Editor’s note

In 1924, at a time of many changes brought by the expansion of Augsburg’s academic program and the introduction of women students, Augsburgian editor Caleb Quanbeck wrote, “Now that we are increasing in numbers and have developed more comprehensive curricula will we be willing to assume the responsibilities which come with the greater Augsburg?” (See Auggie Thoughts, p. 44.)

Over the years there is little doubt that the response has always been a resounding “yes.”

As readers 80 years from now look back to this day and what is being written about the launching of the largest fundraising campaign in Augsburg’s history, I surmise they will note the same sense of watershed in the College’s life. Augsburg’s tradition of excellence and vision for educating in the sciences necessitates a new center and upgrade to the existing half-century-old facilities. Our men’s and women’s athletic programs have no further capacity to stretch their space. We seek the addition of facilities on campus to help us nourish and grow the partnerships we’ve built in our neighborhood and community. And, to continue to make an Augsburg education available to many students, the endowment must grow.

Through Augsburg Now, news and stories about the campaign, Access to Excellence: The Campaign for Augsburg College, will be featured in a newsletter called Vision. In this issue, a special edition of Vision presents an overview of the campaign as well as stories about the generosity of donors who have already made significant contributions and about students who benefit from it.

This year also marks a change in leadership on Augsburg’s Board of Regents. The six-year tenure of board chair Kathy Tunheim provided vision and direction for Augsburg to leap into national limelight as an innovator in education. For the first time in 40 years a graduate of Augsburg, Jean Taylor ’85, takes over the reins of leadership. Their perspectives on the College, its mission, and their roles are included in this issue.

Other features offer different glimpses of service reflected in Augsburg’s motto, Education for Service. Jean Housh, wife of regent emeritus Allen Housh, brought to us a story she wrote about “Major” Bowen, a remarkable high school student and current Augsburg student, who has faced the greatest of challenges in recovery from a devastating brain injury. With the compassion and commitment of Augsburg staff and faculty working with his family, he was able to begin a college career.

Stephanie Quick, an Augsburg graduate and seminary student, is also featured. Her efforts to collect donated prom dresses—that most likely would never be worn again—from parishioners at her home church in the Twin Cities and through her sister here at Augsburg, brightened the lives of Native Alaskan teenage girls who could not afford to buy a dress for their special evening.

Editor Quanbeck wrote in 1924 that he hoped The Augsburgian would be “an instrument in helping people to realize that our school is doing a great work, an important work.” Augsburg continues this great work, and we take pride in sharing it with you in Augsburg Now.

Betsey Norgard
Editor
Features

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by Dan Jorgensen and Lynn Mena

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A Major inspiration
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Homecoming Preview

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On April 18 Augsburg kicked off a $55 million capital campaign—the most ambitious fund-raising effort in its 135-year history—to seek funding for two new buildings, a major addition to a third, and support for the endowment to help fund scholarship opportunities for its students.

Access to Excellence: The Campaign for Augsburg College seeks $37 million for the three building projects, $13 million for growth to the endowment, and $5 million in growth to the annual operating fund. Nearly $30 million already has been raised.

The centerpiece in the campaign will be a new Science Center and renovation of the College's existing Science Hall, built in 1949. The project will both strengthen Augsburg's tradition of excellence in the sciences and help expand science learning for both its own students and the community. The 58,000 square-foot Science Center will include teaching and research laboratories and three multi-use halls that will be used for classes, guest speakers, and community events. Renovation of the existing Science Hall, which will connect via skyway to the new building, will bring all of the science and mathematics programs together into one dynamic and interactive facility.

"This new facility will be extremely important to Augsburg's commitment to the health sciences," noted President William Frame. The center will provide space to help K-12 students explore careers in health science and solidly support Minnesota's biomedical technology sector through the high quality education of talented science and math majors steeped in Augsburg's liberal arts tradition. And, thanks to a planning grant from the State of Minnesota, architectural planning for the facility incorporates multiple "green" features in an environmentally responsible structure.

The second major campaign project is the construction of a Gateway Building on Riverside Avenue. The building will serve as headquarters for both the College's Alumni Center and its award-winning Center for Service, Work, and Learning.

It also will house StepUP, Augsburg's program for students in recovery, providing both residential and counseling space for the program. And, it will have space for retail opportunities to serve both the campus and the surrounding Cedar-Riverside community, including the University of Minnesota—in a model of public and private economic development for the neighborhood.

A third building project is a major addition to Melby Hall, the College's main athletic facility. The project will address pressing space shortages for Augsburg's academic, intercollegiate, and recreational programs; it will provide classroom, workout, and competitive space, including a new Greco-Roman wrestling center, funded in part through a $1 million gift from Alan Rice of St. Paul.

Funding for the endowment will focus on four key areas: several new faculty chairs and professorships, new endowed scholarships to provide access to students from a wide range of backgrounds, program support, and staff development. Augsburg's first endowed chair, initiated through the campaign, will be named in memory of Bernhard M. Christensen, president of the College from 1938-62. Growth in The Augsburg Fund, the unrestricted annual giving fund, will be used by the College to meet its most pressing day-to-day needs.

The five-year campaign, which began its "quiet phase" in fiscal year 2001 will run through 2006, the same year the College hopes to break ground on the new Science Center and Gateway Building. Giving toward the campaign has been broad-based with nearly 70 gifts of more than $100,000 already pledged.

The campaign was kicked off—literally—on the Edor Nelson Athletic Field by College officials and hundreds of alumni, staff, and friends at a community festival on April 18. The festivities included a basketball youth clinic led by University of Arizona head coach Lute Olson '56, a hockey clinic led by Minnesota Wild Wes Walz, music and theatre performances, children's book readings, and science demonstrations. The evening prior to the festival, donors were entertained at a gala dinner.

Augsburg's last major campaign, the 21st Century Fund, raised $64 million from 1989 to 1997, with the $15 million James G. Lindell Family Library as its centerpiece.

Read about Access to Excellence: The Campaign for Augsburg College in Vision, the campaign newsletter, beginning after p. 22.
Augsburg’s head track and cross-country coach Dennis Barker spent two weeks in California this summer, but hardly on vacation. His trip took him to Sacramento for the 2004 U.S. Olympic Team Trials in track and field where 10 of the runners he coaches hoped to earn a place in the Athens games.

As a head coach for Team USA Minnesota, Barker has garnered national attention for the caliber of elite athletes who come to Minnesota to train with him—among them Carrie Tollefson, a native of Dawson, Minn., who became an NCAA-champion at Villanova, and is close to being an Olympian.

In an article published in the Minneapolis Star Tribune prior to the trials and distributed nationally by the Associated Press, Barker is noted for his holistic approach to training, focusing on bringing together all of a runner’s “physical, emotional, psychological, and spiritual resources.”

Barker coaches Team USA Minnesota at the University of Minnesota track facility and crafts the training to fit each runner’s strengths and needs. His runners trust him implicitly, and the notice being taken of him in the running world attests to this.

In Sacramento, Tollefson failed to qualify in her best event, 5,000 meters, but won the qualifying trials in the 1,500 meters. She has one more “trial,” however, since Olympic rules require a minimum qualifying time, which she will have to meet by early August in order to compete in Athens.

Another of Barker’s runners, Katie McGregor, came in fourth in the 10,000 meters.

During the spring, Team USAs training sometimes overlapped with Augsburg’s track team practices. “It’s really not much different from coaching our athletes at Augsburg,” says Barker. “All the basic things apply. I think this has really helped the Augsburg runners, because they see what these levels of athletes do, how they apply their training, and how they believe in themselves and what they can accomplish.”

For the Augsburg athletes, the elite runners were an inspiration. “We often shared training time together and were able to see how hard work and dedication pay off at whatever running level you are,” said Becky Welle ’05, a member of Augsburg’s cross country and track and field teams.

“Each runner is unique with different goals and expectations, and Dennis does an amazing job in challenging all of his athletes to be their best, whether they compete at Division III level or for the Olympics.”
Ron Palosaari retires from long tenure  by Lynn Mena

Ronald Palosaari, professor of English, began 39 years of distinguished service to the College in 1965, when he joined the English faculty as an instructor.

He obtained bachelor's degrees in both English and divinity from Bethel College and Bethel Seminary, respectively. After three years as a pastor he returned to graduate school, completing a master's degree in English and a doctorate in American studies with an emphasis on American literature at the University of Minnesota. Prior to coming to Augsburg, he was a college instructor in Wisconsin and Minnesota.

Over the years, Palosaari successfully merged his professional fields of English and theology with an interest in society and social change.

His sabbatical research in 1994 was also the topic of a lecture he presented at the Augsburg Associates’ 1994 spring seminar: “Jesus and Women.” It was Palosaari’s opinion that Jesus was a revolutionary: “He was very different from the typical Middle Eastern male of his time, an area which continues to be one of the most gender-bound regions of the world,” said Palosaari.

Palosaari has remained an active member of several professional organizations and has served as a consultant for area businesses—always making use of his community contacts to enhance his teaching. He has read papers and conducted workshops at state, regional, and national conventions.

In addition, Palosaari has shared his love of travel with the Augsburg community, hosting Alumni Association tours such as the “Spectacular Scandinavia” tour in 1995 in honor of the College’s 125th anniversary. He has also traveled to London on four occasions to teach drama.

Palosaari has long been a favorite professor among students. He has received the Outstanding Faculty Award multiple times, an award given by graduating seniors to honor classroom teaching.

“Ron Palosaari’s extensive knowledge brought to life not only literary works but the periods in which they were written, offering students a more complete sense of an author's challenges, triumphs, and place in history,” said Kathy Fagen, an Augsburg Weekend College admissions assistant/counselor and current student.

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“Awards were delivered with a passion that reflected his love for the academic discipline to which he devoted his life. For students fortunate enough to have taken one of his classes, this passion for literature was nothing short of contagious.”

English professor Douglas Green fondly recalls Palosaari’s “Ask Ron” column in the Echo.

“Ron’s column in the Echo was certainly essential to his enormous contribution to the life of the College over the years,” said Green. “In this column, he satirized just about every aspect of College life and of Augsburg’s various crises, as well as his own character, during his long tenure as an English professor.”

Palosaari’s future plans include to “grow much older” and to “continue playing tennis without a backhand, bridge without a clue, and Scrabble despite being the weakest speller in the English department.”

“I loved teaching students who were brighter and harder working than I ever was—and I always had some of those,” said Palosaari. “I got a special pleasure when students admitted they were starting to really like poetry, usually against their better judgment.”

Farewell to Ginger Currey  by Betsey Norgard

After working for 15 years in the Department of Business Administration as office manager and administrative assistant, Virginia “Ginger” Currey retired from Augsburg in January.

Currey was the first full-time office manager in the department, the largest academic department at the College, that graduates over 200 students per year. She worked under three department chairs—Amin Kader, Milo Schield, and John Cerrito.

On January 29, at her retirement reception, she was presented with a plaque that summarizes the appreciation of her colleagues.

“As business department office manager, Ginger established administration procedures that each academic year set the standards for serving the needs of over 40 faculty members and hundreds of business administration students,” the plaque reads. “Over her many years of service to Augsburg College, Ginger earned the admiration of students, staff, and faculty. For 15 years, Ginger was the mainstay of the Business Administration Department. She was a dedicated colleague and a good friend.”

The plaque doesn’t list the myriad other duties that Currey took on to assist the faculty, e.g., proctoring tests at the last minute, meeting visiting professors at the airport, and taking the extra steps to help students get the classes they need.

Currey was also honored by the College as an Outstanding Employee in 2000, nominated by her department. Her commitment to community service included collecting pop can tabs from across the campus to benefit the Ronald McDonald House.
A CHANGE IN LEADERSHIP

AT ITS SPRING MEETING ON MAY 1, THE AUGSBURG COLLEGE BOARD OF REGENTS ELECTED JEAN TAYLOR ’85 AS THE NEW CHAIR, TO SERVE A TWO-YEAR TERM. SHE SUCCEEDS KATHRYN H. TUNHEIM, WHO IS RETIRING FROM A 12-YEAR BOARD TENURE, THE LAST SIX OF WHICH SHE SERVED AS CHAIR.

TAYLOR IS A CO-CHAIR OF THE CAPITAL CAMPAIGN CABINET THAT OVERSEES THE CURRENT $55 MILLION CAMPAIGN. SHE HAS ALSO SERVED AS CHAIR OF THE BOARD’S MARKETING COMMITTEE AND A MEMBER ON THE REGENTS’ COMMITTEE.

OTHER OFFICERS ELECTED TO TWO-YEAR TERMS ARE H. THEODORE GRINDAL ’76, VICE CHAIR; JOAN VOLZ ’68, TREASURER; AND TRACY ELFTMANN ’81, SECRETARY.

IN THESE STORIES, THE OUTGOING AND INCOMING BOARD CHAIRS SHARE PERSPECTIVES ON BOARD LEADERSHIP, GOALS FOR AUGSBURG, AND THE AGENDA FOR THE COMING TERM.

A LEGACY OF INSPIRED GOVERNANCE

Kathy Tunheim likes to say that serving as the chair of a board of a college like Augsburg is a lot more like being a shepherd than a boss. And that, she adds, has been the key to helping shape a shared governance model that Augsburg has embraced, and that she believes other colleges and universities across the nation will strive to emulate in the decade ahead.

Tunheim has just completed six years as chair of the Augsburg Board of Regents during a period that has seen the College erupt from what President William Frame once termed “militant modesty,” onto the regional and national scene as an innovative, forward-moving institution. And, despite Tunheim’s own modesty in describing her leadership of the board, Frame said it has been Tunheim’s vision and leadership that can be ascribed to much of the impetus of the College’s movement.

“Kathy Tunheim is, in the language of one of her admirers, ‘prismatically excellent’,” he said. “That is certainly apt as a description of her work as counselor to me, especially in respect to the Augsburg 2004 vision.”

Tunheim said the feeling is mutual. “Those of us serving on the Board of Regents have learned that one of the most important things a college governing board can do is to take very seriously the role we play in the selection and performance of the president. I’m proud of the work of the president and pleased by the board’s partnership with the administration. But another less visible challenge has been transforming the work of the board itself. An institution’s lifeblood is its faculty and students—management, great staff, and volunteer leadership, in general, are critical. But so, too, is effective governance. 

BUILDING A SHARED GOVERNANCE

“During these years of my chairmanship, I feel that our board, the faculty, and the administration have come to terms with our commitment to a healthy shared governance model. It gives the board a better sense of ‘who’s in charge here?’—because now we know that at a college everybody is! Bill Frame has been masterful in helping all of us—board, administration, and faculty—understand this shared governance model. It’s what makes colleges really work; it’s unlike the governance work that occurs in business, so it’s been a great learning experience for all of us as regents.”

Just prior to becoming chair, Tunheim served on the search committee that brought not only Bill but also Anne Frame to the College. “We got a wonderful, dynamic duo in the Frames,” she said. “Anne’s professionalism and understanding of the needs and functions of the school make her not only a great partner for Bill, but a great asset for this institution.”

continued on page 8
AN ALUMNA’S CALL TO LEadership
by Lynn Mena

As the newly elected chair of the Augsburg Board of Regents, Jean Taylor, president of Taylor Corporation, brings to the seat not only a broad base of knowledge and enthusiasm, but also the valuable perspective that comes with being an Augsburg alumna—an association that distinguishes her from the past several chairs, and which clearly fills her with equal measures of pride, purpose, and calling.

“I approach this opportunity not as something that I sought, for indeed I did not,” says Taylor, who received a B.A. in business administration in 1985. “Rather, I truly believe that I was called to do this. It will for me be a tremendous challenge in many, many ways. At the same time, I am convinced that it will be one of the most rewarding and enriching things I will ever do.

“I believe that in the coming two years I will discover much more about my own gifts, as well as how to strengthen their use,” continues Taylor. “I am humbled to have this opportunity to return the favor to Augsburg through my leadership—this place has changed my life in so many positive ways and I will always be indebted to this college. The history of Augsburg is rich, storied, and full of successes, and I will focus my energy on making the next two years the best ever in this college’s history.”

Taylor, who has served on the board since 1994, is also co-chair of Augsburg’s Capital Campaign Cabinet, which oversees the College’s newly announced $55 million campaign—Access to Excellence: The Campaign for Augsburg College. During her board tenure, she has chaired the Marketing Committee, and served on both the Regents’ and Executive committees. She also holds an M.B.A. in management support systems from the Carlson School of Management at the University of Minnesota, earned in 1988. In addition to her board leadership at Augsburg, she is active in a number of other community and non-profit organizations—all while raising a one- and a three-year-old with her husband, Roger Griffith ’84, who serves as chief financial officer of the Minnesota Timberwolves and chief operating officer of the Minnesota Lynx professional basketball teams.

“This is a wonderful ‘fit,’ not only from my point of view, but from our—the College’s—point of view,” says President William V. Frame. “Having Jean Taylor as the next chair feels right, seems right, and is right.

“Jean has grown remarkably in management acumen during her 10 years as an Augsburg regent,” continues Frame. “This growth was recognized by her peers as a solid supplement to her notable collegiality and personal commitment to her alma mater. I am very glad of the prospect of serving with her over the next two years to accomplish the work to which we have agreed—to clarify and extend the College vision and to strengthen the integrity of the Augsburg brand.”

SERVING THE COLLEGE

Taylor organizes her goals as board chair under the framework of two distinct paths—those that serve the College, and those that serve the regents.

“One is to continue to extend Augsburg 2004 [the College’s vision document], not only in a way that supports the work that professors Mark Engebretson and Joan Griffin are doing in terms of refining that vision and taking it farther into the future. But also in terms of taking Augsburg 2004 deeper within the Augsburg community, so that as a whole we can all enjoy greater ownership and understanding of that strategy, and so that we’re able to share this strategy more broadly with our larger community.

“When I talk about community, I believe Augsburg’s community has many layers,” continues Taylor. “There’s certainly the immediate and very important campus and Cedar-Riverside community that surrounds us, but there’s also the Minneapolis community, the Twin Cities community, and the Minnesota and Upper Midwest community. And I think as one considers Augsburg’s vision, we really also think about ourselves as part of the world community.”

Taylor’s second goal is to steer the capital campaign toward a successful...
A LEGACY OF INSPIRED GOVERNANCE (CONTINUED…)

During Tunheim's three terms as chair, the institution successfully added many new programs and partnerships, established a branch campus in Rochester, embarked on its first major capital campaign, reached new highs in enrollment at both the undergraduate and graduate levels, and more fully engaged its alumni—something she has worked toward from the moment she took a seat on the board. “It should not be lost on our alumni, by the way, that up until Jean Taylor’s recent election as board chair, the past six chairs have all been non-alumni,” Tunheim said.

RAISING EXPECTATIONS OF AUGSBURG

“When I first joined the board, I think the College was ranked lowest among the ELCA colleges in terms of alumni philanthropy. So my goal was to find a way to help change attitudes and set a collective expectation of ourselves as stewards of the school. I wanted alumni to think in terms of giving back: serving on the board, being partners in all that we needed and wanted to do.

“I remember having breakfast in 1998 with the woman who was then chair of the College’s alumni association. I could clearly see she was frustrated, so I asked her, ‘What is it that you want from the College?’ Her answer was clear and immediate: ‘We want a degree from Augsburg to be more valuable in the future than it was when we got it.’ Together, I think we’ve been committed to ensuring that we create that future—and we all agree how important the College’s alumni are to making it happen.”

Tunheim noted that when people look across the nation and point out the strongest higher education institutions, they are always the ones that have engaged, passionately loyal alumni.

“Augsburg has a lot of passionate and loyal alums,” she said, “but in the past we didn’t always find a way to engage them. But now, especially with Jean’s election, there are some great role models in terms of what alumni can and should do for their school.

ATTRACTED BY MISSION AND VISION

“Having said that, I also want to point out that non-alums like me have seen something in Augsburg that attracted us to the mission and vision. That’s a tribute to Augsburg and its past leadership. My message about Augsburg to the marketplace is this: Augsburg College will be more important in the future landscape of higher education than it has ever been, because its strengths will serve the future needs of the community so well. But institutionally, we’re not ready to meet all the needs that will come to us—financially, or in terms of buildings and infrastructure. Our responsibility is to make sure that the College IS ready to serve as it is called to serve.”

Tunheim, who is a graduate of the University of Minnesota and CEO of Tunheim Partners, a leading Twin Cities public relations firm, first came to Augsburg in the late 1980s to talk about how the College might improve its relationship with the city of Minneapolis. At the time, the city seemed to be courting institutions like St. Thomas, while Augsburg, already well-established and involved in the city, was being ignored.

“I was struck by the many fine programs the College had and how little was known about them. As a professional in public relations, I was intrigued by what might be done to share that story. That’s what first attracted me to the board.” When President Charles Anderson decided to step down due to an illness, she was asked to lead the search committee for the new president, but declined initially, citing business obligations. But neither Anderson nor Barbara Gage, who was then board chair, would take ‘no’ for an answer. “Barbara told me that this is what I needed to do, that when you’re asked to do something for which you’re a good fit, you need to respond to the call.”

Other highlights of her three terms, she said, were developing a better understanding and working relationship with members of Augsburg’s Corporation—the four Lutheran synods that “own” the institution; establishing the Regents’ Committee, a group that has been key to evaluating who is on the board, what their expectations are, and how new board members are recruited; and working with the president on setting a clear vision of what the College is and where it wants to go.

“I was honored to be asked to serve on this board, and then to serve as chair, but I’m also extremely excited about where this College is now heading,” she said. “While other schools are working to discern their uniqueness or their future, Augsburg is already there. The light coming from Augsburg is inspiring already—I have no doubts about its strength and constancy.” ■
conclusion, and third, to start the search for the next Augsburg president.

“It is so critical to find the right leadership for the College,” says Taylor. “Augsburg has been absolutely blessed with incredible leadership in terms of its presidents, and I think Bill Frame has done a remarkable job during his tenure. So, we really need to establish a process to make sure that we find a new president who is truly called to be the next president of Augsburg and continue the legacy that has been created.”

SERVING THE BOARD

When Taylor looks at how her election as board chair can specifically serve the regents, she cites two main goals, beginning with a pledge to continue the work of outgoing chair Kathy Tunheim.

“Kathy has done incredible things with this board,” says Taylor. “One aspect that she has undertaken that I would like to continue is to refine the governance roles at the College. I see three components to that leadership—the regents play a key role, as do both the administration and the faculty. I think there's still critical work to do in terms of refining how these three leadership components work together—where do each of us take the lead responsibility, and where do we stand alongside the others in order to ensure that the College achieves its vision?

“The second piece relative to the regents that I’ll focus on over the next couple of years is determining how we can most effectively utilize the talents of our regents,” continues Taylor. “We have an incredibly active and engaged group of regents; every time I’m in a full board meeting, I look around the room and I am just amazed and blessed that I’m sitting in this room with these incredible people whom I learn from all the time, and who put all this time and devotion into the College.

“And this goal is about helping board members to really understand their role and to understand more about the College, and putting each regent in appropriate leadership positions, so that not only two years from now, but five years from now we’ll have a group of regents able to utilize their talents to their highest capability.”

OUTSTANDING BUSINESS LEADERSHIP

Professionally, Taylor has an outstanding track record in leadership development. At Taylor Corporation, where she served first as vice president of development before becoming president in 2001, she has led several successful initiatives to revitalize and restate the organization’s core purpose and core values, formalize leadership development, alter its approach and philosophy to the role and use of information technology, and encourage and promote women in leadership roles.

In 1998, CityBusiness magazine cited Taylor’s commitment to networking opportunities for women in business when it selected her as one of its “40 under 40,” a prestigious group of 40 business professionals who have achieved distinction and risen quickly in their fields—and who are all under the age of 40.

Prior to joining her father, Glen Taylor, at Taylor Corporation in 1994, Taylor was senior vice president of E.W. Blanch Co., a global reinsurance intermediary.

As Taylor embarks on her two-year term as chair of the Board of Regents, it also represent her final years of a 12-year tenure as a board member.

“Over the last 10 years I’ve learned so much about the history and the foundation of the College and where it came from,” says Taylor. “It’s incredibly satisfying for me to see the linkage between what the founders of Augsburg envisioned and all that Augsburg has accomplished over the ensuing 135 years—and then to witness how we’re currently extending that vision.

“I am so impressed by the history of the College, and at the same time I am so excited about its future, because I think that Augsburg is positioning itself to have an even greater impact on its community. I’m incredibly proud to be an alumna of the College, and my pride continues to grow because I know that this college is just going to get better and better—our diamond is really going to shine.”
A Division III second-place finish by the wrestling team, which tied both NCAA and school records with four individual champions and nine All-Americans, respectively, and standout seasons for the track and field and women's hockey teams paced a solid year for Auggie athletics.

Senior Joe Moon earned the Outstanding Wrestler honors after scoring a 13-6 upset of top-ranked and four-time All-American Eduard Aliakseyanka of Montclair State (N.J.) in the 174-pound national finals.

Sophomore Marcus LeVesseur extended his school-record winning streak to 84 straight matches, finishing 40-0 and winning his second straight national title at 137. Juniors Mark Matzek, at 133, and Matt Shankey, at 125, each claimed a first national crown. The Auggies also finished third in the NWCA Scholar All-America Team program with a 3.39 team grade point average, the seventh straight top 10 ranking. Augsburg leads the nation with 81 NWCA Scholar All-Americans since 1983.

Augsburg's women's hockey team, under coach Jill Pohtilla, finished 15-10-2 overall, 10-6-2 in MIAC play, earning a spot in the playoffs for the second season in a row. The Auggies closed with an eight-game unbeaten streak, going 9-2-2 in their final 13 games before ending with a 6-5, double-overtime loss to St. Thomas in the MIAC semifinals, a game played in a conference-record 96:09.

Senior Annie Annunziato led the team with 36 points and was named to the Division III JOFA All-American West Region team, joining juniors Lauren Chezick and Melynda Kleewein on the All-MIAC first team. Freshman Stacy Anderson earned honorable-mention and All-Rookie recognition.

And track and field, led by sprinters Mathew Shannon, Tonnisha Bell, and Alana Carter; hammer thrower Jon Dahlin; and distance runners Ellen Waldow, Hannah Dietrich, and Angie Bergeson had two All-American honors, eight MIAC titles, and 24 school records.

At the MIAC indoors, Shannon, a senior, and Bell, a sophomore, earned Most Outstanding Performance honors. Shannon also earned MIAC Most Outstanding Indoor Track Athlete and USA Track and Field Minnesota Athlete of the Month honors, winning the men's 400-meter dash in a record 48.78. He also won the 55-meter dash and set or tied school records in the 55 and 200. Bell, Waldow, Dietrich, and Bergeson combined on the All-American distance medley relay team, finishing seventh nationally, and Bell set school and MIAC records in the 200 (:25.52 ), shattering the meet record by nearly a half-second.

Senior Jon Dahlin won the hammer throw title and set a school record at 54.01 meters (177-feet, 2-inches). Waldow won the 800 in a school-record 2:16.36, breaking a mark set earlier by Bergeson. Waldow and Bergeson joined teammates Amy Mackner and Dietrich in winning the 3200-relay.

In other 2003-04 sports highlights:

- Augsburg finished with a 5-3 record (4-4 in the MIAC) in football, and 13-year head coach Jack Osberg became the all-time win leader with 60. Osberg's teams have had seven .500-or-above seasons, second only to Edor Nelson's eight .500-or-above seasons.

- Head coach Mike Navarre's women's soccer team finished 11-5-2 overall (5-4-2 in the MIAC), tied for the second-best record in school history. Sophomores Millie Suk and Nora Austin were named to the All-MIAC team. Senior Laura Hoffman closed her career as one of the schools best goalkeepers, recording a 11-4-2 record, seven shutouts and a 0.95 goals-against-average.

- Augsburg's cross country teams logged 29 personal-best times (19 women and 10 men). Ellen Waldow became the first Auggie runner since 2001 to earn All-MIAC honors, with a 5,000-meter time of 19:24.

- Under co-coaches Troy Nygaard and Laura Levi, Augsburg produced its finest women's golf season in history. The Auggies tied their previous best-finish at the Minnesota Women's Collegiate Golf Association championships—10th against all of the state's Division II and Division III programs. Freshman Marisa Navarro blistered school records with a 85.63, 18-hole stroke average, and a 12th place finish in the MWCGA meet.

- The men golfers—with just one senior—finished with a 314 spring stroke average, under 16th-year head coach Brian Ammann. The team was fifth in the MIAC, led by freshman Erik Helgerson, who earned all-MIAC with a 36-hole total of 154.

- In women's basketball, center Selina Theisen led both scoring and rebounding at 17.1 and 10, respectively, and was the only freshman selected to the 16-player All-MIAC first team. Theisen also was selected to the conference's All-Rookie team, was named to the D3hoops.com All-West Region third team, and was named to the Freshman All-American team by Women's DIII News.

- Under first-year coach Keith Bateman, the young Augsburg baseball squad finished 16-22 (7-13 in the MIAC), nearly doubling its overall victory total from each of the previous two seasons. Sophomore pitcher Jeremy Nelson (all-MIAC) had a 5-4 record and 2.91 earned-run average, throwing six complete games, striking out 33, and allowing only 15 walks and a .269 opponent batting average.

Don Stoner is sports information coordinator in the Office of Public Relations and Communication.
Five senior athletes are honored by Don Stoner

Five senior student-athletes received Augsburg athletic awards for the 2003-04 school year. Three Auggies were named Honor Athletes, the highest honor the College gives its senior student-athletes—Melissa Lee, Brandon Fox, and Mathew Shannon. Earning Augsburg Senior Athlete of the Year honors were Kristen Lideen and Joe Moon. Lee was also given the Julie Ellingson Leadership in Women's Athletics award, an honor given periodically to female athletes who have displayed qualities of outstanding leadership and service to Auggie athletics. The award is named for Julie Ellingson '98, a softball catcher who was a devoted worker in many aspects of Augsburg’s athletic department.

2003-04 HONOR ATHLETES

Brandon Fox
A three-year starter and four-year letterwinner in football, Fox earned All-Minnesota Intercollegiate Athletic Conference second-team honors in both his junior and senior seasons. His senior year, he led the Auggies in tackles with 103. In 2003, he had the second-most tackles in the MIAC and led both the conference and team in tackles for loss. He added 2.5 sacks, two interceptions and two fumble recoveries his senior year. He was named the team's Outstanding Player on Defense, Most Valuable Player, and earned the Edor Nelson Auggie Award in 2003. A business management major with a 3.63 GPA, Fox earned Academic All-MIAC honors twice and was named to the CoSIDA Academic All-District second team in 2003.

Melissa Lee
Lee was a four-year starter in softball and also played basketball for two seasons at Augsburg. In softball, Lee will go down as one of the “ironwomen” of Auggie softball history. Augsburg's third-baseman played in every inning and started every game of her four-year career—141 games, 141 starts, and 964 innings. She closed her career with a .296 batting average and a .962 fielding percentage. A health and physical education major with a 3.507 GPA, Lee has earned Academic All-MIAC and National Fastpitch Coaches Association Scholar Athlete honors three times. She is a Student-Athlete Mentor, co-president of the Augsburg College Education Students (ACES) program, and has been active as a student worker in many aspects of Augsburg’s athletics program.

Mathew Shannon
A 17-time All-MIAC performer, Shannon became the first Augsburg men’s track and field athlete to earn All-American honors in both indoor and outdoor events in the same year in 2003 at the NCAA Division III national championships. This season, Shannon placed fifth in the indoor 400 at the national meet, and qualified for the outdoor national meet in the 400. A three-time MIAC titlist, Shannon earned both the Outstanding Indoor Championships Performance and Indoor Track Athlete of the Year honors from MIAC coaches this season. He also was named USA Track and Field Minnesota Co-Athlete of the Month in April. A business and communication major with a 3.155 GPA, Shannon has earned Dean’s List honors. Shannon is also a recipient of a Scholastic Connections scholarship, which pairs students of color with alumni mentors in the community.

2003-04 SENIOR ATHLETES

Kristen Lideen
Lideen emerged as a two-sport star at Augsburg. In soccer, Lideen earned All-MIAC honorable-mention honors three years in a row as one of the top sweepers in the conference. In softball, Lideen became one of Augsburg’s best shortstops, holding career school records in three different categories—batting average (.444), hits (175) and doubles (38)—while sitting in the top 10 in school history in seven other career listings. Lideen is one of four players in school history to ever go through a single season without a strikeout. She earned All-Region and All-MIAC first-team honors each of her first three seasons in an Auggie uniform, and earned All-MIAC honors her senior year. In 2003, she earned NFCA All-American honors. Lideen is a philosophy major at Augsburg.

Joe Moon
Moon won his first national title in wrestling this season with a dramatic upset performance at the Division III national championships, earning the meet’s Outstanding Wrestler honors in the process. Moon finished 39-2 his senior season and 105-14 in his three-season career at Augsburg. A two-time All-American in wrestling, Moon finished fifth nationally last season at 174 and earned the team’s Outstanding Freshman honors his first season at Augsburg. A marketing major, Moon was also a member of two academic national wrestling teams at Augsburg.

Don Stoner is sports information coordinator in the Office of Public Relations and Communication.
Creating learning communities at Augsburg

Frankie Shackelford, associate dean for teaching and learning enhancement, is a national resource leader in promoting the concept of “learning communities,” and a key player in Augsburg’s development of curricular learning communities.

In 2000, Shackelford was named one of 58 fellows of the National Learning Communities Project (NLCP), funded by the Pew Charitable Trusts and administered by the Washington Center for Improving the Quality of Undergraduate Education at The Evergreen State College. Since then, she has twice served as a core resource person at NLCP’s summer institutes and presented at professional meetings.

Last October, as part of a Midwestern network of learning community leaders, Augsburg hosted one of 10 day-long Open Houses, where Shackelford and other Augsburg faculty and staff presented Augsburg’s first-year learning community program, helping others to understand the concepts.

As associate dean, Shackelford oversees seven programs that promote student academic development and faculty/staff professional development.

The concept of learning community invites practices that bring together people and programs on campus to help students find more meaning in the curriculum, she says. The approach is an intentional restructuring of students’ time, credit, and learning experiences to build community and foster greater connections among students, students and their teachers, and among disciplines. The learning community movement has broad reach across many kinds of educational institutions with over 500 colleges and universities now registered at the “Learning Commons” Web site (http://learningcommons.evergreen.edu).

In the curricular sense, a learning community links classes together for a common group of students often across academic disciplines and usually around a theme. Besides the faculty and students in these classes, a learning community often includes academic advisers, residence life staff, student peer leaders, and staff from campus support programs.

While serving as co-director of professional development, Shackelford was instrumental in the design and development of the eight-week Augsburg Seminar for all incoming first-year students, which was rolled out in fall 1998. This orientation seminar for new day students is linked to one or two courses and includes student leaders as co-teachers to help answer students’ questions about college life. The goal is to help students transition to college life, connect them to the larger campus community, and help them become self-reflective learners.

Augsburg’s new Core Curriculum, launched last year, was inspired by the learning community model. “Learning communities provide the impulse to make meaning across a student’s four years of learning,” says Shackelford.

Co-curricular learning communities (outside of academic classes) have also developed at Augsburg. Last year, under the leadership of professors Phil Adamo and Lars Chrisiansen, the History and Sociology Clubs formed a Museum Learning Community that took a group of 12 students and the two professors to museums in the Twin Cities, Chicago, and Baraboo, Wis. The subject matter was not the content of the museums, but rather how the museum designed and arranged the content and how that reflects the society that created it. Their study was based around a text on this subject and discussion with its author.

Shackelford’s continuing commitment as a fellow of the NLCP is to make site visits to institutions who are experimenting with learning communities. Thus far she has held workshops and evaluated programs at Wofford College and Cottey College. At Augsburg she is active in the faculty-staff task force on “Foundations of Excellence™,” whose work will lead to a strengthening of learning communities in the first-year curriculum. Augsburg was selected as one of 12 colleges in the Council of Independent Colleges (CIC) to participate in this national study of ways to improve the first college year. More information on this project is available at <www.brevard.edu/fyfoundations>.

NOTEWORTHY

Tony Bibus, social work, was re-appointed by Gov. Tim Pawlenty to a four-year term on the Minnesota Board of Social Work, which is responsible for licensing and disciplining social workers.

Trena Bolden, Pan-Afrikan Center, and Kenneth Turner, Student Support Services, attended the 28th Pan-African Leadership Conference at Minnesota State University in Mankato in February, along with students Hanna Habtemariam, Hamza Yusuf, Anthony Schaden, Robert Jones III, Dega Ali, and Audra Johnson.
Jodi Collen admits she can’t go anywhere without noticing displays, the ways materials are used, and how decorations are arranged—in short, she can’t turn off her job.

Collen is events coordinator at Augsburg, working in the Office of Events and Classroom Services. It’s her job—and her passion—to help make every Augsburg event look professional, run efficiently, and communicate the right messages.

Since coming to Augsburg two and a half years ago, she feels lucky to say that she loves what she does—and she knows she can do it well.

Last year, Minnesota Meetings & Events magazine named her the 2003 “Up-and-Coming Special Events Planner”; and the year before that, she was named one of the top five women to watch in the Minnesota events business. She is currently president-elect of the Minneapolis-St. Paul Chapter of the International Special Events Society.

What put her over the top in becoming noticed and in giving her confidence was the opportunity to plan a major event last summer for her events industry colleagues. With only months to go before the annual conference of the International Special Events Society to be held in Minneapolis, Collen stepped in to plan one of the major evening events—a beach party. With the help of four dumptruck-loads of donated sand and lots of ingenuity, conference-goers partied with hula hoops and parasoled drinks on a sandy beach, with palm trees and beach cabanas—all downtown in Peavey Plaza.

Collen recently completed a Master of Tourism and Administration degree at George Washington University in Washington, D.C., specializing in conference and events management.

While she entered the program for career development, she has found that her own personal development has been more rewarding than prospects of career advancement. Her goal is someday to continue on for a Ph.D. and teach in the industry.

At Augsburg, she is responsible for planning and managing summer conferences, weddings and receptions, and working with faculty and staff to plan major campus events.

Collen looks forward to working more closely with Augsburg faculty and staff to plan the College’s major events. Her goal is to increase the sense of belonging that Augsburg alumni, parents, and donors feel as they return to campus—including current students. “I want current students to feel connected, and to walk away feeling that they were part of the event,” Collen says.

She seeks to work more closely with faculty and staff from the get-go, offering ideas to creatively plan the event from the beginning, to gain greater consistency across all campus events.

Collen considers herself lucky to know that events planning is truly a calling and part of her vocation. She can trace that awareness to a keynote speech by David Merrill, a leader in her field (who has since become a friend and mentor), at the first special events conference she was invited to attend.

“The minute he started speaking, I knew this is what I’m supposed to do,” she says. Merrill connected her to the right people and resources, and her career took off.

During the summer, in addition to managing summer events, Collen is working with the alumni office to plan Augsburg’s 2004 Homecoming, “Spark Your Spirit,” to take place Oct. 2-9.

Jodi Collen mixes a combination of inspiration, creativity, and purpose in planning major events at Augsburg.
Faculty/staff notes

Postcards from Italy

During February and March in the Christensen Center Gallery, art professor John McCaffrey exhibited 34 oil paintings of the sultry Italian landscape in the show “Postcards from Italy.” The paintings are evocative recollections of a visit McCaffrey made to the country several years ago.

Though small in size, the works are bold interpretations of some of Italy's most remarkable scenery and monuments. Captured in the brushwork are narrow streets and sun-baked cobblestones of old towns, the glory of Roman ruins, and the verdant beauty of the rolling Tuscan hills. Even in these small sizes, McCaffrey’s use of light to sculpt form, establish space, and construct volume is revealed upon close observation.

Honors/awards

Congratulations to the 2004 faculty and staff who received Distinguished Contributions to Teaching and Learning Awards. Mark Engebretson, professor of physics, for teaching; Ann Klamer, director of residence life, for direct service to students; and Garry Hesser, professor of sociology and metro-urban studies, for advising/mentoring.

Carol Barnett, music professor and composition instructor, was awarded the 2003 Nancy Van de Vate International Composition Prize for Opera from the Vienna Masterworks for her work, Snow, based on a short story by Konstantin Paustovsky.

Janna Caywood '04, social work, was inducted into Alpha Kappa Delta, international sociology honor society.

Su Dorée, mathematics, received the Mathematical Association of America North Central Section's Award for Distinguished College or University Teaching of Mathematics, presented in April. It is presented for extraordinarily successful teaching, influence beyond their own institutions, and fostering of curiosity and excitement about mathematics to students.

Garry Hesser, sociology and metro-urban studies, was honored by the Higher Education Consortium for Urban Affairs (HECUA) for his 25 years of service.

Ann Klamer, residence life, received the 2003 Linda Schrempp Alberg Outstanding Contribution to Minnesota Higher Education Award, presented by the Minnesota College Personnel Association in May. Alberg was director of student life and associate dean of students at Augsburg until her death in 1996.

Cheryl Leuning, nursing, received an Alumni Achievement Award in 2003 from Augustana College, Sioux Falls, S.Dak. In the award nomination, she was described by her students and colleagues as “a superb teacher, an inspirational leader, and mentor.”

Sports information coordinator Don Stoner, public relations and communication, was named Co-Wrestling SID/Publicist of the Year by the National Wrestling Media Association, an organization representing journalists who cover amateur and college wrestling.

Jeff Swenson ’79, assistant dean for athletics and head wrestling coach, was inducted in March into the Minnesota Wrestling Coaches Association/David Bartelma Wrestling Hall of Fame.
Presentations/publications

David Apolloni, philosophy, presented “Puzzles Concerning False Judgment in Plato’s Theatetus” at the 10th Annual Minnesota Conference on Ancient Philosophy in May.

Tony Bibus and Rosemary Link, social work, and Michael O’Neal, sociology, presented a paper, “Analysis of Welfare Reform Using a Global Perspective and Locally Mapped Conditions” at the 50th annual meeting of the Council on Social Work Education in March.


Grace Dyrud and Bridget Robinson-Riegler, psychology, along with psychology senior Matthew Plitzkow, presented a poster session, “Lucky Next Time: The Effects of Luck Inducement and Delay on Predictions of Future Wins and Luck Ratings,” at the Midwestern Psychology Convention in April. They also presented at the American Psychological Society in May.

Orv Gingerich and Kathy McBride, Center for Global Education, co-presented a session, “Experiential Education: Theory and Practice in Latin America,” at the 15th annual international conference of the Association of Academic Programs in Latin America (AAPLAC) in February.

Shakespeare Bulletin published Douglas Green’s review of Joe Dowling’s production of Othello at the Guthrie Lab in the spring issue (22.1); his review of Ethan McSweeney’s Romeo and Juliet appeared in the summer issue (22.2). In April, at the annual Shakespeare Association of America meeting, Green participated in a dramatic reading of Antony and Cleopatra. (His drunken Lepidus was well received.)

Gretchen Irvine, education, participated on a panel on international travel experience at the National Society for Experiential Education conference in November. She also presented “Value Added to Global Study/Travel through the Use of Technology,” at the Hawaii International Conference on Education in January.


Regina McGoff, Center for Global Education, presented, “Study Abroad for Students in a Weekend College Program,” at the Student Abroad Curriculum Integration Conference in April.

Susan O’Connor, education, co-authored a chapter about her five-month faculty exchange in Trondheim, Norway, in Sosialt arbeid: Refleksjon og handling (Social Work: Action and Reflection).


Over 100 entries were submitted in the fourth annual photo contest for international and off-campus studies.

Winners were selected in three categories: scenic landscapes, local people in a cross-cultural setting, and Augsburg students in a host setting. All winning photos were displayed in Christensen Center.

Entries were judged on the following criteria: cross-cultural content, artistic and technical quality, and reproducibility.

To see all the winners, visit <www.augsburg.edu/international/photocontest04>.

A
Scenic landscapes. First place. “Prague from the Castle Wall,” Erik Helgeson ’05. Czech Republic

B
Augsburg students in host setting. First place. “Dancing with Locals (Mike Boyle),” Erik Helgeson ’05. Cuba

C
Local people in a cross-cultural setting. First place. “Lunchtime,” Deb Olson, MA Nursing. Namibia
OFF-CAMPUS STUDIES PHOTO CONTEST

D Augsburg students in host setting. Second place. “Namibian Dunes,” Jenna Bracken ’05. Namibia


F Augsburg students in host setting. Third place. “Candomblé,” Ana Gabriela Power ’05. Brazil.
People are brought together in unpredictable ways. The friendship between Augsburg freshman Edward “Major” Bowen and Jean Housh, wife of Augsburg regent emeritus Allen Housh, began one day in physical therapy at the Sister Kenny® Rehabilitation Institute, where both were recovering from brain surgery.

Because of the friendship that developed from that day in the hospital, the Houshes are largely responsible for Major Bowen enrolling at Augsburg.

Three years ago last January, Bowen was an All-State junior goalie on The Blake School’s hockey team. The night he and the team shut out Stillwater High School, he felt sick with what he thought was the flu. By the next evening he was fighting for his life as a tumor blocked the flow of cerebrospinal fluid through his brain. Emergency surgery to relieve the pressure, followed by another surgery a week later to remove the cyst, left him in a coma for six weeks.

“The nurses told us his brain was injured like in a 60-mph crash through a windshield,” recalls Bill Bowen, Major’s father.

Miraculously, on Major’s grandmother’s birthday, he began to awaken. Weighing only 95 lbs., he was unable to walk, talk, or eat. Thus began a long rehabilitation at the Sister Kenny Institute, at a clinic in Florida, at Courage Center, and at other out-patient facilities.

At Sister Kenny, as he worked to take a few steps, then a few steps more, Jean Housh was also recovering from elective surgery to remove the same kind of cyst before it became the emergency that Major faced. She was undergoing therapy to regain balance, strength, and memory. Excerpts from her story about getting to know Major are on p. 20.

By the fall, Bowen was able to return home, but was plagued by short-term memory loss, facial droop, and some balance difficulty. His father tells of how Rod Anderson, a former Blake teacher and hockey coach “unretired” and devoted his time to tutoring Major in the Bowens’ home. During winter semester, Bowen returned to Blake, with Anderson continuing to tutor him at the school.

Bowen also began practicing Tae Kwan Do as part of his therapy, and has achieved a second degree purple belt. He is now in training to test for his red belt.

Major Bowen graduated with his Blake class in June 2002, but his real achievement came earlier, during Blake’s final hockey game of the year. After weeks of incredible determination and hard work to get back on the ice, he skated out to tend the goal for the last 53 seconds as his team beat Minnehaha Academy. For this, City Pages in their 2002 Best of the Twin Cities, named him the Best High School Athlete.

The following year the Bowens began exploring options for college. Sara Kyle, associate director of college counseling at Blake, suggested Augsburg. “[Augsburg]
is one of the best (if not the best) colleges in the nation for bright students with learning and/or physical challenges," said Kyle. "I thought it would be a natural place for Major to continue his education." She connected the Bowens with Sally Daniels, Augsburg's director of undergraduate admissions.

Jean and Allen Housh were also instrumental in the decision to consider Augsburg. "While Augsburg was in the back of my mind," Bill Bowen says, "90 percent of it was the encouragement of Allen and Jean."

Daniels and the Houshes introduced Major and his parents to President William Frame and to Augsburg's Center for Learning and Adaptive Student Services (CLASS), a premier program in providing comprehensive support to students with disabilities.

Major enrolled in the fall as a part-time student with two classes—Spanish and history. Bill Bowen credits both professors—Kate Reinhardt in Spanish and Don Gustafson in history—with being "absolutely wonderful" to Major.

Gustafson wondered at first how he would manage to teach someone with short-term memory problems in the detail-laden discipline of history. "It worked," he said, "partly because Maj came with some excellent high school background; partly because his father spent hours and hours going over the material with Maj, and Maj on his part was not about to give up; and partly because one of our very remarkable students, Eric Maurer, agreed to tutor.

Gustafson says that Bowen ended up "at the top of the class in terms of effort and hours," and earned a "very creditable 3.0" grade for the class.

Bowen's determination also impacted Maurer. "One of the biggest lessons I learned from Major," Maurer said, "is to never give up. … I think Major's refusal to stop until he had accomplished his best can be inspirational to us all. The whole experience was a great honor and will remain one of my fondest memories from my time at Augsburg."

During the second semester, Bowen was scheduled for several surgeries and would miss a considerable number of school days. He arranged with Gustafson to do a directed study in history, centered around the question of genocide and focusing on Nazi Germany and the Pol Pot regime in Cambodia.

A highlight of the semester was a field trip to Washington, D.C., to the Holocaust Museum. While in Washington, the Bowens met with Minnesota Senator Mark Dayton, a friend of the family, who had been Major's baseball coach and who had also been a hockey goalie at Blake.

The year proved incredibly difficult, but rewarding, for Major. Bill Bowen recounts that virtually every person at Augsburg "gave 102 percent"—nothing was just average concerning Major's experience. He will return to classes in the fall part-time and then evaluate what the right course will be for the future.

The friendship between Jean Housh and Major remains strong; Bill Bowen talks of how they spend time reading together—a practice that began during therapy to improve their enunciation. While her story speaks to the strength she gains from Major, Bill Bowen says that Major thinks Jean is "one of his angels."

It's clear that Bowen could not have succeeded at Augsburg without the CLASS program and without faculty and staff who became entirely engaged in helping him learn, as they also learned from him. Even outside of class, in one small but significant gesture, President Frame relinquished his reserved parking space to the Bowens so that Major's short-term memory loss could not prevent him from always knowing exactly where their car was parked.

"Augsburg has been a wonderful experience for me," says Major. "Each professor has been different, but also the same in being caring, kind, and understanding. They have each also been demanding, requiring me to work hard, complete my assignments on time, to push myself, and to learn the subject matter. Professor Don Gustafson worked with me extensively to become more self-reliant, to trust myself, to think, and to respond. I can never thank him enough."
A MAJOR INSPIRATION by Jean Spielman Housh

I owe my life to a young man named Major.

He is a guy I'd only heard about in the neurosurgeon's office. I was being examined and scheduled for brain surgery. But I had the luxury of setting a surgery date, calling family to Minneapolis to help out and bracing myself beforehand. Major, however, did not. According to my neurosurgeon, the 17-year-old hockey player was nearly brain dead the January night he was brought to Children's Hospital. Imagine playing goalie for your hockey team and near death one day later. I couldn't. …

Eager to read all I could about my condition or anyone else who'd experienced it, I combed back issues of the Minneapolis Star Tribune sports section at the library until I found it. There it was in bold type across five columns of the January 9, 2001, sport page. 'Blake Goalie Faces Surgery for Brain Tumor.'

Edward “Major” Bowen was his name and his story would change my life. …

I wish I could say my surgery was easy. Although I did not feel a thing, my family and friends suffered greatly. It is only through God's grace and mercy that I am here. …

One cold March day [at Sister Kenny Institute], I saw the name Major Bowen handwritten on a label of a headrest on a wheelchair. Could it be the same Major Bowen? I wondered aloud to [my husband] Allen. If he's here, I have to meet him. After all, he is the reason I went ahead with my surgery.

I asked Matt, my OT therapist, if that was Major Bowen, the hockey player. Yes, it was, but due to confidentiality concerns, I couldn't just walk up and start talking. Matt had to arrange it for us after getting Major's parents' approval.

The next day, I was introduced to Major, and his parents, Bill and Pat. …

The common denominator between Major and me was the same colloid cysts in our brains. A rare and benign tumor, colloid cysts reside in the third left ventricle and restrict the flow of cerebral spinal fluid. In my case, it caused considerable swelling and chronic headaches.

Major, however, experienced no warning signs or headaches. …

After six weeks in Children's Hospital, Major was released to the Sister Kenny Institute for therapy and rehabilitation. That's where our paths finally crossed. I was a bit tentative about meeting him. I was concerned his parents might measure me against their son's progress. Boy was I wrong. I have never been so warmly received. Behind Major's wheelchair in the computer lab at Sister Kenny Institute, Major's dad, Bill, shook my hand and thanked me for initiating our meeting.

“'It's nice to know someone who had the same surgery as Major and who's come out so well,'” he told me.

I tried to tell him that his son was my inspiration. Tears rolled down my face and I couldn't get the words out. "I cry a lot," I told him. He smiled, knowing exactly what I meant.

Around the corner came Major's mom, Pat. Awkwardly I began my story again. Lost in my tears were all the words I'd hoped to say. Words like 'thank you for your son. Thank you for being such loving parents. Thank you for giving me this opportunity to meet my life's inspiration.' …

During a follow-up visit last year, Dr. Nagib's nurse practitioner, Therese O'Fallon, told me, “One day, maybe not soon, but one day, you'll look back on this surgery experience as a gift. Some good will have come from it.”

Brain surgery—a gift? Yeah, right. I brushed it off.

But today, more than two years later, I'm beginning to see what she means. God has given me a gift of true inspiration in Major.

Through him and my surgery, I've learned patience, determination, and what family really means. Today, the balance of good days and bad days clearly tips toward the positive. I've recovered most, if not all, of my short- and long-term memory. Although, I still lose my car in the Target parking lot and often have trouble remembering how many strokes I had on the golf course.

Major and I read Lance Armstrong's book It's Not about the Bike last summer. We read it aloud to one another to improve our enunciation. Armstrong's story of victory over cancer and winning the Tour de France is an inspiring and powerful one. But one no less inspiring than Major's story of faith, courage, and strength.

Jean Spielman Housh is a writer and wife of Augsburg regent emeritus Allen Housh.
THE SMALL coastal town of Flatanger, Norway, has sent two students to Augsburg College, almost exactly 100 years apart. While Ingwald Rosok may not have received a diploma in the spring of 1895 when he left Augsburg, Monica Dahle marched proudly across the stage in spring 2004.

Dahle is a senior at Molde University College in central Norway and came to Augsburg as part of International Partners. This program, based on reciprocal agreements between Augsburg and European institutions that offer the equivalent of bachelor’s degrees, allows students from both Europe and Augsburg to take part of their study program at partner schools. This enables them to experience studying abroad without interrupting or delaying their studies.

Because of International Partners and the scholarship that participants receive, Dahle chose to come to Minneapolis and Augsburg. When she began researching information about Augsburg, to her surprise and excitement she discovered a book about Ingwald Rosok, also from Flatanger. He had come to the U.S. in 1891, worked at a number of jobs in the Upper Midwest, and attended the second preparatory class at Augsburg Seminary for nearly five months until his money ran out.

In his memoir, *Retrospect*, Rosok tells of wanting to go to school and learning about Augsburg from a Norwegian grocer in Minneapolis. He describes Augsburg’s location as “in the block between Seventh and Eighth Streets, and between 21st and 22nd Avenues South.” He lists the faculty that year as six professors.

Rosok did not want to be a minister and chose to study engineering at the University of Minnesota instead of returning to Augsburg. He eventually moved to Arizona and lived there the rest of his life.

Although Rosok’s mother was from the Sverdrup family, there is no apparent close connection to Georg and George Sverdrup, Augsburg’s second and fourth presidents, respectively.

When Dahle arrived at Augsburg last winter, she recognized Old Main from photos she had seen in a history book. She was one of 34 Norwegian students in
International Partners during the academic year, and took social work courses.

For her internship, she learned about an agency in downtown Minneapolis offering a needle exchange program, and applied to work there. Her tasks included meeting with drug addicts, homeless people, and prostitutes—work and issues she had never encountered. “I learned so much,” Dahle said, “about non-judgemental attitudes, about how to treat clients, and about the U.S.” She had not expected the level of culture shock she experienced.

Her biggest challenge was language. Dahle said the people who came there often used street slang, but that she simply asked them what it meant. She loves to work with people, and dreams of finding similar ways to work with drug addicts in Norway.

During spring semester, two events stood out for Dahle as highlights. In February, when Augsburg hosted the Peace Prize Festival for schoolchildren, she was one of two Norwegian students who greeted and escorted special guests Gro Harlem Brundtland, former prime minister of Norway and director general emerita of the World Health Organization; and Knut Vollebæk, Norwegian ambassador to the U.S. “It was amazing, with all the people there,” Dahle remarked. “It’s a really big deal, and I’ve seen it on TV.” Her cap and gown went back to Norway as mementos.

Dahle has her four-hour final exam to finish at Molde University College. Then she hopes to work for a year or so before possibly returning to the U.S. and Augsburg for a master’s program.

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EXCERPTS FROM RETROSPECT: AN AUTOBIOGRAPHY

By Ingwald Andreas Rosok
Edited by O.M. Norlie; copyright 1957 by I.A. Rosok. Minneapolis: Lund Press, Inc.

16 ATTENDING AUGSBURG

We called on the Norwegian grocer. He advised me to go to Augsburg Seminary, which, at that time, was not only a theological seminary but also a college and an academy. It was a Norwegian Lutheran church school and was located in the block between Seventh and Eighth Streets, and between Twenty-first and Twenty-second Avenues South. I went there, and they took me and accepted my check without any question. ... As already stated, Augsburg Seminary had three departments: The Preparatory (Academy) Department which took two years to finish; the College Department which took four years, and the Theological Department which took three years, a total of nine years. When this was completed one was ready to be ordained as a full-fledged Lutheran minister and to be assigned to some congregation as its pastor. The professors that year were: George Sverdrup, president; Sven Oftedal, vice president; John H. Blegen; Edward Hovde; J.L. Nydahl and T.S. Reimestad. When I told them what previous schooling I had had, I was assigned to the second preparatory class. It was a very good school and I enjoyed it very much. It certainly was much better for me than working in the woods in Wisconsin. I studied very hard, never missing any classes and spending all my waking hours in my room doing my homework. I started school at Augsburg Seminary December 7, 1894 and attended until April 13, 1895 when my money was all gone.

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A CENTURY APART

Augsburg Now

Spring/Summer 2004
Seeing the abilities of people rather than their disabilities has given Cilje Nybord Mosand a dream and a plan, which she has taken back to her native Norway this summer. Mosand, a social work student in the International Partners program at Augsburg, interned during the spring at a non-profit organization called Interact Center for the Visual and Performing Arts, based in Minneapolis. Interact, a multidisciplinary arts center for adult artists with disabilities, features a large art studio and public gallery, rehearsal and performance space, a full-time faculty of professional artists, a performing arts training program, and a theater company.

Mosand was so impressed with Interact that she hopes to start a similar organization in the Scandinavian countries. “We have nothing like this in Norway,” Mosand said. “This has been such a wonderful experience. You don’t see the disabilities of these people, rather the abilities they possess.”

During her internship, Mosand assisted the professional artists who work with the disabled artists in all aspects of the theater, from writing the script and music, to acting. She even took part in the theater performance, playing the part—aptly enough—of a young woman named “Celia,” who is Norwegian.

“We really liked having Cilje here,” said Eriq Nelson, performing arts instructor at Interact. “She gave our ‘artists’ individual support and always had time for listening to them. Many times the staff doesn’t have this kind of time.”

Nelson added that when Mosand first came, they envisioned her as support staff, doing odd jobs such as filling out paperwork. But, she became so involved with the artists the original plans quickly flew out the door.

“We have a large Norwegian population at the center and some have even been to Norway on tour, so they were excited about Cilje being from Norway. She liked being with the artists and they liked being with her.”

Nelson said it was also fun to watch Mosand grow during her internship. “We even got her to be a part of the show. It was fun to see Cilje embrace that side of it. She was always willing to do whatever was needed to be done. She’s missed.”

Actually, this is not Augsburg’s first encounter with Interact. A few years ago, education professor Susan O’Connor introduced Karl-Johan Johansen, an instructor from Sør-Trøndelag University College in Trondheim, Norway, and Per Frederiksen, with PROFF, an organization serving people with disabilities, to Interact while they were visiting Minneapolis. As a result of that visit, Johansen and Frederiksen secured funding in Norway for a group from Interact to travel to Norway and Denmark to give performances. The artists that went on this tour were the same ones who formed a bond with Mosand.

“What fascinated me about Interact is it’s so diverse,” Mosand said. “The mix of people from a rainbow of ethnic, age, and disability groups gives one the impression of being in an inclusive Garden of Eden.”

The artists help the community understand that gifts are given to all people, Mosand said, and that vision is not lost nor even impaired by a disabling condition. “There are no superiors, inferiors; no staff versus clients. There is only the collegial mix of diverse people who are all focused on the same goals—the creation of beauty, the making of art.”

Judy Petree is media relations manager in the Office of Public Relations and Communication.
Stephanie Quick’s passion for working with children and youth, especially those who struggle with lives of poverty and abuse, has taken her to a place far from her Midwestern roots in Mendota Heights, Minn.—to Nome, Alaska, a place so beautiful it’s hard to imagine life could be anything but ideal. Quick, a 2001 Augsburg graduate with a major in youth and family ministry, is currently working on a four-year Master of Divinity degree at the Lutheran School of Theology in Chicago. She is in year three of seminary, which consists of an internship.

Beauty surrounded by poverty

The road to Alaska and her internship at Our Savior’s Lutheran Church in Nome came after she was accepted into a special ELCA program called Horizon. This program offers 22 unique internship sites across the world, including cross-cultural ministry, mission start congregations, and others at rural, urban, and international sites. Quick said that many of these sites, including her current one, cannot afford a second pastor, and provide excellent learning opportunities.

Quick said Nome is a beautiful place, surrounded by ocean and tundra. She has seen wildlife from bears to reindeer to seals, eaten a variety of Eskimo foods including Eskimo ice cream (berries mixed with reindeer fat), muktuk (whale blubber), black meat (seal), reindeer, caribou, dried fish, greens, and herring eggs. But, she added, the stark reality is that all of this beauty surrounds a town plagued by alcohol abuse and poverty.

“While this town of 3,000 people is in a unique setting, it is also very sad. You can find only two small grocery stores, yet the street is littered with bars and liquor stores. Alcohol abuse is a terrible factor in the community.” In fact, Quick said, it has gotten so bad that alcoholism in Nome and surrounding villages has nearly destroyed the Native American (Eskimo) traditional lifestyle. “Sadly, as a pastor, you hear many stories of family violence, sexual abuse, and substance abuse. There is so much tragedy here it is almost unbelievable.”

Quick is called to many areas while serving as an intern pastor. Some of her duties include preaching, leading worship, teaching, pastoral counseling, home visitations, serving as chaplain at the local jail, eating lunch with elders at the senior citizen’s center, and holding...
worship service at the nursing home. However, there is one area where her passion is strong. Quick is concentrating her efforts on working with youth in Nome, even starting a youth group at the congregation, which now draws more than 25 youth.

“I have formed some pretty strong connections with some of the high school girls,” Quick said. “These girls have confided a lot of things to me. Recently they told me they couldn’t go to the prom because they couldn’t afford a dress.”

While the town is plentiful with bars and liquor stores, Quick said there is not a clothing store to be found. The only way for these girls to get a dress would be to spend $343 on a plane ticket to Anchorage or make a dress.

“None of these girls can afford a prom dress let alone fly to Anchorage to buy it. And many of the girls are being raised by their grandparents who just don’t have the time to make a dress.”

Quick came up with an idea and she quickly enlisted the help of her sister, Rachel, who is a junior at Augsburg; her parents; and her hometown congregation, St. Stephen’s Lutheran Church in West St. Paul.

“I thought, well, I still have my prom dresses, so I called up my mom and asked her to send them here. Unfortunately, she had just given them away to the Goodwill, but my sister, Rachel, still had hers.”

Rachel was more than happy to not only ship her prom dress to Alaska, but to send out a campuswide e-mail asking others for their dresses and other prom accessories, such as shoes and purses. When Quick’s pastor at St. Stephen’s found out what she was doing, he made an announcement in church. Her plea was so successful, she received 60 dresses, the majority coming from Augsburg and St. Stephen’s Church in West St. Paul.

After the shipment arrived in Nome, Stephanie Quick opened up a “Prom Shop” in the church basement. The ladies’ sewing circle at Our Savior’s Church volunteered to make alterations on the dresses. Quick said the girls were “thrilled” with the dresses.

“I’m really proud of my sister,” Rachel said. “She is such a kind person and she’s really grown attached to these girls in Nome. She was able to give them something we take for granted—a pretty dress and a really special night.”

Quick said she wanted to do this for the girls “simply because I care about them, and feel that their opportunities shouldn’t be limited just because of their finances.”

Reaching out

Quick followed her passion and calling one step further when she volunteered to travel to a remote village in the wilderness, without running water or plumbing. She spent 10 days in a place called Shishmaref, a tiny island Eskimo village located 20 miles south of the Arctic Circle. The village is entirely Lutheran and is the northernmost ELCA congregation. Most people there still speak their native language of Inupiaq.

Quick said the pastor there had resigned in the fall, and it has been difficult to even get an interim pastor, much less a permanent pastor. It is a very rustic place with honeybuckets for toilets and snow or rainwater for drinking water. The only place to shower is at the “washeteria,” which costs money, she added, so obviously people don’t shower much. The roads are all dirt and the houses are primitive. Children, she said, run around very dirty, many visibly with lice. The town is filled with flies, and garbage and raw sewage leak from bins.

“It looked straight out of a ‘Save the Children’ commercial,” Quick said. “It was a moving experience just driving down the street.” The only modes of transportation, she added, are four-wheelers; snowmobiles, which the Alaskans call snow machines; and dog sled teams.

“I had some amazing visits with the people there,” Quick said, “including a group of elders who showed me some of their sewing. It was a neat experience sitting on the floor watching the Eskimo women sew things like slippers, mukluks, and Eskimo yo-yos out of seal
Quick’s love and passion for children took center stage there as well, in this remote village. She said the children were excited to see her and she organized many youth activities for them, including baking for elders and confirmation classes. Some days there were more than 50 children that showed up in the basement of the parsonage, which is used for a youth center.

“We had a Sunday School turnout of 75 children which is great considering there are only 600 people in the village.”

The church services were similar to the ones she helps out with in Nome, part of it being in their native language and part in English. “I have to brag a little that I’m doing quite well on the Inupiaq. The elders tease me that I am becoming an Eskimo!”

Quick said because of the lack of a pastor or interim pastor, she was given special permission by the bishop and seminary to administer the sacraments. She presided over Holy Communion and performed her first baptism. The baptism, she added, was especially moving.

“I had asked a woman in the congregation to present the candle and recite a special verse. She has cerebral palsy and told me she has trouble reading, so when she came up, she had the verse memorized. It was moving and a true moment of grace.”

Augsburg’s transforming education

Quick credits the encouragement she received from faculty and staff in the religion department while she was a student at Augsburg for steering her toward the path she is now following. In particular she remembers a lecture she heard about being called to serve God.

“I still remember that lecture, and that confirmed my call from God. I began to look for a place to serve the church and I felt not only an internal call to the ministry, but an external call to serve God.” Quick said she wasn’t sure at that point what direction in ministry she wanted to pursue, but she loved the Youth and Family Ministry program and being involved in Campus Ministry, so that excited her about ministry with families.

Quick will return to Chicago in the fall to finish her education. Where she will go from there is still a question, but she has many goals, one being a pastor in an inner city church working with families, children and youth; another opening an orphanage or working at an existing one, perhaps in Thailand; or even teaching religion, “especially if it was at Augsburg!”

“The education I received at Augsburg helped shape my life in a very positive way. Augsburg helped me realize that all things are possible through God.”

Judy Petree is media relations manager in the Office of Public Relations and Communication.
Dr. Shirley Ann Jackson delivers Commencement Address

Dr. Shirley Ann Jackson, president of the Rensselaer Polytechnic Institute in New York, spoke at the 2004 Augsburg College Commencement ceremony Saturday, May 1. It is said that Jackson has a “career distinguished by many historic firsts.”

Jackson, a theoretical physicist, holds a Ph.D. in theoretical elementary particle physics from M.I.T. and an S.B. in physics from M.I.T. She is the first African-American woman to receive a doctorate from M.I.T., and is one of the first two African-American women to receive a doctorate in physics in the United States. Jackson is also the first African-American to become a commissioner of the U.S. Nuclear Regulatory Commission, and is now the first woman to lead a national research university.

Jackson has held senior positions in government, as chairperson of the U.S. Nuclear Regulatory Commission (NRC); in industry and research, as a theoretical physicist at the former AT&T Bell Laboratories; and in academe as a professor at Rutgers University. While at the NRC, Jackson represented the United States as a delegate to the General Conference of the International Atomic Energy Agency in Vienna, Austria.

Among the number of professional organizations Jackson belongs to, she is president of the American Association for the Advancement of Science and a member of the National Academy of Engineering. She is also a Fellow of the American Academy of Arts and Sciences, and the American Physical Society. Visit <www.rpi.edu/web/President/profile.html> for more information about Dr. Shirley Ann Jackson.
Following are excerpts from Dr. Shirley Ann Jackson’s Commencement address; read the complete address at <www.rpi.edu/web/President/speeches/augsburg.html>.

… A simple message from my own father has always motivated me. … He always would say to us: “Aim for the stars, so that you will reach the treetops, and at any rate, you will get off the ground.” In other words, if you do not aim high, you will not go far. He also believed that it was important to help somebody else along the way.

I have taken my father’s advice throughout my career, and woven it into a common thread with three basic strands. They are excellence, leadership, and community.

It was Aristotle who said, “Excellence is an art won by training and habituation. We are what we repeatedly do. Excellence, then, is not an act but a habit.” After all, if you are going to spend precious time doing something, why not do it well? And, when you do things well, it becomes your habit.

Secondly, leadership is a fundamental responsibility we all own. … Leadership encompasses a clarity of vision, an understanding of the broader context, as well as the articulation to share that vision with others. It takes perseverance, and requires very hard work, but an effective leader sets an example by working hard, by being ethical, and by inspiring others to do the same. …

The final strand is community. What I mean by community also might be termed inclusiveness. In the global community in which we live, inclusiveness is key, because it is the estrangement of individuals, or of groups, or of peoples, or of nations that is responsible for the divisiveness that haunts us—that makes the world a more dangerous place. …

Optimism also is part of my father’s legacy. As a result, I am determinedly optimistic about the future. Optimism and hope are contagious. … Indeed, it is a force for change, and it can move people to take positive action. …

So, give generously. Aim high. Lead with your gifts. Stay positive. Look forward. Do not be discouraged. Lead with optimism. Challenge yourselves. Find joy in everyday life. If you do all of these, I am confident that you can lead us to a future of peace, a future of greater safety, security, and health for all—a future in which hope prospers, and love and service guide us. Now is your time. Be that future, and you can change the world.
A graduate poses for a picture following the ceremony.

Jennifer Hagen, who graduated with a B.S. in chemistry, relaxes with friends.

A grad poses with her family after receiving a bouquet of roses.

Jennifer Hagen, who graduated with a B.S. in chemistry, relaxes with friends.

THE AUGSBURG COLLEGE CLASS OF 2004

623 Candidates for graduation
347 Day program candidates
152 Weekend College candidates
83 Graduate program candidates (12 Master of Arts in Leadership, 30 Master of Social Work, 14 Master of Arts in Nursing, 24 Master of Science in Physician Assistant Studies, 3 Master of Arts in Education)
33 Rochester program candidates
8 United Hospital candidates
10 Countries represented (China, Colombia, Republic of Korea, Laos, Liberia, Mexico, Mongolia, Norway, Spain, Taiwan)
19-64 Age range of graduates in the Class of 2004

A graduate poses for a picture following the ceremony.

Gregory McKusky, who received a B.A. in physics, joins family and faculty in Murphy Park after the Commencement ceremony.

A grad poses with her family after receiving a bouquet of roses.

THE AUGSBURG COLLEGE CLASS OF 2004

MASTER OF ARTS IN NURSING—CLASS OF 2004

The Master of Arts in Nursing program celebrated its third class of graduates. Here, graduates and faculty posed for a picture following the ceremony.
THE CLASS OF 2004’S OLDEST AND YOUNGEST


PAYEUR ALREADY HAD A TWO-YEAR COLLEGE DEGREE WHEN SHE FINISHED HIGH SCHOOL AND COMPLETED A BACHELOR’S DEGREE IN ELEMENTARY EDUCATION AT AUGSBURG IN TWO YEARS. SHE PLANS TO TEACH AND RETURN LATER FOR GRADUATE SCHOOL.

KINNEY HAS BEEN A STAFF NURSE AT SAINT MARYS HOSPITAL IN ROCHESTER FOR MORE THAN 25 YEARS AND DECIDED TO SEEK A MASTER’S DEGREE IN NURSING. SHE HAS NO PLANS TO RETIRE SOON, BUT WANTS TO SERVE PEOPLE WITH LOW INCOME AND HOMELESS POPULATIONS.

EDUCATION HAS NO AGE LIMIT by Jessica Brown

By some accounts, at age 64, Maryann Kinney should be making plans for her retirement. Would she like to travel? Spend more time with friends? Instead, she walked down the aisle of Augsburg’s gymnasium in Melby Hall, adorned in cap and gown.

Kinney graduated with a Master of Arts in nursing degree and isn’t considering leaving the workforce anytime soon. “I probably should think about my retirement, but I’m just going to keep on going,” she says.

This hospice volunteer for the past 18 years has always spent much of her time serving others. A nurse since 1978, she has worked in Appalachia and with orphaned children in Romania.

“Nursing is a profession where care is always our key element,” says Kinney.

After three attempts at attaining a master’s degree, the fourth time proved to be a charm. She began at Augsburg in the fall of 2001. Kinney was finally able to reach her goal, with the help of a supportive supervisor at Saint Marys Hospital in Rochester, where she currently works, and close attention from Augsburg faculty whom she says, “build on your strengths and work with your weaknesses.”

To Kinney, it was well worth the effort. “To keep up with all of the changes that are going on in nursing, you really need an advanced degree,” she says. “Unfortunately, many nurses who get the degree get out of nursing. They go on to get more administrative roles. Augsburg’s program prepares you to stay in nursing. I think most of the students that finish here stay in patient care.”

Kinney has a deep appreciation for Augsburg’s commitment to the community and their awareness of the broader issues, outside of what just affects the campus. After graduation she would like to do work with poverty-stricken or homeless populations, areas where she gained experience through her work at Augsburg’s Central Nursing Center, located in Central Lutheran Church in downtown Minneapolis.

Kinney was also afforded the rare opportunity to do her clinical practice in London, England, at St. Christopher’s hospice under the tutelage of founder Dame Cicely Saunders. Saunders, at age 85, still works at the hospice every day. She was a true inspiration to Kinney and reinforced a desire to work with those less fortunate.

Kinney is no less of an inspiration in her own right, “I carry a bag of dirt in my pocket. I have for a long time. I like to keep it with me to remind me to always stay ‘grounded’,” she says. Often when others around her seem to be feeling overwhelmed she will share her secret—“I take it out of my pocket and everyone knows that they have to get grounded.” At the very least it offers those around her a moment to pause and smile.

Kinney is grateful to Augsburg for helping her achieve her goal, “I think Augsburg is awesome. Not only are the school, the classes, and the professors great, but I was also really impressed with the students. I can’t believe how nice they are,” she says. “The greatest gift one can give to another is a chance. That is what Augsburg did for me. It is almost impossible as a staff nurse to have one’s educational needs met. Augsburg went that mile.”

Jessica Brown is a communication specialist in the Office of Public Relations and Communication.
At a time when many 19-year-olds are still early in their adventures in higher learning, Abbey Payeur is completing that adventure and embarking on a new one.

Payeur, of Champlin, Minn., got on the fast track and never jumped off. She enrolled in the Minnesota Post Secondary Enrollments Option program (PSEO) at the age of 15. The PSEO program allows high school juniors and seniors to take courses for credit at public and private postsecondary institutions while still in high school. Payeur decided to take full advantage of the opportunity before her and enrolled full time at North Hennepin Community College (NHCC). Because of her young age, she had to be driven to her first year of college courses by her mother. Thus, her final two years of high school were spent away from the Champlin Park schools where she’d began. “Mostly I wanted more independence, more choices in the classes I was free to take, more of a challenge,” says Payeur.

When she participated in graduation ceremonies at Champlin Park High School in spring 2002, she already had an Associate of Arts degree under her belt from NHCC.

Payeur always had a passion for learning, and a decision about her learning after high school was an easy one. She went to a guidance counselor and asked about the better schools for elementary education. “I love school and I think I can reach the kids like me [that love school] and also the kids that don’t like it as much,” she says. “I just want to let them know how much your life can change if you choose to do well in school.” Augsburg College was at the top of the recommended list, and after an initial interview with Professor Vicki Olson, it seemed like a good fit. Payeur decided the small class sizes and the personal relationships you make with the professors was what she wanted.

Payeur enrolled at Augsburg in the fall of 2002 at the age of 17. Being the youngest in class periodically posed certain challenges. “Sometimes people in class didn’t give much credit to what I would say because I was ‘just a baby,’ ” says Payeur. Very quickly, however, after the other students got to know her, she was on the same playing field as everyone else.

Sometimes her youth and experience were advantages in the classroom. “There was a discussion about the Minnesota graduation standards—profiles of learning.” Payeur says. “The other students were debating them but none had ever experienced them. I was actually in school when those were in place, and so I had a unique perspective that could add to the class.”

Payeur graduated Summa Cum Laude from Augsburg with a Bachelor of Arts degree in education and marched with her fellow classmates in the Commencement ceremony. In August she begins her student teaching at Oxbow Creek Elementary School in Champlin, where she lives with her husband, Micah. The next step for Payeur is looking for a permanent teaching position. After that she says, “I may return to Augsburg to complete a minor in special education or get my reading specialist certification, and eventually I would like to get a master’s degree, but I want to teach in the classroom for a while first.” Whatever she decides to do, even Payeur has to agree that she has plenty of time.

Jessica Brown is a communication specialist in the Office of Public Relations and Communication.
SHARING A PASSION FOR SOCIAL JUSTICE
by Keme Hawkins and Judy Petree

Though this group of five social work students came from very different walks in life, together they discovered how their shared passions and compassion for each other helped them succeed. Throughout the past two years in Weekend College, as they faced a variety of challenges and demands on their personal and academic lives, collectively they supported each other to achieve their highest potential as students and successful graduates.

Vernona Boswell, Lymoua Mouacheupao, Darin Rowles, Sophia Thompson, Matthew Thornhill, and Geralyn Williams all entered the social work program together, and on May 1 they graduated together.

“They discovered that they share the passion for social justice and service to others that is the hallmark of Augsburg College,” said Tony Bibus, associate professor and social work department chair, about the group's commitment.

Three of the students shared their stories.

LYMOUA MOUACHEUPAO enrolled at Augsburg after her husband lost his battle with liver cancer and left her to raise four sons. Going back to school was her way to deal with grief. “I needed a sense of meaning in life,” Mouacheupao said, and she appreciated the shared common bond of family responsibility felt in this group.

GERALYN WILLIAMS came to Weekend College in 1997 after having gone in and out of college programs at other institutions for 15 years. Not sure what she wanted to do, she left school and worked at an office job, but never let her desire to finish college fade. When she finally started looking at schools again, it was the weekend program that attracted her to Augsburg.

DARIN ROWLES began taking courses at Augsburg through the postsecondary program during his senior year in high school. He completed his freshman year at Augsburg until family issues, chemical abuse, and other difficulties forced him to drop out. In the mid-90s he completed an associate degree, but wanted a four-year degree. “Education has always been very important in my life, and returning to Augsburg had deep meaning to me. It was part of my plan to finish where I had started years ago.”

Before Rowles resumed his education, he worked in corporate America at jobs with great pay and amazing benefits, Rowles said, but that were less than satisfying. He also worked at an adult foster home for people living with AIDS. “I found this work to be very fulfilling,” he said. “I knew I had the knack for working with people in need and keeping a level head during difficult circumstances. Social work seemed a good blend of these strengths.”

The students found that studying in their cohort drew them together in rewarding ways.

Initially, Rowles said he was concerned about spending two years with people who would end up sharing much of their lives with each other. He quickly learned this wouldn’t be the case. “Even though our group represented a diverse mix of race, gender, sexual orientation, age, religion, employment background, and so on, we formed a very close bond, very quickly. Our diverse backgrounds led to lively, informed debates as we moved through our social work curriculum.”

Williams said it was comforting at times going into class knowing this would be there. “I knew them well enough to feel comfortable calling them when I needed help or had questions about class assignments. I really appreciated the relationship I have with them.”

Besides sharing help with academics, their mutual support was on a more personal level. Rowles said they listened to each other's difficulties, and when one person was having an especially rough week, others would step in and be more involved with class discussion to lighten the load. “We let each other vent about the bad times and celebrated the good times,” he explained. “I honestly don’t know how I would have survived the past two years without the support of my classmates.”

D.J.M. Edwards, social work undergraduate program assistant, said that weekend students often feel they are on their own, and a support group is a great advantage. “Working in a cohort breaks down barriers over time,” he said. “When ideas can flow without impediments the course material really starts to come to life.” This was an unusual group, he said, and definitely worked together as a unit.

“We are so proud to have been partners in their educational journeys,” Bibus added. “The social work profession stands to gain mightily as they embark on their careers. The world will change for the better!”

Keme Hawkins is a Weekend College communication major Judy Petree is media relations manager in the Office of Public Relations and Communication.
From the Alumni Board president’s desk…

On behalf of the Augsburg College Alumni Board and Association, I would like to extend heartfelt congratulations to the Class of 2004 on a job well done!

I was honored to speak at Augsburg’s 135th Commencement on Saturday, May 1. More than 600 graduating students participated in the ceremony, and of these, nearly 350 were day students and 152 were Weekend College students. In addition, 33 were Rochester program candidates, and 83 received graduate degrees. These figures are in sharp contrast to those of my own Commencement ceremony 20 years ago when Weekend College had just been launched and the Rochester and graduate programs did not yet exist. Needless to say, the College has evolved in many ways over the past two decades.

An Augsburg degree not only indicates that the bearer possesses knowledge, but it also suggests that the bearer has the wisdom to face challenges with confidence, integrity, and honor. In fact, as alumni, we have been blessed by the time spent immersed in the Augsburg community and its ethos—i.e., that we mattered and that with a transforming education we could make a positive difference in the world. We have been given an incredible gift.

Indeed, this gift reflects the Christian heritage of Augsburg. In Romans 12, Paul writes, “do not be conformed to this world, but be transformed by renewing of your mind, so that you may prove what the will of God is, that which is good and acceptable and perfect.” An Augsburg education does not end with Commencement. Instead, it is the beginning of a journey of continuous renewal. We have been transformed to appreciate that there is joy doing that which one is called to do in service to others.

New graduates are now members of the Augsburg Alumni Association. What does it mean to be a member of the Alumni Association? It means staying connected to the College. Check in with us by phone (612-330-1178 or toll free 1-800-260-6590), the Web (www.augsburg.edu/alumni), or via e-mail (alumni@augsburg.edu). Let us know what you are doing. Tell us about jobs, marriages, children, moves, and other achievements.

Being an alum also means serving as an ambassador of the College. Without a doubt, many of you are or will be leaders in your communities and people will wonder what makes you shine, and part of that is being an Auggie! Attend events sponsored by the College such as Homecoming and Advent Vespers. Visit former professors. Support the College with financial and service gifts. Finally, keep the College, its students, and its faculty in your prayers. A great mission is being accomplished at Augsburg, of which you and I are beneficiaries. The College depends on your support and enthusiasm for this mission. As alumni, these are gifts that we can give back to the school that has given us so much.

Again, congratulations to the Class of 2004. Welcome to the Alumni Association and God bless you on the journey you are about to commence!

Paul S. Mueller ’84, M.D.
President, Alumni Board

Auggies at the Minnesota State Fair

Don’t forget to stop by the Augsburg booth at the Minnesota State Fair Aug. 26–Sept. 6. Located in the Education Building, the booth will feature alumni prize drawings, give-aways, special guests, and more. For schedule information or to volunteer for a four-hour shift at the booth, call Bobbie Chong in Public Relations and Communication at 612-330-1180 or e-mail <chong@augsburg.edu>.

Save the date: Annual ice cream social

The annual ice cream social at the Augsburg House will be held Aug. 31. Watch your mailbox for further details, or call Alumni/Parent Relations at 612-330-1178 or e-mail <alumni@augsburg.edu>.

2004-2005 Alumni Board meeting schedule

Alumni Board meetings for the 2004-2005 academic year will be held Aug. 17, Nov. 16, Feb. 15, Apr. 19, and June 21. Meetings are open to the public and all alumni are invited to attend. Meetings are located in the Minneapolis Room in Christensen Center at 5:30 p.m. For more information, visit the alumni Web site at <www.augsburg.edu/alumni>, call 612-330-1178, or e-mail <alumni@augsburg.edu>.
A-Club and AWAC merger unites resources, strengthens fundraising efforts by Rebecca Welle ’05 with contributions by Lynn Mena

When we hear the word “merger,” we usually associate it with two organizations coming together to achieve a higher goal. This is precisely what the new Augsburg College A-Club is planning to accomplish. As briefly reported in the winter issue of the Augsburg Now, the College’s two alumni athletics organizations—A-Club and the Augsburg Women’s Athletic Club (AWAC)—merged in November. This joint venture provides an even stronger foundation and organization dedicated to supporting the success of Augsburg athletics.

The first official meeting of the new A-Club was held November 4, and those involved are prepared for the challenge. The Executive Committee of six men and six women has updated the constitution and has also created a critical structure of committees to move the organization forward. These committees address the Athletic Hall of Fame, the annual golf tournament, membership, special events, communications, and finance/fundraising.

Augsburg staff liaisons to the A-Club include Jeff Swenson ’79, assistant dean for athletics and recreation, and Heidi Breen, associate director of alumni/parent relations.

Dick “Pork Chops” Thompson ’61, president of the former A-Club, serves as interim chair, and the first A-Club Executive Committee includes: Kathie Erbes ’70 (treasurer), Dustin Froyum ’98, John Harden ’70, Jane Helmke ’83, Mark Hultgren ’82, Dick Kelley ’72 Ron Main ’56, Lisa Nos ’99, Tracy Tomforde ’92, Lisa Trainor ’81, and Tim Wendt ’83.

“We are very pleased that this [merger] has taken place and will be even more pleased with the results,” said Thompson.

On June 28, the new A-Club successfully hosted its first joint golf tournament—the 41st Annual Clair Strommen A-Club Golf Tournament—at the Pebble Creek course in Becker, Minn. Proceeds from this annual event underwrite various A-Club activities, including the Hall of Fame banquet.

Deep roots and passionate goals

For more than a half-century, the Augsburg A-Club has been a vital link for the past, present, and future of Auggie athletics. The original A-Club for athletic letter winners was started in 1937 by four of Augsburg’s top student athletes—Ken Schmit ’38, Jerry Person ’39, Hoyt Messerer ’39, and faculty adviser Dick Pautz ’37. The club is one of the oldest athletic alumni organizations in the state.

Over the years the A-Club has kept close ties with the College and its athletes through social, athletic, and fundraising events. The A-Club was instrumental in raising money for numerous major athletic facility improvements, such as the Edor Nelson athletic field, the Melby Hall fitness center and renovation project, the annual Hall of Fame dinner and program, the Hall of Fame display in the Melby Hall lobby, locker room improvements, and many other projects totaling more than $4 million in value.

AWAC was started as an alumni group in 1983 by Helmke to provide female athletes with the same opportunity to stay connected to Augsburg athletics. In 1989, AWAC honored the first women inductees in the Augsburg Athletic Hall of Fame.

“This new joint venture is truly the best future for both organizations,” said Helmke. “It unites all resources, talent, and passion into a single cause directed at supporting the success of Augsburg athletics.”

Thompson, Helmke, and all members involved said they are excited this merger has finally taken place and are anxious to make a positive impact. On the immediate horizon, the new A-Club will be a major fundraising force for the proposed South Wing expansion of Melby Hall. The project is an important and necessary step in upgrading facilities for all students, staff, physical education majors, and intercollegiate athletes.

“This merger will combine all alumni of Augsburg’s 18 sports into a single advocate, dedicated to the successful tradition of excellence in education, recreation, and athletics at Augsburg,” said Swenson.

As a volunteer membership organization, the A-Club is dependent on the support and active participation of all athletic alumni to make it a success. If you’d like more information about how you can help Augsburg’s A-Club, contact Merry Ross at 612-330-1245 or <rossm@augsburg.edu>, or contact Jeff Swenson at 612-330-1241 or <swensonj@augsburg.edu>.

Augsburg’s two alumni athletics organizations, A-Club and AWAC, merged in November 2003. Above, Bob Strommen ’74 (center) addresses the audience with President Frame and his mother, Gladys (Boxrud) Strommen ’46, by his side during the Clair Strommen A-Club Golf Tournament dinner in June 2003. The tournament, the largest yearly fundraiser for the A-Club, was renamed in honor of his father, Clair Strommen ’46, in 2002.
1948
Gloria (Greguson) Johnson, Minneapolis, left the Golden Valley City Council after 27 years of service. She will continue to work as a substitute teacher in Robbinsdale District 281 schools, as well as to serve on the Golden Valley Foundation, Envision steering and youth committees, and sing in the church choir.

The Larsons can be contacted at <larsondonlo@harborside.com>.

1958
Doris (Johnson) Deml, St. Cloud, Minn., received the Ray Johnson Distinguished Service in Senior Housing Award, given annually through the Minnesota Health and Housing Alliance to one recipient in Minnesota. Doris is director of operations at Clearwater Suites, an assisted-living facility in Alexandria, Minn.

1950
Phebe (Dale) Hanson, St. Paul, published a new book, Why Still Dance: 75 years: 75 poems. Hanson recently read from her book at Kieran’s Irish Pub in Minneapolis after it was chosen by The Rake magazine’s Happy Hour Book Club as a “selection of the month.”

1966
Judith Engle Christenson Kerr, Cornucopia, Wis., graduated from Luther Seminary with a Master of Arts in Doctrine and Theology in May 2003. She is pursuing her M.S./Ph.D. in distance learning from Capella University. She can be contacted at <jkcorny@yahoo.com>.

Daryl Kosloske, Winston-Salem, N.C., is president and CEO of Behavioral Health Resources, Inc. (BHR), which manages health and substance abuse benefits for health plans and self-insured employers in North Carolina. Daryl was previously vice president of behavioral health services for Novant Health. He received his M.S.W. from the University of Denver. His wife, Hilary, is a stockbroker and the couple has two daughters, ages 11 and 16.

1967
Jan Pedersen Schiff, Mill Valley, Calif., received the Milley Award for creative achievement in the arts, presented by the Mill Valley Art Commission. She is the artistic director and founder of Singers Marin, a non-profit organization of choruses for youth and adults.

Wayne Hansen, Cheyenne, Wyo., is director of the Cheyenne Frontier Days Old West Museum and the Cheyenne Depot Museum. His wife, Lois B. Hansen ’69, is a quilter and artist and also sings with the Capital Chorale in Cheyenne. The couple recently celebrated their 35th wedding anniversary.

1971
Bessie Hughes, Minneapolis, was included in an article in the winter 2003-04 issue of Minnesota History magazine that featured her husband, Solomon Hughes, who before his death in 1987 was a top Minneapolis-based golf professional. The article investigated his 1948 battle with the then “white-only” PGA when he attempted to enter the St. Paul Open tournament.

1973
William Payne, Mendota Heights, Minn., was named an assistant professor in Metropolitan State University’s College of Professional Studies, where he coordinates the alcohol and drug counseling major and teaches undergraduate courses in alcohol and drug counseling, chemical dependency counseling, and dual disorders. William came to Metropolitan State University in 2000; he previously taught in the

Nohn Rebecca Kidau ’88 currently resides in Monrovia, Liberia, where she assists the deputy minister for special projects at the Ministry of State for Presidential Affairs.
Rev. Dr. Ben H. Coltvet ’66: Pastoral call leads to Berlin
by Rebecca Welle ’05

When the Rev. Dr. Ben H. Coltvet ’66 toured with the Augsburg Choir to Berlin in 1965, little did he know that he would eventually return to Berlin as a pastor at the American Church in Berlin (ACB).

Coltvet is currently serving as pastor of the ACB, where he and his wife, Margit, reside. He and Margit found their way to Berlin through the Division for Global Mission (DGM) of the Evangelical Lutheran Church of America (ELCA).

“It was in the interview process and selection process for working with DGM that a call was extended to us to serve in Berlin,” said Coltvet.

The ACB is an independent church that has close relationships with the ELCA, the American Foreign Christian Union (AFCU), the Association of International Churches in Europe, the Middle East, Africa, and the Evangelische Kirche in Berlin-Brandenburg.

Coltvet graduated from Augsburg with a B.A. in biology and a minor in political science. “I was going to be a funeral director,” Coltvet said, but “instead ended up going to the Luther Theological Seminary in St. Paul.”

At Luther, Coltvet received a Master of Divinity degree and then went on to attain a Certificate of Supervised Training in Marriage and Family Therapy from the University of Pennsylvania. Later, he received a Doctor of Ministry degree from Eastern Baptist Theological Seminary in Philadelphia in Marriage and Family Care.

During his time at Augsburg, Coltvet served as president of the Augsburg Choir, president of Student Christian Fellowship, and was involved in Men’s Senate. It was at Augsburg that Coltvet met Margit. After two years at Augsburg, Margit transferred to Cornell University for a degree in nursing, and in 1968 they were married.

The members of the ACB come from more than 15 Christian denominations and more than 30 different nations. They are united by three commonalities, which include their Christian faith, the English language, and the spirit of tolerance that appreciates and rejoices in the difference. The congregation consists of nearly 280 attending members with an average Sunday attendance of 175 worshippers. Their congregation has been welcoming worshippers to Berlin since the mid-1880s and has ministered to an estimated 1,250 members and countless visitors seeking a spiritual home in the past 25 years.

The location of the ACB holds great significance, Coltvet said, not only because of the city it is in, but also because of the building itself. The importance of the city of Berlin has to do with its “unique physical location, its historically symbolic importance, and its current political importance,” Coltvet said. Because of this, “ACB recognizes a compelling need to play a Christian role in building bridges across diversity in the city.”

Coltvet and his wife enjoy living in Berlin and have an avid interest in traveling, as they have ventured to Romania, Slovakia, the Czech Republic, Kenya, Cameroon, Tanzania, England, Hungary, Austria, and Italy all in the last few years—much of this travel being work related.

The Coltves have five grown children and four grandchildren who are scattered throughout North America. Their youngest daughter attends graduate school at the Cleveland Institute of Music in Cleveland, Ohio, for violin performance.

This October, the Alumni Association tour to Germany and Eastern Europe will feature a special worship service with Coltvet at the ACB.
addiction counseling and human services programs at Minneapolis Community and Technical College.

1974

Phil Lundin, Apple Valley, Minn., was named the 2003 National Coach of the Year by the U.S. Track Coaches Association. Phil, who is the men’s track and field coach at the University of Minnesota, is the first Minnesota men’s or women’s track coach to earn the national honor. He has been the head coach of the Golden Gophers’ men’s track and field team since 1996. He also earned Big Ten Coach of the Year and the USTCA Midwest Region Coach of the Year honors. He and his wife, Sue, have two children: Dann, 22, and Teresa, 15.

1975

Patricia (Phelps) Georg, Hopkins, Minn., received both the Minnesota Teacher of the Year Award from the Air Force Association and the R.W. Rawlings Teacher of the Year Award for 2003.

1976

Chris Jensen, St. Paul, is a teacher at Mounds Park Academy, where he has worked for 20 years. From 1994-96 he and his wife, Barbara, a children’s book author and illustrator, traveled to Lima, Peru, to teach at an international school. He receives periodic leaves for education and travel abroad, the two most recent being a trip to Tanzania to accompany elephant DNA researchers, as well as a vacation with his wife’s South African family to Botswana. In addition to teaching and traveling, he continues to enjoy playing and coaching soccer.

Rev. Dr. Norman W. Wahl, Rochester, Minn., celebrated the 25th anniversary of his ordination in June. He is the executive pastor at Bethel Lutheran Church in Rochester, and is married to Kathryn (Anderson) ’76.

1977

Pamela Carlson and her husband, Phil Heide ’58, recently returned from spending a year working and living in Oslo, Norway, where Pamela was cantor, organist, and choir director at Holmen menighet (congregation) in Nesbru, Norway. Holmen is part of the Lutheran Church of Norway. Their 10-year-old daughter, Selena, attended fourth grade in a Norwegian school.

Bruce Cunningham, Maplewood, Minn., was elected president of the Minnesota Osteopathic Medical Society for 2004-2006. Bruce is a family physician at MinnHealth-Woodbury and serves on the National Board of Osteopathic Medical Examiners and the Commission on Osteopathic College Accreditation. He and his wife, Pam, have four children ranging in age from 11 to 18.

Heidi (Leaf) Haagenson, New London, Minn., completed her master’s degree thesis at St. Cloud State University, titled: “The Nonlinear Nature of Jamaican Women’s Writing: Louise Bennett,” and dedicated this work to the children at Sunbeam Boys Home, near Spanishtown, Jamaica, where Heidi has traveled many times since 1993. While in Jamaica, Heidi is involved in work projects at the Sunbeam Boys Home.
Home and enjoys spending time with the boys. She received an American Association of University Women Career Development Grant in 2001.

1978

Jacqueline Knight, Minneapolis, was featured in the Minneapolis Star Tribune for her work as writer and director of Youth Performance Company’s production, Freedom Riders, recently performed at the Howard Conn Fine Arts Center in Minneapolis.

Jonathan Moren, Eden Prairie, Minn., has been a dentist with the Boynton Health Service at the University of Minnesota for over 20 years. In addition, he is co-owner of a private dental office in Edina, named Pentagon Dental Group, Ltd. He is the official team dentist of the Minnesota Twins baseball team. Jonathan was recently chosen as president-elect of the Minneapolis Dental Society. He will take over the presidency for a one-year term in April 2005. He is married to Bonnie (Lamon) ’78, an adapted physical education teacher for Bloomington Schools.

1981

Bob Wick, St. Louis Park, Minn., received the ‘Building Responsible Youth’ award from the Minnetonka Rotary Club for his work in youth ministry. He has been an integral part of shaping youth ministry on the junior high and senior high levels. His involvement with mission trips, youth retreats, and mentoring youth in confirmation and beyond has connected him with many of the youth at a critical time in their lives.

1982

Wendy (Fiscus) Dybdal, Mendota Heights, Minn., completed her master’s degree in organizational management from the University of Phoenix in 2002. She works in management at Abbott Northwestern Hospital in Minneapolis, and has two children—Kyle and Kira—with her husband, Kevin.

1987

Sharon A. Romano, Minneapolis, is enrollment and student services assistant director and liaison for American Indian students at Metropolitan State University. She previously served as staff assistant at the Minnesota Indian Affairs Council as well as multicultural affairs director at Anoka-Ramsey Community College.

1988

Eric Sime, Rochester, Minn., received the National Service Provider of the Year Award from the National Association of Career and Technical Educators at their annual national convention in Orlando, Fla., in December. He was named a Minnesota state award recipient in February 2003, making him eligible for the national award. Eric is the special needs advisor/ADA coordinator for Rochester Community and Technical College.
1991

Patricia (Noren) Enderson, Elk River, Minn., is senior marketing communications specialist at Kern, DeWenter, Viere, a CPA and business advisory firm located in Minneapolis and St. Cloud.

Carolyn Pool, Minneapolis, starred in Mercy of a Storm at Florida Stage in Manalapan, Fla. The production was written by Twin Cities’ playwright Jeffrey Hatcher and directed by Guthrie dramaturg Michael Bigelow Dixon and featured a Twin Cities’ cast. The theatre critic for Florida’s Sun-Sentinel wrote that Carolyn’s performance was “comic but with an edge, making the play sparkle like shattered glass.”

1992

Heather Johnston was named Minneapolis budget director for the Minnesota Department of Finance. She spent three years at the federal Office of Management and Budget in Washington, D.C.

David L. Murr of Boston University, now at Dartmouth College, was awarded the 2004 Scarf Award, given to one person worldwide, each year for an outstanding Ph.D. thesis in the field of space science. In his dissertation, “Magnetosphere-ionosphere coupling on meso- and macroscales,” he uses both data analysis and MHD simulations to comprehensively address the physical processes of two magnetospheric-ionspheric coupling phenomena: traveling convection vortices and the response of the global magnetosphere-ionosphere convection pattern to the changes in the interplanetary magnetic field. David will present an invited talk on the subject of his thesis at the 2004 fall AGU meeting in San Francisco.

Lisa (Barber) Zahn, Richmond, Minn., opened a yarn shop called The Itty Bitty Knit Shop, Ltd., in Richmond. She and her husband, an elementary music and band teacher for the St. Cloud public school district, have a son, Elijah, in first grade, and a daughter, Rose, a preschooler.

1995

Daniel R. Werner, St. Paul, is a mortgage broker/loan officer with Regents Mortgage. He can be contacted at <DWerner@regentsmortgage.com>.

Jon Olsen, Minneapolis, is an electronic solutions coordinator at ProGroup, a diversity and management consulting firm. Jon and his wife, Leann (Freeberg) ’96, have a daughter, Eleanor, 1.

Jane Jeong Trenka’s book The Language of Blood: A Memoir was named Best Book by a Local Author by City Pages. The book was also cited by the Minnesota Humanities Commission for a “New Voice” commendation, received the Minnesota Book Award for “Autobiography/Memoir,” and was a Barnes & Noble Great New Writers selection.

1996

Tracy Mazion Smith, Inver Grove Heights, Minn., graduated from the University of Maryland in May with a Master of Science in Health Care Administration. She is the coordinator of the donor egg program at the Center for Reproductive Medicine. She lives with her husband, Drew, and children (Thea Ose and Aidan Smith) in Inver Grove Heights, Minn.
**ALUMNI AMBASSADORS**

Sharon (Hendrickson) Gronberg ’67 of Austin, Texas, represented both Augsburg and Texas Lutheran University in March at a Lutheran college fair in Austin. In May, she and her husband, the Rev. Karl Gronberg, returned to Augsburg to attend Commencement and celebrate the graduation of their daughter, Rhia Gronberg ’04, who received her B.A. in international relations and political science.

**1997**

Renee Blue, Andover, Minn., was named an outstanding teacher by the Anoka-Hennepin School District where she teaches kindergarten at Rum River Elementary School. Renee has been a part of the Anoka-Hennepin School District for 14 years, including the last three at Rum River. She is part of the Anoka-Hennepin School District where she teaches kindergarten at Rum River Elementary School. Renee was named an outstanding teacher by the Anoka-Hennepin School District where she teaches kindergarten at Rum River Elementary School. Renee was named an outstanding teacher by the Anoka-Hennepin School District where she teaches kindergarten at Rum River Elementary School. Renee was named an outstanding teacher by the Anoka-Hennepin School District where she teaches kindergarten at Rum River Elementary School. Renee was named an outstanding teacher by the Anoka-Hennepin School District where she teaches kindergarten at Rum River Elementary School.

**1998**

Natalie K. Abbott, Champlin, Minn., received a juris doctor degree from William Mitchell College of Law in St. Paul in January.

Ted Schultz, Cannon Falls, Minn., was named athletic director for the Bloomington School District. Previously, he served as activities director and football coach at Cannon Falls.

Jason M. Wardlow, a Marine Corps captain, returned from an eight-month deployment onboard the USS Iwo Jima, while assigned to the 26th Marine Expeditionary Unit based in Camp Lejeune, N.C. The deployment included training and real-world operations in Iraq and Liberia.

**2000**

Lewis Nelson is enlisted in the U.S. Army, where he studied Korean at the Defense Language Institute in Monterey, Calif., for 63 weeks and received an associate’s in Korean. He was then assigned to the 101st Airborne Division’s 311th Military Intelligence Battalion, stationed in Ft. Campbell, Kentucky. He married Holly Ann Downs in 2003 and the couple has a son, Benjamin Lewis, born in December. Lewis is currently in Mosul, Iraq.

Anne Marie de Jong, Bloomington, Minn., was quoted in the Minneapolis Star Tribune after attending a fundraising speech by Vice President Dick Cheney in February.

**2003**

Matthew Groth, Eagan, Minn., appeared as a contestant on NBC’s Fear Factor in April.

Andrew Quandt recently graduated from the U.S. Coast Guard Recruit Training Center in Cape May, N.J.

Marga Chiri was accepted to graduate school at Purdue University, Ind., to pursue a Ph.D. in computer science. Marga received the GAANN Fellowship and credits his graduate school accomplishment to the McNair Program.

**2004**

Brian Timm, Minneapolis, was accepted into Luther Seminary and will begin his studies this fall.

**Weddings**

Amy S. Ellingrod ’95 married Mark Swain in April. The couple resides in Valencia, Calif.

Darlene Mueller ’96 married Matthew Finnerty in March. The couple resides in Tampa, Fla.

Jennifer Kettering ’96 married Corey Doerfler in September. Jennifer is a senior project analyst for Qwest. The couple resides in Roseville, Minn.

Nicole Warner ’01 married Marc Simml (international student, spring semester, 1999) in June 2003 in Hoversten Chapel. The couple resides in Lippstadt, Germany.

**Births/Adoptions**

Bonnie Gutknecht Miller ’91 and her husband, Thurston, Granger, Ind.—a son, Koert Donart, in April. He joins sister Salinda, 2. Bonnie can be contacted at <leiflaker@mail.com>.

Heather Johnston ’92 and Dr. Jason Koch ’93, Rochester, Minn.—a son, Simon Koch, in October.

Shannon (Schultz) Van Buskirk ’93 and her husband, Renner, S.Dak.—a son, Jacob, in March 2003. Shannon works for Pfizer, Inc., and is pursuing her MBA at the University of Sioux Falls.

Dana (Ryding) ’93 and Jeff Martin—a son, Noah Jeffrey, in February.

Jessica (Ferrell) ’93 and Brad Zenner ’92, Minneapolis—adopted a daughter, Lily Jin, in October; Lily was born in Hunan, China, in December 2002. Jessica is a business analyst for Marshall Field’s Travel Service and can be contacted at <jessicazenner@hotmail.com>. Brad works at Fallon.
Lynnel (Wakefield) ‘96 and Ian Taylor, Inver Grove Heights, Minn.—twin sons, Jacob Bruce and Joseph Brian, in November. Lynnel is a business analyst for Express Scripts and can be contacted at <mntaylors@usfamily.net>.

Brooke (Manisto) ‘96 and Erik Reseland ‘98, St. Anthony, Minn.—a daughter, Elsa Leigh, in November.

Anne Lalla ‘96 and Todd Johnson, Shoreview, Minn.—a son, Evan Edward Johnson, in September 2002.

Jessica (Barker) ‘97 and Paul Johnson, Minneapolis—a daughter, Lily Grace, in July 2003. Jessica is a business analyst for Target Corporation, and can be contacted at <PauljessMax@msn.com>.

Jennifer (Crego) ‘00 and Chad Carls ‘00, St. Michael, Minn.—a son, Andrew Joseph, in October. He joins brother Tommy, 2. Chad teaches chemistry at Champlin Park High School.

Mia Carol (Kordovsky) ‘00 and Dr. James Stafford, Bismarck, N.Dak.—a daughter, Madeline Grace, in February. She joins sister Ellie, 3. Mia can be contacted at <miajim98@hotmail.com>.

Nathan Kyle Dorenkamp ‘00 and his wife, Mary, Farmington, Minn.—a son, Dominic James, in March. He joins siblings Michael, 5, and Adrienne, 2. Nathan is a software tester at Thomson West.

Chad Trench ‘02 and his wife, Ann, Minneapolis—a son, Ted Thomas, in October.

Elisa Titus ‘02 MAL and her husband, Matt—a daughter, Abigail Clara.
In Memoriam

Elsie (Lokken) Lower ’30, Minneapolis, died in February; she was 96. She taught English and social studies for many years at Phillips Junior High School in Minneapolis. A member of the Augsburg Associates, she enjoyed a lifetime of contact with Augsburg, and counted many Auggies among her closest long-time friends. She and her husband, Kenneth ’28, were among the first residents of Augustana Apartments in Minneapolis, where she became an active volunteer. At the time of her death, she had lived in the apartments longer than any other resident. She is survived by two daughters, Carolyn Bliss ’56 and Mary Farmer ’63; five daughters, Carolyn Bliss ’56 and Mary Farmer ’63; five grandchildren; and three great-grandchildren. She was preceded in death by her husband.

Elmer A. Hendrickson ’31, San Diego, Calif., died in May 2003. He was a retired teacher. He is survived by his wife, Marie, and two daughters.

Olive (Casperson) Nelson ’38, Burnsville, Minn., died in October; she was 87. Her passion in life was caring for her husband and her children; she loved to travel, entertain, and sew. She is survived by four children, 11 grandchildren, and four great-grandchildren. She was preceded in death by her husband, Lloyd.

Harold Schwartz ’49, Richfield, Minn., died in October; he was 81. He served in the Army Air Force in both WWII and the Korean War. As a civilian, he worked for the U.S. Postal Service for 26 years until his retirement in 1982. Throughout his later years his Christian faith and his Jewish roots became increasingly important to him. He was a member of Ebenezer Lutheran Brethren Church and an enthusiastic supporter of Lutheran Brethren World Missions and Jewish Christian organizations. He will perhaps be most remembered for his special ministry of encouragement to missionaries, pastors, church staff, and friends from different places. During his life he sent out thousands of cards and letters letting people know he was praying for them and appreciated them and their work. He is survived by his wife of 45 years, Carol; a daughter, Linda; and two grandsons.

Rev. Lyle H. Shaw ’50, Covenant Village, Westminster, Colo., died in August 2003; he was 80. He was a member of the Army Air Corps during WWII, earning several service awards including the Legion of Merit, the Distinguished Flying Cross, the Bronze Star, the Vietnam Cross of Gallantry, the Army Commendation Medal, and the Armed Forces Reserve Medal. He served First Lutheran Church in Sioux Rapids, Iowa, for four years, and was then persuaded to join the military chaplaincy. He was stationed in seven states and in both Germany and Vietnam, retiring in 1974 after 20 years of service and having achieved the rank of colonel. He continued his role as chaplain at the VA Hospital in Fort Snelling, working full time and then part time until 1994. He and his wife moved to Covenant Village in Westminster in 2001, where he continued to minister to confined residents with his harmonica and favorite hymns. He is survived by his wife, Delphine; three children; and four grandchildren.

Arthur Kuross ’51, Mendota Heights, Minn., died in April; he was 76. He was a retired manager with J.C. Penney Company, and a past president of Augsburg’s A-Club. He is survived by his wife, Val; two daughters, Kathleen ’85 and Nancy; three sons, Steven ’76, Paul, and Peter; and seven grandchildren.

Jean C. (Anderson) Peterson ’51, Eagan, Minn., died in February; she was 78. She was a speech pathologist at Kenny Institute and VA Hospital. She is survived by her husband, Warren, and her son, Jon.

Else “BJ” Bjornstad ’58, Minneapolis, died in February. She was a research editor for Together magazine (a Methodist publication) as well as a teacher. For more than 25 years, she worked for the U.S. government in the Department of Social Security—first in the regional office in Chicago, then in the Final Appeals Division in Washington, D.C. She also served in the Marines during WWII and continued in the Reserves until 1959, retiring as a major. She is survived by her sister, Elizabeth ’43; four nephews; and three nieces.

Erwin W. “Chris” Christensen ’58, Hastings, Minn., died in December; he was 67. He taught middle school science in Hastings from 1970 to 1995 before retiring. He also taught in Rushford, Minn., and Reedsburg, Wis. He is survived by his wife of 44 years, Mary Lou (Baker) ’61; two children; and six grandchildren.

Donald W. Elfrstrom ’59, Vermdale, Minn., died in July 2003; he was 66. He worked at the Ford Motor Company assembly plant in St. Paul, retiring in 1987 after 30 years. He is survived by his wife, Claudia; two sons; and three grandsons.

Frank D. Hawks ’59, Cannon Falls, Minn., died in December; he was 71. An Army veteran, he taught and coached in Cannon Falls for 32 years. He was inducted into the Augsburg Athletic Hall of Fame in 1994. He is survived by his wife of 50 years, Jean; and two children, Lee ’85 and Susan.

Rev. Dr. Richard L. Husfloen ’60 died unexpectedly in September of a heart attack in Phoenix, Ariz., three days before he was scheduled to undergo back surgery at the Mayo Clinic. He had retired July 1 from Augustana University College in Camrose, Alberta, Canada, where he had served as president since 1996. During his tenure he and his administration eliminated salary rollbacks, balanced the budget, and increased enrollment. Husfloen’s background was rich and varied—he held a career in the airline industry, served as an administrative assistant to synod bishops in the ALC for 15 years, and also served as a development director at the Lutheran Theological Seminary at Philadelphia and Waterloo Lutheran Seminary. In addition, he served as an assistant professor of sociology at Augsburg and as a visiting lecturer on church and society at Wartburg Theological Seminary in Iowa. He leaves behind a host of friends, across the continent and around the world, who join his brother, Jim ’54, in mourning his passing.

Susan Lowe ’74, Denver, Colo., died in August 2003; she was 51. She is survived by her mother, stepfather, and five siblings.

Thomas Wyatt ’94, Brainerd, Minn., died in March from a car accident; he was 33. He was a respected member of the law enforcement community. He is survived by his wife, Chanttel; a daughter, Brienna; and a son, Kyle.

Sonja Eylandt, St. Paul, died in April; she was 86. Born in Saaremaa, Estonia, her country was invaded by Russia during WWII. She lived in a displaced-persons camp for approximately three years, and in 1951 immigrated to the United States with her mother and her son; her husband died on the operating table during the war. She was driven by an uncommon work ethic, determined to take care of her mother and son. In addition to working for Gould Incorporated for more than 30 years, she also worked in the “Chin Wag” (now Murphy Grill) at Augsburg for nearly 40 years. She held positions with other companies as well, such as Goodwill Easter Seals and Cub Foods. She is survived by a son, five children, and six great-grandchildren.
**SPARK YOUR SPIRIT  October 2–9**

**Saturday, October 2**
- Men’s Soccer Alumni Game
  5 p.m.—Edor Nelson Athletic Field

**Monday, October 4**
- “Spark the Campus with Spirit Trivia Contest” begins
  7 p.m.—Christensen Center

**Tuesday, October 5**
- “Keeping Your Spirit Healthy”
  Annual College Health Fair
  11:30 a.m.–2:30 p.m.—Quad

**Wednesday, October 6**
- Augsburg Associates Annual Fall Luncheon
  Town & Country Club, St. Paul
  10 a.m.—Craft Sale
  11:40 a.m.—Annual Business Meeting Noon—Luncheon/Program

- International Student Alumni Reception
  4:30–6 p.m.—Minneapolis Room, Christensen Center

- Augsburg Ethnic Programs Celebration
  5:30–6:45 p.m.—Christensen Center

- Scholastic Connections Social & Dinner
  Featuring an auction of signed limited edition prints by Minneapolis artist Kenneth Caldwell to benefit the Scholastic Connections scholarship fund
  7–8:30 p.m.—Christensen Center

- Volleyball vs. Hamline University
  7:30 p.m.—Si Melby Gymnasium

**Thursday, October 7**
- Athletic Hall of Fame Reception & Dinner
  5:30–8:30 p.m.—Christensen Center

- Big Screen Movie*
  9 p.m.—Si Melby Gymnasium

**Friday, October 8**
- Heritage Society Breakfast
  8:30 a.m.—Christensen Center

- Class of 1954 Reunion Breakfast
  9 a.m.—Arnold Atrium, Foss Center

- Homecoming Chapel
  10 a.m.—Hoversten Chapel

- Class of 1954 Luncheon
  11:30 a.m.—Arnold Atrium, Foss Center

- Campus Tour
  2 p.m.—Gather in Foss Center

- Women’s Soccer vs. Gustavus Adolphus College
  5 p.m.—Edor Nelson Athletic Field

- Auggie Variety Show*
  7 p.m.—Foss Center

- Men’s Soccer vs. Gustavus Adolphus College
  7:30 p.m.—Edor Nelson Athletic Field

- Volleyball vs. North Central (Minn.)
  7:30 p.m.—Si Melby Gymnasium

- Faculty Violin Recital
  7:30 p.m.—Sateren Auditorium

**Saturday, October 9**
- Science Alumni Gathering
  9:30–11:30 a.m.—Marshall Room, Christensen Center

- Annual Social Work Alum Network (SWAN) Brunch
  10 a.m.—Augsburg Room, Christensen Center

- Nursing Alumni Association Brunch
  10 a.m.—Century Room, Christensen Center

- Stephen “Gabe” Gabrielson ’63 Organ Recital
  10:30 a.m.—Hoversten Chapel

- Annual Picnic in the Park/Wrestling Reunion and Party
  11 a.m.—Murphy Park

- Football Game vs. Gustavus Adolphus College
  1 p.m.—Edor Nelson Athletic Field

- First Decade/Wrestling Post-Game Party
  Upstairs at Grandma’s after the game

- English Dept. Alumni Reunion
  4–5 p.m.—Lindell Library, Room 301

- Homecoming Dinner & Reunion Parties
  5:30 p.m., Dinner—Christensen Center
  7:30 p.m., Reunion Parties (1954, 1964, & 1979)—Locations TBA

* Denotes student activities

This is a preliminary calendar and is subject to change; please watch for your full Homecoming event brochure—due in mailboxes later this summer.
Although we’ve called these past four years the “quiet phase” of the campaign, it has certainly been an active and exciting time for all of us here at Augsburg College. It’s been a productive time, too, as we’ve raised nearly 30 million of our $55 million campaign goal during this time. In April, we went public with Access to Excellence: The Campaign for Augsburg College and we’ve stepped up our activity manyfold. Already we’ve enjoyed many successes.

The impact of this campaign will be felt by thousands of students, faculty, staff, alumni, parents, and most importantly, by our community for decades to come.

The effects of our campaign go well beyond our borders as we prepare students to make a difference in many areas critical to the world’s future. We’re drawing top-notch students and faculty; and we’re providing them with the best facilities in which to teach and learn. Our campaign will have a lasting, positive impact on our ability to provide a quality education to a greater number of students now and well into the future.

We’re fortunate to have already received many wonderful campaign gifts. We wish to thank all of our donors for their contributions, regardless of the size of their gifts. We’ve been blessed by receipt of six, seven-figure gifts and seventy, $100,000+ leadership gifts to be used in various areas of the campaign. These 70 gifts range from $100,000 to $999,999. Look for more information on some of these gifts elsewhere in this insert.

These donors and many others believe in Augsburg’s long tradition of service to the community and have demonstrated this belief with their generous donations and involvement. However, to accomplish a campaign like Access to Excellence: The Campaign for Augsburg College, we have to enter an entirely new realm of philanthropic giving. Our alumni giving must increase to be competitive with other private colleges. Our endowment must grow to

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**AUGSBURG CAMPAIGN LEADERSHIP GIFTS**

**KINNEY JOHNSON ’65**
$1 million for the new Science Center (lifetime giving in excess of $2 million)

**ALAN RICE**
$1 million for Si Melby Hall expansion

**JEAN TAYLOR ’85 and ROGER GRIFFITH ’84 and THE GLEN A. TAYLOR FOUNDATION**
$1.5 million for the new Science Center

**FEDERAL APPROPRIATION**
$1 million for the new Science Center thanks to U.S. Rep. Martin Olav Sabo ’59 and others

**JIM AND KATHY HAGLUND and CENTRAL CONTAINER CORPORATION**
Leading the campaign with a $1 million undesignated gift

**E. MILTON KLEVEN ’46 and FAMILY**
$500,000 to endow the first President’s Scholarship (lifetime giving in excess of $1 million)

**LILLY ENDOWMENT, INC.**
$2 million for a program titled “Exploring Our Gifts: Connecting Faith, Vocation, and Work”
sustain the long-term viability of this fine institution, and we must keep our physical plant vibrant and relevant with state-of-the-art facilities to better serve students, faculty, staff, and the community.

Recently I’ve been reading The Greater Good, by Claire Gaudiani, and am intrigued by her assertion that the next 50 years will see the largest private intergenerational wealth transfer in human history. Experts at Boston College have projected that between 1998 and 2052, $31 to $41 trillion of wealth will move from one generation to another. During that time, they estimate our economy will produce more than 10 million new millionaires.

Gaudiani asserts that despite such wealth, the trend in generosity has remained under two percent of personal income for 30 years. The real problem, according to Gaudiani, is that we have stopped nurturing and building our giving habits at just the wrong time.

You also may find this book worth reading. It may help to inspire us all to even greater heights of philanthropy.

To reinforce this culture change, our branding and visibility campaign launched this past year helped to get the Augsburg mission out into the world. Breaking ground for our new Science Center, opening the doors of the new Gateway Building, and celebrating the renovation of Si Melby Hall, along with exponential growth in the Annual Fund and our endowment, will send similar messages to the public.

Augsburg is strong; it stands on a long tradition of transforming our students and serving the community. We are a major player in this region on compelling issues such as K-12 education, healthcare workforce development, science and math education, theater, fine arts, and so much more. We can stand up and be proud of Augsburg and our many successes.

The recent campaign kickoff was a turning point in our history. We must continue building on the tradition of giving by all constituents associated with our fine college, and find new friends willing to help. Our challenge is great, but the momentum is strong, and we have committed faculty, staff, regents, and volunteers who stand ready and willing to make this dream a reality. As you read this campaign update, we hope you will ask yourself, “How can I help?”

Please don’t hesitate to contact me should you want to talk about your support of Augsburg. Remember, all gifts are important to Augsburg’s future.

“THE CHALLENGE OVER THE NEXT 20 YEARS IS TO SUSTAIN AND INCREASE GIVING BY PEOPLE OF ALL CATEGORIES.”

–CLAIRE GAUDIANI, THE GREATER GOOD

Access to Excellence: The Campaign for Augsburg College was officially kicked off at the Augsburg Community Festival on Sunday, April 18, 2004.
Augsburg kicks off campaign at community festival

It was a day of promise. Blessed by 80-degree weather and a reprieve from rain showers, the College officially kicked off Access to Excellence: The Campaign for Augsburg College on Sunday, April 18, 2004, during the Augsburg Community Festival. This inaugural event for Augsburg built community awareness and fortified community partnerships. Neighbors, alumni, and supporters of the College were invited to join students, faculty, and staff in a campus-wide family celebration for the campaign kick-off. The afternoon event drew more than 1,500 people.

Augsburg’s Camp Cruisers music band was instrumental in rallying the crowd as everyone gathered on the Augsburg football field to literally “kick off” the campaign. Footballs flew toward the goal as a banner announcing the campaign dropped between the posts.

In recognition of the $55 million campaign goal, the community was treated to a 55-foot hoagie and a 55-foot cake. Everyone then scattered across campus to partake in the activities designed to appeal to all ages. Demonstrations, sports clinics, author readings, fine art, and musical and theatre performances engaged people around campus.

Young readers gathered at the reading corner to listen to children’s authors Rick Kupchella, KARE-11 TV in Minneapolis/St. Paul, and Shelly Swanson-Sateren ’82. Adults also enjoyed the literary talents of English faculty member Cass Dalglish.

Lute Olson ’56, flew back to Minnesota from his duties as head basketball coach of the University of Arizona to host a youth clinic for boys and girls in grades K-12. Many adults on the sidelines were impressed with how much they learned, too.

Murphy Square and Christensen Center busily catered to festival participants as community partners and faculty and students drew crowds with activities, information booths, demonstrations, giveaways, and free food.

Science experiments of silly putty, homemade nitrogen ice cream, coral reef research, and many other hands-on activities kept the Science Hall active.

The community clamored onto the fire truck driven over by neighborhood Station 7. Down the street, medical personnel in the Augsburg Academy ambulance gave heart analyses and showcased the internal workings of the vehicle.

Augsburg’s nursing department offered blood pressure readings, stress level tests, and hand massages.

Music streamed out of the cafeteria as bands DoomTree, Heiruspecs, and Medida performed. Reserved seats also were available for the Augsburg theater production of Machinal.

Minnesota Wild hockey player Wes Walz drew boys and girls into the ice arena for a hockey clinic. The Minneapolis Figure Skating Club dazzled the crowd with their technique and ability before the afternoon concluded with open skating.

The event was so successful people throughout the community were asking for the festival to become an annual event.

A gala donor evening
Si Melby was transformed the evening of April 17 for a donor dinner and program.
focusing on Augsburg’s history and its future growth. Lead gifts to the campaign were announced on stages positioned around the event. A campaign video highlighted people transformed by Augsburg and its programs. Guests reveled in the musical talents of Augsburg student musicians, singers, and actors. The evening culminated with rousing songs by Gospel Praise and spectacular in-house pyrotechnics. Special thanks to Institutional Advancement, Ridgeway International, Sodexo, Write 2 Work, Event Services, and the College’s in-house planning committee for making these historical events a reality.
Major gifts directed to new Science Center

Donors typically have unique, special memories and connections with Augsburg College that inspire them to help the school. Such is the case with these generous gifts that will be used for the new Science Center, the top goal of the campaign.

KINNEY JOHNSON ’65

Augsburg College has been a central, significant part of Kinney Johnson’s life—and vice versa—for many, many years. His relationship with the College became closer recently when he joined the Augsburg Board of Regents. Johnson has given generously to Augsburg in various ways over the years. His first $1 million gift went to the Lindell Library to honor his father, Herb ’34, and now he has given a $1 million gift to the new Science Center. In addition, he continues to provide strong leadership for The Augsburg Fund each year.

Johnson’s family has a rich history with Augsburg, beginning with Herb Johnson, who was on Augsburg’s Board of Regents for 12 years. Augsburg lost a true friend when he died earlier this year. Herb Johnson’s aunt, LaVonne Peterson ’50, also had an impact on Augsburg. She was a role model and pioneer in women’s athletics and was in charge of the women’s athletic department before the title “director” was applied to that department. Kinney Johnson has been very close to his cousin, Jeffrey Peterson ’63, LaVonne’s son, and the two attended Augsburg College together. Jeffrey is retired from the Federal government and lives in Virginia. Johnson’s sister, Jennelle Cunning, also graduated from Augsburg in 1962. Needless to say, Augsburg has been an integral part of the lives of both the Johnson and Peterson families.

We are especially grateful to Kinney Johnson, a highly successful, generous entrepreneur who is a general partner of a venture capital firm in Boulder, Colo.

JEAN TAYLOR ’85

Jean Taylor’s passion for Augsburg College is difficult to overstate. A 1985 graduate, Taylor is co-chair of the campaign and began a two-year term as Board of Regents chair on May 1. She volunteers her time and energy tirelessly and her enthusiasm is felt on the board and the campaign. Her drive is helping to chart the course for Augsburg College now and into the future.

“Nothing gives me more confidence than knowing that my successor brings more talent to a job than I have,” said outgoing board chair Kathy Tunheim. “So I am extremely confident that the next phase of Augsburg College’s governance will be even more important and fruitful than the years in which I had the honor of participating. Jean Taylor brings the discipline and experience of business leadership, the passion of her feelings about this College, and the great humor and wit of a wonderful leader.”

Taylor is also a corporate leader from one of Minnesota’s most important business families, and she and her husband, Roger Griffith ’84, together with the Glen A. Taylor Foundation, have given nearly $1.5 million in leadership gifts to the campaign that will help build the new Science Center.

“The new Science Center is not only the centerpiece of the campaign, it also links the College’s past to its future. Our rich history of talented science faculty and alumni and the importance of science in a liberal arts education are the foundation of using our new Science Center to better serve our community and educate future leaders who will find essential a knowledge of science, health care, and the natural world,” Taylor said.

Perhaps her friend and fellow regent Tracy Ellmann ’81 best summarized Taylor’s contributions to Augsburg when she said, “Jean is one of the most strategic thinking people I’ve known and is incredibly accomplished in being able to identify and articulate Augsburg’s vision and values. I think she is going to move us forward in ways we never envisioned.”

“Jean is grateful for her education here and is committed to giving back to the institution in a meaningful, long-lasting way that is also forward thinking.”

(Major gifts continued on page 7)
New Science Center planning includes ‘green’ features

“Green building” features are the focus of this summer’s design work for Augsburg College’s new Science Center, thanks to a $25,000 planning grant from the Minnesota Office of Environmental Assistance. With a matching grant from the College and another $30,000 from Xcel Energy, consideration of sustainable design is integrated into the design development process currently underway. The architects, engineers, and on-campus planning committee will make a recommendation to College administration later this year regarding sustainable design features for the new building. The term “green building” is synonymous with a high-performance building, sustainable design and construction, and environmental responsibility.

A primary objective of sustainable design is to reduce operating costs. Xcel’s contributions include consultant services on energy efficiency and a detailed energy model for the building. Once the building is complete, Xcel will contribute another $14,000 in services to verify that the selected measures have been installed and will provide cash incentives to encourage energy efficient practices.

Sustainable design also employs strategies to increase occupant comfort and to reduce negative environmental impact. For example, the team is evaluating expanded use of day-lighting, ways to reduce construction waste, and use of local and renewable materials.

“Augsburg is committed to incorporating environmentally-responsible features in the Science Center and is grateful to the OEA and Xcel for providing their expertise and financial support,” said Augsburg professor Nancy Steblay, the Sustainability Project coordinator.

In developing a sustainability plan, the building’s architects, Holabird & Root, will use a rigorous green-building rating system for effective sustainable design known as LEED, or Leadership in Energy and Environmental Design. The architects will examine LEED criteria as they relate to the Science Center’s design and evaluate the cost/benefit of each. The criteria fall into six categories: sustainable sites, water efficiency, energy and atmosphere, materials and resources, indoor air quality, and innovation and design process.

Rendering of the new Science Center at night.

(Continued from page 6)

MARTIN OLAV SABO ’59

U.S. Rep. Martin Olav Sabo was instrumental in obtaining a $1 million federal grant for Augsburg’s new Science Center. The grant will allow Augsburg to respond to our country’s need for science professionals by educating top-notch scientists for the future. A farm boy from Crosby, N.Dak., Sabo has spent the past four decades in elective public service. He served in the Minnesota House of Representatives from 1961 to 1978, including six years as speaker of the house and four years as minority leader. Sabo was first elected to Congress in 1978 and is currently running for his 13th term in the House of Representatives. ■
Barber gift to go to Science Center

Loren Barber’s extensive history in the sciences has resulted in a most generous gift of $50,000 from Barber and his wife, Mary Quanbeck Barber ’77, to be used for the new Science Center. And 3M, Barber’s employer for many years where he served as a corporate scientist, is making the Barbers’ gift even more meaningful through a $25,000 matching gift. In addition, the Barbers are members of the Maroon & Silver Society, providing annual support to Augsburg’s students.

Even after Barber retired from 3M in 2001, he wasn’t ready to let go of his work in the sciences, and he continued to work two days a week for a couple of years. Barber is used to hard work; raised on 160 acres in upstate New York, he attended the Rochester Institute of Technology on a cooperative work-study program at Eastman Kodak Company with a major in chemistry. That combination of school and work experience made his studies more meaningful and led him to Ames, Iowa, where he received his Ph.D. Eventually, Barber arrived in Minnesota, and Augsburg is very fortunate he did. Science education is very important to Barber and he provides leadership on Augsburg’s Science Advisory Board.

Mary Barber has strong connections to Augsburg, beginning with her father, Philip Quanbeck Sr., a distinguished professor of theology who attended Augsburg College and Seminary and subsequently joined the faculty in the 1950s. In his retirement from Augsburg, he serves as visitation pastor at Bethlehem Lutheran Church and is a member of the Augsburg Institutional Advancement staff. Mary’s brother, Philip Quanbeck II, is also a prominent professor of theology at Augsburg.

Mary Barber received her B.A. in English from Augsburg and her M.A. in speech pathology from Michigan State University. She serves the North St. Paul-Maplewood-Oakdale schools as their speech-language pathologist specializing in early childhood education.

“Our gift is rooted in our strong belief in supporting scientific literacy in our society and increasing awareness of how science affects each of our lives,” Loren Barber said.

The Barbers were married 10 years ago and recently purchased a home on Lake Vermilion. They share a passion for the outdoors, water, and the environment, and Loren has discovered a new avocation—building canoes.

For information about making your Science Center gift, contact the Development office at 612-330-1462.
McNair Scholar Stephanie Perkins likes Augsburg’s personal touch

A science fair project in eighth grade on the oxidation states of iron hooked Stephanie Perkins on the study of science. This fall the McNair Scholar will be a senior at Augsburg College majoring in science and working with other students as a peer instructor under associate professor Joan Kunz in chemistry. Augsburg has transformed Perkins’ childhood curiosity about science into a meaningful education that she will take out into the world. A first-generation college student, Perkins has found the McNair Scholar program to be an indispensable guide along the way.

When Perkins first visited Augsburg, she was impressed with the way the chemistry faculty members went out of their way to make her feel welcomed and special, a culture that she says is unique to a small college like Augsburg. Perkins has continued to experience that personal attention throughout her education here.

“This is what makes good scientists—the ability to interact with the faculty in this way,” Perkins said.

“Science involves communicating with peers and consensus about ideas.” While it was the faculty who attracted Perkins to Augsburg, she feels that facilities are important, too, because they help the school compete for the best students and faculty. She believes the new Science Building will be extremely beneficial to students, the school, and the field of science. According to Perkins, a new facility will allow faculty and students to conduct more effective research and it will house additional and better instruments.

After graduation, Perkins is planning to pursue graduate school and a doctorate in physical chemistry.

AUGSBURG SCIENCE ADVISORY BOARD

JAMES AGRE ’72, M.D.
Ministry Medical Group,
Eagle River, Wis.

LOREN BARBER, PH.D.
3M

GARY CARLSON ’95
3M, Retired

FRED FAXVOG, PH.D.
Honeywell, Inc.

STEVEN GRINDE ’81, D.D.S.
Maple Grove Dental Center

JOEL L. HOULTON
Honeywell, Inc.

DAVID KNUSTON ’69
Park Nicollet Medical Center

PAUL S. MUELLER ’84, M.D.
Mayo Clinic, Rochester, Minn.

JOEL T. NELSON ’85, PH.D.
University of Wisconsin-Madison

RICK PANNING
Fairview Health Services

RICHARD SEIME ’70, PH.D.
Mayo Clinic, Rochester, Minn.

RALPH SULERUD, PH.D.
Professor Emeritus of Biology
Augsburg College

NEAL O. THORPE ’60, PH.D.
M.J. Murdock Charitable Trust,
Vancouver, Wash.

Augsburg Board of Regents and Staff Liaisons

RUTH E. JOHNSON ’74, M.D.,
Science Advisory Board Chair
Mayo Clinic, Rochester, Minn.

BEVERLY THOMPSON HATLEN, R.N., M.S.N.
Minnesota Life College

Ex officio—
Augsburg College

CHRISTOPHER KIMBALL, PH.D.
Vice President for Academic and Student Affairs and Dean of the College

JOAN KUNZ, PH.D.
Associate Professor of Chemistry

NANCY STEBLAY, PH.D.
Professor of Psychology
Assistant to the Dean for Special Projects
Opening the door to Augsburg—Gateway Building to welcome all

RIVERSIDE NEIGHBORHOOD COLLABORATION
The Gateway Building will be multi-use and will feature retail space, student housing, and an administrative area. The design will provide greatly needed space for College programs and offices, including the StepUP program; the Center for Service, Work, and Learning; and the Institutional Advancement division, including the Augsburg Alumni Center. The Gateway Building’s commercial hub on Riverside Avenue will contribute to the growth of a thriving urban village encompassing Augsburg’s campus, the Cedar-Riverside neighborhood, the University of Minnesota’s West Bank, and Fairview-University Medical Center. Landscaping along Riverside Avenue will create a pedestrian-friendly, safe, and attractive thoroughfare for students and community residents and link the campus to the nearby light rail transit stop.

This project will increase the physical presence of Augsburg in the surrounding community and is part of the College’s commitment to the Riverside Corridor Project, an economic development collaboration with Augsburg’s neighbors in the West Bank.

ACCESS TO EXCELLENCE: The Campaign for Augsburg College

THE GATEWAY BUILDING OFFERS:

• A new home for the StepUP program, including residential and counseling space.
• Strengthened links to community organizations, local businesses and corporations, and service-learning opportunities through the Center for Service, Work, and Learning. Meeting rooms for neighborhood groups.
• Retail opportunities to attract students, local residents, and the staff and visitors of the Fairview-University Medical Center complex across the street. Local business owners are excited about the prospects for increased commerce in the neighborhood.
• A comfortable gathering place for Augsburg alumni within the Institutional Advancement offices.
• A more visible Gage Family Art Gallery providing enjoyment and learning to the entire community.

Step up and support the Parent/Family and Friend Challenge
Augsburg’s StepUP program for students in recovery from substance abuse will receive a leg up in financing as parents and families respond to a Parent/Family and Friend Challenge offered by a second Gateway gift of $425,000 from Jim Johnson. Through a matching gift program, the challenge is to raise another $425,000 this year to match Johnson’s generous gift to further the construction of the Gateway Building, which will house the StepUP program. Several donors have already committed nearly one-half of the goal.

Johnson was one of the first contributors to Access to Excellence: The Campaign for Augsburg College when he agreed to fund the planning for the Gateway Building. It was his encouragement that prompted the collaboration between Augsburg, the University of Minnesota, and the local community, and his lead gift of $150,000 helped secure the project.

Johnson resides in Washington D.C., with his wife, Maxine Isaacs. As a native of Benson, Minn., he maintains local ties through family, business, and Augsburg College. Johnson has made gifts to Augsburg in memory of his mother, Adeline Rasmussen Johnson ’31; in honor of U.S. Rep. Martin Olav Sabo ’59; and, more recently, toward campaign projects.

If you are interested in the Parent/Family and Friend Challenge, please contact Sherry Jennings-King at 612-330-1386.
The passion that Pam and Mark Moksnes felt for Augsburg College when they met here as students in the late 1970s continues today—perhaps more than ever. While they were drawn to Augsburg by the small, liberal arts, Christian-based community, situated within the city, what they discovered were professors and staff who cared deeply about them personally and about their life goals. A campus ministry program that nurtured their already strong Christian beliefs, especially the Fellowship of Christian Athletes where they met, particularly touched them. As Pam and Mark reflect on those transformative years, their expressions provide affirmation of the truly inspirational experience they remember. They are grateful that a nurturing culture is still at the core of the student experience today.

Their lives have been happily entwined with Augsburg; many of their closest friends are also Augsburg alumni and their daughter, Laura, is a current Augsburg student.

“That personal approach has been consistent over the years, and now our daughter is experiencing it, too. It’s part of Augsburg’s core—they’re there to help students build their futures,” Pam Moksnes said.

Yet Augsburg has changed a lot since Pam and Mark graduated in 1979, particularly its facilities. They believe that the new buildings have greatly enhanced the teaching and learning environment so critical to delivering a quality educational experience. They are proud to continue to be part of the campus community, so much so that they’ve made a campaign commitment designated to the Gateway Building, which will symbolically embrace the city as part of students’ learning experiences.

This isn’t the first time Pam and Mark have helped out their alma mater; previous gifts have supported the athletic program, the Lindell Library, and campus ministry, and they are lead annual fund donors in the Maroon & Silver Society. Pam and Mark say they are committed to furthering Augsburg’s mission because of what the College has meant to them.

Pam Moksnes is a partner at Thrivent Financial for Lutherans, and has been instrumental in helping the College launch its annual women’s “Connections” event. Mark is an executive vice president at Delta Dental. Among several board appointments, they both serve on the state board for the Fellowship of Christian Athletes.

Thank you, Pam and Mark Moksnes, for all you’ve done for Augsburg College!
Heightened demand for sport facilities drives Si Melby expansion

Nearly half of the Augsburg community—students, faculty, and staff—participates in some form of athletic activity, contributing to the strong sense of community and camaraderie on campus. Expanded athletic facilities will accommodate the increasing demands of the College’s 18 intercollegiate NCAA Division III varsity men’s and women’s sports, the health and physical education academic program, intramurals involving some 600 students, and workout facilities. The ever-growing popularity of personal fitness, the growth in the number of women’s sports offerings, and the heightened demand by the community for use of the College’s facilities contribute to the pressing need for expanded facilities.

A NEW SOUTH WING FOR SI MELBY HALL WILL PROVIDE:

• Four new classrooms and related facilities for the Health/Physical Education Department.
• More locker rooms, training facilities, and offices for intercollegiate athletic programs.
• Expanded fitness facilities, a new aero-bics/multi-purpose studio, and new locker rooms for the student body.
• Additional wrestling training facilities, which include a new Greco-Roman wrestling center.
• Two new student gathering areas, a new hospitality suite overlooking Edor Nelson Field, and a new Alumni A-Club lounge.

ALAN RICE, GRECO-ROMAN WRESTLING CHAMP AND PIONEER GIVES ONE MILLION DOLLARS TO ESTABLISH TRAINING CENTER

Minnesota native Alan Rice is a dreamer and a pioneer whose lifelong commitment to amateur and Greco-Roman wrestling has culminated in a $1 million gift to Augsburg College to create a Greco-Roman wrestling training center. This generous gift will have a significant impact on the $5 million planned expansion of Si Melby Hall, the College’s athletic, recreation, and physical education complex.

Rice, a National Wrestling Hall of Fame member, is giving the gift in memory of his wife, Gloria, who shared a love of amateur wrestling and worked with Rice in establishing Minnesota as a national hotbed for amateur wrestling, especially the Greco-Roman discipline. Rice’s gift illustrates how a partnership can be formed with the community to achieve broader goals in athletics. The addition of the Greco-Roman training facilities will attract senior wrestlers training for the Olympics as well as youth- and student-athletes, and will take Augsburg to a new level of prominence in athletic achievement.

Over the past three decades, Rice has helped raise and contribute nearly $1 million to endow the Minnesota club for continued training in both Olympic wrestling disciplines—Greco-Roman and freestyle. His continuing legacy will have an impact on Minnesota for generations to come.

MATHEW SHANNON—RUNNER AND ROLE MODEL

Mathew Shannon is a man on the move. He runs by day and serves others at night.

A 2004 Augsburg graduate with a degree in business and communication, he dreams of success in running and in making a difference for disadvantaged kids. While at Augsburg, Shannon broke records in track, and he hoped to qualify for the U.S. Olympic trials in the 400 meters.

One of the top sprinters in Augsburg history, Shannon was a three-time All-American, earned All-MIAC honors 17 times, and won MIAC titles three times. But Shannon is already a winner as a tutor and role model for inner-city kids. He knows from personal experience what they’re going through because he grew up in a low-income, single-parent home in Minneapolis. Shannon’s faith provided him with a strong foundation on which to build. Now he hopes that he can use his business education, too, to bring positive influences to disadvantaged kids. Shannon truly exemplifies the spirit of Augsburg.
Annual giving provides opportunities for all

When you help Augsburg achieve its annual giving goals, you provide opportunities to students who may never have been able to attend college. Cost can be a significant barrier to obtaining a college degree. With more than 80 percent of Augsburg students receiving financial aid, annual giving is an important way for donors to help ensure that all talented students have the opportunity to receive an Augsburg education. Increasing the number of participants and the level of support in The Augsburg Fund is needed to ensure that no talented student is turned away due to cost considerations.

The Augsburg Fund is an unrestricted annual giving fund that aids the College in meeting its most pressing needs. Augsburg’s goal is to nearly triple annual fund giving dollars over five years and to reach a 30 percent alumni participation rate.

YOUR CONTRIBUTIONS HELP STUDENTS
Each year the College awards more than $10 million in scholarships and grants to students. These include:

PRESIDENT’S SCHOLARS
$10,500 to $20,260 annually
As Augsburg’s premier scholarship, this award is conferred upon the top incoming freshmen based on outstanding academic achievement and on-campus competition.

REGENTS’ SCHOLARS
$3,000 to $9,000 annually
Awarded to high achieving, new students based on academic record and accomplishment.

LEGACY SCHOLARS
$4,000 annually
Granted to qualified family members of Augsburg alumni, current Augsburg students, and ELCA-rostered clergy.

THE AUGSBURG GRANT
Varies, based on need
Awarded to students who qualify and demonstrate need. These gifts make a significant contribution toward the education of many students.

MANY OTHER SCHOLARSHIPS
are awarded each year to students for outstanding academic achievements, community service, and leadership in their home congregation and community.

The challenge has been issued, the suspense is building, and the question lingers... What are the results of this year’s annual fund class giving challenge? How does your class giving compare to other classes? What support did my class year provide?

Watch for answers in the next campaign newsletter!

Robert and Renzo Amaya Torres are scholarship recipients.
A key measure of an educational institution’s strength is its endowment. It provides ongoing resources for needs now and in the future. Augsburg is focusing its endowment growth in the areas of endowed faculty chairs, endowed scholarships, and ongoing program support.

**ENDOWED FACULTY CHAIRS**
Your generous gifts will strengthen the College’s endowment in an area that is relatively new. The College’s first endowed chair, the Bernhard M. Christensen Endowed Fund, named in memory of Augsburg’s president from 1938 to 1962, was approved by the Board of Regents in May 2003. Christensen was a central figure in the growth and development of Augsburg and of countless students and teachers whose lives he inspired personally and professionally.

**ENDOWED SCHOLARSHIPS**
By increasing its current level of endowed scholarships, Augsburg can attract talented students and provide access for students of many backgrounds. E. Milton Kleven ’46 and his family are helping to do just that through their most recent gift of $500,000 to fund the first endowed President’s Scholarship. The gift was established in memory of their wife and mother, Dorothy Lijsing Kleven ’47. Joining their father in funding the endowment were Bruce and Maren Kleven, David and Barbara Kleven, Zane and Barbara Kleven Birky, and Philip and Diane Kleven Larson.

**PROGRAM SUPPORT**
Building the endowment is also essential to sustain the long-term viability of Augsburg’s distinctive programs, including StepUP, Augsburg’s innovative program for students in recovery from substance abuse; Center for Learning and Adaptive Student Services (CLASS); and the Center for Global Education, providing funding over and above what is available from the operating budget. Support for a growing professional development initiative centered on vocation as well as other research and development opportunities for faculty also are needed.

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**A LIFE OF PROMISE IS GIVEN TO OTHERS**

Just as her life’s adventures were starting to take shape, melanoma cancer took Heidi Huber’s life at age 33. Wanting to honor Huber and help students at Augsburg who dream of a career in education, Huber’s family, which includes her sisters Wendy and Cindy ’01, her parents Barb and Bob, and her grandmother, Esther, worked with Augsburg to determine how to make this happen.

Once the goal of establishing a $25,000 endowed scholarship in Huber’s memory was set, her family dedicated memorial gifts, contributed money, and contacted the Curtis L. Carlson Family Foundation for additional assistance. Following in the footsteps of her mother and grandmother, Huber was working at Augsburg Companies at the time of her death. Through the generosity of the foundation and the special efforts of Marilyn Carlson Nelson and Barbara Carlson Gage, family and friends, the Heidi Huber Scholarship will be awarded beginning with the 2005-06 academic year to one or more students with financial need, strong academic achievement, and dedication to the community.

Huber graduated from Augsburg in 1992 with a triple major in German, economics, and international business. After graduation, she joined the Peace Corps, serving in Botswana, Africa, until 1996. She then earned her master’s degree in administration, planning, and social policy from Harvard University in 1998.

If you have an interest in establishing an endowed scholarship or in contributing to the Heidi Huber Scholarship, please contact Jennifer Kahlow at 612-330-1185. Currently, $25,000 will establish an endowed scholarship at Augsburg.
Gifts of Real Estate Benefit Augsburg and Donor

BY DAVE BENSON, PLANNED GIVING SPECIALIST

Gifts of highly appreciated real estate are often an excellent means for a donor to make a charitable gift to Augsburg College because they allow you to make a gift larger than you thought possible, plus they provide immediate and long-term tax advantages. The first step is to have an appraiser determine the gift value when the property exceeds $5,000. If you give real estate, you receive a charitable deduction for the full fair market value of the property (regardless of its cost basis). The College may then sell the property for its full market value and use the entire proceeds to support its programs. Everyone wins.

Here’s an example of how a gift of real estate will benefit Augsburg:

The Andersons own 60 acres of farmland past an outer ring suburb. Recently, they were approached about selling 20 acres of their property for $100,000. The land was purchased nearly 20 years ago for $5,000 and, when sold, they will realize substantial capital gains.

Mr. and Mrs. Anderson have often thought about making a significant gift to Augsburg College and now it appears this may be an appropriate gift asset to benefit both the College and themselves. By giving the property to Augsburg (that may then sell it to an interested buyer), the Andersons receive a charitable deduction for the full fair market value ($100,000) of the property. While their income tax deduction is limited to 30 percent of their adjusted gross income, when filing their taxes, they can claim the gift in the year it was given plus carry forward the allowable deduction for five additional years.

Another tax benefit occurs should the Andersons also choose to sell another portion of their land outright. While that sale will have the same capital gains liability, the charitable deduction from the college gift may be used to offset the capital gains obligation on the sale liability were they to sell the land outright.

Because your situation will be somewhat different from the Andersons, contact the Development Office at 612-330-1462 for many other gift-giving ideas. Augsburg will provide you with sufficient information so together with your attorney, tax accountant and/or financial advisor you can evaluate your gift giving options.

CAMPAIGN GOALS HIGHLIGHTS

To ensure Augsburg’s transforming education is available for generations to come, Access to Excellence: The Campaign for Augsburg College is focused in the following areas:

**SCIENCE CENTER**
A new Science Center and renovation of the existing Science Hall are the centerpieces of the campaign and will strengthen and expand science learning for all.

**GATEWAY BUILDING**
The new Gateway Building to be built on Riverside Avenue will link the College and the community.

**SI MELBY EXPANSION**
An expansion of Si Melby Hall will accommodate the increasing demands on athletic facilities.

**ENDOWMENT SUPPORT**
A strong endowment means the Augsburg model of education will be available to future generations.

**ANNUAL FUND**
Increasing the Augsburg Fund will ensure that no talented student is turned away due to financial need.

If you would like to support these goals, contact Augsburg’s Development staff for assistance.
Help Us Reach our Goal

Building a successful campaign involves just the right mix of people, opportunities, and energy. One of those is the outreach of the school’s leaders to encourage others to give of their time, talent, and resources.

Augsburg’s leaders are seeking your support through a variety of ways.

Help is needed to identify new donors, set strategies regarding cultivation of donors, and assist with cultivation of donors, events, and solicitations. Whether you live in or outside Minnesota, consider hosting cultivation events for alumni and friends of the College. These gatherings, either intimate or large, can be attached to a meal or some type of event, whether on campus, in your home, or some other type of public venue. Development staff will work with you to arrange specifics and carry out the details.

It is important to take a role in a student’s life. Think about mentoring and encouraging students to attend Augsburg. Many programs offered at Augsburg aren’t available at other colleges and universities in the immediate area. Augsburg also sits within a vibrant city, which provides opportunities for internships for students and outreach to the community.

Discuss with Development staff how to focus your campaign interest. What area of expertise or interest might serve your needs as well as those of the campaign? Determine, too, what fiscal resources you can provide Augsburg.

Strong leadership of fully committed and active volunteers is essential to take Augsburg to new levels of achievement.

Institutional Advancement and Community Relations staff is sometimes asked whom they should contact with alumni and donor questions. Let us take a moment to introduce them. As always, staff looks forward to deepening relationships with alumni and friends of the College and welcomes hearing from you.

**SUE KLAUSEUS, vice president of institutional advancement,** has been leading the Augsburg team since June 2001. She is responsible for all fundraising/development, alumni/parent relations, and government/community relations. She also serves as a member of the College’s leadership team on the College Council.

Previously, Klauseus served as the associate dean for external affairs at the University of Minnesota, Carlson School of Management. Her background includes more than 20 years of experience in the financial services industry in management, marketing, sales, and communications, and she has extensive volunteer and fundraising experience with nonprofit and community organizations.

Klauseus hold a B.A. from Metropolitan State University, and master’s degrees from Hamline and Harvard universitites.

**DEPARTMENT DIRECTORS**

**TRACY BECKMAN,** director of government and community relations, joined Augsburg College in September 2003. He served as a Minnesota state senator for District 26 from 1987 to 1999. Most recently he was a lobbyist for the National Farmers Union in Washington D.C. Beckman holds a B.S. from Mankato State University, and an M.P.P. from Harvard. Beckman and his wife, Janel, owned and operated the local hardware store in Bricelyn, Minn., from the early ’70s until 1985.

**AMY SUTTON,** director of alumni and parent relations. Sutton joined the Alumni/Parent Relations staff as director two years ago. She holds a B.S. and M.S. from South Dakota State University and worked there several years in admissions and at the SDSU Foundation where she was the director of scholarship development and administration. Sutton most recently worked as vice president for Friendship Ventures, a nonprofit organization, serving people with disabilities. She and her husband, John, welcomed their first child, daughter Taylor, in February 2004.
Kevin Healy, director of advancement services, manages our database and gift acknowledgement systems and staff. He joined the Augsburg team in May 2004. Kevin comes from Community Solutions Fund, St. Paul. His experience in processing and disbursement of charitable donations makes him an asset in the area of donor financial reporting and technical support for the Office of Institutional Advancement.

Dick Weiland, interim director of development, joined Augsburg in April, to fill the shoes of John Knight, until Augsburg selects a new director of development. Weiland owns Weiland Consulting Group and brings 22 years of development experience and a 47-year career in education to the position. Augsburg is benefiting from Weiland’s leadership in meeting goals for major gifts, planned giving, and The Annual Fund. Weiland has successfully led development teams at both the University of St. Thomas and Carleton College.

Sherry Jennings-King is the director of corporate, foundation, and government relations and has been with Augsburg College for 20 months. In addition to developing institutional relationships between Augsburg and corporations and foundations in Minnesota and the United States at large, Jennings-King is also responsible for securing federal appropriations through her work with Tracy Beckman.

Donna McLean, director of principal gifts, has served Augsburg College for 19 years in several roles including director of alumni and parent relations, director of The Augsburg Fund and Maroon & Silver Society, and most recently in the area of leadership gift planning. Her deep knowledge of institutional history and long-standing relationships within the Augsburg community are strengths to the College. McLean’s passion for the mission of Augsburg continues to be inspired by the many outstanding and diverse accomplishments of the College’s alumni and friends.

Patrick Sheehy, senior director of principal gifts, has been on Augsburg’s Development team since 2000 and brings with him 20 years of experience in the field. Sheehy is also the parent of an Augsburg College student. As such, he not only provides expertise in gift planning but also is well versed in the amenities of each dorm.

David Benson, consultant in the area of planned giving, came on board in spring of 2004 to work with new members of the Heritage Society at Augsburg College. Benson is a specialist in the area of estate planning and philanthropy. His approach includes the creative uses of charitable gift options in financial and estate planning that result in win-win strategies for all parties involved.

Development staff not pictured
Kay Ahlstrom
Melissa BaweK ’03
Jeroy Carlson ‘48
Ron Main ’56
Philip Quanbeck SR. ’50
Stephanie Stewart
George Sverdrup ‘46
Sherilyn Young

Jennifer (Abeln) Kahlow ’78, director of principal gifts and planned giving, since 1997, Kahlow has helped donors and alumni interested in making a significant difference in the lives of students at Augsburg College. As an alumna, parent, and volunteer she has maintained a close relationship with Augsburg since graduating in 1978. Her focus is on capital campaign gifts, with considerable experience in scholarship giving, estate giving, and gifts of appreciated assets.

Stephanie Malone, director of The Augsburg Fund and Maroon & Silver Society, joined Augsburg in January 2004. Malone came to us from the Girl Scouts of Greater Minneapolis. She oversees the Maroon and Silver Society membership, student phonathons, direct mailings, class challenge appeals, and the faculty and staff campaign.
Thanks, John Knight
Called to speak out about disabilities and the church

Development director John Knight left Augsburg in May to answer God’s call to better understand disability through research and writing. During Knight’s five years at Augsburg, he held various positions before taking the helm as development director two years ago. In recent years he has been deeply involved in the management and success of the current campaign. Another of his achievements is the advancement of donor relations efforts at the College. In particular, he improved the system for managing and accounting for gifts.

Knight’s current goals with The Pauley Project, named in honor of his eldest son, are to research what the Bible says about disability, write on the subject, and determine ways to include individuals with disabilities in his church. Initially, John’s first two writings will be based on the biblical text of John 9.

If you are interested in learning more about The Pauley Project, visit www.thepauleyproject.org.
1869  Augsburg College is founded in Marshall, Wisconsin. Augsburg's first president August Weenaas recruits two teachers from Norway—Sven Oftedal and Georg Sverdrup.

1872  Augsburg moves to Minneapolis.

1874  President Weenaas and faculty propose three-part plan: train ministerial candidates; prepare future theological students; and educate the farmer, worker, and businessman. The plan stresses that a good education is also practical.

1876  Keeping the vision of the “non-elitist” college, Georg Sverdrup becomes Augsburg’s second president and stresses community involvement, requiring students to get experience in city congregations.

1879  Augsburg holds first graduation ceremony.

1890  Augsburg leaders form the Friends of Augsburg, later called the Lutheran Free Church—a group of independent congregations committed to congregational autonomy and personal Christianity.

1911  George Sverdrup becomes president, proposing to develop college departments with appeal to a broader range of students than those intending to be ministers.

1921  Augsburg considers moving its campus to a suburban location in Richfield, Minn.

1922  Augsburg admits women under the leadership of Gerda Mortensen, dean of women.

1938  Bernhard Christensen becomes president, with his involvement in ecumenical and civic circles making Augsburg a more visible part of church and city life.

1946  Following WWII, Augsburg leaders expand and improve academic offerings, making the College a larger part of the institution than the seminary.

1949  Science Hall is built.

1954  Augsburg College is granted accreditation, although many alumni had entered graduate schools and teaching positions much earlier.

1963  Augsburg Seminary moves to Luther Theological Seminary in St. Paul; the Lutheran Free Church is merged with the American Lutheran Church.

1963  President Oscar Anderson begins his 17-year term, emphasizing Augsburg’s involvement with city. Augsburg experiences significant campus growth during his years of leadership, including the Christensen Center in 1966 and the Music Hall in 1978.

1980  President Charles Anderson begins a 17-year term, guiding Augsburg to a strong commitment to liberal arts education, diversity in enrollment and programs, and a service-learning curriculum.

1982  Augsburg initiates Weekend College programs.

1988  College opens Foss Center for Worship, Drama, and Communication.

1997  Augsburg opens the James G. Lindell Family Library. The StepUP program is founded.

1997  William V. Frame becomes Augsburg’s president, sharpening the College’s identity as a college of the city, providing an education grounded in vocational calling as articulated in Augsburg 2004.

2000  Augsburg establishes a branch campus in Rochester, Minnesota.

2003  Alumnus Peter Agre ’70 awarded the Nobel Prize in Chemistry.

2004  Augsburg launches a $55 million capital campaign.
SAVE THE DATE 2004

FALL/WINTER EVENTS—PRELIMINARY LIST

AUGUST 31
Ice Cream Social
50th Class Year Reunion
and Volunteers
Augsburg House

OCTOBER 9
Homecoming
All campus

NOVEMBER 14
“Thanks” giving
Scholarship Brunch
Endowed scholarship
recipients and donors
Christensen Center on campus

DECEMBER 3
Velkommen Jul
Christensen Center on campus

DECEMBER 3 & 4
Advent Vespers
Central Lutheran Church
Minneapolis, Minn.

See www.augsburg.edu for the latest on Augsburg's events.
Augsburg launches MBA program

Two cohorts of students begin classes in September as part of Augsburg’s sixth and newest graduate program—a Master of Business Administration.

Students remain together in small group cohorts throughout the 21-month part-time program. Classes meet one evening per week with some Saturday workshops. The curriculum emphasizes core business principles with relevant real-world applications, including special career workshops and a practical field study project. Drawing on the strength of Augsburg’s Master of Arts in Leadership, the MBA curriculum begins and ends with an Executive Leadership course, and weaves the thread of transformational leadership throughout the program.

Students will receive a very personalized education, drawing on the strength of the cohort model in encouraging close faculty mentorship. In addition, as teamwork is developed, students will build close relationships with fellow students, who bring varied backgrounds and experiences to the program.

In order to apply, students must have two years of work experience and must take the Graduate Management Admissions Test (GMAT). For more information about the MBA, go to <www.augsburg.edu/mba> or call Graduate Admissions at 612-330-1101.

NOTEWORTHY

A recipe for job success
In an eight-week program this summer, the Campus Kitchen at Augsburg College prepared nine trainees from the community with job readiness skills to help them pass the Food Manager Certification Examination and to get jobs in the food services industry.

Global partners in the classroom
Through a U.S. State Department grant, Augsburg will offer a fall classroom course, Exploring Human Service in Global Context, via the Internet and interactive video in partnership with universities around the world. Rosemary Link, social work professor and project curriculum director, and Robert Bill, liaison for computing and project technology director, traveled to Ljubljana, Slovenia, and Mumbai, India, during July to meet with professors there for curriculum planning and technology testing. A fourth country will be added in late summer.

New turf for the athletic field
Over the summer, the existing Astroturf on Edor Nelson Field is being replaced by Sprinturf, a “next-generation” synthetic grass surface. The turf is laid over an infill of rubber and sand on the current asphalt base. Athletic teams will begin to use the new surface at the end of August.

Former regent honored by Norwegian government
Lawrence O. Hauge, Augsburg regent from 1976-88, received the Knight’s First Class of the Royal Norwegian Order of Merit. The honor ceremony took place in Minneapolis on May 17; Hauge was recognized for his efforts to maintain and strengthen the close relationships between Norway and the U.S.

Similar honors were conferred upon President Frame in 2002, International Partners director Nadia Christensen in 1996, and President Emeritus Charles Anderson in 1993.
Elsa Maxwell, an international relations and Spanish major with a peace and global studies minor, was selected as the 2004 recipient of the Marina Christensen Justice Award. Each year, this honor is presented to the graduating senior who best exemplifies Augsburg's motto “Education for Service.” The student must have demonstrated a dedication to community involvement as characterized by the personal and professional life of Marina Christensen Justice, who courageously and effectively reached out to disadvantaged people and communities.

Maxwell, from Duluth, has carried out a wide range of activities over the course of her Augsburg career that led to her being selected for this special award. Among them is activism in Latin American politics, farm policy, and environmental issues as well as extensive on-campus involvement in both music and Spanish. She has combined her class work and campus activities with work in the community as both a volunteer and organizer, especially at the Cedar Cultural Center.

While at Augsburg, she also worked at an organic farm, putting her values to work in sustainable agriculture. She spent two semesters in Chile and Central America, serving as a translator and focusing on issues of social justice and sustainability. And, her senior honors thesis was an insightful study of the impact of NAFTA on corn farmers, both in Mexico and in the United States. She has played a key role in the annual “Action at Augsburg” day and helped organize Augsburg’s Coalition for Student Activism.

A faculty letter of nomination, written by Joe Underhill-Cady, stated: “Elsa showed up as a freshman ready to be involved and already politically aware, immediately immersing herself in both campus and community activities. Now, as she prepares to leave Augsburg, she will be sorely missed, but she already has plans to continue her social and political activism, having applied to work for ‘Witness for Peace’ in Latin America.”
IN 1924, Augsburg College was in the midst of great change…and great promise. The first woman had graduated one year earlier, the College was transforming from a divinity school to a modern American college, and there was a great buzz about relocating the College to the suburbs of Minneapolis.

As Augsburg launches into a campaign to build new structures and extend its vision and programs, we pause to listen to the editor’s voice of The 1924 Augsburgian—a time 80 years ago that seems not so different from our own.

Note that among the yearbook staff pictured is the young intermediate seminary student Bernhard M. Christensen, future Augsburg president.

The 1924 Augsburgian

As in many other tasks which one begins and works with for some time, it is with some feeling of relief that we are nearing the completion of our work with The 1924 Augsburgian.

We have tried to arrange a book which would be a credit to the school it represents, one which would include ideas and pictures that could be enjoyed not only by the students who have been at Augsburg during the past two years, but also by the men and women who during the past 55 years have attended school here or have in some way been connected with Augsburg.

In the present increase in attendance at various educational institutions Augsburg has not been left out. We are growing rapidly. The question in regard to location and room will soon not be how much longer we have to stay here, but how much longer we can stay here. We have talked about a greater Augsburg. Now that we are increasing in numbers and have developed more comprehensive curricula will we be willing to assume the responsibilities which come with the greater Augsburg?

Some of Augsburg’s friends have already provided suitable grounds for the New Augsburg. A place to build, however, is not enough. We must also have the means whereby buildings may be constructed. We believe that our people will continue to support our school. In so doing they will rise to new victories when they see new fields to conquer.

It is the wish of the editorial staff of The 1924 Augsburgian that this biennial may be an instrument in helping people to realize that our school is doing a great work, an important work; that the things which are valued here are those which help young men and women to take their places in the world as contenders for Christian principles in theory and practice, and for personal life in Christ.

— Caleb H. Quanbeck ’21 Academy, ’24, Editor