able to produce the biodiesel they need to run their farms completely on site. More than 35 countries have contacted SarTec inquiring about the technology.

Algae is a large part of McNeff’s vision. He refers to it as the “holy grail” of biodiesel production because it can be grown utilizing the greenhouse gas carbon dioxide from bioethanol and coal-burning power plants, and it can potentially yield enough oil for biodiesel to replace all U.S. petroleum needs without competing for food crops or cropland. SarTec, in partnership with Augsburg and Triangle Energy, is pursuing this research with grants from Great River Energy and Xcel Energy.

McNeff is a 1991 Augsburg chemistry graduate, who pursued his PhD in analytical chemistry at the University of Minnesota. He joined SarTec, the company founded by his parents where he first worked as a high school student, fostering his love for science.

In 1995, as he became known for his expertise with zirconia, McNeff co-founded ZirChrom Separations, Inc., along with Steven Rupp and University of Minnesota professor Peter W. Carr. Carr has won numerous awards in the field of analytical chemistry and has been announced as the recipient of the 2009 American Chemical Society Award in Analytical Chemistry.

In 2002 McNeff was awarded the Tibbetts Award from the Small Business Administration’s Small Business Innovation Research (SBIR) program. This award was given in recognition of McNeff’s achievement in innovation, research, and business that contributed to the commercial success of ZirChrom Separations.

McNeff considers the success of the experimentation leading to the Mcgyan Process as “serendipity,” but it’s a success that can extend far beyond their projected goal of three million gallons per year and be licensed worldwide to companies seeking more efficient and sustainable fuels.

“It can be cost effective and environmentally friendly—and it's portable.”

SarTec vice president Clayton McNeff ’91, whose team discovered the Mcgyan Process, shares the discovery with alumni and friends during Homecoming in September.
Street pastors bring care and hope to the streets

Glendine Soiseth graduated from Augsburg and Luther Seminary in 2004 with a dual degree—Master of Social Work and Master of Arts in Theology. She was ready for the challenge of an international experience and is the supervisor of therapy services for a fostering agency in Flintshire, Wales. She lives in nearby Chester, England.

In 2006 Soiseth heard about the three-year-old Street Pastors program and trained as a street pastor leader in Wrexham, Wales. She led her team on patrol once or twice a month, from around 10 p.m. to 4 a.m. Recently, with her move to Chester, she also serves as a Chester lead street pastor and will alternate patrols and voluntary time between the two locations.

In September she wrote about street pastor work for a community ministry blog in Chester. With permission, we’ve reprinted excerpts from it.

**Call**

Historically, I have consistently been involved in faith, community, and political organizations, either working with people, programmes, or the community in developing a voice and making a difference.

When the St. Margaret’s vicar in Wrexham started talking about Street Pastors during a service, I immediately experienced a ‘call.’ Not a lightning bolt, but it was made very clear that this (street pastoring) was something I needed to do. I realized I was being asked to take a leap of faith despite not knowing how the new initiative would take me.

After training and graduation, I was out on the streets in my street pastor uniform talking and explaining to people, door staff, vendors, police, and emergency personnel what a street pastor is and does.

**Community**

When I mentioned to people at the time that I lived in Wrexham, the response was universal, ‘nothing good comes out of Wrexham … ’ I knew it would take more than a marketer or one person to make a difference. It would take the ‘Urban Trinity’—police, civic partners, and church—coming together in agreement on community initiatives and protocols, as a means for it to work.

Street pastors are now recognized, respected, and welcomed in the community by pub/club goers, police, emergency personnel, door staff, street vendors, CCTV, and visitors. They have witnessed and experienced our commitment, tenacity, unconditional positive regard, and passion for what we do.

We’ve been accepted as part of their community for not only sticking it out when it is raining, cold, and miserable, but, more importantly, for listening, being authentic, and providing practical assistance—not preaching ‘heaven and hell,’ but getting back to basics of what it means to be a ‘caring’ community and how diversity can bring together unity.

**Hope**

I can’t begin to tell you all the stories I have heard on the street in my role as street pastor. … about the drug dealer, or the rugby player, or the person we picked up off the road just before a car came round the corner, or the person who had been involved in a cult, or the alcoholic, or the soldier. But they are just stories about people you don’t know. What I do know is that Street Pastors makes a difference in our community. I make a difference. We make a difference. From a human perspective, getting back to basics with the above is a step in not only providing a community with hope, but also it can be a difference between life and death for that person we talk to on the street. … A good deal of our work is ‘working in the moment where that person seems to be at that time.’ Street pastoring works. I truly feel blessed and privileged every time I go out into the street.”

Street Pastors is an inter-denominational church response to urban problems, engaging with people on the streets to care, listen, and dialogue. For information, go to www.streetpastors.org.uk.

**BETSEY NORGARD**
Augsburg’s film program, based in liberal arts and giving students knowledge in production, performance, and theory, attracts students from around the world.
The coffee shop in Christensen is nearly full, so we grab two empty stools by the computers in the back. Wes Ellenwood sits poised on the stool, looking relaxed in his blue jeans and vintage New York baseball cap, balancing his coffee between his hands.

“What makes our department unique is its three tracks,” he explains. The former NYU professor specializes in documentary and 16mm film and was just last year given full-time status, making him the only full-time film faculty member.

He breezes through the description as if he’s told it many times before. There’s the production track (creating films and videos), the performance track (acting for the camera), and the theory and culture track (the analytical track). “And our faculty are not just faculty—they are professionals and experts in film.”

Just then communication professor and director of the program Deb Redmond approaches with a young man. “I’m sorry, but may I interrupt?” she asks. “Matt, this is Wes Ellenwood, who teaches our production courses. Wes, Matt is looking at transferring to Augsburg to study film.”

The professors exchange knowing glances. This is not the first time such an introduction has been made. In fact, the film department averages two visitors per week. For a program that officially finished its fourth year, numbers are exploding. While Augsburg has a strong history of graduating students who have excelled in film, it was only in 2004 that the major was added. It jumped from one graduate in 2006 to now nearly 40 students. Five new film majors transferred in this past semester.

“We’re different from most of the metro college campuses,” Ellenwood tells Matt and me, “because there is actual film being shot on this campus.” He goes on to explain that because Augsburg students develop an understanding of film, video, television, and digital media, in addition to being grounded in the liberal arts, these graduates are better prepared than most to truly succeed in the industry.

A seed is planted

It was the early ‘80s, and every Friday English professor John Mitchell showed movies in his class. One student recalls nearly leaping out of his seat with excitement.

“He really opened up the gateway for me,” says Michael Bodnarczuk, the son of Ukrainian immigrants and a St. Paul Johnson High School graduate. He had come to Augsburg to study pre-law and to play soccer. “I got very involved with politics with my lifelong friend John Evans … and Franklin Tawha, but then started spending a lot of time with film.”

Bodnarczuk took a 16mm film course taught by a friend of Mitchell’s during January term. “After that, I was completely hooked, and then it became an addiction.” He took Julie Bolton’s television class and Stan Turner’s class in newswriting at St. Thomas. Jeroy Carlson found him an internship at KARE-11, which turned into a job editing stories for the sunrise show.

But Bodnarczuk’s passion was music videos, and how they told a story in four minutes. Augsburg didn’t have cable at the time, however, so with the rise of the MTV boom, he persuaded the College to invest in a satellite dish for the top of Christensen Center. He’d record videos and host a showing on Sunday nights during dinner, until they got too risqué and the administration shut him down.

Beyond the classroom, he made connections with several people, including Jimmy Jam, Steve Rifkin (editor of the Pirates of the Caribbean trilogy) and Darrell Brand (cameraman). During college, he directed videos for Twin Cities music sensation The Jets and spent a couple days as a production assistant on Purple Rain.

Following graduation, he worked at a law firm for a while but just wasn’t satisfied. He drove to Hollywood in a
yellow Dodge Charger, with about a thousand dollars in his pocket, moved in with a friend, and volunteered on an American Film Institute film. Through persistence and personal connections, he eventually started to get work. His first breakthroughs were as a production assistant on Lionel Ritchie’s “Say You, Say Me” video and the film La Bamba, which led to work on Stand and Deliver.

“It snowballed from there.” Within two years he was producing his own videos and commercials such as Michael Jordan’s Gatorade ads, and within a decade was running the commercial/music video department of A Band Apart with co-founders Quentin Tarantino and Lawrence Bender. While his Hollywood connections blossomed and his résumé grew, his Augsburg connections never died.

Breaking new ground

“Michael [Bodnarczuk] wanted the film major here desperately,” recalls Redmond. “He contacted us.” Redmond and theatre professor Martha Johnson traveled to LA to spend time meeting with him about the idea. This became the impetus for the program.

Courses in film continued to find their way into the catalog, and when confirmation came from the dean’s office, a film minor was established.

As more and more Augsburg graduates entered the world of film, momentum for the program continued to grow. President William Frame visited Hollywood to raise money for the film program, and Bodnarczuk donated equipment and money for it.

Students like Adam Schindler ’00 and Hanne Anderson ’99 came to Augsburg before the major was established, but knowing that film was their passion.

Schindler took creative writing classes, looking to hone his storytelling ability, and ended up with a communication major and minors in English and film. “As I continued churning out scripts, taking broadcast production courses, film-related J-term courses, I was approached by a few students about the possibility of forming a film group.” They applied for a grant through Student Senate, and, with the help of Redmond, put together the Augsburg Association of Student Filmmakers (AASF).

“We were pleasantly surprised when we had 30 or so students show up for our inaugural meeting,” Schindler remembers.

“It was a very collaborative effort with all the members chipping in film ideas, cameras, and loads of time,” says Anderson.

While he was still a student, Schindler had a chance to meet Bodnarczuk through a contact in Augsburg’s Alumni Office. Bodnarczuk extended Schindler an invitation to intern if he ever decided to move to LA. Needless to say, Bodnarczuk was the first person Schindler called when he made the decision to go west.

“I hired a lot of Auggies,” Bodnarczuk recalls. “I helped open doors for them because I knew how hard it was for me. I think every single one of them has gone on to greatness. I am very happy for and very proud of them.”

A distinctive major emerges

“It took years to put [the major] together because we really wanted it to be interdisciplinary, and truly based in the liberal
arts,” says Redmond.

The application for approval of the major was submitted during the 2002-03 school year and was approved for fall of 2004. In the past year, Ellenwood has begun teaching full time, and additional courses have been added.

Today, first-year film students are not allowed to take production courses, but instead start with still photography and core academic courses. From there, they take courses in the history of cinema, criticism, and issues in contemporary cinema, which lead into documentary and acting courses. Students have the opportunity to take electives in areas such as graphic design, journalism, and art, and for their lab science requirement they may take Physics for the Fine Arts.

Robert Cowgill, who spent years as a dramaturg at the Guthrie and is past performer, owner, and manager of the Oak Street Cinema, teaches courses in analysis. Elise Marubbio, an award-winning author on the representation of Native Americans in film, teaches courses that cross-list between the American Indian studies and film programs.

“Our focus is on training students to recognize within a system like Hollywood that there are very particular narratives around groups of people,” Marubbio says. “Our hope is that film students begin to realize that when they create a film and an image of someone, they need to be aware of the cultural implications.”

Marubbio coordinates Augsburg’s Native American Film Festival. “The combination of things that we’re doing is unique to Augsburg.”

The program’s first student to officially major in film was Trevor Tweeten ’06. “The whole theory side at Augsburg was fantastic, between [John] Mitchell and [Robert] Cowgill,” he says. “There’s a practical side of it with Deb [Redmond] and Wes [Ellenwood], but also the heavy side of theory and history. I think there’s a good balance … I feel really lucky to have gone to a liberal arts school and have a broader understanding of politics and life and literature and all that stuff.”

Augsburg also brings in adjunct faculty who are experts in their field, such as Christina Lazaridi, a New York-based screenwriter whose first screenplay was nominated for an Emmy. She teaches screenwriting in the summer.

Beyond the classroom, the program encourages study abroad and internships. It is often past graduates who provide the internships for current students.

“We are growing our own,” says Redmond. “When people come to Augsburg to study film, they are not committing themselves to four years, but for life … We’re growing our own faculty, in essence.”

“The thing that fits with the mission of the College is we’re looking for people with a commitment to a message, particularly using the language of film to tell their stories,” Redmond states.

One such example is a film by senior film major David Siegfried, who used still photographs with voiceover to tell the story of the teaching career of his grandfather, Augsburg anatomy and biology professor Erwin Mickelberg. In his film are photos of Siegfried’s mother riding her bicycle in Murphy Park as a young child. (http://davidsiegfried.com/mycampusfinal.html)

The current crop

“We’re grounded now,” says Ellenwood, pointing to the fact that there is now a common place for film students to hang out, a space shared by communication, film, and theatre students. Just through the hallway of faculty offices are the editing suites, then the film studio, and the “closet” they hope will soon become the screening room. “Loitering is happening on a regular basis. That’s a good thing.”

Ellenwood attributes the increased interest in Augsburg’s film program to the fact that it is deeper and broader than most programs. “Without any marketing, students are finding us. Word is getting out,” he says. Students have come from as far as Argentina, and now India. “We need more faculty, space, and equipment to allow for the increasing number of students.”

“Our hope is to grow donors,” Redmond says. “It can start with supply items, like an extension cord, then volunteering to take interns, then, if they’re in the position to hire, to look at our graduates. Eventually, they can donate larger sums of money.”

At the end of each semester, there is a screening of student work. The event is not broadcast across campus, and yet last semester’s screening filled the TV studio, with over 100 in attendance. “That’s an astounding number for us,” says Ellenwood.

Starting in fall 2007, film students
were included in the Fine Arts Scholarship program, which awards $3,000 per year to selected students who have demonstrated excellence in film. Four students were awarded the scholarship in its inaugural year.

This fall Augsburg is launching a partnership with the highly-regarded film studies program at Minneapolis Community and Technical College. MCTC students will be able to complete a four-year degree in film studies at Augsburg, and Augsburg film students will be able to take courses in the film program there.

**A rich harvest**

Students who recently graduated have enjoyed rubbing shoulders with professionals in the business, just as those in the early days.

**Ben Katz ’08, Steven Jacobson ’08, Trevor Tweeten ’06, and Joe Lueben ’07** all worked on a film accepted into the Minneapolis-St. Paul International Film Festival last year. Matt Goldman, who has written for Disney and for *Seinfeld*, directed the film. “Working with Matt opened up a lot of doors,” says Lueben. “It was the first time we’ve taken somebody else’s story, and not our own.”

The four also created a feature film called “Bits” with a group of Augsburg alumni, which has been featured on www.mnfilmtv.org and was screened at the Uptown Theater in August. He has freelanced for such organizations as 3M and the University of Minnesota, and worked on a Kid Dakota music video, on a short film with the lead singer of Motion City Soundtrack, and made a 50-minute compilation of clips of Minnesota-made films.

For his senior project, Katz worked with Ellenwood to research the documentation needed for an independent film. With a 90-page script, he created a production book with scene breakdown, shooting schedule, budget, and business plan, which he then presented to the writer in L.A.

“I love that the program’s grown with me,” says Katz. “When I started out [at Augsburg], everyone was excited about the film program, but the department was not very structured. It’s gotten better. Once Wes was hired full time, it changed. It’s a real program now."

“It’s this current wave of graduates who will probably be the best ones,” Wes says of the dozen or so who graduated last spring. “They are positioning themselves to be out in the industry, in the field; not pumping gas.”

**Bethany Bierman** formerly worked in the Office of Marketing and Communication and lives in Minneapolis.

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**Who’s who in film alums**

**Michael Bodnarzuk ’85**
Owner of Battle Creek Productions. Past president and co-founder (along with Quentin Tarantino and Lawrence Bender) of A Band Apart, which produced videos for such megastars as U2, Metallica, and Bon Jovi (and in 1999 alone was up for 21 of the MTV Awards).

**Garret Williams ’89**
Attended graduate school at the American Film Institute; directed *Spark*, which received a Best Director Award; selected as one of nine filmmakers for Fast Track in 2005 on his work on *Lost Dog*. IFP Blockbuster/McKnight Film Fund winner.

**Bryce Fridrik Olson ’97**

**Hanne Anderson ’99**
Emmy nominee for camera editing for her work on *Guiding Light*, editor for digital group at Spike TV, and, as a sideline business, co-owns Riveting Productions, a DVD authoring company that works primarily with Comedy Central Records.

**Adam Schindler ’00**
Past assistant to producer Lawrence Bender. Assistant to the executive producer of *Desperate Housewives*; current assistant for director Marty Calner. Semi-finalist in the Academy of Motion Picture’s Nicholl Screenwriting Contest; horror script, “Sundown.”

**JoLynn Garnes ’02**
Editor of *The Fearless Freaks*, featuring the Flaming Lips documentary, winner of the Mojo Vision Award. Has edited videos for artists such as Liz Phair, Hilary Duff, and Prince, as well as Target commercials, the feature documentary *Summercamp!* and video visuals for Beyoncé’s 2007 world tour.

**Jenny Hanson ’05**
Completing graduate work in Austria in a trans-arts program; owns Sprouted Wolf Productions; teaches film at North Hennepin Community College and Normandale Community College.

**Trevor Tweeten ’06**
The first official film major. Won first place at the Oak Street Cinema’s 24-hour film festival; recently moved to New York City to freelance; currently shooting for TLC’s *What Not to Wear.*
In the first days of September, while Gulf Coast residents battled Hurricane Gustav, more than 45,000 Republican delegates, party officials, volunteers, and members of the media converged on the Xcel Center in downtown St. Paul for the 2008 Republican National Convention.

An event as significant as the RNC was not contained, however, to a single site. Across the Mississippi on Augsburg’s campus, students and faculty from 48 colleges and universities met for a two-week program of the The Washington Center for Internships and Academic Seminars. Because of its commitment to civic engagement and service-learning, Augsburg was chosen to host the seminar in conjunction with the convention.

Twenty-three Augsburg students participated in internships through the program, each working in the preparation and planning stages to learn about the behind-the-scenes efforts involved with a national convention. Augsburg communication studies professors Robert Groven and Kristen Chamberlain served on the faculty of The Washington Center Seminar.

Three Augsburg students shared their convention experiences—a young Hmong woman who changed her major from premed to political science, a graduate student who entered a state legislative race, and a politically liberal political science major who learned that Republicans and Democrats are more similar than he thought.

BY WENDI WHEELER ’06
Though he says he has been involved in politics for a short time—just two-and-a-half years—Ben Krouse-Gagne has done more than some of us will do in our lifetimes. He worked on Jack Nelson-Pallmeyer’s Senate campaign, did a summer internship with the Anti-War Committee, served as a delegate to the 2008 Democratic state convention in Rochester, Minn., and spends weekends door-knocking for state congressional candidates.

Krouse-Gagne, a second-year political science major who grew up in Minneapolis’ progressive Seward neighborhood, said he was really always involved in politics because his family, neighbors, and church community were politically active. Then in high school, he traveled to the School of the Americas in Georgia, a military combat training school and the site of frequent anti-war protests. “It really hit me when they read the names of those killed in the war,” he said, “and one of the names was ‘one-month-old baby.’”

That experience fueled Krouse-Gagne’s desire to become active and led him eventually to a summer job at TakeAction Minnesota, where he worked to educate voters about political issues. “People don’t understand how state politics affects them,” he said. “A lot of people don’t even know who their state representatives are.”

His RNC field placement was with the Bloomberg News Service. On the first day of the convention, he covered the protests outside Xcel Center. “I knew a lot of the people and organizations protesting,” he said, which gave him an opportunity to get close to the action. Protestors told him their goal was to slow down the convention. “Inside, they didn’t even know what was happening out there,” he said. “It didn’t slow down the convention at all.”

Through conversations with delegates, Krouse-Gagne learned that he had more in common with Republicans than he thought. “Republicans are just the same as us,” he said. “They want what we want, just in a different way.”

Krouse-Gagne also became friends with Eric Franzen, another intern who is currently the president of the Augsburg College Republicans. The two are working with the Sabo Center for Citizenship and Learning, with the help of Augsburg Sabo Professor Garry Hesser, to bring speakers to campus to further the “Get Political” civic engagement events. Their goal is to ensure that the Augsburg community is exposed to multiple perspectives on political issues.

Being at the RNC made Krouse-Gagne want to be a delegate to the 2012 Democratic National Convention and to become even more involved in politics. A lot can happen in four years.
In the Hmong culture, young people often follow the path chosen for them by their parents. For Mai Lee, a second-year student from Minneapolis, this meant a career in medicine. Though she had always wanted to study political science, she pushed the idea away and filled her fall semester schedule with science courses. “I was all set to take biology and chemistry and 99% sure about majoring in pre-med,” Lee said. Then she attended the 2008 Republican National Convention, and that experience changed her course.

Days before the fall semester began, Lee changed her major from pre-med to political science. “At the convention, I met many people who gave me good advice about a career in politics,” she said. Lee thought her family would disapprove of her decision, but she knew she needed to trust her instincts. “My dad wasn’t too happy,” she added, “but I said I just knew pre-med wasn’t what I wanted to do.”

Lee said she had always considered herself politically conservative, but the convention gave her an “up-close look at the Republican Party” and persuaded her to consider a career in public or government administration. She wants to change the immigrant mindset that government is “bad” or against them. “I want to help people,” she said, “and show people that government can be good.”

As a Hmong American woman, Lee acknowledges that she would be a minority in the public administration world. “There are not many Hmong women in politics,” she said. “I could change that and make a little difference if I get involved.”

During the convention, Lee was placed with Fox News as a “runner.” She ran errands, picked up politicians or celebrities, brought coffee to producers, and did whatever else was needed. “At one point, I had to pass out these ridiculous Fox News hats to convention delegates,” she said. “If they didn’t want it, I was told just to put it in their faces.”

Her convention experience not only influenced Lee’s future, it also encouraged her to become a more active citizen. She’s joined the Augsburg College Republicans and says she is watching the news and reading the paper more. “I’m doing what voters should do,” she said.

While she plans to support John McCain, Lee says she will still not be discouraged from pursuing a career in public service if the presidency goes to the Democrats. “If McCain doesn’t win the election, it won’t be over for me.”

The Washington Center at the RNC
Even at the RNC, Eric Franzen felt like he was in the minority. He was certain that he and another intern from St. Louis, Mo., were the only Republicans placed with Talk Radio News Service.

As a student in Augsburg’s Master of Arts in Education program, Franzen is not required to complete an internship. He applied to The Washington Center program because he said he recently became intrigued by the “reality” of politics. “Politics is real people doing real things with real consequences,” he said. “It’s democracy in action.” He felt the convention would provide an opportunity to become part of the political reality.

For his internship, Franzen covered convention events with a video camera and then posted interviews and stories on the Talk Radio News website. His most rewarding experience, however, happened after the convention because he said he finally felt free to have open conversations about politics with other students at Augsburg. “This campus is very politically liberal,” Franzen said. “Some of us get a little nervous.”

Franzen is grateful to Augsburg for hosting The Washington Center program because he said it created opportunities for dialogue and has allowed him to engage with others, including his politically liberal friend and fellow intern, Ben Krouse-Gagne. “I want to push for political diversity and inclusivity at Augsburg,” he said, “but certain opinions aren’t always included in the discussion.”

In the future, Franzen aspires to hold a public office. He even added his name to the ballot in the Republican slot for the District 60A state representative seat. His opponent? Margaret Anderson Kelliher, the 10-year incumbent and current speaker of the House.

Why would a young graduate student put his name on the ballot against an incumbent in an overwhelmingly liberal district? Franzen answered. “Because I can.”

“No one was running, and I didn’t want to see the office go unopposed,” he said. “My goal was for voters to have a choice, so I’m doing what I can to give them that choice.” Though he’s not likely to unseat Kelliher, he’s has been campaigning, calling voters, and attending events to promote his candidacy. “It’s a lot of work.”
In a summer 2007 community theatre production of *Fiddler on the Roof*, Janet Paone '83 played Golde. Golde's husband, Tevye, was played by John Vaughn, a Northwest Airlines pilot.

Four months later, she underwent transplant surgery and received a kidney that was given to her by Vaughn. Paone remains amazed at how this whole series of events evolved.

Since September 2005, Paone had appeared in the cast of *Church Basement Ladies*, playing Mrs. Vivian Snustad, in the comedy based on the book *Growing Up Lutheran*, by Janet Letnes Martin '68 and Suzann (Johnson) Nelson '68. While Paone had lived with reduced kidney functioning since birth, it worsened into renal failure, and her doctors put her on the transplant list.

Paone turned down out-of-town gigs, and a friend told her about the *Fiddler* production, a show she had done as an Augsburg student and loved. When she got to know Vaughn, he asked about her illness.

“Oh, I need a kidney,” Paone said offhandedly.

“Well, you can have mine,” Vaughn replied.

Paone took this as purely a casual remark, but Vaughn persisted. He told her he would contact the clinic. Preliminary tests showed him to be a potential match, to be confirmed with a battery of testing. They became close friends.

Four months later, Paone's regular check-up indicated she had reached a crisis point and would have to start dialysis until a transplant became available. After *Fiddler*, she and Vaughn had gone their own ways, and she thought he might have reconsidered. She set a date for dialysis.

But the very next day, Vaughn contacted her with news that he had finally been able to schedule the battery of tests. He asked how she’d been. She told him honestly, and added, “Is that kidney still available?”

“I just started crying,” Paone says. “The timing was crazy.”

Vaughn was a good match, and on November 27, after several heart-to-heart talks with him, Paone received the kidney he donated. She says he told her that the true gift she could give him in return was her good health.

Paone’s recovery went remarkably well, and she was back on stage in the winter, continuing her role as Mrs. Snustad in *Church Basement Ladies 2: A Second Helping*. She and Vaughn have remained in close touch since.

What Paone now faces are thousands of dollars in medical bills, with few resources to cover them. A month after surgery, several friends in the theatre community began talking about a fundraiser, and a planning “posse” formed, including several Augsburg classmates. Katie Koch ’06, assistant to the director at the Guthrie Theater, knows Paone well and served as coordinator.

The “Kidney Kabaret” played at Augsburg on April 21, with many actors and musicians stepping forward to donate services, time, and talents, which also included technical support for sound and lighting, and event decorations.

A silent auction offered more than 125 items from theaters, restaurants, churches, sports teams, and radio stations.

The program acts were all friends, co-actors, and colleagues of Paone from past theater productions. WCCO's Frank Vascellaro and Dale Connelly, from Minnesota Public Radio, co-hosted the evening.

Special guest Dr. Mark Odland, Paone’s transplant surgeon, was introduced, along with staff from HCMC’s kidney transplant program. Vaughn was recognized and lauded for his gift of life to Paone.

More than $15,000 was donated, and the Janet Paone Transplant Fund was set up at U.S. Bank with the help of Auggie classmate David Young ’82. Sponsors for the event were Curt Wol-lan and TroupeAmerica, Thrivent Financial for Lutherans, and Augsburg.
Travel that transforms

The Center for Global Education

Amazing. Life-changing. Transforming. Participants are not shy about describing their experiences on trips organized by the Center for Global Education. They seek out opportunities to talk about what they learned, and they want to return. The difference is that they have not been on casual, sightseeing trips, but reflective travel; and CGE has built a reputation as a national leader in international experiential education.
While the first student seminar in Mexico took place in 1979, it wasn’t until 1982 when Joel Mugge led a group that officially established the Center for Global Service and Education. He did this in response to a request from the Lutheran Church for programs to raise awareness of international issues.

Mugge developed a new form of international education, basing the curriculum on the educational principles of Brazilian educator and theologian Paulo Freire. In this, students learn in a cycle of three phases. Initially they have direct experience in the local community, listening to the voices of people not usually heard in mainstream media, telling their own stories and stories of their communities. Then, informed by readings, students reflect on what they saw and heard. Lastly, as a group, students share their reactions, discuss issues, and formulate actions to carry with them. It becomes a continual process of “learning how to learn.”

CGE’s programs include study and travel abroad for students, faculty development in global education, and customized group travel around specific issues or targeted for specific groups. As a result of these programs, CGE has served as a catalyst in the Lutheran Church for programs to raise awareness of global mission, putting people from the U.S. face-to-face with people in local communities around the world to learn from each other and build partnerships across faiths. CGE programs tailored for small businesses have helped their employees understand complexities in social, economic, and political issues, and the development of more responsible global citizenship.

“The goal is not to simply educate persons, but to encourage them to pursue a life of involvement that will ultimately lead to wisdom,” says Larry Hufford, a political science professor at St. Mary’s University, San Antonio, Texas, who has led numerous study seminars with CGE’s assistance and who finds them spiritually renewing.

During the 1980s and 1990s, CGE planned travel seminars literally around the world. Study centers with resident Augsburg faculty and staff were then established in three locations—Cuernavaca, Mexico; Managua, Nicaragua; and Windhoek, Namibia. Offices and staff are also located in El Salvador and Guatemala.

CGE became known for the quality of learning their travel provided; in 1988 they were hired by the American Society of Newspaper Editors to organize a seminar for journalists to Central America and Mexico. CGE has also received Fulbright grants to organize several group projects. In 2003, the program was named the National Society for Experiential Education’s Program of the Year.

In 2001, the position of CGE director was expanded to include the associate dean of international programs. The Office of International Programs (OIP) was created, which, in addition to CGE, includes Augsburg Abroad, the study abroad office; International Partners, including European institutions in Germany, Norway, and Finland that have reciprocal agreements for study with Augsburg; and International Student Advising, providing advising and advocacy for international students at Augsburg.

Comments from the “Religion and Christian Faith” travel seminar to El Salvador, January 2007

NATALIE SASSEVILLE ’09
“Going on the trip to El Salvador was like getting stuck in an earthquake—it shook me and all of my values to the core…Never before have I felt so inspired or impassioned…”

JOE SKOGMO ’08
“This trip gave me knowledge that cannot be learned in any textbook, but it is knowledge that one cannot do without in order to understand the magnitude of human responsibility, vocation, and global citizenship. Studying in El Salvador is simply the greatest practical application for understanding why our vocations matter.”

MICHELE ROULET ’09
“The people of [El Salvador] are our textbook, and their stories are frightening and funny and inspiring. To say that everyone comes back changed is to make light of the experience. People come back enriched, enlightened, and energized.”

OLEE AMATA ’11
“The concept of affecting another human being by decisions I make made me see the world differently. … As a business major, I want to learn how I can help be a global citizen when globalization is the enemy to developing countries.”

Students say…
INTERNATIONALIZING AUGSBURG EDUCATION

Shortly after the arrival of new Augsburg president Paul Pribbenow in 2006, the College began to focus on internationalizing Augsburg education. OIP launched efforts to integrate study abroad experiences into the curriculum of all majors on campus, seeking to create a culture shift toward a more internationalized campus and college experience for students. The goal is a more seamless relationship between campus curriculum and study abroad. Students may choose from the semesters abroad offered by CGE or participate in other study abroad programs approved by the Augsburg Abroad office.

In addition to infusing study abroad into all majors, CGE has made it possible for all students—undergraduate and graduate—to have a cross-cultural experience. For weekend students it means only a one- or two-week course, a shorter time away from family and work than the semester program. For graduate students, it means a short-term seminar that directly links to their program work or research. For all students, the direct, personal experience in another culture is carried back into their lives and work at home.

A VARIETY OF PROGRAMS

Following are examples of programs that have been designed for specific disciplines or target audiences:

Social work in a Latin American context

This semester-long program in Mexico for social work undergraduate students was developed within a unique consortium of eight colleges and universities in South Dakota and Minnesota—both public and private. It provides a common experience for students at schools lacking the resources to create a program of their own. This experience gives future social work professionals better preparation to serve the needs of Spanish-speaking clients in their home areas.

The social work students live at Augsburg’s center in Cuernavaca. They take classes in culture with Augsburg’s adjunct faculty there, and classes in social work theory and practice with a visiting professor from one of the consortium institutions.

In 2006, the consortium was awarded the Council on Social Work Education’s Partners in Education award for “advancing education for international social work.”

Exploring health care in Guatemala

In July the physician assistant studies master’s program became the third graduate program to offer a study abroad course tailored for its students. Twelve students traveled to Guatemala for two weeks to learn about indigenous culture, and specifically to explore health practices and spirituality in Mayan cultures.

While there, the students visited clinics, learned about deep social and cultural disparities, and presented programs on healthcare topics, such as hypertension and diabetes. They learned and saw how healthcare practices can be developed with vastly fewer resources—something which may serve them well as they seek physician assistant positions in areas with underserved populations.

Before traveling, the PA students raised money to buy supplies and materials to give to the clinics, such as over-the-counter vitamins and pain relievers, stethoscopes, blood pressure cuffs, etc.

Lilly vocation seminars

As part of “Exploring Our Gifts,” Augsburg’s grant from the Lilly Endowment for exploration of vocation, a total of nine travel seminars have been designed with a focus on vocation.

Religion professor Bev Stratton has twice led a vocation-themed seminar—Religion and the Christian Faith (REL 480)—to El Salvador, where students have studied how powerfully the faith of the Salvadoran people has impacted their struggles for social justice. These courses fulfill the students’ keystone requirement—a seminar generally taken in their last year that pulls together their total Augsburg experience, combining the liberal arts foundation with their in-depth major, while revisiting the...
critical conversations about vocation.

The El Salvador group visited massacre sites, met with survivors, and heard from leaders such as Bishop Medardo Gomez of the Salvadoran Lutheran Church, who spoke about how he sees his vocation at work in El Salvador. The group also became immersed in the work and legacy of Archbishop Óscar Romero, killed in the civil war in 1980.

The Lilly seminars have given students both a cross-cultural experience and a framework to understand how Christian vocation is part of daily life. Other Lilly seminars have taken students to Namibia, Mexico, Nicaragua, and Guatemala.

Hoversten Peace Seminar
Supported by the Hoversten Peace Endowment, this biennial travel seminar for Augsburg faculty, staff, and students aims to develop a strong learning community among participants. Pre-departure orientation introduces the group to each other, and living and learning together abroad strengthens their bonds. Upon return, the group continues to build community around their common experience by sharing it with the larger Augsburg community.

In August, 10 faculty, staff, and students—coincidentally, all women—participated in the 10-day “Peace and Reconciliation after Conflict: A Guatemalan Perspective.” The women learned about the history of civil war and the peace accords, heard from leaders with differing perspectives, and confronted the realities of the local communities.

The efforts to internationalize the Augsburg campus are showing results. In 2007-08, a record number of 221 Augsburg students studied abroad.

As their first quarter-century came to a close, CGE director and associate dean Orval Gingerich noted in their anniversary publication that “the work of CGE is unfinished, and is perhaps more important than ever in bringing tools for critical analysis and action and ultimately hope to a new generation of students, professors, and global citizens.”

Stay tuned for the next 25 years.

“I learned how to learn”
Hannah Glusenkamp ’09
Hannah Glusenkamp is a senior majoring in women’s studies, with minors in Spanish and religion. At the 2008 Peace Prize Forum at Concordia College in Moorhead, she was selected as one of Augsburg’s two Peace Scholars, a new program that strives to develop students leaders aspiring to careers in world peace issues.

Glusenkamp studied on two CGE programs—“Sustainable Development and Social Change” in Central America, and “Gender, Sexuality, Politics, and the Arts” in Mexico.

“Both of these experiences challenged, shook up, and reshaped my values, beliefs, and world view,” she wrote. “From the first day of the trip we, the students, were encouraged to reflect on our multi-dimensional selves and to approach education from a holistic standpoint, a standpoint that incorporates all aspects of our lives into the learning process.”

At the Council on International Educational Exchange conference last fall, Glusenkamp and nine other student panelists were asked to share the most important thing they learned while studying abroad. “I thought about the question for a moment and then realized that my answer had to be, ‘I learned how to learn,’” she said.

“I learned to become an active participant in my education. … I learned to be curious and to ask questions. I can no longer travel to a city or country without wondering what the healthcare system is and if it benefits the people in that community, or how the public transportation runs, or how subsidies in the United States might affect the agricultural practices of the indigenous peoples in that community. … I learned to question whose voice I am hearing and whose voice is being left out.

“My experiences and time with the Center for Global Education … showed me that I am not just a student of Augsburg College for four years, but rather that we are all students of life, with the rights and responsibilities to engage in the dynamic, liberating, and transformative ongoing process of experiential education.”
Crossing borders and challenging boundaries is a powerful metaphor for our journey of the last 25 years. It is the title of the first Center for Global Education publication that documented the collective memory of our first years of work. The Center’s initial experiences in 1979 included crossing the Mexican border with students for short-term educational experiences. Since that time, thousands of participants have joined the Center’s travel seminars to Mexico, Central America, the Philippines, the Middle East, Southern Africa, and [locations in the U.S.].

As educators, we see our role as one that engages students and participants in the world, facilitating critical analysis and reflection that leads to action. We believe that intercultural dialogue and collaboration with decision makers and historically disadvantaged urban and rural communities are a way of developing greater understanding of the power relations in the world and planting seeds towards more just relations and fair practices. These assumptions are at the root our pedagogical model.

**An expanded pedagogical framework**
While the pedagogy of Paulo Freire continues to be the foundation of our educational process (experience—reflection—action), in recent years other kindred approaches, including feminist and indigenous pedagogies, have influenced our practice and strengthened our analysis. All of these pedagogies place significant emphasis on learning in community. For Freire, learning in community is one of the foundations of liberating education. Historically, learning in community has been a fundamental characteristic of indigenous teaching and learning, though underrepresented in traditional educational systems. Similarly, feminist pedagogy upholds learning in community as central to educational processes that gives voice to all people, particularly women, whose experience and voice have oftentimes been silenced. Concepts of autonomy and empowerment that are key to feminist and indigenous scholarship have informed our methodologies and expanded our understanding of the world and of the educational process. Our efforts to foster ongoing critical analysis of power relations in the world are grounded in a practice of intercultural dialogue and experiences that continue to break open new understandings of the world, leading us to a deeper analysis that continually informs our teaching.

**Ongoing challenges**
While our role has become clearer with regard to our niche in the field of transformative education, we still face significant challenges. As we facilitate participants’ reflections on educational experiences and encourage the exploration and implementation of action steps, we are confronted with an institutional challenge if we are in fact going to continue to practice what we teach. To fully engage the circle of praxis with the goal of transforming society, follow-up to participants’ experience as they return to their home communities is essential. How do we, as an institution, provide a space for participants and students to fully engage the circle of praxis upon their return? How can we facilitate the exploration of actions steps in participants’ home communities? …

The Center for Global Education’s work today continues to be the fruit of dialogue and reflections with staff and resource people from over a dozen countries and hundreds of students and participants from the United States who have inspired our work, shaped our analysis, challenged our language, and informed our worldview. We are excited to be engaged in an educational process that will continue to be refined and changed in the coming years by new generations of staff and participants engaged in transformative education.

Dear Friends,

I write with a deep sense of humility and gratitude for your remarkable support of Augsburg College.

When I received the call to serve as the 10th president of Augsburg College, I enthusiastically accepted, filled with a sense that God intended my life’s work to intersect with Augsburg’s mission and vision. I give thanks every day for the opportunity to serve this special college. I am impressed by the deep commitment so many individuals show toward Augsburg and its important work in the world. This annual report is a reminder to all of us of the importance philanthropy plays in the life of our college, and in the lives of our students. On their behalf, thank you for your generosity.

Our common work here at Augsburg calls us to be good stewards of the many gifts and resources we’ve been given. Each year, thousands of alumni, parents, and friends make gifts not to the College, but through the College, directly benefiting the many students we serve. These students either embark on, or continue, their vocational journeys here at Augsburg, and the many gifts we receive on an annual basis directly impact their experience—in the classroom, on campus, and in our neighborhood.

We have a new and bold way of stating the vision of Augsburg College. It is this: We believe we are called to serve our neighbor. It is a vision statement that resonates deeply with the legacy and promise, the commitments and values, and the aspirations and reality of our college. It is a statement that confirms our strong conviction that faith, learning, and service are at the very heart of our identity as a college. I am especially grateful for the faculty and staff of the College who live out this vision in educating our students.

To continue to live out this vision in a very real and meaningful way, Augsburg College needs your abiding and increased participation and support. I ask each of you to join me as we work together to secure a strong and vibrant future for our college, and for our students.

Sincerely,

Paul C. Pribbenow
President
Six new regents elected to board

Six new members were elected to four-year terms on the Augsburg College Board of Regents at the annual meeting of the Augsburg Corporation in October 2007. In addition, Michael Good and Jennifer Martin were re-elected to second six-year terms. New members: Andra Adolfson, business development director of Adolfson & Peterson Construction, Inc.; Rolf Jacobson, writer, educator, and associate professor of Old Testament at Luther Seminary; Ruth E. Johnson, MD ’74, consultant in the Department of Internal Medicine at Mayo Clinic and assistant professor of medicine at Mayo Medical School. She was recognized as a Distinguished Alumna of Augsburg in 1996; Stephen Sheppard, former CEO of Foldcraft Co; Joan Volz ’68, private practice attorney specializing in mediation; Bonnie Wallace, scholarship director, Fond du Lac Band of Lake Superior Chippewa.

Garry Hesser appointed new Sabo Professor

President Pribbenow announced the appointment of Garry Hesser, professor of sociology and director of the Metro-Urban Studies program, as the College’s first Sabo Professor of Citizenship and Learning. His work in this new role lays the groundwork for the establishment of an endowed Martin Olav Sabo Center and chair.

As the Sabo Professor, Hesser’s activities include collaboration with the Center for Service, Work, and Learning concerning student engagement and leadership, and development of events, programs, and lecture series that promote civic engagement and build community outreach.

Hesser has taught at Augsburg since 1977 and is recognized as a pioneer in experiential education. In 1997 he received the Thomas Ehrlich Award for leadership in service-learning, and in 2004 was named the Minnesota Professor of the Year by the Carnegie Foundation and the Council for Advancement and Support of Education.

The Sabo Center in Citizenship and Learning is the culmination of nearly 20 years of fundraising and advocacy by the friends and colleagues of Martin Sabo ’59 that celebrates the College’s commitment to education for democracy.
Two Augsburg giants are mourned

Within one month of each other last year, Augsburg lost two of its most well-known and longstanding faculty.

Joel Torstenson '38, professor emeritus of sociology, died on October 18, 2007, at the age of 94.

So much of Augsburg's identity today as a college of the city stems from Torstenson's work at Augsburg. He founded the sociology and social work departments, and the metro-urban studies program. He developed urban programs in Minneapolis that launched HECUA (the Higher Education Consortium for Urban Affairs) and that led to the work of our Center for Service, Work, and Learning, including Engaging Minneapolis, which requires all students to connect with the city in their studies.

Torstenson graduated from Augsburg in 1938. He went on for his master's and doctoral degrees at the University of Minnesota in history and sociology. In 1947, Augsburg president Bernhard Christensen invited him back to Augsburg, even while still completing his PhD, to develop programs in sociology and social work.

Torstenson's deep commitment to social issues led him to explore and work in farmers' cooperative movements, rural community life, church-labor relations, racial justice and human rights, and urban studies, especially studying the question of the role of a liberal arts college in a metropolis.

Torstenson's memoir, Takk for Alt: A Life Story, opens a window into his life's work and thought.

Leland Sateren '35, professor emeritus of music, died on Nov. 10, 2007, at the age of 94.

Sateren graduated from Augsburg in 1935, and for the next 10 years attended graduate school at the University of Minnesota, where he was music director at the KUOM radio station. After public service during World War II he returned to Augsburg, and four years later he became chair of the Music Department and director of the Augsburg Choir. He retired in 1979.

His work includes more than 400 choral pieces he composed, and he was passionate about Scandinavian choral music. Sateren introduced the work of many Scandinavian composers to American choral directors.

Among Sateren's many notable accomplishments are premieres of works with the Minnesota Symphony Orchestra and a commissioned piece at the United Nations to commemorate the 20th anniversary of the Universal Declaration of Human Rights.

Sateren was the first recipient of the F. Melius Christiansen Memorial Award for choral directors. In 2002 he was awarded the Weston Noble Choral Directors Award. He was also honored...
with the St. Olaf Medal, presented by King Olav V of Norway, and received two honorary doctorates.

Sateren's impact on the many hundreds of Augsburg students who sang in his choir was remarkable. Peter Hendrickson '76, director of choral activities and current conductor of the Augsburg Choir, studied with Sateren. A number of other Sateren choir alumni currently sing in the Masterworks Chorale at Augsburg, directed by Hendrickson.

$100,000 Class of 1957 Endowment Fund

Congratulations to the Class of 1957 alumni and their spouses for establishing the Class of 1957 Endowment Fund in celebration of their 50th class reunion. Their commitment and loyalty help ensure that Augsburg can meet the needs of its future students, especially in areas of financial aid, program support, enhanced technology, and student support services.

The endowment was jumpstarted through the generosity of a class member who provided matches for all gifts up to $50,000, challenging fellow classmates to participate at all levels.

Augsburg is grateful to the Class of 1957 for creating this important legacy during their milestone year to honor their Augsburg education. The foundation provides for today's and tomorrow's students. It keeps them connected to the traditions and heritage of the College as they craft their own legacies and ties with students who come after them.

2007 Homecoming Awards

The First Decade Award
Jasmina Besirevic-Regan '97 dean of Trumbull College, one of Yale's undergraduate residential colleges.

Spirit of Augsburg Award
Beverly Nilsson, professor emerita of nursing, taught at Augsburg from 1977 to 2001, serving as department chair from 1978 until her retirement.

Distinguished Alumnus Award
Dr. Bruce Amundson '60, a leader in the Peace Corps, Job Corps, and in rural community health programs; presently works to advance the integration of medical care and mental health care in Washington State.

Distinguished Alumnus Award
Jim Pederson '56 former legislator in the Minnesota House of Representatives and Dept. of Public Safety.
2008 Endowment Market Value
May 31, 2008
$33,692,461

As of May 31, 2008, we have annual realized and unrealized losses of 3.4% on our endowment. However, last year’s annualized return was over 16%. Our five-year average annual return on the endowment is 6.21%, and the ten-year average annual return is 5.39%. We are committed to maintaining the value of the principal gifts and to provide support to the college in perpetuity.
DEAR FRIENDS,

As we begin our 140th academic year, it is truly my pleasure to share with you the many gifts and contributions made to Augsburg College between June 1, 2007, and May 31, 2008. Even more important than the thousands of gifts received, however, are the thousands of generous alumni, parents, and friends who made these gifts.

This past year, my first at Augsburg, was an exciting one. Following on the heels of the successful Access to Excellence campaign, a great deal was accomplished for the benefit of our many students. With deep gratitude, I would like to highlight much of the success we accomplished together.

- We were blessed to receive over 9,000 gifts last year from more than 4,600 donors. The support and generosity of these individuals make a direct and positive impact on the lives of our students in many ways. These gifts went to support the Augsburg Fund, student scholarships, capital projects, the fine arts, athletics, signature programs, and many other important initiatives.

- One exciting highlight from this past fiscal year was that the Augsburg Fund, our fund for unrestricted gifts to the College, topped the $1 million mark for only the third time ever and the first time outside of a campaign year. Our result of $1,001,978.91 was a 10% increase over the prior fiscal year. We received 5,143 gifts from 2,763 donors to reach this goal.

- Several key groups also came together last year in support of Augsburg College through their philanthropy. I am so proud to inform you that we received 100% participation to the Augsburg Fund from the Board of Regents, the Alumni Board of Directors, and the President’s Cabinet. This type of support from these three groups of individuals demonstrates the type of commitment to this institution by its various groups of leaders.

- Augsburg also received 853 gifts totaling $756,094 to new or existing scholarship funds, including the establishment of 12 new endowed scholarships. Two additional scholarships were also funded at the presidential level, bringing our total of President’s Scholarships to three. Scholarships are a primary source of financial aid for many deserving students at Augsburg, and we are again grateful that hundreds of generous individuals have chosen to establish or contribute to these funds, directly benefiting our student learners.

- The College also completed its first year of residency in the new Oren Gateway Center and its first fully-operational year in the new Kennedy Center. These two new facilities, direct results of the generosity shown in the last capital campaign, have made a positive permanent impact on the life of this institution. Students now directly benefit from new residence halls, state-of-the-art classrooms, athletic and wellness facilities, and important gathering and meeting spaces.

As we enter yet another year with great anticipation of what the future will hold for our college, and our students, we look back with tremendous gratitude for the many blessings we have been given. We are most grateful for each and every gift we receive and I thank you most sincerely.

Sincerely,

JEREMY R. WELLS
VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT
LIFETIME GIVING

The following list recognizes alumni and friends of Augsburg College who have generously given a minimum of $100,000 (since 1980), including planned gifts, over a lifetime. We are immensely grateful for their examples of loyalty and commitment to the College.

Ernest+ and Helen Alne
Charles and Ellora Alliss Education Foundation
Oscar+ ‘38 and Leola+ Anderson
Brian Anderson ’82 and LeAnn Rock ’81
Charles and Catherine Anderson
Daniel ’65 and Alice Anderson
Donald ’60 and Violet Anderson
Earl and Doris Bakken
Loren and Mary Quanbeck ’77 Barber
Elizabeth ’82 and Warren Bartz
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Sidney ’57 and Lola Lidstrom ’50 Berg
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Emily Anne and Gedney Tuttle
Scott Weber ’79

Every effort has been made to ensure that all names are included and spelled correctly.
If you notice an error, please contact Kevin Healy at 1-800-273-0617 or healyk@augsburg.edu.

+ Deceased
The following list recognizes alumni and friends of Augsburg College who generously gave a minimum of $1,000 in the 2007-08 fiscal year.
Paul and Judy Grauer
Greater Twin Cities United Way
Charles and Barbara Green
William and Judith Green
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H. Theodore '76 and Michele Grindal
Raymond '57 and Janice Grinde
Stephen '70 and Margaret Gundale
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Dean Olson '00
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Beverly Ottum
Patricia and John Parker
Subhashchandra '75 and Annette Hanson '74 Patel
John and Norma Paulson
Robert '50 and Ruth Paulson
Peace Lutheran Church of Plymouth
Richard '74 and Karen Pearson
Glen Person '47
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Eltmann Family Foundation (14)
Avis Ellingrod (13)
Valborg Kyllö '54 Ellingson and Philip Ellingson (15)
Rona Quanbeck '48 Emerson and Victor Emerson (15)
Mark and Lynette Engberg (10)
Fred '60 and Janet Engelson (20)
James Erickson '69 (27)
Reynold '41 and Marian Erickson (19)
Dean '68 and Diana Olson '69 Ersfeld (15)
Alice C. Evans (10)
John '82 and Joan Moline '83 Evans (22)
Leland '53 and Eunice Fairbanks (22)
Marilyn Pearson '76 Florian and Kenneth Florian (26)
Jerome Formo '37 (27)
William and Anne Frame (12)
Esther Oleson '54 Freund and Norman Freund (11)
R. Mark Frey (10)
Andrew Fried '93 (11)
Marilyn Elness '53 Froiland and Philip Froiland (17)
Terry '67 and Pauline Frovik (10)
Ann Garvey (10)
Alan '67 and Marilyn Albaugh '67 Gierke (29)
Donald '60 and Nancy Gilberg (14)
Rachel Rohde '76 Gilchrist and Chris Gilchrist (19)
Borghild Gisselquist (10)
Gary and Barbara Glasscock (11)
Alexander '90 and Simone Gonzalez (18)
Shirley Larson '51 Goplerud and Dean Goplerud (28)
Lorraine Vash '87 Gosewisch and David Gosewisch (10)
Paul and Judy Grauer (27)
Douglas Green and Becky Boling (10)
Cindy Greenwood 2005 (10)
H. Theodore '76 and Michele Grindal (22)
Raymond '57 and Janice Grindle (29)
Steven '81 and Kathy Grindle (11)
Paul '62 and Susan Grover (27)
John and Laurie Grygelko (12)
Fern Hanson Guimond '41 (26)
Sonia Overmoen '62 Gullicks and Milton Gullicks (22)
Every effort has been made to ensure that all names are included and spelled correctly. If you notice an error, please contact Kevin Healy at 1-800-273-0617 or healyk@augsburg.edu.
## ALUMNI GIVING BY CLASS YEAR

The following list indicates the percentage of alumni in each class year who made a gift to Augsburg College in 2007-2008 (day program, undergraduate alumni).

Total participation for all class years, 22%

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>1934</td>
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<td>2006</td>
<td>4.78%</td>
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<tr>
<td>2007</td>
<td>5.36%</td>
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</tbody>
</table>
AUGSBURG ALUMNI BOARD OF DIRECTORS 2007-2008

Lew Beccone, Class of ’98 MAL
Buffie Blesi, Class of ’90, ’97 MAL, president
Chad Darr, Class of ’04
Dale Hanka, Class of ’60
Calvin Hanson, Class of ’98
Daniel Hickle, Class of ’95
James Kline, Class of ’01
Lee Anne Lack, Class of ’67
Julia Mensing, Class of ’00
Joyce Miller, Class of ’02, ’05 MAN
Jamie E. Smith, Class of ’04 WEC
Carolyn Spargo, Class of ’80
Jacqueline Teisberg, Class of ’80
Jennifer Tome, Class of ’99
Barry M. Vornbrock, Class of ’96 MAL

AUGSBURG COLLEGE BOARD OF REGENTS 2007-2008

Andra Adolfson
Dan W. Anderson, Class of 1965
Rev. Gary E. Benson, Class of 1970
Jackie Cherryhomes, Class of 1976
Michael O. Freeman
Dr. Anthony Genia, Class of 1985
Michael R. Good, Class of 1971
H. Theodore Grindal, Class of 1976
Norman R. Hagfors
Jodi Harpstead
Richard C. Hartnack
Rolf Jacobson
Dr. Ruth E. Johnson, Class of 1974
Dean Kennedy
Dean C. Kopperud
André J. Lewis, Class of 1973
Jennifer H. Martin
Marie O. McNeff
Dr. Paul S. Mueller, Class of 1984
Ronald G. Nelson, Class of 1968
Beverly Oren, Class of 1955
Paul C. Pribbenow
Rev. Peter Rogness, ex-officio
Stephen Sheppard
Philip Styrlund, Class of 1979
Emily Anne Tuttle
Rev. Harold Usgaard, ex-officio
Joan Volz, Class of 1968
Rev. Norman W. Wahl, Class of 1976
Bonnie Wallace

FEW COLLEGES ARE AS WELL POSITIONED AS AUGSBURG TO SAY, THIS IS OUR WORK—WE ARE CALLED TO SERVE OUR NEIGHBORS.

—DAVID TIEDE, BERNHARD CHRISTENSEN PROFESSOR OF RELIGION AND VOCATION, AND FORMER PRESIDENT OF LUTHER SEMINARY

www.augsburg.edu/giving
1-800-273-0617
October 2008
Alumni and friends,

Autumn is a season of great beauty. During this time, the Midwest becomes transformed into a menagerie of colors. This transformation within nature is a metaphor for the educational experience of an Augsburg alumnus/a and current student. Liberal arts courses nurture the growth of human talent and promote a sense of metanoia, defined as embracing thoughts beyond one’s present limitations. The menagerie of fall colors can represent the uniqueness of individuals and the intentionality of embracing diversity within our daily lives.

Augsburg College promises an education like no other. This promise addresses the following three areas:

- To have a special regard for each other—This statement entails having respect for everyone’s unique talents, core values, and cultural traditions.
- To provide an educational experience like no other—Education involves exploring a deeper understanding of faith and the search for meaning, developing a global perspective, engaging work within the community, and finding new ways of knowing to promote purposeful living.
- To seek opportunities to develop—This promise promotes an expanded view of the world, stresses appreciating differences in others, seeks connections, sustains open dialogue, and prepares to lead in this complex environment.

We can certainly look at these statements and realize how our education at Augsburg has played a role in the discovery of our meaningful career paths in the world.

As I begin my presidency of the Alumni Association, I promise to use my leadership gifts to align the work of the Alumni Board with the mission, vision, and promise of the College. The Alumni Board members are committed to support the College’s vision—We believe we are called to serve our neighbor—through involvement in service activities, action projects, and campus events to enhance the work of the College.

As alumni, stay connected by attending upcoming events such as Advent Vespers, athletic activities, theatre productions, or other alumni events. Or just simply keep in communication with us. Stay connected wherever you are! Looking forward to a great year.

Sincerely,

Joyce P. Miller ’02 (BSN-Rochester), ’05 MAN
Alumni Board President

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From the Alumni Board president…

June 2008
Alumni and friends,

I am writing this article on the same day as commencement for hundreds of graduates of the Augsburg for Adults undergraduate and graduate programs. When I was an undergraduate, Weekend College was still in its infancy and the College did not yet offer master’s degrees in any subject area. Look how far we have come over the last 20 years—Augsburg is now a force in education for adults in undergraduate programs in Minneapolis and Rochester and six programs for graduates.

Wow! Who would have thought?

Well, thankfully for all of us, so many brilliant people had the foresight and perseverance to make it a reality. As alumni, we benefit from all that the College is and will become. Why? Because regardless of when we graduated, our degrees gain value as the College increases its visibility through the accomplishments and success of its programs, professors, and students. If you are like me, you place a great deal of value on your degree from Augsburg. Take care of it, nurture it, and invest in it through participation and giving. The students of today will one day bring greater value to it.

With the close of the school year in June, my tenure as your president also came to an end. I am grateful for the opportunity to represent the alumni and have had a tremendous amount of fun. I turn this column over to a wonderful new leader, Joyce Miller, who will represent you with vigor and passion.

Good luck to you all and take care,

Buffie Blesi ’90, ’97 MAL
Outgoing Alumni Board President

Joyce P. Miller ’02 (BSN-Rochester), ’05 MAN
Alumni Board President

---
Alumni from more than six decades gathered with their classmates.

Class of 1958

Reunion Attendees:
James Almquist, Elyce (Lundquist) Arvidson, Robert Bagley, Dennis Barnaal, Vernon Berkness, Elaine (Nelson) Bernards, Birgit Birkeland, Doris (Johnson) Deml, Dale Evavold, Hugh Gilmore, Byron Golie, Mabeth (Saure) Gyllstrom, Aldemar (Johnson) Hagen, Kenneth Hagen, Anna (Hovland) Hanson, Betty (Johnson) Hass, Philip Heide, Carl Hellzen, Ruth (Thorsgard) Homme, Jerome Kleven, Gwen (Johnson) Krapf, Joanne (Stiles) Laird, Gary Lange, Gordon Lindgren, Alice (Lindell) Lindgren, Marilyn (Troy) Manley, Lydia (Dyrlid) Moe, Faye (Brenni) Moen, Wallace Oien, Roger Olson, Magne Olson, Alfred Reesnes, Ronald Slave, La Vone Studlien, Grace (Kemmer) Suierud

Class of 1968

Reunion Attendees:
AN EXPERIENCE LIKE NO OTHER
SEPTEMBER 22-27

Class of 1983

Reunion Attendees:
Amanda Barrick, Mary (Thureson) Belden, Mary (Yurick) Bennett, William Bullock, Kevin Erickson, Mark Hassenstab, James Haugen, Les Heen, Scott Henderson, Annette (Walen) Hokanson, Miriam (Gis selquist) Jensen, Karina Karlen, Paul Kuehn, Pamela (Brakke) Lanning, Susan (Hackbarth) Lundquist, Daniel Nayman, Stephen Nayman, Karsten Nelson, Allison (Larges) O’Day, Timothy Olson, Mary (McNevin) Saari, Janet (Griffith) Sandford, Nora (Anderson) Sillerud, John Singh, Diane (Wood) Sponheim, Christine (Nelson) Swanson

Class of 1998

(Left to right)
August Negele, Erick Agrimson, Adam Buhr, Laura Pejsa, Angela (Loew) Reichart, Wade Johnson, Andry Andriambololina-Jercich, Phil Berglin
Meet Kim Stone …
DIRECTOR OF ALUMNI AND CONSTITUENT RELATIONS

At the end of August, Kim Stone joined the Division of Institutional Advancement as director of alumni and constituent relations.

Stone came to Augsburg from the University of Miami, Coral Gables, Fla., where she was executive director of alumni programs and was responsible for the overall management and implementation of a comprehensive alumni relations program. She served as a liaison to various university offices and departments to further the mission of the University Alumni Association and to enhance the relationship between the alumni and their alma mater.

Her experience there includes recruiting and engaging alumni volunteers to participate in alumni programs and events, preparing and administering annual budgets for the alumni programs office, and supervising a team of nine alumni professionals.

Previously, Stone was at Nova Southeastern University in Ft. Lauderdale, Fla., as director of alumni relations and coordinator of alumni programs. In these roles she managed the strategy of the Alumni Annual Fund and other university fundraising efforts. Stone organized and coordinated alumni Homecoming activities, was responsible for all alumni (90,000 worldwide) communications, and oversaw and supported the Alumni Council Board to enhance growth of the NSU Alumni Association.

She earned a bachelor’s degree in mass communication, with an emphasis in public relations, at Minnesota State University, Mankato. She also has a master’s degree in international business administration from Nova Southeastern University.

Stone grew up in St. Paul and is excited to be back in the Twin Cities serving the members of the Augsburg community. She looks forward to engaging Augsburg alumni and constituents through strategic programming, effective communication, and volunteer development.

To contact Kim Stone, call 612-330-1173 or 1-800-260-6590, or e-mail stonek@augsburg.edu.

Augsburg license plates

Display your Augsburg connection! Augsburg license plates are available through the Minnesota Department of Transportation.

www.dps.state.mn.us/dvs/PIBrochure/CollegiatePlates.htm

Alumni e-mail for life

Sign up for Auggie alumni e-mail for life. Contact Alumni Relations at alumni@augsburg.edu to request an account. The service is provided by Google Apps.

Augsburg offers test prep courses

Studying for the LSAT, GRE, or GMAT? Check with Augsburg’s Undergraduate Research and Graduate Opportunity Office (URGO) for courses offered throughout the year at a very reasonable cost. Courses are open to current students, alumni, and others in the Augsburg community.

Go to www.augsburg.edu/urgo and select Test Prep for the ongoing schedules of classes.

Get Involved. Volunteer!

Would you like to be part of an exciting group of people who love Augsburg as much as you do? Volunteering is a great way to stay connected to the College and other alumni, and there are many ways to get involved.

Join with fellow Auggies and help engage others to be part of the Augsburg experience. Augsburg Associates, Alumni Board, Advent Vespers, reunion committees, mentors, and Campus Kitchen are just some of the available opportunities. Let us know where your interest lies—call Pat Grans at 612-330-1329 or e-mail gransp@augsburg.edu.
In Memoriam

Torstenson, Joel ’38, Minneapolis, age 94, on Oct. 18, 2007.
Quanbeck, Vardon M. ’40, McVille, N. Dak., age 86, on Dec. 24.
Brooks, Chester L. ’42, Duluth, Minn., age 89, on March 5.
Jensen, Rev. Louis F. ’48, Dubuque, Iowa, age 87, on June 24.
Henjum, Arnold E. ’49, Morris, Minn., age 82, on March 5.
Hoffman, H. Wayne, Bloomington, Minn., age 82, on July 3.
Samuelson, Mary ’49, Brighton, Minn., age 81, on July 12.
Calderwood, David ’50, Birchwood, Minn., age 81, on Sept. 18, 2007.
Howells, Richard ’52, Bloomington, Minn., age 78, on April 10.
Lundeen, Donovan T. ’53, Northfield, Minn., age 77, on June 7.
Rykken, Franklin “Lindy” ’56, Roseau, Minn., age 78, on May 2.
Oliver, Rev. George “Jim” ’60, Baraboo, Wis., age 76, on Feb. 15, following complications from surgery.
DeVrieze, Jerry D. ’64, Midland, Mich., age 66, on June 30, of multiple myeloma.
Aarnott, Bradford O. ’65, Plymouth, Minn., age 75, on Feb. 13.
Longmire, Linda (Nelson) ’67, Kronenwetter, Wis., age 63, on July 29, of cancer.
Baumbach, Cynthia ’70, Lake City, Minn., age 60, on July 1.
Orpen, Julie Ann (Hoel) ’76, St. Peter, Minn., age 53, on June 15, of breast cancer.
Quanbeck, Beth Marie ’76, West Des Moines, Iowa, age 53, on Nov. 12, 2007.
Lumbar, Dean ’81, Edina, Minn., age 46, on Jan. 7, at home of complications from colon cancer.
Brusletten, Nancy (Raaum) ’84, Shakopee, Minn., age 45, on Dec. 28, of cancer.
Bedard, Mark T. ’95, Hudson, Wis., age 34, on Nov. 9, 2007, of injuries incurred on police duty.
Feuer, Aaron ’07, unexpectedly in April.
Eriksen, Rolf, Minneapolis, age 84, on Nov. 7, 2007, Augsburg’s first varsity soccer coach in 1970.
Eklof, Edgar, Golden Valley, Minn., age 80, on Dec. 1, Music Department faculty during the 1960s.
Hoel, Mathilda, St. Paul, age 95, on July 13, former registrar’s office and food service employee.
class notes

50 Phebe Hanson was lauded at an event in March commemorating International Women’s Day and her 80th birthday. Readings by female poets and screenings of a short documentary about Phebe were featured, honoring her many years as a mentor to other writers.

56 Lute Olson, head coach of the University of Arizona basketball team, announced his retirement after 24 years. His career there includes 23 consecutive NCAA tournament appearances, 11 Pac-10 titles, four Final Four appearances, and the 1997 national championship.

55 Judith Reynolds has recently retired from the Kenosha (Wisconsin) Public Library after 37 years of employment as a librarian.

67 Carleen (Nordin) Tjader recently retired after teaching third grade for 23 years in the New Richmond (Wis.) school district (before and after a “15-year maternity leave” to raise her children). Each year her classes have adopted a manatee in Florida, plus made a quilt containing squares made by each student. She looks forward to traveling with her husband, Mike; spending time with her grandsons; volunteering at church; and trying her hand at writing.

69 Diane (Helgeson) Carter completed a 21-year career teaching seventh-grade English in the Hudson (Wis.) Middle School and in retirement plans to use her time for gardening and travel. She and her husband, Jim, have two children—daughter Kirsten, who also is a teacher, and son, Matthew.

74 Rev. James Arends, pastor at Prince of Peace Lutheran Church in LaCrescent, Minn., was elected June 7 to a six-year term as bishop of the La Crosse (Wis.) Area Synod in the Evangelical Lutheran Church in America.

Larry Hoff completed his third long-distance journey across the USA using no motorized vehicles. Over the summers of 2006 and 2007, Larry canoed and bike-portaged from the Atlantic to the Pacific Ocean. In 2002-2003 he hiked the 2,650-mile Pacific Crest Trail, a “life-changing” event. In 2004 he bicycled approximately 10,000 miles around the perimeter of the USA. Before retirement in 2000, Hoff was teacher and assistant principal at Superior High School in Wisconsin.

Earlier this year, along with their spouses, five Auggies in the Class of 1970 who lived together in a house on campus celebrated the 40th anniversary of their becoming roommates. They continue to meet once a month for lunch as well. (L to R, back row: Lynn [Benson] Hjelmeland ’69, Terry Nygaard ’70, Phil Walen ’70, John Hjelmeland ’70, Paul Mikelson ’70, Barbara Harden, and John Harden ’70. Front row: Vicki Nygaard, Teri Walen, and Barbara [Durkee] Mikelson ’71.)

66 Rev. James Parks is serving until June 30 as an English teacher in the ELCA’s Global Mission Department in a Lutheran High school in Kocise, Slovakia. His wife, Rose Ann, and their three children are planning trips to visit him and travel in Eastern Europe during the year. Previously he served an interim ministry in Outing, Minn., for several months, and traveled, including a van trip to Alaska.

65 Judith Reynolds has recently retired from the Kenosha (Wisconsin) Public Library after 37 years of employment as a librarian.
72. Ronald Johnson, principal at Hutchinson (Minn.) High School, was named in February as the 2008 Minnesota High School Principal of the Year. He is also a candidate for the National High School Principal of the Year, to be announced at the 2009 National Association of Secondary School Principals (NASSP) convention in February. He will join other state honorees at the Principals Institute in Washington D.C. this fall.

73. Heidi (Leaf) Haagenson has published a book, The Tenney Quilt, which tells the story of a quilt with 700 signatures created in 1928 in Tenney—Minnesota’s smallest city of six people—as a fundraiser for the local dance hall. She is the special projects coordinator at Ridgewater College in Willmar, and is married to David Haagenson ’76.

74. Scot Davis was honored as Wrestling USA magazine’s 2007 Coach of the Year. This year he won his 800th varsity career coaching victory, the most career wins of any wrestling coach in U.S. history. He has been at Owatonna High School for 21 years, leading 10 “Top 25” nationally-ranked Owatonna teams.

75. Phil Madsen and his wife, Diane, own and operate a truck used to transport expedited freight, traveling the 48 states and Canada. Read their stories from the road at www.successfulexpediers.com

76. Dennis J. Meyer was named the first chief marketing officer at Ellerbe Becket, a global design firm. He will be based in their Minneapolis office and serve on the firm’s leadership team to develop and execute its global marketing strategy and implement the firm’s vision.

77. Linda Sue Anderson played the part of Miss Prism in Pendulum Theatre’s production of The Importance of Being Earnest earlier this year at the Loading Dock Theatre in downtown St. Paul.

78. David Cherwien directs the National Lutheran Choir, which dedicated its May 3 concert to the memory of Leland Sateren ’35 and performed five of his works.

79. Debra (Mercier) Peters earned a Certified Management Accountant designation in April 2007. She is a finance manager/controller for Pella Windows and Doors and lives in Bloomington, Minn.

80. Dennis J. Meyer was named the men’s cross country and track and field coach at St. Olaf College. Since 1986 he has coached at the University of Minnesota, including the last 13 years as head men’s track and field coach. In 2003 Phil was named U.S. Track Coaches Association Coach of the Year, the Midwest Regional Coach of the Year, and the Big Ten Coach of the Year.

Bill Nelson, manager of the Dundas (Minn.) Dukes amateur baseball team and part of that team for over 30 years, was inducted into the Minnesota Amateur Baseball Hall of Fame in September 2007. He has also served as head baseball coach at Carleton College and has been executive director and a board member of the Minnesota Baseball Association.

81. Rev. Richard Buller was elected chaplain of the Minnesota House of Representatives by its members on March 10. He is pastor at Valley Community Presbyterian Church in Golden Valley and a member of the board of the Greater Minneapolis Council of Churches. His son, Peter, is a sophomore at Augsburg.

Pamela Crowell began on July 1 as the new vice president for research at Idaho State University in Pocatello. Previously she was the associate dean for research and graduate education at Indiana University-Purdue University Indianapolis School of Science.

Janna (Wallin) Haug and her husband, Rev. Arden Haug, have accepted an assignment to Bratislava, Slovakia, where he was called as regional representative to Europe for the Evangelical Lutheran Church in America’s Division for Global Mission. Janna accompanies him as the associate in that position, along with their two sons, Vitali and Alexei.

Dr. Erik Kanten was named the 2008 Family Physician of the Year by the Minnesota Academy of Family Physicians (MAFP). He practices at the RiverView Clinic in Crookston, Minn., and at clinics in Fertile and Red Lake Falls. He also sees students at the University of Minnesota, Crookston, on campus.

Dana (Holmes) McIntyre traveled to China in fall 2007 as head coach of one of two female Special Olympics basketball teams from the U.S. for the 2007 World Games in Shanghai. She has been a recreation therapist at Minnesota Extended Treatment Options.

82. Jane Maland Cady joined the McKnight Foundation in Minneapolis in April as international program director and will oversee McKnight’s grantmaking in Asia, Africa, and Latin America.
Deanna Germain published a memoir, Reaching Past the Wire, about her 18 months serving as a nurse in Kuwait and Iraq, which included time as chief nurse in the Abu Ghraib prison following the revelations of abuse and violence.

Karen Reed received an Award for Superior Accomplishment in December from the Department of Mental Health of California. She is a music therapist at Atascadero State Hospital and was commended for her plan to lower restraints, seclusion, and lengths of stay in restraints for people in the Mentally Disordered Offender program by over 50 percent.

Bruce Smith began teaching physical education to sixth through twelfth grades and high school Spanish, in addition to coaching B-squad football, at LeRoy-Ostrander (Minn.) School in September.

Melanie Herrera opened a franchise in Apple Valley, Minn., of Butterfly Life Fitness, which focuses around solutions for fitness, weight loss, and healthy living for women. Melanie was Augsburg’s first female All-American athlete.

Anne Panning’s collection of short stories, Super America, was published in October. The New York Times Book Review said, “[It] radiates infectious optimism … Her enchanting Norahs and Alices, Tobys and Theos drag you effortlessly into their very American lives …”

Rev. La Andriamihaja, pastor of Jordan New Life Church in North Minneapolis, helped launch the “Jordan New Life Hub” to help residents identify social services. The project is a partnership sponsored by the ELCA between suburban and urban congregations to bring volunteers together.

Geoffrey Gage was named in September 2007 to the University of St. Thomas Board of Trustees. He is founder and president of the Geoffrey Carlson Gage marketing and advertising firm.

Tammy Johanns-Pressley was named director of external communications at Central DuPage Hospital in Winfield, Ill. Previously, she was manager of business development at Provena Mercy Medical Center in Aurora, Ill.

Devoney Looser’s book, Women Writers and Old Age in Great Britain, 1750-1850, was published by Johns Hopkins University Press in August. Go to www.press.jhu.edu/books/title_pages/9473.html. Devoney currently serves as president of the Midwest Modern Language Association, a non-profit organization of teachers and scholars of literature, language, and culture, and will preside at its meeting in Minneapolis, Nov. 13-16.

Carla Beaurline, founder, co-host, co-producer, and account executive of “Around Town” Media, won the Twin Cities Media Network Diamond Award for TV Personality of the Year. In addition, she won TV Sales Person of the Year. “Around Town” airs on Metro Cable Network Channel 6 in Minneapolis.

Tom Ross is the new associate head coach-defense at Hanover College in Hanover, Ind.


Gregory Stohr was named vice president of sales at Transtar Autobody Technologies in Brighton, Mich., a manufacturer of automotive refinish and bodyshop repair products.

Sharon Tyra, of Life Illumination presentation and coaching, was elected to serve a two-year term on the Minnesota Board of Directors of the National Speakers Association.

Jennifer (Feine) Hellie ’04 MAL accepted a position as development coordinator at Lake Wapogasset Lutheran Bible Camp in Amery, Wis. Previously she worked as an admissions counselor and academic adviser at Augsburg.

Michelle (Strauss) Ohstad returned to work after being a stay-at-home mom and has two positions—head librarian at La Jolla Country Day School and library media specialist at Pacific Ridge School. She is also co-editor of the AIM Library & Information Staffing Bulletin Blog.

Noelle (Hallblade) Epp was named as marketing communications specialist in October at Professional Services Marketing, Inc. in New Brighton, Minn., and will focus on copywriting services.

Brad Klein and his wife, Lanica (Lynch) ’95 proudly announce the birth of their identical twin boys, Noah Addison and Micah Andrew. They were born on July 1, 2007, shortly after Brad and Lanica celebrated their 10th anniversary on June 21. Brad is a senior systems analyst at the ELCA Board of Pension, and Lanica is public school librarian turned stay-at-home mom for the near future. lanicak@att.net.

Dan Werner and his wife, Shayne Hamann, welcomed the birth of their twin sons, Drake and Dylan, born on May 10, 2007, who are on their way to becoming future Auggie football players, like their dad.

Michelle (Strauss) Ohstad returned to work after being a stay-at-home mom and has two positions—head librarian at La Jolla Country Day School and library media specialist at Pacific Ridge School. She is also co-editor of the AIM Library & Information Staffing Bulletin Blog.

Noelle (Hallblade) Epp was named as marketing communications specialist in October at Professional Services Marketing, Inc. in New Brighton, Minn., and will focus on copywriting services.

Mark Lorenzen and Dawn Van Tassel ’95, St. Louis Park, Minn., welcomed their first child, daughter Julia Grace Lorenzen, on Aug. 2, 2007.

Tracy (Holloway) Drier and her husband, Thane ’99, announced the birth of their son, Caden August, on March 15, 2007. He joins big brother Tristan, 3.

Rachel (Roth) Erkkila is the registrar for the Des Moines (Iowa) Area Community College. Previously she was registrar at Dakota County Technical College in Rosemount, Minn., and Walden University in Minneapolis.

Dave Manka was named assistant volleyball coach at North Dakota State University in February.

Scott Magelssen and his wife, Theresa (Hoar) ’95, live in Bowling Green, Ohio, with their son, Trygg Magelssen, born in 2005.
Aaron Cross and Katrina Grimsey were married, after 15 years of friendship, first in the United Kingdom and then in the U.S. on July 6, 2007. Aaron is a motivational speaker and received Auggsburg’s First Decade Award in 2005. They live south of London. aaron.cross@motivationonwheels.com

Chris and Jaime (Kyle) ’01 Rothe moved last fall to Rochester, Minn., with Kennedy, 2, and AJ, three months old.

Jennifer (Crego) and Chad Carl welcomed their fourth son on July 10, 2007. Nicholas Isaac joins brothers Tommy, 5, A.J., 3, and Brock, 2. Chad is getting his administrative license (in education) and Jen is home with the boys.

Kathleen (Lindquist) Billie and her husband, Eric, welcomed the birth of Erin Catherine, three months early on June 15, 2007, weighing 2 lb. 9 oz. She joins big brothers Andrew and Alexander and is loved by her uncle, Orville Lindquist ’96.


Scott teaches in the graduate theatre program at Bowling Green State University and published a book in spring 2007 about living history museums. Theresa teaches first grade at Powell Elementary School in North Baltimore, Ohio.

Dr. Martin Richards was featured in the Hudson Star Observer in July about the geothermal heat pump system he had installed at his home. He expects to use only one-tenth of the liquid propane gas that he used last year without the pump. He is an emergency room physician at United Hospital in St. Paul, at the Baldwin (Wis.) hospital and emergency rooms in Regina and Hastings, Minn.

Philip Berglin was named the 2006 Minnesota Businessman of the Year as a top U.S. business leader successfully integrating business and financial success. In March 2006 he traveled to Washington, D.C., to receive the award, attend a breakfast with President Bush, and begin to meet over a three-month period with Minnesota legislators. He works at the Rum River Lumber Company in Coon Rapids.

Stacie (Ferrazzo) Chiodi and her husband, Ron, welcomed the birth of Cyrus Samuel, on February 5, born in Bennington, Vt.

Tom Ruffaner was presented the Individual Achievement Commuter Choice Award by MetroTransit Rideshare in November for promoting commuter benefits and alternate modes of transportation.

Jill Ruprecht was married to Joseph Camp on Sept. 2, 2007 in Macomb, Ill. They currently live in Chicago.

MacAdam Gordon and Nicole Robertson were married on November 10 in Minneapolis. He works as an insurance agent at Ray Smith Insurance in Plymouth, Minn.

Hilary English Crook married Jacob Seljan in Duluth, Minn., on September 29, 2007. The wedding party included Emily Crook ’07 as maid of honor, Eilidh Reyelts ’06 as personal attendant, and DJ Hamm ’08 as usher. Also in attendance were Auggies Nancy English ’73, Ann Bostelmann Webster ’96, Karin (Sabo) Mantor ’86, Julie Sabo ’90, and Martin Sabo ’59. Norwegian professor Frankie Shackelford also attended. Hilary is an attorney working at Thomson West in Legal Sales, and Jacob is vice president of the Risk Analytics Department of US Bancorp. They live in Minnetonka.


Angie Rieger was named an assistant hockey coach at Hamline University. She has also been chosen to join the Whitecaps, Minnesota’s first professional women’s hockey team.

Nicole (Warner) Simml, currently living in Frankfurt, Germany, performed a recital of 20th-century American music last November at the American Consul General’s residence in Markkleeberg.

Amy Carlson has completed the surgical technology program at Saint Mary’s University of Minnesota and has accepted a surgical technician position at Children’s Hospitals and Clinics in Minneapolis.

Lindsay (Bonner) Pavelka directed the Galveston Island Children’s Chorus last year from September through December. In summer 2007, she developed and directed Summer on Stage, a children’s performing arts camp with the east-end theatre company in Galveston. She is an arts educator, voice instructor, and actress in the Galveston area, where she lives with her husband, Matthew.

Zac Schnedler began last fall as a school/guidance counselor for grades 7-12 in the Brahm (Minn.) school district.
Sara Wilcut is in her first season on the Minnesota Swarm Performance Dance Team as well as teaching dance, coaching dance teams, and taking classes. She recently launched Ascending Star Dance, an online dance magazine, and helped form the Ascending Star Dance team, which performs at semi-professional football games in the Mid-American Football League. She also volunteers with her teams for Feed My Starving Children.

Kelly Chapman graduated magna cum laude from the Fashion Institute of Design and Merchandising in Los Angeles, Calif. She is the winner of a full scholarship to attend the International Koe fia Academy of Haute Couture and Art of Costume in Italy. She is currently studying Italian in preparation for her study.

Abbey Payeur is a sixth-grade integrated language arts and social studies teacher at Oak View Middle School in Andover, Minn. In May she was honored as one of the 20 recipients of the Teacher Outstanding Performance (TOP) awards, presented by the Anoka-Hennepin School District. She was also one of four winners of a $1,000 grant for a project at her school, plus a cash award.

Laura Simones completed the Ford Ironman Florida 2007 triathlon last fall, placing 872 out of the nearly 2600 participants and 18 of 68 in her division. In addition she completed the Triple By-Pass in Colorado (100+ miles with three climbs over 10,000 ft.) and then biked back to Minnesota.

Michael Howard is a communications specialist at the Minnesota House of Representatives. michaelhoward10@gmail.com

Jeremiah Knabe received a Master of Divinity degree from Princeton Theological Seminary on June 16.

Rebecca Welle ran the New York Marathon last fall, finishing 4422 in the field of 40,000 runners. She cut about six minutes off her previous personal best, finishing in 3:31:56.

Aaron Dowzak and Emily Hull were married on Sept. 1, 2007, and moved to Port St. Lucie, Fla., where Aaron is director of youth and family junior and senior high at Immanuel Lutheran Church, and where they will love happily ever after.

Christianna Schmit is interning in music therapy at University Hospitals, Case Medical Campus, in Cleveland, Ohio. Her supervisor and their music therapy program were recently featured in the “Making a Difference” segment on NBC Nightly News.

Tim Wahl and Lisa Uehling were married on Aug. 18, 2007, in Rochester, Minn. They live in Minneapolis where Tim teaches math at Rosemount High School and Lisa works in the Technology Leadership Program at Target headquarters in Minneapolis.

Katie Winter began in Sept. 2007 as a reporter for the Pipestone County Star in Pipestone, Minn.

Jeff Falkingham ’95 MAL was a finalist in the Young Adult Fiction category of the Independent Book Publishing Professionals Group 2008 Next Generation Indie Book Awards for his book, Sherlock Holmes and the County Courthouse Caper. The book was originally published by Beavers Pond Press of Edina, Minn., in September 2001 and re-released in June 2007, with all proceeds going to flood victims in Jeff’s hometown of Browns Valley, Minn. www.cccaper.com

Jim Addington ’93 MAL was named a “Facing Race Ambassador” by the St. Paul Foundation for the work he has done over many years and through the Minnesota Collaborative Anti-Racism Initiative that he and his late wife, Imani-Nadine Addington, founded in 1995. Jim has helped more than 20,000 people at churches, colleges, and public institutions to understand and dismantle racism.

John Goodale married Crystal Thompson at St. Peter’s Lutheran Church in Swansea, Minn., on July 28, 2007. Crystal is a 2004 graduate of the University of Minnesota’s Carlson School of Management and is employed at Graco, Inc. in NE Mpls as a channel marketing specialist. John is employed as an account executive at Novus Print Media in Plymouth. They live in Maple Grove, Minn.

Nicolas Thomley ’06 MBA was featured last fall in Twin Cities Business and honored in January in their 2007 Small Business Success Stories as the co-founder (at age 19) of Pinnacle Services, Inc. This company, which has grown rapidly, provides services to people with disabilities, including help in finding housing and employment, in-home care, etc.

Heather Reeve ’00 PA has been a physician assistant at the ELEAH Medical Center in Elbow Lake, Minn.

May Mua ’01 PA has partnered with Dr. Phua Xiong to establish Quik Urgent Care Clinic, the first Asian American privately-owned and operated urgent care facility in St. Paul.

She works during the day at the Center for International Health at Regions Hospital. Her husband, Rev. Tchanong Hurh, is pastor at House of God Trinity Christian Church in St. Paul.

Alissa Abelson ’06 MSW welcomed a baby girl, Madilyn Gwen, on July 21, 2007. She lives in New York and is a social worker at FEGS in downtown Manhattan.

Gwen Nordahl ’07 PA joined the Battle Lake Clinic in Battle Lake, Minn., as a physician assistant in October.
03 Emily Gerard and her husband, Craig Maus, welcomed their daughter, Caroline Mae, on Feb. 8.

04 Julie Andert and Jeremy Nelson '05 were married on Oct. 20 in Pax Christi Catholic Community Church in Eden Prairie, Minn. Wedding party Auggies included Kiera Peterson '04, Rebeca Welle '05, Joshua Remme '06, Tyler Kraft '06, and Joseph Wessbecker '04. Julie works in human resources at West Side Community Health Services, and Jeremy works for Comcast in Sales and Marketing. They built a home together in Blaine.

05 Jamie Ann Johnson married Christopher Kerestes in Grand Teton National Park in Wyoming. They live in Newark, Del., where Jamie is pursuing a Master of Public Administration degree at the University of Delaware and an associate degree in nursing through Delaware Technical and Community College. Chris is a research assistant and PhD candidate in electrical engineering working to improve solar cells for solar energy.

05 Paul Raukar and Chelsea Haxton welcomed the birth of their son, Evan Tyler, on May 30, 2007, born in Virginia, Minn. Paul is a self-employed business owner. praukar77@hotmail.com

06 Ryan Adrian-Hendrick Rivard and Kristin Gulbranson announce the birth of their daughter Nora Lucille Rivard, born Dec. 31, 2006. They live in Evanston, Ill., where Ryan is a student at Chicago-Kent College of Law. riss23@gmail.com

06 Sara Holman married David Nash on July 26 in Wisconsin Dells, Wis. They currently live in Omaha, Neb., where Sara is a copywriter for THT Designs and David is a medical student at Creighton University.

Send us your news and photos

Please tell us about the news in your life, your new job, move, marriage, and births. Don’t forget to send photos!

For news of a death, printed notice is required, e.g. an obituary, funeral notice, or program from a memorial service.

Send your news items, photos, or change of address by mail to: Augsburg Now Class Notes, Augsburg College, CB 146, 2211 Riverside Ave., Minneapolis, MN, 55454, or e-mail to alumni@augsburg.edu. You can also submit news to the Augsburg Online Community at www.augsburg.edu/alumni.

Full name

Maiden name

Class year or last year attended

Street address

City, State, Zip

Is this a new address? Yes No

Home telephone

E-mail

Okay to publish your e-mail address? Yes No

Employer

Position

Work telephone

Is spouse also a graduate of Augsburg College? Yes No

If yes, class year

Spouse's name

Maiden name

Your news:
Patrick Flood ’08
B.S., social work, with a minor in religion

Patrick Flood, a 2008 graduate, reflected on his four years at Augsburg...

“During opening convocation in 2004, the freshmen marched to the chapel as professors lined the path, clapping and welcoming us. They didn’t know us yet but they were there to support us. After four long years, many of those same professors once again lined up on Commencement day, clapping and congratulating us on a job well done. I couldn’t have imagined on that first day what the impact of this would be.

How I became an Auggie: It was important for me to stay in the ELCA family, since my mother is a Lutheran pastor. Attending a small private liberal arts college in an urban setting also appealed to me. (What really sold me, however, were Augsburg’s skyways and tunnels that make life much more comfortable in the dead of winter!)

Augsburg highlight: During my junior year I had an opportunity to study abroad by taking a spring semester course—Social Work in a Latin American Context—through the Center for Global Education (CGE). The program was centered in Cuernavaca, Mexico and focused on experiential learning, global perspectives, and social and economic justice. During the semester I took a Spanish language class, three classes in social work, and completed an internship at Las Palomas, a local nursing home. … I learned a lot about the differences between our cultures. In Mexico it’s much more traditional for the elderly to be cared for by their children; they become part of the nuclear family structure. The number of elderly in nursing homes is much lower than in the U.S.

The Augsburg impact: Conversations with professors and students had a very positive influence on me. My religion class with Professor Mary Lowe challenged my thoughts and beliefs. Her enthusiasm rubs off on students and pushes them to think critically and analytically about the Bible and how that can translate into bigger issues.

Next steps: Although I am a social work major, I was a student worker in Augsburg’s Institutional Advancement office for four years. I learned about the importance of giving back to the community through philanthropy and stewardship. Because of those experiences and one-on-one mentoring, I’m interested in pursuing an entry-level job in development. Wherever life takes me, I feel well prepared for the journey, thanks to Augsburg.

INTERVIEWED BY JENNIFER L. HIPPLE, WEEKEND COLLEGE STUDENT
CAROLYN AND DALE ’60 HANKA are firm believers in free enterprise and entrepreneurship, a fact that’s reflected in their successful careers. Carolyn was a university marketing instructor; Dale was a financial planner and bank president. Together they owned and managed a title company.

Now retired, the couple is acknowledging the importance of Augsburg College to their success by establishing an endowed scholarship.

“We thoroughly appreciated our time as students at Augsburg College. The College gave us so much—small classes, individual attention from professors, and the opportunity to learn teamwork and leadership.

Today the College is still a very special place. Faculty and staff challenge students to grow in academic achievement as well as in personal relationships. The College’s vision that “we are called to serve our neighbor” is vital to the college community, the community around Augsburg, and the world we live in.

When we decided to acknowledge the importance of Augsburg in our lives by establishing the Dale and Carolyn Hanka Business Scholarship, Augsburg provided us with the ideas and counsel that made it easy through a charitable gift annuity. Not only does it establish a scholarship, but we receive income and tax benefits.

The best benefit? Knowing that scholarships make an Augsburg education possible for so many students.”
Watercolor

Taking advantage of the beautiful fall colors along the Mississippi River, art professor Tara Sweeney took her beginning watercolor class down along the St. Paul shoreline.