

**EED 380****Standards of Effective Practice for Teachers**

Standard 1. Subject Matter. A teacher must understand the central concepts, tools of inquiry, and structures of the discipline taught and be able to create learning experiences that make these aspects of subject matter meaningful for students. The teacher must:

<b>Subsection</b>	<b>Description</b>	<b>Courses</b>	<b>EED 380</b>
G	evaluate teaching resources and curriculum materials for comprehensiveness, accuracy, and usefulness presenting particular ideas and concepts;		X
J	design interdisciplinary learning experiences that allow students to integrate knowledge, skills, and methods of inquiry across several subject areas;		X

Standard 2. Student Learning. A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development. The teacher must:

E	assess both individual & group performance and design developmentally appropriate instruction that meets the student's current needs in the cognitive, social, emotional, moral, and physical domains;		X
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Standard 3. Diverse Learning. A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities. The teacher must:

<b>Subsection</b>	<b>Description</b>	<b>Courses</b>	<b>EED 380</b>
K	identify and design instruction appropriate to a student's stages of development, learning styles, strength, and needs;		X

Standard 4. Instructional Strategies. A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills. The teacher must:

<b>Subsection</b>	<b>Description</b>	<b>Courses</b>	<b>EED 380</b>
G	design teaching strategies and materials to achieve different instructional purposes and to meet students needs including development stages, prior knowledge, learning styles, and interest;		X

Standard 5. Learning Environment. A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. The teacher must:

<b>Subsection</b>	<b>Description</b>	<b>Courses</b>	<b>EED 380</b>
N	organize, allocate, and manage the resources of time space, activities, and attention to provide active engagement of all students in productive tasks;		X

Standard 6. Communication. A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. The teacher must:

<b>Subsection</b>	<b>Description</b>	<b>Courses</b>	<b>EED 380</b>
K	use a variety of media communication tools, including audiovisual aids and computers, including educational technology, to enrich learning opportunities.		X

Standard 7. Planning in Instruction. A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, community, and curriculum goals. The teacher must:

Standard 8. Assessment. A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student. The teacher must:

<b>Subsection</b>	<b>Description</b>	<b>Courses</b>	<b>EED 380</b>
F	use assessment to identify student strengths and promote student growth and to maximize student access to learning opportunities;		X
G	use varied and appropriate formal and informal assessment techniques including observation, portfolios of student work, teacher-made tests, performance tasks, projects, student self-assessments, peer assessment, and standardized tests;		X
H	use assessment data and other information about student experiences, learning behaviors, needs, and progress to increase knowledge of students, evaluate student progress and performance, and modify teaching and learning strategies;		X

K	monitor teaching strategies and behaviors in relation to student success to modify plans and instructional approaches to achieve student goals;	X
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Standard 9. Reflection and Professional Development. A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth. The teacher must:

Subsection	Description	Courses	EED 380
C	understand the influences of the teacher's behavior on student growth and learning;		X
D	know major areas of research on teaching and of resources available for professional development;		X

Standard 10. Collaboration, Ethics, and Relationships. A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well being. The teacher must:

Subsection	Description	Courses	EED 380
D	understand the concept of addressing the needs of the whole learner;		X