

EED 330**Standards of Effective Practice for Teachers**

Standard 1. Subject Matter. A teacher must understand the central concepts, tools of inquiry, and structures of the discipline taught and be able to create learning experiences that make these aspects of subject matter meaningful for students. The teacher must:

Subsection	Description	Courses	EED 330
G	evaluate teaching resources and curriculum materials for comprehensiveness, accuracy, and usefulness presenting particular ideas and concepts;		X

Standard 2. Student Learning. A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development. The teacher must:

Subsection	Description	Courses	EED 330
D	use a student's strengths as a basis for growth, and a student's errors as opportunities for learning;		X

Standard 3. Diverse Learning. A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities. The teacher must:

Subsection	Description	Courses	EED 330
C	know about the process of second language acquisition and about strategies to support the learning of students whose first language is not English;		X
K	identify and design instruction appropriate to a student stages of development, learning styles, strengths, and needs;		X
O	use information about student's families, cultures, and communities as the basis for connecting instruction to students' experience;		X
P	bring multiple perspectives to the discussion of subject matter, including attention to a student's personal, family, and community experiences and cultural norms;		X

Standard 4. Instructional Strategies. A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills. The teacher must:

Subsection	Description	Courses	EED 330
A	understand MN graduation standards and how to implement them;		X
J	vary the instructional process to address the content and purposes of instruction and the needs of students		X
L	use educational technology to broaden student knowledge about technology, to deliver instruction to students at different levels and paces, and to stimulate advanced levels of learning.		X

Standard 5. Learning Environment. A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. The teacher must:

Subsection	Description	Courses	EED 330
E	understand the principles of effective classroom management and use a range of strategies to promote positive relationships cooperation, & purposeful learning in the classroom;		X
G	understand how participation supports commitment;		X
L	design and manage learning communities in which students assume responsibility for themselves and one another, participate in decision making, work both collaboratively and independently, and engage in purposeful learning activities;		X
M	engage students in individual and group learning activities that help them develop the motivation to achieve, by relating lessons to students' personal interests, allowing students to have choices in their learning, and leading students to ask questions and pursue problems that are meaningful to them and the learning;		X

Standard 6. Communication. A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. The teacher must:

Subsection	Description	Courses	EED 330
E	understand the power of language for fostering self-expression, identity development, and learning;		X
G	foster sensitive communication by and among all students in the class;		X
I	support and expand learner expression in speaking, writing, and other media;		X
K	use a variety of media communication tools, including audiovisual aids and computers, including educational technology, to enrich learning opportunities.		X

Standard 7. Planning in Instruction. A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, community, and curriculum goals. The teacher must:

Standard 8. Assessment. A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student. The teacher must:

Subsection	Description	Courses	EED 330
A	be able to assess student performance toward achievement of the MN graduation standards under chapter 3501;		X
G	use varied and appropriate formal and informal assessment techniques including observation, portfolios of student work, teacher-made tests, performance tasks, projects, student self-assessments, peer assessment, and standardized tests;		X
H	use assessment data and other information about student experiences, learning behaviors, needs, and progress to increase knowledge of students, evaluate		X

	student progress and performance, and modify teaching and learning strategies;	
--	--	--

I	implement students' self-assessment activities to help them identify their own strengths and needs & to encourage them to set personal goals for learning;	X
J	evaluate the effect of class activities on both individuals and the class as a whole using information gained through observation of classroom interactions questioning, and analysis of student work;	X
K	monitor teaching strategies and behaviors in relation to student success to modify plans and instructional approaches to achieve student goals;	X
L	establish and maintain student records of work and performance;	X

Standard 9. Reflection and Professional Development. A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth. The teacher must:

Subsection	Description	Courses	EED 330
D	know major areas of research on teaching and of resources available for professional development;		X

Standard 10. Collaboration, Ethics, and Relationships. A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well being. The teacher must: