

# **Integrated Course Design Summer Stipends Call for Proposals Summer 2017**

**Due February 15, 2017**

**Proposals will be due on February 15<sup>th</sup>, or the following Monday if it lands on a weekend, each year.**

The Integrated Course Design<sup>1</sup> initiative in the Center for Teaching and Learning invites proposals for design-based course creation or revision projects to be undertaken during summer 2017 and completed by the end of spring term 2018. Applications are due February 15th. Faculty who are creating new learning experiences or revising existing ones are encouraged to submit. All proposals for course design and revision are welcome, but those that best demonstrate how their course design project would address creating more inclusive classroom experiences for students are strongly encouraged.

## **Program Description**

Funding levels are intended to provide an opportunity for faculty to spend a significant amount of time on course design. The stipend amount is \$2,000. For faculty members working as a team on a single project, stipend amounts will be determined by the Faculty Development Committee.

## **Submission, Selection Process, and Selection Criteria**

Applications are due by February 15, 2017 and can be found on the [CTL Grants webpage](#). Applications will be evaluated by the Faculty Development Committee and the ICD Group Facilitator. Projects will be selected on the basis of the overall impact of the proposed student learning improvements, including the need for the project and the significance of the proposed improvements.

## **Project Execution and Compensation**

**Schedule:** All faculty receiving ICD grants will form a working group and meet several times in May (exact dates to be determined by February). The goal of the design is to provide participants with the tools they need to complete their projects in an efficient and supportive manner.

A syllabus for the workshop detailing readings and expectations will be provided prior to the first meeting.

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<sup>1</sup> For an overview of Integrated Course Design, please see:  
<https://www.deefinkandassociates.com/GuidetoCourseDesignAug05.pdf>

Final Report: After the project is completed, the awardee will prepare and submit a written report. Reports should summarize the results of the project, focusing principally on the extent to which the learning objectives that drove the design process were achieved. An assessment of the effectiveness of the ICD process in achieving these results should be incorporated into the report. In addition, the report should include a portfolio of all materials whose modification (before and after versions) or creation resulted from the project. Specifics on report format and content will be discussed during the project period. Finally, participants are expected to serve as resources in discussions for the benefit of others interested in undertaking design projects.

Stipend Disbursement: Release of stipend funds will occur in two installments:

\$1,000 will be released after the completion of the two-week May/June program.

\$1,000 will be awarded after the course has run for the first time and the final report is received and accepted.