

AUGSBURG COLLEGE
Department of Nursing
NUR 330 Q: TRENDS AND ISSUES IN NURSING
Rochester Campus
Spring 2008

FACULTY: Joyce Miller, RN, MA in Nursing
Assistant Professor
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CLASS TIMES: 5:45 pm to 9:45 pm, Thursday evenings,
Rochester – Bethel Lutheran Church, Room TBA
(*Will propose at first night of class to start future classes at
5:30pm and end at 9:30pm)

CLASS DATES: **April 10, 24, May 8, 22, June 5, 19*, 26**
*denotes one week between class

COURSE CREDITS: 1.0 course or 4 semester credits

COURSE OVERVIEW:

This course emphasizes historical, present-day and future perspectives of nursing to foster understanding of the dynamic nature of the profession and role development within the discipline. Ethical and moral accountability to the profession and to society are explored in the context of changing health care needs and demands. Political and legislative processes are examined through analysis of the complex factors impacting health care and nursing practice. The health care system's response to global and local health needs are discussed with emphasis on the emerging roles of the nurse as leader, advocate, manager of resources, clinical practitioner and member of an interdisciplinary team.

Computer literacy is expected, including the use of word processing, access and competence in exploring the Internet, ability to do data base searches, email, and Moodle.

This course meets a writing skill for graduation, specific content and activities are required to develop this skill. Students will demonstrate the writing skill by researching, drafting, revising, and editing various drafts of a research paper relating to a current issue in nursing practice.

THE TEACHING-LEARNING PARTNERSHIP FACILITATES GROWTH IN THE FOLLOWING STUDENT LEARNING OUTCOMES:

- 1. Synthesize knowledge from the liberal arts with the art and science of nursing by:**
 - a. Demonstrating basic understanding of APA (American Psychological Association) formatting of an academic paper
 - b. Utilizing a computerized database to research a topic relevant to nursing.
 - c. Demonstrating the ability to use Moodle as a web based instructional tool.

- 2. Demonstrate accountability for ethical nursing practice based on professional standards by:**
 - a. Examining legal and ethical issues in the profession of nursing
 - b. Identifying ethical principles of nursing practice.

- 3. Evaluate emerging roles of professional nurses in context of the health care needs of local and global communities by:**
 - a. Describing the development of the nursing profession from entry into practice to workforce and workplace issues.
 - b. Identifying the impact of diversity in the nursing workforce.
 - c. Discussing the role of the nurse in advanced practice and public policy.
 - d. Analyzing the nursing profession's historic struggle for power and professional identity and image.

REQUIRED TEXTS:

American Psychological Association. (2001). *Publication manual of the American Psychological Association (5th edition)*. Washington, DC: American Psychological Association. ISBN 1-55798-810-2.

Huston, C. (2006). *Professional Issues in Nursing: Challenges and Opportunities*. Philadelphia: Lippincott Williams & Wilkins. ISBN 0-7817-4875-5.

RECOMMENDED READING:

Augsburg College (2007-2008). *Augsburg College department of nursing undergraduate student handbook*. Minneapolis: Augsburg College.
(Copy will be posted to Moodle)

Books are available through Augsburg's Virtual Bookstore:

<http://direct.mbsbooks.com/augsburg.htm>

Or the Main Campus Bookstore

TEACHING LEARNING METHODS:

Lectures, discussion, student participation, guest speakers, and films are used throughout the course. Students will have computer lab experience using word-processing and remote access to data base searching.

TEACHING – LEARNING RESPONSIBILITIES:

Students are responsible for their own learning and are responsible for meeting the requirements of the class. These expectations include, but are not limited to, appropriate preparation, attendance and participation in class, on-time submission of written work (based on APA format), on-going self-assessment of learning needs and professional growth.

The instructors are responsible for teaching through creating an environment conducive to student learning, acting as a learning resource and support, guiding the students to appropriate sources of information, identifying relevant learning activities and being available as needed to help the student achieve the stated course objectives. Thus, it is intended that, throughout this course, a continuous and mutual process of teaching/learning will occur resulting in the personal and professional growth of all concerned.

NUR 330 – COURSE ASSIGNMENTS

ASSIGNMENT	POINTS	DUE DATES
1. Computer assignment - Augsburg Web Access	20	April 24
2. Literature Search utilizing Cinahl database	20	May 8
3. Current Event – Critique of 2 articles	100	May 22
4. In class writing assignments (6 @ 10 points each)	60	Weekly
6. Visit to the Augsburg Nursing Center in Minneapolis, MN	80	June 19
7. Issue in nursing paper - Final edition	120	June 26
Total Points	400	

GRADING SCALE:

Points	Grade	Percent
372-400	4.0	93%
353-371	3.5	88%
332-351	3.0	83%
312-331	2.5	78%
292-311	2.0	73%

STUDENT RIGHTS AND RESPONSIBILITIES:

Students with special learning or physical differences (formally diagnosed) have legal rights to course modifications. To request academic accommodations due to a disability; please contact the CLASS Office (612-330-1053) or the Access Center (612-330-1749). Guidelines are presented on the Access Center Home Page found at: <http://www.augsburg.edu/accesscenter>.

If you have a letter from one of these offices indicating you have a disability, which requires academic accommodations, please present the letter to your instructor to assist in their providing the accommodations that you will need in this class.

All students have the right to utilize tutoring assistance from the Writing Lab program writinglab@augsb.org. The Rochester campus has a writing tutor, Marilyn Theisman. She will be available on Monday evenings from 4:30pm to 7:30pm in room 222. Drop in or make an appointment. You can send your paper by e-mail to theisman@augsb.org. Attach the paper as a word document, include assignment, due date and your phone number. Call or e-mail to arrange a meeting time and place at 507-282-2105.

ATTENDANCE POLICY:

Your presence enriches the experiences for all class participants. Attendance at class is expected to participate in the learning activities. Students who miss class for any reason will notify the faculty member by email or telephone prior to the class. Students may leave a phone message at 507-282-4710. The faculty member and the student will determine the plan to make up the missed material.

The faculty member reserves the right to assign an alternative assignment for two missed classes. The faculty member reserves the right to deduct points from the final grade related to class attendance & class participation.

LATE POLICY FOR ASSIGNMENTS:

1. Unexcused/unexplained late papers will result in a loss of half a grade point for each day they are late. Students must obtain permission from the course faculty to submit assignments late without penalty. Students may reach faculty via e-mail or telephone to arrange a drop off of papers.
2. If you will be unable to attend class on a given due date, due to previous scheduled commitments, papers are expected to be handed in prior to your absence unless negotiated in advance with your faculty member. Students will notify faculty in advance.
3. In case of unexpected events, students may negotiate with faculty member for a late paper exception. This will result in no loss of points. To do this the student must discuss the student's issue with the faculty member prior to the due date of the paper. It is required that students notify the faculty member of these situations and keep the faculty member informed.

4. Drafts are accepted for review and feedback prior to the final submission of a paper. Drafts must clearly identify - *Submitted for Draft Review (Date)*
5. This is a writing course, rewrites are accepted. The final grade is an average of the 1st and the final submission. The original and final submission must be presented together. Any rewrites must be submitted by the last class.

DEPARTMENT OF NURSING POLICY:

Appropriate APA format for written papers is expected. All in-text references must be correctly credited to the appropriate authors using accepted APA format. Students are expected to demonstrate ethical decisions making in regards to course work, project negotiation and implementation in accordance to the student handbook. It is the policy of the Department of Nursing that papers containing plagiarized material will be given a grade of zero. Omitted citations are considered plagiarism. (See the Nursing Department handbook).

OFFICE HOURS:

Office hours are held before class, or at any other arranged time by appointment. Appointments may be made by calling or e-mailing and scheduling an appointment time. I will respond to email messages within 24 hours Monday – Friday. If you do not get a response, call me at home 507-282-4710.

NOTE: The complete syllabus, with the assignments for the trimester, will be distributed on the first night of class and will be posted to Moodle.