**Augsburg University Observation Report**

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| **Teacher Candidate** | **School** | **Class Period/Subject/Grade Level** |
| **Cooperating Teacher** | **Observer** | **Date** |

**I. Planning and Preparation**

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| --- | --- |
| **I** | ***Central Questions:*** * ***What will you teach, and why will you teach this content? (a-d)***
* ***How will you teach the lesson? (e - g)***
* ***How will you know if students learned what you taught? (h)***
 |
|  | **Indicators of Effective Practice** | **Notes** |
| **a** | **Lesson builds on previous learning experiences and students’ prior knowledge.** |  |
| **b** | **Learning objective(s) can be assessed and is/are connected to learning activities and MN standards.** |  |
| **c** | **Content knowledge & content pedagogy are articulated, accurate and current (academic language is addressed); common student misconceptions are anticipated.** |  |
| **d** | **Lesson content is informed by analysis of student work and student data; plans for differentiation of content, strategies, and/or product is anticipated.** |  |
| **e** | **Lesson design is coherent, has a clear structure, and includes appropriate strategies and groupings.** |  |
| **f** | **Effective resources are identified, including curricular materials and technology.** |  |
| **g** | **Plans are informed by students’ interests, cultural backgrounds, language proficiency, and learning needs.**  |  |
| **h** | **Formative and/or summative assessments are appropriate to learning outcomes and are designed to inform future instructional decisions.** |  |
| **Evidence & Comments**  |

**II. The Classroom Environment**

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| --- | --- |
| **II** | ***Central Questions:*** * ***How does your classroom promote a culture of learning? (a-b)***
* ***How do you promote positive behaviors? (c-d)***
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|  | **Indicators of Effective Practice** | **Notes** |
| **a** | **Creates a learning environment that is safe and promotes an atmosphere of caring, respect, and rapport.** |  |
| **b** | **Sets high expectations for students and cultivates a passion for the subject area.** |  |
| **c** | **Expectations for classroom routines, procedures, and transitions are clear.** |  |
| **d** | **Standards of behavior are clear, and strategies are used to encourage and support appropriate behaviors.**  |  |
| **Evidence & Comments** |

**III. Instruction**

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| --- | --- |
| **III** | ***Central Questions:*** * ***How do you communicate content to students? (a – b)***
* ***What strategies do you use to engage students and promote their ownership of learning? (c – g)***
* ***How do you utilize student data to advance student learning? (h – i)***
 |
|  | **Indicators of Effective Practice** | **Notes** |
| **a** | **Vocabulary is culturally relevant and content specific, and increases student understanding and engagement.** |  |
| **b** | **Learning targets, purpose, and directions are communicated clearly.** |  |
| **c.**  | **Students are engaged in learning and actively participate in learning activities.** |  |
| **d** | **Questioning and discussion techniques are effective and inclusive; generates and motivates student thinking and analysis.** |  |
| **e** | **Students are grouped purposefully.** |  |
| **f** | **Lesson structure includes adequate pacing, uses anticipatory set, activates prior knowledge, follows a logical sequence of instruction, and provides review and closure.** |  |
| **g** | **Use of technology is effective.** |  |
| **h** | **Formative assessment practices are used to monitor progress and adjust instruction.**  |  |
| **i** | **Feedback to students promotes learning and is responsive to their needs.** |  |
| **Evidence & Comments** |

**Augsburg University Observation Report**

**Post-Observation Conference**

**Teacher Candidate:**

**Observer:**

**Date:**

1. **Areas of strength in today’s lesson:** *(Evidence of student learning & engagement)*
2. **Areas to target identified in today’s lesson and action steps to address target areas:** *(How could student learning have been even better?)*
3. **Next steps for P-12 students’ instruction, based on results of this lesson (what are the next logical steps in the scope and sequence of instruction?):**

**Next Observation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**