

Augsburg College – Center for Teaching and Learning
Integrated Course Design Summer Stipends
Call for Proposals
Summer 2014

The Integrated Course Design initiative in the Center for Teaching and Learning invites proposals for design-based course creation or revision projects to be undertaken during Summer 2014 and completed by the end of Spring term 2015. Proposals are due April 7th. Faculty who are creating new learning experiences or revising existing ones are encouraged to submit. While all course designs and revisions will be considered, faculty members proposing projects related to civic engagement will be given preference for the 2014 program.¹

Program Description

Funding levels are intended to provide an opportunity for faculty to spend a significant amount of time on course design. The program supports both design-based critique and revision of existing courses or programs and design-based creation of new courses or programs. The stipend amount is \$2000. For faculty members working as a team on a single project, stipend amounts will be determined by the Faculty Development Committee.

Submission, Selection Process, and Selection Criteria

Proposals are **due by April 7, 2014** and should follow the requested format to facilitate evaluation and turnaround. Applications are available on the CTL website under “Grant Applications.”

All on-time proposals will be evaluated by the Faculty Development Committee. Decisions will be made by mid-April.

Projects will be selected on the basis of the overall impact of the proposed student learning improvements, including the need for the project and the significance of the proposed improvements.

Project Execution and Compensation.

Kickoff Workshop and Summer Wrap-up meetings. Awardees will meet with the ICD Coordinator for a day-long workshop in May on course design. A syllabus detailing specific readings and expectations will be provided prior to the kickoff event. Participation in an August Wrap-up meeting in which each participant presents their completed syllabus for the project is also required. The date of these meeting will be set based on the schedules of ICD grant recipients.

¹ We are using a broad definition of 'civic engagement' to include all areas of the curriculum -- a course might incorporate a significant service-learning component, emphasize the creation of civic knowledge, or focus on the development of students' civic agency. For more information about what might qualify as civic engagement, contact Jacqui deVries, Director of General Education. Helpful discussion of these concepts can be found in *A Crucible Moment: College Learning and Democracy's Future* (AACU, 2012) and Harry Boyte, "Reinventing Citizenship as Public Work," in *Democracy's Education: A Symposium on Power, Public Work and the Meaning of Citizenship*, ed. H. C. Boyte (Vanderbilt, 2014) -- copies of these are available online through the General Education Moodle website.

Communication during the project. During the summer, each awardee will maintain communication with the ICD Coordinator and others ICD grant recipients as agreed upon in the initial meeting. The ICD program is, in part, a group process so monthly meetings serve as a way to report progress as well as acquire assistance with the design effort. Note: We understand that summer schedules are variable so specific dates will be set based on the availability of IDC participants. While the ICD schedule is flexible, applications will not be accepted by faculty who plan to be off-campus for the entire summer.

Final Report. After the project is completed, the awardee will prepare and submit a written report. Reports should summarize the results of the project, focusing principally on the extent to which the learning objectives that drove the design process were achieved. An assessment of the effectiveness of the ICD process in achieving these results should be incorporated into the report. In addition, the report should include a portfolio of all materials whose modification (before and after versions) or creation resulted from the project. Specifics on report format and content will be discussed during the project period. Finally, participants are expected to serve as resources in discussions for the benefit of others interested in undertaking design projects.

Stipend Disbursement. Release of stipend funds will occur in three parts:

\$500 will be released after participation in the May kickoff.

\$1,000 will be released after the design work is completed and presented at the August wrap-up session.

\$500 will be awarded after the course has run for the first time and the final report is received and accepted.