

EDC 480**Standards of Effective Practice for Teachers**

Standard 1. Subject Matter. A teacher must understand the central concepts, tools of inquiry, and structures of the discipline taught and be able to create learning experiences that make these aspects of subject matter meaningful for students. The teacher must:

Standard 2. Student Learning. A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development. The teacher must:

Standard 3. Diverse Learning. A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities. The teacher must:

Subsection	Description	Courses	EDC 480
H	understand cultural & community diversity; and know how to learn about & incorporate a student's experiences, cultures, and community resources into instruction;		X
J	know about community and cultural norms;		X
O	use information about student's families, cultures and communities as the basis for connecting instruction to student's experience;		X

Standard 4. Instructional Strategies. A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills. The teacher must:

Standard 5. Learning Environment. A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. The teacher must:

Subsection	Description	Courses	EDC 480
B	understand how social groups function and influence people, and how people influence groups		X
D	know how to help people work productively and cooperatively with each other in complex social settings;		X

Standard 6. Communication. A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. The teacher must:

Subsection	Description	Courses	EDC 480
D	know effective verbal, nonverbal, and media communication techniques;		X
H	use effective communication strategies in conveying ideas and information and in asking questions;		X

Standard 7. Planning in Instruction. A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, community, and curriculum goals. The teacher must:

Standard 8. Assessment. A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student. The teacher must:

Subsection	Description	Courses	EDC 480
M	responsibly communicate student progress based on appropriate indicators to students, parents, guardians, and other colleagues.		X

Standard 9. Reflection and Professional Development. A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth. The teacher must:

Subsection	Description	Courses	EDC 480
A	understand the historical and philosophical foundations of education;		X
D	know major areas of research on teaching and of resources available for professional development		X
E	understand the role of reflection and self-assessment on continual learning;		X
F	understand the value of critical thinking and self-directed learning;		X
G	understand professional responsibility and the need to engage in and support appropriate professional practices for self and colleagues;		X

I	use professional literature, colleagues, and other resources to support development as both a student and a teacher;	X
J	collaboratively use professional colleagues within the school and other professional arenas as supports for reflection, problem-solving, and new ideas, actively sharing experiences and seeking and giving feedback	X
K	understand standards of professional conduct in the Code of Ethics for MN teachers in part 8700.7500;	X
L	understand the responsibility for obtaining and maintaining licensure, the role of the teacher as a public employee, and the purpose and contributions of educational organizations.	X

Standard 10. Collaboration, Ethics, and Relationships. A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well being. The teacher must:

Subsection	Description	Courses	EDC 480
A	understand schools as organizations within the larger community context and understand the operations of the relevant aspects of the systems withing which the teacher works;	X	
C	understand student rights and teacher responsibilities to equal education, appropriate education for students with disabilities, confidentiality, privacy appropriate treatment of students, and reporting in situations of known or suspected abuse or neglect;	X	
F	understand data practices	X	
G	collaborate with other professionals to improve the overall learning environment for students;	X	
H	collaborate in activities designed to make the entire school a productive learning environment;	X	

I	consult with parents, counselors, teachers of other classes and activities within the school, and professionals in other community agencies to link student environments; environments;	X
J	identify and use community resources to foster student learning;	X
K	establish productive relationships with parents and guardians in support of student learning and well being; and	X
L	understand mandatory reporting laws and rules	X