FACULTY: Katherine Baumgartner, RN, BSN, MA
Assistant Professor
(H) 651- 646- 1878
(W) 612-330-1204
baumgark@augsburg.edu

CLASS TIMES: 6:00pm to 10:00pm Tuesday evenings
Old Main – Room 16

CLASS DATES: Apr 15*, 22* (library orientation), 29,
May 13*, 20, June 3*, 10, 24
*denotes one week between class

COURSE CREDITS: 1.0 course or 4 semester credits

COURSE OVERVIEW:
This course emphasizes historical, present-day and future perspectives of nursing to
foster understanding of the dynamic nature of the profession and role development within
the discipline. Ethical and moral accountability to the profession and to society are
explored in the context of changing health care needs and demands. Political and
legislative processes are examined through analysis of the complex factors impacting
health care and nursing practice. The health care system’s response to global and local
health needs are discussed with emphasis on the emerging roles of the nurse as leader,
advocate, manager of resources, clinical practitioner and member of an interdisciplinary
team.

Computer literacy is expected, including the use of word processing, access and
competence in exploring the Internet, ability to do data base searches, email, and Moodle.

This course meets a writing skill for graduation, specific content and activities are
required to develop this skill. Students will demonstrate the writing skill by researching,
drafting, revising, and editing various drafts of a research paper relating to a current issue
in nursing practice.

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THE TEACHING-LEARNING PARTNERSHIP FACILITATES GROWTH IN THE FOLLOWING STUDENT LEARNING OUTCOMES:

1. Synthesize knowledge from the liberal arts with the art and science of nursing by:
   a. Demonstrating basic understanding of APA (American Psychological Association) formatting of an academic paper
   b. Utilizing a computerized database to research a topic relevant to nursing.
   c. Demonstrating the ability to use Moodle as a web based instructional tool.

2. Demonstrate accountability for ethical nursing practice based on professional standards by:
   a. Examining legal and ethical issues in the profession of nursing
   b. Identifying ethical principles of nursing practice.

3. Evaluate emerging roles of professional nurses in context of the health care needs of local and global communities by:
   a. Describing the development of the nursing profession from entry into practice to workforce and workplace issues.
   b. Identifying the impact of diversity in the nursing workforce.
   c. Discussing the role of the nurse in advanced practice and public policy.
   d. Analyzing the nursing profession’s historic struggle for power and professional identity and image.
REQUIRED TEXTS:


RECOMMENDED READING:


(Copy will be posted to Moodle)

Books are available through Augsburg’s Virtual Bookstore:

[http://direct.mbsbooks.com/augsburg.htm](http://direct.mbsbooks.com/augsburg.htm)

Or the Main Campus Bookstore

TEACHING LEARNING METHODS:

Lectures, discussion, student participation, guest speakers, and videos are used throughout the course. Students will have computer lab experience using word-processing and remote access to data base searching.

TEACHING – LEARNING RESPONSIBILITIES:

Students are responsible for their own learning and are responsible for meeting the requirements of the class. These expectations include, but are not limited to, appropriate preparation, attendance and participation in class, on-time submission of written work (based on APA format), on-going self-assessment of learning needs and professional growth.

The instructors are responsible for teaching through creating an environment conducive to student learning, acting as a learning resource and support, guiding the students to appropriate sources of information, identifying relevant learning activities and being available as needed to help the student achieve the stated course objectives. Thus, it is intended that, throughout this course, a continuous and mutual process of teaching/learning will occur resulting in the personal and professional growth of all concerned.
ASSIGNMENT | POINTS | DUE DATES
---|---|---
1. Computer assignment - Augsburg Web Access | 20 | Apr 29
2. Literature Search utilizing CINAHL database | 20 | May 13
3. Current Event – Critique of 2 articles | 100 | May 20
4. In class writing assignments (6 @ 10 points each) | 60 | During class time
5. Visit to the Augsburg Nursing Center in Minneapolis, MN | 80 | June 3
6. Issue in nursing paper - Final edition | 120 | June 24

Total Points | 400

GRADING SCALE:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>372-400</td>
<td>4.0</td>
<td>93%</td>
</tr>
<tr>
<td>352-371</td>
<td>3.5</td>
<td>88%</td>
</tr>
<tr>
<td>332-351</td>
<td>3.0</td>
<td>83%</td>
</tr>
<tr>
<td>312-331</td>
<td>2.5</td>
<td>78%</td>
</tr>
<tr>
<td>292-311</td>
<td>2.0</td>
<td>73%</td>
</tr>
</tbody>
</table>

STUDENT RIGHTS AND RESPONSIBILITIES:

Students with special learning or physical differences (formally diagnosed) have legal rights to course modifications. To request academic accommodations due to a disability; please contact the CLASS Office (612-330-1053) or the Access Center (612-330-1749). Guidelines are presented on the Access Center Home Page found at: [http://www.augsburg.edu/accesscenter](http://www.augsburg.edu/accesscenter).
If you have a letter from one of these offices indicating you have a disability, which requires academic accommodations, please present the letter to your instructor to assist in their providing the accommodations that you will need in this class.

All students have the right to utilize tutoring assistance from the Writing Lab program writinglab@augsburg.edu.

ATTENDANCE POLICY:

Your presence enriches the experiences for all class participants. Attendance at class is expected in order to participate in the learning activities. Students who miss class for any reason will notify the faculty member by email or telephone prior to the class. Students may leave a phone message at my work number of 612-330-1204 or my home phone number, 651-646-1878. The faculty member and the student will determine the plan to make up the missed material.

The faculty member reserves the right to assign an alternative assignment for two missed classes. The faculty member reserves the right to deduct points from the final grade related to class attendance & class participation.

LATE POLICY FOR ASSIGNMENTS:

1. Unexcused/unexplained late papers will result in a loss of half a grade point for each day they are late. Students must obtain permission from the course faculty to submit assignments late without penalty. Students may reach faculty via e-mail or telephone to arrange a drop off of papers.

2. If you will be unable to attend class on a given due date, due to previous scheduled commitments, papers are expected to be handed in prior to your absence unless negotiated in advance with your faculty member. Students will notify faculty in advance.

3. In case of unexpected events, students may negotiate with faculty member for a late paper exception. This will result in no loss of points. To do this the student must discuss the student’s issue with the faculty member prior to the due date of the paper. It is required that students notify the faculty member of these situations and keep the faculty member informed.

4. Drafts are accepted for review and feedback prior to the final submission of a paper. Drafts must clearly identified as “Submitted for Draft Review (Date)” and be submitted no less then one week prior to the final due date.

5. This is a writing course, rewrites are accepted. If you choose to do a “re-write”, the final grade is an average of the 1st and the final submission. The original and final submission must be presented together. Any rewrites must be submitted by the last class.
DEPARTMENT OF NURSING POLICY:
Appropriate APA format for written papers is expected. All in-text references must be correctly credited to the appropriate authors using accepted APA format. Students are expected to demonstrate ethical decision making in regard to course work, project negotiation and implementation in accordance to the student handbook. It is the policy of the Department of Nursing that papers containing plagiarized material will be given a grade of zero. Omitted citations are considered plagiarism. (See the Nursing Department handbook).

OFFICE HOURS:
Office hours are held before class or at any other arranged time by appointment. Appointments may be made by calling or e-mailing and scheduling an appointment time. I will endeavor to respond to email messages within 24 hours Monday – Friday. If you do not get a response within your needed timeline, please call me at home 651-646-1878.

* NOTE: The complete syllabus, with more details about assignments for the trimester, will be distributed on the first night of class and will be posted to Moodle.
The purpose of this assignment is for the student to visit the Augsburg Web Site to become familiar with its use.

1. Go to http://www.augsburg.edu
   Click on A to Z Directory

   Identify two resources listed in A to Z Directory. Briefly describe those two resources in your email to me.

2. Go to AugNet screen
   Under course: click on Moodle
   The courses you are taking this trimester will be listed

   Open Trends and Issues in Nursing NUR 330 class
   Become familiar with all sections
   On the left column is a section called Communication
   Click on Email students. You will see my name and all students enrolled in this class listed. Check my name, complete subject and send me a message with the following information:
   • Tell me why you have decided to return to school
   • What concerns you have
   • What you hope to learn from this class
Augsburg College
Nursing 330 - Trends and Issues
Literature Search
20 points

There has been a phenomenal growth in Information technology (IT) and literature searching has been significantly advanced by this technology. Most databases store information that can be searched using bibliographical information, titles, keywords, abstracts, and the complete texts of the papers are available for print.

During week two you will receive instructions on how to complete a literature search.
Assignment: Pick a topic. Perform a literature search using the CINAHL database. Print a copy of your actual literature search and turn it in on the date listed above.

I am interested in seeing the process that you take in order to narrow down your topic as though you were preparing to write a research paper on a particular subject. I would suggest that you use this search to assist you in several of the other assignments for this course.

You can use the library resources at Augsburg College or at your hospital library.
Augsburg College
NUR 330  Trends and Issues in Nursing
Current Event
Article Comparison and Critique (5-6 pages)
100 Points

INSTRUCTIONS

The student is to review nursing journals, newspapers, periodicals, Internet, or other media and select a current event and find articles related to that topic. Selections must reflect one of each of the following types of resources:

Choose a topic that has an impact on your nursing practice.
Find one article from a refereed nursing journal to read.
Find one article on the same topic from another source, such as popular press, e.g., newspaper, news magazines
Compare this to the same topic as presented in a refereed nursing journal.

The student will

☐ read each article

☐ submit a typewritten critique (APA format) of the articles that includes:

1  Cover page (APA format)
2.  No abstract necessary
3.  Introduction of topic including your thesis statement
4.  A description of main idea of each article
5. The supporting facts contained within each the article

6. A comparison of the information of the two article types (referred versus popular press)

7. Your perception whether the writer(s) were biased. Give your rationale for your opinion.

8. A discussion of the importance and relevance of the topic to nursing today

9. Conclusion

10. References

- Write a letter of response about the content of the article to the editor, elected official or to the author. (Do this for only the referred nursing journal article)

- Attach a copy of the original articles with your paper
**Current Event Grading Sheet**

**GRADING CRITERIA:**

A possible total of 100 points will be awarded for the *referred nursing journal / popular press article* submission. Points will be awarded on the basis of:

<table>
<thead>
<tr>
<th>Learning Activity</th>
<th>Possible Points</th>
<th>Points Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriate selection of source(s)</td>
<td>5 Points</td>
<td></td>
</tr>
<tr>
<td>Introduction of topic including thesis statement</td>
<td>10 Points</td>
<td></td>
</tr>
<tr>
<td>Complete summary of referred journal article</td>
<td>10 Points</td>
<td></td>
</tr>
<tr>
<td>Complete summary of popular press article</td>
<td>10 Points</td>
<td></td>
</tr>
<tr>
<td>Discussion of the importance of the topic in nursing today</td>
<td>15 Points</td>
<td></td>
</tr>
<tr>
<td>Comparison of the differences between the information in the referred journal versus the popular press (Biases noted)</td>
<td>10 Points</td>
<td></td>
</tr>
<tr>
<td>Action taken by student—such as a copy of a letter to an elected official, the editor, or to a decision making body.</td>
<td>10 Points</td>
<td></td>
</tr>
<tr>
<td>Conclusion paragraph</td>
<td>5 Points</td>
<td></td>
</tr>
<tr>
<td>References</td>
<td>10 Points</td>
<td></td>
</tr>
<tr>
<td>APA format</td>
<td>15 Points</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>11 points</td>
</tr>
</tbody>
</table>
Assignment:

☐ Visit the Augsburg Central Nursing Center

☐ Write a summary of your observations about the role of nursing in this type of setting.

☐ Compare and contrast the setting and the role with your current role in nursing.

☐ Discuss one article about nursing centers from an academic journal as part of your paper and relate it to the Augsburg Nursing center.

☐ Attach the article with your paper.

☐ Use APA style to complete your assignment.

Grading Sheet

<table>
<thead>
<tr>
<th>Topic</th>
<th>Number of Possible Points</th>
<th>Points earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visit to the Center</td>
<td>20 Points</td>
<td></td>
</tr>
<tr>
<td>Summary of Observations</td>
<td>20 Points</td>
<td></td>
</tr>
<tr>
<td>Compare and Contrast with your Current Role in Nursing</td>
<td>20 Points</td>
<td></td>
</tr>
<tr>
<td>Discussion of Article</td>
<td>10 Points</td>
<td></td>
</tr>
<tr>
<td>APA Style</td>
<td>10 Points</td>
<td></td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>80 points</strong></td>
<td></td>
</tr>
</tbody>
</table>
Augsburg-Central Nursing Center
Central Lutheran Church
333 South 12th Street
Minneapolis, MN 55404
Phone Number: 612-870-4416

Nursing Center Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
<th>Report Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>10:00 am to 12:00pm</td>
<td>9:30am</td>
</tr>
<tr>
<td>Thursday</td>
<td>1:00 pm to 2:30 pm</td>
<td>12:30pm</td>
</tr>
<tr>
<td>Sunday</td>
<td>9:30am to 11:30am</td>
<td>9:00am</td>
</tr>
</tbody>
</table>

Be on time – report one half hour early – plan to stay one half hour after closure of the center to spend time debriefing with the faculty.

A sign up sheet of available dates will be provided. An updated sign-up sheet will be posted to Moodle.

The Nursing Center is somewhat small so no more than 2 students will be able to be present at one time. If a slot on the calendar has a student name in it, you must sign up for a different day. **If you sign up, please show up on the date you have chosen.**

Please dress professionally – casual dress attire (No blue jeans) **Bring a stethoscope.** If you wish, you may bring donation items, such as travel size toothpaste, shampoo, soap, toothbrushes, and white cotton socks.
NURSING CENTER DIRECTIONS

From the East take I–94 west and watch for the 11th Street exit.

The 11th Street exit has a very long off-ramp. A road will come from the left and join the ramp before it gets up to street level. Move to the left side of the exit ramp, and once you get to the street level turn left on to 11th Street. After one block, turn left again onto 3rd Avenue. In other words, once you find the 11th Street exit, keep turning left every chance you get!

After one block on 3rd Avenue, you will see a large church ahead of you. This is Central Lutheran. You need to get to the parking lot behind the church. Get a ticket from the ticket machine at the entrance to the lot and park in the parking ramp. Take the parking ticket with you, because you will need to get it validated inside the church.

Enter the church by the door closest to the parking lot. Watch on your right for an elevator alcove jutting off to the right. Take the elevator to Lower Level. The corridor will lead you to the right, and then another corridor will open on the left. A few steps lead down, and then the Nursing Center will be on your left.

Please be sure to be at the Center half an hour before the opening time. That will allow us to do some orientation before the rush of people that normally are waiting to be seen right at the opening time. We will look forward to meeting you!
Taking a Chance

On Hope - Together

Thursday 1 p.m. - 2:30 p.m.
Monday 10 a.m. - noon
Sunday 10 a.m. - noon
9:30 a.m. - 1:30 p.m.

Location:

The Center is located in the
Augsburg Nursing Center

Staff:

The Augsburg Nursing Center is a
member of Augsburg College.

Lutheran Nursing College and
Central Lutheran Church and
affiliated with Central Lutheran Church.

Donations and Support come
from the Lutheran Church and other
successors to Lutheran Social Service.

Connection:

Lutheran Nursing College and
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Augsburg College
NUR 330 – Trends and Issues in Nursing
Synthesis Paper on a Current Issue in Nursing
(10 to 12 pages)
120 points

Purpose:
The purpose of this synthesis paper is intended to give the student experience in
researching information about a current topic in nursing and preparing a professionally
written paper utilizing APA format.

Objectives of Paper:
- Study an issue that has an impact on nursing practice
- Increase your skill in researching a topic
- Identify contemporary trends, current nursing issues, cultural or social concerns,
or workplace issues in nursing and health care
- Discuss the importance of the issue to nursing
- Articulate your understanding of this issue in a 10 to 12 page professionally
  written paper (Papers must follow APA format)

Outline for Final Paper:
- Title Page
- Abstract
- Introduction: Discuss the nursing issue and state clearly and concisely the
  purpose of this paper. (Your thesis statement)
- Discussion of Literature Search: Describe the supporting facts found in your
  literature search. Include at least one government site.
- Importance to Nursing Practice: Discuss the significance and importance to
  nursing practice
- Results: Identify future concerns if issue not addressed
- Conclusion: A summary statements
- Reference List
**Synthesis Paper on Current Issue**

Name: _________________________________________________

**GRADING CRITERIA:**

A possible total of 120 points will be awarded for the *synthesis paper on current issue in nursing*. Points will be awarded on the basis of:

<table>
<thead>
<tr>
<th>Learning Activity</th>
<th>Possible Points</th>
<th>Points Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriate selection of topic</td>
<td>5 Points</td>
<td></td>
</tr>
<tr>
<td>Abstract</td>
<td>5 Points</td>
<td></td>
</tr>
<tr>
<td>Introduction – clear thesis &amp; Conclusion statements</td>
<td>10 Points</td>
<td></td>
</tr>
<tr>
<td>Supporting facts found in literature search</td>
<td>25 points</td>
<td></td>
</tr>
<tr>
<td>Discussion of the importance of the topic to nursing practice</td>
<td>25 Points</td>
<td></td>
</tr>
<tr>
<td>Discussion of concerns if issue not addressed</td>
<td>10 points</td>
<td></td>
</tr>
<tr>
<td>Coherent and logically organized paragraphs/ complete sentences/ correct grammar</td>
<td>10 points</td>
<td></td>
</tr>
<tr>
<td>Appropriate selection of references (include one government site)</td>
<td>10 points</td>
<td></td>
</tr>
<tr>
<td>Appropriate APA format</td>
<td>20 points</td>
<td></td>
</tr>
</tbody>
</table>

Comments: