

Spanish 112 A & B Spring 2011

Special note: When learning a language, it is necessary to study for a short period of time almost every day of the week. This might involve memorizing material, doing homework or reviewing listening or textbook activities. Dedicating time to your language study every day will make it a lot easier for you to be successful in class. Keep in mind that it does not work for you to try to memorize all the material we're studying the day or night before class – you need time to integrate the vocabulary and language concepts into your working knowledge base of Spanish. This is like learning to play a sport or an instrument – practicing once a week just isn't enough. By telling you this now, I hope that you will take the time to decide how you are going to fit this study into your busy life. I will discuss study hints and techniques in class to help you use your study time efficiently. **Please contact me if you'd like to discuss this before the start of the trimester.**

Instructor

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(H) 763-287-8836 **please do not call before 8:00 a.m. or after 8:00 p.m.*
(W) 612-330-1081: call if you want to leave a message before or after class. Otherwise, call my home.
Office hours: WEC Saturdays 12:00 – 12:45, WEC Sundays 12:40 – 1:00 & 5:00 - 5:30, Tuesday and Wednesday nights of class: 9:00 – 9:30 p.m. or by appt.

Class meeting times (please double check classroom assignments before the 1st class at “Records and Registration” on the Inside Augsburg page (<http://augnet.augsburg.edu>))

Sat. 8:00 – 12:00, classroom **OM 202**: April 9, 16, 30, May 14 & 21, June 4 & 18.

Tues. 6:00 – 9:00 p.m., classroom **OM 202**: Apr. 26, May 10, 31 & June 14.

Sun. 1:00 – 5:00, classroom **OM 202**: Apr. 10, 17, May 1, 14, 22, June 5 & 19.

Wed. 6:00 – 9:00 p.m., classroom **Sverdrup 1**: Apr. 27, May 11, June 1 & 15.

Note: the “lab” sessions on Tues. and Wed. nights are not optional: they are all scheduled class times. It is possible to alternate between sections A & B (but not, for reasons I will discuss in class). Please notify me if you need to do this.

Required textbook: ¡Viva! Donley and Blanco, Vista Higher Learning
Included with the text are a number of CDs and DVDs, plus a dictionary.
You can purchase this in the Augsburg bookstore or order it directly
from the publisher: www.vhldirect.com. The package we are using has the
ISBN: 978-1-60576-511-2.

Recommended text(s): Practice Makes Perfect: Spanish Verb Tenses, Devney Richmond

Course Description: Chapters 6-10 will be covered during the trimester. The main focus of the course will be the continued development of communication skills through skill-using activities. Pronunciation and intonation patterns will be stressed along with the grammatical structures and vocabulary necessary to continue the development of listening, speaking, reading and writing skills in Spanish.

Global Diversity Outcomes: Students will be able to recognize and articulate similarities and differences between our culture and the culture/s of the target language. Elements could be philosophical, geographical, historical, religious, sociological, political, linguistic, artistic, culinary, etc.

Grading: Grading will be based on point totals and is non-competitive. Your grade is comprised of scores from chapter exams, an oral exam, written work and a final exam. Poor attendance will affect your grade. The following grading scale will be used:

4.0	100-94	2.5	82-77	1.0	66-63	*A minimum grade of 2.0 is required to fulfill graduation requirements for all WEC students who started in the Fall of 2002 or later.
3.5	93-87	2.0	76-73	.5	62-60	
3.0	86-83	1.5	72-67	0	59 or below	

Attendance: Regular attendance is crucial for all weekend and evening sessions. After 2 class absences your grade will be seriously affected. *Miss more than 3 classes and you will fail the class.* Leaving the class early or arriving late is considered ½ class absence. No class absence will be considered excused, ie.: business trips, family vacations, etc. If you miss a class, **it is your responsibility to find out what information was covered and the assignment that is due for the following class period.** *Please get the phone numbers of 3 to 4 people in class so you are able to get this information, then call me if you have questions about the material covered. Always make sure to get the class notes from a classmate.* Since we are on a tight timetable, it is essential that you keep up with all coursework, even if you missed class.

Note: I do not allow cell phone/text messaging during class because you need to be focused on our classwork. Use of text messaging during class will result in ½ or a whole class absence for the class. After the 2nd offense, I will ask you to leave your phone with me for the class meeting time. Refusal to comply with the policy could eventually lead to failing the class.

Quizzes: Quizzes will always be announced in advance. If you miss a quiz, you will be expected to make it up the next day that you return to class. If you miss the day before a quiz, you are still expected to take the quiz as scheduled.

Tests: All test dates are listed on the course schedule, to be handed out in the first class. ***There will be no make-up tests.*** To accommodate this, your lowest test score will be dropped. A missed test counts as your only dropped test score. **Note:** You cannot drop the final exam score.

Homework: Homework turned in on time to receive full credit. If you are absent, turn in work the day you return to class for full credit. Late assignments receive half credit.

CLASS Office and the Access Center: to request academic accommodations due to a disability, please contact the CLASS Office (x1053) or the Access Center (x1749). If you have a letter from these offices indicating that you have a disability which requires academic accommodations, please present the letter to me so I will be able to provide the accommodations that you will need in this class.

Tutors: You can arrange to work with a Spanish tutor through the Tutor Center by sending an e-mail to tutorA@augsborg.edu. You and your tutor will be able to set appts. that work for both of your schedules. If you have questions or concerns, the tutor center can be reached at 612-330-1445. You can also contact me with questions by phone or e-mail.

Assignment to be completed before coming to the first class:

1. Review subject pronouns, text p. 14. Memorize spellings and definitions.
2. Review –ar verb endings and the –ar verb list, p. 32. Be able to conjugate and recognize meanings.
3. Review –er/-ir verb endings and verb list, pp. 62-63. Be able to conjugate and recognize meanings.
4. Review “ir”, p. 80. Memorize conjugation and meaning. Also review *ir + a + verbo infinitivo*.
5. Review the forms of “ser” and “estar”, p. 110. Memorize conjugations and meanings.
6. Browse through the vocabulary for Lecciones 1-5, to refresh your memory.
7. Log onto the supersite as soon as you get your textbook package. Instructions for how to do this will be posted on Moodle several weeks before class starts.

Course Schedule for Spring Trimester

Sat. 4/9, Sun. 4/10

Lección 6

Sat. 4/16, Sun. 4/17

Lección 6

Tues. 4/26, Wed. 4/27

Examen Lección 6

Lección 7

Sat. 4/30, Sun. 5/1

Lección 7

Tues. 5/10, Wed. 5/11

Examen Lección 7

Lección 8

Sat. 5/14, Sun. 5/15

Lección 8 y Lección 9

Sat. 5/21, Sun. 5/22

Lecciones 8 y 9

Tues. 5/30, Wed. 6/1

Examen Lecciones 8 y 9

Lección 10

Sat. 6/4, Sun. 6/5

Lección 10

Tues. 6/14, Wed. 6/15

Examen Lección 10

Repaso para el examen final

Sat. 5/19, Sun. 5/20

Examen Final