

EED 350**Standards of Effective Practice for Teachers**

Standard 1. Subject Matter. A teacher must understand the central concepts, tools of inquiry, and structures of the discipline taught and be able to create learning experiences that make these aspects of subject matter meaningful for students. The teacher must:

Subsection	Description	Courses	EED 350
G	evaluate teaching resources and curriculum materials for comprehensiveness, accuracy, and usefulness presenting particular ideas and concepts;		X
I	develop and use curricula that encourage students to understand, analyze, interpret, and apply ideas from varied perspectives;		X

Standard 2. Student Learning. A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development. The teacher must:

Standard 3. Diverse Learning. A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities. The teacher must:

Subsection	Description	Courses	EED 350
K	identify and design instruction appropriate to a student's stages of development, learning styles, strengths, and needs;		X
M	accommodate a student's learning differences or needs regarding time and circumstances for work, tasks assigned, communication, and response modes;		X

Standard 4. Instructional Strategies. A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills. The teacher must:

Subsection	Description	Courses	EED 350
C	understand principles and techniques, along with advantages and limitations, associated with various instructional strategies;		X

E	nurture the development of student critical thinking, independent problem solving, and performance capabilities;	X
K	develop a variety of clear, accurate presentations and representations of concepts, using alternative explanations to assist students' understanding and present varied perspectives to encourage critical thinking;	X
L	use educational technology to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning.	X

Standard 5. Learning Environment. A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. The teacher must:

Subsection	Description	Courses	EED 350
G	understand how participation supports commitment;		X
O	maximize the amount of class time spent in learning by creating expectations and processes for communication and behavior along with a physical setting conducive to classroom goals;		X

Standard 6. Communication. A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. The teacher must:

Subsection	Description	Courses	EED 350
J	know how to ask questions and stimulate discussion in different ways for particular purposes, including probing for learner understanding, helping students articulate their ideas and thinking processes, promoting productive risk-taking and problem solving, facilitating factual recall, encouraging convergent and divergent thinking, stimulating curiosity, and helping students to question;		X

K	use a variety of media communication tools, including audiovisual aids and computers, including educational technology, to enrich learning opportunities.	X
---	---	---

Standard 7. Planning in Instruction. A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, community, and curriculum goals. The teacher must:

Subsection	Description	Courses	EED 350
B	plan instruction using contextual considerations that bridge curriculum and student experiences;		X

Standard 8. Assessment. A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student. The teacher must:

Subsection	Description	Courses	EED 350
B	understand the characteristics, uses, advantages, and limitations of different types of assessments including criterion-references and norm-referenced instruments, traditional standardized and performance based tests, observation systems, and assessments of student work;		X
D	understand measurement theory and assessment-related issues, including validity, reliability, bias and scoring concerns;		X
E	select, construct, and use assessment strategies, instruments, and technology appropriate to the learning outcomes being evaluated and to other diagnostic purposes;		X
G	use varied and appropriate formal and informal assessment techniques including observation, portfolios of student work, teacher-made tests, performance tasks, projects, student self-assessments, peer assessment, and standardized tests;		X

H	use assessment data and other information about student experiences, learning behaviors, needs, and progress to increase knowledge of students, evaluate student progress and performance, and modify teaching and learning strategies;	X
---	---	---

Standard 9. Reflection and Professional Development. A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth. The teacher must:

Subsection	Description	Courses	EED 350
D	know major areas of research on teaching and of resources available for professional development;		X

Standard 10. Collaboration, Ethics, and Relationships. A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well being. The teacher must: