

Augsburg College
Department of Nursing
NUR 305 – COMMUNICATION
Fall 2008

Faculty: **Joyce B. Perkins PhD, RN**
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Class Times: Monday – 5:45pm to 9:15pm 1st night
May be adjusted to **5:30 pm-9:30 pm** and 7 sessions with
class consensus

Location: Bethel Lutheran Church
810 3rd Ave. SE
Rochester Campus
Class room number _____TBA_____

Class Dates: **9/8, 9/22, 10/6 (Instructor Abroad, class may be canceled), 10/20,**
11/3, 11/17, 12/1*, 12/8, 2008
***denotes one week between classes**

Equivalent Credits: 1.0 course or 4 semester credits

COURSE DESCRIPTION:

Communication is a transactional process in which information is shared and meanings are negotiated. The nurse makes contact with clients (individuals or groups) and other health professionals via dyadic and group interaction. The effect of perceptions, values, goals, and the communicative process on the nurse-client relationship, on therapeutic communication, on changing roles, and on professional behavior is examined. Selected theories about communication and groups are explored. Transcultural communication, informatics, communication via the media, professional ethics, and critical thinking are specifically addressed.

Students will apply specific communicative theory and skills to practice communication in dyads, process group dynamics in the classroom, and apply concepts and dynamics of membership in a group. Advanced communication skills of advocacy, goal negotiation, and conflict resolution are discussed and practiced. Complementary and alternative perspectives from various cultural world views are also presented.

This course meets the speaking graduation skill, specific content, and activities are required to develop this skill. Students will demonstrate speaking skills by presenting a formal speech.

COMMUNICATION:

Moodle and the Augsburg e-mail account are the official form of communication with students. Students are expected to have e-mail links established via their official Augsburg College e-mail account and are to check the Moodle site regularly.

The TEACHING –LEARNING PARTNERSHIP facilitates achievement in the following EXPECTED STUDENT LEARNING OUTCOMES:

- 1. Synthesize knowledge from the liberal arts with the art and science of nursing:**
 - a. Demonstrate effective writing skills.
 - b. Describe group dynamics and analyze one's own group dynamics in the process.
 - c. Improve speaking skills through education about effective public speaking and practice in class
 - d. Explore your personal philosophy of nursing and compare and contrast with a nurse colleague.
 - e. Demonstrate competency in a formal presentation
 - f. Explore the relationship of informatics and electronic communication in nursing practice.

- 2. Demonstrate accountability for ethical nursing practice based on professional standards:**
 - a. Describe and apply an ethical model and an ethical principle to a selected topic.
 - b. Present a formal speech on a researched ethical nursing issue

- 3. Demonstrate effective communication with individuals, families, groups, communities and systems:**
 - a. Review and practice therapeutic communication skills.
 - b. Examine selected communication and group theories as they relate to the professional nurse role.
 - c. Improve active listening, self-expression, and skills in negotiating goals, resolving conflict, and advocacy in dyads and groups.
 - d. Recognize the implications of gender, age, and culture as related to professional communication with clients and colleagues.
 - e. Compare and contrast alternative world views found in various cultures

TO FULFILL THE SPEAKING SKILL REQUIREMENT AND RECEIVE A COURSE GRADE OF AT LEAST 2.0, THE STUDENT WILL:

1. Complete all assignments by the designated due dates (unless prior negotiation has been made).

2. Present a 15-20 minute formal speech to the class using power point. Achieve at least a 2.0 level or 73% in the final presentation through summative feedback by peers and faculty following the presentation.

TEACHING METHODS / CLASSROOM ACTIVITIES:

Students will participate in lecture, discussion, video, experiential classroom and audiovisual laboratory activities, writing, and speaking assignments.

TIME COMMITMENT:

The 4 credit hours allocated to this class involve didactic, theory application, classroom time, and project time outside of class for small group interaction and assignments.

ATTENDANCE POLICY:

Your presence enriches the experiences for all class participants. Attendance at class is expected. Students who miss class for any reason will notify the faculty member by e-mail or telephone. Students may leave a phone message at 507-271-2266.

The faculty member reserves the right to assign an alternative assignment for two missed classes. The faculty member reserves the right to deduct points from the final grade related to class attendance & class participation.

LATE POLICY FOR ASSIGNMENTS:

1. Unexcused or unexplained late papers will result in a loss of 5 points for each day they are late (including weekends). Students must obtain permission from the course faculty to submit assignments late without penalty. Students may reach faculty via e-mail or telephone.
2. If students are unable to attend class on a given date, papers are expected to be handed in prior to your absence unless negotiated in advance with your faculty member. Students will notify faculty at least 24 hours in advance.
3. If students are absent from a class session when they are scheduled to give a presentation, all points will be deducted from that assignment unless arranged with the faculty in advance.
4. In case of unexpected absence, students may negotiate with faculty for a **late assignment exception**. It is required that students notify the instructor as soon as possible before the next class session.

DEPARTMENT OF NURSING POLICY ON CITATIONS:

Appropriate APA format for written papers is expected. All in-text references must be correctly credited to the appropriate authors using accepted APA format. Students are

expected to demonstrate ethical decision-making in regards to course work, project negotiation and implementation in accordance with the Student handbook. It is the policy of the Department of Nursing that papers containing plagiarized material will be given a grade of **zero**. *Omitted citations are considered plagiarism*. Please review the Student and Nursing Department handbook.

DISABILITY ACCESS:

To request academic accommodations related to a disability, please contact the CLASS office (612-330-1053) or the Access Center (612-330-1749). Guidelines are posted on the Access Center Home Page found at: <http://www.augsburg.edu/accesscenter>. If you have a letter from one of these offices indicating you have a disability which requires academic accommodations, please present the letter to me so that we may discuss accommodations necessary for this class.

OFFICE HOURS:

Office hours are by appointment only. Appointments may be made by calling or e-mailing, and scheduling an appointment time. I will respond to e-mail messages within 48 hours Monday – Friday. If you do not get a response, call me at 507-271-2266.

REQUIRED TEXTS:

American Psychological Association (2005) Concise Rules of APA style.

Washington, DC.: American Psychological Association. ISBN 1-59147-252-0

OR

American Psychological Association. (2001). *Publication manual of the American Psychological Association*. (5th ed.) Washington, DC. ISBN # 1-55798-791-2

Arnold, E. & Boggs, K. (2006). *Interpersonal relationships: Professional communication skills for nurses*. (5th ed.). Philadelphia: Saunders. ISBN -10: 1416029133.

Munoz, C. & Luckmann, J. (2005). 2ndEd. *Transcultural Communication in Nursing*. N.Y.: Delmar Learning ISBN # 0-7668-4877-9

Optional text (Two chapters will be used for this class and the rest of the book will be needed for Nurs. 490 Leadership/Management. Students have the option to purchase this book at this time.

Kearney-Nunnery, R. (2008.) 4th Ed., *Advancing Your Career: Concepts of Professional Nursing*. F.A. Davis Company, Philadelphia. **ISBN-10:** 0803618271, **ISBN-13:** 978-0803618275

NUR 305 COURSE ASSIGNMENTS:

Overview

ASSIGNMENT	POINTS	DUE DATES
1. Telling a Nurse’s Story or Personal Philosophy of Nursing	40	Week 2 9/22/08
2. Communication Via the Media exercise	10	Week 3 10/20
3. Group Analysis Paper	150 (Group grade)	Week 5 11/17/08
4. Individual Analysis of Small Group Experience Paper	100	Week 5 11/17/08
5. Presentation of an Ethical Situation in Nursing Practice	100	Week 6 and 7 12/1/08 and 12/8/08
TOTAL POINTS POSSIBLE:	400	

Grading Scale:

Points	Grade	Percent
372 - 400	4.0	93%
353 - 371	3.5	88%
332 - 352	3.0	83%
312 - 331	2.5	78%
292 - 311	2.0	73%