Augsburg University Observation Report

Teacher Candidate	School	Class Period/Subject/Grade Level
Cooperating Teacher	Observer	Date

I. Planning and Preparation

I	*Central Questions:*	
	• *What will you teach, and why will you teach this content? (a-d)*	
	• *How will you teach the lesson? (e - g)*	
	• *How will you know if students learned what you taught? (h)*	
	Indicators of Effective Practice	**Notes**
a	**Lesson builds on previous learning experiences and students' prior knowledge.**	
b	**Learning objective(s) can be assessed and is/are connected to learning activities and MN standards.**	
c	**Content knowledge & content pedagogy are articulated, accurate and current (academic language is addressed); common student misconceptions are anticipated.**	
d	**Lesson content is informed by analysis of student work and student data; plans for differentiation of content, strategies, and/or product is anticipated.**	
e	**Lesson design is coherent, has a clear structure, and includes appropriate strategies and groupings.**	
f	**Effective resources are identified, including curricular materials and technology.**	
g	**Plans are informed by students' interests, cultural backgrounds, language proficiency, and learning needs.**	
h	**Formative and/or summative assessments are appropriate to learning outcomes and are designed to inform future instructional decisions.**	

Evidence & Comments

II. The Classroom Environment

II	*Central Questions:*	
	• *How does your classroom promote a culture of learning? (a-b)*	
	• *How do you promote positive behaviors? (c-d)*	
	Indicators of Effective Practice	**Notes**
a	**Creates a learning environment that is safe and promotes an atmosphere of caring, respect, and rapport.**	
b	**Sets high expectations for students and cultivates a passion for the subject area.**	
c	**Expectations for classroom routines, procedures, and transitions are clear.**	
d	**Standards of behavior are clear, and strategies are used to encourage and support appropriate behaviors.**	

Evidence & Comments

III. Instruction

III	Central Questions:
	• *How do you communicate content to students? (a – b)*
	• *What strategies do you use to engage students and promote their ownership of learning? (c – g)*
	• *How do you utilize student data to advance student learning? (h – i)*

	Indicators of Effective Practice	**Notes**
a	Vocabulary is culturally relevant and content specific, and increases student understanding and engagement.	
b	Learning targets, purpose, and directions are communicated clearly.	
c.	Students are engaged in learning and actively participate in learning activities.	
d	Questioning and discussion techniques are effective and inclusive; generates and motivates student thinking and analysis.	
e	Students are grouped purposefully.	
f	Lesson structure includes adequate pacing, uses anticipatory set, activates prior knowledge, follows a logical sequence of instruction, and provides review and closure.	
g	Use of technology is effective.	
h	Formative assessment practices are used to monitor progress and adjust instruction.	
i	Feedback to students promotes learning and is responsive to their needs.	

Evidence & Comments

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Post-Observation Conference

Teacher Candidate:

Observer:

Date:

1. **Areas of strength in today's lesson:** *(Evidence of student learning & engagement)*

   ●

   ●

   ●

2. **Areas to target identified in today's lesson and action steps to address target areas:** *(How could student learning have been even better?)*

3. **Next steps for P-12 students' instruction, based on results of this lesson (what are the next logical steps in the scope and sequence of instruction?):**

Next Observation Date: _____