

Julie Gloss, Instructor

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OFFICE HOURS: I am available ½ hour before class in classroom or contact me to schedule an appointment.

Spanish III R, Fall 2008

5:45-8:45 PM

Augsburg College, Rochester

¡Saludos y bienvenidos! I am very excited to introduce you to Spanish language and cultures! Through this class you will learn basic communication skills in listening, speaking, reading, and writing. We will also explore current political issues mainly in, but not limited to, Mexico and the United States. This class will be a precursor to Spanish III R as well as our study-abroad experience in Cuernavaca, Mexico in January of 2008.

Class meeting times We will meet on **Tuesday** evenings beginning September 9th, 2008 through December 9th, 2008 from 5:45 PM to 8:45 PM **weekly**. Learning a foreign language takes a lot of dedication and practice. The fact that we only meet once a week limits your opportunities to hear Spanish as well as to practice. Therefore, this class meets more frequently than others at Augsburg.

Course goals

- Speak in Spanish in the present, future, and past tenses
- Accurately pronounce the Spanish language
- Read and write using basic construction
- Learn about cultural norms and customs of Spanish-speakers
- Recognize and discuss current political and social issues

Required materials

We will be using the text entitled VISTAS: Introducción a la lengua española. Included in the package are the following items:

- Vistas 3/e student edition book
- Free dictionary
- Free fotonovela DVD
- 18 months access to the Vistas 3/e Supersite
- 18 months access to the WebSam which includes the electronic version of the workbook, video manual and lab manual

It is easiest to order your textbook and access code on-line at www.vhldirect.com

It is for sale in the bookstore as well (ISBN# 978-1-60007-134-8 VISTAS 3/e PACK A (student edition of text, Supersite passcode, Dictionary, Fotonovela DVD+ MAESTRO WEBSAM passcode are all included).

If you choose to order directly from the publisher, go to **Quick Jump to Package** on right hand side of the web page and click on the second option:

VISTAS, Third Edition Standard Package plus:

Maestro™ Web-SAM access code - eDelivery

Package ISBN: 1-60007-453-7

ISBN 13: 978-1-60007-453-0

Price: \$132.50 US (This includes shipping. You have 30 days to return it if you should decide to drop the class).

****Please make sure you receive two codes and enter both of them so that you have access to both the Workbook/Lab Manual and the Textbook exercises**.** If you are having problems with this, please let me know as soon as possible. You may also contact a representative by clicking on “contact us” or through a live chat on the webpage.

Requirements You will need **access to a computer** outside of class, preferably with a good connection, but dial-up will suffice (although students with dial-up have problems getting kicked off during work on assignments). You will also need a **microphone** for the website. There will be activities that involve recording and listening to your pronunciation.

Expectations Due to the fact that we will only be meeting on a weekly basis, this class will progress rather quickly, and we will need to accomplish a lot during the time we have together. With that said, **please come to class with lessons completed** so you are prepared to contribute.

Learning a second language takes patience and dedication as well as a willingness to put yourself out there. Like any skill we desire to acquire, we must practice or those newly learned skills will be forgotten. I strongly encourage you to **spend time 3-4 days** with the material. If you try to do it all at once, you are likely to be overwhelmed and frustrated. Take advantage of the flashcards and other learning activities on the website to help you learn more.

Your workbook and most assignments will be in electronic format. A helpful strategy for some students has been to first print off the exercise, fill it in on paper, and then enter it on the website. You will usually be given 3 attempts to do the activities; I suggest printing off or copying and pasting into Word what you entered the first time so that you are not repeating mistakes the second time around.

Please note that on many occasions the grade that the website produces for you is not what I consider a true reflection of your capabilities. The website is oversensitive to accents and



word order, as well as spelling. Please keep this in mind (especially if you are a perfectionist!) when you complete assignments.

Language learning methods One cannot learn a language without speaking it. Through a communicative approach, we will spend a lot of class time doing activities that will give you the opportunity to try out your Spanish with your classmates. As previously stated, the website will also give you many opportunities to practice. Find a place you are comfortable and **practice speaking and reading out loud**. This is the next best thing aside from being immersed in a foreign country.

Class information and assignments Please check Moodle for assignments and announcements. Workbook assignments will also be posted on <http://vistas.vhlcentral.com/>. Be sure to check both sites frequently. See below for your first assignment, due before the first night of class.

Grading Your grade will be based on the following:

- 30% class participation and attendance
- 20% oral performance and written assessments
- 30% homework (on-line activities, assigned readings, etc.)
- 20% final evaluation

In order to enroll in Spanish II2R students need to pass I11R with a 2.0 or higher.

Grading scale

93-100%	= 4.0
88-92%	= 3.5
83-87%	= 3.0
78-82%	= 2.5
73-77%	= 2.0
68-72%	= 1.5
63-67%	= 1.0
60-62%	= 0.5
0-59%	= 0.0

Quizzes/Exams There will be written and oral quizzes/exams both on-line and in class.

Classroom policies

Attendance While life events can get in the way of our schedules, please try to be at class as much as possible. By missing one class you are essentially missing a whole week of instruction, and you will quickly fall behind. Only emergency absences will be excused. Please let me know ahead of time if you are going to be absent or are ill by e-mailing. One excused absence will be allowed, and thereafter, your grade will drop by 10%. If you come to class more than 30 minutes late, or decide to leave 30 minutes early, I will count this as ½ of a class. If you miss a class period, please get notes from a classmate and assure that all work will be due the following week.

Late Work Any work not handed in the evening it is due, will be given half credit.

Honesty Policy The Augsburg College policy on academic honesty applies to this course.

Cell phones Unless you have an emergency situation occurring, please turn off your cell phone and/or pager during class.

Students Rights and Responsibilities Students with diagnosed learning disabilities or physical handicaps have legal right to course modifications. Please identify yourself so that I may assist with your learning.

Assignments for September 9th, 2008

1. ****IMPORTANT**** Upon ordering your text you will be given **two codes** to access this site. When you get those codes (one should be in the front of your textbook, one should be mailed to you in a manila envelope or sent via e-mail if you have ordered the textbook from the publisher), please **log in and browse the site before coming to class** so you are familiar with its contents. Please also **browse your text** before class.
2. On the Supersite, under the **TEXTBOOK** tab listen to the conversations by clicking on *Hola, ¿qué tal?* You can also follow along on page 2 of your textbook.
3. Watch the **Encuentros en la plaza** episode of **Flash cultura**, by scrolling down a bit farther on the same page. Look at the vocabulary for the episode first, watch it, and then do the **Elegir** (choose) assignment after watching the episode.
4. Fill out the questionnaire on Moodle before class begins.
5. ¡Nos vemos el martes!

The screenshot shows a Moodle course page for Spanish 111R. The page is titled "Lección 1 Assignments" and has a navigation menu with "Textbook", "Web-SAM", and "Assessment" tabs. The "Textbook" tab is selected, showing a list of lessons (Lección 1 to Lección 18) on the left. The main content area displays "Lección 1 | Hola, ¿qué tal?" with a "CONTEXTOS" section and a "Práctica" table. The "Práctica" table has columns for "Due Date", "Activity", "Page(s)", and "Graded?". The "Activity" column lists "Escuchar", "Identificar", and "Escoger". The "Page(s)" column shows "3" for each activity. The "Graded?" column is empty. The page also includes a "Check All for Page" button, an "Assign" button, and a "Save" button. The bottom of the page shows a Windows taskbar with the "start" button and several open applications.