

KEY 490R: Vocation and the Meaning of Success

Rochester, Spring 2007
Tuesday, 5:45 pm, Schedule A

Instructor: Karl G. Wolfe, M. Div., Ed. D.
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Objectives:

1. Students will identify and reflect upon the ways they have been transformed by their college experiences, with special attention given to their major field of study.
2. Students will reflect critically on the beliefs and values they use while acting in a diverse world.
3. Students will reflect on Augsburg's understanding of vocation and compare it with their own sense of vocation.

Books:

Bible. Study edition is preferred and should be one of the following translations: NRSV, New Jerusalem, NIV, NKJV, or RSV. If you wish to use a translation other than those listed, please contact the instructor.

Frankl, V. E. (2006). Man's Search for Meaning. Boston: Beacon Press. ISBN: 10: 080701429X, ISBN: 13: 978-0807014295

Tolstoy, L. (2004, Bantam Reissue Edition). The Death of Ivan Ilych, L. Solotaroff, trans. New York: Bantam Books. ISBN: ISBN-13: 9780553210354

Covey, S. (2004). The Eighth Habit. NY: Free Press. ISBN-10: 0743287932; ISBN-13: 978-0743287937

Format: The class will consist of lecture, reflection, and discussion. From time to time, various media will be employed. The role of student is that of asking questions, discussing texts, and presenting papers. Your participation is central to the dynamic of the class a significant influence on your final grade.

Evaluation:

1. Active class participation and attendance is essential. Students who miss regularly scheduled classes are expected to notify the instructor if at all possible prior to class. Two absences likely will result in a 0.5 reduction in your final grade. Missing more than two sessions will make passing the course problematic.
2. Written work. This course meets both the Keystone requirement for the major as well as one of the writing requirements for the college. As such, much of the work in this

class will revolve around reading, reflection, and writing. Four papers will serve as the primary written work for the class. Each paper represents a step toward the completion of the final written product, which is to be a statement about your understanding of the purpose of life in general, your life in particular, that vocation to which you are drawn, and how you understand what success will “look like” for you in that pursuit.

- Paper 1: Due Tuesday, April 22 via email attachment. (50 pts.)
- Paper 2: Due Tuesday, May 6 via email attachment. (100 pts.)
- Paper 3: Due Tuesday, May 20 via email attachment. (150 pts.)
- Final Product: Due Tuesday, June 17. (200 pts.)

Total value for written work: 500 points.

The work needs to incorporate readings, class discussion, and your own reflection.

Final Grade:		
93-100%	4.0	73-78% 2.0
89-92%	3.5	69-72% 1.5
83-88%	3.0	60-68% 1.0
79-82%	2.5	>60% 0.0

Academic Integrity:

Failure to document citations is considered plagiarism. Papers or tests containing plagiarized material will be given a grade of zero and there will be no opportunity for re-writes. Please review the Student handbook and APA text.

Writing Tutor

Access: Our writing tutor’s name is Marilyn Theismann (theisman@augsborg.edu). The writing tutor is available for consultation. Office hours are Mondays 4:00 to 7:00 PM or at times arranged individually.

Disability

Access: To request academic accommodation due to a disability, please contact the CLASS Office (612-330-1053) or the Access Center (612-330-1749). Guidelines are presented on the Access Center Home Page found at: <http://www.augsburg.edu/accesscenter>. If you have a letter from one of these offices indicating you have a disability which requires academic accommodations, please present the letter to your instructor to assist in their providing the accommodations that you will need in this class.