

EDC 310

Standards of Effective Practice for Teachers

Standard 1. Subject Matter. A teacher must understand the central concepts, tools of inquiry, and structures of the discipline taught and be able to create learning experiences that make these aspects of subject matter meaningful for students. The teacher must:

Subsection	Description	Courses	EDC 310
B	understand how students conceptual frameworks and misconceptions for an area of knowledge can influence the student learning;		X

Standard 2. Student Learning. A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development. The teacher must:

Subsection	Description	Courses	EDC 310
A	understand how students internalize knowledge, acquire skills, and develop thinking behaviors, and know how to use instructional strategies that promote student learning;		X
B	understand that a student's physical, social, emotional, moral, and cognitive development influence learning and know how to address these factors when making instructional decisions;		X
C	understand developmental progressions of learners and ranges of individual variation within the physical, social, emotional, moral, and cognitive domains, be able to identify levels of readiness in learning, and understand how development in any one domain may affect performance in others;		X

Standard 3. Diverse Learning. A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities. The teacher must:

Subsection	Description	Courses	EDC 310
A	understand and identify differences in approaches to learning and performance, including varied learning styles and performance modes and multiple intellegences; and know how to design instruction that uses a student's strengths as the basis for continues learning;		X
C	know about the process of second language acquisiton and about strategies to support the learning of students whose first language is not English;		X
I	understand that all student's can and should learn at the highest possible levels and persist in helping all students achieve success;		X

Standard 4. Instructional Strategies. A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills. The teacher must:

Subsection	Description	Courses	EDC 310
B	understand the cognitive processess associated with advantages and limitations, associated with various instructional strategies;		X

Standard 5. Learning Environment. A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation. The teacher must:

Subsection	Description	Courses	EDC 310
A	understand human motivation and behavior and draw from the foundational sciences of psychology, anthropology, and sociology to develop strategies for organizing and supporting individual and group work;		X
C	understand how to create learning environments that contribute to the self-esteem of all persons and to positive interpersonal relations;		X

F	know factors and situations that are likely to promote or diminish intrinsic motivation and how to help students become self-motivated;	X
G	understand how participation supports commitment;	X
H	establish a positive climate in the classroom and participate in maintaining a positive climate in the school as a whole;	X
J	recognize the relationship of intrinsic motivation to student lifelong growth and learning;	X
K	use different motivational strategies that are likely to encourage continuous development of individual learner abilities;	X

Standard 6. Communication. A teacher must be able to use knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. The teacher must:

A	understand communication theory, language development, and the role of language in learning;	X
E	understand the power of language for fostering self-expression, identity development, and learning;	X

Standard 7. Planning in Instruction. A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, community, and curriculum goals. The teacher must:

Subsection	Description	Courses	EDC 310
A	understand theory, subject matter, curriculum development, and student development and know how to use this knowledge in planning instruction to meet curriculum goals;		X
C	plan instructional programs that accommodate individual student learning styles and performance modes;		X

E	plan instructional programs that accommodate individual student learning styles and performance modes;	X
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Standard 8. Assessment. A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student. The teacher must:

Subsection	Description	Courses	EDC 310
B	understand the characteristics, uses, advantages, and limitations of different types of assessments including criterion-referenced and norm-references instruments traditional standardized and performance-based tests, observation systems, and assessments of student work		X
C	understand the purpose of and differences between assessment and evaluation;		X

Standard 9. Reflection and Professional Development. A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth. The teacher must:

Subsection	Description	Courses	EDC 310
C	understand the influences of the teacher's behavior on student growth and learning;		X
H	use classroom observation, information about students and research as sources for evaluating the outcomes of teaching and learning and as a basis for reflecting on and revising practice;		X

Standard 10. Collaboration, Ethics, and Relationships. A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well being. The teacher must:

Subsection	Description	Courses	EDC 310
B	understand how factors in a student's environment outside of school, including family circumstances, community environments, health and economic conditions, may influence student life and learning;		X

D	understand the concept of addressing the needs of the whole learner.	X
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