

ESE 300

Standards of Effective Practice for Teachers

Standard 1. Subject Matter. A teacher must understand the central concepts, tools of inquiry, and structures of the discipline taught and be able to create learning experiences that make these aspects of subject matter meaningful for students. The teacher must:

Standard 2. Student Learning. A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development. The teacher must:

Subsection	Description	Courses	ESE 300
F	link new ideas to familiar ideas; make connections to a student's experiences; provide opportunities for active engagement, manipulation, and testing of ideas and materials; encourage students to assume responsibility shaping their learning tasks;		X
G	use a student's thinking and experiences as a resource in planning instructional activities by encouraging discussion, listening and responding to group interaction and eliciting oral, written, and other samples of student thinking.		X

Standard 3. Diverse Learning. A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities. The teacher must:

Subsection	Description	Courses	ESE 300
C	know about the process of second language acquisition and about strategies to support the learning of students whose first language is not English;		X
K	identify and design instruction appropriate to a student's stages of development, learning styles, strengths, and needs;		X
L	use teaching approaches that are sensitive to the varied experiences of students and that address different learning and performance modes;		X
M	accommodate a student's learning differences or needs regarding time and circumstances for work, tasks assigned, communication, & response modes;		X

O	use information about student's families, cultures and communities as the basis for connection instruction to student's experience;	X
P	bring multiple perspectives to the discussion of subject matter, including attention to a student's personal, family, and community experiences and cultural norms;	X

Standard 4. Instructional Strategies. A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills. The teacher must:

Subsection	Description	Courses
		ESE 300
C	understand principles and techniques, along with advantages and limitations, associated with various instructional strategies;	X
F	demonstrate flexibility and reciprocity in the teaching process as necessary for adapting instruction to student responses, ideas and needs;	X
G	design teaching strategies and materials to achieve different instructional purposes and to meet student needs including developmental stages, prior knowledge learning styles, and interest;	X
H	use multiple teaching and learning strategies to engage students in active learning opportunities that promote the development of critical thinking, problem solving, and performance capabilities and that help students assume responsibility for identifying and using learning resources;	X
K	develop a variety of clear, accurate presentations and representations of concepts, using alternative explanations to assist students' understanding and present varied perspectives to encourage critical thinking.	X

Standard 5. Learning Environment. A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. The teacher must:

Standard 6. Communication. A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. The teacher must:

E	understand the power of language for fostering self-expression, identity development, and learning	X
F	use effective listening techniques	X
G	foster sensitive communication by and among all students in the class;	X
I	support and expand learner expression in speaking, writing, and other media;	X

Standard 7. Planning in Instruction. A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, community, and curriculum goals. The teacher must:

Standard 8. Assessment. A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student. The teacher must:

Standard 9. Reflection and Professional Development. A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth. The teacher must:

Subsection	Description	Courses	ESE 300
A	understand the historical and philosophical foundation of education;		X
B	understand methods of inquiry, self-assessment, and problem solving strategies for use in professional self-assessment;		X
D	know major areas of research on teaching and of resources available for professional development;		X
E	understand the role of reflection and self-assessment on continual learning;		X

F	understand the value of critical thinking and self-directed learning;	
G	understand professional responsibility and the need to engage in and support appropriate professional practices for self and colleagues;	X
I	use professional literature, colleagues, and other resources to support development as both a student and a teacher;	X
K	understand standards of professional conduct in the Code of Ethics for MN Teachers in part 8700.7500;	X
L	understand the responsibility for obtaining and maintaining licensure, the role of the teacher as a public employee, and the purpose and contributions of educational organizations.	X

Standard 10. Collaboration, Ethics, and Relationships. A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well being. The teacher must:

Subsection	Description	Courses	ESE 300
A	understand schools as organizations within the larger community context and understand the operations of the relevant aspects of the systems within which the teacher works;		X
C	understand student rights and teacher responsibilities to equal education, appropriate education for students with disabilities, confidentiality, privacy, appropriate treatment of students, and reporting in situations of known or suspected abuse or neglect;		X
F	understand data practices;		X
L	understand mandatory reporting laws and rules.		X