

EED 360**Standards of Effective Practice for Teachers**

Standard 1. Subject Matter. A teacher must understand the central concepts, tools of inquiry, and structures of the discipline taught and be able to create learning experiences that make these aspects of subject matter meaningful for students. The teacher must:

Subsection	Description	Courses	EED 360
G	evaluate teaching resources and curriculum materials for comprehensiveness, accuracy, and usefulness presenting particular ideas and concepts;		X

Standard 2. Student Learning. A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development. The teacher must:

Subsection	Description	Courses	EED 360
A	understand how students internalize knowledge, acquire skills, and develop thinking behaviors, and know how to use instructional strategies that promote student learning;		X
E	assess both individual and group performance and design developmentally appropriate instruction that meets the student's current needs in the cognitive, social, emotional, moral, and physical domains;		X
F	link new ideas to familiar ideas; make connections to a student's experiences; provide opportunities for active engagement, manipulation, and testing of ideas and materials; and encourage students to assume responsibility for shaping their learning tasks;		X
G	use a student's thinking and experiences as a resource in planning instructional activities by encouraging discussion, listening and responding to group interaction and eliciting oral, written, & other samples of student thinking.		X

Standard 3. Diverse Learning. A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities. The teacher must:

Subsection	Description	Courses	EED 360
A	understand and identify differences in approaches to learning and performance, including varied learning styles and performance modes and multiple intelligence's; and know how to design instruction that uses a student's strengths as the basis for continuous		X
L	use teaching approaches that are sensitive to the varied experiences of students and that address different learning and performance modes;		X

Standard 4. Instructional Strategies. A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills. The teacher must:

Subsection	Description	Courses	EED 360
A	understand MN graduation standards and how to implement them;		X
C	understand principles and techniques, along with advantages and limitations, associated with various instructional strategies;		X
D	enhance learning through the use of a wide variety of materials and human and technological resources;		X
F	demonstrate flexibility and reciprocity in the teaching process as necessary for adapting instruction to student responses, ideas, and needs;		X
H	use multiple teaching and learning strategies to engage students in active learning opportunities that promote the development of critical thinking, problem solving, and performance capabilities and that help students assume responsibility for identifying and using learning resources;		X
J	vary the instructional process to address the content and purposes of instruction and the needs of students;		X

Standard 5. Learning Environment. A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. The teacher must:

Subsection	Description	Courses	EED 360
D	know how to help people work productively and cooperatively with each other in complex social setting		X
E	understand the principles of effective classroom management and use a range of strategies to promote positive relationships cooperation, & purposeful learning in the classroom;		X
I	establish peer relationships to promote learning;		X
M	engage students in individual and group learning activities that help them develop the motivation to achieve, by relating lessons to students' personal interests, allowing students to have choices in their learning, and leading students to ask questions and pursue problems that are meaningful to them and the learning;		
O	maximize the amount of class time spent in learning by creating expectations and processes for communication and behavior along with a physical setting conducive to classroom goals;		X

Standard 6. Communication. A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. The teacher must:

Subsection	Description	Courses	EED 360
J	know how to ask questions and stimulate discussion in different ways for particular purposes, including probing for learner understanding, helping students articulate their ideas and thinking processes, promoting productive risk-taking and problem solving, facilitating factual recall, encouraging convergent and divergent thinking, stimulating curiosity, and helping students to question;		X

K	use a variety of media communication tools, including audiovisual aids and computers, including educational technology, to enrich learning opportunities.	X
---	---	---

Standard 7. Planning in Instruction. A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, community, and curriculum goals. The teacher must:

Subsection	Description	Courses	EED 360
B	plan instruction using contextual considerations that bridge curriculum and student experiences;		X
C	plan instructional programs that accommodate individual student learning styles & performance modes		X
D	create short-range and long-range plans that are linked to student needs and performance;		X
E	plan instructional programs that accommodate individual student learning styles & performance modes		X
F	design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress;		X
G	implement learning experiences that are appropriate for curriculum goals, relevant to learners, and based on principles of effective instruction including activating student prior knowledge, anticipating preconceptions, encouraging exploration and problem solving, and building new skills on those previously acquired;		X
H	evaluate plans in relation to short-range and long-range goals, and systematically adjust plans to meet student needs and enhance learning.		X

Standard 8. Assessment. A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student. The teacher must:

Subsection	Description	Courses	EED 360
G	use varied and appropriate formal and informal assessment techniques including observation, portfolios of student work, teacher-made tests, performance tasks, projects, student self-assessments, peer assessment, and standardized tests;		X
H	use assessment data and other information about student experiences, learning behaviors, needs, and progress to increase knowledge of students, evaluate student progress and performance, and modify teaching and learning strategies;		X
I	implement students' self-assessment activities to help them identify their own strengths and needs & to encourage them to set personal goals for learning;		X
J	evaluate the effect of class activities on both individuals and the class as a whole using information gained through observation of classroom interactions questioning, and analysis of student work;		X
L	establish and maintain student records of work and performance;		X

Standard 9. Reflection and Professional Development. A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth. The teacher must:

Subsection	Description	Courses	EED 360
D	know major areas of research on teaching and of resources available for professional development;		X
H	use classroom observation, information about students and research as sources for evaluating the outcomes of teaching and learning and as a basis for reflecting on and revising practice;		X

Standard 10. Collaboration, Ethics, and Relationships. A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well being. The teacher must: