

Independent Study Proposal

Deadlines: June 1 for Fall Semester; December 1 for Spring Semester

Note: You must submit this initial proposal, along with the attached reference forms and a reading list by June 1 (for the fall semester) or December 1 (for the spring semester) or else you will not be able to register for an independent study! You should discuss potential topics with your faculty advisor or other professors at your own college or university so that he/she can provide suggestions regarding relevant books and articles that you may choose to bring to Mexico. Your faculty advisor or another professor must complete the attached reference form, as well. Please return your completed forms to cgemexicointern@gmail.com. **Please be sure to write "Independent Study Application" in the subject heading of your email message and to request confirmation that it was received. You will not be allowed to take this course if you do not submit your proposal on time.**

Name: _____ Year in School: ___ Sophomore, ___ Junior, ___ Senior

Major(s): _____ Minor: _____

Your Email Address: _____ Name of College or University: _____

Course # of the most advanced Spanish course you have ever taken: _____

Course title: _____

Please indicate the discipline (only one) in which you are seeking credit for this independent study:

- BUS (Business)
- ENV (Environmental Studies)
- HIS (History)
- INS (Interdisciplinary Studies)
- LCS (Language & Cross-Cultural Studies)
- MKT (Marketing)
- POL (Political Science)
- REL (Religion)
- *SPA (Spanish)
- WST (Women's Studies)
- YFM (Youth & Family Ministry)

*Please note that if you register for Spanish credit, all of your work must be completed in Spanish.

Will this course count toward your major or minor? ___ Yes ___ No

Is this independent study related to a senior thesis, honor's thesis, or capstone project? ___ Yes ___ No

Do you plan to work alone? ___ Yes ___ No. Who is/are your research partner(s)? _____

Would you like to work with someone else if another student is exploring similar issues? ___ Yes ___ No

Please list the other courses that you are taking this semester:

- 1.
- 2.
- 3.

***Title of Independent Study Course:**

(*You must propose a title that will appear on your official transcript, along with the course #.)

Central Topics and/or Research Questions:

Course Objectives/Learning Outcomes: (Keeping the central topics & research questions mentioned above in mind, please list at least 5 concrete learning objectives. Objectives should be stated as learning outcomes and written in language that articulates what you will have accomplished and be able to do upon completion of the independent study. Try to be very specific and list things that are measurable. For example: "I will articulate the central points of debate regarding the impact of NAFTA on Mexican women." Or "I will analyze the portrayal of gender roles in popular Mexican films from the 1950s to the present day." or "I will compare and contrast..." or "I will analyze" or "I will describe")

- 1.
- 2.
- 3.
- 4.
- 5.

Research Methods:

1. Would you like to conduct volunteer/service-learning work or engage in participant observation research in a particular organization or community as an integral part of your study? Yes No
If so, are you prepared to contact (in Spanish) organizations/individuals that relate to your topic? Yes No
What kind of volunteer work or participant observation research do you hope to do? (Please list the kind of organization, the type of work, the population with which you hope to work).

2. Do you plan to conduct interviews as part of this independent study? Yes No If so, how do you rate your Spanish conversation and comprehension skills? Beginning Intermediate Advanced Fluent. What is the most advanced Spanish language course you have ever taken? _____ (*Please note: If you do not have very strong Spanish language skills, you should consider taking a second Spanish course in lieu of the independent study or conducting an independent study that will not require extensive interviews. If you are determined to conduct extensive interviews even without a strong grasp of the Spanish language, then you will need to hire a translator at approximately US\$10/hour (at your own expense) in order to conduct the interviews. Please take this into consideration as you design your independent study. If you do decide to conduct interviews, you will need to discuss the ethics of ethnographic research with your advisor and your supervisor.*)

If you plan to conduct interviews, please identify the kinds of people or organizations that you would like to interview:

4. Do you plan to visit any museums, archeological sites, or other locations as an integral part of this independent study? Yes N. If you do, please list the places you plan to visit:

5. Do you plan to watch any videos, films, or TV programs as an integral part of this independent study? Yes No If you do, please list them:

6. Other Resources: Please list additional sources of information which you intend to use such as Internet resources, etc.

Reading List

(Please list the primary books that you plan to read. Be sure to provide complete bibliographical information. If you do not have a complete list yet that is fine, but you must have a good number of sources with which to begin. List the sources you have now so that your supervisor can help you prioritize or identify additional resources as necessary.)

Assistance Needed: You will be expected to have a brief meeting with your faculty supervisor in Mexico approximately every other week and you will need to take the initiative for scheduling such meetings. Please describe any specific needs or expectations related to this independent study. For example, will you need assistance in setting up an opportunity for participant observation or interviews or in getting phone numbers for potential translators/interpreters? ____ Yes ____ No If yes, provide details:

Alternative Assignments: Do you hope to alter the course requirements listed below in any way? If so, please propose alternative assignments and deadlines. *Please note that you may make alternative assignment proposals in writing on this form. Such proposals must list any revisions in the above syllabus, including assignments, due dates, and proposed percentages for the grade for each assignment.

Student's Name: _____

Faculty Member's Name: _____

Email address: _____

Name of Institution: _____

Academic Discipline: _____

Date: _____

To whom it may concern: The student named above has applied to conduct independent research in Mexico. Please take a few moments to assess the student and then return this form to cgemexicointern@gmail.com by December 1 for the spring semester and by June 1 for the fall semester. Thank you very much.

How long have you known this student, and in what context?

Please rate the student on each of the following by placing an "X" in the appropriate box:

	Weak	Moderate	Very Strong	Outstanding	Comments
Clarity of Purpose					
Motivation					
Initiative					
Follow-through					
Maturity					
Background in proposed field of study					

Do you have any reservations about this student's ability to successfully complete an independent study?

Yes No Please explain:

Will the student receive academic credit for completing the independent study? Yes No

Will s/he receive credit in her or his major? Yes No

Comments:

Thank you! ☺



Spanish Reference Form for Field Research in Mexico

Student's Name: _____ Date: _____

Faculty Member's Name: _____

Name of Institution: _____ Email address: _____

Most Advanced Spanish Course Taken by Student (course # & title): _____

To whom it may concern: The student named above has applied to conduct field research in Mexico. Please take a few moments to evaluate her/his Spanish level and to provide us with your assessment of her/his ability to successfully conduct field research in Spanish. Please then email the completed form as an attached document to cgemexicointern@gmail.com. Thank you very much! - The Center for Global Education at Augsburg College.

Oral Comprehension: ___ Beginning ___ Intermediate ___ Advanced ___ Fluent

Conversation: ___ Beginning ___ Intermediate ___ Advanced ___ Fluent

Writing: ___ Beginning ___ Intermediate ___ Advanced ___ Fluent

Reading: ___ Beginning ___ Intermediate ___ Advanced ___ Fluent

Written Translation: ___ Beginning ___ Intermediate ___ Advanced ___ Fluent

How long have you known this student, and in what context?

Do you believe that this student's Spanish language skills are strong enough for him or her to successfully complete fieldwork in Spanish? Why or why not?

Do you have any reservations about this student's ability to successfully complete service-learning, interviews, and/or ethnographic research in Spanish? ___ Yes ___ No. Please explain.

Additional comments: