

**AUGSBURG COLLEGE
DEPARTMENT OF NURSING
NUR 490- LEADERSHIP/ MANAGEMENT
Fall Trimester – Sept. – Dec. 2008**

Faculty: Pauline J. Utesch, MA, RN
Assistant Professor

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Class Hours: Thursdays: 5:45 – 9:45 PM

Location: Augsburg College – Rochester Campus

Class Days: 8-session schedule: 9/11; 9/25; 10/9; 10/23; 11/6; 11/20; 12/4; 12/11

Equivalent Credits: 1.0 course or 4 semester credits

COURSE OVERVIEW

This course prepares registered nurses for leadership roles across care settings. It integrates content related to communication, transformational leadership, organizational theory, and research with leadership and management principles. Leadership styles and their impact on the change process, interprofessional collaboration, and complexity science are explored with an emphasis on informatics and awareness of current healthcare issues and policies.

Individualized student leadership experiences are designed in collaboration with faculty. Expert nurse leaders and practitioners are chosen to serve as role models, and mentors for students functioning in participant and observer roles. Analysis of effective leadership and management attributes combined with role responsibility and scope serve to reinforce the ability nurses have to affect healthcare decisions.

In this Keystone Course, students reflect on questions that shape their understanding of Augsburg's concept of vocation and evaluate the commitments and conclusions that have emerged during their education. A minimum grade of 2.0 (73%) on the Individualized Leadership Experience Paper and a minimum of 2.0 (73%) in the course demonstrates evidence of mastery of Keystone requirements.

NUR490 LEADERSHIP / MANAGEMENT STUDENT LEARNING OBJECTIVES:

Upon completion of this course, students in NUR490 Leadership/Management will:

1. **Utilize research findings to guide and enhance nursing practice**
 - a. Analyze and apply research findings related to the leadership and management role of the professional nurse.
 - b. Analyze and apply leadership theory congruent with professional nursing practice.
 - c. Demonstrate application of research findings related to leadership and professional nursing through oral presentations.
2. **Apply leadership concepts to promote professional nursing practice.**
 - a. Develop and negotiate an individualized leadership development experience.
 - b. Design a written leadership development contract.
 - c. Reflect on own professional role socialization process in light of

- professional standards and the Augsburg College Core values and commitment to vocation.
- d. Analyze complex organizational systems as they affect interprofessional collaboration and organizational change.
 - e. Identify opportunities for interprofessional collaboration through organizational informatics.
3. **Demonstrate accountability for ethical nursing practice based on professional standards.**
- a. Discuss national health initiatives that affect access to healthcare for clients across the health continuum.
 - b. Identify quality improvement standards and the impact on professional nursing practice.
 - c. Examine national health initiatives and the impact on professional nursing practice.

TEACHING / LEARNING METHODS

This course will be conducted in a seminar format and students are expected to come prepared, having read and studied the assigned material and be contributing participants. Course format may include the following: lecture, group discussion, student presentations, seminar discussion, student/faculty consultation, individualized learning projects, student written assignments, and movies.

GENERAL INFORMATION

COMMUNICATIONS:

- Moodle and the Augsburg e-mail account are the official form of communication with students. Students are expected to have e-mail links established via their official Augsburg College e-mail account and are to check their Moodle site on a regular basis.

ATTENDANCE POLICY:

- Your presence enriches the experience for all class participants.
- This class is conducted in accordance with the attendance policies of the Weekend College. If the student is unable to attend class, the student must notify the instructor via phone or e-mail at least 24 hours in advance when possible. A minimum of .5 grade will be deducted from the student's final score if the student is tardy, leaving class early or missing class.
- If the student is absent twice for any reason, the instructor reserves the right to ask the student to drop the class and retake the class at a later date.

LATE POLICY FOR ASSIGNMENTS:

- Unexcused/unexplained late papers will result in a loss of 5 points for each day they are late (including weekends). Students may reach faculty via e-mail or telephone to arrange a drop off of papers.
- Test(s) will not be accepted late. Arrangements may be made to take tests may be taken prior to date assigned to accommodate special scheduling needs.
- If student will be unable to attend class on a given due date, papers are expected to be handed in prior to the absence unless negotiated in advance with your faculty member. Students will notify faculty at least 24 hours in advance.
- In case of unexpected crisis, students may negotiate with faculty for a late paper exception. This will result in no loss of points. It is required that students notify the instructor of these situations as soon as possible.
- Students are required to successfully pass, Pass/Fail component of the class.

DEPARTMENT OF NURSING POLICY ON CITATIONS:

Appropriate APA format for written papers is expected. All in-text references must be correctly credited to the appropriate authors using accepted APA format. Students are expected to demonstrate ethical decision-making in regards to course work and project negotiation and implementation in accordance with Student Handbook. It is the policy of the Department of Nursing that papers or tests containing plagiarized material will be given a grade of **zero** and there will be **no** opportunity for re-writes. ***Omitted citations are considered plagiarism.*** Please review the Student & Nursing Department handbooks.

DISABILITY ACCESS:

To request academic accommodations related to a disability, please contact the CLASS office (612-330-1053) or the Access Center (612-330-1749). Guidelines are presented on the Access Center Home Page found at: <http://www.augsburg.edu/accesscenter>. If you have a letter from one of these offices indicating you have a disability which requires academic accommodations, please present the letter to me so that we may discuss accommodations necessary for this class.

OFFICE HOURS:

Office hours are by appointment. Appointments may be made by calling or E-mailing, and scheduling an appointment time.

REQUIRED TEXT AND MATERIALS – NUR 490 Leadership/Management

American Psychological Association. (2001). *Publication manual of the American Psychological Association (5th Ed.)*. Washington, DC: Author.

Kearney-Nunnery, R. (2008). *Advancing your career: Concepts in professional nursing*. Philadelphia: F. A .Davis Co. ISBN # 978-0-8036-1827-5

Palmer, P. (2000). *Let your life speak: Listening for the voice of vocation*. San Francisco, CA: Jossey-Bass. ISBN # 0-789-4735-0

Additional articles may be handed out in class or put on electronic reserve.

Books are available through Augsburg’s Virtual Bookstore:
<http://direct.mbsbooks.com/augsburg.htm>
Or Main Campus Bookstore

Grading Scale:

Points	Grade	Percent
372 - 400	4.0	93%
353 - 371	3.5	88%
332 - 352	3.0	83%
312 - 331	2.5	78%
292 - 311	2.0	73%

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NUR 490 – ASSIGNMENTS	Points	Due Dates
1. Student-led class presentations (Student Group Presentations)	120	As arranged
2. Individualized Leadership Experience Contract (12 hours of time will be spent with a nurse leader and subsequent paper written to demonstrate learning).	20	Week 3
3. Individualized Leadership Experience Paper	120	Week 5
4. Professional Nursing Issues Paper	140	Week 7
Total points:	400	

PLEASE NOTE: In order to be effective nurse-leaders in the “real world”, a leader-manager must be fully prepared to lead discussions and must be on-time to meetings. To that end, it is expected that NUR 490 students will be prepared and be on-time for all class sessions. If it is obvious to the instructor that the student has not prepared for class and does not appropriately **participate** in class discussion points will be deducted from the final course grade. And finally, when students do presentations in class, it is expected that he/she will dress in a manner that demonstrates leadership.

NUR 490 Readings and Weekly Assignments

Date	READING ASSIGNMENT	Assignment Due	Application & Discussion	Student-led Presentations
#1 9/11	Kearney-Nunnery Chapter 11 - Leadership		<ul style="list-style-type: none"> • Introduction • Overview of course and syllabus • Transformational Leadership • Would you follow me? Video 	Form Student-Led Presentation Groups Student Groups sign-up for Student-Led Presentations
#2 9/25	Kearney-Nunnery Chapter 12 Management in Organizations Palmer Ch. 1 "Listening to Life"	Nurse Leader Identified for Leadership Experience	<ul style="list-style-type: none"> • Organization Design • Bring the organizational chart, vision and mission of your work environments- Department of Nursing • AACN Elements of the Preferred Work Environment 	<u>Student Led Presentations:</u> Leadership vs. Management _____ Power & Delegation in Nursing _____
#3 10/9	Kearney-Nunnery Chapters 15 & 17 Managing and Provided Care & Quality Health Care www.nursingquality.org/FAQPage.aspx Palmer Ch. 2 "Now I Become Myself"	Leadership Experience Contract Due	<ul style="list-style-type: none"> • Forces of Magnetism • Nursing Quality Indicators • Continuous Quality Improvement in Healthcare 	<u>Student Led Presentations:</u> The 14 forces of Magnetism _____ Nursing Quality Indicators: Definitions and Implications _____
#4 10/23	Kearney-Nunnery Chapter 19 Health-Care Economics Palmer Ch. 3- "When the Way Closes"		<ul style="list-style-type: none"> • Complexity Science • Leadership and the New Science – Video • Managed Care • Policies to Improve Quality • Evidence-Based Practice Guidelines in Disease Management 	<u>Student Led Presentation:</u> Managed Care: Definitions and Implications _____ Public & Private Entities that Monitor Quality of Health Care _____
#5 11/6	Kearney-Nunnery Chapters 21 & 22 The Politically Active Nurse: An Imperative & Nursing's Health-Care Agenda Palmer Ch. 4 "All the Way Down"	Leadership Experience Paper Due	<ul style="list-style-type: none"> • Regulating Nursing Practice • Influencing Healthcare Legislation • Professional Organizations • Healthy People 2010 	<u>Student Led Presentation:</u> Creating the Future of Nursing through Political Involvement _____ Healthy People 2010: Definitions and Implications _____

<p>#6 11/20</p>	<p>Kearney-Nunnery Chapter 23 Expanding the Vision www.ania.org Palmer Ch. 5 & 6 “Leading from Within” “There is a Season”</p>		<ul style="list-style-type: none"> • Interprofessional Collaboration through organizational informatics • Professional Nursing Practice • Parker Palmer insights 	<p><u>Student Led Presentation:</u> Interprofessional Collaboration and the Professional Nursing Environment _____ Parker Palmer- Insights into vocation and your “calling” _____</p>
<p># 7 12/4</p>		<p>Professional Nursing Issues Paper Due</p>	<ul style="list-style-type: none"> • Personal Reflection on learning, professional growth, vocation & insights • Survival Exercise • Resume Writing • Graduate Programs • Program/Class Evaluations 	

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Assignment #1: Student-led Leadership Class Presentations (Group Work)

Due Date: As arranged

Purpose: Students will analyze readings and present their analysis to classmates. In addition, students will seek an additional literary references/articles related to their assigned topic to share with the class. Evaluation, analysis and discussion of the topic will be included in the presentation.

Objective: Complete this assignment successfully as a group attending to the principles of group process. (Groups will be assigned at first class session).

Presentation Time: 35-45 minutes total. (25-35 minutes of content followed by 10-15 minutes of discussion, OR discussion may be conducted throughout the presentation—be creative!)

Presentation to include:

- | | |
|-----------|--|
| _____/5 | Introduces assigned topic to class. |
| _____/35 | Presents content from reading and research.
1. Identifies main thesis statement
2. Describes assumptions
3. Delineates any cause and effect relationships
4. Examines issues presented
5. Provides two additional scholarly resource related to the content |
| _____/35 | Identifies strategies and implications for nursing leadership and management. |
| _____/25 | Stimulates discussion among peer group with guided questions |
| _____/20 | Individual Speaking Evaluation (each presenter will be scored individually – See Rubric on the next page). |
| _____/120 | Total Points |

Suggested Steps for Project:

1. Identify group members – class session #1
2. Sign up for topic – class session #1
3. Research additional sources related to topic
4. Meet with group at least twice to discuss
5. Prepare creative delivery of topic
6. Prepare method for involving the audience
7. Present final presentation in class
8. Submit list of references used for presentation – APA format

**Augsburg College
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Nursing 490
Individual Speaking Evaluation Rubric
Student- Led Presentation**

Purpose: Students will create and present an assigned topic to the NUR 490 class. (This presentation *may or may not* be power point. There will be points given for *creativity*.

Presenter: _____

- Accomplished:** excellent implementation (3 pts)
Promising: good implementation; however, improvement is needed (2 pts)
Needs Improvement: more practice needed (1 pt)
Not evident: unable to locate examples specific to this criterion (0 pts)

PREPARATION of YOUR portion of the presentation	Points	Comments
Purpose is Identified. Speaker identifies the purpose—what s/he wants the audience to believe, remember, or do when the talk is finished. Aims all parts of the presentation toward this purpose.	0 1 2 3	
INTRODUCTION of YOUR portion of the presentation		
Previews Main Points. Introduces topic and summarizes the principle parts.	0 1 2	
BODY of PRESENTATION		
Arranges the points logically. Sequences the points chronologically, from most important to least important, by comparison and contrast, or by some other strategy.	0 1 2 3	
AUDIENCE RESPONSE to YOUR portion of present.		
Audience Response. Involved the audience in the presentation; points made in creative way; held the audience’s attention throughout.	0 1 2 3	
PRESENTATION STYLE		
Speaking Skills. Poised, clear articulation; proper volume, steady rate; good posture, eye contact, enthusiasm; confidence.	0 1 2 3	
Delivery Skills. Presentation is a planned conversation , paced for audience understanding., It is not read off a paper.	0 1 2 3	
VISUAL AIDS/ CREATIVITY		
Creativity of presentation. Very original presentation of material; uses the unexpected to full advantage; captures audience’s attention.	0 1 2 3	
POINTS POSSIBLE= 20	<i>Total:</i> —	

Adapted from Dr. Linnea Carlson-Sabelli from Guffey, (2003) Business Communication, 4th Ed, p. 511

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Assignment #2: Individualized Leadership Experience Contract

“Shadow” a nurse leader in your organization for 12 hours. Develop personal objectives for your experience related to your growth in at least five areas of leadership (e.g., vision clarification, team building, communication skills, collaboration and networking, facilitating change, etc.).

Signed Contract Due Date: Class Session 3

Purpose: Students will develop a contract between their leadership experience *nurse* preceptor and themselves. The contract will include S-M-A-R-T objectives (Specific, Measurable, Achievable, Realistic, and Timed), and the student & nurse leader signatures. The *fully signed* contract is due Class Session 3. Please follow the format below for development of your individualized leadership experience contract.

Sample Contract
**Augsburg College
Department of Nursing
NUR490: Leadership and Management**

PURPOSE:

The student (name) _____ will work with (name/role/title) _____ at (location) _____ to increase understanding of leadership and management concepts in the actual work setting:

OBJECTIVES: (Examples listed below:)

Develop personal objectives for your experience related to your growth in at least five areas of leadership (e.g., vision clarification, team building, communication skills, collaboration and networking, facilitating change, etc.).

1. By month/day, set up three sessions with nurse leader.
2. Observe the leadership style of nurse leader as she leads committee XYZ.
3. Observe the management style of the nurse leader as she interacts with staff.
4. Differentiate between leadership vs. management skills of nurse leader.
5. Discuss the importance of leadership to the organization, with the nurse leader.

Student signature & date:

Phone Number:

E-mail:

Nurse Leader signature & date:

Phone Number:

E-mail:

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Assignment #3: Individualized Leadership Experience Paper - Keystone

Due Date: Class Session 5 (abstract + 8 pages of content + reference page). *Minimum of three scholarly references.*

CRITERIA FOR PAPER:

- | | |
|------------------|--|
| _____/ 5 | 1. Thesis statement is clearly presented in introduction and supporting rationale from which the experience is identified. Goals are clearly identified. |
| _____/30 | 2. Nursing leadership and management theories are applied throughout the entire paper. The leader's core values used in decision-making in the leadership experience are identified. Citations are present and reflect scholarly application of class readings/discussions related to the leadership experience purpose, goals/objectives, and outcomes. |
| _____/40 | 3. Evaluation of the leadership experience:
a. Identify the role of the nurse leader.
b. Describe application of management behaviors that you observed during your leadership experience.
c. Describe application of leadership behaviors that you observed during your leadership experience.
d. Evaluate the differences between management and leadership.
e. Identify the importance of leadership to the success of the organization. |
| _____/21 | 4. Personal Reflection - What is your calling? Integrate/reference appropriate scholarly work and Palmer book to analyze your own personal and professional values, professional role socialization, and role development in light of this nursing leadership experience and education at Augsburg College. |
| _____/ 24 | 5. Construction & writing style of paper: see criteria for writing and grading papers scoring grid (page 15 of syllabus). |
| _____/120 | Total points |

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Assignment #5: Professional Nursing Issues Paper

Due Date: Class Session 7

Purpose: As leaders, you will be required to influence others. This project provides you the opportunity to conduct an in-depth analysis of a selected professional nursing issue and present convincing arguments to support your position. In addition, identify how you, as a leader, would support and implement a change supporting your position on the topic in your work environment, institution or community.

Guidelines for the Assignment:

Conduct an in-depth analysis of a selected professional nursing issue – see topics for selection below.

1. Present the analysis in a scholarly paper (abstract +10 pages of content + reference page)
2. Clearly identify the issue, the background of the issue and the causative factors associated with the issue. Identify all “sides” to the issue.
3. Describe solutions which have been proposed related to this issue.
4. Present your position on this issue and provide a convincing argument for your position.
5. Cite statistics, research, positions, papers and other information from the literature to present the issue and solutions. Your project will have a minimum of **five scholarly peer reviewed articles** (at least one must be a research study) related to the issue. Each side must have supporting evidence presented based in the scholarly literature.

Professional Nursing Issues/Topics

Professional Issues/Topics:

- Entry level for professional nursing practice
- Is there gender bias in nursing?
- Differentiated practice – ADNs do one set of skills for a patient, and BSNs do another set of skills and functions.
- Solving staffing issues in hospitals by use of unlicensed assistive personnel.
- Nurse Practitioners and CNS Roles: Should the roles be blended?
- Developing, maintaining and assure professional competency
- Is it a professional nursing responsibility to model positive health behaviors?
- Culturally sensitive nursing care and nursing management
- Telehealth/telenursing
- Cross training and/or improving unit to unit floating practices.
- Are and should nurses be autonomous caregivers?
- Should advanced practice nurses be required to seek a doctorate to practice?
- Evaluate trends in Professional Nursing practice
- Nurse/Physician Collaboration
- Nurses Modeling Positive health behaviors

Additional ideas for topics are welcome. If there is another topic that you wish to explore, please discuss with the professor.

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Nursing 490**

**Grading Rubric
Professional Leadership in Nursing Paper**

The paper will be evaluated in terms of clarity of presentation of both sides of the issue, quality of resources, depth of analysis, and the coherency of your final argument.

1. Statement of the issue is clearly presented.
 - Both sides are articulated in a concise manner in the introduction of the project.
 - Underlying assumptions are articulated.

25 pts / _____

2. Presentation of literature review gives evidence of both sides of the issue found in relevant scholarly literature.
 - Literature review is based on a minimum of five articles.
 - Sources represent synthesis of a variety of peer reviewed resources and relevant research articles.
 - Alternative approaches are thoroughly addressed.

30 pts/ _____

3. Presentation and rationale for final stance reflects integration of relevant scholarly literature, an in-depth analysis of the issue, and provides evidence of critical thinking skills.
 - *Identify how you, as a leader, would implement a change supporting your position on the topic in your work environment, institution or community.*

30 pts / _____

4. Recommendations for further areas of inquiry provide further evidence of synthesis of the complexity of the situation.

25 pts / _____

5. Conclusion is thoughtful and ties issues together

10 pts / _____

6. Paper is written in APA Style, fluent and well articulated manner

20 pts / _____

TOTAL Points 140/ _____